EVALUATION
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MAINSTREAMING EVALUATION
Annual Meeting of the American Evaluation Association

ST. LOUIS, MISSOURI
NOVEMBER 7-10, 2001
Welcome to the 2001 Annual Meeting of the American Evaluation Association. What a program we have in store! It all begins Wednesday afternoon after the professional development workshops and concludes Saturday afternoon with a wrap up discussion of this year's theme, “Mainstreaming Evaluation.” Our plenary speakers will begin each day with a provocative look at mainstreaming. Winners of this year's President's Prize competition have prepared thoughtful analyses of the concept of mainstreaming. Sessions designated as the Presidential Strand will add to our thinking about mainstreaming. We have much to learn and much to share on this year's theme.

The richness of the program at this year's conference takes us well beyond the conference theme thanks to the efforts of the Program Chairs from each of our Topical Interest Groups (TIGS). As always it will be difficult to choose which sessions to attend when we have so many attractive options. In addition, each day is topped off with formal time for socializing and networking. Wednesday evening, come to our newest event where you can “Meet the Authors” of a wide range of evaluation literature. Thursday evening brings our largest and most popular reception and poster session where you will have an opportunity to speak one-on-one with a host of colleagues about their work. Friday’s reception includes a silent auction to benefit scholarships for international participants. Finally, purchase a ticket to join me Saturday on a dinner cruise on the Mississippi.

If you have a chance, please join me in thanking our Conference Chair, Robin Miller and Associate Chair, Emmalou Norland; our Presidential Strand Chair, Jack Barnette; our Local Arrangements Chair, Liz Sale and her able Assistant, Karilyn Newell; your TIG colleagues who reviewed and selected this year's papers, posters, roundtables, and panels; and of course our Association Manager, Susan Kistler. They have all worked hard to put together what promises to be an excellent conference.

Please take time to enjoy St. Louis while you are here. At the population center of the United States, the city offers an interesting mix of cultures, cuisine, and charm. Don't miss the city museum, the science center, the zoo, the botanical gardens, Union Station, the many jazz venues, and of course the arch.

I am looking forward to joining you in enjoying the full experience that Evaluation 2001 has to offer.

James Sanders
AEA President
American Evaluation Association Annual Conference

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If you are in need of assistance as you prepare for the conference, please call the AEA office at (888) 232-2275 or (508) 748-3326, or email us at aea@kistcon.com.

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To the Membership of AEA,

The inconceivably tragic events of September 11, 2001 have forever changed our world.

We, the AEA Board, recognize that many of us will mourn deeply and many will not easily return to a joyful state. We also recognize that a loss this great will affect us professionally as well as personally. How these events will affect us as a profession remains to be seen. Questions are being raised about what we as professionals can do. Work is going on now by members of AEA to examine these questions. We realize that the answers may be a long time coming. During that time let civility, respect, reassurance, and compassion be part of our professional behavior. The efforts of evaluators have contributed, and will continue to contribute, to building a safer, more compassionate global community.

We welcome your ideas about actions that AEA can take to respond to the tragic events of September 11. Please send any suggestions that you have to Susan Kistler via email at AEA@Kistcon.com or contact her by phone at 888-232-2275 or 508-748-3326.

The AEA Board
Frequently Asked Questions About the AEA Annual Conference

What should I do when I arrive at the conference? Begin by checking in at the AEA conference registration desk. To get there from the lobby of the Millennium, when facing the arch, look to your left and you will see escalators as well as a bank of elevators. Go down two floors. The registration area is outside of the St. Louis West room.

May I register or make purchases on site? You may register for the conference, or add to your existing conference registration, on site at the conference registration desk. You may enroll in any open professional development sessions, but some will have filled before the conference. Lunch tickets for the Friday awards luncheon are usually available through noon on Thursday. There are a limited number of t-shirts available for on site purchase as well.

What is included in my registration? Standard conference registration includes admission to all of the sessions held after 3:30 pm on Wednesday through 5:00 pm on Saturday with the exception of Friday’s awards luncheon that requires a separate ticket. Registration includes the receptions Wednesday, Thursday, and Friday evenings. Meals are not included, but beverages are available in the foyers each morning before and after the plenary and each afternoon before the penultimate session.

Do I need to sign up for sessions in advance? The professional development workshops that precede and follow the conference require a separate registration and are filled on a first-come, first-served basis. All other sessions held during the conference are open to all attendees. You may attend any session by arriving at the appropriate room before the session begins. We make every effort to ensure that the room size is adequate for the attendance; however, occasionally, a session’s seating will fill. If there is a session not being held in one of the ballroom sections (Mississippi, Illinois, Missouri, or Meramec Rooms), it is a good idea to arrive at the beginning of the break rather than at the end.

What is the Presidential Strand? The Presidential Strand is a set of sessions highlighting the year’s conference theme: Mainstreaming Evaluation. There is one Strand session during each timeslot, plus plenary, or general sessions, that open and close the conference and that begin each full conference day. The plenaries showcase the very best national and international speakers selected especially for their insight into the conference theme.

What is the Conference Committee Strand? The Conference Committee Strand is a set of sessions, one per timeslot, whenever there are concurrent sessions, that highlight cross-cutting issues or issues of professional practice.

What is a TIG and what do they do? AEA has 31 Topical Interest Groups, or TIGs. One of the major activities of each TIG is to review conference proposals and sponsor conference sessions. Under each session in the program you will see the sponsoring group. Checking the TIG sponsor will give you an idea as to the topical bent of the overall session. Each TIG also holds a business meeting during the conference, and attending one is a great way to connect with others who share your interests and to learn of the TIG’s plans for the coming year. Many TIG members can be identified by ribbons attached to their nametags stating TIG affiliations. Pick up ribbons showing your topical interests when you check in at the registration desk and look for others throughout the conference who share your interests.

