American Evaluation Association Annual Conference 1999

BOARD OF DIRECTORS

OFFICERS

• President
  Michael Scriven

• Past-president
  Donna Mertens

• President Elect
  Laura Leviton

• Secretary/Treasurer
  David Chavis

BOARD MEMBERS
  Michael Bamberger
  Jody Fitzpatrick
  Sandra Mathison
  Hallie Prekill
  Darlene Russ-Eft
  Nick Smith
  Charles Thomas
  William Trochim
  Saumitra Sengupta

ANNUAL MEETING

• Chair
  Jean A. King

• Associate Chair
  Robin Miller

EDITORS

*American Journal of Evaluation*
  Mel Mark

*New Directions in Evaluation*
  Gary Henry
  Jennifer Greene

TIG COORDINATOR
  Nick Smith

TABLE OF CONTENTS

| Presidential greeting                  | Inside Front Cover |
| Board member directory                | 1                  |
| Table of contents                     | 1                  |
| Topical Interest Group (TIG) directory| 2                  |
| Program key                           | 3                  |
| Registration information              | 3                  |
| Job Bank information                  | 3                  |
| Wednesday, November 3 Overview        | 4                  |
| Wednesday, November 3 Detail          | 5 – 7              |
| Thursday, November 4 Overview         | 8 – 9              |
| Thursday, November 4 Detail           | 7 – 32             |
| Friday, November 5 Overview           | 34 – 35            |
| Friday, November 5 Detail             | 32 – 52            |
| Saturday, November 6 Overview         | 54 – 55            |
| Saturday, November 6 Detail           | 53 – 72            |
| Professional Development Sessions     | 73 – 76            |
| Presenter Index and Addresses         | 77 – 112           |
| Looking toward 2000                   | Inside Back Cover  |

Please note that maps of the hotel will be available on site in your registration packet.

If you are in need of assistance as you prepare for the conference, please call the conference office at (888) 232-2275.
<table>
<thead>
<tr>
<th>Topical Interest Group</th>
<th>Chair(s)</th>
<th>Business Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol, Drug Abuse and Mental Health</td>
<td>Robert G. Orwin</td>
<td>THU 5:00 PM SESSION 390</td>
</tr>
<tr>
<td>Assessment in Higher Education</td>
<td>Mark Troy</td>
<td>THU 5:00 PM SESSION 398</td>
</tr>
<tr>
<td>Business and Industry</td>
<td>Thomas G. Berstene Rose J. Setze</td>
<td>WED 4:30 PM SESSION 114</td>
</tr>
<tr>
<td>Cluster, Multi-site and Multi-level Evaluation</td>
<td>Ricardo Millett</td>
<td>THU 5:00 PM SESSION 399</td>
</tr>
<tr>
<td>Collaborative, Participatory &amp; Empowerment Evaluation</td>
<td>David Fetterman</td>
<td>THU 5:00 PM SESSION 382</td>
</tr>
<tr>
<td>Computer Use in Evaluation</td>
<td>Margaret Lubke</td>
<td>FRI 11:10 AM SESSION 529</td>
</tr>
<tr>
<td>Crime and Justice</td>
<td>Winifred Reed Rose Winterfield</td>
<td>THU 5:00 PM SESSION 381</td>
</tr>
<tr>
<td>Distance Education and Other Educational Technologies</td>
<td>Tara D. Knott</td>
<td>THU 5:00 PM SESSION 384</td>
</tr>
<tr>
<td>Evaluation Managers and Supervisors</td>
<td>George Grob Robert Brown</td>
<td>THU 5:00 PM SESSION 397</td>
</tr>
<tr>
<td>Evaluation Use</td>
<td>Valerie Caracelli</td>
<td>FRI 9:30 AM SESSION 514</td>
</tr>
<tr>
<td>Evaluation of Services for Special Needs Populations</td>
<td>Martha Diefendorf</td>
<td>THU 5:00 PM SESSION 393</td>
</tr>
<tr>
<td>Extension Education Evaluation</td>
<td>Michael W. Dutweiler</td>
<td>THU 5:00 PM SESSION 387</td>
</tr>
<tr>
<td>Feminist Issues in Evaluation</td>
<td>Donna M. Mertens Joanne Farley</td>
<td>FRI 3:20 PM SESSION 569</td>
</tr>
<tr>
<td>Health Evaluation</td>
<td>Robin Turpin</td>
<td>THU 5:00 PM SESSION 383</td>
</tr>
<tr>
<td>Human Services Evaluation</td>
<td>Frank Sansone</td>
<td>THU 5:00 PM SESSION 391</td>
</tr>
<tr>
<td>Independent Consulting</td>
<td>Melanie Hwalek</td>
<td>THU 5:00 PM SESSION 395</td>
</tr>
<tr>
<td>International and Cross Cultural Evaluation</td>
<td>Craig Russon Mahesh Patel Paula Bilinsky Audley Espeut</td>
<td>SAT 12:50 SESSION 752</td>
</tr>
<tr>
<td>Minority Issues in Evaluation</td>
<td>Hazel Symonette Ivy Jones</td>
<td>FRI 1:40 PM SESSION 550</td>
</tr>
<tr>
<td>Needs Assessment</td>
<td>Sue Hamann</td>
<td>THU 5:00 PM SESSION 394</td>
</tr>
<tr>
<td>Non-profit and Foundation Evaluation</td>
<td>Stan Capela</td>
<td>THU 5:00 PM SESSION 396</td>
</tr>
<tr>
<td>PreK through 12 Educational Evaluation</td>
<td>James R Sanders</td>
<td>FRI 3:20 PM SESSION 577</td>
</tr>
<tr>
<td>Program Theory and Theory-driven Evaluation</td>
<td>Huey T. Chen Stewart I. Donaldson</td>
<td>THU 5:00 PM SESSION 400</td>
</tr>
<tr>
<td>Qualitative Methods</td>
<td>Beth Walden</td>
<td>FRI 9:30 AM SESSION 515</td>
</tr>
<tr>
<td>Quantitative Methods: Theory and Design</td>
<td>Jim Derzon</td>
<td>THU 5:00 PM SESSION 388</td>
</tr>
<tr>
<td>Research, Technology and Development Evaluation</td>
<td>Julia Melkers</td>
<td>THU 5:00 PM SESSION 389</td>
</tr>
<tr>
<td>State and Local Government</td>
<td>Rakesh Mohan</td>
<td>THU 5:00 PM SESSION 385</td>
</tr>
<tr>
<td>Teaching of Evaluation</td>
<td>Katye Perry</td>
<td>THU 5:00 PM SESSION 386</td>
</tr>
<tr>
<td>Theories of Evaluation</td>
<td>Barbara Lee Prachee Mukherjee</td>
<td>THU 5:00 PM SESSION 392</td>
</tr>
</tbody>
</table>
Program Key

Our program includes a lot of information in a little space. This page contains a guide to deciphering the session listings.

Sessions are numbered according to the day of the session. Those beginning with 1s will be held on Wednesday, 3s on Thursday, 5s on Friday, and 7s on Saturday. At the back of the program you will find the professional development sessions – each identified by a letter prefix.

This is the room name. Hotel maps will be provided in the registration packet you receive when first checking in at the conference registration desk.

The session type can be found here.

SESSION 301: PRESIDENTIAL STRAND PANEL  
SALONS 11 and 12
Sponsored by the AEA Diversity Committee and Topical Interest Group on Minority Issues in Evaluation

AEA Investment in Diversity Through Sustained Commitment
Chair: Edith P. Thomas, CREES-USDA

Presenters:
Lay Advisors: A Means of Combining Community Capacity with Sustainability of Involvement in Community-based Evaluation, Laura C. Leviton, Robert Wood Johnson Foundation

Building A Diverse Evaluation Community Of Sustainability Through Mentorship, Rodney K. Hopson, Duquesne University; Susan Rogers, Academy of Educational Development

Commitment to Diversity: Its All In the Mix, David Chavis, Association for the Study and Development of Community

Discussant: Charles L. Thomas, George Mason University

Registration Desk and Job Bank

Registration: The Registration Desk for Evaluation ´99 will be located on the second floor of the Omni Rosen hotel in Orlando Florida. Look for the “Evaluation ´99” signs. The Registration Desk is where you will receive your name badge and conference materials. It is where you can return with questions or concerns at any time during the conference. It is where you can drop off donations for the silent auction or check the message board. And it is where we post any last minute changes in the program.

Job Bank: The AEA Job bank includes listings of resume and job openings and a small space for private review of these documents. The job bank staff will help you to arrange interviews at the conference and job bank services are free to all attendees. To participate, bring four copies of your resume or job listing to the job bank on Wednesday. Once there, you will be asked to fill out a job bank information form to submit along with your documents. If you cannot be at the conference on Wednesday, send your documents to the conference office and then call (888) 232-2275 and we will assist you in filing out the information form over the phone.

<table>
<thead>
<tr>
<th>Day</th>
<th>Registration Hours</th>
<th>Job Bank Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, November 2:</td>
<td>6:00 p.m. to 9:00 p.m.</td>
<td>9:00 a.m. to 9:00 p.m.</td>
</tr>
<tr>
<td>Wednesday, November 3:</td>
<td>7:30 a.m. to 9:00 p.m.</td>
<td>9:00 a.m. to 5:30 p.m.</td>
</tr>
<tr>
<td>Thursday, November 4:</td>
<td>7:30 a.m. to 5:30 p.m.</td>
<td>9:00 a.m. to 5:30 p.m.</td>
</tr>
<tr>
<td>Friday, November 5:</td>
<td>7:30 a.m. to 5:30 p.m.</td>
<td>9:00 a.m. to noon</td>
</tr>
<tr>
<td>Saturday, November 6:</td>
<td>7:30 a.m. to 4:00 p.m.</td>
<td></td>
</tr>
</tbody>
</table>
WED Overview
Wednesday, November 3, 4:30 P.M. to 6:00 P.M.

SESSION 101: 90 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
Should Significance Testing Be Banned? Criticisms and Alternatives
Presenter: Dale E. Berger, Claremont Graduate University

SESSION 102: 90 MINUTE SKILL BUILDING WORKSHOP
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation
VIP: Visualization in Participation
Chair: Mary Church, PREL
Presenters: Mahesh S. Patel, United Nations Children’s Fund (UNICEF)
Kate Spring, United Nations Children’s Fund (UNICEF)

SESSION 103: PANEL
A Discussion of Ethical Quandaries Evaluators Face
Chair: Jody L. Fitzpatrick, University of Colorado
Presenters: Jennifer Greene, University of Illinois at Urbana-Champaign
Michael Hendricks, Independent Consultant
Michael Morris, University of New Haven
Discussant: Jody L. Fitzpatrick, University of Colorado

SESSION 104: 90 MINUTE CREATIVE FORMAT
Sponsored by the AEA Diversity Committee
Interactive Symposium on Systematic Investment in Diversity: An Inter-TIG Dialogue
Chair: Edith P. Thomas, CREES-USDA
Discussant: Michael Quinn Patton, Utilization-Focused Information and Training

SESSION 105: 90 MINUTE CREATIVE FORMAT
"And the Verdict Is..." An Exploratory Study of Perceived Evaluator Competencies
Chair: Jean A. King, University of Minnesota
Presenters: Laurie Stevahn, University of Minnesota
Gail Ghere, University of Minnesota
Jane Minnema, University of Minnesota
Discussant: James W. Altschuld, Ohio State University

SESSION 106: 45 MINUTE CREATIVE FORMAT and 45 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Group on Independent Consulting
A: Establishing a Professional Peer Group
Moderator: Sally L. Bond, The Program Evaluation Group
Presenters: Lorrie J. Beaumont, Selinda Research Associates
John I. Molnar, US Department of Health and Human Services
B: Innovative Presentations of Research and Evaluation Results
Presenter: Donna Camp-Blair, Camp-Blair Consulting, Inc.

SESSION 107: PANEL DISCUSSION
Lessons Learned from the Interim Evaluation of the Regional Education Labs
Chair: Zoe A. Barley, Mid-continent Regional Educational Laboratory
Presenters: Lessons Learned from the Interim Evaluation: The Contractor Perspective, Carol Boussy, Decision Information Resources, Inc.
Lessons Learned from the Interim Evaluation: Panelist Perspective, Morris K. Lai, University of Hawai‘i
Lessons Learned from the Interim Evaluation: The OERI Perspective, Peirce Hammond, Office of Educational Research and Improvement
Lessons Learned from the Interim Evaluation: The Regional Labs Perspective, Naida C. Tushnet, WestEd
Discussant: Ernest House, University of Colorado at Boulder
Wednesday, November 3, 4:30 P.M. to 6:00 P.M.

SESSION 108: 90 MINUTE CREATIVE FORMAT
SALON 16
Sponsored by the Topical Interest Group on Human Services Evaluation
Measuring Outcomes for Community Development
Chair: Kimberly A. Francis, The Evaluation Forum
Presenters: Jane Reisman, The Evaluation Forum
Marc Bolan, The Evaluation Forum
Kimberly A. Francis, The Evaluation Forum

SESSION 109: 90 MINUTE CREATIVE FORMAT
SALON 17
Sponsored by the Topical Interest Group on Assessment in Higher Education
An Evolution of a Participatory Evaluation: Unexpected Perks for a Learning Communities Program
Chair: Teresa L. Flateby, University of South Florida
Presenters: Charla Bauer, University of South Florida
William P. Cummins, University of South Florida
Delsherea Miles, University of South Florida
Andrew Smith, University of South Florida

SESSION 110: 90 MINUTE SKILL BUILDING WORKSHOP
SALON 18
Verification and Validation of Performance Measures Data
Presenters: Mary Ann Scheirer, Independent Consultant
Stan Divorski, US General Accounting Office

SESSION 111: DISCUSSION WITH
SALON 19
Sponsored by the Topical Interest Group on Crime and Justice
Evaluating Block Grant Programs—An Emerging Trend in Federal Spending
Chair: Phyllis McDonald, National Institute of Justice
Presenters: Robert K. Yin, COSMOS Corporation
Margaret K. Gwaltney, COSMOS Corporation
David Sheppard, COSMOS Corporation

SESSION 112: 90 MINUTE DEMONSTRATION
SALON 20
The Application of Social Network Analysis as an Evaluation Tool
Presenter: Maryann M. Durland, Arthur Andersen

SESSION 113: 90 MINUTE SKILL BUILDING WORKSHOP
SALON 21
Evaluation Is Your Friend: Getting Programs Interested and Invested in Internal Evaluation
Chair: Kenneth L. Terao, Project Star
Presenters: Kenneth L. Terao, Project Star
Linda C. Morell, Project Star
Nicole Vicinanza, Project Star
Anna Marie Schmidt, Project Star
Susan Gabbard, The Aguirre Group

SESSION 114: TIG BUSINESS MEETING
SALON 22
Sponsored by the Topical Interest Group on Business and Industry
Co-chairs: Rose J. Setze, Arthur Andersen Performance and Learning
Thomas G. Berstene, Workforce Planning Associates

SESSION 115: 45 DEMONSTRATION and 45 MINUTE TECH TALK
SALON 23
A: A Simple Method for Guiding Community Organizations Through Evaluation
Presenter: Julie J.P. Poissant, Université du Québec à Montréal
Wednesday, November 3, 4:30 P.M. to 6:00 P.M.

SESSION 116: 90 MINUTE CREATIVE FORMAT SESSION
Making Logic Models More Systemic
Chair: Beverly A. Parsons, InSites
Presenters: Ricardo A. Millett, W.K. Kellogg Foundation
Mark A. Lelle, W.K. Kellogg Foundation
Rebecca Henry, Michigan State University
Carolyn M. Lupe, InSites

Wednesday, November 3, 6:15 P.M. to 7:15 P.M.

SESSION 117: EVENING RECEPTION
A short orientation to AEA and its annual conference will take place at the beginning of this evening reception. We welcome new attendees to join us at the entrance to the Signature 2 ballroom at 6:15 to participate.

Thursday, November 4, 8:00 A.M. to 9:15 A.M.

SESSION 300: FIRST PLENARY
The President's Prize Competition: Maximin Evaluations
Chair: Emil Posavac, Loyola University of Chicago
Presenters: Names and Titles To Be Announced
Discussant: Michael Scriven, Claremont Graduate University

AEA is often accused of highlighting only the big players - the big names who are usually involved with big-budget evaluations of big programs. The President's Prize competition, completely blind-refereed, is dedicated this year to suggestions as to how evaluations with minimum budgets can get maximum effects: hence the title Maximin Evaluations. Across the membership, that's a very important sector of our work; so let's see if we can improve what we're doing on those jobs. The winners from this competition will present their ideas at this presidential plenary session.

Thursday, November 4, 9:30 A.M. to 11:00 A.M.

SESSION 301: PRESIDENTIAL STRAND PANEL
Sponsored by the AEA Diversity Committee and Topical Interest Group on Minority Issues in Evaluation
AEA Investment in Diversity Through Sustained Commitment

Chair: Edith P. Thomas, CREES-USDA


Building A Diverse Evaluation Community Of Sustainability Through Mentorship, Rodney K. Hopson, Duquesne University; Susan Rogers, Academy of Educational Development

Commitment to Diversity: Its All In the Mix, David Chavis, Association for the Study and Development of Community

Discussant: Charles L. Thomas, George Mason University
THU OVERVIEW
SESSION 302: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation

Building Success in Participatory and Empowerment Evaluation
Chair: Hallie Preskill, University of New Mexico

Presenters:
- Increasing the Power of Participatory Evaluation through Evaluator Collaboration, Hallie Preskill & Scott Robbins, University of New Mexico; Kristin Watson, Cornerstones Community Partnerships
- Results-oriented Grantmaking/Grant Implementation: Evaluation Strategies for Local Foundation Initiatives, Abraham Wandersman, Pamela Imm, Cindy Crusto & Michelle Andra, University of South Carolina
- Teaching and Learning: Highlighting the Parallels between Education and Participatory Evaluation, Eric J. Vanden Berk, Jennifer Coyne Cassata, Melinda J. Moye & Donald B. Yarbrough, University of Iowa; and Stephanie K. Siddens, Fairfax County Public Schools
- Identifying the Skills and Best Practices of the Y2K Evaluator: Lessons from the 21st Century Community Learning Centers Program, Daniel V. Folkman & Kalyani Rai, University of Wisconsin-Milwaukee; and Francisco Martorell, Milwaukee Public Schools
- Empowerment Evaluation: Selecting Appropriate Evaluators, Identifying Receptive Staff Members, Developing Graphic Findings, and Identifying Indices of Empowerment, David Fetterman, Stanford University

SESSION 303: PANEL
Sponsored by the Topical Interest Group on Health Evaluation

Community Level Analysis in Public Health Program Evaluation: Three HRSA Studies
Chair: Willine Carr, Health Resources and Services Administration

Presenters:
- Evaluating the Impact of Ryan White CARE Act Title I Funding on HIV Services Utilization and Client Health Outcomes, Faye E. Malitz, John Milberg & Jennifer Kwait, DHHS; Paul Denning, Centers for Disease Control and Prevention; Martha McKinney, Community Health Solutions, Inc.
- HRSA’s Sentinel Communities Project: Pilot Project Experience, Jessica Townsend & Michael Millman, DHHS; Rose Marie Martinez & Embry M. Howell, Mathematica Policy Research, Inc.; and Amy Hagopian & Peter House, University of Washington School of Medicine

Discussant: Michael Millman, DHHS

SESSION 304: 45 MINUTE DEMONSTRATION and 45 MINUTE TECH TALK
Sponsored by the Topical Interest Group on Business and Industry

A: A Multimedia Toolkit for Evaluating Training Effectiveness
Presenter: Zita M. Unger, Strategic Training Evaluation Inc.

Sponsored by the Topical Interest Group on Computer Use in Evaluation

B. On-line Tools for Evaluators
Presenters: Sarah E. Herman, IntraTechs
Kathleen T. Toms, CDAC

SESSION 305: PANEL
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design

Frontiers in the Analysis of Change: What Can Our Data Analytic Strategies Tell Us About Change?
Chair: Katherine M. McKnight, University of Arizona

Presenters:
- Ordinal Methods: Expanding Our Understanding of Change and Integrating Methods, Ron Wright, University of Arizona
- Clinical Significance and the Analysis of Change, Souraya Sidani, University of Toronto
- What Individual Growth Modeling Tells Us About Change, Katherine M. McKnight, University of Arizona
- Study of Intra-individual Variability: A Review of Techniques and Outcomes, Zarko Vukmirovic, Southern Illinois University

- 11 -
SESSION 306: PANEL
Sponsored by the Topical Interest Group on Evaluation Use
Putting Evaluation to Use: Voices from the Funders
Chair: Nancy B. Csuti, The Colorado Trust
Presenters:
The W.K. Kellogg Foundation's Perspective, Mark Lelle, W.K. Kellogg Foundation
The Colorado Trust's Perspective, Doug Easterling, The Colorado Trust
The James Irvine Foundation's Perspective, Marty Campbell, The James Irvine Foundation
Discussant: Nancy B. Csuti, The Colorado Trust

SESSION 307: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Crime and Justice
Performance Indicators in Criminal Justice Settings
Chair: Laura Winterfield, National Institute of Justice
Presenters:
Evaluating the Juvenile Justice System in Multnomah County: Developing Key Performance Reports, Scott S. Keir & Thach Nguyen, Multnomah County Department of Community Justice
Effectiveness of a Performance Evaluation System for Law Enforcement Personnel, Jackie E. Ewing, Chad Briggs & Kristin Duppong, Southern Illinois University
Performance Indicators and Explanatory or Mitigating Factors, Dennis P. Affholter, Henry G. White & Jason Gaitanis, Florida Department of Juvenile Justice
Designing and Implementing Ongoing Performance Evaluation in a Community Corrections Setting: Merging Utility and Politics, Christine Bray, Ramsey County Community Corrections

SESSION 308: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
New Strategies for Old Problems in Evaluation: Coping with Missing Data, Scale Compression, and Response Shift Bias
Chair: S. Bartholomew Craig, Center for Creative Leadership
Presenters:
A Comparison of Missing Data Techniques in Small Samples, Daniel P. Russell, Aon Consulting
The Effect of Rating Augmentation on Likert-type Responses: An Exploratory Empirical Study, Jim Penny, Center for Creative Leadership; and Robert L. Johnson, University of South Carolina
Using Item Response Theory to Correct for Response Shift Bias in Measurements of Training Impact, S. Bartholomew Craig, Charles J. Palus & Sharon Rogolsky, Center for Creative Leadership; Sigrid B. Gustafson, American Institutes for Research
Evaluating the Impact of a Leadership Development Program, Jennifer W. Martineau, Center for Creative Leadership

SESSION 309: 90 MINUTE CREATIVE FORMAT
Starting AEA Affiliate Organizations: Lessons Learned in Building Community, Capacity, and Memberships...
A Formative Review
Chair: Richard D. King Jr., Independent Consultant
Presenters:
Eastern Evaluation Research Society (EERS), John I. Molnar, Department of Health and Human Services
Minnesota Chapter of the AEA (MNAEA), Stacey Stockdill, EnSearch, Inc.
Ohio Program Evaluators Group (OPEG), Carol Cullen, The Ohio State University
Oregon Program Evaluators Network (OPEN), Ellen L. Konrad, Multnomah County Department of Community and Family Services
Southeast Evaluation Association (SEA), Becky Lyons, Florida Department of Children and Families
Washington Evaluators (WE), Valerie J. Caracelli, US General Accounting Office
SESSION 310: PANEL
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse, and Mental Health

**Housing Vulnerable Populations in the 21st Century: Convergent Findings from Four National Evaluations**

Chair: Debra J. Rog, Vanderbilt University

Presenters:
- Improving the Residential Stability of Impoverished Families with Multiple Needs: Implications for the Next Frontier of Housing, Debra J. Rog, Vanderbilt University
- Vocationalizing Housing for Single Adults: Evaluating Efforts to Increase the Employment of Individuals Living in Supportive Housing, C. Scott Holupka, Vanderbilt University
- Developing Housing to Meet the Changing Needs of Persons Living with HIV/AIDS: Preliminary Findings from a National Study of AIDS Housing, Sidra Goldwater, Vanderbilt University

SESSION 311: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Human Services Evaluation

**Evaluation in Child Welfare Alternatives**

Chair: Michael A. Nunno, Cornell University

Presenters:
- Do Foster-Parenting Styles Predict Foster-child Outcomes? A Cross-sectional and Longitudinal Analysis, Robert J. Flynn & Julie Perkins, University of Ottawa
- Adult Psychosocial Function of Children Raised in an Orphanage, Laura L. Myers & Barbara Rittner, University of Georgia
- Evaluation of a Multisite Child Abuse and Neglect Prevention Program, Judy Krysik, University of Denver; and Craig W. LeCroy, Arizona State University

SESSION 312: 45 MINUTE DEMONSTRATIONS (2)

A: Geomapping the Territory Ahead – Foundations and Frontiers

Presenters: Lesa Weinert, Center for Prevention Research and Development
Micheline Magnotta, The Health Federation of Philadelphia

B: Issue Scanning: Finding the Future... Maybe

Presenters: Michael B. Plog, Illinois State Board of Education
Jim Sweeney, Illinois State Board of Education
Barry Weiss, Illinois State Board of Education

SESSION 313: PANEL
Sponsored by the Topical Interest Group on Qualitative Methods

**Narrative Evaluation: Dimensions of Difference and Emerging Trends**

Chair: Tineke A. Abma, Erasmus University

Presenters: Mapping the Territory, Tineke A. Abma, Erasmus University
- Morality, Uncertainty, and Controversy: A Meta-Narrative about Flooding and Dike Improvement, Michel van Eeten, Delft University of Technology
- Myth, Meaning, Multiplicity and Metaphor: Evaluating a Transformative Learning Program, Alexis Kaminsky, Stanford University
- Narrative and Novelness: Life Stories in the Formative Evaluation of a School Arts Program, Thomas Barone, Arizona State University

Discussant: Thomas A. Schwandt, Indiana University

SESSION 314: PANEL
Sponsored by the Topical Interest Group on Extension Education Evaluation

**Models for Collaborative Research and Extension**

Chair: Claude F. Bennett, US Department of Agriculture

Presenters: Claude F. Bennett, US Department of Agriculture
Bronwen McDonald, Victorian Department of Natural Resources and Environment
Thursday, November 4, 9:30 A.M. to 11:00 A.M.

SESSION 315: MULTIPAPER SESSION
Evaluation in the Classroom
Chair: Lesa M. Clarkson, University of Minnesota
Presenters: Mathematics Achievement and Reform Mathematics, Lesa M. Clarkson, University of Minnesota
Serendipity Towards a Program Probing System: Neglected and Necessary Front-End Analysis, Gabriel Della-Piana, Wynona Turner & Mary Herrold, El Paso Collaborative for Academic Excellence
Implementing Strategies from "A Framework for Understanding Poverty" Into An Urban Elementary Classroom, Bobby J. Jeanpierre, University of Minnesota
Our Turn: Student Self-assessment of Their Portfolios in a Constructivist Approach to Doing Science Research, Dean T. Spaulding, Laura A. Gibney & Dianna Newman, State University of New York at Albany

SESSION 316: PANEL
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
A Process Evaluation of Community-based Organizations' Implementation of HIV Prevention Programs
Chair: Huey T. Chen, Centers for Disease Control and Prevention (CDC)
Presenters: A Process Evaluation of Community-based Organizations' Implementation of HIV Prevention Programs, Kelly K. Bartholow, Huey T. Chen, Craig W. Thomas & B. Dale Stratford, CDC; and Sue Swanson & Carol Woodside, Conwal, Inc.
Characteristics of CDC-funded Community-based Organizations Implementing HIV Prevention, Huey T. Chen, Kelly K. Bartholow, Craig W. Thomas & B. Dale Stratford, CDC; Laura Gamble, TRW Inc.; and Sue Swanson & Carol Woodside, Conwal, Inc.
A Qualitative Study of the Implementation of HIV Prevention Programs, Kelly K. Bartholow, Huey T. Chen, Craig W. Thomas, & B. Dale Stratford, CDC; and Sue Swanson & Carol Woodside, Conwal, Inc.
Developing a Model of Community Based Organization Functioning in the Delivery of HIV Prevention Programs, Craig W. Thomas, Huey T. Chen, Kelly K. Bartholow & B. Dale Stratford, CDC; and Sue Swanson, Conwal, Inc.
Discussant: Timothy Akers, CDC

SESSION 317: PANEL
The American Cancer Society's Collaborative Evaluation Fellows Project: A Three-Year Old Practical Collaborative Training Model for Community-Based Non-profits
Chair: Michael Baizerman, University of Minnesota
Presenters: Don W. Compton, American Cancer Society
Deborah G. Bonnet, D. Bonnet Associates
Nina Entrekin, American Cancer Society
Dianna Fox, American Cancer Society
Lauren Bailey, University of South Florida
Discussant: Michael Quinn Patton, Utilization-Focused Information and Training

SESSION 318: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on International & Cross-cultural Evaluation
Case Study Evaluation in International Settings
Chair: Thomaz K. Chianca, Instituto Ayrton Senna
Presenters: Intercultural Considerations for Establishing Narrative during the Evaluation Dialectic: A Case Study of a CETA Mission to Rural Girls’ Schools in Egypt, Mark Lee, Queen's University
Evaluating the Performance of an International Organization: A Case Study of APEC Human Resource Development Group, Alan Ginsburg, Planning and Evaluation Service; and Natalia Pane, Pelavin Research Center, AIR
CARE Impact Evaluation Case Studies, Jim Rugh, CARE International
Thursday, November 4, 9:30 A.M. to 11:00 A.M.

SESSION 319: PANEL
SALON 23
Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations
Theory-guided Analyses in a Multi-site, Multi-level Evaluation: The ACCESS Demonstration
Chair: Frances L. Randolph, Center for Mental Health Services
Presenters: The Role of Logic Models in the Evaluation of an Evolving Demonstration - I: Implementation, Frances L. Randolph, Center for Mental Health Services; Matthew C. Johnsen, L. Joseph Sonnefeld, Howard Goldman & Margaret Blasinsky, R.O.W. Sciences, Inc.
The Role of Logic Models in the Evaluation of an Evolving Demonstration - II: Analysis, Matthew C. Johnsen, L. Joseph Sonnefeld, Margaret Blasinsky & Howard Goldman, R.O.W. Sciences, Inc.; and Frances L. Randolph, Center for Mental Health Services
Issues in the Analysis of a Multi-level Group-Randomized Trial, L. Joseph Sonnefeld, Matthew Johnsen & Howard Goldman, R.O.W. Sciences, Inc.; and Frances L. Randolph, Center for Mental Health Services
Discussant: Robert G. Orwin, Battelle Centers for Public Health Research and Evaluation

SESSION 320: PANEL
SALON 24
Sponsored by the Topical Interest Group on Evaluation Use
Evaluation Design and Use in a Multi-Site AmeriCorps Program: The Case of the National School and Community Corps
Chair: Martin Friedman, National School and Community Corps (NSCC)
Presenters: Evaluating Training for, and the In-School Aspects of, the NSCC, David Fox, Fox, Fox and Associates
Evaluating Community Impact of the NSCC, Louise Fox, Fox, Fox and Associates
Meeting the Need for Specific Evaluation Information in a Multi-Site AmeriCorps Program: An Internal Evaluator's Perspective, Jennifer L. Husbands, NSCC
Utilizing Evaluation Data in Ongoing Program Planning and Decision-Making, Martin Friedman, NSCC
Discussant: Denise Williams-Shannon, Community Education Specialist

Thursday, November 4, 11:10 A.M. to 12:40 P.M.

SESSION 321: PRESIDENTIAL STRAND PANEL
SALONS 11 and 12
Sponsored by the Topical Interest Groups on Quantitative Methods: Theory and Design, and Crime and Justice
Contributions of Meta-Analysis to Program Evaluation
Chair: Mark W. Lipsey, Vanderbilt University
Programs for the Prevention and Treatment of School Violence: A Meta-analysis of Treatment Effectiveness Research, Sandra Jo Wilson, Vanderbilt University
An Illustration of Analyzing Dependent Effect Sizes: A Meta-analysis of Criminal Justice-based Education, Vocation, and Work Programs, David B. Wilson, University of Maryland
Thursday, November 4, 11:10 A.M. to 12:40 P.M.

SESSION 322: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation

Lessons Learned from Applying Participatory Approaches to Specific Program Types
Chair: Rhode Y. Bicknell, C.A.B. Consulting

Presenters:
- What Happens When the Participatory Evaluator is a REAL Stakeholder?, Sandra Mathison, State University of New York at Albany
- Assessing Quality in Early Childhood Initiatives Using Child Care Work Force Studies, Rhode Y. Bicknell, C.A.B. Consulting; and Patrick G. Crago
- Promises and Perils of Participatory Evaluation Research: Lessons from a Non-traditional Educational Organization, Sharon Boornazian, Joy Moreton, Linda A. Pursley, Cambridge College
- Collaborative Assessment: Stanford University Junior Faculty Mentoring Program, David Fetterman, Ellie Fischbacher & Katherine Rynearson, Stanford University

SESSION 323: 90 MINUTE CREATIVE FORMAT SESSION
Sponsored by the Topical Interest Group on Non-Profit and Foundations Evaluation

A Facilitated Discussion on Building Outcome Measurement Capacity: Best Practices for Grantmakers, Agencies and Evaluators
Chair: Dawn Hanson Smart, The Evaluation Forum
Facilitator: Jane Reisman, The Evaluation Forum

SESSION 324: MULTIPAPER SESSION
Outcome Measurement in Diverse Settings
Chair: Kathleen T. Toms, C.D.A.C.

Presenters:
- Building the Binding: Fixing the Link between School Site Activities and Outcomes, Paul Lorton Jr., University of San Francisco; and Joanna Fong, San Francisco Unified School District
- Just What Part of Outcome Don't You Understand?, Kathleen T. Toms, C.D.A.C
- Grassroots Community-based Organizations Encounter Outcome Evaluation: Theory and Practice, Kalyani Rai, University of Wisconsin at Milwaukee; and Paul Bloyd, Nonprofit Center of Milwaukee

SESSION 325: MULTIPAPER SESSION
Theory-driven Evaluations in Action
Chair: Stewart I. Donaldson, Claremont Graduate University

Presenters:
- Evaluation of Immunization Delivery Services in Non-traditional Settings: A Case Study of the Pharmacy in Immunization Project (PIP) in Five Rural Counties of West Virginia, Serigne M. Ndiaye, Centers For Disease Control and Prevention
- Evaluation of Whole School Reform in New Jersey, Barbara J. Turnbull, Rutgers University
- Horizontal Synthesis: Assessing the Merit of Program Components Using Theory-driven Evaluation, E. Jane Davidson, Claremont Graduate University
- Confirmatory Program Evaluation: An Example from Early Childhood Intervention, Arthur J. Reynolds, University of Wisconsin at Madison; and Judy A. Temple, Northern Illinois University
- Paradigm Matters, Raymond F. Brogan, APJ-Alexandria

SESSION 326: PANEL
Sponsored by the Topical Interest Groups on Evaluation Use, and State and Local Government

New Frontiers: The Changing Interface of Evaluation and Auditing
Chair: Carl Wisler, Wisler Associates

Presenters:
- How Different Are We Anyway? An Auditor Answers Shadish's 10 Questions, Stan Divorski, US General Accounting Office
- Strengthening Quality at GAO: An Evaluator Comments, Valerie J. Caracelli, US General Accounting Office
- Blending of Audit and Evaluation? An Examination of Questions Addressed in GAO Reports, Judith Droitcour, US General Accounting Office

Discussants: Roger Brooks, Minnesota Office of the Legislative Auditor
SESSION 327: PANEL
SALON 8
Sponsored by the Topical Interest Group on Health Evaluation
Evaluating Diffusion of Medical Care Practices: Methods from the Low-Birthweight PORT Dissemination Study
Chair: Laura C. Leviton, Robert Wood Johnson Foundation
Presenters: Combining Quantitative and Qualitative Findings: Overview of the Low Birthweight PORT Dissemination Study, Laura C. Leviton, Robert Wood Johnson Foundation; Suzanne Baker, University of Alabama at Birmingham; and Margaret Freda, Albert Einstein College of Medicine
Exploration of Between Hospital Variation: Advantages and Disadvantages of Multi-level Modeling, Larry Fish, University of Alabama at Birmingham
Resource Use, Morbidity and Mortality in the Corticosteroid Dissemination Study, Rachel Schwartz, National Perinatal Information Center
Discussant: Elaine Power, Agency for Health Care Policy and Research

SESSION 328: PANEL
SALON 9
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
Multi-site and Multi-method Analysis Challenges: Findings from the CSAP National Cross-site Evaluation of High Risk Youth Programs
Chair: Soledad Sambrano, Center for Substance Abuse Prevention
Presenters: Integrating Multi-level and Multi-method Findings from the CSAP National Cross-Site Evaluation of High Risk Youth Programs, Soledad Sambrano, Center for Substance Abuse Prevention

SESSION 329: PANEL
SALON 10
Further Reflections On The Value Of The Guiding Principles
Chair: Thomas A. Schwandt, Indiana University
Presenters: A Comparison of AEA Guiding Principles with Australasian and CES Guidelines, Jeffrey Davis, Sheila A. Arens & Thomas A. Schwandt, Indiana University
A Matter of Principles: Review of the AEA Guiding Principles by Panel, Sheila A. Arens & Jeffrey Davis, Indiana University
EvalTalk Meets the Guiding Principles: A Survey of Experiences and Opinions, Michael Morris, University of New Haven
Discussant: Ernest House, University of Colorado

SESSION 330: PANEL
SALON 13
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse, and Mental Health
Evaluating Drug Courts: Methods, Lessons and Findings
Chair: Gary B. Cox, University of Washington
Presenters: Evaluating the Tarrant County DIRECT (Drug Court) Project, Al Bavon, University of North Texas
Emerging Issues in the Process Evaluation of a Drug Court: The Case of the Syracuse (NY) Community Treatment Court, Elaine M. Wolf, The Center for Community Alternatives
Evaluating Drug Courts on a Shoestring, David L. Loveland, Michigan State University
A Comparison of Multiple Drug Court Sites in Washington State, Linda Brown, University of Washington
Discussant: Michael L. Dennis, Chestnut Health Systems
SESSION 331: MULTIPAPER SESSION

Sponsored by the Topical Interest Group on Human Services Evaluation

Programs for Poverty Populations

Chair: Frank A. Sansone, University of West Florida

Presenters: Welfare Reform in Florida: Pilot Projects for Privatizing Welfare Services, Dorothy N. Gray, Florida Legislature
Anticipating Outcomes in Welfare Reform: Blending Federal, State, and Local Expectations in Ohio Appalachia, Paul J. Longo, Ohio University
Health: The Missing Outcome in the Evaluation of Social Programs, Eunice Rodriguez, Cornell University
Improving Financial and Social Assets of Human Service Clients through an Investment Club: Preliminary Results of a Longitudinal Evaluation, Frank A. Sansone, University of West Florida

SESSION 332: PANEL

Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation

The Presidents Panel: One Year Later

Chair: Craig Russon, Western Michigan University

Presenters: Mahesh Patel, African Evaluation Association
Jean-René Bibeau, Canadian Evaluation Society
Arunaselam Rasappan, Malaysian Evaluation Society
Donna Mertens, American Evaluation Association
Michael Bamberger, The World Bank
Ada Ocampo, PREVAL
David Nevo, Israeli Association for Program Evaluation

Discussant: Arnold Love, Independent Consultant

SESSION 333: MULTIPAPER SESSION

Sponsored by the Topical Interest Group on Research, Technology and Development

Technology Diffusion: Measurement Approaches to Guide Policy Development and Evaluation

Chair: Kelley Redivo, National Institute of Standards and Technology Manufacturing

Presenters: Evaluation of Heterogeneous, Demand-led Programs in Environmental Technology Diffusion, Erik Arnold & Bastiaan de Laat, Technopolis
Evaluation and Policy Insights from a State Technology Diffusion Study: The 1999 Georgia Manufacturing Survey, Philip Shapira, Georgia Institute of Technology; and Jan Youtie

SESSION 334: 90 MINUTE CREATIVE FORMAT SESSION

Sponsored by the Topical Interest Group on Extension Education Evaluation

Human Subjects Review and Extension: Implications for Evaluators

Chair: Molly Engle, Oregon State University

Presenters: Charles D. Clark, University of Illinois at Urbana-Champaign
Trish Manfredi, University of Massachusetts at Amherst
S. Kay Rockwell, University of Nebraska at Lincoln
Doris Redfield, Independent Consultant

SESSION 335: MULTIPAPER SESSION

Sponsored by the Topical Interest Group on the Teaching of Evaluation

Focus on Teaching Evaluation

Chair: Peggy Perkins, University of Nevada at Las Vegas

Presenters: Directed Evaluation Experiences: Pluses and Minuses, Margaret B. Gredler & Robert L. Johnson, University of South Carolina
Evaluation of Web-based Instructional Technology: Does it Increase Student Learning?, Sarita D. Chukwuka, Clark Atlanta University
The Development of an Inclusive Early Childhood Education Bachelors Degree and a Licensure for Teachers of Birth - 8 Year Old Children, Jeff I. Gelfer, John Filler & Nancy Sileo, University of Nevada at Las Vegas
Thursday, November 4, 11:10 A.M. to 12:40 P.M.

