

Teaching Assistants (LAW 471)

Professional Identity Formation Course

Student Facilitator Application (Fall 2021)

This document outlines the steps for applying for the role of Teaching Assistant for the Professional Identity Formation (LAW 424) course. Acceptance as a Teaching Assistant requires separate enrollment into Teaching Assistants (LAW 471).

Professional Identity Formation (LAW 424) Course Description

The mission of Loyola University Chicago's School of Law is

- to educate students to be responsible and compassionate lawyers, judges and law-related leaders in an increasingly diverse and interdependent world;
- to prepare graduates who will be ethical advocates for justice and equity, who will lead efforts to dismantle the legal, economic, political, and social structures that generate and sustain racism, and all forms of oppression, and who will advance a rule of law that promotes social justice; and
- to contribute to a deeper understanding of law, legal institutions, and systems of oppression through a commitment to transformation, intersectionality, and anti-subordination in our teaching, research, scholarship, and public service.

The Professional Identity Formation course seeks to advance the mission of the law school by fulfilling two of the main education goals as Loyola Law: advancing the Jesuit tradition of social justice and ethics and law; and to prepare students to be accomplished and ethical leaders in the legal profession and the larger community. The individual development of a professional identity is critical to meeting these goals.

The course objectives include the education and development of professionals prepared to enter the workplace with the tools needed to successfully engage and manage diverse environments with the ability to think critically about various legal issues, problems and solutions and how they impact different groups of people and

communities differently based on identity, privilege and oppression.

Teaching Assistant Role Description

As a Teaching Assistant you will serve as a leader in the Professional Identity Formation course through the different communal conversation methods, including the circle method to engage first-year students in meaningful dialogue regarding topics of self-awareness, historical and systemic oppression, privilege to count a few.

Credit

Teaching Assistants (LAW 471) is a graded one-credit course and will meet remotely during for the duration of the PIF course (5 weeks). PIF will be delivered remotely as well with instruction delivered and content accessible on-line. Teaching Assistants will be graded and evaluated on the completion of their responsibilities which includes:

Before Class

- Attend and participate in any pre-course programming (i.e. orientation book club, etc.)
- Attending pre-course training and workshops
- Grading assignments on Sakai and tracking submissions using an Assignment Tracker
- Collecting and emailing assignments to the instructor teams

- Attending and participating in all preparation meetings before each module

During Class

- Attending every class
- Taking attendance
- Being fully and authentically present
- Actively lead the workshop with adjunct faculty as an instructor team
- Manage virtual logistics (i.e. monitor chats, respond to students' technical difficulties, etc.)

After Class

- Completing module memos
- Providing feedback to PIF director and/or lead faculty
- Familiarizing yourself with the course curriculum
- Attending and participating in de-brief meetings after each module
- Assist with any programming outside of class

Application Instructions

Please submit the following in one PDF document:

1. Fall 2021 schedule (as soon as it's available)
2. Statement of Interest:
 - a. Detailing your experience in PIF
 - b. What you hope to get out of the course as a Teaching Assistant
 - c. What, if any, apprehension or concerns you currently hold in regard to serving as a Teaching Assistant for PIF

Email the document to Essence Hill (ehill6@luc.edu). Deadline is Friday, June 11, 2021 at 5:00 PM CST. Please reach out if you have any questions.