How can I meet people? It can be difficult to connect with others your first time at a conference. One great way to meet colleagues is to attend the Meet the Authors Reception on Wednesday evening and take the opportunity to speak with some of the field’s writers, or attend the Poster Session and Reception on Thursday evening and speak one-on-one with the presenters about their work. Later in the evening on both Wednesday and Thursday there are Networking dinners — informal opportunities to go out and enjoy a meal (Dutch treat!) with other attendees. You can sign up for these near the registration desk – look for the big boards with menus. Mid-day Friday brings the awards luncheon. Purchase a ticket and sit with colleagues to enjoy a good meal and great company while honoring the best in the field. Friday is topped off by a reception and silent auction hosted by the International and Cross-Cultural Evaluation TIG. Meet attendees from around the world and bid on a range of items from texts to talismans. If you are a student, don’t miss the exclusive student reception with the AEA Board held Thursday evening in the President’s Suite. Ask at the registration desk for the room number. Finally, attending a TIG business meeting will help you to connect with people who share your disciplinary interests.

What if I have questions during the conference? Please feel free to come to the registration desk at any time. We’re happy to answer your questions, give a little advice, or point you in the right direction. When out and about, look for attendees with “Board Member” ribbons. These Association leaders serve you and will be happy to help.

Be sure to attend the first time attendee's orientation session held from 6:10 to 6:40 on Wednesday evening to learn more about the Association and the Conference.
Frequently Asked Questions About AEA

**How long has AEA been around?** The American Evaluation Association (AEA) came into being in 1986 out of the merger of two existing evaluation groups: The Evaluation Network and the Evaluation Research Society.

**What is the mission of AEA?** AEA’s mission is to:
- Improve evaluation practice and methods
- Increase evaluation use
- Promote evaluation as a profession, and
- Support the contribution of evaluation to the generation of theory and knowledge about effective human action.

**Why should I become a member?** Membership in AEA signifies to yourself and to others that you consider yourself an evaluation professional. The Association’s two journals, subscriptions to both of which come with full membership, provide you with up-to-date information on current theory and practice. *The American Journal of Evaluation* includes articles on topics of current interest, information about upcoming conferences, book reviews, and more. Published quarterly, *New Directions for Evaluation* focuses on various aspects of a single salient topic with each issue. AEA members receive EvalNews, our electronic newsletter, three times per year (hardcopy is available upon request), plus a member directory and informational materials. Finally, AEA members enjoy considerable discounts on conference and professional development workshop registrations.

**Where can I turn with professional questions?** EVALTALK is the official listserv of AEA. Subscribers to EVALTALK engage in lively, sometimes heated, usually thought provoking discussions of topics related to evaluation. EVALTALK can be received in real time via ongoing emails throughout the day, or as a digest so that you receive one email each day that includes the indexed, full discussion from the past 24 hours. The AEA office can direct you to information on how to sign on to EVALTALK or check the AEA website at [www.eval.org](http://www.eval.org). Another option for your professional questions is to connect with a Topical Interest Group either through attending TIG-sponsored sessions at the annual conference or communicating with the TIG leaders.

**What is a TIG?** AEA’s 31 Topical Interest Groups (TIGs) span the methodological, disciplinary, and ideological gamut. These subgroups of the Association allow members to connect with others who share their interests as well as provide a forum for sharing knowledge and skills during the annual conference. Some TIGs are very active and produce a newsletter, manage their own website, and solicit and develop special conference sessions. Other TIGs focus primarily on providing reviewers for topical presentations for the annual conference. AEA members may be members in up to five TIGs and may change their TIG choices at any time by contacting the AEA office or making the changes on your membership renewal form.

**What is a Local Affiliate?** AEA’s Local Affiliates (LAs) are independent associations that provide a regional home to evaluators. You do not need to be a member of AEA to join an Affiliate and you do not need to participate in an Affiliate to be a member of AEA. Affiliates provide their own programming and outreach activities, yet share with AEA a focus on serving evaluators and the evaluation community. A list of local affiliates may be found online at [www.eval.org](http://www.eval.org) or provided through the AEA office.

**How can I get involved?** AEA is a professionally run, volunteer lead association. The most obvious way to get involved is to participate: submit a proposal to present at the conference, vote in AEA elections, nominate a colleague for an award. Share your knowledge by submitting an article to *The American Journal of Evaluation* – manuscript guidelines can be found online or through the AEA office. Become a leader by attending a TIG business meeting at the annual conference and offering your services. TIGs are seeking people to do everything from design websites to write newsletters to review conference proposals. Go to a local affiliate meeting and make your voice heard about your professional development needs. If you want to influence the actions of the Association, consider running for office on the AEA Board or connecting with an AEA Board member, committee chair, or TIG leader. Only members may serve on the AEA Board or as Topical Interest Group leaders.