SESSION 336: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
Foundation Perspectives on Strategic Distributions
Chair: Mark A. Lelle, W. K. Kellogg Foundation
Presenters: Building an Evaluation Portfolio that Links Foundation Strategy to Grantee Results, Susan Urahn, The Pew Charitable Trusts
Monitoring's Role in Planning and Evaluation: The Use of Monitoring to Support a Foundation's Strategic Grantmaking, Lester W. Baxter, The Pew Charitable Trusts

SESSION 337: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on State and Local Government
Evaluating Workforce and Employment Programs
Chair: Martin Fortner, Southern University of New Orleans
Maryland's Data Integration Project: Implications for Workforce Development, Treva A. Stack, University of Baltimore
Multi-Level Collaborations to Create Meaningful Employment for Disabled Adults: Using Concept Mapping to Plan, Communicate, Design and Evaluate, Mary Kane, Concept Systems Incorporated; and William Trochim & Donald Tobias, Cornell University
Evaluation of a Self-sustainable Employment Initiative Program, Somesh Srivastava, St. John's College; and Abhinay Prasad, Aadhaar

SESSION 338: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse, and Mental Health
Substance Abuse Prevention in the Schools
Chair: Scott B. Crosse, Westat
Presenters: Evaluation Planning: Using a Program Logic Model to Conduct Outcomes Evaluation of a Safe and Drug-Free Schools and Communities Web-Based Data Collection Project, Tamara M. Walser & Margaret M. Lubke, Utah State University
Using School Connectedness to Evaluate Intervention Programs and Their Delivery Method, Brenda K. Klostermann & Richard Hornung, University of Cincinnati; and Maria T. Britto & Andrea E. Bonny, Children's Hospital Medical Center
Using Mixed Methods to Evaluate a School-based Alcohol Prevention Program, Mary Lou Bell, Bell Group; Ann Marie Ellis, Southwest Texas State University; and Kappie Bliss, Bliss, Inc.
Local Education Agency Activities under the Safe and Drug-Free Schools and Communities Act Program, Irene Hantman & Scott B. Crosse, Westat

SESSION 339: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Distance Education and Other Educational Technologies
Evaluating Technologies and Their Applications for Education and Training
Chair: Roger Chesswas, North Central Regional Educational Laboratory
Presenters: Laying the Foundation for the Future: Internet Training of Government Employees in Iowa, Nancy J. Maushak, Texas Tech University
Can the Waterford Computer Program Improve "Reading Readiness" in At-risk Kindergarten Children?, David Wiles, Florida Institute of Education
High School Student - High School Parent: Are There Differences in Perceived Strengths and Weaknesses of an Educational Interactive Video Program?, E. Lea Witta, University of Central Florida
Evaluating the Usability of Computer Software: Constructing Users Cognitive Patterns, Jennifer C. Richardson, Karen Powell, Dianna L. Newman & Karen Swan, State University of New York at Albany
Thursday, November 4, 11:10 A.M. to 12:40 P.M.

SESSION 340: PANEL
SALON 24
Sponsored by the Topical Interest Group on Program Theory and Theory-driven Evaluation

Evaluating HIV Prevention Efforts at the National Level

Chair: David Holtgrave, Centers for Disease Control and Prevention (CDC)

Presenters:
- Did the Money Follow the Epidemic?, David Holtgrave, CDC
- Strategies to Evaluate the Overall Quality of Community Planning, Gary Uhl & D. Cotton, CDC; and M. Renaud, MACRO International, Inc.
- Evaluability Assessment for Conducting Impact Evaluation of HIV Efforts and Policies at the State and National Level, Huey T. Chen, M. Xiaohong, Timothy Akers, & David Holtgrave, CDC

Thursday, November 4, 1:40 P.M. to 3:10 P.M.

SESSION 341: PRESIDENTIAL STRAND MULTIPAPER SESSION SALONS 11 and 12
Sponsored by the Topical Interest Group on Health Evaluation

The Territory Ahead: Blazing Health Evaluation Trails

Chair: Margo S. Rowan, Dalhousie University

Presenters:
- A Learning Community Approach to Program Evaluation: A Stakeholder Self-assessment of a School-based Community Health Center, Daniel V. Folkman, Sheryl Gotts & Kalyani Rai, University of Wisconsin at Milwaukee
- Logic Models in Primary Care Reform: Navigating the Evaluation, Margo S. Rowan, Dalhousie University

Discussant: John A. McLaughlin, University of California at Washington Center

SESSION 342: 90 MINUTE CREATIVE FORMAT SESSION SALON 1
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation

Developing Community Capacity: The Challenges of Empowerment Evaluation

Chair: Donald G. Unger, University of Delaware

Presenters:
- Virginia Murphy-Berman, University of Nebraska at Lincoln
- Connie J. Schnoes, University of Nebraska at Lincoln

Discussants:
- David Chavis, Association for the Study and Development of Community
- Abraham Wandersman, University of South Carolina

SESSION 343: PANEL SALON 2
Sponsored by the Topical Interest Groups on International and Cross-cultural Evaluation and Feminist Issues in Evaluation, and the AEA Diversity Committee

Gender Dimensions in Evaluation: Comparing Experiences from the US and Developing Countries

Chair: Joanne Farley, Farley and Associates

Presenters:
- Theory, Practice, and Challenges in Gender Dimensions of Evaluation, Donna M. Mertens, Gallaudet University
- Competing Perspectives on Issues of Gender and Development, Bessa Whitmore, Carleton University
- Development and Gender Performance Indicators, Michael Bamberger, The World Bank
- Uneasy Alliances in Evaluation: Exploring Gender, Race and School Reform, James E. Davis, University of Delaware

Discussant: Sue Klein, US Department of Education
Thursday, November 4, 1:40 P.M. to 3:10 P.M.

SESSION 344: PANEL
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation
Building Capacity for Evaluation and Assessment: University Partnerships with Education
Co-chairs: Debbie Zorn, University of Cincinnati
          Lawrence J. Johnson, University of Cincinnati
Presenter: Capacity Building with a Head Start Training/Technical Assistance Provider, Mary L. Marx, University of Cincinnati
          Capacity Building for Evaluation of Inclusive Practices, Pegi S. Davis, University of Cincinnati
          Supporting Evaluation Capacity in K-12 Schools, Imelda R. Castaneda, University of Cincinnati
Discussant: Jean A. King, University of Minnesota

SESSION 345: 90 MINUTE TECH TALK
Sponsored by the Topical Interest Group on Computer Use in Evaluation
The Implementation of Digital Evaluation Protocols: What Are the Issues?
Presenters: Timothy D. Green, California State University at Fullerton
          David Zatz, Domain Technologies
          Abbie H. Brown, Washington State University

SESSION 346: 90 MINUTE CREATIVE FORMAT SESSION
Creative Nonfiction as New Evaluation Territory
Presenter: Michael Quinn Patton, Utilization-Focused Information and Training

SESSION 347: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Evaluation Use
Evolving Perspectives and Models for Evaluation Use
Chair: Susan A. Tucker, University of South Alabama
Presenters: Who Cares? And Why? - Evaluation Utilization in Human and Social Service Organizations, Uta Stockbauer, University of Salzburg
          The Contribution of Situated Cognition to Evaluation Utilization, Stephanie K. Siddens, Fairfax County Public Schools
          Improving Educational and Social Programs through Collaborative Evaluation Research Partnerships: An Entrepreneurial Model, Stuart S. Yeh, Harvard University
Discussant: Susan A. Tucker, University of South Alabama

SESSION 348: 90 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
Introduction to Hazard Models for Program Evaluation
Chair: James H. Derzon, George Washington University
Presenters: E. Michael Foster, Georgia State University

SESSION 349: PANEL
Dialogue in Evaluation: Philosophy, Theory, Practice
Chair: Katherine E. Ryan, University of Illinois at Urbana-Champaign
Presenters: Dialogic Evaluation in Practice: Talking the Walk?, Jennifer Greene, University of Illinois at Urbana-Champaign
          Creating Conditions for Dialogue: The Future of the Dutch Aviation Responsively Evaluated, Tineke A. Abma, Erasmus University
          Dialogue in Evaluation: Issues from Practice, Katherine E. Ryan & Lizzanne DeStefano, University of Illinois at Urbana-Champaign
Discussant: Thomas A. Schwandt, Indiana University
SESSION 350: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse, and Mental Health  
**Presentation of Innovative Evaluation Methodologies and Processes in Community Mental Health**  
Chair: Brian Rush, Addictions Research Foundation  
Presenters:  
- Addressing the Challenges and Pitfalls of Using an RCT Design to Evaluate Community Mental Health Services, Tim D. Aubry, University of Ottawa  
- Development and Validation of an Innovation Profile for the Evaluation of Program Implementation, J. Bradley Cousins, University of Ottawa  
- Use of a French-language Short Form of the Outcome Questionnaire to Evaluate Client Outcomes in the Clinical Practice of Counseling and Psychotherapy, Robert J. Flynn, University of Ottawa  
Discussant: Brian Rush, Addictions Research Foundation

SESSION 351: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Human Services Evaluation  
**Evaluation in Family Services**  
Chair: Robert L. Fischer, Families First  
Presenters:  
- Access to Their Own Children: Evaluating an Access and Visitation Program for Noncustodial Parents, Robert L. Fischer, Families First  
- The Evaluation of a School-Based Case Management Model for Migrant and At-risk Rural Hispanic Students and Their Families, Eduardo J. Armijo, University of Washington

SESSION 352: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Theories of Evaluation  
**Informed Practice of Evaluation**  
Chair: Mansoor A.F. Kazi, The University of Huddersfield  
Presenters:  
- Organizational Models and Democracy: Implications of Organizational Models in Policy Implementation, Anders Hanberger, Umea Centre for Evaluation Research  
- Translating Evaluation Theory to the Training Context, Judith M. Ottoson, Georgia State University  
- Representational Form and Audience Understanding: An Experiment, Leslie Goodyear, Cornell University

SESSION 353: PANEL  
Sponsored by the Topical Interest Group on Needs Assessment  
**Studies of Technical Assistance (TA): Using Evaluation Results to Build the Capacity of Organizations for the Effective Delivery of HIV/AIDS Prevention**  
Chair: Timothy Akers, Centers for Disease Control and Prevention (CDC)  
Presenters:  
- The Program Evaluation Technical Assistance (TA) Assessment, Bonita J. Westover, CDC  
- Critical Success Factors: Building and Maintaining Capacity to Deliver Effective Technical Assistance and Training to Community-based Organizations, Aisha Gilliam, Samuel Taveras & Ted Duncan, CDC  
- A National Needs Assessment to Determine Technical Assistance and Training (TA/T) Needs of Community-Based Organizations, Ursula L. Phoenix & Margaret Thorley, CDC  
- Outcomes of a CDC-Supported Technical Assistance Network for HIV/AIDS Community Planning, Robert K. Yin & Margaret K. Gwaltney, COSMOS Corporation; and Tracy Barrington, CDC  
Discussant: Timothy Akers, (CDC)
Thursday, November 4, 1:40 P.M. to 3:10 P.M.

SESSION 354: MULTIPAPER SESSION
SALON 17
Sponsored by the Topical Interest Group on Business and Industry
Organizational Change, Alignment and Performance Measures
Chair: Thomas G. Berstene, Workforce Planning Associates
Presenters:
- Measuring Organizational Performance as a Result of Installing a New Information System: Using Concept Mapping as the Basis for Performance Measurement, William Trochim, Cornell University
- Evaluation, Metrics, and Business Process Engineering: Learnings from the Field, Joan L. Slepian, Lucent Technologies
- An Examination of Organizational Alignment Among U.S. Navy Medical Department Personnel, Mark J. Bourne & Michael J. Schwerin, US Navy
Discussant: Thomas G. Berstene, Workforce Planning Associates

SESSION 355: MULTIPAPER SESSION
SALON 18
Sponsored by the Topical Interest Group on Assessment in Higher Education
Issues and Methods in Higher Education Evaluation
Chair: George R. Reinhart, National Research Council
Presenters:
- Facilitating Assessment Efforts in Student Affairs, Cheryl D. Bullock, University of Illinois at Urbana-Champaign
- A Mixed-Method Approach to Evaluating Community College Learning Communities, Linda Hamman Moore, Parkland College
- Issues in Evaluating the Undergraduate Research Experience in Science and Engineering, Connie Kubo Della-Piana, Model Institutions for Excellence
- On-campus vs. Off-campus Student Course Evaluation, Noriko Saeki, Utah State University
Discussant: Joe L. Fearing, Texas Women's University

SESSION 356: MULTIPAPER SESSION
SALON 19
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
The Role of Internal Evaluation to Affect Positive Change in Program Performance
Chair: Stanley T. Capela, HeartShare Human Services
Presenters:
- Roles for an External Evaluator in Internal Evaluation Systems, Melanie Hwalek, SPEC Associates; and Randall K. Davis, Starr Commonwealth
- Developing an Internal Evaluation System that Meets the Needs of Program Directors, Funders and Clients, Stanley T. Capela, HeartShare Human Services
- The Internal Evaluator as an Agent of Change, Heidi J. Hermenet & Dune Ives-Petersen, Northwest Energy Efficiency Alliance
Discussant: Arnold J. Love, Independent Consultant

SESSION 357: 90 MINUTE SKILL BUILDING WORKSHOP
SALON 20
Sponsored by the Topical Interest Group on Minority Issues in Evaluation
Cultural Competence: The Concept, Practice and Implications for Program Evaluation
Chair: Saumitra Sengupta, City & County of San Francisco
Presenter: Rodney K. Hopson, Duquesne University

SESSION 358: MULTIPAPER SESSION
SALON 22
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health
Alternative Outcome Measures for Improving Evaluations in Substance Abuse and Mental Health
Chair: Elizabeth Harris, EMT Associates, Inc.
Presenters:
- Outcome Indicators According to Stabilized Substance Abusers, Céline Mercier, McGill University; and Sophie Alarie, Douglas Hospital Research Centre
- Assessing Outcomes for Recovering Latinas and their Children, Elizabeth Harris, EMT Associates, Inc.
Thursday, November 4, 1:40 P.M. to 3:10 P.M.

SESSION 359: MULTIPAPER SESSION
SALON 23
Sponsored by the Topical Interest Group on State and Local Government
Evaluating Benefits for Children, Youth, and Families
Chair: Michael J. Whitehouse, UK National Audit Office
Presenters:
- Evaluating Interagency Collaborative Initiatives in a Categorical Funding World, Patricia S. Seppanen, University of Minnesota
- From Client Satisfaction to Outcomes: Plotting a Course to Improve Child Welfare Services, Kathlene A. Larson & Vernon Ryan, Iowa State University
- Impact of Welfare Reform on Children, Christine E. Johnson & Carolyn D. Herrington, Florida State University

SESSION 360: PANEL
SALON 24
Mission-Based Evaluation: A Comprehensive Solution to Multiple-Funder Evaluations
Chair: Anna-Marie Madison, University of Massachusetts at Boston
Presenters:
- The Conceptual Framework for Mission-based Evaluation, Anna-Marie Madison, University of Massachusetts at Boston
- Aligning Outcomes and Mission, Joeritta de Almedida, The Better Homes Fund
- Strategic Planning and Mission-based Evaluation, Carolyne Arnold, University of Massachusetts at Boston
Discussant: James Davis, University of Delaware

Thursday, November 4, 3:20 P.M. to 4:50 P.M.

SESSION 361: PRESIDENTIAL STRAND PANEL
SALONS 11 and 12
Sponsored by the Topical Interest Group on Evaluation Managers and Supervisors
New Developments in Internal Evaluation: A Practitioner’s Guide for Evaluators Working in Organizations
Chair: Arnold J. Love, Independent Consultant
Presenters:
- Developing High Impact Internal Evaluations: A Practical Framework, Richard C. Sonnichsen, Independent Consultant
- Making a Difference: Practical Internal Evaluation in the Public Sector, George F. Grob, Department of Health & Human Services
- Strengthening Performance and Learning: Internal Evaluation for Business and the Private Sector, Oliver W. Cummings, Arthur Andersen Performance and Learning
Discussant: Arnold J. Love, Independent Consultant

SESSION 362: PANEL
SALON 1
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation
Evaluating Collaboratives that Build Community in Diverse Settings: What Works?
Chair: David M. Chavis, Association for the Study and Development of Community
Presenters:
- Techniques and Strategies for Evaluating Collaboratives Made Up of Partners from Different Sectors, Heléne Clark, Association for the Study and Development of Community
- What Works in Evaluating Collaboratives Within a Multicultural Context?, Kien S. Lee, Association for the Study and Development of Community
- Applying a Developmental Framework to Support Collaborative Community-building across Levels, John F. Stevenson, University of Rhode Island
- Measuring Community Building Outcomes, Andrea Anderson, Aspen Institute
Discussant: David M. Chavis, Association for the Study and Development of Community
Thursday, November 4, 3:20 P.M. to 4:50 P.M.

SESSION 363: PANEL  
SALON 2
Sponsored by the Topical Interest Groups on International and Cross-cultural Evaluation and Feminist Issues in Evaluation, and the AEA Diversity Committee

Gender Dimensions in International Evaluation: Session 2 – Evaluating Gender Processes and Impacts in International Development Projects
Chair: Michael Bamberger, The World Bank
Presenters:
- Developing Gender Performance Indicators for International Development: Lessons from the World Bank and other UN Agencies, Lucia Fort, The World Bank
- UNICEF’s Experience in the Use of Gender Indicators, Mahesh Patel, United Nations Children’s Fund (UNICEF)
- Canadian CIDA’s Experience in the Use of Gender Analysis in Its International Development Programs
Discussant: Michael Bamberger, The World Bank

SESSION 364: PANEL  
SALON 5
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation

Evaluating International Cooperation in Education
Chair: Lenore Y. Garcia, US Department of Education
Presenter:
- Evaluating Bilateral Cooperation in Education: A Brazilian Perspective, Maria Helena G. de Castro, Ministry of Education of Brazil
Discussant: Stephen Heyneman, IM&D

SESSION 365: MULTIPAPER SESSION  
SALON 6
Sponsored by the Topical Interest Group on Crime and Justice

Measuring Effectiveness: Focus on Offender Outcomes
Chair: Christine Bray, Ramsey County Community Corrections
Presenters:
- Qualitative Evaluation of a Reading, Discussion and Service Learning Curriculum as a Means of Improving Relationships Among Students In a Correctional Setting, Jennifer A. Cutler Merritt, University of Virginia
- An Evaluation of the Oklahoma County Nighttime Incarceration Program, Tom James, Susan Marcus-Mendoza & Marcus Martin, University of Oklahoma
- Breaking Out: An Evaluation of a Treatment Center for Juvenile Delinquents, Ryan M. Quist & Miriam G. Resendez, Claremont Graduate University; and Dumiso G.M. Matshazi, Riverside County Department of Mental Health Process and Short-term Outcomes of a Drug Court, Craig T. Love, CLOVE, Inc.

SESSION 366: MULTIPAPER SESSION  
SALON 7
Sponsored by the Topical Interest Group on Health Evaluation

Evaluating Health Care Initiatives
Chair: Peggy A. Howard, Howard Research and Instructional Systems Inc.
Presenters:
- Riding Herd on a 27HP Team, Peggy A. Howard, Howard Research and Instructional Systems Inc.
- The Development of a Quality Management Framework in the Midst of Regionalization: Lessons Learned through Accreditation, Sharon L. Zibin & Iris Penwarden, Calgary Regional Health Authority
- Evaluating the Roles Hospitals and Health Systems Play in Community Health Improvement Initiatives, Ann P. Zukoski, University of California at Berkeley
- The First Steps toward Healthier Communities: Outcomes from the Planning Phase of the Colorado Healthy Communities Initiative, Ross F. Conner & Sora Park Tanjasiri, University of California at Irvine
SESSION 367: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Evaluation Use
Evaluation and Organizational Learning
Chair: Mark Lee, Queen's University
Presenters:
- Practical Participatory Evaluation from an Internal Perspective: A Study of Organizational Learning, Tim Robinson, Canada Post Corporation; and J. Bradley Cousins, University of Ottawa
- Institutionalizing an Evaluation Culture in an Organization, John M. Owen, University of Melbourne
- From Presenter to Partner: Process Use and Organizational Learning, Lyn M. Shulha, Queen's University
- Assessing an Organization's Readiness for Learning from Evaluative Inquiry, Hallie Preskill, University of New Mexico; and Rosalie T. Torres, Developmental Studies Center
Discussant: J. Bradley Cousins, University of Ottawa

SESSION 368: PANEL
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
Issues related to the Conceptualization, Construction, and Assessment of Questionnaires
Chair: Lee Sechrest, University of Arizona
Presenters:
- Conceptualizing Questionnaires: Structural and Measurement Models, Shelagh Mulvaney, University of Arizona
- Important Aspects to Consider When Constructing Questionnaires, Rebecca Hill, University of Arizona
- Generalizability Theory: A Simple Way to Understand the Dependability of Measures, Alicia Morales, University of Arizona
- A State-Relationship Questionnaire Measuring Situational Variation in Couples: An Example of a Questionnaire in Development, Kimberly Bissell, University of Arizona
Discussant: Lee Sechrest, University of Arizona

SESSION 369: PANEL
Varying Perspectives on a Nat'l Evaluation: Trends in Collaboration, Outcome Measurement, and Organizational Change
Chair: Sarah C. Luchs, The Ohio State University
Presenters:
- Moving Beyond GPRA: Using Evaluation to Achieve Intended Outcomes- Resource Knowledge and Stewardship, Julia Washburn, The National Park Service
- Partnership to Improve Science Education: Building Models for Implementing the National Science Education Standards, Shirley Watt Ireton, National Science Teachers Association
- “Oh Yeah and Outcomes Too!”: Using Evaluation as a Learning Opportunity to Help Facilitate Organizational Change, Emmalou Norland, The Ohio State University
Discussant: Michael Quinn Patton, Utilization-Focused Information and Training

SESSION 370: PANEL
Coverage, Creaming, Case Management, and Peer Influence: Opening Some Black Boxes of Service Delivery
Chair: Laura C. Leviton, Robert Wood Johnson Foundation
Presenters:
- Opening the Black Box of Peer Education, Scott Rhodes, University of Alabama at Birmingham
- Using the Transtheoretical Model of Behavior Change as a Framework for Evaluating Street Outreach to Substance Abusers at Risk of HIV, Charles Collins, University of Alabama at Birmingham
- Creaming: Peeking into the Black Box from a Dose/Response Perspective, Russell G. Schuh, University of Pittsburgh
Discussant: Laura C. Leviton, Robert Wood Johnson Foundation
SESSION 371: MULTIPAPER SESSION
SALON 14
Sponsored by the Topical Interest Group on Human Services Evaluation

State and Local Evaluation of North Carolina's Smart Start Early Childhood Initiative
Chair: Kathleen Y. Bernier, University of North Carolina at Chapel Hill
Presenters:
- 1999 Update on Statewide Evaluation Results, Donna Bryant, Kathleen Y. Bernier & Kelly Maxwell, University of North Carolina at Chapel Hill
- Providing and Evaluating “Evaluation Technical Assistance” to Local Units, Kathleen Y. Bernier & Karen Taylor, University of North Carolina at Chapel Hill
- County-level Evaluation of North Carolina’s Smart Start Early Childhood Initiative: Evolution to an Exemplary Status, Eva Hansen, Cumberland County Smart Start Partnership for Children; and Rhode Y. Bicknell, C.A.B. Consulting

SESSION 372: MULTIPAPER SESSION
SALON 15
Sponsored by the Topical Interest Group on Theories of Evaluation

Charting the Conceptual Territory
Chair: Judith M. Ottoson, Georgia State University
Presenters:
- Evaluation as a Neo-Liberal Governing Practice, Eva B. Åström, Umea University
- The Limits of Modernist Conceptions of Evaluation, Jeffrey B. Davis & Thomas A. Schwandt, Indiana University
- Factors Shaping Emergent Designs, Nick L. Smith & Soojung Jang, Syracuse University
- Quantitative and Qualitative: A Conceptual Analysis, Joseph Maxwell & Lawrence B. Mohr, University of Michigan

SESSION 373: MULTIPAPER SESSION
SALON 16
Sponsored by the Topical Interest Group on Research, Technology and Development

Considering Social Capital in the Evaluation of Science and Technology Programs
Chair: Gordon Kingsley, Georgia Tech University
Presenters:
- Evaluating Interdisciplinary Basic Research Efforts: New Organizational Forms in Knowledge Production, Juan D. Rogers & Barry L. Bozeman, Georgia Tech University
- Capital Gap and “Grassroots” Development of State Technology Policy, Julia Melkers, Georgia State University; and Gordon Kingsley, Georgia Tech University
- The Imperatives of International Scientific Networks: An Australian Perspective, Fiona Wood, University of New England

SESSION 374: MULTIPAPER SESSION
SALON 17
Sponsored by the Topical Interest Group on Business and Industry

Challenges and Solutions for the Evaluator and Organization
Chair: Thomas G. Berstene, Workforce Planning Associates
Presenters:
- Challenges, Solutions, and Return on Investment in a Corporate Multi-Site, Multi-Phase Global Program, Sharon Marie May, Compaq Computer Corporation
- Can Management Predict What Factors are Important to Employees?: A Change Readiness Case Study, Jennifer D. Dewey & Mark P. Lusnar, Arthur Andersen
- Unintended Consequences of Electronic Communication Media: Implications for Organizations, Michal Galin, Cornell University
Discussant: Thomas G. Berstene, Workforce Planning Associates

SESSION 375: MULTIPAPER SESSION
SALON 18
Sponsored by the Topical Interest Group on Qualitative Methods

Finding the Models
Chair: Rita G. O'Sullivan, University of North Carolina
Presenters:
- The 'Transversality of Impacts': Evaluating the Impact of Environmental Education Programs, Ana CristinaLeonardos & Heline M. Goncalves, Independent Consultants; and Thereza Penna Firme, CESGRANRIO/UFRJ
- In Pursuit of Program Logic, Jean-Jacques d'Aquin, University of South Alabama
- Using Qualitative Methods to Elucidate a Theory of Change: Creating a Program Logic Model for the New York State Family Development Training and Credentialing Program, Betsy Crane, Cornell University
SESSION 376: MULTIPAPER SESSION  
**SALON 19**  
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation  
**Program Evaluation and Child Welfare: Making it Work in Changing Times**  
Chair: Stanley T. Capela, HeartShare Human Services  
**Comprehensive Outcomes Planning: Strategies of a Non-profit Child Abuse Prevention Agency, Christina O. Lynch, Independent Consultant**  
Discussant: Stanley T. Capela, HeartShare Human Services  

SESSION 377: MULTIPAPER SESSION  
**SALON 20**  
Sponsored by the Topical Interest Group on State and Local Government  
**Evaluating Outcomes: Policy, Practice, and Audit Ramifications**  
Chair: Maria D. Whitsett, Texas Education Agency  
Presenters: **Measuring Program Performance and Recommending Performance Thresholds for Florida’s Juvenile Justice Programs, Dennis P. Affholter & Henry G. White, Florida Department of Juvenile Justice**  
**Reporting Standards in Performance Auditing: Evaluating Audit Recommendations, Martin B. Fortner, Southern University at New Orleans**  
**Modernizing Government: The Role of Output/Outcome Measurement - A UK Perspective, Michael J. Whitehouse & Nick Lacy, UK National Audit Office**  

SESSION 378: MULTIPAPER SESSION  
**SALON 22**  
Evaluating Museums, Zoos, and Science Centers  
Chair: Stephen C. Bitgood, Jacksonville State University  
Presenters: Stephen C. Bitgood, Jacksonville State University  
Kim Hunter, Orlando Science Center  
Harris Shettel, Independent Consultant  
Bret T. Phillips, Zarko Vukmirovic, Lori Huffman & Jennifer Earls, Southern Illinois University  

SESSION 379: PANEL  
**SALON 23**  
Sponsored by the Topical Interest Group on Cluster, Multi-site and Multi-level Evaluation  
**The Evaluation of Kellogg Youth Initiative Partnerships: Evaluation Findings and Challenges**  
Chair: Rafael Valdivieso, Academy for Educational Development  
Presenters: **Adult Outcomes for KYIP, Gary MacDonald, Academy for Educational Development**  
**Organization Outcomes for KYIP, Gary MacDonald, Academy for Educational Development**  
**Youth Outcomes for KYIP, Cheri Fancsali, Academy for Educational Development**  
**Dealing with Inconsistent Findings, Vernay Mitchell, Academy for Educational Development**  
Discussant: Dale Blyth, Center for 4-H Youth Development  

SESSION 380: MULTIPAPER SESSION  
**SALON 24**  
Sponsored by the Topical Interest Group on Evaluation Use  
**Strategic Stakeholder Involvement**  
Chair: Carolyn H. Hofstetter, University of California at Berkeley  
Presenters: **Stakeholder Involvement: A Foundation for Evaluation Use, Richard J. Cummings, Murdoch University**  
**Establishing Common Ground: Effective strategies to Achieve Stakeholder Buy-in, Dune E. Ives-Petersen, Northwest Energy Efficiency Alliance**
Utilization of Evaluation Data in the Development of a Geriatric Clerkship, Mildred A. Savidge & Reed Thompson, University of Arkansas for Medical Sciences
Thursday, November 4, 5:00 P.M. to 6:00 P.M.

SESSION 381: TIG BUSINESS MEETING and PRESIDENTIAL STRAND PRESENTATION  SALONS 11 and 12
Sponsored by the Topical Interest Group on Crime and Justice
TIG Chairs:  Winifred Reed, National Institute of Justice
Laura Winterfield, National Institute of Justice
Frugal Evaluation Methods: Combining Scientific Realism with the Needs and Constraints of Decision Makers
Chair:  Winifred Reed, National Institute of Justice
Presenter:  Michael G. Maxfield, Rutgers University

SESSION 382: TIG BUSINESS MEETING  SALON 1
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation
TIG Chair:  David M. Fetterman, Stanford University
A Talk about Empowerment Evaluation with David Fetterman
Discussant:  David M. Fetterman, Stanford University

SESSION 383: TIG BUSINESS MEETING  SALON 2
Sponsored by the Topical Interest Group on Health Evaluation
TIG Chair:  Robin Turpin, Merck & Company
Prog. Chair:  Molly Engle, Oregon State University
Public Health and the Value of Evaluation
Chair:  Molly Engle, Oregon State University
Presenter:  Laura C. Leviton, Robert Wood Johnson Foundation

SESSION 384: TIG BUSINESS MEETING  SALON 5
Sponsored by the Topical Interest Group on Distance Education & Other Educational Technologies
TIG Chair:  Tara D. Knott, Evaluation Resources, Inc.
Prog. Chair:  Mark Hawkes, North Central Regional Educational Laboratory

SESSION 385: TIG BUSINESS MEETING and PRESENTATION  SALON 6
Sponsored by the Topical Interest Group on State and Local Government
TIG Chair:  Rakesh Mohan, Joint Legislative Audit & Review Committee
Prog. Chair:  Mark E. Ward, US General Accounting Office
When Experimentation Goes Astray: Reflections on the Family Support Act’s Experimental Mandate for Two-Parent Families
Chair:  Mark E. Ward, US General Accounting Office
Presenter:  Matthew J. Birnbaum, University of Wisconsin at Oshkosh

SESSION 386: TIG BUSINESS MEETING  SALON 7
Sponsored by the Topical Interest Group on the Teaching of Evaluation
TIG Chair:  Katye Perry, Oklahoma State University
Prog. Chair:  Peggy Perkins, University of Nevada at Las Vegas

SESSION 387: TIG BUSINESS MEETING  SALON 8
Sponsored by the Topical Interest Group on Extension Education Evaluation
TIG Chair:  Michael W. Duttweiler, Cornell University

SESSION 388: TIG BUSINESS MEETING and PRESENTATION  SALON 9
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
TIG Chair:  James H. Derzon, George Washington University
Prog. Chair:  Georg E. Matt, San Diego State University
Alternative Conceptualizations of Validity for Cause-Probing Research
Chair:  Georg E. Matt, San Diego State University
Presenter:  Melvin M. Mark, Penn State University

SESSION 389: TIG BUSINESS MEETING  SALON 10
Sponsored by the Topical Interest Group on Research, Technology & Development Evaluation
SESSION 390: TIG BUSINESS MEETING
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse & Mental Health
TIG Chair: Robert G. Orwin, Battelle Centers for Public Health Research and Evaluation

SESSION 391: TIG BUSINESS MEETING and PRESENTATION
Sponsored by the Topical Interest Group on Human Services Evaluation
TIG Chair: Frank Sansone, University of West Florida
Prog. Chair: Robert L. Fischer, Families First
The Relationship between Organizational Culture and the Practice of Program Evaluation in Human Service Organizations
Chair: Robert L. Fischer, Families First
Presenter: Lorraine C. Marais, Western Michigan University

SESSION 392: TIG BUSINESS MEETING
Sponsored by the Topical Interest Group on Theories of Evaluation
TIG Chairs: Prachee Mukherjee, Colorado Springs School District 11
Barbara Lee, University of Southern Florida

SESSION 393: TIG BUSINESS MEETING
Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations
TIG Chair: Martha Diefendorf, NECTAS

SESSION 394: TIG BUSINESS MEETING and PRESENTATION
Sponsored by the Topical Interest Group on Needs Assessment
TIG Chair: Sue Hamann, Friends of the Homeless
Toward a Taxonomy of Problems Encountered in Needs Assessment Data
Chair: Sue Hamann, Friends of the Homeless
Presenter: James W. Altschuld, Ohio State University

SESSION 395: TIG BUSINESS MEETING
Sponsored by the Topical Interest Group on Independent Consulting
TIG Chair: Melanie Hwalek, SPEC Associates
Prog. Chair: Donna Camp-Blair, Camp-Blair Consulting, Inc.

SESSION 396: TIG BUSINESS MEETING
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
TIG Chair: Stan Capela, Heartshare Human Services

SESSION 397: TIG BUSINESS MEETING and PRESENTATION
Sponsored by the Topical Interest Group on Evaluation Managers and Supervisors
TIG Chairs: George Grob, Department of Health and Human Services
Robert Brown, Department of Health and Human Services
Recruiting New Talent: Practical Tips on Recruiting, Hiring, and Retaining Young Evaluators
Chair: Robert Brown, Department of Health and Human Services
Presenter: Brian Rawdon, Department of Health and Human Services

SESSION 398: TIG BUSINESS MEETING and PRESENTATION
Sponsored by the Topical Interest Group on Assessment in Higher Education
TIG Chair: Mark Troy, Texas A&M University
Helping Academic Units Develop and Implement Outcomes Assessment Plans
Chair: Mark Troy, Texas A&M University
Presenters: Cheryl D. Bullock, University of Illinois at Urbana-Champaign
Mindy M. Basi, University of Illinois at Urbana-Champaign
John C. Ory, University of Illinois at Urbana-Champaign

- 32 -
Thursday, November 4, 5:00 P.M. to 6:00 P.M.