**Where should I turn with questions?** A good place to start is with Susan Kistler or her staff in our AEA office. Susan can answer most administrative or member services questions and will point you in the right direction for other resources. She has guidelines available for starting a TIG or Affiliate if that should be of interest to you. If you have a concern about the Association, the service that you receive, or AEA policy, please connect with the AEA Past-president who serves as Association Ombudsperson. Our current Ombudsperson is Laura Leviton ([Levito@rwjf.org](mailto:Levito@rwjf.org) pr 609-243-5952). As of January 1, 2002 our Ombudsperson will be James Sanders ([james.sanders@wmich.edu](mailto:james.sanders@wmich.edu) pr 616-387-5895).
## Topical Interest Group Directory

<table>
<thead>
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<th>Topical Interest Group</th>
<th>Chair(s)</th>
<th>Program Chair(s)</th>
<th>Business Mtg Time</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>Alcohol, Drug Abuse and Mental Health</td>
<td>Robert G Orwin, Scott Crosse</td>
<td>Scott Crosse</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>Assessment in Higher Education</td>
<td>Mark Troy</td>
<td>Mark Troy</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Illinois</td>
</tr>
<tr>
<td>Business and Industry</td>
<td>Stacey L T Boyle, Vanessa Moss-Summers</td>
<td>Sharon Marie May</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Hospitality 151</td>
</tr>
<tr>
<td>Cluster, Multi-Site, and Multi-level Evaluation</td>
<td>Beverly A Parsons, J Fred Springer</td>
<td>Cynthia Phillips</td>
<td>Thursday 11:10 am – 12:40 pm</td>
<td>St Louis West</td>
</tr>
<tr>
<td>Collaborative, Participatory &amp; Empowerment Eval</td>
<td>David Fetterman</td>
<td>David Fetterman</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>Computer Use in Evaluation</td>
<td>Margaret Lubke, Marcie Bober</td>
<td></td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Hospitality 155</td>
</tr>
<tr>
<td>Crime &amp; Justice Evaluation</td>
<td>Ronald Everett, Winifred Reed</td>
<td>Ronald Everett, Winifred Reed</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>St Louis West</td>
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<tr>
<td>Distance Education &amp; Other Ed Technologies</td>
<td>Mark Hawkes</td>
<td>Mark Hawkes</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Hospitality 159</td>
</tr>
<tr>
<td>Environmental Program Evaluation</td>
<td>Allison L Titcomb, Elizabeth J Hall</td>
<td>Eric Mundy</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Laclede</td>
</tr>
<tr>
<td>Evaluation Managers and Supervisors</td>
<td>George Grob, Robert Vito</td>
<td>Deborah Holmes</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Mississippi</td>
</tr>
<tr>
<td>Evaluation Use</td>
<td>Valerie Caracelli</td>
<td>Susan A Tucker, Carolyn Huie Hofstetter</td>
<td>Thursday 3:20 pm – 4:50 pm</td>
<td>Field</td>
</tr>
<tr>
<td>Eval of Services for Special Needs Populations</td>
<td>Anita Pierce</td>
<td>Anita Pierce</td>
<td>Wednesday 4:30 pm – 6:00 pm</td>
<td>Hospitality 143</td>
</tr>
<tr>
<td>Extension Education Evaluation</td>
<td>Nancy Ellen Kiernan</td>
<td>Ellen Taylor-Powell</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Clark</td>
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<tr>
<td>Feminist Issues in Evaluation</td>
<td>Denise Seigart</td>
<td>Denice Cassaro</td>
<td>Saturday 9:30 am – 11:00 am</td>
<td>Shaw</td>
</tr>
<tr>
<td>Graduate Student Association</td>
<td>Liesel Ashley Ritchie</td>
<td>Deborah Wasserman, Lynnette Harper</td>
<td>Friday 2:45 pm – 4:15 pm</td>
<td>Field</td>
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<tr>
<td>Health Evaluation</td>
<td>Tom Cook</td>
<td>Molly Engle</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>Human Services Evaluation</td>
<td>Robert L Fischer, Frank Sansone</td>
<td>Lois Thiesen Love, Peter Neenan</td>
<td>Thursday 5:00 pm – 6:00 pm</td>
<td>Field</td>
</tr>
<tr>
<td>Independent Consulting</td>
<td>Melanie Hwalek</td>
<td>Sally L Bond, Christy Lynch</td>
<td>Thursday 3:20 pm – 4:50 pm</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>International &amp; Cross-cultural Evaluation</td>
<td>Mary Church, Kate Spring, Sophie DeCaen</td>
<td>Sophie DeCaen</td>
<td>Thursday 3:20 pm – 4:50 pm</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>Topical Interest Group</td>
<td>Chair(s)</td>
<td>Program Chair(s)</td>
<td>Business Mtg Time</td>
<td>Session</td>
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<tr>
<td>Lesbian, Gay, Bisexual, and Transgender Issues</td>
<td>Denice Cassaro</td>
<td>Saumitra Sengupta</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Shaw</td>
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<tr>
<td>Minority Issues in Evaluation</td>
<td>Hazel Symonette Ivy Jones Turner</td>
<td>James Earl Davis</td>
<td>Friday 2:45 pm–4:15 pm</td>
<td>Shaw</td>
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<tr>
<td>Needs Assessment</td>
<td>Doug Leigh</td>
<td>Doug Leigh</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Hospitality 147</td>
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<tr>
<td>Non-profits &amp; Foundations Evaluation</td>
<td>Cheryl Endres</td>
<td>Stan Capela</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Lewis</td>
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<tr>
<td>Pre-K - 12 Educational Evaluation</td>
<td>Maria Whitsett</td>
<td>Sally L Bond Jean A King</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Jefferson A</td>
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<tr>
<td>Program Theory &amp; Theory Driven Evaluation</td>
<td>Huey T Chen Stewart I Donaldson</td>
<td>Stewart I Donaldson</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Soulard</td>
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<tr>
<td>Qualitative Methods</td>
<td>Beth Walden</td>
<td>Beth Walden</td>
<td>Friday 1:50 pm–2:35 pm</td>
<td>Millennium Boardroom</td>
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<td>Quantitative Methods: Theory &amp; Design</td>
<td>Jim Derzon</td>
<td>George E Matt George Julnes</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Jefferson D</td>
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<tr>
<td>Research, Technology, &amp; Development Evaluation</td>
<td>Gretchen Jordan Julie Melkers</td>
<td>Jake Hodges</td>
<td>Thursday 3:20 pm–4:50 pm</td>
<td>RT&amp;D Hospitality Ste</td>
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<td>State and Local Government Evaluation</td>
<td>Rakesh Mohan</td>
<td>Mark Ward Jules Marquart</td>
<td>Thursday 5:00 pm–6:00 pm</td>
<td>Jefferson F</td>
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<td>Teaching of Evaluation</td>
<td>Katye Perry</td>
<td>Sarita Davis</td>
<td>Thursday 5:00 pm–6:00 pm</td>
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<td>Theories of Evaluation</td>
<td>Linda Mabry</td>
<td>Linda Mabry</td>
<td>Friday 2:45 pm–4:15 pm</td>
<td>Laclede</td>
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</table>