SESSION 399: TIG BUSINESS MEETING and PRESENTATION
SALON 23
Sponsored by the Topical Interest Group on Cluster, Multi-site and Multi-level Evaluation
TIG Chair: Ricardo A. Millett, WK Kellogg Foundation
Cluster Evaluation, Context & Logic Models
Chair: Ricardo A. Millett, WK Kellogg Foundation
Presenter: Beverly A. Parsons, InSites

SESSION 400: TIG BUSINESS MEETING
SALON 24
Sponsored by the Topical Interest Group on Program Theory and Theory-driven Evaluation
TIG Chairs: Huey T. Chen, Centers for Disease Control and Prevention
Stewart I. Donaldson, Claremont Graduate University

Thursday, November 4, 6:15 P.M. to 7:30 P.M.

SESSION 401: EVENING RECEPTION and POSTER SESSION
BALLROOM F

This evening’s reception and poster session is co-sponsored by Scantron Technologies. AEA and Scantron invite you to complete a questionnaire developed using Scantron's eListen software to vote on the best poster presentations of the evening.

POSTER 1: A Measure of Independent Functioning among the Seriously Mentally Ill, Cara R. Hartfield, Cathy Bolton, Jason Chapman & Ralph M. Turner, MCP Hahnemann University


POSTER 5: Results Mapping as Context Evaluation: A Case Study, Deborah L. Wasserman, The Ohio State University

POSTER 6: Cognitive Level and Quality of Writing Assessment (CLAQWA), Teresa L. Flateby & Elizabeth Metzger, University of South Florida

POSTER 7: Performance Standards for Case Management: Incorporating the Consumer's View, Sharon A. Baggett, Independent Consultant

POSTER 8: Preservice Teachers' Beliefs about Integrating Music with Content Area Instruction, Charlesetta M. Dawson, University of North Carolina at Greensboro

POSTER 10: Development and Implementation of an Internet-based Data Collection, Analysis and Reporting System, Daniel J. Robertson, Margaret M. Lubke, Brad Althouse, Keith Paskett, Utah State University

POSTER 11: Dimensions of the Quality of Life Inventory, Jason E. Chapman, Cathy Bolton, Juliet G. Brown, Crystal A. Brooks, Melissa Westendorf & Ralph M. Turner, MCP Hahnemann University

POSTER 12: Measurement of Implicit Sexual Attraction: Response Latency Assessment of Sexual Deviance, Alan S. Reiman, Center for Human Development

POSTER 13: Participant Evaluation of a Supportive Housing Program for the Mentally Ill: A Qualitative Study, Crystal A. Brooks, Cathy Bolton, Paul Dudek, Juliet G. Brown, Cara Hartfield & Ralph M. Turner, MCP Hahnemann University

POSTER 14: Development of Evaluation Manuals for Domestic Violence and Sexual Assault Service Providers in Illinois, Jennifer M. Camacho, University of Illinois at Chicago
POSTER 15: An Evaluation of a Condensed One-day Form of a Five-week Intervention: The Harlem Study, Lani M. Van Dusen & Jared C. Cutler, Utah State University

Thursday, November 4, 6:15 P.M. to 7:30 P.M.

POSTER 16: Training Program Implementers in Basic Evaluation Techniques, Lani M. Van Dusen & Jared C. Cutler, Utah State University

POSTER 17: The Use of the NECTAS Logic Model in Guiding Performance-based Outcome Evaluation, Martha Diefendorf, Lynne Kahn & Christina Kasprzak, National Early Childhood Technical Assistance System

POSTER 18: Organizational Consulting as a Model for the Formative Evaluation of a Special Needs Population Support Group, Maureen E. Jacobs Figueredo, Northern Arizona University

POSTER 19: Documenting Program Impact: Creating Survey Questions, Franklin A. Bruce Jr., Virginia Tech

POSTER 20: Youth Asset Development: Two Ways of Telling the Same Story?, June P. Mead & Eunice Rodriguez, Cornell University

POSTER 21: Proactive Approach to Performance Measurement and Program Evaluation, Raj Gill, Department of Economic Development of Alberta

POSTER 22: Proposal for Evaluating Continuing Care Retirement Communities, Shara A. Godiwalla, CSR, Incorporated

POSTER 23: A Systematic Method to Review Evaluations of Suicide Programs, Henriette Bilodeau, Jean-Jacques Breton & Sylviane Raymond, University of Montreal; Richard Boyer, University Institute of Social Gerontology of Quebec; and Natacha Joubert, Health Canada

POSTER 24: Evaluating a Virtual Hospital: A Multi-design Approach, François Champagne, Henriette Bilodeau, Michèle Rivard, Nicole Leduc & André-Pierre Contandriopoulos, University of Montreal

POSTER 25: Evaluation of a Complex Network of Pediatric Health Care Services, François Champagne, Henriette Bilodeau, Nicole Leduc, Michèle Rivard, Claude Sicotte, Pascale Lehoux, Jean-Louis Denis, André-Pierre Contandriopoulos, and Régis Blais, University of Montreal

POSTER 26: Community Needs Versus Funding Requirements: Bridging the Gap in Applied Evaluations of Health Programs, Gwendolyn Quinn & Patricia Gorzka, University of South Florida

POSTER 27: Evaluation of the Teen Advisor Program: Prevention through Modeling, Gwendolyn Quinn & Kay Perrin, University of South Florida

POSTER 28: Evaluation Strategies in Local Government: The City of Tucson's Experience, Nicole L. Ewing & Chris Kaselemis, City of Tucson

POSTER 29: An Overview of the Minimum Evaluation Data Set (MEDS) Instruments, Diana Urbanas, Doug Fountain & May Chao, Caliber Associates

POSTER 30: Québec Needs Investigation in Neurotraumatology from a Pluralist Approach, Marie Gervais & Sylvie Dubé, Laval University

POSTER 31: Québec Experts Consultation on Traumatic Brain Injury by Delphi Technique, Marie Gervais & Sylvie Dubé, Laval University

POSTER 32: Assessing Program Fidelity in an HIV Prevention Program for Women in Methadone Treatment, Kendell V. Childers, MD Dept of Health and Mental Hygiene

POSTER 33: An Evaluative Case Study of the Undergraduate Biomedical Research Component of a Federally Funded Minority Student Development Project, Nancy Puhlmann, Utah State University

POSTER 34: To Refer or Not Refer: A Study of the Teacher Referral Process in Special Education, Ereka R. Williams, University of North Carolina at Greensboro
Thursday, November 4, 6:15 P.M. to 7:30 P.M.

POSTER 35: Development of a Universal Instrument to Measure Behavior Change for HIV Prevention Programs in a Maryland County, Janet J. Wiersema, State of Maryland Department of Health and Mental Hygiene

POSTER 36: Conflict Resolution: A New Frontier in Evaluation, Jennifer L. Holt, University of Minnesota

POSTER 37: Evaluating Classroom/Computers on Wheels (COW), Peggy Perkins, University of Las Vegas at Nevada

POSTER 38: Strengthening Evaluation Practice in the Kentucky Cooperative Extension Service, Roger A. Rennekamp, University of Kentucky

POSTER 39: Implementing Self-managed Teams and Changes in Agricultural Producers’ Informational and Educational Preferences, Murari Suvedi, Maria Knight Lapinski & Shelly Campo, Michigan State University


POSTER 41: Evaluation of a Graduate Program: When an External Evaluator Becomes an Internal Evaluator, Christel A. Woodward, McMaster University

POSTER 42: Evaluation as the Capstone Experience in a General Instructional Systems Master’s Program, Marcie J. Bober, San Diego State University

POSTER 43: The Center for Standardized Test Organization and Results Management: A Resource for Evaluation, Decision-making, and Accountability, Tara Atkins-Brady, Milton Hershey School


POSTER 45: Outcome Mapping: A Method for Reporting on Results, Sarah Earl, International Development Research Centre

---

Friday, November 5, 8:00 A.M. to 9:15 A.M.

SESSION 500: SECOND PLENARY

The Presidential Address: "The Territory Ahead"
Chair: Daniel Stufflebeam, Western Michigan University
Presenter: Michael Scriven, Claremont Graduate University

This is a breakthrough year for evaluation on the international front, with the doubling and perhaps soon the tripling of the number of national evaluation associations. Are there other breakthroughs that we should chalk up, perhaps some methodological rather than professional achievements? Are there major problems in the profession or the practice that have now clearly emerged and that we need to confront? Some possibly controversial candidates will be proposed, to start a last round of preparation for the territory ahead.

---

Friday, November 5, 9:30 A.M. to 11:00 A.M.

SESSION 501: PRESIDENTIAL STRAND PANEL

The Territory Ahead: The Next Decade in School Evaluation
Chair: Daniel L. Stufflebeam, Western Michigan University
Presenters: The Systematic Use of Information within School Systems to Improve Teaching, Learning, and Leading, James R. Sanders, Western Michigan University
SESSION 502: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation

**Issues in Evaluation Ethics**

Chair: Jody Fitzpatrick, University of Colorado

Presenters:  
- *The Integrity of Evaluation*, Cheryl MacNeil, State University of New York at Albany  
- *You Got a Problem with That? Exploring Evaluators’ Disagreements about Ethics*, Michael Morris & Lynette Jacobs, University of New Haven

SESSION 503: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Distance Education and other Educational Technologies

**Evaluation in Web-based and Distributed Learning Environments**

Chair: Mark Hawkes, Dakota State University

Presenters:  
- *Issues to Consider in Evaluating Web-based Instruction*, David D. Williams, Brigham Young University  
- *Evaluation of Online Programs: The Search for Meaningful Criteria and Standards*, Marcie J. Bober, San Diego State University  
- *Evaluating Distance Learning Courses at the World Bank: Challenges, Concerns, and Lessons Learned*, Mark D. Bardin, The World Bank  
- *Needs assessment of a University-wide Distance Education Program: One Step Forward, One Step Back and Two Steps Sideways?*, Susan A. Tucker, Jean-Jacques d'Aquin & Denise Flowers, University of South Alabama

SESSION 504: MULTIPAPER SESSION  
Sponsored by the Topical Interest Groups on Program Theory and Theory-driven Evaluation, and Business and Industry

**Enhancing the Usefulness of Evaluations with Theory-driven Evaluation**

Chair: Stewart I. Donaldson, Claremont Graduate University

Presenter:  
- *Differentiated Program Theory Evaluation as an Analogy to Market Segmentation: An Example from the Dairy Industry*, Patricia J. Rogers, RMIT University; and Bronwen M. McDonald, Department of Natural Resources and Environment  
- *It is Worse Than Folly... Not To Recognize the Truth, for in It Lies the Tinder for Tomorrow*, Kathryn A. Bowen, Bowen's Evaluation and Consulting Service  
- *Building the Knowledge Base for Improving Educational and Social Programs through Planned Variation Field Experiments*, Stuart S. Yeh, Harvard University  
- *An Investigation of Practitioners’ Program Theories in an Evaluation of Minority Teacher Recruitment Programs*, Jae-Chun Ban, ACT, Inc.; and Donald B. Yarbrough, University of Iowa

SESSION 505: PANEL  
Sponsored by the Topical Interest Group on Crime and Justice

**Multi-site Evaluation of Criminal Justice Diversion for Individuals with Co-occurring Mental Illness and Substance Abuse Problems**

Chair: Mary Westcott, Center for Mental Health Services

Presenters:  
- *Cross-site Design and Preliminary Findings from the SAMHSA Criminal Justice Diversion Evaluation*, Pamela K. Lattimore, Research Triangle Institute  
- *Local Evaluation of Connecticut’s Diversion Program: ‘Piggyback” Knowledge Development within a Multi-site Study*, Linda Frisman, Connecticut Department of Mental Health & Addiction Services

Friday, November 5, 9:30 A.M. to 11:00 A.M.
Program Evaluation and System Change, Nahama Broner, New York University
Discussant: Mary Westcott, Center for Mental Health Services
Friday, November 5, 9:30 A.M. to 11:00 A.M.

SESSION 506: PANEL  
SALON 7  
Sponsored by the Topical Interest Group on State and Local Government  
Evaluating the Evaluators: Organizing Useful Peer Reviews  
Chair: Rakesh Mohan, Washington State Joint Legislative Audit and Review Committee  
Presenters:  
A Content Analysis of the Quality of Department of Health and Human Services Evaluations: Processes and Results of Peer Review, Mary Ann Scheirer, Independent Consultant  
Using the Joint Committee’s Program Evaluation Standards to Evaluate the Evaluators, Kathleen Sullivan, University of Mississippi  
Discussant: Mary Stutzman, Florida Office of Program Policy Analysis and Government Accountability  
Ross Conner, University of California at Irvine

SESSION 507: MULTIPAPER SESSION  
SALON 8  
Sponsored by the Topical Interest Groups on Independent Consulting, and Non-profit and Foundations Evaluation  
The Role of the Independent Consultant in Helping Non-profit Agencies Develop Evaluation Systems  
Chair: Stanley T. Capela, HeartShare Human Services  
Presenters:  
Useful Products from Girl Scouts of the U.S.A.’s National Outcomes Study, Melanie Hwalek, SPEC Associates; and Michael Conn, Girl Scouts of the U.S.A.  
Real Life, Real Evaluation, Real Time: Providing Evaluation for Non-profits through Graduate Student Service Learning Projects, Cindy Somers & Emmalou Norland, Ohio State University  
When the Evaluators (Almost) Outnumber Program Staff, Michael Hendricks, Independent Consultant  
Evaluating from Concept to Demonstration to Delivery: The Successes and Challenges in Developing a Model for Bringing Health Promotion Programs to the Worksite of the Working Poor, Maura J. Harrington, Lodestar Management/Research, Inc.  
Discussant: Stanley T. Capela, HeartShare Human Services

SESSION 508: PANEL  
SALON 9  
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design  
The Entitivity of Emergent Variables II: Applicable Quantitative Methods  
Chair: Aurelio J. Figueredo, University of Arizona  
Presenters:  
Structural Parsimony as an Operationalization of the Criteria for the Entitivity of Emergent Variables, Aurelio J. Figueredo, University of Arizona  
The Entitivity of Adaptation to Chronic Illness, Michele E. Walsh, University of Arizona  
Emergent Variable Model of Persuasion: Analyzing the Effect of Message Designs to Change Health Promotion Behavior in Multicultural Populations, Rachel Smith, University of Arizona  
Discussant: Aurelio J. Figueredo, University of Arizona

SESSION 509: MULTIPAPER SESSION  
SALON 10  
Sponsored by the Topical Interest Group on Minority Issues in Evaluation  
"But It's Elementary:" Evaluating Diversity Programs in Higher Education  
Chair: James E. Davis, University of Delaware  
Presenters:  
A Story about Teaching Quality, Diversity and Technology: Using Web Based Conferencing to Prepare Future Teachers on Issues of Diversity in the Classroom, Edith J. Cisneros-Coernour & Thomas E. Grayson, University of Illinois at Urbana-Champaign  
Using a Participant Outlook Approach in Evaluating a Research Program Oriented toward Minority College Students, Rebecca A. Zulli, Henry T. Frierson Jr., University of North Carolina at Chapel Hill  
Using Savvy Assessment and Evaluation to Advance the Multicultural Diversity Agenda in Higher Education, Hazel Symonette, University of Wisconsin at Madison
SESSION 510: PANEL

Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation

International Perspectives on Linking Program Evaluation and Performance Measurement -- Lessons Learned

Chair: Robert E. Lahey, Public Service Commission of Canada

Presenters:
- Partnering Program Evaluation and Performance Monitoring... A Practical Approach for Success, Robert E. Lahey, Public Service Commission of Canada
- We Need More of a Good Thing -- Collecting Success Stories: Lessons From the US Department of Energy, Gretchen Jordan, Sandia National Laboratories

SESSION 511: MULTIPAPER SESSION

Sponsored by the Topical Interest Group on Extension Education

Challenges in Extension Education Evaluation

Chair: Susan Laughlin, UCCE Contra Costa

Presenters:
- Extension Faculty Attitudes Toward and Perceptions of Program Evaluation, Marilyn H. Grantham, University of Minnesota
- The Attribution Question in Extension: A Discussion of Program Evaluation Strategy, Satish Verma & Michael Burnett, Louisiana State University
- A New Frontier: The Evaluation of 4-H'ers Life Skills, Michael E. Newman, Julie S. Sexton & Martin W. Brunson, Mississippi State University
- Positive and Negative Aspects of a Formative Evaluation as Seen in Hindsight Following a Summative Evaluation, Nancy-Ellen Kiernan & J. Lynne Brown, Penn State University

SESSION 512: MULTIPAPER SESSION

Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health

The National Treatment Improvement Evaluation Study (NTIES): Findings From the Second Generation of Analyses

Chair: Robert G. Orwin, Battelle Centers for Public Health Research

Presenters:
- Profile of Clients in Treatment for Alcohol Problems, Richard Finkbiner, Caliber Associates
- The Effects of Programmatic Factors on Retention in Substance Abuse Treatment, Robert G. Orwin, Battelle Centers for Public Health Research
- Cost-effectiveness of Treatment Services in NTIES Treatment Sites, Rick Harwood, Lewin Group
- Nonresponse and Selection Bias in Substance Abuse Treatment Followup Studies, Robert A. Johnson, National Opinion Research Center

Discussant: Ron Smith, Center for Substance Abuse Treatment

SESSION 513: MULTIPAPER SESSION

Sponsored by the Topical Interest Group on Research, Technology and Development

Issues and Approaches in the Measurement of Science and Technology in the R&D Setting

Chair: Jacob Hodges, Noesis, Inc

Presenters:
- Measuring R&D Impact, Santa Falcone, University of New Mexico

SESSION 514: TIG BUSINESS MEETING and DISCUSSION

Sponsored by the Topical Interest Group on Evaluation Use

Why Use Should Not Be a Defining Goal in Evaluation

TIG Chair: Valerie J. Caracelli, US General Accounting Office

Discussant: Gary T. Henry, Georgia State University
**SESSION 515: TIG BUSINESS MEETING**

Sponsored by the Topical Interest Group on Qualitative Methods
TIG Chair: Beth Walden, Utah State University

**Friday, November 5, 9:30 A.M. to 11:00 A.M.**

---

**SESSION 516: ROUNDTABLES**

Focus on Health and Human Services
Host: Anne E. Just, California Department of Education

**FIRST ROTATION: 9:30 a.m. to 10:15 a.m. (Please note that roundtables present in two 45-minute rotations)**

<table>
<thead>
<tr>
<th>TABLE A: Evaluation and Environmental Concerns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Striving for School Safety: How Three Florida School Districts Perceive the Effectiveness of the School Environmental Safety Incident Reporting System (Sesir), Rosemary V. Barnett &amp; Glenn D. Israel, University of Florida</td>
</tr>
<tr>
<td>Promoting Pollution Prevention with Cooperative Techniques: A Case Study of the New England Metal Finishing Industry, Victoria C. Konar, Vanderbilt University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TABLE B: Evaluating Substance Abuse Treatment Programs in Two Contexts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectiveness of a Statewide Initiative for Early Intervention in Adolescent Substance Use, Dennis Deck, RMC Research Corporation; and Martin Mueller, Office of Superintendent of Public Instruction</td>
</tr>
<tr>
<td>Evaluation of an in Prison Residential Substance Abuse Treatment Program, Craig T. Love, Brown University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TABLE C: Evaluation of Safer Communities Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treatment Accountability for Safer Communities: Process Evaluation, Skye C. Babé &amp; Kelli Klebe, Colorado University at Colorado Springs; Julie N. Hook, Colorado University at Colorado Springs; and Maureen O'Keefe, Colorado Department of Corrections</td>
</tr>
<tr>
<td>Evaluation of a Community Action Network (Community Police) Program, Robert E. Jameson, Ewing Marion Kauffman Foundation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TABLE D: Evaluation of Sexual Assault Prevention and Intimate Partner Violence Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluating Coordinated Community Responses to Intimate Partner Violence: Lessons in Collaboration, Lynn M. Short &amp; Lemyra M. Debruyn, Centers for Disease Control and Prevention</td>
</tr>
</tbody>
</table>

| TABLE E: A Recommended Framework for Program Evaluation in Public Health Practice, Bobby Milstein & Scott F. Wetterhall, Centers for Disease Control and Prevention |

**SECOND ROTATION: 10:15 a.m. to 11:00 a.m. (Please note that roundtables present in two 45-minute rotations)**

| TABLE A: The Multi-site Evaluation of a Statewide Initiative to Prevent Child Abuse, Rhonda A. Bohs & Lauren Strano, DLR Consultants, Inc. |

<table>
<thead>
<tr>
<th>TABLE B: Evaluation Issues in HIV/AIDS Programming</th>
</tr>
</thead>
<tbody>
<tr>
<td>Between Prevention, Politics, and Empowerment: Technical Assistance Proposal Development and Health Evaluation of HIV/AIDS Community Based Organizations in Baltimore City, MD, Rodney K. Hopson, Duquesne University; and James A. Peterson &amp; Kenya J. Lucas, Johns Hopkins University</td>
</tr>
<tr>
<td>Evaluating Three Strategies for Teaching Mexican College Students about AIDS, Maria Teresa Lopez-Avila, Carlos Castro-Sansores &amp; Renan Gongora-Bianchi, Universidad Autonoma de Yucatan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TABLE C: Multi-site Evaluations in the Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conducting a Multi-site Evaluation: Lessons Learned from a Statewide Evaluation of Primary Prevention Programs, Ernie J. Hill, Ounce of Prevention Fund</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TABLE D: Client Satisfaction and Health Reform Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>What Predicts Client Satisfaction with Supportive Housing Services?, Juliet G. Brown, Krista Olex, Jennifer Hitelman &amp; Ralph Turner, MCP-Hahnemann University</td>
</tr>
</tbody>
</table>
Friday, November 5, 9:30 A.M. to 11:00 A.M.

SESSION 517: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
Non-Profit Evaluation Data Collection and Analysis in the Real World
Chair: Amy Juntunen, SPEC Associates
Presenters:
- Tracking and Interviewing Homeless Youth, Amy Juntunen, SPEC Associates
- Building Evaluation Capacity at Small Non-profits: Lessons from Two Local Evaluations, Colette E. Thayer, Innovation Network, Inc.
- The Utility of Program Files to Measure the Quality of Grants and Inform Funders, Susan G. Hanson, Independent Consultant

SESSION 518: 90 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Group on Business and Industry
How to Turn Your Vision into Reality through Measurement: A Strategic Planning Workshop
Chair: Susan M. Missler, Office of Business Management
Presenters:
- Sarah Blouch, The Ohio State University
- Michael Krabill, Office of Business Management
- Judith Hoza, Office of Business Management

SESSION 519: PANEL
Internal Evaluation: Old Frontiers, New Foundations
Chair: Zoe A. Barley, Mid-continent Regional Educational Laboratory (McREL)
Presenters:
- Evaluation in a Learning Organization: McREL as a Case Study, Stephanie Baird-Wilkerson, McREL
- Internal Evaluation: Emerging Roles and Diverse Expectations, Phyllis M. Thomas, McREL
Discussant: Rosalie T. Torres, Developmental Studies Center

SESSION 520: MULTIPAPER SESSION
Children, Families, and Learning: Evaluation in Context
Chair: Merril L. Meehan, Appalachia Education Laboratory
Presenters:
- New Arrivals School: The Evaluation of a Program for Homeless Children, Cheryl A. Videen, Teri D. Davis & Hai Jiang Kuang, St. Paul Public Schools; and Geoffrey Maruyama, University of Minnesota
- Evaluation of a Primary Prevention Program for Early Adolescent Girls, Craig W. LeCroy, Arizona State University
- Parent Outcomes of Home-based Family Literacy Program II: Different Sample and Different Instruments, Merrill L. Meehan, Appalachia Education Laboratory; Sandra Walsh; and Janet Spring, Harry Lewis & Angie Swisher, Even Start Program
SESSION 521: 45 MINUTE CREATIVE FORMAT
Sponsored by the Topical Interest Group on Theories of Evaluation
The Relevance of Evaluation Theory for Practitioners: A Dialogue
Chair: Prachee Mukherjee, Colorado Springs School District 11
Presenters: Rosalie T. Torres, Developmental Studies Organization
Mark Hawkes, Dakota State University
Sharon M. May, Compaq Computer
Prachee Mukherjee, Colorado Springs School District 11
Nancy C. Zajano, Ohio General Assembly
Discussant: Debra J. Rog, Vanderbilt University

SESSION 522: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Evaluation Use
The Thin Line Between Farness and Misuse
Chair: Dune E. Ives-Petersen, Northwest Alliance
Presenters:
Assessing English Language Learners: Some Evaluation Considerations, Carolyn H. Hofstetter, University of California at Berkeley
A Case Study in Evaluation Use and Misuse, Darlene Russ-Eft, Lilanthi Ravishankar, AchieveGlobal, Inc.

SESSION 523: 45 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Group on Program Theory and Theory-driven Evaluation
Often Overlooked: A Tool for Explicating the Theory of Change
Presenter: Jordan E. Horowitz, WestEd

SESSION 524: ORGANIZING SESSION
AEA Graduate Student Association Organizing Session
Facilitators: David J. Bernstein, Montgomery County Department of Finance
Robert Covert, University of Virginia
Charles L. Thomas, George Mason University

SESSION 525: 45 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Group on Evaluation Use
A Toolkit for Evaluating Leadership Development
Chair: Jennifer W. Martineau, Center for Creative Leadership
Presenters: Jennifer W. Martineau, Center for Creative Leadership
Ellen VanVelsor, Center for Creative Leadership
S. Bartholomew Craig, Center for Creative Leadership
Sharon Rogolsky, Center for Creative Leadership

SESSION 526: MULTIPAPER SESSION
Sponsored by the Topical Interest Groups on Human Services Evaluation and Non-profit and Foundations Evaluation
International Evaluation Standards
Chair: Arlen Gullickson, Western Michigan University
Presenters: CARE Design, Monitoring & Evaluation Standards, Jim Rugh, CARE International
The Applicability of the Joint Committee Standards in the Evaluation of Unplanned Change in Non-western Contexts, Soojung Jang, Syracuse University

SESSION 527: 45 MINUTE DEMONSTRATION
Sponsored by the Topical Interest Groups on Human Services Evaluation and Non-profit and Foundations Evaluation
The Outcome-Asset Impact Model for Evaluation of Human Services
Presenters: Robert E. Brown, Michigan State University
Friday, November 5, 11:10 A.M. to 11:55 A.M.

SESSION 528: 45 MINUTE DEMONSTRATION
SALON 9
Sponsored by the Topical Interest Group on Health Evaluation
Those Pesky Cost Studies: Detailing Dollars and Human Effort for the Biggest Payoff
Presenter: Barbara Lee, University of South Florida

SESSION 529: TIG BUSINESS MEETING
SALON 10
Sponsored by the Topical Interest Group on Computer Use in Evaluation
Chair: To Be Announced

SESSION 530: ROUNDTABLES
SALON 13
Roundtable Potpourri
Host: Karen Kirkhart, Syracuse University

TABLE A: Evaluation Stakeholders: Students in Post-secondary Education
BAC: Findings at the University of Arizona and Implications for Programming, Stacie A. Hudgens & Peggy Glider, University of Arizona
Evaluating the Effects of Locus of Control and Self-esteem on the Participatory Learning Process, Jimmy L. Boyd, Research Services Unlimited

TABLE B: Evaluation Stakeholders: Working with Native Americans and Native Hawaiians
A Case toward the Collective Efficacy of Native Hawaiians through Practitioner-centered Evaluation, Brenda L. Wong, ALU LIKE, Inc.
Serendipity and Why A Potential Disaster Saves The Day: The Evaluation of a Native American Prevention Project In Flux, Craig T. Love, CLOVE, Inc.

TABLE C: Evaluation Stakeholders: Women and Youth


TABLE E: Evaluation Stakeholders: The State
Technical Decisions in a Policy Environment, Dennis P. Affholter, Jason Gaitanis & Susan McNamara, Florida Department of Juvenile Justice
National Evaluations as Governing Instruments - How do they govern? A Meta-evaluation of a National Evaluation of Higher Education in Care and Nursing, Christina Segerholm, Umeå University

TABLE F: Issues in the Evaluation of Respite Care and Alternative Respite Care Programs, Michael S. Trevisan & Eric Hampton, Washington State University

TABLE G: Social Workers Interested in Evaluation Research, Bruce A. Thyer & Laura L. Myers, University of Georgia; and Mansoor A. F. Kazi & Shahida Kazi, University of Huddersfield

SESSION 531: 45 MINUTE SKILL BUILDING WORKSHOP
SALON 14
Tailoring Evaluation Models to Specific Needs
Presenter: Rosa Maria Nunez-Urquiza, Instituto Nacional de Salud Publica

SESSION 532: 45 MINUTE DEMONSTRATION
SALON 15
Evaluation Potential: Adapting a Model of Evaluation to Career Development Programs and Services
Chair: Veronica Vinge, University of Alberta
Presenters: Colleen Barr, University of Alberta
Linda Harris, Canada/Alberta Service Centre
Carolyn Oleniuk, University of Alberta
Friday, November 5, 11:10 A.M. to 11:55 A.M.

SESSION 533: 45 MINUTE DEMONSTRATION  
SALON 16  
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation  
Training Techniques to Engage Program Staff in Evaluation  
Chair: Nicole L. Ewing, City of Tucson Program Evaluation Unit  
Presenters: Nicole L. Ewing, City of Tucson Program Evaluation Unit  
Chris Kaselemis, City of Tucson Program Evaluation Unit

SESSION 534: 45 MINUTE TECH TALK  
SALON 17  
Sponsored by the Topical Interest Group on Teaching of Evaluation  
Learning While Doing: Electronic Group Techniques  
Presenter: Jane E. Zahner, Valdosta State University

SESSION 535: 45 MINUTE SKILL BUILDING WORKSHOP  
SALON 18  
Evaluating System Dynamics Affecting Professional Development Initiatives  
Presenters: Beverly A. Parsons, InSites  
Carolyn Lupe, InSites

SESSION 536: ROUNDTABLE  
SALON 19  
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation  
Empowerment and Action Evaluation: A Comparison of Methodologies and Applications  
Chair: David M. Fetterman, Stanford University  
Presenters: David M. Fetterman, Stanford University  
Jay Rothman, Antioch University  
Discussant: Abraham H. Wandersman, University of South Carolina

SESSION 537: 45 CONVERSATION  
SALON 21  
A Conversation with AEA’s Journal Editors  
Editors:  
American Journal of Evaluation, Melvin Mark, Pennsylvania State University  
New Directions for Evaluation, Gary Henry, Georgia State University  
New Directions for Evaluation, Jennifer Greene, University of Illinois at Urbana-Champaign

SESSION 538: 45 MINUTE DEMONSTRATION  
SALON 22  
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation  
Supporting Self-Evaluation Via the Internet  
Presenters: Charles L. Usher, University of North Carolina at Chapel Hill  
Dean F. Duncan, University of North Carolina at Chapel Hill

SESSION 539: 45 MINUTE DEMONSTRATION  
SALON 23  
"It Belongs To Us": An Evaluation Training Video  
Presenter: Judy A.R. Watson, Canadian Federal Department of Health

SESSION 540: MULTIPAPER SESSION  
SALON 24  
Sponsored by the Topical Interest Group on Needs Assessment  
Needs Assessment in County Government and Service Settings  
Chair: Mary Sue Hamann, Friends of the Homeless  
Presenters:  
Challenges in Designing a Country-wide Evaluation System, Jules M. Marquart, Foundation for Human Service Studies; and Martha Beattie, Santa Clara County Department of Alcohol & Drug Services  
Discussant: David G. Gibson, Milton Hershey School
Friday, November 5, 12:05 P.M. to 1:30 P.M.

SESSION 541: AEA AWARDS LUNCHEON (TICKETED EVENT)  
BALLROOM F
President: Michael Scriven, Claremont Graduate University
President-elect: Laura Leviton, Robert Wood Johnson Foundation
Awards Comm. Chair: Len Bickman, Vanderbilt University
Conference Chair: Jean A. King, University of Minnesota

Friday, November 5, 1:40 P.M. to 3:10 P.M.

SESSION 542: PRESIDENTIAL STRAND PANEL  
SALONS 11 and 12
Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations
Getting to a Balanced System of Accountability
Chair: Kenneth R. Olsen, Mid-South RRC
Presenters: The NASDSE Balanced System of Accountability, Eileen Ahearn, NASDSE
Three Conferences: Three Different Sets of Challenges, Kenneth R. Olsen, Mid-South RRC
Discussant: Lizanne DeStefano, University of Illinois

SESSION 543: PANEL  
SALON 1
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation
Evaluation Challenges and Opportunities Through the Eyes of Program Stakeholders: A Double-Team Approach to Evaluation by the Centers for Disease Control and Prevention
Chair: Robert G. Orwin, Battelle Centers for Public Health Research and Evaluation
Presenters: Evaluation through the Eyes of the Funder, Corinne R.M. Graffunder, Centers for Disease Control and Prevention
Evaluation through the Eyes of the Program Consultant, Barbara Wethers, Centers for Disease Control and Prevention
Evaluation through the Eyes of the Technical Assistance (TA) Providers, Joanne Abed & Mary Kay Dugan, Battelle Centers for Public Health Research and Evaluation
Evaluation through the Eyes of the Grantee, Rita Carreon, National Association of Community Health Centers
Discussant: David M. Fetterman, Stanford University

SESSION 544: PANEL  
SALON 2
Sponsored by the Topical Interest Group on Evaluation Use
Proactive Evaluation: Harnessing New Knowledge to Inform Program Decision Making
Chair: John M. Owen, University of Melbourne
Presenters: Using What We Know: Proactive Evaluation as a Legitimate Form of Evaluation Practice, John M. Owen, University of Melbourne
A Developmental Approach to Proactive Evaluation: The Case of Designing an Innovative Employment Program, Michael Quinn Patton, Utilization-Focused Information and Training
Evaluation for Development: The Case of the Hospital in the Home Program, Rosalind E. Hurworth, University of Melbourne
Discussant: Arnold J. Love, Independent Consultant

SESSION 545: MULTIPAPER SESSION  
SALON 5
Factors to Consider when Evaluating Instruction via Computers
Chair: Donna J. Butterbaugh, University of Minnesota
Presenters: The Use of a Mixed-method Design for a Computer-Supported Learning Environment Evaluation, Donna J. Butterbaugh & Douglas Huffman, University of Minnesota
The Impact of Stakeholders’ Prior Affect on Process and Product Outcome: Relationship of Technology Anxiety on Later Use, Dianna L. Newman, Jennifer C. Richardson & Jennifer Smith, State University of New York at Albany
SESSION 546: PANEL
SALON 6
Sponsored by the Topical Interest Group on Program Theory and Theory-driven Evaluation

Logic Models and Theory-driven Evaluations: Toward a Future Link
Chair: Huey T. Chen, Centers for Disease Control and Prevention
Presenters:
  - State of the Art of Logic Models, Gretchen Jordan, Sandia National Laboratories
  - State of the Art of Theory-driven Evaluation, Stewart I. Donaldson, Claremont Graduate University
  - Linkage Between Logic Models and Theory-driven Evaluations, Huey T. Chen, Centers for Disease Control and Prevention
Discussants: Joseph S. Wholey, University of Southern California
  Midge Smith, University of Maryland

SESSION 547: PANEL
SALON 7
Sponsored by the Topical Interest Groups on State and Local Govt.; Non-profit and Foundations Evaluation; and Evaluation Use

Evaluation in Collaborative Settings: A Formula for Success
Chair: Mark E. Ward, US General Accounting Office
Presenters:
  - Working with Program Partners to Address Performance Measurement Challenges, Stephanie Shipman, US General Accounting Office
  - Non-profit Federation of Cooperatives with Results-based Accountability, Andy Rowe, University of South Carolina
Discussant: Mark E. Ward, US General Accounting Office

SESSION 548: MULTIPAPER SESSION
SALON 8
Sponsored by the Topical Interest Group on Qualitative Methods

Qualitative Evaluation in a School Setting
Chair: Mary J. Taylor, Independent Consultant
Presenters:
  - Draw Me A Story: Young Children and Data Collection, Jody B. Glacken, Barrington Research Group, Inc.
  - Summarizing Public Input Sessions on Promotion Standards: A Collaborative Case Study Method, Rita O'Sullivan & Anne D'Agostino, University of North Carolina at Chapel Hill; and Holly Hough, Jennifer Adams, Sandra Blackstock, Kent Byrd, Sharon Cook, Charlese A Dawson, Janice Flezziani, Christy Greenleaf, Beth Hair, Brad Higdon, Sandra Hodnette, Latoy Kennedy, Teresa Little, Sheri Michael, Jenifer O'Sullivan, Janet Painter, Justine Reel, John Swajkoski, Erika Williams & David Wyrick, University of North Carolina at Greensboro
  - Learning History Meets Ethnography in a School Reform Story That Straddles the Millenium, Mary J. Taylor, Independent Consultant
  - Principals, School Improvement, and The Teachers Academy for Mathematics and Science in Chicago, Robert E. Stake, Theresa Souchet, Merrill R. Chandler & David Snow, University of Illinois at Urbana-Champaign

SESSION 549: PANEL
SALON 9
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design

IRT Analysis and Measurement Issues
Chair: Lee Sechrest, University of Arizona
Presenters:
  - An Overview of IRT and Its Uses, Judith L. Babcock, University of Arizona
  - Ability Estimation in IRT, Florian Schmiedek, University of Manheim
  - Number of Items in IRT, Mende Davis, University of Arizona
  - Fit Indices in IRT, Erinn Herberman, University of Arizona

SESSION 550: TIG BUSINESS MEETING
SALON 10
Sponsored by the Topical Interest Group on Minority Issues in Evaluation

TIG Chairs: Hazel Symonette, University of Wisconsin at Madison
  Ivy Jones, City Year, Inc.
Friday, November 5, 1:40 P.M. to 3:10 P.M.

SESSION 551: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation  
International Evaluation Capacity Building  
Chair: Jim Rugh, CARE International  
Presenters: Building Evaluation Capacity in the Brazilian Third Sector, Thomaz K. Chianca, Eduardo Marino & Margaret Goldenberg, Instituto Ayrton Senna  
Evaluating World Bank Institute (WBI) Study Tours: Issues and Options, Amadou Konare The World Bank

SESSION 552: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Assessment in Higher Education  
Foundations and Indicators in Higher Education  
Chair: Linda Hamman Moore, Parkland College  
Presenters: Patterns of Postsecondary Employment in the Third Millennium, George R. Reinhart, National Research Council  
Foundations and Frontiers in Use: Metaevaluation of a National Language Program, Paula A. Brook & Agathe Gaulin, University of Alberta  
Evaluating Performance Indicators in Higher Education: Models of Excellence in Five States, Shahpar Modarresi, Joseph Burke & Jeff Rosen, Nelson A. Rockefeller Institute of Government  
Discussant: William Rickards, Alverno College

SESSION 553: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health  
Six-Month Outcomes of Chemical Dependency Treatment for Medicaid Managed Care  
Chair: Virginia Mulkern, Human Services Research Institute  
Presenters: Publicly Funded Chemical Dependency Treatment in Oregon: The Transition from a Fee-for-Service to a Managed Care System, Frank P. Mondeaux & Ryan D'Ambrosio, RMC Research Corporation  
Impact of the Chemical Dependency Benefit of the Oregon Health Plan on Service Utilization, Dennis D. Deck, Katherine Laws & Kelly Brown, RMC Research Corporation  
Six-Month Outcomes of Chemical Dependency Treatment for Medicaid Managed Care, Roy M. Gabriel, Kelly Brown & Jane Grover, RMC Research Corporation  
Discussant: Virginia Mulkern, Human Services Research Institute

SESSION 554: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Research, Technology and Development  
Assessing R&D in the Industrial Setting  
Chair: Joan L. Slepian, Lucent Technologies  
Establishing the Value of Science and Technology: Issues in Measurement and Application of Metrics, Eliezer Geisler and Devangi Shah, Illinois Institute of Technology  

SESSION 555: MULTIPAPER SESSION  
Sponsored by the Topical Interest Group on Theories of Evaluation  
Identifying Criteria for Program Success: Values, Needs, Expectations...  
Chair: Gary T. Henry, Georgia State University  
Presenters: A Theoretical Perspective on Criteria for Success, Ernest House, University of Colorado at Boulder  
How Criteria for Program Success are Developed, Thomas A. Schwandt, Indiana University  
Managing the Values in Evaluation: Multi-state Comparison of Value-bases of Studies of Welfare Leavers, George Julnes, University of Illinois at Springfield  
What Do We Expect from Preschool? A Systematic Values Inquiry, Gary T. Henry, Georgia State University
Discussant: Gary T. Henry, Georgia State University

Friday, November 5, 1:40 P.M. to 3:10 P.M.

SESSION 556: PANEL

Sponsored by the Topical Interest Group on Needs Assessment

Methods for Assessing Prevention Needs to Guide Strategic State and Community Prevention Planning

Chair: Michael W. Arthur, University of Washington

Presenters:
- Conceptual Overview of Prevention Science-Based Needs Assessment, Michael W. Arthur, J. David Hawkins & Richard F. Catalano, University of Washington

SESSION 557: ROUNDTABLES

Focus on Education

Host: David Chapman, University of Minnesota

FIRST ROTATION: 1:40 p.m. to 2:25 p.m. (Please note that roundtables present in two 45-minute rotations)

TABLE A: Frontiers of Evaluation in Higher Education
- Outcome Based Evaluation in Higher Education: Traps and Challenges, Lorraine C. Marais, & Gregory Moorehead, Western Michigan University
- Participatory Evaluation of Freshman Year Programs, David D. Williams, Brigham Young University

TABLE B: Educational Evaluation: Large and Small
- New Zealand Approaches to the Evaluation of Schools, Judith E. Aitken, Education Review Office
- Building Evaluation Infrastructure for a Local School District Guidance and Counseling Program, Michael S. Trevisan, Washington State University; and Michael Hubert, Yakima School District

TABLE C: Curriculum Concepts in Educational Evaluation
- Using a Curriculum Implementation Map as an Evaluation Tool in Assessing the Effects of Education Reform in Kentucky, James R. Craig & Barbara A. Kacer, Western Kentucky University
- Extending the TIMSS Model to Build a Comparative Curriculum Evaluation Tool for Schools, Arie J. van der Ploeg, North Central Regional Educational Laboratory

TABLE D: Evaluating Comprehensive School Reform
- The Early Implementation of the Comprehensive School Reform Demonstration Program in Eighteen Midwest Schools, Lawrence B. Friedman, Sabrina W.M. Laine, Blase E. Masini & Chantell Johnson, North Central Regional Educational Laboratory
- Evaluation Results and Challenges from a Comprehensive School Reform Model in Utah, Catherine Callow Elwell, Tamara M. Walser & Timothy A. Slocum, Utah State University

TABLE E: Evaluation Issues in Extension Education
- Framework to Identify and Evaluate Inservice Education Offerings, Rama B. Radhakrishna, Clemson University
- Accountability in the Cooperative Extension System: What Are the Costs Versus the Benefits?, Marilyn H. Grantham & Richard A. Krueger, University of Minnesota

SECOND ROTATION: 2:25 p.m. to 3:10 p.m. (Please note that roundtables present in two 45-minute rotations)

TABLE A: Examining Block Scheduling
- A Look at the Effects of Block Scheduling on High School Mathematics Instructional Practices, Linnette R. Werner, University of Minnesota
- Year Four Results From a Longitudinal Evaluation of Block Scheduling in a "High Performance" High School, William E. Bickel & Astrid Hendricks-Smith, University of Pittsburgh

TABLE B: Accountability, Education and Context
Presenters: Evaluating the Title I "Compact for Reading" Using a Multi-site Quasi-experimental Design, Susan Thompson-Hoffman, US Department of Education
A Random Assignment Evaluation of the "Everybody Wins Power Lunch" Program, Meridith Smith, Everybody Wins!

Discussant: Alan Ginsburg, US Department of Education

Friday, November 5, 3:20 P.M. to 4:50 P.M.

SESSION 567: PANEL
Sponsored by the Topical Interest Group on State and Local Government
Creating a High Performance City: A Comprehensive Approach
Chair: Ellen L. Konrad, Multnomah County Department of Community and Family Services
Presenters: Managing for Results in Seattle, Joan L. LaFrance, Performance Resource Group
Building a High Performance Culture, Dawn Hanson Smart, The Evaluation Forum
Discussant: Joseph S. Wholey, University of Southern California

SESSION 568: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Health Evaluation
Methodological Issues in Health Care Evaluations
Chair: Katherine Whiteley, Mobile Infirmary Health Systems
Presenters: Public Health and Medical Training, Helena Fontoura, Universidade Federal Fluminense
Evaluating Community-oriented Primary Care Settings: When Qualitative Strategies Work and When they Don't, Katherine Whiteley, Mobile Infirmary Health Systems; and Susan A. Tucker, University of South Alabama
Measuring Eco-cultural Factors in Health Services Research, Michele E. Walsh, Tucson VA Medical Center
Measuring Spasticity in Children with Cerebral Palsy: A Multimethod Approach, Melinda F. Davis, University of Arizona

SESSION 569: TIG BUSINESS MEETING and PRESENTATION
Sponsored by the Topical Interest Group on Feminist Issues in Evaluation
Feminist Issues in Evaluation
Chair: Joanne Farley, Farley and Associates
Presenters: Development of a Comprehensive Database of Violence against Women Programs, Sujata Desai, Lynn M. Short, Hugh Potter, Eben Ingram & Enrique Nieves, Centers for Disease Control and Prevention
STOP the Violence: A State-wide Program, Rebecca J. Hill, University of Arizona
Discussant: Joanne Farley, Farley and Associates

SESSION 570: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Minority Issues in Evaluation
Re(Constructing) Identity and Meaning in Evaluation: Unpacking the Place of Race, Class, Gender and Sexual Orientation
Chair: Hazel Symonette, University of Wisconsin at Madison
Presenters: Reflections on Teaching Evaluation to Minorities in New York City, Tristi C. Nichols, New School for Social Research
Qualitative Evaluation of HIV Intervention Efforts in the Urban Community Context: The SHIELD Project Example, Kenya J. Lucas, James A. Peterson, Carl A. Latkin, Johns Hopkins University; and Rodney K. Hopson, Duquesne University
Identities: Negotiating Ever Changing Boundaries and Meanings, Denice A. Cassaro, Cornell University
Dis-placed Identities and Masculine Anxiety: Men and Evaluating Childcare Programs, James E. Davis, University of Delaware

SESSION 571: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation
Evaluation of Educational Programs in International Settings
Chair: J. Bradley Cousins, University of Ottawa
Presenters: Assessing Directions for International Development Assistance, David W. Chapman, University of Minnesota
Brazil’s Evaluation: The More and the Less Traveled Roads, Thereza Penna Firme, CESGRANRIO/UFRJ; and Ana Cristina Leonardos, Independent Consultant
Evaluating the Quality of an Elementary School in Rural Thailand: Villagers’ Perspectives, Rangsun Wiboonuppatum
Friday, November 5, 3:20 P.M. to 4:50 P.M.

SESSION 572: MULTIPAPER SESSION  
EVALUATING PROGRAMS FOR CHILDREN AND YOUTH  
Chair: Julie Nielsen, University of Minnesota  
Presenters:  
- Evaluating Children's Programs: Agenda for Improvement, Patricia J. Rogers, RMIT; and Tracy Huebner, Tim Hacsi & Anthony J. Petrosino, Harvard University  
- Program Improvement and Evaluation Effects on an Already Successful Upward Bound Program, Rebecca A. Zulli, Henry T. Frierson Jr. & Joyce D. Clayton, University of North Carolina at Chapel Hill

SESSION 573: PANEL  
APPLICATION OF MIXED-METHODS IN THE EVALUATION OF COMMUNITY MENTAL HEALTH SYSTEMS  
Chair: Michael S. Shafer, University of Arizona  
Presenters:  
- The Use of Mixed-methods to Evaluate Consensus Building in the Adoption of Innovative Treatment Approaches, Michael S. Shafer, University of Arizona  
- Concept Mapping as a Tool in the Mixed-methods "Toolkit", Brian L. Arthur, University of Arizona  
- Numbers and Words: Putting Them Together to Make Sense of a Program's Outcomes, Michelle Stewart, University of Arizona  
- The Use of Mixed-methods to Assess Treatment Fidelity, Melissa Lahr, University of Arizona  
Discussant: Debra J. Rog, Vanderbilt University

SESSION 574: MULTIPAPER SESSION  
EDUCATIONAL TECHNOLOGY EVALUATION FOR STUDENT AND TEACHER DEVELOPMENT  
Chair: Tara D. Knott, Evaluation Resources, Inc.  
Presenters:  
- An Evaluation of the Process of Computer Technology Integration into Schools, Tricia R. Meyer, State University of New York at Albany  
- Teachers Development, Technology, and Evaluation: A Dubious Trio, Mark Hawkes, Dakota State University  
- Evaluating the Impacts of School-based Technology on Changes in Teaching Practice, Kathleen T. Toms & Brook Markely, C.D.A.C.  
- Evaluating Online Teaching and Learning: A Challenge for the Twenty-first Century, Gregory L. Waddoups, University of Illinois  
Discussant: David D. Williams, Brigham Young University

SESSION 575: PANEL  
APPLYING A THEORETICAL FRAMEWORK TO THE EVALUATION OF SYSTEMS CHANGE: METHODS AND ISSUES IN EVALUATING CSAP'S STATE INCENTIVE GRANTS  
Chair: Beth L. Green, Northwest Professional Consortium  
Presenters:  
- Evaluating Systems Change in Coordinating Statewide Prevention Initiatives: A Conceptual Framework, Roy M. Gabriel, RMC Research Corporation; and Paul R. Florian, University of Rhode Island  
- Examining Prevention System Change at the Community Level, Robert Flewelling, Research Triangle Institute  
- The Role of Change Agents in CSAP's State Incentive Grant, Carol E. Hays, University of Illinois; and Scott P. Hayes, Eastern Illinois University  
Discussant: Robert K. Yin, COSMOS Corporation  
Margaret K. Gwaltney, COSMOS Corporation
Friday, November 5, 3:20 P.M. to 4:50 P.M.

SESSION 576: PANEL
Training Evaluation Measurement Issues in Development-related Agency Programs
Chair: William A. Eckert, The World Bank
Organizational Cultural Sensitivity in the Development and Application of Learning Assessment Instruments, Biko Sankofo & Tena Malone, The World Bank
Discussant: James Fremming, Management Systems International

SESSION 577: ROUNDTABLES and INAUGURAL TIG BUSINESS MEETING
ROUNDTABLES: 3:20 p.m. to 4:05 p.m.
Focus on Education II
Host: Jean A. King, University of Minnesota

TABLE A: Approaches to Evaluating Systemic Educational Reform
Charting the Future of Assessment in Systemic Educational Reform: Teacher and School Principal Involvement in Evaluation and Assessment Use, Norma Davila, University of Puerto Rico
Equity and Excellence: Using Hierarchical Linear Models in Evaluation of Systemic Reform in Education, Daniel J. Heck, University of Illinois at Urbana-Champaign

TABLE B: Data-rich Educational Evaluation
Dealing with Lt. Columbo in Evaluation: “Oh, Just One More Thing... “, Maria D. Whitsett, Texas Education Agency
Data Collection Strategies for School Contexts, Barbara J. Turnbull, Rutgers University

TABLE C: Longitudinal Evaluation of Early Childhood Education
The Early Childhood Education and Assistance Program Longitudinal Study: 1988-1999, Timothy W. Speth, Northwest Regional Educational Laboratory
Long-term, Collaborative Evaluation, Linda Lipton, Independent Consultant

TABLE D: Differing Roles of Theory in Educational Evaluation
Analyzing Data Using Explicit Theory: A Means to Understanding Program Effectiveness, Linda M. Pearson, Indiana University

TABLE E: Toward the Development of Empowering Educational Evaluation
Toward the Development of Empowering Assessment: A Means to Educate Rather than Sort, Pamela A. Sandoval, Indiana University

TIG BUSINESS MEETING: 4:05 p.m. to 4:50 p.m.
Sponsored by the Topical Interest Group on PreK through 12 Educational Evaluation
TIG Chair: James R. Sanders, Western Michigan University
Prog. Chair: Jean A. King, University of Minnesota

SESSION 578: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
Non-profit Evaluation Responding to the Marketplace
Chair: Stan T. Capela, HeartShare Human Services
A Conceptual Framework for Designing and Implementing a Knowledge Management System, Mark A. Lelle & Ricardo A. Millett, W.K. Kellogg Foundation; and Cynthia Phillips, Independent Consultant
Friday, November 5, 3:20 P.M. to 4:50 P.M.

SESSION 579: 45 MINUTE TECH TALK and 45 MINUTE DEMONSTRATION
SALON 22

Sponsored by the Topical Interest Group on Computer Use
A: Take a Byte: A Growing Collection of Online Resources for Evaluators
Presenter: Catherine Callow Elwell, Utah State University

Sponsored by the Topical Interest Group on Crime and Justice
B: Program Evaluation Tools for the New Century
Presenters: Robert Kirchner, US Department of Justice
Craig Cussimanio, Justice Research and Statistics Association

SESSION 580: PANEL/DOCTORAL ROUNDTABLE
SALON 23

Sponsored by the AEA Graduate Student Association
Developing and Completing a Doctoral Dissertation
Chair: David J. Bernstein, Montgomery County Department of Finance
Presenters: Materials Based Support for Crafting Evaluation Dissertation Proposals, Nick L. Smith, Syracuse University
Benefits of a Doctoral Seminar in Developing Doctoral Dissertation Proposals, Charles L. Thomas, George Mason University
Online Support Groups for Doctoral Students, Robert Covert, University of Virginia

SESSION 581: MULTIPAPER SESSION
SALON 24

Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations
Evaluation Incorporating Consumer-oriented Methodology and Stakeholder-based Outcomes
Chair: Maureen Singer, State University of New York at Albany
What Healthy Start Is Really Doing for Students and Their Families Part II: Results from a Consumer-oriented Evaluation, Jennifer Mersman, Claremont Graduate University
Consumer Evaluation of an Ecobehavioral Program for the Prevention and Treatment of Child Abuse and Neglect, Nooshin Taban, Claremont Graduate University; and John Lutzker, University of Judaism

Friday, November 5, 5:00 P.M. to 6:00 P.M.

SESSION 582: AEA BUSINESS MEETING
BALLROOM F

President: Michael Scriven, Claremont Graduate University
Secretary/Treasurer: David Chavis, Association for the Study and Development of Community

Friday, November 5, 6:15 P.M. to 7:30 P.M.

SESSION 583: EVENING RECEPTION and SILENT AUCTION
BALLROOM F

This evening's reception is hosted by the International and Cross-cultural Evaluation TIG and will feature a silent auction. You are invited to enjoy the reception and bid on donated items from around the world. Proceeds go to scholarships for international attendees at Evaluation 2000.
The Zero Effects Problem

Chair: Dale Berger, Claremont Graduate University
Presenters: Leonard Saxe, Brandeis University
Mark Lipsey, Vanderbilt University
Len Bickman, Vanderbilt University

The conclusions from professional program evaluations are rarely as favorable as the program staff expect, simply because the enthusiasm it takes to overcome the usual obstacles to successful delivery often outruns objective analysis. Often, in fact, the evaluator finds no evidence of a treatment effect. This situation is a formidable impediment to the widespread use of serious program evaluation. The evaluator is seen as the perennial iceman, bringing bad news to blight the program's progress. Is there something we can do to reduce the occurrence - or the bad consequences - of zero effect studies? These panelists have all written about the problem, have different views, and will interact on the subject.

Evaluation Use at the Threshold of the 21st Century

Chair: Valerie J. Caracelli, US General Accounting Office
Presenters:
- The Ecology of Evaluation Use: A Person-Process-Context Perspective, Lyn M. Shulha, Queen's University
- New Frontiers or Same Old, Same Old? A View from the "Critical Friend" Lens, Sharon Rallis, Harvard University; and Gretchen Rossman, University of Massachusetts
- Advances in Evaluation Use: The Learning Dimension of Evaluation, Hallie Preskill, University of New Mexico; and Rosalie T. Torres, Developmental Studies Center
- Multifaceted Dimensions of Use: Intended and Unintended Influences, Karen Kirkhart, Syracuse University
- Democratic Theory and Future Practice: Reconceptualizing the Role of Evaluation, Gary Henry, Georgia State University
- Users in the Middle: Lessons and Challenges from the Field, Belle Brett, City Year, Inc.

Collaboratively Establishing Pre- and Post-Measures for Schools Attuned

Chair: Rita O'Sullivan, University of North Carolina at Chapel Hill
Presenters:
- An Overview of the Schools Attuned Collaborative Evaluation, Melissa Wakely, All Kinds of Minds
- Using Case Studies and Rubrics to Measure Knowledge of Schools Attuned Concepts, Anne D'Agostino, O'Sullivan & Associates
- Assessing Schools Attuned Implementation Levels Via Videotaped and Coded Observations, Bethany P. Page
- Evaluating Student Awareness of the Schools Attuned Program Via Focus Groups, Rita O'Sullivan, University of North Carolina at Chapel Hill

Dilemmas in Evaluating Multicultural Initiatives: A Discussion of Critical Incidents

Chair: Jean A. King, University of Minnesota
Presenters: Julie Nielseni, University of Minnesota
Jeanette Colby, University of Minnesota
Jean A. King, University of Minnesota

Discussants: Saumitra SenGupta, Community Mental Health Services of San Francisco
Vanessa McKendall, FaceValu
Sat Overview
Sat Overview
SESSION 704: PANEL
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design
IRT Analysis: Applications
Chair: Lee Sechrest, University of Arizona
Presenters: How IRT Can Inform Our Measurement Efforts, Florian Schmiedek, University of Arizona
IRT Analysis of a Professional Certification Examination, Lee Sechrest, University of Arizona
Development of Training Outcome Assessments in Vision Rehabilitation with Rasch Modeling, Judith L. Babcock, University of Arizona
IRT Analysis of an Observational Coding System, James A. Coan, University of Arizona

SESSION 705: PANEL
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health
Psychometrics of Key Measures in a SAMHSA Homelessness Prevention Evaluation
Chair: Ken Conrad, University of Illinois at Chicago
Transitional, Temporary, or Permanent Housing? Measurement Issues in the Definition of Residential Stability for People Who Are Homeless and Have Psychiatric Disabilities, Sam Tsemberis, Pathways to Housing
Reliability, Validity, and Practicality in the Measurement of Symptoms of Mental Illness, Ken Conrad, University of Illinois at Chicago
Discussant: Robert G. Orwin, Battelle Centers for Public Health Research and Evaluation

SESSION 706: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Cluster, Multi-site and Multi-level Evaluation
Examining Cluster Evaluation
Chair: Ricardo A. Millett, W.K. Kellogg Foundation
Presenters: Cluster Evaluation as Program Development, Byron R. Burnham, Utah State University
Strategies for Conducting Post Hoc Cluster Evaluations, Kathleen K. Zimmerman-Oster, University of Detroit Mercy;
John C. Burkhardt, W.K. Kellogg Foundation; and James O'Neill, Madonna University
A Practical Approach for Structuring and Managing a Complex Initiative Evaluation, Julia Coffman, Harvard University

SESSION 707: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Needs Assessment
Needs Assessment in School Settings
Chair: Mary Sue Hamann, Friends of the Homeless
Presenters: Transition Needs Assessment for Graduates of the Milton Hershey School, Gregory D. Leopold, Appalachia Educational Laboratory; and David G. Gibson, Milton Hershey School
Pilot Test of a Writing Program Self-study Instrument for Schools, Paige Parrish, Appalachia Educational Laboratory
Using Empowerment, Effectiveness, and Professional Community to Develop Plans for Technical Assistance Delivery, Kristine L. Nilsen and Pat Ceperley, Appalachia Educational Laboratory
Discussant: Phyllis M. Thomas, Mid-continent Regional Educational Laboratory

SESSION 708: PANEL
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse, and Mental Health
CSAP’s Core Measures Initiative (CMI): Rationale, Process and Implementation
Chair: Jeannette Johnson, University of Maryland
Presenters: CMI- Community Domain Task Force, Abraham Wandersman, University of South Carolina
CMI- Family Domain, James Moran, University of Denver
CMI- Alcohol, Tobacco and Other Drug Use Domain, Christoper Ringwalt, RTI
CMI- Individual/Peer Domain, William Hansen, Tangewood Research Inc.
CMI- School Domain, Peter Mulhall, University of Illinois
SESSION 709: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Qualitative Methods

Data Collection Methods and Uses

Chair: Beth Walden, Utah State University
Presenter: How Much Does the Facilitator Matter? Comparing the Results of Focus Groups with Different Facilitators, Mildred A. Savidge & Robert W. Barnes, University of Arkansas for Medical Sciences
Synthesizing Qualitative and Quantitative Data: Simplicity and Validity, Jennifer Mersman & E. Jane Davidson, Claremont Graduate University
Photo-Narrating Selves and Places: A Participatory Approach for Evaluating Everyday Urban Environments, Rivka K. Mazar, City University of New York

SESSION 710: 90 MINUTE CREATIVE FORMAT
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation

Dialogue on Evaluation in the Developing Country Context and AEA Travel Grant Paper Session

Chairs: Patrick G. Grasso, The World Bank
Michael Bamberger, The World Bank

Presenters: Kate Spring, Independent Consultant (Kenya)
Isabel Penarrieta, CARE (Peru)

SESSION 711: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation

Non-profit Use of Concept Mapping – With or Without the Web

Chair: Cheryl L. Endres, Heart of West Michigan United Way

Presenters: Toward a Softer Landing: Using Concept Mapping and Pattern Matching to Plan and Evaluate Severe Budget Reductions, Jon Gans, Cornell University
Development of the American Distance Education Consortium (A*DEC): Using Concept Mapping to Plan and Evaluate Organizational Expansion, Donald Tobias & William Trochim, Cornell University
Evaluation of the Internet as a Means for Creating a Community of Learners in the Arts, C. Eric Kirkland, COSMOS Co.

SESSION 712: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations

The Use of Evaluations of Residential Care/Services to Guide Policy and/or Funding Decisions

Chair: Dean T. Spaulding, State University of New York at Albany

Presenters: Propulsion: Evaluation of an Adapted Housing Project for People with Physical and Intellectual Deficiencies, Liza Bouchard, Université du Québec à Montréal
Evaluation, Research and Public Policy: The Future of Community-based Care for Californians with Developmental Disabilities, Barbara J. Lehman, Claremont Graduate University
Providing Specific Care in Alzheimer's Residential Care Facilities: A Unique Evaluation of the Arizona Model of Care, Alicia Morales, University of Arizona
Evaluating the Economic Impact of Residential and Community Facilities on the Local Community, Dean T. Spaulding & Dianna Newman, State University of New York at Albany

SESSION 713: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design

Measurement Tools

Chair: Kathryn E.H. Race, Race & Associates, Ltd.

Presenters: Psychometric Assessment of a Measure of Perceived Importance of Quality of Work Life (QWL) Factors: Non-supervisory Employees in Malaysia, Ali-Yusob Md-Zain, Universiti Utara Malaysia
The Wilder Client Characteristics Checklist: Use of a Risk Factors Assessment as an Evaluation Tool, Cheryl A. Hosley & Carmelle Minton, Wilder Research Center

**Collecting Participants’ Expectations over Program’s Duration**, Raymond F. Brogan, APJ-Alexandria

**Saturday, November 6, 9:30 A.M. to 11:00 A.M.**

**SESSION 714: PANEL**

**Sponsored by the Topical Interest Group on Human Services Evaluation**

**Fitting the Pieces Together: A Framework for Outcome Accountability in Children’s Service Systems**

**Chair:** Ann Doucette-Gates, The Glendon Association

**Presenters:**
- The Conceptual Foundation: Modeling Theories of Change and Thinking Through the Dimensions of Intervention, Mario Hernandez, University of South Florida
- Targeting the Evaluation: Selecting Outcome and Indicators in Child Service Systems, Carole Bausell, The Woodbourne Center
- Forging New Frontiers: Outcome Monitoring and Evaluation Using Computerization and Web-based Technologies, Dorothy Webman, Webman Associates

**SESSION 715: MULTIPAPER SESSION**

**Sponsored by the Topical Interest Group on Research, Technology and Development**

**Understanding Science and Technology Outcomes in the Environment of the Federal Government**

**Chair:** Debra Hughes, Office of Naval Research

**Presenters:**
- Dealing with Undefinable Outcomes, Edward A. Brown, US Army Research Laboratory
- Return on Investment as a Decision Metric in Strategic Planning, Richard H. Nadolink, Naval Undersea Warfare Center
- Developing a Balanced S&T Scorecard, Jacob R. Hodges, Noesis, Inc.

**SESSION 716: ROUNDTABLES**

**Focus on Context, Controversies, Issues, and Stumbling Blocks in Evaluation**

**Host:** William Shadish, University of Memphis

**90 MINUTE ROUNDTABLE:**

**TABLE A:** The Effects of Cultural Diversity in the Application of Case-study Methodology in International Evaluations, Adrian Hadorn, Linda McGinnis, Marie-Aline Wood, Heidi Zia, Padma Karunaratne, Amadou Konare & William Albert Eckert, The World Bank; and Ray McGhee, SRI International

**FIRST ROTATION: 9:30 a.m. to 10:15 a.m. (Please note that the remaining roundtables present in two 45-minute rotations)**

**TABLE B:** Intergenerational Issues in Evaluation

- Multimethod Approaches to Evaluation of an Intergenerational Program, Miriam H. Mulsow & Jean P. Scott, Texas Tech University; and Elaine Posey, Texas Department of Protective and Regulatory Services
- Towards the Development of Needs Assessment and Evaluation Models Incorporating Generational Differences: A Semiotic Analysis, Roger A. Johnson & Susan A. Tucker, University of South Alabama

**TABLE C:** The Problem with Participatory Evaluation

- Participatory Evaluation Design in Contexts that Feature High Organizational Turnover, Mark Lee, Queen’s University
- The Complexities of Participatory Evaluation Efforts, Kathryn A. Bowen, Bowen’s Evaluation and Consulting Service; and Michal Galin, Cornell University

**TABLE D:** Examining Self Measurement Bias

- Self-perceptions of Knowledge and Comfort: Which Measure is More Sensitive?, Katherine J. Karriker & Daniel W. Spaite, University of Arizona
- Response Tendency Associated with Positively and Negatively Keyed Statements in Self-Report Instruments, Aimin Wang, Miami University

**TABLE E:** Professional Issues in the Field
Saturday, November 6, 9:30 A.M. to 11:00 A.M.

SECOND ROTATION: 10:15 a.m. to 11:00 a.m. (Please note that remaining roundtables present in two 45-minute rotations)

TABLE B: Examples of Flexibility in the Evaluator's Role

Old Wine in a New Bottle: Repackaging the Role of the Evaluator as Advocate for Tobacco Control Programs, Deborah L. Sherwood, EMT; and Maura J. Harrington, Lodestar Management/Research, Inc.

Preparing for Results: An Evaluator Trains with Service Providers, Lindsay S. Gotshall, University of West Florida

TABLE C: Learning from Evaluations

Evaluation's Role in Organizational Learning, Barbara Rosenstein & Miri Levin-Rozalis, Ben Gurion University of the Negev

Evaluation by Committee: The Experience of One Non-profit Organization, Sarah C. Slater & Herbert M. Baum, American Speech-Language-Hearing Association

TABLE D: Confidentiality and Coding Data

The Clash Between Confidentiality and Usefulness in Databases on Students' Risk Behaviors, Morris K. Lai, University of Hawai'i

TABLE E: Evaluation by Any Other Name

Corporate Cousins and Competitors to Program Evaluation, Vanessa D. Moss, Xerox Corporation

It May Have Been an Effective Program - But It Sure Ain't "Real Science:" Producing Evaluations Which Can Survive a Peer Review for Science Journals - Issues and Problems, Karen Chapman-Novakofski, & Charles D. Clark, University of Illinois at Champaign-Urbana

SESSION 717: PANEL

Sponsored by the Topical Interest Group on Collaborative, Participatory and Empowerment Evaluation

Evaluating Collaborative Efforts: Resolving Major Obstacles

Chair: Jordan E. Horowitz, WestEd

Presenters: Designs for Evaluating Collaborative Efforts, Naida C. Tushnet, WestEd

New Expectations for Providers of Human Services, Joni Gaynor, WestEd

Examining Data at Multiple Levels, Sandy Sobolew-Shubin, WestEd

Discussant: Jordan E. Horowitz, WestEd

SESSION 718: MULTIPAPER

Evaluation in Educational Settings

Chair: Ronald A. Harris, University of Louisville

Presenters: School Factors that Contribute to Students' Performance: The Results of Two Similar but Separate Studies in Kansas and Indiana, Arie J. van der Ploeg & Chantell Johnson, North Central Regional Educational Laboratory

External Evaluation of Large-scale Testing Programs: Example of a Process, Tony C.M. Lam, University of Toronto

Findings from the Evaluation of a Comprehensive Middle-grades Reform Initiative in New York City, Cheri Fancsali & Alexandra Weinbaum, Academy for Educational Development

An Evaluation of the Center of Excellence for Research, Teaching and Learning, Karen K. Lind & Katherine G. Clavijo, University of Louisville

The School Attendance Demonstration Project: Impact Analysis using an Experimental and Longitudinal Research Design, Ronald A. Harris, Southern University

SESSION 719: PANEL

Sponsored by the Topical Interest Group on Collaborative, Participatory and Empowerment Evaluation

Collaboration among Federal, State and Local Representatives to Reach Senior Volunteer Program Evaluation Goals in Michigan

Chair: Carol A. Barrett, Michigan Public Health Institute-Systems Reform
Presenters: Building Foundations: Achieving Consensus on Statewide Data Sources for Senior Volunteer Program Evaluation, Mary Pfeifer, Corporation for National Service of Michigan
Statewide Evaluation on a Shoestring: A Case Study in Designing and Implementing a Cost-effective Statewide Evaluation for Senior Volunteer Programs in Michigan, Bonnie Graham, State of Michigan
Win/Won Situations: An Evaluation of Michigan Senior Volunteer Programs from the Perspective of the Senior Volunteer and the Agencies They Serve, Carol A. Barrett, Michigan Public Health Institute-Systems Reform

Saturday, November 6, 9:30 A.M. to 11:00 A.M.

SESSION 720: ROUNDTABLES
Focus on Professional Development and Professional Preparation
Host: John Jones, JCS Research and Consulting

FIRST ROTATION: 9:30 a.m. to 10:15 a.m. (Please note that roundtables present in two 45-minute rotations)

TABLE A: Training the Health Professional: Evaluation Issues
Assessing the Service Learning Experience of the Future Health Professional, Kelly D. White, Trent T. Thatcher, Tobin R. Lovell, Lisa R. Rambaldo, Amanda Mayle, Tonya Willis & Cheryl Meyer, Wright State University
Community-based Health Initiatives and Health Professions Education: A Model of Participatory Evaluation in New Mexico, Summers Kalishman, Christine D. Ruman, Lisa Serna & Jan Mines, University of New Mexico

TABLE B: Evaluation in Teacher Education
Teacher Education Program Evaluation: Empowerment, Courage, and Utilization, David M. Fetterman, Stanford University
Evaluation of a Preparatory Study Program for the Praxis II Content Examination for Teacher Certification in Physical Education, Jean Mee & Anna Lobosco, Southern Connecticut State University

SECOND ROTATION: 10:15 a.m. to 11:00 a.m.

TABLE A: Evaluation of K-12 Leadership Development
Evaluating a Partnership for Leadership Development in Public Schools, Jennifer W. Martineau & Kathleen M. Holmes-Ponder, Center for Creative Leadership
The Use of Appreciative Inquiry to Explore School District's Role in K-12 Leadership Development, Mary J. Taylor, Mid-continent Regional Educational Laboratory

TABLE B: Effectively Evaluating Professional Training
Principles of Training Program Evaluation, Midge Smith, University of Maryland
Evaluating International Conferences: Issues and Challenges, Keith Mackay & Mark D. Bardini, The World Bank; and Janet M. Bilson, Group Dimensions

TABLE C: Evaluating Programs for Teacher Development
Formative Evaluation of a Mentor Program, Todd R. Frauenholtz, University of Minnesota
Meeting the Challenges of Evaluating K-12 Professional Development Activities, Michael S. Trevisan, Eric Hampton, Sylvia Oliver & Howard Waterman, Washington State University

SESSION 721: PANEL
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health

The US Department of Education's Principles of Effectiveness: Implications for Evaluation
Chair: James G. Emshoff, Georgia State University
Presenters: The Conceptualization and Development of the Principles of Effectiveness: The Integration of Theory and Research into Practice, Joanne Wiggins, US Department of Education
Evaluating the Implementation of the Principles of Effectiveness, Mary Aschatz and Kris Bosworth, Westat
Implications of the Principles of Effectiveness: The View from the Field, Julie W. Chambliss, EMSTAR Research, Inc.
Discussant: James G. Emshoff, Georgia State University
SESSION 722: PRESIDENTIAL STRAND PANEL

Instilling Ethical Behavior in Evaluators: Principles, Standards, and Context

Chair: Jody L. Fitzpatrick, University of Colorado
Presenters: Chris Wye, National Academy of Public Administration
Ernest House, University of Colorado at Boulder
Dianna L. Newman, State University of New York at Albany

Discussants: Jody L. Fitzpatrick, University of Colorado

SESSION 723: 90 MINUTE CREATIVE FORMAT

Integrating Collaborative Evaluation and Program Planning/Implementation in Support of Community-wide Public Engagement Programs: The Case of Multi-site Study Circle Dialogues on Education in Arkansas and Oklahoma

Chair: Sue Mutchler, Southwest Educational Development Laboratory
Presenters: Cathy Flavin-McDonald, Study Circles Resource Center
Larry Dickerson, University of Arkansas at Little Rock
Diane T. Pan, Southwest Educational Development Laboratory

SESSION 724: PANEL

Evaluating the NIDA Cooperative Agreement HIV/AIDS Intervention: Methodological Issues with Multi-site Data

Chair: Richard Needle, DEPR/NIDA/NIH
Presenters:
Comparability across Sites: A Profile of the NIDA Cooperative Agreement HIV/AIDS Intervention Participants, William Scarbrough, CSR, Incorporated
Outcome Evaluation: Change in Risk Behaviors Among NIDA CA HIV/AIDS Intervention Participants, Christine Whitmore, CSR, Incorporated
Evaluation of the NIDA CA Enhanced Intervention Compared to Standard Intervention, Carolyn Lichtenstein, R.O.W. Sciences
Evaluation of Before-After Changes Associated with the NIDA CA Standard Intervention, L. Joseph Sonnefeld, R.O.W. Sciences

Discussant: Jacques Normand, DEPR/NIDA/NIH

SESSION 725: PANEL

Propensity Scores

Chair: Lee Sechrest, University of Arizona
Presenters:
What Are Propensity Scores and How Are They Used?, Lee Sechrest, University of Arizona
What Are the Options For Modeling Propensity?, Kathy Insel, University of Arizona
Omitted Variables in Propensity Models, Timothy Stickle, University of Arizona
How Well Do Propensity Scores Work?, Patrick McKnight, University of Arizona

Discussant: Lee Sechrest, University of Arizona

SESSION 726: MULTIPAPER SESSION

Recent Findings from Cross-Site Evaluations in Substance Abuse

Chair: Robert G. Orwin, Battelle Centers for Public Health Research and Evaluation
Presenters:
National Cross-site Evaluation of Residential Substance Abuse Treatment Programs for Pregnant and Parenting Women, Kathleen Dowell & Ken Burgdorf, Caliber Associates; and James M. Herrell, Center for Substance Abuse Treatment
An Evaluation of the Effectiveness of Student Assistance Programs in Pennsylvania, Holly P. Wald, XYZ Research Associates; Susan Tarasevich and Cele Fichter, St. Francis Medical Center-Division of Psychiatric and Addiction Services; and Carl Fertman & Xiaoyan Zhang, University of Pittsburgh
The Impact of Termination of SSI and SSDI for Drug Abuse and Alcoholism: What Has and Will Be Learned?, Robert G. Orwin & Brady A. Thomas, Battelle Centers for Public Health Research and Evaluation; and Antoinette Krupski & Kevin Campbell, Division of Alcohol and Substance Abuse
Ongoing Findings from the National Cross-site Evaluation of the Community Coalitions Program, Shakeh Kaftarian & Sheilah Maramack, Center for Substance Abuse Prevention; and Ping Yu, COSMOS Corporation

Saturday, November 6, 11:10 A.M. to 12:40 P.M.