**Sponsors**

AEA would like to thank the following parties for contributing funds and services as sponsors of this year’s annual conference. The contributions of individuals and groups such as these allow the Association to keep registration fees as low as possible. If you know of anyone who would like to sponsor next year’s conference in Washington, DC, please contact the AEA office.

- Principia Products, Inc  
  (Data Analysis, Scanning)
- Sage Publications  
  (Publications, Financial Support)
Thank You!

AEA would like to thank the many people who lent their time and talents to creating the program for Evaluation 2001.

Conference Program Committee:
Robin Lin Miller  Emmalou Norland

Presidential Strand Committee:
Jack Barnett  James Sanders

Professional Development Program Reviewers:
Sandra Mathison  Hallie Preskill  Midge Smith
Robin Lin Miller  Darlene Russ-Eft  Blaine Worthen
Emmalou Norland

Topical Interest Group Program Reviewers:
John Bailey  Thomas E Grayson  Vanessa Moss-Summers
Anita Baker  George Grob  Eric J Mundy
Mark Bardini  Elizabeth Hall-Danter  Peter A Neenan
Claude Bennett  C Michael Harmon  Michael Newman
Cherie Blut  Lynette Harper  Tom Owen
Marcie Bober  Mark Hawkes  Cynthia Phillips
Sally L Bond  Jake Hodges  Anita Pierce
Jimmy Boyd  Carolyn Huie Hofstetter  Rama Radhakrishna
Stacey Boyle  Deborah Holmes  Winifred Reed
Cheryl Bullock  Stafford Hood  George Reinhart
Stan Capela  Valerie Janesick  Roger Rennekamp
Valerie Caracelli  Derryl Jinkerson  William Rickards
Denice Cassaro  Bruce Johnson  Eunice Rodriguez
Huey Chen  Gretchen Jordan  Saumitra Sengupta
Roger Chesswas  George Juines  Ellen Taylor-Powell
Scott Crosse  Summers Kalishman  Lois Thiessen Love
Jane Davidson  Jean A King  Allison Titcomb
James Earl Davis  Rita Kirshstein  Mark Troy
Sarita Davis  Nancy Ellen Kiernan  Susan Tucker
Sophie DeCaen  Connie Kubo Della-Piana  Naida Tushnet
Vanessa Dennen  Doug Leigh  Robert Vito
James Derzon  Anna Lobosco  Beth Walden
Stewart Donaldson  Christy Lynch  Mark Ward
Mike Duttweiler  Linda Mabry  Sandra Warren
Cheryl Endres  Mary Marczak  Deborah Wasserman
Molly Engle  Jules Marquart  Maria Whitsett
Ronald Everett  Georg Matt  David Williams
David Fettermen  Sharon Marie May  Kathy Zantal-Wiener
Kathryn M Girton  Rakesh Mohan

Local Arrangements Committee:
Liz Sale  Karilyn Newell  William Winter

Job Bank:
Jennifer Camacho  Nicole Vicinanza

AEA Staff:
Susan Kistler  Joselle Rozario
**Registration Desk and Job Bank**

**Registration:** The Registration Desk for Evaluation 2001 will be located on the lower level in the conference area of the Millennium Hotel. As you enter the Millennium, with the Gateway Arch at the windows in front of you, go to your left and down two flights via the escalators or elevators. The Registration Desk should be your first stop during the conference. It is where you will receive your name badge and conference materials, and where you can return with questions or concerns at any time during the conference. There will also be conference programs available at the desk with abstracts for each session for your perusal. It is also where you can drop off donations for the silent auction or check the message board and where we post any last minute changes in the program.

**Job Bank:** Job bank services are free to all attendees. The AEA Job bank includes listings of resumes and job openings and a space for private review of these documents. The job bank staff will help you to arrange interviews at the conference. To participate, bring five copies of your resume or job listing to the job bank on Wednesday. Once there, you will be asked to fill out an information form to submit along with your documents.

<table>
<thead>
<tr>
<th>Day</th>
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<tr>
<td>Tuesday, November 6</td>
<td>4:00 pm – 7:00 pm</td>
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<tr>
<td>Wednesday, November 7</td>
<td>7:30 am – 7:00 pm</td>
<td>7:30 am – 7:00 pm</td>
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<td>Thursday, November 8</td>
<td>7:30 am – 5:30 pm</td>
<td>7:30 am – 5:30 pm</td>
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<tr>
<td>Friday, November 9</td>
<td>7:30 am – 5:30 pm</td>
<td>7:30 am – 5:30 pm</td>
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<td>Saturday, November 10</td>
<td>7:30 am – 4:00 pm</td>
<td>7:30 am – 4:00 pm</td>
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<tr>
<td>Sunday, November 11</td>
<td>8:30 am – 12:00 pm</td>
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**Future Conferences**

Plan ahead! The sites have already been selected for the following conferences. We look forward to seeing you there!

**Evaluation 2002**
Dates: Wednesday, November 6 through Saturday, November 9, 2002  
City: Washington, DC  
Hotel: Hyatt, Crystal City

**Evaluation 2003**
Dates: Wednesday, November 5 through Saturday, November 8, 2003  
City: Reno, Nevada  
Hotel: Nugget

**Evaluation 2004**
Dates: Wednesday, November 3 through Saturday, November 6, 2004  
City: Atlanta, Georgia  
Hotel: Hilton Downtown
Directions to conference rooms not on the main conference floor:

Atrium Suites: From the Millennium lobby, when facing the Arch, turn to your right toward the Sheraton tower. Walk past the hotel registration area toward the Sheraton atrium and past the Sheraton hotel registration on your left. Take the elevators down one floor to the Atrium Hospitality Suites (143, 147, 151, 155, 159).

Millennium Boardroom: From the Millennium lobby, when facing street, the Millennium Boardroom is to your right and beside the gift shop.

RT&D Hospitality Suite: Ask at the conference registration desk.
Professional Development Sessions: Tuesday, Nov 6, 9 am to 4 pm

Professional development sessions precede and follow the actual conference. These sessions require a separate registration and fee and are filled on a first-come, first-served basis. Rooms are assigned and posted at the conference.

**A: International Program Evaluation Approaches and Challenges: An Informal Discussion Among Experts in the Field**

**Nov 6, 9:00 AM to 4:00 PM**
**LEVEL: INTERMEDIATE/ADVANCED**

This discussion-based workshop will allow evaluators practicing international evaluation an opportunity to share experiences and concerns about the conduct of evaluation in the international context. In this informal dialogue, evaluators from around the world will impart professional experiences and discuss cutting edge issues. To organize and stimulate discussion, select experts will be invited to share aspects of their practice in international evaluation, including: evaluation practice and culture, building capacity for evaluation, indicators, and best practices. Implications for program evaluation in international settings will be discussed to promote evaluations that consider the economic, political, and cultural contexts in which they are conducted. Evaluators working in international settings will be able to apply this information in their consideration of structural and cultural challenges to international evaluation generally, and those specific to the measure of programming processes and outcomes. [Jim Rugh, The World Bank and Kate Spring, United Nations Children's Fund]

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**B: Evaluation 101**

**Nov 6, 9:00 AM to 4:00 PM**
**LEVEL: BEGINNER**

The key elements of the evaluation process are the focus of the logic of evaluation and are addressed in the question, "What evaluation resources are transformed into what strategies to produce what outputs for whom, why, and under what conditions?" Similarly, evaluation producers and customers must become aware of the key elements of a program in order for evaluation to generate the information needed to take action that enhances program results. Case-driven instruction, using lecture, exercises, and discussion, will expose you to the basic steps in planning, implementing and reporting useful evaluations: Getting started, Describing the program. Defining the evaluation questions, Collecting data, Analyzing and reporting, and Using the information. Tools demonstrated include the logic modeling process and meta evaluation. A workbook with references will be provided. [John McLaughlin, College of William and Mary and Gretchen Jordan, Sandia National Laboratories]

**C: Emergent Directions in Qualitative Evaluation**

**Nov 6, 9:00 AM to 4:00 PM**
**LEVEL: INTERMEDIATE**

Qualitative methods have become mainstream for evaluation, yet they are far from static. Evaluators need to keep up with emergent developments in the larger field of qualitative inquiry and how those developments affect evaluation design and practice. Patton has completed the 3rd revision of Qualitative Evaluation and Research Methods. In revising the book, he reviewed major developments in qualitative evaluation over the last decade. He will discuss the implications for evaluation of four approaches to qualitative inquiry, including differences in criteria for what constitutes high quality research and evaluation. He will also discuss developments in integrating and using mixed methods, criteria for judging quality, ethical issues, and the implications of systems theory and complexity theory for qualitative evaluation. [Michael Quinn Patton, The Union Institute]

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**Professional Development Sessions: Wednesday, Nov 7, 8 am to 3 pm**

**D: Developing Participatory Evaluation Practice**

**Nov 7, 8:00 AM to 3:00 PM**
**LEVEL: INTERMEDIATE**

Participatory evaluation practice requires finely honed interpersonal and facilitation skills. This workshop will provide you with two frameworks for analyzing your own practice (The Continuum of Evaluation Practice and The Interactive Dynamics Framework), along with a dozen skill-building techniques that can be used in evaluation settings to foster effective interaction and a theoretical rationale for their use. [Jean King, University of Minnesota and Laurie Stevahn, Professional Development Associates]
Professional Development Sessions: Wednesday, Nov 7, 8 am to 3 pm

E: Consulting Skills for Evaluators: Getting Started
Nov 7, 8:00 AM to 3:00 PM
LEVEL: BEGINNER
Do you have the skills and characteristics required to be successful as an independent consultant? Designed for evaluators who are considering becoming consultants or who have recently begun a consulting practice, this workshop explores critical topics and emerging trends in the field. Key issues addressed include: marketing techniques, proposal writing, getting and keeping contracts, customer service, ethical practice and adapting to the demands of the new economy. Plus, you will learn about running a professional consulting practice, from deciding upon a legal structure, to examining strategies for growth. This engaging and interactive workshop includes opportunities for problem solving and a round-up session at the end for considering issues of importance in your emerging practice. [Gail Barrington, Barrington Research Group, Inc]