SESSION 727: PANEL
Sponsored by the Topical Interest Group on Evaluation Use
Privacy Issues in the Computer Age: The New Territory and Its Challenges
Chair: Len Bickman, Vanderbilt University
Presenters:
Medical Records Privacy: Approaches Taken by Industry and Government, Nancy Donovan, US General Accounting Office
Discussant: Roger Straw, Center for Substance Abuse Treatment

SESSION 728: PANEL
Sponsored by the Topical Interest Group on State and Local Government
Performance-Based Program Budgeting (PB2): Outcome Measurement in Florida Government
Chair: Susan R. McNamara, Florida Department of Juvenile Justice
Presenters:
Introduction and Background on PB2, Frances S. Berry, Florida State University
OPPAGA’s Role in the Performance-Based Program Budgeting Process, Martha Wellman, Office of Program Policy Analysis and Government Accountability
State Agency Approach to Performance-Based Program Budgeting, Becky M. Lyons, Florida Department of Children and Families
Improving School Performance through Incentives: Performance-Based Budgeting in Education in Florida, Carolyn Herrington, Florida State University
PB2 Measures and Desired Client Outcomes from Juvenile Justice Programs in Florida, Dennis P. Affholter, Florida Department of Juvenile Justice

SESSION 729: MULTIPAPER SESSION
Foundations or Frontiers? Instruments, Indicators, and Data Galore
Chair: Maryann M. Durland, Arthur Andersen Performance & Learning
Presenters:
New Indicators for Program Evaluation, John C. Hanes & Michael Hail, University of North Carolina at Greensboro
The Utilization of Sociometric Profiles for Understanding Organizational Structure, Maryann M. Durland, Constance M. Filling & Anna R. Neumann, Arthur Andersen Performance & Learning
Comparing the Effectiveness of the Harter’s Structured Alternative Format with Likert Scale Format, Aimin Wang, Miami University
Confirming Evidence: Making Sense of Multiple Data Sources in Program Evaluation, Dennis W. Rudy, Indiana University at South Bend

SESSION 730: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Health Evaluation
Methodological Issues for Community-based Program Evaluations
Chair: To Be Announced
Presenter:
Issues in the Design of a Statewide Oral Health Assessment, James P. Scheetz, Janice M. Butters & John N. Williams, University of Louisville
Participatory Community Health Assessment Using Concept Mapping, Dominic J. Cirillo, Cornell University

SESSION 731: PANEL
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation
Evaluating Knowledge Networks: Issues and Challenges
Chair: Laurence C. Colinet, The World Bank
Evaluating a Capacity Building Network for Think Tanks, Adrian Hadorn, The World Bank
Monitoring the Creation of an Expert Network within the Sustainable Forestry Program, Marie-Aline Wood, The World Bank

Discussant: Erik C. Johnson, The World Bank

Saturday, November 6, 11:10 A.M. to 12:40 P.M.

SESSION 732: MULTIPAPER SESSION

Innovative Methods in Extension Education Evaluation

Chair: Michael E. Newman, Mississippi State University

Presenters: The Development of a Work-load Measurement Instrument for Extension Agents, Eric Jenson, Utah State University
How Do Researchers Analyze Focus Group Data?, Nancy-Ellen Kiernan, Penn State University

SESSION 733: 90 MINUTE SKILL BUILDING WORKSHOP

Evaluating Technology-based Educational Programs

Presenter: Sibyl Y. St. Clair, Detroit Public Schools

SESSION 734: PANEL

Sustaining Community-based Human Services Initiatives

Chair: Dale C. Howard, Howard Research and Instructional Systems Inc.

Presenters: Factors Affecting the Sustainability of Community-based Initiatives, Peggy Ann Howard, Howard Research and Instructional Systems Inc.
Evaluating Community-based Initiatives: An Exploration of Self-reliance, Dale C. Howard, Howard Research and Instructional Systems Inc.
Awareness and Utilization of Resource - Procedure - Process - Outcome Relationships May Predict and Foster Sustainability of Human Services, Brian T. Yates, American University

Discussant: Frederick L. Newman, Florida International University of North Miami

SESSION 735: PANEL

Maximizing Value: Identifying Constructs and Drivers of Effective Corporate Training

Chair: Darryl L. Jinkerson, Arthur Andersen Performance & Learning

Presenters: Key Drivers of Quality Instructor-led Training in a Professional Services Firm, Darryl L. Jinkerson, Arthur Andersen Performance & Learning
Key Drivers of Quality Technology-based Training in a Professional Services Firm, Carl E. Hanssen, Arthur Andersen Performance & Learning
Predictors of Training Satisfaction in a Global 1000 Corporation, Terry L. Shoemaker, IMPACT Consulting
Underlying Constructs of Training Effectiveness and Satisfaction, Terry L. Shoemaker, IMPACT Consulting

Discussants: Chak C. Lau, Arthur Andersen Performance & Learning
Elaine Mrzlak, McDonald’s Corporation

SESSION 736: MULTIPAPER SESSION

Evaluation Partnerships in International Settings

Chair: David W. Chapman, University of Minnesota

Presenters: Assessing Cluster Schools as a Strategy for Improving Instructional Quality: The Case of the People’s Republic of China, David W. Chapman, University of Minnesota; and Xiaoyu Chen, Peking University
Building Partnerships among Sectors in South Africa: The NICHE (Natal Institute for Community Health Education) Experience, Lorraine C. Marais, Western Michigan University
Evaluating Implementation of a Multi-country Participatory Research Study of Social Policy Development for Adolescents at Risk of Violence, J. Bradley Cousins & Richard Maclure, University of Ottawa
SESSION 737: 90 MINUTE DEMONSTRATION
Evaluation and Organizational Learning: A Practical Approach
Presenters: Hallie Preskill, University of New Mexico
Rosalie T. Torres, Developmental Studies Center
Saturday, November 6, 11:10 A.M. to 12:40 P.M.

SESSION 738: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Collaborative, Participatory and Empowerment Evaluation
Supporting Young People to Evaluate Prevention Programs
Chair: Madeleine A. Shea, Department of Health and Mental Hygiene
Presenters:
Supporting Young People Around the World to Evaluate Their Prevention Programs, Kim Sabo & Selim Ilts, The Children's Environments Research Group
Participation and Empowerment: The Implementation and Evaluation of the Youth-focused Florida Tobacco Pilot Program, Josephine M. Kershaw, Florida A & M University
Developing Evaluation Capacity Among Youth and Adults in a Substance Abuse Prevention Coalition, Eric L. Einspruch, RMC Research Corporation; and Jonathan J. Wunrow, SouthEast Alaska Regional Health Consortium
Perceptions of Participation in Community-based HIV Prevention Planning in Maryland: Lessons for Participatory Evaluation Practice, Madeleine A. Shea, Department of Health and Mental Hygiene

SESSION 739: PANEL
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health
Multiple Outcomes in an Evaluation of a Representative Payee Program Using a Regression Discontinuity Design
Chair: Ken Conrad, University of Illinois at Chicago
Presenters:
Effects of a Representative Payee Program on Financial Stability, Danielle L. Quasius, University of Illinois at Chicago
Effects of a Representative Payee Program on Legal System Involvement, Michael D. Matters, University of Illinois at Chicago
Effects of a Representative Payee Program on Hospital Utilization, Patricia Hanrahan, University of Chicago
Effects of a Representative Payee Program on Housing Stability and Quality, Ken Conrad, University of Illinois at Chicago
Discussant: Daniel J. Luchins, University of Chicago

SESSION 740:
Focus on Evaluation and Technology
Host: Stacey Stockdill, EnSearch, Inc.

FIRST ROTATION: 11:10 a.m. to 11:55 a.m. (Please note that roundtables present in two 45-minute rotations)
TABLE A: Using Web-based Instruments in Large Scale Research and Evaluation Projects, Christine M. Cunningham, Irene F. Goodman, Cathy Lachapelle & Meredith Thompson, Goodman Research Group, Inc.
TABLE B: Evaluation Issues when Integrating Technology in Education
Social Psychological Aspects of Computer-Mediated Education, Noriko Saeki, Utah State University
Evaluation Questions in Studies of Technology in Education, Mark Hawkes, Dakota State University; and Prachee Mukherjee, Colorado Springs School District 11
TABLE C: Using Technology for Data Collection
Applications of Advanced Technology in Evaluation, Kim K. Metcalf & Patricia A. Muller, Indiana University
Benefits and Pitfalls of Web-Based Evaluation, Mari Kemis & Janet S. Padgitt, Iowa State University

SECOND ROTATION: 11:55 a.m. to 12:40 p.m. (Please note that roundtables present in two 45-minute rotations)
TABLE A: Evaluating Technology in K12-Education
Evaluating the Efficacy of Teaching with the Internet, Ravinder Koul, Peter A. Rubba, Randall Weisenmayer, Pennsylvania State University
Evaluating Instructional Technology Implementation: A Model for Assessing Learning Payoffs, Catherine Awsumb Nelson & William E. Bickel, University of Pittsburgh
TABLE B: Evaluating Multimedia in the Classroom
The Impact of Multimedia Software on Student Attitudes toward Statistics, Amy M. Mayer, University of Minnesota
An Experiment in Infusing Multi-media into the Classroom: An Evaluation with Geography and Science, David A. Payne, University of Georgia

**TABLE C: Evaluating Training Initiatives**
High-Tech Training: Correcting for Non-Response Bias, Lilanthi Ravishankar, AchieveGlobal
Evaluation of Online Law Enforcement Training, Joyce M. Schmeeckle, University of Nebraska at Lincoln

**Saturday, November 6, 11:10 A.M. to 12:40 P.M.**

**SESSION 741: 45 MINUTE SKILL BUILDING WORKSHOPS (2) SALON 23**
A: Focusing a Systemic Evaluation through Change Pattern Analysis
Presenters: Beverly A. Parsons, InSites
Carolyn M. Lupe, InSites

B: Off-the-wall Approaches to Group Evaluation
Presenters: Jacqueline E. LaMuth, Ohio State University
Annie Berry, Ohio State University

**SESSION 742: PANEL SALON 24**
Sponsored by the Topical Interest Group on Crime and Justice
**Utilization: Let's Back Up!**
Chair: Kathy A. Zantal-Wiener, ZW Associates
Presenters: Defining What Will Be Evaluated (or, What Is Technical Assistance?), Darla Wilson, Paradigm Systems
Deciding What Outcomes Will Be Evaluated, Kathy A. Zantal-Wiener, ZW Associates
Planning to Use the Evaluation Results, Anita Pierce, Western Regional Resource Center
Discussant: Ken Olsen, University of Kentucky

**Saturday, November 6, 12:50 P.M. to 2:20 P.M.**

**SESSION 743: PRESIDENTIAL STRAND MULTIPAPER SESSION BALLROOM F**
Sponsored by the Topical Interest Group on Human Services Evaluation
Community-level Evaluation in Human Services
Chair: William Strang, Westat
Presenters: In Search of a Good and Just Ruler: Measuring Community Impact, William Strang & Mary Achatz, Westat
Benchmarking in Early Childhood Programs and Parent Education: Processes and Procedures, Kennon E. Jackson Jr., Down East Partnership for Children
Challenges of Measuring United Way’s Outcomes in the Community: What Are We Trying to Do and How Do We Know If It Happens?, James Emshoff, Georgia State University; and Martha Taylor-Greenway, United Way of Metropolitan Atlanta

**SESSION 744: PANEL SALON 1**
Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation
Collaborative Approaches to Evaluating Collaborations
Chair: Zoe A. Barley, Mid-continent Regional Educational Laboratory
Presenters: The Role of the Evaluator, Stephanie Baird-Wilkerson, Mid-continent Regional Educational Laboratory
Evaluating Collaborations among Regional Service Providers, Phyllis M. Thomas, Mid-continent Regional Educational Laboratory
Capacity Building with Local School Districts, Judy E. Florian, Mid-continent Regional Educational Laboratory
Discussant: Mary E. Piontek, RMC Research

**SESSION 745: PANEL SALON 2**
Sponsored by the Topical Interest Group on Theories of Evaluation
Representing Values
Chair: Robert E. Stake, University of Illinois

Presenters: **Values as Advocacies within Evaluations**, Ernest House, Colorado University  
**Narrative Representations of Value**, Linda Mabry, Indiana University  
**Misrepresentation of Value**, Robert E. Stake, University of Illinois

Discussant: Lizanne DeStefano, University of Illinois

---

**SESSION 746: MULTIPAPER SESSION**  
**SALON 5**  
Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design

**Statistical Modeling**

Chair: Bonnie J. Taylor, Pennsylvania State University

Presenters:  
**Interpreting Probit Coefficients in Treatment Effect Models: Applications from Education Intervention and Mental Health Research**, Judy A. Temple, Northern Illinois University; D. Patrick Redmon, Austin Peay State University; and Arthur J. Reynolds, University of Wisconsin at Madison


**Using Latent Growth Modeling in Program Evaluation: A Primer for the Theory-driven Evaluator**, Brian J. Hess, University of Georgia

---

**SESSION 747: MULTIPAPER SESSION**  
**SALON 6**  
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health

**Substance Abuse Prevention among Adolescents**

Chair: Josephine Kershaw, Florida A & M University

Presenters:  
**Formative Evaluation of a Multi-cultural Community Action Coalition**, Rhonda A. Bohs, Lauren Strano & Sonia Rivas, DLR Consultants, Inc.

**Tobacco Use among Black Youth in a Rural High School: A Mixed-methods Qualitative/Quantitative Study of Perceptions of Anti-tobacco Efforts**, Josephine M. Kershaw, Florida A & M University

**Evaluation Challenges in Adolescent Tobacco Use Prevention Interventions**, Laurie A. McCaffrey & Dale C. Howard, Howard Research and Instructional Systems Inc.

---

**SESSION 748: MULTIPAPER SESSION**  
**SALON 7**  
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health

**Issues in Mental Health Evaluation**

Chair: Roger A. Boothroyd, University of South Florida

Presenters:  
**Let's All Get Along: Issues Surrounding Intergency Cooperation in the Delivery of Services**, Ryan M. Quist & Miriam G. Resendez, Claremont Graduate University; and Dumiso G.M. Matshazi, Riverside County Department of Mental Health

**The Impact of Research Participation on Adults with Severe Mental Illness**, Roger A. Boothroyd, University of South Florida

**Evaluating the Expanded School Mental Health (ESMH) Program in Baltimore, Maryland**, Eric Bruns, Family League of Baltimore; Mark Weist, University of Maryland; and Karyn L. Anderson, Maryland Department of Health and Mental Hygiene

---

**SESSION 749: PANEL**  
**SALON 8**  
Sponsored by the Topical Interest Groups on State and Local Govt., Evaluation Use, and Evaluation Managers and Supervisors

**Using Performance Measurement to Improve the Public Policy Process**

Chair: David J. Bernstein, Montgomery County Department of Finance

Presenters:  
**Using Outcome Information at Policy Levels**, Joseph S. Wholey, University of Southern California

**Effective Use of Performance Measurement in Achieving National Goals**, George Grob, US Department of Health and Human Services

**Clarifying Legislative Intent through Performance Measurement**, Rakesh Mohan, Washington State Joint Legislative Audit and Review Committee
Discussant: John M. Owen, The University of Melbourne
SESSION 750: PANEL
Sponsored by the Topical Interest Group on Alcohol, Drug Abuse, and Mental Health
Evaluations and Outcomes in Behavioral Health Programs
Chair: Martha Ann Carey, AECOM
Presenters:
- Advances in Outcomes Measures, Laura Blankertz, Matrix
  - The Government Performance and Results Act and the Center for Substance Abuse Treatment, Kevin P. Mulvey, Center for Substance Abuse Treatment
  - The Impact of Culturally Competent Integrated HIV/AIDS Care for Persons of Color in an Inner City Project, Jesus A. Sanchez & Mark G. Winitski
- Outcomes Measurement: What It Is and How It is Used, Martha Ann Carey, AECOM
Discussant: Lee Sechrest, University of Arizona

SESSION 751: PANEL
Measuring Educational Outcomes
Chair: Alan Ginsburg, US Department of Education
Presenter:
- Measuring Customer Satisfaction with the Direct Loan Program, Steve Zwillinger, US Department of Education
- Measuring Change in Classroom Practice, Elizabeth Eisner, US Department of Education
- Measuring Program Impacts on Educational Outcomes, David Goodwin, US Department of Education
- The Relationship between School Change and Student Performance, Audrey Pendleton, US Department of Education
Discussant: Val Plisko, US Department of Education

SESSION 752: TIG BUSINESS MEETING and PRESENTATION
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation
The Strategic Alliance between the I&CCE TIG and Evaluation & Program Planning
TIG Chairs: Paula Bilinsky, Peace Corps
  - Audley Espeut, Caribbean Development Bank
  - Mahesh Patel, United Nations Children’s Fund (UNICEF)
  - Craig Russon, Western Michigan University
Presenter: Jon Morell, Editor in Chief of Evaluation & Program Planning: An International Journal

SESSION 753: 90 MINUTE CREATIVE FORMAT SESSION
Sponsored by the Topical Interest Group on Non-profit and Foundations Evaluation
Moving Toward Outcomes
Chair: Jane Reisman, The Evaluation Forum
Discussants:
- Joan Nelson, Heart of Florida United Way
- Dennis Poole, University of Texas at Austin
- Christine Tubiak, Heart of Florida United Way
- Nancy Chepenik, Heart of Florida United Way
- Sharon Carnahan, Rollins College
- Donna Rickelman, Community Activist
- Kim Sprayberry, Boys and Girls Club

SESSION 754: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Crime and Justice
Discussing Methodological Issues in Conducting Evaluations in School and Correctional Settings
Chair: Winifred Reed, National Institute of Justice
Presenters:
- Awareness Effects of an Anti-bullying Intervention Campaign, Edgardo R. Pimentel, Southern Illinois University at Carbondale
- School Associated Violent Deaths in the United States, Sujata Desai, Joanne Kaufman & Mark Anderson, Centers for Disease Control and Prevention
Challenges of Evaluating HIV/AIDS Prevention Programs in Prison Settings, Janet Wiersema, Maryland Department of Health and Mental Hygiene

Saturday, November 6, 12:50 P.M. to 2:20 P.M.

SESSION 755: PANEL
Evaluating NSF’s Graduate Research Fellowship Program
Chair: Naida C. Tushnet, WestEd
Presenters: The Context for Evaluating NSF’s Graduate Research Fellowship Program, Naida C. Tushnet, WestEd
Student Education and Demographic Characteristics and Their Different Effects on Fellowship Use and Impact, Jennifer B. Presley, WestEd
Disciplinary and Departmental Contexts and Their Differential Effects on Fellowship Use and Impact, Elizabeth Cooley, WestEd
Research Universities and the Funding of Graduate Evaluation, Sharon S. Goldsmith, WestEd
Discussant: Conrad G. Katzenmeyer, National Science Foundation

SESSION 756: MULTIPAPER SESSION
Models and Stakeholder Variation in Training Programs
Chair: Sharon Marie May, Compaq Computer Corporation
Presenters: Contagious or Outrageous: Evaluating Our Successors, the New Leaders, Needs, Jill DeLost, LR Nelson Corporation
A Quantitative Investigation of Stakeholder Variation in Training Program Evaluation, Greg V. Michalski, University of Ottawa
The Xerox Return-on-Learning Evaluation Model, Vanessa D. Moss & Ray B. Sizemore, Xerox Corporation
Discussant: Sharon Marie May, Compaq Computer Corporation

SESSION 757: MULTIPAPER SESSION
Faculty Productivity and Efficacy in Selected Contexts
Chair: Liesel A. Ritchie, Mississippi State University
Presenters: Facilitating the Development of an Alternative Teacher Assessment Model: Experiences with the Mississippi School for Mathematics and Science, Liesel A. Ritchie, Mississippi State University
A Study of Teacher Efficacy and Professional Learning Community in Selected Schools, Kimberly S. Cowley, Appalachia Educational Laboratory
Aspects of Faculty Productivity Assessment, Joe Fearing, Texas Woman's University

SESSION 759: MULTIPAPER SESSION
A Foundation’s Effort to Bring Participatory Evaluation to Its Grantees
Chair: Colette E. Thayer, Innovation Network, Inc.
Presenters: The Robert Bowne Foundation Initiative Overview, Anne H. Lawrence, Literacy Assistance Center, Inc.
Participatory Evaluation in a Participatory Environment, Virginia Botelho, United Neighborhood Houses
Participatory Evaluation: A Democratizing Instrument?, Kim Sabo, Children's Environments Research Group; and Dana Fusco, Columbia University
The Bowne Foundation Initiative as a Vehicle for Participatory Evaluators' Professional Development, Colette E. Thayer, Innovation Network, Inc.; and Louisa Hackett, Community Resource Exchange
Discussant: Anita M. Baker, Anita Baker Consulting
SESSION 764: 90 MINUTE CREATIVE FORMAT SESSION BALLROOM F

Are We Throwing Away Our Wisdom? Pragmatic Psychology's Argument for Organizing Individual Program Evaluation Studies into Core Knowledge Databases
Chair: Daniel B. Fishman, Rutgers University
Participants: Daniel B. Fishman, Rutgers University
Jonathan A. Morell, ERIM Center for Electronic Commerce
Michael Scriven, Claremont Graduate University

SESSION 765: PANEL SALON 1

Sponsored by the Topical Interest Group on Collaborative, Participatory & Empowerment Evaluation

Deliberation and Empowerment: Lessons Learned from Participatory Evaluation
Chair: Sandra Mathison, State University of New York at Albany
Presenters: Chris Cruz, State University of New York at Albany
Michelle Withers, State University of New York at Albany
Melissa Freeman, State University of New York at Albany
Cheryl MacNeil, State University of New York at Albany

SESSION 766: MULTIPAPER SALON 2

Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design

Measurement and Validation Issues
Chair: John J. Donohue, University of Ottawa
Presenters:
- Using Discussion to Resolve Score Differences in Rating Performance Assessments: Is There Evidence of Rater Dominance?, Robert L. Johnson & Steven Schumate, University of South Carolina; James A. Penny, Center for Creative Leadership; and Belita Gordon, University of Georgia
- Validation of the Speaker Self-efficacy Rating Scale with Professional and Amateur Speakers in Canada, John J. Donohue, University of Ottawa
- High School Student - High School Parent: Are There Differences in Evaluation of an Educational Interactive Video Program?, E. Lea Witta, The University of Central Florida

SESSION 767: MULTIPAPER SESSION SALON 5

Sponsored by the Topical Interest Group on Quantitative Methods: Theory and Design

Evaluation Design Issues
Chair: James H. Derzon, George Washington University
Presenters:
- Constructed Matched Comparison Groups Provide More Information than Control Groups in Evaluating Rare Event Outcomes, Elizabeth A. Holtzapple, Cincinnati Public Schools
- Statistical Significance and Effect Size: Two Sides of a Coin, Xitao Fan, Utah State University
- Practical Guidelines for Evaluating Sampling Designs in Evaluation Studies, Xitao Fan, Utah State University; and Lin Wang, ACT Center for Education and Work

SESSION 768: PANEL SALON 6

Sponsored by the Topical Interest Group on Alcohol, Drug Abuse and Mental Health

Methods for Ensuring the Integrity and Design Sensitivity of Multi-site Evaluations: The CMHS Housing Initiative for Persons with Serious Mental Illness
Chair: Debra J. Rog, Vanderbilt University
Presenters:
- The CMHS Housing Initiative for Persons with Serious Mental Illness: Overview and Background, Frances Randolph, Center for Mental Health Services
- Measuring Residential Stability: Ensuring Reliability Across Multiple Sites, Sarah DeLong, Vanderbilt University
- Ensuring the Fidelity and Integrity of Treatment: A Cross-site Method for Assessing the Fidelity and Implementation of the Treatments, Francine Miklovcic, Policy Research Associates
- Making it All Fit: Ensuring Cross-site Design Integrity with Evolving Individual Designs, Allison Ruth, Vanderbilt University

- 77 -
SESSION 769: MULTIPAPER SESSION
SALON 7
Sponsored by the Topical Interest Group on Evaluation Use

Transforming Organizational Culture through Evaluation
Chair: Richard J. Cummings, Murdoch University

Presenters:
- Development and Validation of the "Organizational Readiness for Evaluation" Survey Instrument, Katherine Seiden, University of Minnesota
- Shifting from "Inspectors" to "Facilitators": A Two Year Case Study of Training Internal Evaluators in Northern Ireland and the Republic of Ireland, Susan A. Tucker, University of South Alabama; and Harry McMahon, University of Ulster
- Utilization-Focused Evaluation with NASA's John C. Stennis Space Center Education Office, Liesel A. Ritchie, Mississippi State University
- Reflections on Initial Implementations of the Evaluative Inquiry for Learning in Organizations Model, Barbara L. Kamm, University of New Mexico

SESSION 770: PANEL
SALON 8
Sponsored by the Topical Interest Group on State and Local Government

Welfare Reform Evaluation: New Promises and Challenges
Chair: Mark E. Ward, US General Accounting Office

Presenters:
- Re-framing Poverty: Exploring the Impact of Welfare Reform, Larry G. Nackerud, University of Georgia
- Downsizing the State? The Swedish Experience, Barbro Anell, Umeå University; and Marja Lemne, Ministry of Finance of Sweden

Discussant: Mark E. Ward, US General Accounting Office

SESSION 771: MULTIPAPER SESSION
SALON 9
Sponsored by the Topical Interest Group on Health Evaluation

Improving Training Programs Through Evaluation
Chair: Midge Smith, University of Maryland

Presenters:
- A Retrospective Evaluation of an Approach to Training "Influencing Skills," Tony C.M. Lam, Stephanie D. Sutherland & Shirley B. Chau, University of Toronto; and Art Horn & John McLeod, Horn & Associates
- Program Development Sequence Synchronized with Criteria for Evaluating Training Programs: A Five-Stage Model, Midge Smith, University of Maryland
- Reconciling Multiple Standards in the Evaluation of Training Programs, Elizabeth C. Stubbs, Claremont Graduate University
- Evaluation of the Annual In-service Training Program for Local School Board Members in Kentucky, Gregory D. Leopold, Appalachia Educational Laboratory; Becky Goad, Kentucky Department of Education; and Tim Holt, Kentucky School Boards Association

SESSION 772: MULTIPAPER SESSION
SALON 10
Sponsored by the Topical Interest Group on Health Evaluation

Evaluating Health Promotion Programs
Chair: Jimmy L. Boyd, Research Services Unlimited

Presenter:
- An Evaluation of the Oklahoma Abstinence Only Education Project, Tom James, Paula Long & Josh Stockley, University of Oklahoma
- Smoking Cessation Program Evaluation, Erin Herberman, University of Arizona
- Implementation of the Healthy School Meals Initiative in Texas Private Schools and Residential Child Care Institutions: A Model of the Interaction between Policy and Technology, Mahassan Ahmad, Texas Department of Human Services
Saturday, November 6, 2:30 P.M. to 4:00 P.M.

SESSION 773: PANEL
Sponsored by the Topical Interest Group on International and Cross-cultural Evaluation

**Building Evaluation Capacities in Developing Countries**

Chair: Ray Rist, The World Bank  
Critical Gaps in Evaluation Capacities at the Country Level, Osvaldo N. Feinstein, The World Bank  
Undertaking Diagnoses of Evaluation Country Capacities, Keith Mackay, The World Bank  
Discussant: Gabriel M. Kariisa, African Development Bank

SESSION 774: MULTIPAPER SESSION
Sponsored by the Topical Interest Groups on Non-profit and Foundations Evaluation, and Human Services Evaluation

**Use of United Way's Outcome Measurement System to Affect Positive Change in Program Performance**

Chair: Stanley T. Capela, HeartShare Human Services  
Presenters: From Yelling to Learning: Outcomes Measurement at the United Way of the St. Paul Area, Jill Shannon, University of Minnesota  
Implementing the United Way's Outcome Measurement System at One Agency, Robert Fischer, Families First  
Discussant: Martha Taylor-Greenway, United Way of Metropolitan Atlanta

SESSION 775: 90 MINUTE DISCUSSION
Sponsored by the Topical Interest Group on Independent Consulting

**The Evolution of Evaluation Consulting**

Chair: Donna Camp Blair, Camp-Blair Consulting, Inc.  
Discussant: Deborah G. Bonnet, D. Bonnet Associates

SESSION 776: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations

**Improving Outcomes for At-Risk Student Populations**

Chair: Thomas E. Grayson, University of Illinois at Urbana-Champaign  
Presenters: Learning as an Organization: A New Process for Special Education, Jane E. Minnema, University of Minnesota  
Promising Approaches to Improving School Climate and Discipline: Dealing with Disruptive Students in the Regular Classroom, Heather L. Alderman, American Educational Research Association; and Joanna Tyler, R.O.W. Sciences  
Evaluating Consulting Services in Evaluation: Providing Technical Assistance to Projects that Serve Students with Special Needs, Thomas E. Grayson & Edith Cisneros-Cohernour, University of Illinois at Urbana-Champaign

SESSION 777: MULTIPAPER SESSION
Sponsored by the Topical Interest Group on Evaluation of Services for Special Needs Populations

**Evaluators in the Community**

Chair: Clifton M. Chow, Community Technology Centers' Network  
Presenters: Challenges in Evaluating the Impact of Community Technology Centers on Individual Participants, Clifton M. Chow, Community Technology Centers' Network  
Meeting Mania: Lessons Learned From The Formation And Planning Stages of A Community Coalition, Sabrina N. Scott, University of Florida  
Evaluating the New York City Beacons Initiative: Using a Mixed-method Approach to Assess a Complex Community Strategy, Constance Warren, Academy for Educational Development  
Health and Human Service Coalitions: Worthy Undertakings or Costly Ventures?, Carole E. Torok, State University of New York at Utica/Rome; and Pauline E. Ginsberg, Utica College
SESSION 778: MULTIPAPER SESSION

A Fish Studying Water: The Socio-Environmental Context of Programs as an Evaluand
Chair: John Hetherington, Southern Illinois University at Carbondale
Presenters: An Exploratory Modus Operandi Approach to Context as Evaluand, Bret Phillips, Southern Illinois University at Carbondale
A Structural Equation Modeling Approach to Context Effects on Sexual Harassment Needs and Policies in the Military, Keli Braitman, Southern Illinois University at Carbondale
Binge Drinking and Associated Consequences: The Role of the Campus Environment, Jami Leichliter, Southern Illinois University at Carbondale
Do Product Evaluations After Viewing Advertisements Carry-over to the Point of Purchase?, Jen Owens, Southern Illinois University at Carbondale
Discussant: John Hetherington, Southern Illinois University at Carbondale

SESSION 780: MULTIPAPER SESSION

Participatory Approaches for Program Collaboratives
Chair: Eric J. Mundy, The University of Akron
Presenters: Methods and Practical Approaches for Evaluation Collaboratives, Eric J. Mundy, University of Akron; and Sandra Ortega, The Ohio State University
Comprehensive Quality Programming and Empowerment Evaluation: Lessons Learned in a Comprehensive Intervention Program for Children and Families, Lisa Johnson, Dana C. Keener, Abraham Wandersman & Kevin Everhart, University of South Carolina
Shared Decision Making and Program Evaluation: Administrator's Perceptions of Teacher Involvement, Michael J. Stevens, Shenendehowa Central School District; and Dianna L. Newman, State University of New York at Albany
The following professional development sessions are held in conjunction with Evaluation '99. Each offers an intensive three to six hour investigation of a current topic or field-related skill. These require a separate fee and are filled on a first-come, first-served basis. Before the conference, check online for availability. During the conference, check at the registration desk.

**B: Optimizing Organizational Performance and Effectiveness I** (Tuesday, Nov 2, 9:00-12:00)
Organizations are increasingly asked to document performance and effectiveness. They need comprehensive yet manageable outcome measurement systems that are tightly integrated with the planning process. This interactive workshop presents a field-tested model for conceptualizing and developing such systems. The morning focuses on reviewing the strategic planning process, leading organizational change, and evaluating organization culture and its implications for successful implementation. [John Jones, Independent Consultant]

**C: Optimizing Organizational Performance and Effectiveness II** (Tuesday, Nov 2, 1:00-4:00)
The afternoon focus will be on identifying elements that should be included in a comprehensive outcome measurement system. Case studies will illustrate application of the model in real life situations and you are encouraged to bring examples from your own experiences. You will learn (1) appropriate techniques for defining measures and collecting data, (2) how to develop and use logic models, and (3) ways to maximize utilization of results. [John Jones, Independent Consultant]

**D: Planning and Reporting in Evaluation Practice** (Wednesday, Nov 3, 9:00-4:00)
This workshop is designed to provide those who have some but not extensive experience with evaluation in the field with guidelines and skills related to the planning and reporting stages of evaluation practice. The workshop will be based on a problem case study and you will be encouraged to transfer the implications of the case to your own work. [John Owen & Rosalind Hurworth, The University of Melbourne, Australia]

**E: Action Evaluation: Defining, Promoting and Assessing Success** (Wednesday, Nov 3, 9:00-4:00)
This workshop will introduce you to Action Evaluation (AE), a dynamic new methodology for empowering groups to define, promote and assess success within the specific contexts of their projects. The session will begin with a theoretical introduction, then describe applications of the methodology in various evaluation contexts (organizational, community, educational) around the world. The main portion of the workshop will demonstrate AE by engaging you in a hands-on application using this workshop reflexively as our case study. First, you will interact in a “real-time” group-goal-setting process by formulating responses to defining questions about how this workshop can be a success for each of you individually. Based on these individual goals, we will then build shared definitions, motivations and methods for promoting and assessing the success of the workshop. [Jay Rothman, Antioch University (email: jrothman@mccgregor.edu)] Please bring laptops if possible.

**F: Utilization-Focused Evaluation** (Wednesday, Nov 3, 9:00-4:00)
An overview and update of the principles, premises, practices, and processes of Utilization-Focused Evaluation based on the book by that name. In the morning, the facilitator will review the development of utilization-focused evaluation, illustrate its application, and raise issues for future development. The afternoon will be devoted to participants' experiences, concerns, issues, applications, and new directions. [Michael Quinn Patton, Utilization-Focused Information and Training]

**G: Enhancing Program Effects and Evaluation Results through Program Design** (Wednesday, Nov 3, 9:00-4:00)
Evaluations are most effective when a) they document change brought about by programs designed and implemented to produce effects and b) key stakeholders are aware of the program and have input into the evaluation questions being addressed. This session will provide an approach for addressing both of these challenges through the process of program design. Program design, based on Evaluability Assessment methods, is a process for developing a program that will produce intended effects that will be of interest and value to key stakeholders. Evaluations of programs developed using program design methods are more likely to be conclusive and useful to key stakeholders. You will learn program design methods through hands-on activities, illustrations from previous program design work, and the facilitators' extensive experiences in program design and evaluability assessment. [Michael Lambur, Virginia Cooperative Extension and George Mayeske, USDA/CREES]

**H: Analyzing and Synthesizing Qualitative Data** (Wednesday, Nov 3, 9:00-4:00)
The workshop will provide thorough grounding in the fundamental principles of qualitative analysis, both in themselves and as they differ from quantitative statistical analysis. In addition, you will develop and practice specific analytic skills — such as identification and clarification of relevant themes in intra-case and cross-case Analyses — through “hands-on” exercises using interview transcripts, focus group summaries, observational forms and other qualitative data from evaluation studies. The workshop will avoid discussion of specific qualitative software packages in an attempt to keep the focus squarely on the conceptual bases, rather than
the mechanics, of qualitative analysis. You are encouraged to raise issues and questions from your own research. [Susan Berkowitz, Westat, Inc.]
I: Formative Cost-Effectiveness and Cost-Benefit Analysis  (Wednesday, Nov 3, 9:00-4:00)
Learn how to evaluate and improve the cost-effectiveness and cost-benefit of human service systems by carefully selecting resources needed to implement the mixture of program procedures that produce changes in psychosocial processes leading to the most desired outcomes. Strategies for assessing relationships among costs, procedures, processes, and both non-monetary and monetary outcomes will be illustrated with examples from the facilitator’s 25 years of evaluation research in diverse settings. You will build a cost → procedure → process → outcome analysis model for your own program. [Brian Yates, American University]

J: Practical Meta-analysis  (Wednesday, Nov 3, 9:00-4:00)
An introduction and overview of meta-analysis, a statistical method of synthesizing research findings across a collection of studies evaluating the same intervention or examining the same relationship. This session will discuss all aspects of conducting a meta-analysis, including evaluation topics amenable to synthesis, eligibility criteria, search and retrieval of studies, development of a coding protocol and related data file structure, effect size calculation, analysis, and interpretation. Focus will be on practical advice on making the many decisions necessary to successfully conduct a state-of-the-art meta-analysis. [David Wilson, University of MD]

K: Consulting Skills for Evaluators I: Taking the Plunge  (Wednesday, Nov 3, 9:00-12:00)
This interactive workshop is designed for evaluators who are considering becoming independent consultants. Topics include: 1) becoming an independent consultant (Who are they? What do they do?); 2) keys to success (What does one need to do to be successful?); 3) marketing for results (How do you write a proposal? form strategic alliances? network?); 4) legal structures (How do you set yourself up? What about contracts and sub-contracts?); 5) managing your time (and time is money!); and 6) other topics of importance to the group. [Gail Barrington, Barrington Research Group, Inc.]