F: Utilization-Focused Evaluation
Nov 7, 8:00 AM to 3:00 PM
LEVEL: BEGINNER
Evaluations should be useful, practical, accurate and ethical. This workshop will offer an evaluation process that enhances use of evaluation from beginning to end. With a focus on carefully targeting and implementing evaluations for increased utility, this approach encourages situational responsiveness, adaptability and creativity in order to attain intended use by intended users. Based on Patton's widely used evaluation text, the workshop will include applications of utilization-focused evaluation both nationally and internationally. [Michael Quinn Patton, The Union Institute]

H: Principled Discovery: Learning from Your Data, with Reason
Nov 7, 8:00 AM to 3:00 PM
LEVEL: ADVANCED
Too often, evaluators trained in the quantitative tradition were taught to test only a priori hypotheses. But evaluation data are too valuable not to try to learn the unanticipated lessons they may have to tell. Some evaluators have learned, perhaps through experience, ways to “snoop” in their data, and recently some have become “data miners.” However, without accompanying ways of making snooping/mining principled and persuasive, one risks the problem of being misled by chance patterns. We will explore ways of learning from one’s data, including tests of moderation; graphical methods of searching for unequal treatment effects; post hoc use of clustering methods; exploratory investigation of higher level variables in multilevel models; and exploratory searching for mediators and counter-vailing effects. In addition, we will describe and illustrate multiple ways of making new discoveries principled, other than the familiar notions of replication. The session will focus largely on discovery in the context of estimating the effects of programs and policies. It will serve as a “refresher course” in the fundamentals of methods and analysis for causal inquiry, and will also provide a conceptual introduction to quantitative methods such as multilevel models and structural equation modeling. [Mel Mark, Penn State University]

I: Practical Program Evaluation
Nov 7, 8:00 AM to 3:00 PM
LEVEL: BEGINNER
This workshop focuses on a checklist approach that can be used for designing, monitoring, and reviewing program evaluations—and writing RFPs for them. The key checkpoints are just five requiring empirical research: Process, Outcomes, Costs, Comparisons, and Generalizability. You will learn how to apply the checklist approach and ensure that your evaluations are valuable and valued though incorporating a review of as many as eight sources of value: needs assessment, ethics, law, science, professional standards, etc. Participants will receive advance copies of a Sage monograph with this title. [Michael Scriven, Claremont Graduate University]

J: Conducting Government Performance Audits/Evaluations for Impact
Nov 7, 8:00 AM to 3:00 PM
LEVEL: BEGINNER
Learn about the performance audit/evaluation model for carrying out the oversight function in government to improve accountability, efficiency, and effectiveness of public programs. The workshop will focus on how to plan and conduct performance audits/evaluations so they can have the desired impact. This includes: 1) understanding the evaluation environment, 2) forming advisory groups to include stakeholders and understand relevant issues, 3) establishing an open relationship with program officials, 4) using professional standards, and 5) conducting follow-up work. Examples from actual audits/evaluations will be used for discussions and exercises. International participants who are interested in establishing the performance audit/evaluation function in government will also find the workshop very useful. [Rakesh Mohan, Washington State Joint Legislative Audit & Review Committee]
**Professional Development Sessions: Wednesday, Nov 7, 8 am to 11 am**

**L: Quantitative Evaluation Research Methods: A Primer**
Nov 7, 8:00 to 11:00 AM  LEVEL: BEGINNER
This workshop will include a review of essential measurement issues (e.g., validity and reliability) as they pertain to quantitative evaluation methods. From there we will explore item writing guidelines, drawn from the best-selling measurement textbooks including the construction of demographic items, scales, and indexes; internal and external threats to common non-experimental and experimental designs; and appropriate statistical analysis procedures by way of mini-cases. You will receive a 60 page reference booklet for use during and after the session. [Charles Hale, Saint Leo University]

**N: Cultural Sensitivity Training for Evaluators**
Nov 7, 8:00 to 11:00 AM  LEVEL: INTERMEDIATE
The United States is experiencing a profound shift in demographics. With 35% growth in the Hispanic population and 40% growth in the Asian population in the 1990s, it is imperative that evaluators develop knowledge, skills, and attitudes responsive to ethnically diverse stakeholders. Through an eclectic mix of cross-cultural training approaches (e.g., cultural self awareness, behavior modification, attribution training), you will explore the role of culture in your evaluation experiences. Discussion and activities will stimulate expansion of your thinking to consider cross-culturally appropriate ways of designing evaluations, selecting methods, and interpreting data. [Craig Russon, WK Kellogg Foundation and Faye Williams, Independent Consultant]

**O: Balanced Scorecard**
Nov 7, 8:00 to 11:00 AM  LEVEL: BEGINNER
While grounded in the strategic planning process and relying upon performance measures, the balanced scorecard approach to assessing organizational performance provides a focus on internal operations. The balanced scorecard model views the organization from four perspectives: financial, customer, internal processes, and employee learning and growth. This approach may be an effective tool for organizations (such as non-profits and governmental organizations) where profitability is not the key measure of an organization's performance and/or those organizations wishing to bridge the gap between organizational strategy and employees' operational processes. You will leave with a draft balanced scorecard developed for your organization or client. [Natalia Pane, American Institutes for Research and Steven Zwillinger, United States Department of Education]

**P: The Evaluator As Coach: Facilitating the Participatory Evaluation Process**
Nov 7, 8:00 to 11:00 AM  LEVEL: BEGINNER
The evaluation process is often overwhelming and confusing for stakeholders with little experience in collecting and using outcome data. In order to take the mystery out of developing and measuring outcomes, evaluators need to help stakeholders create an evaluation framework using their values, contextual knowledge, and desired outcomes. The evaluator’s role in this participatory process is that of trainer, coach and facilitator. The presenters will demonstrate, and you will have the opportunity to practice, ways to engage stakeholders that include: mind maps to identify issues and set priorities, logic models to focus on outcomes, and action plans that link activities with outcome objectives and indicators. [Sandra Herman, MI Department of Community Health and Cynthia Cameron, MI Public Health Institute]

**Q: Multi-site and Cluster Evaluation I: Overview and Conceptual Issues**
Nov 7, 8:00 to 11:00 AM  LEVEL: INTERMEDIATE
Intended for anyone who participates in multi-site and cluster evaluation, this highly interactive workshop is the first of a two part series (see Session AC). The workshop will begin with a presentation and discussion of a framework for understanding the variation among approaches to multi-site evaluation. Following this brief overview, the remainder of the session will be devoted to discussions of the various issues that confront evaluators as they are involved in the planning, management, and reporting of multi-site evaluations. Attendees should be prepared to offer their personal “best practices” as well as to engage in problem-solving. [Roger Straw, United States Department of Health and Human Services; Ricardo Millett, Woods Fund of Chicago and Blaine Worthen, Utah State University]
Professional Development Sessions: Wednesday, Nov 7, 8 am to 11 am

**R: Focus Group Interviewing**
Nov 7, 8:00 to 11:00 AM  LEVEL: BEGINNER
This workshop will present an overview of skills and strategies used by successful focus group moderators. The moderator plays a critical role in the quality of the focus group interview and we will examine the function of the moderator and suggest methods that maximize his or her role. Specific topics will include when to use and when not to use focus groups, developing powerful questions, solving problems regularly encountered by moderators, using effective and efficient analysis, capturing information, alternative moderating styles, and more. Through lecture, demonstration, discussion and practice, this session will introduce best practices in moderating, developing questions and analyzing results for focus groups. [Richard Krueger, University of Minnesota]

**S: Applying Outcome Engineering Concepts in Non-formal Transformational Programming**
Nov 7, 8:00 to 11:00 AM  LEVEL: INTERMEDIATE
The workshop focuses on evaluating transformational programs (i.e. complex, dynamic programs with multiple services and a focus on participant empowerment) using Outcome Engineering (OE) concepts. OE integrates strategic planning, program quality improvement, and enhanced program accountability that moves from services provided to the participants to outcomes showing improved life styles. You will learn how OE concepts (mission statements, outcome challenges for all partners, success markers, and "journeying") can be used to inform practice during implementation and measure programming success. [LaDeane Jha and S Kay Rockwell, University of Nebraska]

**T: Using Program Logic to Plan Effective Evaluations**
Nov 7, 8:00 to 11:00 AM  LEVEL: INTERMEDIATE
To illustrate the use of program logic in evaluation practice, we will explore a case study based on the introduction of a workplace training policy across agencies in a system (such as a State or region). You will be given a policy review document (a needs analysis) and asked to develop a program logic based on the analysis. To expedite the process you will receive 'cards,' each containing a hierarchical outcome statement, that need to be sorted into hierarchical order. Discussion of various kinds of program logic and the uses of program logic in evaluation practice will build upon the illustrative case study. You will then be given the task of planning an evaluation to determine the impact of the policy. The aim is to allow you the opportunity to plan a policy or 'large P' systemic evaluation. Implications for your own practice will be explored. [John Owen, Centre for Program Evaluation]

**U: Enhancing Your Business Infrastructure: Integrating Business Practices to Support Evaluation**
Nov 7, 8:00 to 11:00 AM  LEVEL: INTERMEDIATE
Exercising good business practices may increase the likelihood of financial security as independent consultants or internal evaluators conduct sound evaluation practices in the field. This session will explore the use of tools that reflect good business practices. To this end, we will combine presentation, group discussion and activities to, for example, determine the individual need for a strategic or business plan; increase the accuracy of project time and cost estimates; explore methods of project tracking and monitoring; and deal with potential conflicts between client needs and the principles of the profession. These tools will be presented in an interactive, non-prescriptive format to enhance their application as you see fit to apply them. [April Blackmore, Race & Associates, Ltd]

Professional Development Sessions: Wednesday, Nov 7, 12 pm to 3 pm

**V: Using Stories as an Evaluation Method**
Nov 7, 12:00 to 3:00 PM  LEVEL: INTERMEDIATE
Stories are an effective means of communicating the ways in which individuals are influenced by educational and human service agencies. Unfortunately, the story has been undervalued and largely ignored as a research and reporting procedure. Stories are sometimes regarded with suspicion because of the haphazard manner in which they are captured or the cavalier promise of what the story depicts. This session introduces effective strategies for discovering, collecting, analyzing and reporting stories illustrating program processes, benefits, strengths or weaknesses. [Richard Krueger, U. of Minnesota]
Professional Development Sessions: Wednesday, Nov 7, 12 pm to 3 pm