L: Advanced Focus Group Moderating: Improving Your Ability to Conduct Focus Group Interviews  (Wednesday, Nov 3, 9:00-12:00)
Overview of skills and strategies used by successful focus group moderators. The moderator plays a critical role in the quality of the focus group. This session will examine the function of the moderator and suggest methods that maximize his or her role. Specific topics will include developing powerful questions, solving problems regularly encountered by moderators, using effective and efficient analysis, capturing information, alternative moderating styles, and more. [Richard Krueger, University of Minnesota]

M: Multicultural Issues in Program Evaluation  (Wednesday, Nov 3, 9:00-12:00)
This workshop, led by an individual with extensive experience in both racial awareness training and program evaluation, will provide a forum for evaluators to address the issue of cultural diversity as it relates to the practice of evaluation. Particular emphasis will be placed on the treatment of minorities, women, the poor, and disabled people in the design and carrying out of evaluation. The workshop will allow you to become aware of your own biases and prejudices and help you determine the extent to which these biases are reflected in the evaluations they conduct. You are encouraged to bring specific problem areas for discussion. Guidelines for conducting multiculturally fair evaluations will be presented and discussed. [Robert Covert, University of Virginia]

N: Fundamentals of Program Evaluation  (Wednesday, Nov 3, 9:00-12:00)
This introductory workshop is aimed at beginning evaluators and will familiarize you with the language, people, concepts, and methods used in evaluation. Learn the difference between research and evaluation, the processes underlying most evaluations, the tensions that define evaluation’s ‘foundations and frontiers,’ and the roles evaluators play in programs. This is a great orientation to the conference. You will engage in an exercise designed to transfer theory to practice. [John McLaughlin, University of California and Gretchen Jordan, Sandia Laboratories]

O: Communication Styles: What Do They Have To Do With Project Effectiveness?  (Wednesday, Nov 3, 9:00-12:00)
Deepen your understanding of how you communicate and work with others and take part in hands-on exercises that will give you tangible skills to deliver better service. Whether you undertake participatory evaluations or not, your work increasingly requires collaboration. Even if you do not involve others in evaluation design or implementation, you must be skilled at communicating your plans for and the results of your work to the clients and organizations involved. This workshop will help you communicate better, resolve misunderstandings or conflicts, and improve the chances of success for evaluations. It will increase your effectiveness in marketing your skills and services as an evaluator. It will improve your ability to communicate evaluation results to a variety of stakeholders. [Dawn Hanson Smart & Joan LaFrance, Performance Resource Group]

P: Targeting Outcomes of Programs (TOP): A Hierarchy for Targeting Outcomes and Evaluating Their Achievement  (Wednesday, Nov 3, 9:00-12:00)
The session will focus on evaluating education with practical intent (e.g., in the fields of agriculture, environment, family living, health, and community and personal development). Participants will (a) become familiar with TOP’s seven-level hierarchy of program objectives and evidence relative to achieving social, economic, and environmental outcomes; and (b) use TOP to help: assess needs and opportunities for programs; target outcomes; design programs to achieve targeted outcomes;
track the extent to which targeted outcomes are achieved; and evaluate program contributions to outcome achievement. [Claude Bennett, U.S. Department of Agriculture and S. Kay Rockwell, University of Nebraska]
Q: The Basics of Evaluating Collaboration Projects (Wednesday, Nov 3, 9:00-12:00)
Unique issues, challenges, and strategies for evaluating collaborations. Using a variety of hands-on methods, you will explore strategies for developing a framework for evaluating collaborations and approaching each phase of the evaluation process: planning, data collection, analysis, and reporting. Using a “principle-based” method for examining collaboration, presenters will address questions such as: How do I know a collaboration when I see it? What are effective approaches for designing and evaluation for collaborations? What is the evaluator's role? This introductory session assumes that participants have little background in evaluation or evaluating collaboratives. [Stacey Stockdill, EnSearch, Inc. and Vanessa McKendall, FaceValu]

R: Consulting Skills for Evaluators II: Staying Alive (Wednesday, Nov 3, 1:00-4:00)
This interactive workshop is designed for evaluators currently managing their own consulting practice. Topics include: 1) managing a quality practice (Does your practice conform to standards of professional practice management?); 2) managing money (How do you manage cash-flow? How do you keep the pot boiling?); 3) marketing when you don't have time (What secret do other consulting firms know? 4) handling growing pains (Should you hire? If so, who?); 5) dealing with success, dealing with failure (How do you keep your perspective?); and 6) other topics of importance to the group. [Gail Barrington, Barrington Research Group, Inc.]

T: Using Stories as an Evaluation Method (Wednesday, Nov 3, 1:00-4:00)
Stories are an effective means of communicating how individuals are influenced by educational and human service agencies. Unfortunately, the story has been undervalued and largely ignored as a research and reporting procedure. Stories are sometimes regarded with suspicion because of the haphazard manner in which they are captured or the cavalier promise of what the story depicts. This session introduces effective strategies for discovering, collecting, analyzing and reporting stories that illustrate program processes, benefits, strengths or weaknesses. [Richard Krueger, University of Minnesota]

U: Advanced Topics in Conducting Collaborative Evaluations (Wednesday, Nov 3, 1:00-4:00)
Collaborative evaluation is an approach that engages program stakeholders actively in the evaluation process. When stakeholders collaborate with evaluators, their understanding increases and the utility of the evaluation is often enhanced. The presenters have used collaborative evaluation techniques in a variety of program settings, including education, extension, and non-profit organizations. This workshop includes strategies and techniques for conducting successful collaborative evaluations and will cover the following topics: 1) identifying the possible levels of collaboration; 2) negotiating a collaborative evaluation; 3) designing a collaborative evaluation; 4) collaborative evaluation techniques; and 5) potential problems to avoid. Session assumes you come with an understanding of evaluation basics. [Rita O'Sullivan, University of NC and John O'Sullivan, NC A & T State University]

V: Models for Collaborative Research and Extension Programs (Wednesday, Nov 3, 1:00-4:00)
Researchers and extension educators with ostensibly connected programs generally embrace disparate models of their relationships with each other, stakeholders, and clientele. Such models often contribute to rifts in collaboration between extensionists and researchers. An interdependence model of generic extension-research roles and relationships, together with a program-level hierarchal model, can foster collaborative research and extension programming. The interdependence model combines and reconciles the perspectives of researchers and extensionists. The hierarchal model articulates parallelism between research and extension programming that helps to connect the planning and performance monitoring of related research and extension. You will gain the ability to use the interdependence model and the hierarchal model in strengthening linkages between research and extension programming. Workshop activities will apply the inter-related models to participants' respective programmatic and/or administrative responsibilities. Both small and large group discussions will assess the models as well as participants' applications of the models. This intermediate level session assumes exposure to the models discussed. [Claude Bennett, U.S. Department of Agriculture, Bronwen McDonald, Dept. of Natural Resources and Environment, Victoria, Australia and Brian McNeal University of FL]

W: Evaluation: The State of the Art, The State of the Science (Wednesday, Nov 3, 1:00-4:00)
Program evaluation, as done in the field, still involves several radically different approaches, and we'll begin with a brief review of their advantages and limitations. They are often referred to as models of evaluation. However, in terms of the approach that argues for evaluation as a discipline that encompasses the 15 or 20 named branches of evaluation, most of these approaches to program evaluation must be seen in a very different light. They are just different aspects of professional work in one branch of one complex enterprise. These approaches can be generalized into approaches to nearly but not all of the branches or fields of evaluation. This perspective leads to two major categories of payoff - breaking down the barriers between the approaches e.g., between teaching and doing evaluation; and breaking down the barriers between the fields of evaluation, e.g., between personnel and program evaluation. Examples will be given of specific payoffs. Finally, reference will be made to developments in the psychology of evaluation - not just for increasing our understanding the phenomena of interactions with stakeholders, but as a means to improve our services. The aim of the interactive workshop is professional development of all those present. This means (i) questions from participants; (ii) comments e.g., suggestions of unfair or incomplete representation of one of the positions; (iii) questions from the presenter; (iv) advance questions and suggested topics will be woven into the outline. [Michael Scriven, Claremont Graduate University]
X: Writing Skills for Professional Publications (Wednesday, Nov 3, 1:00-4:00)
Have you ever experienced writer's block? Has your work been denied publication because of errors in your manuscript? If so, you won't want to miss this session that focuses on the nuts and bolts of authoring a journal article for peer-reviewed publications. Important concepts and processes for successfully authoring academic articles are shared. This session also provides you with an opportunity to learn basic and well established writing principles adopted by top peer reviewed journals and to discuss, via a mini-panel with editors of AEA's two journals as well as the editors from two other journals in the field, the types of manuscripts that the major evaluation journals want and those journals' peer-review process. [Molly Engle, Oregon State University]

Y: Developing Reliable and Valid Questionnaires (Wednesday, Nov 3, 1:00-4:00)
The emphasis in this workshop is on the process of developing reliable and valid questionnaires. A variety of both supply and selection item formats will be discussed, including short answer, fill in the blank, paired comparison ranking, rating scales, checklists, etc. Suggestions for pilot testing and gathering reliability and validity data will be offered. Types of reliability to be discussed include measures of stability over time and instrument consistency. Validity discussion will focus on face, content, criterion related, and construct validity. Overall, the emphasis in this session will be on the practical "how to" aspects of developing good questionnaires and surveys. [Robert Covert, University of Virginia]

AA: Using Computers to Analyze Qualitative Data: An Introduction to NUD.IST (Saturday, Nov 6, 12:50-3:50)
Qualitative data analysis using computers has become much easier in the past few years. During the session the presenters will demonstrate how they have used NUD.IST software with evaluations they have conducted. Participants will be guided through the NUD.IST program so that they may see its capabilities. All participants must bring a laptop computer with CD ROM capabilities to the training. [Rita O'Sullivan & Anne D'Agostino, University of North Carolina]

AB: Empowerment Evaluation: A Matrix Approach (Saturday, Nov 6, 12:50-3:50)
Hands-on introduction to empowerment evaluation covers the 3 basic steps involved in conducting an empowerment evaluation: 1) mission; 2) taking stock; 3) planning for the future. The workshop highlights how all three steps are part of the evaluation process in order to institutionalize evaluation - making it a part of the planning and management of an operation or program. A matrix approach will be used to highlight the simplicity of the design while structuring the process in a fashion that makes it manageable with large groups. [David Fetterman, Stanford University and Margret Dugan, The Empowerment Evaluation Institute]

AC: Techniques for Evaluating Programs with Small or Skewed Samples (Saturday, Nov 6, 12:50-3:50)
This session targets those striving to evaluate programs in which there is a small or skewed sample requiring non-parametric techniques. You should have basic awareness of and follow-up access to SPSS for Windows. The presenter will use data from those attending and demonstrate identifying appropriate technique, using it, and interpreting output (Jennifer Camacho: jcamacho@uic.edu to learn details of having your data and questions represented). The non-parametric statistical techniques covered will vary slightly based on the type of data and questions received, but will definitely include such tests as non-parametric ANOVAs, Chi-Squares and Correlations. You will become more familiar with statistical methods that allow for the realistic situations of some of our target populations and will receive a hand-out that takes you step-by-step through the tests shown, including what types of questions are appropriate for which tests and what do with SPSS. [Jennifer Camacho, University of Illinois at Chicago]

AD: The Role of Evaluation in Helping Organizations Learn (Saturday, Nov 6, 12:50-3:50)
Explore the ways in which evaluation can support organizational learning, including: understanding that the whole is different from the sum of its parts; developing and supporting a spirit of enquiry and reflection; enquiring in a collaborative manner; fostering organizational memory; and enhancing open dialogue and communication. This workshop will demonstrate techniques to promote organizational learning and seeks to resolve 3 questions: 1. What evaluation approaches are consistent with organizational learning? 2. What factors help and hinder these approaches? And, 3. What strategies can evaluation adopt to deal effectively with these factors? "Reflection" is a critical concept in organizational learning. You will be receive a workbook with space to record observations and reflections. [Patricia Rogers, RMIT University]

AE: Surveying Online (Saturday, Nov 6, 12:50-3:50)
As we are moving into the 21st century, the Internet will be used as the primary information platform by all facets of businesses, nonprofit organizations, educational institutions and government agencies. In order to meet the constantly changing ways to reach out to your audience, it is essential for evaluators to know how to incorporate ideas from traditional survey design and design
considerations applicable to an interactive environment. In this session, you will learn the basics of on-line survey designs: from pre-testing to screening questions and from data collection to survey reporting. [Scantron Technologies]
Program Index and Presenter Addresses

This listing includes information for all first authors, panelists, chairs, and discussants as well as for second authors when available. The numbers within brackets following each name correspond to the session numbers in which that person is participating.

Abed, Joanne [543] Battelle Ctrs for Public Health Research and Eval; 2010 Wilson Blvd, Suite 800; Arlington, VA 22201; abedj@battelle.org
Abma, Tineke A. [313, 349] Institute for Health Care Policy and Management; Erasmus University; PO Box 1738; Rotterdam, 3000 DR Netherlands; abma@beno.bmg.eur.nl
Achatz, Mary [743] Westat; 1650 Research Boulevard; Rockville, MD 20850; achatzm1@westat.com
Affholter, Dennis P. [307, 377, 530, 728] Juvenile Justice Accountability Board; The Florida Legislature; 308 Holland Building; Tallahassee, FL 32399-1300; thedpa@yahoo.com
Ahearn, Eileen [542] NASDSE; 1800 Diagonal Road, Suite 320; King Street Station 1; Alexandria, VA 22314; Eahearn@nasdse.org
Ahmad, Mahassan [772] Texas Department of Human Services; P.O. Box 149030 MC Y-906; Austin, TX 78714; mahassen.ahmad@dhs.state.tx.us
Aitken, Judith E. [557] Education Review Office; PO Box 2799; Wellington, New Zealand; judith.aitken@ero.govt.nz
Akers, Timothy [316, 340, 353] Centers for Disease Control and Prevention; Executive Park South, Building 57, MS E59; Atlanta, GA 30329; tca1@cdc.gov
Alarie, Sophie [358] Douglas Hospital Research Centre; Psychosocial Research Division; 6875, LaSalle Blvd.; Verdun, QC H4H 1R3 Canada
Alderman, Heather L. [776] 3315 16th St. NW, Apt. B; Washington, DC 20010; halderman@aera.net
Alldredge, Elham-Eid [351] REDA International, Inc.; 11141 Georgia Avenue, Suite 517; Wheaton, MD 20902-4680; alldredg@reda-intl.com
Althouse, Brad [401] TRL-Monitoring; Utah State University Research Foundation; 1695 North Research Park Way; North Logan, UT 84321; brad@ksar.usu.edu
Altschuld, James W. [105, 394] 3108 Ramseyer Hall; 29 Woodruff Avenue; Columbus, OH 43210-1177; altschuld.1@osu.edu
Anderson, Andrea [362] Aspen Institute Roundtable; 281 Park Ave S 5th Fl; New York, NY 10010; andreaa@aspenroundtable.org
Anderson, Karyn L. [748] 2602 Guilford Ave; Baltimore, MD 21218; kanderso@jhsph.edu
Anderson, Mark [754] Centers for Disease Control & Prevention; Division of Violence Prevention - Mailstop K60; 4770 Buford Highway, N.E.; Atlanta, GA 30341-3724; mea6@cdc.gov
Andra, Michelle [302] Department of Psychology; University of South Carolina; Columbia, SC 29208
Anell, Barbro [770] Umea School of Business and Economics; Umea University; Umea, S-901 87 Sweden; barbro.anell@fek.umu.se
Arens, Sheila A. [329] Wright Education Bldg., #409B; 201 N. Rose Ave.; Bloomington, IN 47405; sarens@indiana.edu
Armijo, Eduardo J. [351] C-STARS/University of Washington; 4725 30th Avenue NE; Seattle, WA 98105; armijoed@u.washington.edu
Arnold, Carolyne [360] Graduate Program in Human Services; University of Massachusetts; 100 Morrissey BL; Boston, MA 02125
Arnold, Erik [333] Tecnonpolis Ltd; 3 Pavilion Buildings; Brighton, BN1 1EE UK; erik.arnold@technopolis.co.uk
Arthur, Brian L. [573] 721 N. 4th Avenue; Tucson, AZ 85721-0299; barthur@u.arizona.edu
Arthur, Michael W. [556] University of Washington; 9725 3rd Avenue NE, #401; Seattle, WA 98115; marthur@u.washington.edu
Aschatz, Mary [721] Westat; 1650 Research Blvd; Rockville, MD 20850; achatzm1@westat.com
Åström, Eva B. [372] Harpsundsvägen 119; Stockholm, S-124 58 Sweden; eva.astrom@pedag.umu.se
Atkins-Brady, Tara L. [401, 557] Milton Hershey School; Office of Research and Evaluation; Founders Hall PO Box 830; Hershey, PA 17033-0830; atkins-brady@hershey.pvt.k12.pa.us
Aubry, Tlm D. [350] Community Services Research Unit; School of Psychology; University of Ottawa; Ottawa, ON K1N 6N5 Canada; taubry@uottawa.ca
Berger, Dale E. [101, 700] Psychology Department; Claremont Graduate University; 123 East Eighth Street; Claremont, CA 91711; dale.berger@cgu.edu
Bernier, Kathleen Y. [371] Frank Porter Graham Child Development Center; 105 Smith Level Road, CB#8180; Chapel Hill, NC 27599-8180; bernier@unc.edu
Bernstein, David J. [524, 580, 749] Program Evaluation Manager; Montgomery County Department of Finance; 101 Monroe Street, EO15; Rockville, MD 20876-1748; david.bernstein@co.mo.md.us
Berry, Annie [741] 131 W. Wilson St., Suite 402; Madison, WI 53703-3233; Don.Bezruki@legis.state.wi.us
Bezruki, Don [562] 11750, place de Guise; Quebec, QC G2A 3K7 Canada; jrbibeau@sympatico.ca
Bickel, William E. [557, 740] 740 Learning Research and Development Center; 3939 O'Hara St.; University of Pittsburgh; Pittsburgh, PA 15260; bickel@vms.cis.pitt.edu
Bickman, Len [541, 700, 727] Center for Mental Health Policy; Vanderbilt University; 1207 18th Avenue South; Nashville, TN 37212; bickman@ibm.net
Bicknell, Rhode Y. [322, 371] C.A.B. Consulting; 2522 Huntington Road; Fayetteville, NC 28303; rhodeab@earthlink.net
Blanksy, Paula [752] 701 Silver Spring Ave; Silver Spring, MD 20910; pbilinsky@peacecorps.gov
Billson, Janet M. [720] 102 Oak Trail (Box 15); The Crossings; Paw Paw, WV 25434; jmbillson@aol.com
Bilodeau, Henriette [401] Interdisciplinary Health Research Group; University of Montreal; P.O. Box 6128, Succursale Centre-Ville; Montreal, QC H3C 3J7 Canada; Henriette.Bilodeau@umontreal.ca
Birnbaum, Matthew J. [385] Department of Public Affairs; University of Wisconsin-Oshkosh; 800 Algoma Blvd.; Oshkosh, WI 54901; birnbaum@uwosh.edu
Bissell, Kimberly [368] EGAD, The University of Arizona; Department of Psychology; P.O. Box 210068; Tucson, AZ 85721; bissell@u.arizona.edu
Bitgood, Stephen C. [378] Jacksonville State University; Psychology Institute; Jacksonville, AL 36265; sbitgood@aol.com
Blair, Donna Camp [106, 395, 716, 775] Camp-Blair Consulting, Inc.; 2016 Mt. Vernon Avenue; Alexandria, VA 22301; dcamblair@compuserve.com
Blankertz, Laura [750] Matrix; 6008 Wayne Ave; Philadelphia, PA 19144
Blasinsky, Margaret [319] R.O.W. Sciences, Inc; 1700 Research Blvd, ste 401; Rockville, MD 20850
Bliss, Kappie [338] 712 Lost Quartz Road; Big Arm, MT 59910; kappie@mcbliss.com
Blouch, Sarah [518] 132 Bevis Hall; 1080 Carmack Rd.; Columbus, OH 43210; blouch.2@osu.edu
Bloyd, Paul [324] 750 N 18th Street; Milwaukee, WI 53233
Blyth, Dale [379] Center for 4-H Youth Development; University of Minnesota; 340 Coffey Hall, 1420 Eckles St.; St. Paul, MN 55108; DBlyth@extension.umn.edu
Bober, Marcie J. [401, 503] 6673 Vigo Drive; La Mesa, CA 91941; bober@mail.sdsu.edu
Bohs, Rhonda A. [516, 747] DLR Consultants, Inc.; 6484 NW 78th Drive; Parkland, FL 33067; DLRInc@aol.com
Bolan, Marc [108, 516] Organizational Research Services; The Evaluation Forum; 1932 1st Avenue, Suite 403; Seattle, WA 98101; OrgResrch@aol.com
Bolton, Cathy [401] 6 Rose Lane; Flourtown, PA 19031; cathy1054@aol.com
Bond, Sally L. [106] 75 Eagle Point; Pittsboro, NC 27312; usbond@mindspring.com
Bonnet, Deborah G. [317, 775] D. Bonnet Associates; 326 East 51st Street; Indianapolis, IN 46205; dbonnet@aol.com
Bonny, Andrea E. [338] Division of Adolescent Medicine; Children's Hospital Medical Center; 3333 Burnet Avenue; Cincinnati, OH 45229-3039; bonnya@email.uc.edu
Brown, Robert [397] OIG-DHHS; Cohen Building Room 5660; 330 Independence Ave SW; Washington, DC 20201; rbrown@os.dhhs.gov
Bruce, Franklin A. [401] 230 Smyth Hall; Virginia Tech; Blacksburg, VA 24061; fbruce@vt.edu
Bruns, Eric [748] Family League of Baltimore; 2330 St. Paul St, 2nd Floor; Baltimore, MD 21218; ebruns@flbcinc.org
Bryant, Donna [371] Frank Porter Graham Child Development Center; 105 Smith Level Road, CB#8180; Chapel Hill, NC 27599-8180; bryant@unc.edu
Bullock, Cheryl D. [355, 398] 1403 Grandview Drive; Champaign, IL 61820; cdbulloc@uiuc.edu
Burke, Franklin A. [401] 230 Smyth Hall; Virginia Tech; Blacksburg, VA 24061; fbruce@vt.edu
Bruns, Eric [748] Family League of Baltimore; 2330 St. Paul St, 2nd Floor; Baltimore, MD 21218; ebruns@flbcinc.org
Bryant, Donna [371] Frank Porter Graham Child Development Center; 105 Smith Level Road, CB#8180; Chapel Hill, NC 27599-8180; bryant@unc.edu
Burkhardt, John C. [706] One Michigan Avenue East; Battle Creek, MI 49017; jcb@wkkf.org
Burnham, Byron R. [706] Information and Learning Resources; 3065 Old Main Hill; Logan, UT 84322-3065; bybur@cc.usu.edu
Bullock, Cheryl D. [355, 398] 1403 Grandview Drive; Champaign, IL 61820; cdbulloc@uiuc.edu
Butterbaugh, Donna J. [545] CAREI/University of Minnesota; 275 Peik Hall; 159 Pillsbury Drive SE; Minneapolis, MN 55455-0208; butte009@tc.umn.edu
Butters, Janice M. [730] School of Dentistry; Health Sciences Center; University of Louisville; Louisville, KY 40292; JMBUTT01@GWISE.LOUISVILLE.EDU
Calloway, Michael [319] University of North Carolina at Chapel Hill; CB# 7590, 725 Airport Rd.; Chapel Hill, NC 27587-7590; Michael_Calloway@UNC.edu
Camacho, Jennifer M. [401] 1007 West Harrison Avenue; 1009 Behavioral Sciences Building; UIC Psychology Department M/C 285; Chicago, IL 60607; jcamacho@uic.edu
Campbell, Kevin [726] Dept. of Social and Health Services, Division of Alcohol and Substance Abuse; 612 Woodland Square Loop SE, Bldg C; PO Box 45330; Olympia, WA 98504; CAMPBKM@dshs.wa.gov
Campbell, Marty [306] The James Irvine Foundation; One Market Street; Stuart Tower, Suite 2500; San Francisco, CA 94105; mscampbell@irvine.org
Campo, Shelly [401] Center for Evaluation Studies; 409 Agriculture Hall; Michigan State University; East Lansing, MI 48823-1039; Campomic@pilot.msu.edu
Capela, Stanley T. [356, 376, 396, 507, 547, 578, 774] HeartShare Human Services; 191 Joralemon Street; Brooklyn, NY 11201; Stan@HeartShare.com
Caracelli, Valerie J. [309, 326, 514, 701] US General Accounting Office; GGD/ASEM Room 2440; 441 G Street NW; Washington, DC 20548; caracelliv.ggd@gao.gov
Carey, Martha Ann [750] AECOM; 1500 Waters Place; Bronx, NY 10461; carey@aecom.yu.edu
Carnahan, Sharon [753] Dept. of Psychology and Child Development Center; Rollins College; 1000 Holt Avenue-2760; Winter Park, FL 32789-4499; carnahan@rollins.edu
Carr, Willine [303] Office of Planning Eval and Legislation; HRSA; 5600 Fishers Lane Rm 14-36; Rockville, MD 20857; wcarr@hrsa.gov
Carreon, Rita [543] National Association of Community Health Centers; 1330 New Hampshire Ave NW, Suite 122; Washington, DC 20036; rcarreon@nachc.com
Cassaro, Denice A. [570] 111 Delaware Ave.;: Ithaca, NY 14850
Castaneda, Imelda R. [344] University of Cincinnati; Evaluation Services Center; P.O. Box 210105; Cincinnati, OH 45221-0105; castania@email.uc.edu
Castro-Sansores, Carlos [516] Universidad Autónoma de Yucatán. Centro de Investigaciones Regionales "Dr. Hideyo Noguchi"; Laboratorio de Hematología y Genética, Av. Itzáes No. 490 x 59 C.P. 97000; Merida, Yucatan CP: 97000 Mexico
Catalano, Richard F. [556] University of Washington; 9725 3rd Ave NE, #401; Seattle, WA 98115; catalano@u.washington.edu
CDC Evaluation Working Group, [730]
Ceperley, Pat [707] Appalachia Educational Laboratory; P.O. Box 1348; Charleston, WV 25325-1348
Chambliss, Julie W. [721] EMSTAR Research, Inc.; 1031 Muirfield Dr; Marietta, GA 30068; jchamblis@aol.com
Champagne, François [401] Interdisciplinary Health Research Group; University of Montreal; PO Box 6128, Succursale Centre-ville; Montreal, QC H3C 3J7 CANADA; Francois.Champagne@umontreal.ca
Chandler, Merrill R. [548] CIRCE; 190 Children's Resource Center; 51 Gerty Drive; Champaign, IL 61820; mrchandl@uiuc.edu
Chao, May [401] Caliber Associates; 10530 Rosehaven Street, Suite 400; Fairfax, VA 22030
Chapman, David W. [557, 571, 736] College of Education; 330 Wulling Hall; 86 Pleasant St, SE; Minneapolis, MN 55455; chapm026@tc.umn.edu
Chapman, Jason E. [401] 5555 Wissahickon Avenue; Apartment 1115-H; Philadelphia, PA 19144; chapman@auhs.edu
Chapman-Novakofski, Karen [716] 343 Bevier Hall; 905 S. Goodwin Ave; University of Illinois at Champaign-Urbana; Urbana, IL 61801; kmc@uiuc.edu
Chaves, Iduina M. [557] Rua Clarice Indio do Brasil, 38 apto. 105; Botafogo; Rio de Janeiro, RJ 22230-090 Brasil; ichaves@pontocom.com.br
Chavis, David M. [301, 342, 362, 582] Association for the Study and Development of Community; 12522 Hialea Way; Gaithersburg, MD 20878; DChavis@capablecommunity.com
Chen, Huey [316, 340, 400, 546] Program Eval. Research Branch; DHAP-IRS, NCHSTP; 1600 Clifton Rd, CDC Mailstop E-59; Atlanta, GA 30329; HBC2@cdc.gov
Chen, Xiaoyu [736] College of Education; 330 Wulling Hall; 86 Pleasant St., SE; Minneapolis, MN 55455
Chepenik, Nancy [753] Heart of Florida United Way; 1940 Traylor Blvd; Orlando, FL 32804-4714
Chesswas, Roger [339] North Central Regional Educational Laboratory; 1900 Spring Rd, Suite 300; Oak Brook, IL 60523; chesswas@ncrel.org
Chianca, Thomaz K. [318, 551] Rua Belizario Tavora 647 apto. 302 - Laranjeiras; Rio de Janeiro, RJ 22245-070 Brazil; tkchianca@rj.sol.com.br
Childers, Kendell V. [401] MD Dept of Health and Mental Hygene AIDS Administration; 500 N Calvert St, 5th Fl; Baltimore, MD 21202; childersk@dhmh.state.md.us
Chow, Clifton M. [777] c/o EDC, Inc.; 55 Chapel Street; Newton, MA 02458-1060; cchow@edc.org
Christopher, Erin K. [530] University at Albany/Suny; Education 224; 1400 Washington Ave; Albany, NY 12222
Chukwuka, Sarita D. [335] 1117 Rowland Road; Stone Mountain, GA 30083; schukwuka@worldnet.att.net
Church, Mary [102] PREL; 828 Fort St Mall, Suite 500; Honolulu, HI 96813-7599
Cirillo, Dominic J. [540, 730] 132 MVR Hall; Dept of Policy Analysis & Management; Cornell University; Ithaca, NY 14853; djc10@cornell.edu
Cisneros-Coehernour, Edith J. [509, 557, 776] University of Illinois at Urbana-Champaign. National Transition Alliance; 117 Children's Research Center. 51 Gerty Drive; Champaign, IL 61820; e-chaco@uiuc.edu
Clark, Charles D. [334, 716] 577 Bevier Hall; 905 S. Goodwin Ave; University of Illinois at Urbana-Champaign; Urbana, IL 61801; cclark@uiuc.edu
Clark, Helene [362] 39 East 19th Street; New York, NY 10003; hclark@capablecommunity.com
Clarkson, Lesa M. [315] 1230 Concordia; St. Paul, MN 55104; clarkson@unique-software.com
Clavijo, Katherine G. [563, 718] Department of Early & Middle Childhood Education; School of Education; University of Louisville; Louisville, KY 40292; clavijo1k@hotmail.com
Clayton, Joyce D. [572] UNC Chapel Hill; CB# 3310; 225 Hill Building; Chapel Hill, NC 27599-3310
Coan, James A. [704] EGAD, University of Arizona; Department of Psychology; P.O. Box 210068; Tucson, AZ 85721; coan@u.arizona.edu
Coffman, Julia [706] 40 King St; Morristown, NJ 07960; julia_coffman@harvard.edu
Colby, Jeanette [703] 210 W. Grant St. #302; Minneapolis, MN 55403; colb0041@tc.umn.edu
Colinet, Laurence C. [731] The World Bank, 1818 H street, N.W.; Washington, DC 20433; Lcolinet@Worldbank.org
Davidson, Charles W. [557] Box 5027; University of Southern Mississippi; Hattiesburg, MS 39406-5027; charles.davidson@usm.edu
Davidson, E. Jane [325, 709] 1624 W Arrow Hwy #285; Upland, CA 91786; Jane.Davidson@cgu.edu
Davila, Norma [577] University of Puerto Rico; P. O. Box 23334; San Juan, PR 00931-3334; n_davila@upr1.upr.clu.edu
Davis, James E. [343, 360, 509, 550, 570] University of Delaware; School of Education; Newark, DE 19716; davisje@umich.edu
Davis, Jeffrey B. [329, 372] Wright Education Bldg., 4008; 201 N. Rose Ave.; Indiana University; Bloomington, IN 47405-1006; jbdavis@indiana.edu
Davis, Melinda F. [568] Evaluation Group for the Analysis of Data; Department of Psychology; University of Arizona; Tucson, AZ 85721; mfd@u.arizona.edu
Davis, Mende [549] EGAD, University of Arizona; Department of Psychology; Tucson, AZ 85721; sechrest@u.arizona.edu
Davis, Pegi S. [344, 563] University of Cincinnati; Evaluation Services Center; P.O. Box 210105; Cincinnati, OH 45221-0105; davmr@email.uc.edu
Davis, Randall K. [356] Starr Commonwealth; 13725 Starr Commonwealth Rd; Albion, MI 49224-9580; davis2@starr.org
Davis, Teri D. [520] St. Paul Public Schools; Research, Evaluation and Assessment; 360 Colborne Street; St. Paul, MN 55102-3299; davis127@tc.umn.edu
de Almedida, Joeritta [360] 181 Wells Avenue; Newton Centre, MA 02159
de Castro, Maria Helena G. [364] INEP; Ministry of Education of Brazil; Esplanada Dos Ministerios Anexo 4, 70-047-900; Brasilia, Brazil; mhelena@inep.gov.br
de Laat, Bastiaan [333] Technopolis France; 5 rue de Castiglione; Paris, 75001 France; bas.de.laat@technopolis.co.uk
DeBruyn, Lemmya M. [516] 4770 Buford Hwy, NE; MS K-60; Atlanta, GA 30341-3724; ldd5@cdc.gov
Deck, Dennis D. [516, 553] RMC Research Corporation; 522 SW Fifth; Suite 1407; Portland, OR 97204; dennis_deck@rmccorp.com
Degens, Philipp [554] Northwest Energy Efficiency Alliance; 522 SW 5th Ave., Suite 410; Portland, OR 97204; pdegens@nwalliance.org
Della-Piana, Gabriel [315] El Paso Collaborative for Academic Excellence; 413 Education Bldg; University of Texas at El Paso; El Paso, TX 79968; gabriel@mail.utep.edu
DeLong, Sarah [768] 6039 Heatherwood Dr; Alexandria, VA 22310; sarahd@ibm.net
DeLost, Jill [756] One Sprinkler Lane; Peoria, IL 61615; jdelost@lrnelson.com
Denning, Paul [303] CDC Mailstop E-47; 1600 Clifton Rd; Atlanta, GA 30333
Dennis, Michael L. [330] Chestnut Health Systems; 720 West Chestnut; Bloomington, IL 61701; mdennis@Chestnut.org
Derzon, James H. [321, 348, 388, 767] Vanderbilt Institute for Public Policy Studies; 1207 18th Ave. So.; Nashville, TN 37212; j.derzon@vanderbilt.edu
Desai, Sujata [569, 754] Centers for Disease Control & Prevention; Division of Violence Prevention - Mailstop K60; 4770 Buford Highway, N.E.; Atlanta, GA 30341-3724; sid7@cdc.gov
DeStefano, Lizanne [349, 542, 745] University of Illinois; College of Education; Champaign, IL 61820; l-destefano@uiuc.edu
DeVaney, Barbara L. [303] PO Box 2393; Princeton, NJ 08543
Dewey, Jennifer D. [374] Arthur Andersen; 1405 North Fifth Avenue, ADB; St. Charles, IL 60174; jennifer.d.dewey@us.arthurandersen.com
Dickerson, Larry [723] Center for Research on Teaching and Learning; Univ. of Arkansas, Little Rock, Education Bldg., Room 206; 2801 South University; Little Rock, AR 72204; lrdickerson@ualr.edu
Diefendorf, Martha J. [393] NECTAS; 137 E. Franklin Street; NationsBank Plaza, Suite 500; Chapel Hill, NC 27514; martha_diefendorf@unc.edu
Divorski, Stan [110, 326] US General Accounting Office; GGD/ASEM Room 2440; 441 G St. N.W.; Washington, DC 20548; divorski.ggd@gao.gov
Donaldson, Stewart I. [325, 400, 504, 546] Claremont Graduate University; 123 East 8th St; Claremont, CA 91711; steward.donaldson@cg.edu
Donohue, John J. [766] 82 Peary Way; Kanata, ON K2L 1Z8 Canada; leaders@magi.com
Donovan, Nancy [727] USGAO; HEHS, Rm 5F47; 441 G Street NW; Washington, DC 20548; donovan.n.hehs@gao.gov
Doucette-Gates, Ann [714] The Glendon Association; 5383 Hollister Avenue, Suite 230; Santa Barbara, CA 93111; adoucette@aol.com
Dowell, Kathleen [726] Caliber Associates; 10530 Rosehaven Street, Suite 400; Fairfax, VA 22030; dowellk@calib.com
Dreher, Carsten [333] Fraunhofer Institute for Systems and Innovation Research; Breslauer Strasse 48; Karlsruhe, D-76139 DENMARK; cd@isi.fhg.de
Droitcourt, Judith A. [326, 727] USGAO; 441 G Street NW; Room 2037; Washington, DC 20548; droitcour.jggd@gao.gov
Dubé, Sylvie [401] Laval University; Ste-Foy, QC G1K 7P4 CANADA
Dudek, Paul [401] 274 E King's Highway; Apt 28; Haddonfield, NJ 08033; lmalone1@ix.netcom.com
Dugan, Margret [559] Empowerment Evaluation Institute; 4640 17th St; San Francisco, CA 94117; margrettd@earthlink.net
Duncan, Dean F. [538] Jordan Institute for Families; UNC School of Social Work; 301 Pittsboro St.; Chapel Hill, NC 27599-3550; dfduncan@email.unc.edu
Duncan, Ted [353] CDC - Division of HIV/AIDS Prevention; Program Evaluation Research Branch; 57 Executive Park South, MS E59; Atlanta, GA 30329; tfd1@cdc.gov
Duppong, Kristin [307] 142 Murdale Garden Rd #2B; Murphysboro, IL 62966; duppkl@siu.edu
Durland, Maryann M. [112, 530, 729] 690 South Fadia Street; Maple Park, IL 60151; maryann.m.durland@arthurandersen.com
Duttweiler, Michael [387] Cornell Cooperative Extension; 383 Roberts Hall; Ithaca, NY 14853; mwd1@cornell.edu
Earl, Sarah [401] IDRC; PO Box 8500; Ottawa, ON K1G 3H9 Canada; searl@idrc.ca
Earls, Jennifer [378, 709] University Museum; Mailcode 4508; Southern Illinois University; Carbondale, IL 62901-4508
Easterling, Doug [306] The Colorado Trust; 1600 Sherman Street; Denver, CO 80203; doug@coltrust.org
Eckert, William A. [576, 716] Evaluation Unit - World Bank Institute; The World Bank; 1818 H Street, NW - Room G3-211; Washington, DC 20433; weckert@worldbank.org
Einspruch, Eric L. [738] RMC Research Corporation; 522 SW Fifth Avenue, Suite 1407; Portland, OR 97204; eric_einspruch@rmccorp.com
Eisner, Elizabeth [751] Planning and Evaluation Service; US Department of Education; 400 Maryland Avenue SW; Washington, DC 20202; elizabeth_eisner@ed.gov
Elliott, Jeanne [561] WestEd; 730 Harrison St; San Francisco, CA 94107; jelliot@wested.org
Ellis, Ann Marie [338] 10215 Pinehurst Drive; Austin, TX 78747; ae02@swt.edu
Elwell, Catherine Callow [557, 579] 2073 North 1400 East; North Logan, UT 84341; celwell@cc.usu.edu
Emshoff, James G. [721, 743] 804 Edgewood Ave, NE; Atlanta, GA 30307; jemshoff@gsu.edu
Endres, Cheryl L. [558, 711] 191 Cummings SW; Grand Rapids, MI 49544; endres@msn.com
Engle, Molly [334, 383] 125 Ballard Extension Hall; Oregon State Extension Service; Oregon State University; Corvallis, OR 97331; molly.Engle@orst.edu
Entrekin, Nina [317] ACS- Florida Division; 3709 W. Jetton Road; Tampa, FL 33629-5146; NEntrekin@cancer.org
Espeut, Audley [752] Caribbean Development Bank; PO Box 408; Widey, St Michael, Barbados WI; espeuta@caribank.org
Everhart, Kevin [780] Department of Psychology, Barnwell College; University of South Carolina; Columbia, SC 29208; everhart@black.cla.sc.edu
Ewing, Jackie E. [307] 1200 E Grand Ave Apt. 4-8A; Carbondale, IL 62901; jewing@siu.edu
Ewing, Nicole L. [401, 533] City of Tucson; P.O. Box 27210; Tucson, AZ 85726-7210; newing1@ci.tucson.az.us
Fagnoni, Cindy [770] US General Accounting Office; 441 G St NW; Washington, DC 20548
Falcone, Santa [513] School of Public Administration; 3002 Social Sciences Bldg; University of New Mexico; Albuquerque, NM 87131; falcone@unm.edu
Fan, Xitao [767] Department of Psychology; Utah State University; Logan, UT 84322-2810; fafan@cc.usu.edu
Fancsali, Cheri [379, 718] Academy for Educational Development; 100 Fifth Avenue, 2nd Floor; New York, NY 10011; cfancsali@aed.org

Farley, Joanne [343, 569] NOREL; 5315 Wakefield; Hilliard, OH 43026; jfarley668@aol.com

Fearing, Joe [355, 757] Texas Women's University; Denton, TX 76201; JFearing@twu.edu

Feinstein, Osvaldo N. [773] Operations Evaluation Department, Rm. G6-125; The World Bank Group; 1818 H Street, N.W.; Washington, DC 20433; ofeinstein@worldbank.org

Fertman, Carl I. [726] 5K21 Forbes Quadrangle; Pittsburgh, PA 15261

Fetterman, David M. [302, 322, 342, 382, 536, 543, 720] 485 Lasuen Mall, 333; School of Education; Stanford University; Palo Alto, CA 94305; davidf@leland.stanford.edu

Fichter, Cele [726] St. Francis Medical Center; 400 45th Street; Pittsburgh, PA 15201; cele@sfhs.edu

Figueroa, Aurelio J. [305, 508] Department of Psychology; University of Arizona; Tucson, AZ 85721; ajf@u.arizona.edu

Filler, John [335] University of Las Vegas, Nevada; 4505 S Maryland Parkway; Las Vegas, NV 89154-3014

Filling, Constance M. [530, 729] Center for Professional Education; 1405 North Fifth Ave; St Charles, IL 60174; constance.m.filling@us.arthurandersen.com

Finkbiner, Richard [512] Caliber Associates; 10530 Rosehaven St.; Ste. 400; Fairfax, VA 22030; Finkbine@calib.com

Fischbacher, Ellie [322] School of Education; Stanford, CA 94305

Fischer, Robert L. [351, 391, 774] Families First; PO Box 7948; Station C; Atlanta, GA 30357; Robf@familiesfirst.org

Fish, Larry [327] 227 Ryals Building; Dept of Health Behavior; U. of Alabama at Birmingham; Birmingham, AL 35295-0022; lfish@hb.soph.uab.edu

Fishman, Daniel B. [764] 2 Clinton Avenue; Dobbs Ferry, NJ 10522; dfishman@pragmatic-psychology.org

Fitzpatrick, Jody L. [103, 502, 722] Graduate School of Public Affairs; University of Colorado; Colorado Springs, CO 80907; jfitzpat@carbon.cudenver.edu

Flateby, Teresa L. [109, 401] Evaluation and Testing; 4202 E Fowler Ave SVC 2054; Tampa, FL 33620; tflateby@admin.usf.edu

Flavin-McDonald, Cathy [723] 169 Standish Road; Coventry, CT 06238; flavin@neca.com

Flewelling, Robert [575] Research Triangle Institute; 3040 Cornwallis Rd.; Research Triangle Park, NC 27709; blflew@rti.org

Florian, Judy E. [744] Mid-Continent Regional Educational Laboratory; 2550 South Parker Road; Suite 500; Aurora, CO 80014-1678; jflorian@mcrel.org

Flowers, Denise [503] Dept of Behavioral Studies & Ed Technology; University of South Alabama; Mobile, AL 36688; dflower2@bellsouth.net

Flynn, Robert J. [311, 350] Community Services Research Unit, School of Psychology; University of Ottawa; 11 Marie Curie (Vanier Hall, 6th Floor); Ottawa, ON K1N 6N5 Canada; rflynn@uottawa.ca

Folkman, Daniel V. [302, 341] University of Wisconsin - Milwaukee; The Center for Urban Community Development; 161 W Wisconsin Ave; Milwaukee, WI 53203; folkman@uwm.edu

Fong, Joanna [324] Research Planning & Evaluation - Room 206; San Francisco Unified School District; 135 Van Ness Av; San Francisco, CA 94109; jfong@muse.sfusd.k12.ca.us

Fontoura, Helena [568] Rua vice-gov Rubens Berardo 125/301 bl.2 Gavea; Rio de Janeiro, RJ 22451-070 Brazil; sfont@ibm.net

Fort, Lucia [363] 1818 H St. NW; Washington, DC 20433; lfort@worldbank.org

Fortner, Martin [337, 377] 7328 Beaconfield St; New Orleans, LA 70128; fortner30@hotmail.com

Foster, E. Michael [348] Georgia State University School of Policy Studies; Department of Public Administration & Urban Studies; Applied Research Center; Atlanta, GA 30302-4039; michael-foster@gsu.edu

Fountain, Doug [401] Caliber Associates; 10530 Rosehaven Street, Suite 400; Fairfax, VA 22030

Fox, David [320] 139 Schraalenburgh Road; Haworth, NJ 07641; LDFox139@aol.com

Fox, Dianna [317] Rt 422 and Sipe Ave; Hershey, PA 17033; dfox@cancer.org

Fox, Louise [320] 139 Schraalenburgh Road; Haworth, NJ 07641; LDFox139@aol.com
Hosley, Cheryl A. [713] 1295 Bandana Boulevard North; Suite 210; St Paul, MN 55108; cah1@wilder.org
House, Ernest [107, 329, 555, 722, 745] Campus Box 249; Boulder, CO 80309; ernie.house@colorado.edu
House, Peter [303] Program for Healthy Communities Box 355330; Dept of Family Medicine; U of Washington School of Medicine; Seattle, WA 98195-5330
Howard, Dale C. [734, 747] #780, 8303 - 112 Street; Edmonton, AB T6G 1K4 Canada; dale@howardresearch.com
Howard, Peggy A. [366, 734] #780, 8303 - 112 Street; Edmonton, AB T6G 1K4 Canada; peggy@howardresearch.com
Howell, Embry M. [303] 600 Maryland Ave SW, Ste 550; Washington, DC 20024-2512
Hoza, Judith [518] 105 Stores Building; 2650 Kenny Road; Columbus, OH 43210-1060; hoza.4@osu.edu
Hudgens, Stacie A. [530] 200 W. Old Main; PO Box 210063; Tucson, AZ 85721; shudgens@health.arizona.edu
Huebner, Tracy [572] 126 Mt. Auburn Street; Cambridge, MA 02138; Tracy_huebner@harvard.edu
Huffman, Douglas [545] CAREI/University of Minnesota; 275 Peik Hall; 159 Pillsbury Drive SE; Minneapolis, MN 55455-0208; huffm004@tc.umn.edu
Huffman, Lori [378, 709] University Museum; Mailcode 4508; Southern Illinois University; Carbondale, IL 62901-4508
Hughes, Debra [715] Noesis, Inc; 4200 Wilson Blvd; Suite 900; Arlington, VA 22203-1800
Hunter, Kim [378] Orlando Science Center; Orlando, FL
Hurworth, Rosalind E. [544] Centre for Program Evaluation; Faculty of Education; The University of Melbourne; Parkville, VIC 3068 Australia; r.hurworth@edfac.unimelb.edu.au
Husbands, Jennifer L. [320] Woodrow Wilson National Fellowship Foundation; 5 Vaught Dr, Suite 300; Princeton, NJ 08540; jennhus@aol.com
Hwalek, Melanie [356, 395, 507] SPEC Associates; 719 Griswold, Suite 1230; Detroit, MI 48226; hwalekm@juno.com
Iltus, Selim [738] 25 West 43rd St. Suite 611; New York, NY 10036; Siltus@email.gc.cuny.edu
Imm, Pamela [302] Department of Psychology; University of South Carolina; Columbia, SC 29208; imm@garnet.cla.sc.edu
Ingram, Eben [569] Centers for Disease Control & Prevention; Division of Violence Prevention - Mailstop K60; 4770 Buford Highway, NE; Atlanta, GA 30341-3724; eai4@cdc.gov
Insel, Kathy [725] EGAD, University of Arizona; Tucson, AZ 85721; kinsel@u.arizona.edu
Israel, Glenn D. [516] Florida Safe Learning Environment Data Project; 411 Rolfs Hall, PO Box 110540; University of Florida; Gainesville, FL 32611-0540; gdi@gnv.ifas.ufl.edu
Ives-Petersen, Dune E. [356, 380, 522] Northwest Energy Efficiency Alliance; 522 SW Fifth Ave., Suite 410; Portland, OR 97204; dives-petersen@nwalliance.org
Jackson Jr, Kennon E. [743] P.O. Box 1245; Rocky Mount, NC 27802; kjackson@depc.org
Jacobs, Lynette [502] Department of Psychology; University of New Haven; West Haven, CT 06516; lynette@charger.newhaven.edu
Jacobs, Nancy F. [559] Criminal Justice Research & Evaluation Center; Room 636; 899 Tenth Avenue; New York, NY 10019; njacobs@cjrc.org
Jacobs Figueroa, Maureen E. [401] 3671 W Gailey Dr; Tucson, AZ 85741-2018; jgraphics@aol.com
James, Tom [365, 772] Institute for Public Affairs; University of Oklahoma; 455 W Lindsey St Suite 304; Norman, OK 73019; tjames@ou.edu
Jameson, Robert E. [516] Ewing Marion Kauffman Foundation; 4801 Rockhill Rd.; Kansas, MO 64110-2046; bjaminson@emkf.org
Jang, Soojung [372, 526] 330 Huntington Hall; School of Education; Syracuse University; Syracuse, NY 13244-2340; sojiang@syr.edu
Jared, Cutler C. [401] 18H USU Aggie Village; Logan, UT 84341; SLP9B@cc.usu.edu
Jeanpierre, Bobby J. [315] 3616 80th Ave N; Brooklyn Park, MN 55443; jeannot023@tc.umn.edu
Jennings, John [554] Northwest Energy Efficiency Alliance; 522 SW 5th Ave., Suite 410; Portland, OR 97204; jennings@nwalliance.org
Jenson, G. Eric [732] 468 West 725 North; Logan, UT 84321; sblz@cc.usu.edu
Jinkerson, Darryl L. [735] 1405 N 5th Ave; St Charles, IL 60174; darryl.l.jinkerson@us.arthurandersen.com
Johnsen, Matthew C. [319] 1700 Research Blvd., Suite 401; Rockville, MD 20850; Mjohnsen@hq.row.com
Johnson, Chantell [557, 718] NCREL; 1900 Spring Road; Oak Brook, IL 60521; cjohnson
Johnson, Christine E. [359] Florida Education Policy Studies; Florida State University; 4600 C, University Center; Tallahassee, FL 32306-2540; cjohnson@unr.net
Johnson, Erik C. [731] The World Bank, 1818 H street, N.W.; Washington, DC 20433; ejohnson1@worldbank.org
Johnson, Jeannette [708] University of Maryland; Psychiatry/Division of Alcohol and Drug Abuse; 630 W Fayette St. Room 1-135a; Baltimore, MD 21201; jjohnson@umaryland.edu
Johnson, Lawrence J. [344] College of Ed, Dept of R&D; PO Box 210002; Cincinnati, OH 45221-0002; johnslj@uc.edu
Johnson, Lisa [780] P.O. Box 50065; Columbia, SC 29205; johnsonl@black.cla.sc.edu
Johnson, Melody R. [530] Cornell University; Department of Policy Analysis and Management; MVR Hall, Room N132; Ithaca, NY 14853; MRJ4@cornell.edu
Johnson, Paul L. [564] US Department of Health and Human Services; Humphrey Building, Room 447D; 200 Independence Avenue, SW; Washington, DC 20201; pjohnson@oraspe.dhhs.gov
Johnson, Robert A. [512] National Opinion Research Center; 1350 Connecticut Ave. NW; Ste. 500; Washington, DC 20036; johnsonb@norcross.uchicago.edu
Johnson, Robert L. [308, 335, 766] College of Education University of SC; Columbia, SC 29208; johnsrl@vm.sc.edu
Johnson, Roger A. [716] Office of the Registrar; 165 Fredrick Palmer Whiddon Administration Bldg; University of South Alabama; Mobile, AL 36688-0002; rjohnson@usmail.usouthal.edu
Johnson, Sherrill [734] #780, 8303 - 112 Street; Edmonton, AB T6G 1K4 Canada; sherrill@howardresearch.com
Jones, Ivy [550, 563] 285 Columbus Ave; Boston, MA 02116; ivy_jones@city-year.org
Jones, John [720] JCS Research and Consulting; 3409 Dunes Street; Denton, TX 76201-7923; jonesjd@isu.edu
Jordan, Gretchen B. [510, 546] 950 L'Enfant Plaza SW; Suite 110; Washington, DC 20024; gbjorda@samhsa.gov
Juntunen, Amy [517] SPEC Associates; 719 Griswold, Suite 1230; Detroit, MI 48226; ajuntunen@aol.com
Kacer, Barbara A. [557] School of Integrative Studies; Western Kentucky University; Bowling Green, KY 42101; barbara.kacer@wku.edu
Kaffarian, Shakeh [726] Division of Knowledge Development and Evaluation; Center for Substance Abuse Prevention; 5515 Security Lane, 10th Floor; Rockville, MD 20852; skaffarian@samhsa.gov
Kahn, Lynne [401] NECTAS; 137 E Franklin St; Nations Bank Plaza Suite 500; Chapel Hill, NC 27514; lynne_kahn@unc.edu
Kalishman, Summers [720] University of New Mexico School of Medicine; Office of Program Evaluation, Education and Research; BMSB B65G Box 536; Albuquerque, NM 87131-5132; skalish@salud.unm.edu
Kaminsky, Alexis [313] Stanford University; School of Education; 485 Lasuen Mall; Stanford, CA 94305-3096; ak38@leland.stanford.edu
Kamm, Barbara L. [769] 14200 Grand Ave NE; Albuquerque, NM 87123-1831; btkamm@worldnet.att.net
Kane, Mary [337] Concept Systems Incorporated; 118 Prospect St; Suite 309; Ithaca, NY 14850; mkane@concepts.com
Kariisa, Gabriel M. [773] Operations Evaluations Office; African Development Bank; 01 BP 1387; Abidjan 01, Cote d'Ivoire; g.kariisa@afrdb.org
Karriker, Katherine J. [716] AZ Emergency Medicine Research Center; Arizona Health Sciences Center; 1501 N Campbell Ave PO Box 245057; Tucson, AZ 85724; karrik@aemr.az.edu
Karunaratne, Padma [576, 716] Evaluation Unit - World Bank Institute; The World Bank; 1818 H Street, N.W. - Room G3-193; Washington, DC 20433; pkarunaratne@worldbank.org
Kaselemis, Chris [401, 533] City of Tucson; P.O. Box 27210; Tucson, AZ 85726-7210; ckasele1@ci.tucson.az.us
Kasprzak, Christina [401] NECTAS; 137 E Franklin St; Nations Bank Plaza Suite 500; Chapel Hill, NC 27514; christina_kasprzak@unc.edu
Katzenmayer, Conrad G. [561, 564, 755] National Science Foundation; HER/REC; 4201 Wilson Blvd., Room 855; Arlington, VA 22230; ckatzenm@nsf.gov
Kaufman, Joanne [354] Centers for Disease Control & Prevention; Division of Violence Prevention - Mailstop K60; 4770 Buford Highway, N.E.; Atlanta, GA 30341-3724; jtk1@cdc.gov
Kazi, Mansoor A. F. [352, 516, 530] Centre for Evaluation Studies; University of Huddersfield; School of Human and Health Sciences; Queensgate, Huddersfield HD1 3DH UK; m.a.f.kazi@hud.ac.uk
Kazi, Shahida [516, 530] Centre for Evaluation Studies; The University of Huddersfield; School of Human and Health Sciences; Queensgate, Huddersfield HD1 3DH; m.a.f.kazi@hud.ac.uk
Keener, Dana C. [780] 412 Tyler St.; Columbia, SC 29205; keenerd@black.cla.sc.edu
Keir, Scott S. [307] Department of Community Justice - Juvenile Justice Complex; 1401 NE 68th Ave; Portland, OR 97213; scott.s.keit@co.multnomah.or.us
Keller, Robert A. [519] McREL; 2550 South Parker Road; Suite 500; Aurora, CO 80014-1678; bkeller@mcrel.org
Kemis, Mari [740] E005 Lagomarcino; Iowa State University; Ames, IA 50011; mrkemis@iastate.edu
Kershaw, Josephine M. [738, 747] 1539 E Indianhead Dr; Tallahassee, FL 32301; jmk6100@garnet.acns.fsu.edu
Kiernan, Nancy-Ellen [511, 732] Penn State; 307 Ag Admin Bldg; University Park, PA 16802; nekiernan@psu.edu
King, Jean A. [105, 344, 541, 577, 703] University of Minnesota; 330 Wulling Hall; 86 Pleasant St., SE; Minneapolis, MN 55455; kingx004@umn.tc.edu
King Jr., Richard D. [309] 847 Jancey St; Pittsburgh, PA 15206; kingrd@worldnet.att.net
Kirkhart, Karen [530, 701] 205 Sherwood Dr; Syracuse, NY 13214; kirkhard@social.syr.edu
Kirkland, C. Eric [711] COSMOS Corporation; 3 Bethesda Metro Center, Suite 950; Bethesda, MD 20814; ekirkland@cosmoscorp.com
Klebe, Kelli [516] CU Colorado Springs; 1420 Austin Bluffs Pkwy; Department of Psychology; Colorado Springs, CO 80933; kklebe@mail.uccs.edu
Klein, Sue [343] US Department of Education; Room 508F; 555 NJ Ave. NW; Washington, DC 20208-5643; sue_klein@ed.gov
Klostermann, Brenda K. [338] Institute for Health Policy and Health Svcs Research; University of Cincinnati; PO Box 670840; Cincinnati, OH 45267-0840; brenda.klostermann@uc.edu
Knight Lapinski, Maria [401] Center for Evaluation Studies; 409 Agriculture Hall; Michigan State University; East Lansing, MI 48823-1039; Lapinsk3@pilot.msu.edu
Knott, Tara D. [384, 574] Evaluation Resources, Inc; 3960 Knight Arnold Rd; Memphis, TN 38117; tknott@aol.com
Konar, Victoria C. [516] 321 Farrington St; Quincy, MA 02170; vkonar@hotmail.com
Konare, Amadou [551, 716] 1818 H St NW; World Bank Institute; The World Bank; Washington, DC 20433; akonare@worldbank.org
Konrad, Ellen L. [309, 567] Multnomah County Dept of Community and Family Svcs; 421 S.W. 6th Avenue, 7th Floor; Portland, OR 97204-1618; ellen.l.konrad@co.multnomah.or.us
Koul, Ravinder [740] Dept of Education, 30 E. Swedesford Road; Pennsylvania State University-Great Valley; Malvern, PA 19355; rnx141@psu.edu
Krabill, Michael [518] 105 Stores Building; 2650 Kenny Road; Columbus, OH 43210-1060; krabill.4@osu.edu
Kragt, Donna M. [558] 143 Bostwick, NE; Grand Rapids, MI 49503; dkragt@post.grcc.mi.us
Leonardos, Ana Cristina [375, 571] Av. Rui Barbosa 520 apt.701; Flamengo; Rio de Janeiro, RJ 22250-020 Brazil; anacl@ibm.net

Leopold, Gregory D. [707, 771] Appalachia Educational Laboratory; PO Box 1348; Charleston, WV 25325-1348; leopoldg@ael.org

LeRouzic, Violaine [576] Evaluation Unit - World Bank Institute; The World Bank; 1818 H Street - Room G3-207; Washington, DC 20433; vlerouzic@worldbank.org

Levin-Rozalis, Miri [716] Department of Education; Ben Gurion University of the Negev; P.O.B. 653; Beer Sheva, 84105 Israel; rozalis@internet-zahav.net

Leviton, Laura C. [301, 327, 370, 383, 541] Robert Wood Johnson Foundation; College Road East; PO Box 2316; Princeton, NJ 08543-2316; LLevito@rwjf.org

Lewis, Jerry R. [557] Box 5027; University of Southern Mississippi; Hattiesburg, MS 39406-5027; jerry.lewis@usm.edu

Lichtenstein, Carolyn [724] R.O.W. Sciences; 1700 Research Blvd; Suite 400; Rockville, MD 20850; clichtenstein@hq.row.com

Lind, Karen K. [563, 718] Dep of Early & Middle Childhood Education; School of Education; University of Louisville; Louisville, KY 40292

Line, Laura M. [578] The Pew Charitable Trusts; One Commerce Sq; 2005 Market St Suite 1700; Philadelphia, PA 19103; line@pewtrusts.com

Lipsey, Mark W. [321, 700] Vanderbilt Institute for Public Policy Studies; 1207 18th Ave. So.; Nashville, TN 37212; mark.lipsey@vanderbilt.edu

Lipton, Linda [577] 2515 Orrington Ave; Evanston, IL 60201-2427; liptonpo@aol.com

Lisi, Kristine L. [530] University at Albany/SUNY; Education 224; 1400 Washington Ave; Albany, NY 12222; krissylui@aol.com


Long, Paula [772] Institute for Public Affairs; University of Oklahoma; 455 W. Lindsey St., Suite 304; Norman, OK 73019; polong@ou.edu

Longo, Paul J. [331] 37 Lorene Ave.; Athens, OH 45701; longo@ilgard.ohiou.edu

Lopez-Avila, Maria Teresa [516] Universidad Autónoma de Yucatán. Centro de Investigaciones Regionales "Dr. Hideyo Noguchi"; Laboratorio de Hematología y Genética, Av. Itzáes No. 490 x 59 C.P. 97000; Merida, Yucatan CP: 97000 Mexico; lavila@tunku.uady.mx

Lorton Jr, Paul [324] 1265 Altshul Ave; Menlo Park, CA 94025-6603; lorton@usfca.edu

Love, Arnold J. [332, 356, 361, 544] 354 Roehampton Ave; Toronto, ON M4P 1S4 Canada; ajlove@yorku.ca

Love, Craig T. [365, 516, 530] Box G-BH; Center for Alcohol and Addictions Studies; Brown University; Providence, RI 02912; craig_love@brown.edu

Loveland, David L. [330] 1925 John St; Lansing, MI 48906; manova@msn.com

Lovell, Tobin R. [720] 1600-B Beaver Ridge Drive; Kettering, OH 45429; lovell.2@wright.edu

Lowe, Staci T. [530] Cornell University; Department of Policy Analysis and Management; MVR Hall, Room N132; Ithaca, NY 14853; stl5@cornell.edu

Lubke, Margaret M. [338, 401] Technical Research Laboratory; Utah State University Research Foundation; 1695 North Research Park Way; North Logan, UT 84321; mlubke@ksar.usu.edu

Lucas, Kenya J. [516, 570] 1629 E. Baltimore St.; School of Hygiene and Public Health; c/o The Light House; Baltimore, MD 21209; klucas@jhshp.edu

Luchins, Daniel J. [739] University of Chicago; 5841 Maryland Av MC3077; Chicago, IL 60637; DanL@yoda.bsd.uchicago.edu

Luchs, Sarah C. [369] OSU School of Ed Policy and Leadership; 301 Ramseyer Hall; 29 W Woodruff Ave; Columbus, OH 43210-1177; luchs.2@osu.edu

Lupe, Carolyn M. [116, 535, 741] 1219 South Race Street; Denver, CO 80210; cmlupe@aol.com

Lusnar, Mark P. [374] Arthur Andersen; 1405 North Fifth Avenue; St. Charles, IL 60174; mark.p.lusnar@us.arthurandersen.com

Lynch, Christina O. [376] 6537 Tydings Rd; Sykesville, MD 21784; colynch@bellatlantic.net

Lyons, Becky M. [309, 728] 1835 Doric Drive; Tallahassee, FL 32303; becky_lyons@DCF.state.fl.us

Mabry, Linda [745] College of Education; Indiana University; Bloomington, IN 47405; l-mabry@indiana.edu
Metzger, Elizabeth [401] Dept. of English CPR 358; 4202 Fowler Ave.; Tampa, FL 33620; emetzger@chuma.cas.usf.edu
Meyer, Cheryl [720] Ellis Human Development Institute; 9 North Edwin C. Moses Blvd; Dayton, OH 45407; cheryl.meyer@wright.edu
Meyer, Tricia R. [574] 175 S Swan St Apt 1M; Albany, NY 12210; tm0554@csvax.albany.edu
Michalski, Greg V. [756] 4772 Homesteaders Rd.; Fitzroy Harbour, ON K0A 1X0 Canada; gregm@nortelnetworks.com
Mikloucich, Francine [768] Policy Research Associates; 262 Delaware Avenue; Delmar, NY 12054; fmikloucich@prainc.com
Milberg, John [303] Parklawn Bldg Room 7A29; 5600 Fishers Lane; Rockville, MD 20857
Miles, Delsheerae [109] Evaluation and Testing SVC 2054; 4202 E. Fowler Avenue; Tampa, FL 33620; dsmiles@brill.acomp.usf.edu
Millett, Ricardo A. [116, 399, 559, 578, 706] Kellogg Foundation; One Michigan Avenue East; Battle Creek, MI 49017-4058
Millman, Michael [303] Twinbrook Metro Plaza Building, Room 6-05; 12300 Twinbrook Parkway; Rockville, MD 20852; mmillman@hrsa.gov
Millsap, MaryAnn [561] Abt Associates, Inc; 55 Wheeler St; Cambridge, MA 02138; mary_ann_millsap@abtassoc.com
Milstein, Bobby [516] Office of Program Planning and Evaluation; 1600 Clifton Rd NE; Mailstop D-33; Atlanta, GA 30333; bym2@cdc.gov
Mines, Jan [720] University of New Mexico School of Medicine; Office of Program Evaluation, Education and Research; BMSB B65G Box 536; Albuquerque, NM 87131-5132; jmines@salud.unm.edu
Minnema, Jane E. [105, 776] EPSY, 204 Burton Hall; 178 Pillsbury Drive SE; Minneapolis, MN 55455; minn0014@tc.umn.edu
Minnett, Ann M. [361] Salesmanship Club Youth and Family Centers, Inc.; 106 East Tenth Street; Dallas, TX 75203; annminnett@aol.com
Minton, Carmelle [713] 1295 Bandana Boulevard North; Suite 210; St. Paul, MN 55108; clm@wilder.org
Miron, Gary [501] The Evaluation Center; Western Michigan University; Kalamazoo, MI 49008; Gary.Miron@wmich.edu
Missler, Susan M. [518] Office of Business Management; Ohio State University; 2650 Kenny Rd 105 Stores Bldg; Columbus, OH 43210-1060; missler.1@osu.edu
Mitchell, Vernay [379] Academy for Educational Development; 100 Fifth Avenue, 2nd Floor; New York, NY 10011; vmitchel@aed.org
Mordaressi, Shapar [552] Office for Continuous Quality Improvement; 1131 Glenn L Martin Hall; University of Maryland; College Park, MD 20742-3011; bm144@umail.umd.edu
Mohan, Rakesh [385, 506, 562, 749] Joint Legislative Audit and Review Committee; 506 16th Ave SE; Olympia, WA 98501-2323; mohan_ra@leg.wa.gov
Mohr, Lawrence B. [372] School of Public Policy; University of Michigan; Ann Arbor, MI 48109-1220; lmohr@umich.edu
Molnar, John I. [106, 309] 26 Federal Plaza Rm. 41-106; US Department of Health and Human Services; Office of Inspector General; New York, NY 10278; jmolnar@os.dhhs.gov
Mondeaux, Frank P. [553] RMC Research Corporation; 522 SW Fifth PMB 1407; Portland, OR 97204; frank_mondeaux@rmccorp.com
Montague, Steve [510] 151 Slater Street; Suite 1100; Ottawa, ON K1P 5H3 Canada; steve@pmn.net
Moore, Linda Hamman [355, 552] Parkland College; 2400 W Bradley Ave A-251; Champaign, IL 61821; lmoore@parkland.cc.il.us
Moorehead, Gregory [557] 993 Richmond Ct. #2B; Kalamazoo, MI 49009; gregory.moorehead@wmich.edu
Morales, Alicia [368, 712] EGAD, University of Arizona; Department of Psychology; P.O. Box 210068; Tucson, AZ 85721; amorales@u.arizona.edu
Moran, James [708] Graduate School of Social work, University of Denver; 2148 S. High Street; Denver, CO 80209; jmoran@du.edu
Morell, Jonathan A. [752, 764] ERIM Center for Electronic Commerce; P.O. Box 134001; Ann Arbor, MI 48113-4001; jmorell@erim.org
Morell, Linda C. [113] Aguirre International; 480 E 4th Ave, Unit A; San Mateo, CA 94401; lmorell@aiweb.com
Moreno, Lorenzo [303] PO Box 2393; Princeton, NJ 08543
Moreton, Joy [322] Cambridge College, Research and Evaluation; 1000 Massachusetts Avenue; Cambridge, MA 02138; jmoreton@idea.cambridge.edu
Morris, Michael [103, 329, 502] Department of Psychology; University of New Haven; West Haven, CT 47613; mikepsych@charger.newhaven.edu
Morrissey, Joseph P. [319] CB#7590, 725 Airport RD; UNC at Chapel Hill; Chapel Hill, NC 27587-7590; joseph_morrissey@unc.edu
Moss, Vanessa D. [716, 756] Xerox Document University; PO Box 2000; Leesburg, VA 20177; vanessa.moss@usa.xerox.com
Moulding, Louise R. [560] 3322W 2200 N; Ogden, UT 84404; lm2390@utah.uswest.net
Moye, Melinda J. [302] Center for Evaluation and Assessment; University of Iowa; N440 Lindquist Center; Iowa City, IA 52242; melinda-moye@uiowa.edu
Mrzlak, Elaine [735] Training, Learning & Development; McDonald's Corporation; 2715 Jorie Blvd; Oak Brook, IL 60523; elaine.mrzlak.@mcd.com
Mueller, Martin [516] Office of Superintendent of Public Instruction; 600 S. Washington; Olympia, WA 98504-7200; mmueller@inspire.ospi.wednet.edu
Mukherjee, Prachee [392, 521, 740] CO Springs School Dist 11; 1115 N El Paso St; Colorado Springs, CO 80903; prachee@cssd11.k12.co.us
Mulhall, Peter [708] Center for Prevention Research; University of Illinois; 502 E. Tomarez; Savoy, IL 61874; mulhall@uiuc.edu
Mulkern, Virginia [553] Human Services Research Institute; 2336 massachusetts Ave; Cambridge, MA 02140; mulkern@hrsi.org
 Muller, Patricia A. [740] Indiana Center for Evaluation; Smith Research Center; 2805 East 10th Street; Bloomington, IN 47408; pmuller@indiana.edu
Mulqueen, Kate [560] PO Box 646; Corrales, NM 87048; kate@unm.net
Mulso, Miriam H. [716] Human Development and Family Studies; Box 41162; Texas Tech University; Lubbock, TX 79409-1162; mmulso@hs.ttu.edu
Mulvaney, Shelagh [368] EGAD, University of Arizona; Department of Psychology; P.O. Box 210068; Tucson, AZ 85721; mulvaney@u.arizona.edu
Mulvey, Kevin P. [750] CSAT, SAMHSA; 5600 Fishers Lane; Rockville, MD 20857; kmulvey@samhsa.gov
Mundy, Eric J. [780] 439 Broad Blvd; Cuyahoga Falls, OH 44221; emundy@uakron.edu
Murphy-Berman, Virginia [342] c/o 718 Main St; Williamstown, MA 01267
Mutcher, Sue [723] Southwest Educational Development Laboratory; 211 E 7th St; Austin, TX 78701-3281; smutchle@sedl.org
Myers, Laura L. [311, 516, 530] School of Social Work; University of Georgia; Athens, GA 30602; lmyers@arches.uga.edu
Nackerud, Larry G. [337, 770] 301 Tucker Hall; Athens, GA 30602-7016; nackerud@arches.uga.edu
Nadolink, Ricahrd H. [715] Naval Undersea Warfare Center; Newport, RI 02840; nadolinkrh@npt.nwuc.navy.mil
Nathan, Dick [770] Rockefeller Institute of Government; 411 State St; Albany, NY 12203
Ndiaye, Serigne M. [325] Health Services Research and Evaluation Branch; Immunization Program E-52 Centers for Disease Control and Prevention; 1600 Clifton Rd; Atlanta, GA 30333; scn3@cdc.gov
Needle, Richard [724] DEPR/NIDA/NIH; 6001 Executive Blvd; Room 5153, MS 9589; Bethesda, MD 20892-9589; rni28e@nih.gov
Nelson, Anna E. [780] Caliber Associates; 10530 Rosehaven Street, Suite 400; Fairfax, VA 22030; nelsona@calib.com
Nelson, Catherine Awsumb [740] 741 Learning Research and Development Ctr; University of Pittsburgh; 3939 O'Hara St; Pittsburgh, PA 15260; awsumb+p@pitt.edu
Nelson, Christopher D. [577] 6621 Ridgeville St; Pittsburgh, PA 15217; chrisnel@andrew.cmu.edu
Nelson, Joan [753] Heart of Florida United Way Dr. Nelson Ying Ctr; 1940 Traylor Blvd; Orlando, FL 32804-4714; jnelson@hfuw.org
Nelson, Wilke [369] Senior Director of Programs; National Park Foundation; 1101 17th Street, NW Suite 1102; Washington, DC 20036; wnelson@goparks.org
Neuman, Anna R. [530, 729] Center for Professional Education; 1405 North Fifth Ave; St Charles, IL 60174; anna.r.neumann@us.arthurandersen.com
Nevo, David [332] School of Education; Tel Aviv University; Tel Aviv, 69978 Israel; dnevo@post.tau.ac.il
Newman, Dianna L. [315, 339, 502, 530, 545, 581, 712, 722, 780] University at Albany/SUNY School of Education; The Evaluation Consortium, Ed B-28; 1400 Washington Ave; Albany, NY 12222; dln51@cnsibm.albany.edu

Newman, Frederick L. [734] Health Services Administration; Academic 1, Room 225, Florida International University - North Miami Campus; NE 145 Street; North Miami, FL 33181-3600; newmanf@servms.fiu.edu

Newman, Michael E. [511, 732] Mississippi State University Extension Service; Box 9660; Mississippi State, MS 39762; mnewman@ext.msstate.edu

Nguyen, Thach [307] Dept. of Community Justice - Juvenile Justice Complex; 1401 N.E. 68th Ave.; Portland, OR 97213; thach.v.nguyen@co.multnomah.or.us

Nichols, Tristi C. [570] 225 Nelson Ave; Peekskill, NY 10566; niceval@ix.netcom.com

Nielsen, Julie [572, 703] 9130 13th Avenue South; Bloomington, MN 55425; niel0172@tc.umn.edu

Nieves, Enrique [569] Centers for Disease Control & Prevention; Division of Violence Prevention - Mailstop K60; 4770 Buford Highway, N.E.; Atlanta, GA 30341-3724

Nilsen, Kristine L. [707] Research & Evaluation Unit; PO Box 1348; Charleston, WV 25325-1348; nilsenk@ael.org

Norland, Emmalou [369, 507] Associate Professor; OSU School of Educational Policy and Leadership; 315C Ramseyer Hall; Columbus, OH 43210-1177; norland.2@osu.edu

Normand, Jacques [724] DEPR/NIDA/NIH; 6001 Executive Blvd; Room 5153, MS 9589; Bethesda, MD 20892-9589; JNORMAND@ngmsnpt.nih.gov

Nunez-Urquiza, Rosa Maria [531] Instituto Nacional de Salud Publica (oficina 232); Av. Universidad 655; Cuernavaca, Morelos, Mexico; Cuernavaca, 62508 Mexico; rmanunez@insp3.insp.mx

Nunno, Michael A. [311] Family Life Development Center; MVR Hall; Cornell University; Ithaca, NY 14853; man2@cornell.edu

Ocampo, Ada [332] PO Box 55-2200 Coronado; San Jose, Costa Rica

O'Keefe, Maureen [516] 2862 S. Circle Dr.; .; Colorado Springs, CO 80906; mokeefe@rmi.net

Oleniuk, Carolyn [532] Dept. of Educational Policy Studies; 7-104 Education North; The University of Alberta; Edmonton, AB T6G 2G5 Canada; c.oleniuk@ualberta.ca

Olex, Krista [516]

Oliver, Sylvia [720] Health Research and Education Center; Washington State University; 601 West First Avenue; Spokane, WA 99201-3899

Olsen, Kenneth R. [542, 742] Human Development Institute; University of Kentucky; 126 Mineral Industries Building; Lexington, KY 40506; olsenk@hdi.uky.edu

Olsen, Odd Einer [554] PB 2503 Ulandhaug; Stavanger, N-4004 NORWAY

Ortega, Sandra [780] 57 East Main St.; Westerville, OH 43081; ortega.12@osu.edu

Orwin, Robert G. [319, 390, 512, 543, 705, 726] Battelle Centers for Public Health Research and Evaluation; 2101 Wilson Blvd., Suite 800; Arlington, VA 22201-3008; orwinr@battelle.org

Ory, John C. [398] Office of Instructional Resources, UIUC; 505 East Armory Avenue; 249 Armory Building; Champaign, IL 61820; j-ory@uiuc.edu

O'Sullivan, Rita G. [375, 548, 702] Teaching to Diversity; School of Education, UNC-Greensboro; PO Box 26171; Greensboro, NC 27402-6171; rgosull@uncg.edu

Ottoson, Judith M. [352, 372] GA State University School of Policy Studies; Applied Research Center; P.O. Box 4039; Atlanta, GA 30302-4039; padjimo@langate.gsu.edu

Owen, Eugene [364] National Center for Education Statistics; U.S. Department of Education; 555 New Jersey Avenue, NW; Washington, DC 20208-5650; eugene_owen@ed.gov

Owen, John M. [367, 544, 749] Director, Centre for Program Evaluation; The University of Melbourne; Parkville, VIC 3052 Australia; j.owen@edfac.unimelb.edu.au

Owens, Jen [778] Department of Psychology; Southern Illinois University; Carbondale, IL 62901; jaowens@siu.edu

Padgitt, Janet S. [740] E005 Lagomarcino; Iowa State University; Ames, IA 50011; jspadgi@iastate.edu
Page, Bethany A. [702] 4307 Beechnut Lane; Durham, NC 27707; bprohm@aol.com
Palus, Charles J. [308] Center for Creative Leadership; One Leadership Place; Greensboro, NC 27410
Pan, Diane T. [723] SEDL; 211 E 7th St; Austin, TX 78701-3281; dpan@sedl.org
Pane, Natalia [318] 1000 Thomas Jefferson Street, N.W.; Washington, DC; NPane@air-dc.org
Park Tanjasiri, Sora [366] School of Social Ecology; University of California Irvine; Irvine, CA 92697-7075; tanjasiri@uci.edu
Parrish, Paige [707] Appalachia Educational Laboratory; PO Box 1348; Charleston, WV 25325-1348; parrishp@ael.org
Parsons, Beverly A. [116, 399, 535, 741] 1460 Quince St Suite 101; Boulder, CO 80304; bevandpar@aol.com
Paskett, Keith [401] TRL-Monitoring; Utah State University Research Foundation; 1695 North Research Park Way; North Logan, UT 84321
Patel, Mahesh S. [102, 332, 363, 752, 773] Evaluations Office; UNICEF; United Nations Complex; Nairobi, Kenya; mpatel@unicef.org
Patrizi, Patricia [336] Patrizi McMullan Consulting; 12 Greenwood Place; Wyncote, PA 19095; ppatrizi1@aol.com
Patton, Michael Quinn [104, 317, 346, 369, 544, 703] The Union Institute; Utilization Focussed Evaluation; 3228 46th Ave. South; Minneapolis, MN 55406; XBXJ65B@Prodigy.com
Payne, David A. [740] 201 Fairfax Hall; University of Georgia; 2085 S Milledge Ave; Athens, GA 30602-5593; dapayne@arches.uga.edu
Pearson, Linda M. [577] 2805 East Tenth Street; Bloomington, IN 47408-2698
Penarrieta, Isabel [751] CARE Peru
Perrin, Kay [401] University of South Florida, College of Public Health; 13201 Bruce B. Downs Blvd. MDC 56; Tampa, FL 33612; kperkins@com1.med.usf.edu
Perry, Kyate [386] School of Educational Studies; Oklahoma State University; 433 Willard Hall; Stillwater, OK 74078-4045; kperry@okway.okstate.edu
Peterson, James A. [516, 570] 1629 E. Baltimore St.; School of Hygiene and Public Health; c/o The Light House; Baltimore, MD 21209; jpeterson@jhsph.edu
Petrosino, Anthony J. [572] 126 Mt. Auburn Street; Cambridge, MA 02138; Anthony_Petrosino@harvard.edu
Pfeifer, Mary [719] Corporation for National Service-Michigan Office; 211 W. Fort, STE 1408; Detroit, MI 48226; mpfeifer@cns.gov
Phillips, Bret T. [378, 709, 778] Department of Psychology; Southern Illinois University; Carbondale, IL 62901; bretster@siu.edu
Phoenix, Ursula L. [353] CDC - Division of HIV/AIDS Prevention; Program Evaluation Research Branch; 57 Executive Park South, MS ES9; Atlanta, GA 30329; uap3@cdc.gov
Pierce, Anita [742] College of Education; 1268 University of Oregon; Eugene, OR 97403; Anita_Pierce@wrrc.uoregon.edu
Pimentel, Edgardo R. [754] 2510 S Park Ln; Carbondale, IL 62901; esp1990@prodigy.net
Pion-Berlin, Lisa [520] Parents Anonymous, Inc.; 675 West Foothill Blvd., Suite 220; Claremont, CA 91711-3475; palpb@juno.com
Raymond, Sylviane [401] Association québécoise de suicidologie; 800 bld. St-Joseph est; Montreal, QC H2J 1K4 Canada; raymond.sylvaine@uqam.ca

Redfield, Doris [334] 219 Melwood Lane; Richmond, VA 23229; dredfield@earthlink.net

Redivo, Kelly A. [333] National Institute of Standards and Technology; 100 Bureau Drive, Stop 4800; Gaithersburg, MD 21702; kredivo@mep.nist.gov

Redmon, D. Patrick [746] College of Business, P.O. Box 4426; Austin Peay State University; Clarksville, TN 37044; redmond@apsu.edu

Reed, Winifred [381, 754] National Institute of Justice; 810 7th Street, NW; Washington, DC 20531; winnie@ojp.usdoj.gov

Reiman, Alan S. [401] 3705 Arctic Blvd. #1336; Anchorage, AK 99503-5774; asasr1@uaa.alaska.edu

Reinhart, George R. [355, 552] National Research Council; 2101 Constitution Ave, NW; Washington, DC 20418; greinhar@nas.edu

Reisman, Jane [108, 323, 753] The Evaluation Forum; 1932 1st Avenue, Suite 403; Seattle, WA 98101; janer1231@aol.com

Rennekamp, Roger A. [401] 203 Scovell Hall; University of Kentucky; Lexington, KY 40546-0064; rrenneka@ca.uky.edu

Resendez, Miriam G. [365, 748] 1734 Orange St.; Redlands, CA 92374; miriam.resendez@cgu.edu

Reynolds, Arthur J. [325, 746] Waisman Center; 1500 Highland Avenue; University of Wisconsin; Madison, WI 53705; ajreyonol@facstaff.wisc.edu

Rhodes, Scott [370] Department of Health Behavior; 227 Ryals Building, School of Public Health; 1665 University Blvd.; Birmingham, AL 35294-0022; Rhodies@uab.edu

Richardson, Jennifer C. [339, 545] University of Albany/SUNY; The Evaluation Consortium, Ed B-28; 1400 Washington Ave; Albany, NY 12222; jr9113@cnsvax.albany.edu

Rickards, William [552] Alverno College; 3401 S 39th St; Milwaukee, WI 53234; william.rickards@laverno.edu

Rickelman, Donna [753] Orange County; 2911 DeBrocy Way; Winter Park, FL 32792

Ringwalt, Christopher [708] RTI; 4426 S. Miami Boulevard; Durham, NC 27703; clr@rti.org

Risler, Ed [337] 304 Tucker Hall; Athens, GA 30602-7016; erisler@arches.uga.edu

Rist, Ray [326, 773] The World Bank Institute, Rm G3-192; The World Bank Group; 1818 H Street, N.W.; Washington, DC 20433; rrist@worldbank.org

Ritchie, Liesel A. [757, 769] SSRC; P.O. Box 5287; MSU, MS 39762; liesel@lan.ssrc.msstate.edu

Rittner, Barbara [311] School of Social Work; University of Georgia; Athens, GA 30602; brittner@arches.uga.edu

Rivard, Michèle [401] Interdisciplinary Health Research Group; University of Montreal; P.O. Box 6128, Succursale Centre-ville; Montreal, QC H3C 3J7 Canada; Michele.Rivard@umontreal.ca

Rivas, Sonia [747] 8290 SW 9th St; North Lauderdale, FL 33068; srivas01@aol.com

Robbins, Scott A. [302, 513] 1850 Old Pecos Trail, Suite L; Santa Fe, NM 87505; srobbins@lanl.gov

Robertson, Daniel J. [401] TRL-Monitoring; Utah State University Research Foundation; 1695 North Research Park Way; North Logan, UT 84321; danr@coe.usu.edu

Robinson, Tim [367] Canada Post Corporation; 2701 Riverside Drive, Ste N0220; Ottawa, ON K1A 0B1 Canada; tim.robinson@canadapost.ca

Rockhill, Anna [380] Child Welfare Partnership; Portland State University; Portland, OR 97260; rockhia@rrl.pdx.edu

Rockwell, S. Kay [334] 300 Ag Hall; University of Nebraska-Lincoln; Lincoln, NE 68583-0709; krockwell1@unl.edu

Rodriguez, Eunice [331, 401, 572] Dept of Policy Analysis and Management; N136A MVR Hall; Cornell University; Ithaca, NY 14853-4401; er23@cornell.edu

Rog, Debra J. [310, 521, 573, 768] Vanderbilt University Center for Mental Health Policy; 1609 Connecticut Ave, NW; Suite 401; Washington, DC 20009; debrog@ibm.net

Rogers, Juan D. [373] School of Public Policy; Georgia Tech; Atlanta, GA 30332; juan.rogers@pubpolicy.gatech.edu

Rogers, Patricia J. [504, 572] P.O. Box 71; Bundoora, VIC Australia; progers@rmit.edu.au

Rogers, Susan [301] Academy for Educational Development; 100 Fifth Ave., 2nd Fl; New York, NY 10011; srogers@aed.org
Scarborough, William [724] CSR, Incorporated; 1400 Eye Street, NW; Suite 200; Washington, DC 20005; wscarbrough@csrinorcorp.com

Scheetz, James P. [730] School of Dentistry; Health Services Center; University of Louisville; Louisville, KY 40292; jschezo1@gwise.louisville.edu

Scheirer, Mary Ann [110, 506] 4616 Hillbrook Drive; Annandale, VA 22003; mascheirer@aol.com

Scheuren, Fritz [727] Urban Institute; 2100 M Street NW (5th Floor); Washington, DC 20037; fscheuren@ui.urban.org

Schmeckle, Joyce M. [740] 6601 Crooked Creek Dr.; Lincoln, NE 68516; jmschm@unlserve.unl.edu

Schmidt, Anna Marie [113] Project Star; 480 East 4th Avenue, Unit A; San Mateo, CA 94401; aschmidt@aiweb.com

Schmiedek, Florian [549, 704] EGAD, University of Arizona; Department of Psychology; P.O. Box 210068; Tucson, AZ 85721; schmiedek@hotmail.com

Schnoes, Connie J. [342] c/o 2810 Riverroad Dr; Waterloo, NB 68069

Schuh, Russell G. [370] 6341 Monitor Street; Pittsburgh, PA 15217; RUSS@fs1.sched.pitt.edu

Schumate, Steven [766] University of South Carolina; College of Education; Wardlaw 135; Columbia, SC 29208; shumates@logicSouth.com

Schwandt, Thomas A. [313, 329, 349, 372, 555] Wright Education Building, 1000; 201 N Rose Ave; Indiana University; Bloomington, IN 47405-1066

Schwartz, Rachel [327] National Perinatal Information Center; 1 State Street; Providence, RI 02908; rmschwartz@aol.com

Schwerin, Michael J. [354] 6041 Attu Street; Millington, TN 38053; mjswerner@aol.com

Scott, Jean P. [716] Human Development & Family Studies; Box 41162; Texas Tech University; Lubbock, TX 79409-1162; Jscott@hs.ttu.edu

Scott, Sabrina [777] 4040 Delaville Drive; Jacksonville, FL 32209; sabrina@ufl.edu

Scriven, Michael [300, 500, 541, 582, 764] Department of Psychology; Claremont Graduate University; 123 East 8th Street; Claremont, CA 91711; scriven@aol.com

Seppanen, Patricia S. [359] 275 Peik Hall/University of Minnesota; 159 Pillsbury Dr. SE; Minneapolis, MN 55455; seppa06@tc.umn.edu

Seiden, Katherine [769] 905 Summit Ave. #5; Minneapolis, MN 55403; kate@seiden@hotmail.com

SenGupta, Saumitra [357, 703] Community Mental Health Services; City of San Francisco; 1380 Howard Street, 5th Floor; San Francisco, CA 94103; saumitra_sengupta@dph.sf.ca.us

Setze, Rose J. [114] Arthur Andersen Performance and Learning; 1405 North Fifth Avenue; St Charles, IL 60174; rose.j.setze@arthurandersen.com

Shadish, William [716] Department of Psychology; Campus Box 526400; The University of Memphis; Memphis, TN 38152-6400; shadish@mail.psyc.memphis.edu

Shafer, Michael S. [573] 721 N. Fourth Avenue; Tucson, AZ 85721-0299; shafer@u.arizona.edu

Shah, Devangi [554] Stuart Grad School of Business; Illinois Institute of Technology; 565 West Adams Street; Chicago, IL 60661

Shannon, Jil [774] 1847 Randolph Avenue, #204; St. Paul, MN 55105; jills@tc.umn.edu

Shapira, Philip [333] School of Public Policy; Georgia Institute of Technology; Atlanta, GA 30332-20345; ps25@prism.gatech.edu

Shea, Madeleine A. [738] AIDS Administration; 500 North Calvert St.; Baltimore, MD 21202; shea@dhmh.state.md.us

Sheehy, Al [376] Edmund S. Muskie School of Public Service; Institute for Child and Family Policy; One Post Office Square, P.O. Box 15010; Portland, ME 04112; als@usm.maine.edu
Spaulding, Dean T. [315, 712] SUNY at Albany; The Evaluation Consortium, Ed B-28; 1400 Washington Ave.; Albany, NY 12222; ds6494@csnvax.albany.edu

Speth, Timothy W. [577] Northwest Regional Educational Laboratory; 101 SW Main Street, Suite 500; Portland, OR 97204; speth@nwrel.org

Sprayberry, Kim [753] Boys and Girls Club; PO Box 2987; Orlando, FL 32802

Spring, Kate [102, 710] Secretary of the Kenya Evaluation Association; c/o UNICEF ESARO; POB 44145; Nairobi, Kenya

Springer, J. Fred [328] EMT Associates, Inc.; 4176 Clovercroft Rd.; Franklin, TN 37067; fred@emt.org

Srivastava, Somesh [337] Apt.#301, 14910-105 Avenue; Surrey, BC V3R 1R6 Canada; ssrivast@yahoo.com

St. Clair, Sibyl Y. [733] 300 Riverfront Park Apt.#9C-300; Detroit, MI 48226; sibly_stclair@dpsnet.detpub.k12.mi.us

Stack, Treva A. [337] acob France Center - University of Baltimore; 1420 N. Charles St.; Baltimore, MD 21201-5779; tstack@ubmail.ubalt.edu

Stake, Robert E. [548, 745] 190 CRC 51 Gerty; Champaign, IL 61820; r-stake@uiuc.edu

Steadman, Henry J. [516] GAINS Center; Policy Research Associates, Inc; 262 Delaware Ave; Delmar, NY 12054; hsteadman@prainc.com

Stevahn, Laurie [105] EPSy, 204 Burton Hall; 178 Pillsbury Drive SE; Minneapolis, MN 55455; steva002@tc.umn.edu

Stevens, Michael J. [780] Shenendehowa Central School District; One Fairchild Square; Clifton Park, NY 12065; stevemike@shen.neric.org

Stevenson, John F. [362] Department of Psychology; University of Rhode Island; 10 Chafee Road, Suite 8; Kingston, RI 02881; jsteve@uri.edu

Stewart, Michelle [573] 721 N. Fourth Avenue; Tucson, AZ 85721-0299; vms@u.arizona.edu

Stickle, Timothy [565, 725] University of Arizona; Evaluation Group for Analysis of Data; Department of Psychology; Tucson, AZ 85721; stickle@u.arizona.edu

Stockbauer, Uta [347] Flachgasse 48/24; Vienna, AT A-1150 Austria; UTAS@A1PLUS.AT

Stockdill, Stacey [309, 716] EnSearch, Inc.; 2925 Noble Avenue North; Golden Valley, MN 55422; Golden Valley,, MN 55422

Stockley, Josh [772] Institute for Public Affairs; University of Oklahoma; 455 W. Lindsey St., Suite 304; Norman, OK 73019; jstockley@ou.edu

Strong, William [743] Westat; 1650 Research Blvd.; Rockville, MD 21774; strangb1@westat.com

Strano, Lauren [516, 747] 6484 NW 78th Drive; Parkland, FL 33067; DLR Incorp@aol.com

Straw, Roger [727] SAMHSA: Center for Substance Abuse Treatment; 5600 Fishers Lane; Rockville, MD 20857; rstraw@samhsa.gov

Stubbs, Elizabeth [771] 21099 Chirping Sparrow rd; Diamond Bar, CA 91765; elizabeth.stubbs@cgu.edu

Stufflebeam, Daniel L. [500, 501] The Evaluation Center; Western Michigan University; Kalamazoo, MI 49008; Daniel.Stufflebeam@wmich.edu

Sturdevant Reed, Celeste [527] Institute for Children, Youth and Families; Michigan State University; 27 Kellogg Center; East Lansing, MI 48824-1022; csreed@pilot.msu.edu

Stutzman, Mary [506] Florida Legislature; Office of Program Policy Analysis and Government Accountability; P.O. Box 1735; Tallahassee, FL 32302-1735; stutzman.mary@mail.oppaga.state.fl.us

Sullivan, Kathleen [506] Department of Educational Leadership and Educational Psychology; The University of Mississippi; University, MS 38677; ksull@olemiss.edu

Sutherland, Stephanie D. [771] OISE/UT; 252 Bloor Street West; Toronto, ON M5S 1V6 Canada; ssutherland@oise.utoronto.ca

Suvedi, Murari [401] Center for Evaluation Studies; 409 Agriculture Hall; Michigan State University; East Lansing, MI 48823-1039; suvedi@pilot.msu.edu

Swan, Karen [339] University at Albany/SUNY; Education 114, ETAP Dept; Albany, NY 12222; swan@csnvax.albany.edu

Sweeney, Jim [312] Illinois State Board of Education; 100 N First Street; Springfield, IL 62777; jsweeney@smtp.isbe.state.il.us
Townsend, Jessica [303] Twinbrook Metro Plaza Building, Room 6-05; 12300 Twinbrook Parkway; Rockville, MD 20852; jtownsend@hrsa.gov

Trease, Mark J. [766] University of Arizona; College of Business and Public Administration; 1130 E. Helen, MCL 405; Tucson, AZ 85721-0108; mtrease@u.arizona.edu

Trevisan, Michael S. [530, 557, 720] P O Box 642136; Pullman, WA 99164-2136; trevisan@mail.wsu.edu

Trochim, William [337, 354, 711] Department of Policy Analysis & Management; Cornell University; 132MVR Hall; Ithaca, NY 14853; wmt1@cornell.edu

Troy, Mark [398] Measurement and Research Services; Texas A&M University; College Station, TX 77843-4239; metroy@tamu.edu

Tsemberis, Sam [705] Heart of Florida United Way Dr. Nelson Ying Center; 1940 Traylor Blvd; Orlando, FL 32804-4714; ctubiak@hfuw.org

Tucker, Susan A. [347, 503, 568, 769] Department of Behavioral Studies and Educational Technology; 3100 University Commons; University of South Alabama; Mobile, AL 36688-0002; stucker@jaguar1.usouthal.edu

Turcotte, John [562] Box 1735; Tallahassee, FL 32302-1735; Turcotte.John@mail.oppaga.state.fl.us

Turnbull, Barbara J. [325, 577] Dept. of Behavioral Studies and Educational Technology; 3100 University Commons; University of South Alabama; Mobile, AL 36688-0002; Stucker@jaguar1.usouthal.edu

Turner, Ralph M. [401, 516] 102 Hemlock; Flourtown, PA 19031; macturner@aol.com

Turner, Wyona [315] El Paso Collaborative for Academic Excellence; 413 Education Bldg.; University of Texas at El Paso; El Paso, TX 79968; wyona@utep.edu

Turpin, Robin [383] Merck & Company; PO Box 4; WP39-158; West Point, PA 19486; robin_turpin@merck.com

Tushnai, Naida C. [107, 561, 755] 4665 Lampson Avenue; Los Alamitos, CA 90720; ntushnie@wested.org

Tyler, Joanna [776] 2706 Courtland Place; Washington, DC 20008; jtyler@hq.row.com

Uhl, Gary [340] Executive Park South, Building 57, MS E-59; Atlanta, GA 30329; GAU4@cdc.gov

Unger, Donald G. [342] Dept. of Individual and Family Studies; University of Delaware; Newark, DE 19716; donald.unger@nms.udel.edu

Unger, Zita M. [304] 572 St. Kilda Rd.; Melbourne, Vic 3004 Australia; zitau@deakin.edu.au

Urahn, Susan [336] The Pew Charitable Trusts; 2005 Market Street, Suite 1700; Philadelphia, PA 19103-7007; surahn@pewtrusts.com

Urbanas, Diana [401] Caliber Associates; 10530 Rosehaven Street, Suite 400; Fairfax, VA 22030; urbanas@calib.com

Usher, Charles L. [538] School of Social Work; University of NC at Chapel Hill; 301 Pittsboro St.; Chapel Hill, NC 27599-3550; lynnu@email.unc.edu

Valdivieso, Rafael [379] Academy for Educational Development; 1825 Connecticut Avenue, NW; Washington, DC 20009-5721

Van den Beemt, Frans [513] Ringslangweide 73; Nieuwegein, 3437 VD Netherlands; 2gadvisies@euronet.nl

van der Ploeg, Arie J. [557, 718] NCREL; 1900 Spring Road; Suite 300; Oak Brook, IL 60523; arie@ncrel.org

VanVelsor, Ellen [525] Center for Creative Leadership; One Leadership Place; Greensboro, NC 27410; vanvelsor@leaders.ccl.org

Verma, Satish [511] LSU Agricultural Center; PO Box 25100; Baton Rouge, LA 70894-5100; sverma@agctr.isu.edu

Vicinanza, Nicole C. [113] Aguirre International; 480 E 4th Ave, Unit A; San Mateo, CA 94401; nvicinanza@aiweb.com
Videen, Cheryl A. [520] St. Paul Public Schools; Research, Evaluation and Assessment; 360 Colborne Street; St. Paul, MN 55102-3299; cheryl.videen@spps.org

Vinge, Veronica [532] Graduate Student, Adult and Higher Education; 7-104 Education North; The University of Alberta; Edmonton, AB T6G 2G5 Canada; vinge@compusmart.ab.ca

Vukmirovic, Zarko [305, 378, 709] Department of Psychology; Southern Illinois University at Carbondale; Carbondale, IL 62901-6502; zarko@siu.edu

Waddoups, Gregory L. [574] University of Illinois at Urbana Champaign; 1310 South Sixth; Champaign, IL 61820; gwaddoup@uiuc.edu

Wakely, Melissa [702] All Kinds of Minds; PO Box 3580; Chapel Hill, NC 27515; MWakely@css.unc.edu

Wald, Holly P. [726] 1536 Shady Avenue; Pittsburgh, PA 15217; hwaldxyz@aol.com

Walden, Beth [515, 709] Utah State University; 6500 Old Main Hill; Logan, UT 84322; walden@cc.usu.edu

Walser, Tamara M. [338, 557, 774] 135 East 300 North; North Logan, UT 84321; SLTL3@cc.usu.edu

Walsh, Michele [508, 568] Evaluation Group for Analysis of Data; Department of Psychology; University of Arizona; Tucson, AZ 85721; mwalsh@u.arizona.edu

Wandersman, Abraham H. [302, 342, 536, 559, 708, 780] Barnwell 554; Dept. of Psychology; University of South Carolina; Columbia, SC 29208; wandersman@garnet.cla.sc.edu

Wang, Aimin [716, 729] 118 McGuffey Hall; Miami University; Oxford, OH 45056; wanga@muohio.edu

Wang, Lin [767] 2201 North Dodge St; PO Box 168; ACT Center for Education and Work; Iowa City, IA 52243-0168; wangl@act.org

Wang, Zheng [351] REDA International, Inc.; 11141 Georgia Avenue, Suite 517; Wheaton, MD 20902-4680; zhengw@reda-intl.com

Ward, Mark E. [385, 547, 770] US General Accounting Office; HEHS/Income Security; 441 G St., NW; Washington, DC 20548; wardm.hehs@gao.gov

Wareham, Ken [560] 625 E 1000 N; Logan, UT 84341; ken.wareham@usu.edu

Warren, Constanceia [777] Academy for Educational Development; 100 Fifth Avenue; New York, NY 10025; cwarren@aed.org

Waterman, Howard [720] Health Research and Education Center; Washington State University; 601 West First Avenue; Spokane, WA 99201-3899

Watson, Judy A. R. [539] Health Canada; Room 942B, Jeanne Mance Building; Tunney’s Pasture; Ottawa, ON K1A 1B4 Canada; judy_watson@hc-sc.gc.ca

Watson, Kristin [302] Cornerstones Community Partnerships; PO Box 2341; Santa Fe, NM 87504; kristinw@trail.com

Watt Ireton, Shirley [369] Director of Publications; National Science Teachers Association; 1840 Wilson Blvd; Arlington, VA 22201; swireton@nsta.org

Webman, Dorothy [714] Webman Associates; 4 Brattle St; Cambridge, MA 02138; dw73@aol.com

Weinbaum, Alexandra [718] Academy for Educational Development; 100 Fifth Avenue, 2nd Floor; New York, NY 10011; sweinbau@aed.org

Weinert, Lesa [312] Center for Prevention Research and Development; University of Illinois; 921 W. VanBuren, Suite 210; Chicago, IL 60607; lweinert@staff.uiuc.edu

Weisenmayer, Randall [740] West Virginia State University; Allen Hall; Morgantown, WV 26505

Weiss, Barry [312] Illinois State Board of Education; 100 N. First Street; Springfield, IL 62777; bweiss@smtp.isbe.state.il.us

Weist, Mark [748] School Mental Health Program; 680 West Lexington St, 10th Floor; Baltimore, MD 21201; mweist@umpsy.ab.umd.edu

Wellman, Martha [728] 1506 Rankin Ave; Tallahassee, FL 32310; Wellman.Martha@mail.oppaga.state.fl.us

Wells, Nancy [516] TT 0102 MCN; Nashville, TN 37232-2424; nancy.wells@mcmail.vanderbilt.edu

Werner, Linnette R. [557] CAREI 275 Peik Hall; 159 Pillsbury Dr. SE; Minneapolis, MN 55455; linnette.werner-1@tc.umn.edu

-121-
Westcott, Mary [505] Center for Mental Health Services/SAMHSA; 5600 Fishers Lane; Parklawn Building, 11C-22; Rockville, MD 20857; mwestcott@samhsa.gov

Westover, Bonita J. [353] CDC - Division of HIV/AIDS Prevention; Program Evaluation Research Branch; 57 Executive Park South, MS E59; Atlanta, GA 30341; bjw0@cdc.gov

Wethers, Barbara [543] 4770 Buford Highway, NE, MS K-57; Atlanta, GA 30341; byw4@cdc.gov

Wetterhall, Scott F. [516] Office of Program Planning and Evaluation; 1600 Clifton Rd., NE; Mailstop: D-24; Atlanta, GA 30333; sfw1@cdc.gov

White, Henry G. [307, 377] Juvenile Justice Accountability Board; The Florida Legislature; 308 Holland Building; Tallahassee, FL 32399-1300; white.skip@leg.state.fl.us

White, Kelly D. [720] 4873 Farhills Ave. #B2; Kettering, OH 45429; whitkd123@aol.com

Whitehouse, Michael J. [359, 377] National Audit Office; 157-197 Buckingham Palace Road; Victoria, London SW1W9SP UK; nao@gtnet.gov.uk

Whiteley, Katherine [568] Mobile Infirmary Health Systems; P.O. Box 2144; Mobile, AL 36652; kwhiteley@zebra.net

Whitmore, Bessa [343] School of Social Work, Carleton University; 1125 Colonel By Dr.; Ottawa, ON K1S 5B6 Canada; ewhitmor@ccs.carleton.ca

Whitmore, Christine [724] CSR, Incorporated; 1400 Eye Street, NW; Washington, DC 20005; chwhitmore@csrincorp.com

Whitsett, Maria D. [377, 577] 7105 Bending Oak Rd.; Austin, TX 78749; mwhitset@tmial.tea.state.tx.us

Wholey, Joseph S. [546, 567, 749] US General Accounting Office; 441 G Street, NW, Room 2037; Washington, DC 20548; wholeyj.ggd@gao.gov

Wiboonuppatum, Rangsun [571] 336-06 Pennell Circle; Tallahassee, FL 32310; rww7804@garnet.acns.fsu.edu

Wiersema, Janet [401, 754] Aids Administration; 500 North Calvert St.; 5th Floor; Baltimore, MD 21202; wiersemaj@dhmh.state.md.us

Wiggins, Joanne [721] U.S. Dept of Education; 400 Maryland Ave SW; Room 6W257; Washington, DC 20202-8240; joanne_wiggins@ed.gov

Wiles, David [339] 8220 A1A South; St. Augustine, FL 32086; rprtcard@aug.com

Williams, David D. [503, 557, 574] 201C MCKB; Brigham Young University; Provo, UT 84602; david_williams@byu.edu

Williams, John N. [730] School of Dentistry; Health Sciences Center; University of Louisville; Louisville, KY 40292; JNWILL01@GWISE.LOUISVILLE.EDU

Williams-Shannon, Denise [320] 429 Montgomery Avenue, C-2; Haverford, PA 19041; (none)

Willis, Tonya [720] 2223-L Chapel Drive; Fairborn, OH 45324; clint-tonya@worldnet.att.net

Wilson, Darla [742] P.O. Box 967; Salem, OR 97308

Wilson, David B. [321] Department of Criminology and Criminal Justice; University of Maryland, College Park; Room 2220, LeFrak Hall; College Park, MD 20742; dwilson@crim.umd.edu

Wilson, Sandra Jo [321] Vanderbilt University Center for Mental Health Policy; 1207 18th Ave. So.; Nashville, TN 37212; sandra.j.wilson@vanderbilt.edu

Winterfield, Laura [307, 381] National Institute of Justice; 810 7th Street, NW; Washington, DC 20531; winterfi@ojp.usdoj.gov

Wisler, Carl [326] Wisler Associates; 2739 Woodlake Road; Mitchellville, MD 20721-2567; cwisler@erols.com

Witthens, Michelle [765] SUNY at Albany; Department of Educational Theory and Practice; 1400 Washington Avenue, ED 128; Albany, NY 12222; wrwitlr@aol.com

Witta, E. Lea [339, 766] Department of Ed. Foundations; College of Ed., U. of Central Florida; P.O. Box 161250; Orlando, FL 32816-1250; lwitta@pegasus.cc.ucf.edu

Wolf, Elaine M. [330] Sociology Department; 302 Maxwell Hall; Syracuse University; Syracuse, NY 13244; emwolf@maxwell.syr.edu

Wong, Brenda L. [530] Kawaiha’o Plaza; 567 South King St. Suite 400; Honolulu, HI 96813; bwong@alulike.org
Wood, Fiona [373] Centre for Higher Education and Policy Management; University of New England; Armidale, NSW 2351 Australia; fwood@metz.une.edu.au

Wood, Marie-Aline [716, 731] 1818 H Street; Washington, DC 20433; mwood2@worldbank.org

Woodward, Christel A. [401] Room 3H4 Health Sciences Ctr; McMaster University; 1200 Main Street W; Hamilton, ON L8N 3Z5 Canada; woodward@fhs.mcmaster.ca

Wright, Ron [305] Department of Communication; University of Arizona; Tucson, AZ 85721-0025; wrightr@u.arizona.edu

Wunrow, Jonathan J. [738] Seven Circles Coalition; 222 Tongass Drive; Sitka, AK 99835; wunrowj@ptialaska.net

Wye, Chris [722] National Academy of Public Administration; 1120 G St. NW, Suite 850; Washington, DC 20005; cwy@napawash.org

Yagelka, John R. [705] National Development Research Institute, Inc.; Center for Therapeutic Community Research; Two World trade Center, 16th Floor; New York, NY 10048; john.yagelka@ndri.org

Yarbrough, Donald B. [302, 504] University of Iowa; N459 LC; The College of Education; Iowa City, IA 52242; dyarbr@blue.weeg.uiowa.edu

Yates, Brian T. [734] Department of Psychology; American University; 4400 Massachusetts Avenue, N. W.; Washington, DC 20016-8062; BrianYates@email.msn.com

Yeh, Stuart S. [347, 504] 92 Bullough Park; Newton, MA 02460; stuart_yeh@harvard.edu

Yin, Robert K. [111, 353, 575] COSMOS Corporation; 3 Bethesda Metro Center, Suite 950; Bethesda, MD 20814; ryan@cosmoscorp.com

Yost, Jan [559] Mary Black Foundation; 945 E Main St; Spartanburg, SC 29320; maryblackfnd@upstate.net

Youtie, Jan [333] Georgia Tech Economic Development Institute; O'Keefe Building; Atlanta, GA 30332-0345; jan.youtie@edi.gatech.edu

Yu, Ping [726] COSMOS Corporation; 3 Bethesda Metro Center, Suite 950; Bethesda, MD 20814; pyu@cosmoscorp.com

Zahner, Jane E. [534] Instructional Technology Program; Valdosta State University; Valdosta, GA 31698; jzahner@valdosta.edu

Zajano, Nancy C. [521] Legislative Office of Educational Oversight; Ohio General Assembly; 77 S. High Street, 22nd Fl; Columbus, OH 43266-0927; nzajano@loeo.state.oh.us

Zantal-Wiener, Kathy A. [742] 14 Trailridge Court; Potomac, MD 20854; akazw@bellatlantic.net

Zatz, Dave [345] 9727 Mount Pisgah Road, APT 5107; Silver Spring, MD 20903; davezatz@yahoo.com

Zengler, Cynthia J. [557] CETE; 1900 Kenny Road; Columbus, OH 43210; zengler.1@osu.edu

Zia, Heidi [716] The World Bank; 1818 H St NW; Washington, DC 20433

Zibin, Sharon L. [366] Peter Lougheed Centre; Rm.3636 3500 26th Ave. NE; Calgary, AB T1Y6J4 Canada; sharon.zibin@crha-health.ab.ca

Zimmerman-Oster, Kathleen K. [706] 32161 Crestwood Lane; Frasher, MI 48026; kzoster@aol.com

Zorn, Debbie [344] University of Cincinnati; Evaluation Services Center; P.O. Box 210105; Cincinnati, OH 45221-0105; debbie.zorn@us.edu

Zuckerman, Barbra [560] P. O. Box 44124; Rio Rancho, NM 87174-4124; TCECS@aol.com

Zukoski, Ann P. [366] 1063 San Antonio Ave; Alameda, CA 94501; azukoski@uclink4.berkeley.edu

Zulli, Rebecca A. [509, 572] 1105 Highway 54 Bypass Apt C-8; Chapel Hill, NC 27516; raz@email.unc.edu

Zwillinger, Steven [401, 751] Planning and Evaluation Service; US Department of Education; 600 Maryland Avenue SW, Room 6W200; Washington, DC 20202; steven_zwillinger@ed.gov
The president's theme for next year's American Evaluation Association Convention in Hawaii will be: “Increasing Evaluation Capacity.” AEA has a great untapped potential to facilitate improved evaluation capacity—over and above the technical skills we impart through the journals, listserv, and meetings. My goal is to increase the visibility of existing support services, and to facilitate dialogue about new supportive mechanisms for the membership. I’m envisioning a three-part theme about how we might work to increase our capacity:

1. How can professional evaluators promote greater evaluation capacity (internal or external) for organizations that need it?
   • Part of the issue is a shortage of appropriate person power. In certain program areas (e.g., HIV prevention), agencies have expressed a severe need to identify evaluators. In other program areas, agencies and community-based organizations voice a dissatisfaction with the available talent, or feel that available evaluators are not appropriate for their needs.
   • Resources for evaluation remain unrealistic, in many cases. Can we do a better job of educating program people about the cost of answering a particular question?
   • It is notable that once again in the year 2000, we will be emphasizing international evaluation. While it is true that AEA has much to offer our international colleagues, the fact is that they have important insights for us, concerning resources. Evaluators in both the developed and developing world face severe constraints on the scope and quality of studies that they can do. Since we have yet to overcome this problem for many evaluations conducted in the United States, I wonder what we might learn from our international colleagues?

1. How can professional evaluators promote better capacity of organizations to commission and use evaluation?
   • Thanks to the seminal work of Michael Q. Patton, Joseph Wholey, and others, the situation with regard to usable evaluation has improved greatly. Yet we regularly find local and state agencies, non-profit and community based organizations, where the leadership finds itself with a need to evaluate and a lack of awareness of basic issues.
   • Unease over the nature and purpose of evaluation remains a chronic problem at all levels. Good evaluators can often overcome this problem, but many situations do not permit an easy relationship. Who, then, supports the evaluator and ratifies the importance of the evaluation task?
   • To improve both usefulness and organizations' familiarity with evaluation, there are strategies that AEA has not fully explored. For example, several of our local affiliates report that it is easier for program managers to attend a monthly meeting than it is for them to justify travel to our annual conference. What other strategies do we have to increase organizations' capacity for evaluation?

1. How can professional evaluators gain guidance and support as they face the problems and conflicts that seem to be inherent in our field?
   • Local affiliates, as well as the AEA annual conference, become a realistic source of support, networking, advice and collaborations. The local affiliates are growing for important reasons, and they deserve some visibility.
   • Mentoring strategies for less experienced evaluators are developing within the organization. These deserve discussion and support at the annual meeting.
   • We might take a second look at strategies for networking on limited-time consulting projects; at quality control on technical advice offered through AEA’s website, listserv and want-ads; and at creation of a “better business bureau” so that both evaluators and their clients receive additional support and protection.

I hope these comments have been thought-provoking. I hope you believe, as I do, that the best way to move forward in professionalizing evaluation is to open a lively discussion on these issues at the annual meeting in Hawaii. By the way, we are well aware of the potential cost of the Hawaii location. We have located several inexpensive options for getting you to the island, and hotel accommodation should be no more expensive than it was in Chicago or San Diego. Looking forward to seeing you there.

Laura Leviton
President Elect, AEA
AEA would like to thank Scantron technologies for participating as a sponsor of this year’s Thursday evening reception and poster session. If you would be interested in working with AEA as a sponsor of Evaluation 2000, please speak with Susan Kistler either at the registration desk during the conference or at (888) 232-2275 at any time throughout the year.