W: Communication Styles: What Do They Have to Do with Evaluation?
Nov 7, 12:00 to 3:00 PM LEVEL: BEGINNER
In today's field of evaluation, with its emphasis on collaboration, empowerment and learning, interpersonal communication is an essential skill for evaluators. Whether you are working with clients in the early clarifying stages of design, sharing results with various stakeholder groups, or implementing an evaluation in partnership with others, communication can make or break your project. This workshop will help you understand different communication styles, identify your own style, and learn to use your style more effectively throughout the evaluation process. Join us and learn about yourself and how to make your evaluation practice a more positive experience for everyone involved. [Dawn Hanson Smart, The Evaluation Forum and Joan LaFrance, City of Seattle Performance Resource Group]

X: Empowerment Evaluation
Nov 7, 12:00 to 3:00 PM LEVEL: BEGINNER
Empowerment evaluation is designed to build capacity and foster program improvement. It is an approach to evaluation that teaches people to help themselves, by learning how to evaluate their own programs. The basic steps of empowerment evaluation include: 1) establishing a mission or unifying purpose for a group or program; 2) taking stock of the program - creating a baseline; and 3) planning for the future - establishing goals and strategies to achieve goals, as well as credible evidence to monitor change over time. The evaluator is more of a coach in an empowerment evaluation, since the group is in charge. This workshop will introduce participants to the basic steps of the approach and a few web tools to facilitate an empowerment evaluation. [David Fetterman & Melissa Eiler, Stanford University]

Y: Getting Happily Published
Nov 7, 12:00 to 3:00 PM LEVEL: BEGINNER
Between publishing mergers and the Web, the world of publishing has become an increasingly complex one for prospective authors. How can you find the right publisher for your book or journal manuscript and get the attention of the editor? Aimed at demystifying the publishing process, this workshop will provide you with a crash course on the process as well as with the tools to prepare a prospectus, negotiate a contract, and select the right publisher for you. [C Deborah Laughton, Sage Publications, Inc]

Z: Logic Modeling for Dummies: Demystifying the Construction and Use of Logic Models in Program Planning and Evaluation
Nov 7, 12:00 to 3:00 PM LEVEL: BEGINNER
The logic model, as a schematic for what a program is and intends to do, is a useful process for clarifying program objectives and for generating insights on how to improve the relationship among program activities and those objectives. This disciplined process feeds naturally into definition of evaluation goals. This workshop is intended to recapture the essential utility of logic modeling as a simple discipline that can be done in a variety of ways and by people from all sorts of backgrounds. The session emphasizes that the more backgrounds and levels of the organization represented, the better the model and the more it is likely to be of use. We will examine simple steps for constructing logic models, but place more emphasis on what models can tell us, and how to use models to get managers, staff, and evaluators rowing in the same direction. The session is a series of modules, each of which includes short didactic presentations, case studies worked in small groups, and short plenary debriefs to reinforce the group work. [Thomas Chapel, Centers for Disease Control and Prevention]

AA: Evaluating Community Based Programs: A Learning Community Model
Nov 7, 12:00 to 3:00 PM LEVEL: INTERMEDIATE
Community action programs are becoming increasingly popular for solving a range of different social problems. This type of program presents major challenges for traditional evaluation approaches: their outcomes tend to be very long term; they frequently take place in communities where related programs run concurrently; there is tension between the community having autonomy in setting its objectives and the funder's objectives; and a 'social experimentation' ethos runs counter to the need to build 'mini social movements' and empower communities. Building on many years' work in evaluating community based programs in the public and community health sector, this workshop presents a learning community model from the perspective of both internal and external evaluators who frequently work together to create learning communities for new community-based interventions. [Julie Chambliss, Chambliss & Associates, Inc, and Iris Smith, American Cancer Society]
AB: Mainstreaming Evaluation Through Effective Presentations
Nov 7, 12:00 to 3:00 PM
"Presentations"— the sound of it brings feelings of fear and anxiety to many of us. Without effective presentations, however, the message contained in our evaluation reports may not be heard or correctly interpreted. This session will be presented in three elements: 1) Five easy steps to delivering a formal presentation, 2) A useful protocol for conducting (or participating in) panel sessions, and 3) Presenting Your evaluation results to clients, including marketing your ideas and yourself; getting listened to in meetings and at the conference table; and anticipating difficult questions, comments and people. [George Grob and staff from the United States Department of Health and Human Services]

AC: Multi-site and Cluster Evaluation II: Issues in Measurement, Data Collection, Analysis, and Interpretation
Nov 7, 12:00 to 3:00 PM
Intended for persons who have interest in designing, implementing, or using the products of multi-site or cluster evaluations, this highly interactive workshop is the second of a two part series (see Session Q). Multiple site and cluster evaluations represent an opportunity to increase the generalizability of evaluation findings, and the potential to improve knowledge about the effectiveness of intervention alternatives. However, multi-site evaluations also bring challenges in design, analysis and application if the potential is to be realized. This session is designed to identify several of the most important challenges to the design, theory development, measurement, data collection and analysis for multi-site or cluster evaluations; to use examples of solutions from multi-site or cluster evaluations; and to engage participants in discussion of these approaches. [J Fred Springer, EMT Associates and Beverly Parsons, InSites]

AD: Flashlight Tools and Methods for Studying Educational Uses of Technology
Nov 7, 12:00 to 3:00 PM
This workshop will help you design studies of uses of technology in a course, department, institution, or system: studies whose findings can shed light on whether technology's use is improving educational outcomes and, if not, why not. You will learn how to design studies by taking a series of steps: identifying key issues and stakeholders; clarifying and focusing theories about how student use of technology should lead to improved learning outcomes; creating scenarios that explain local variations in theories; designing the study; and sketching data gathering strategies. The Flashlight Online system will be briefly explained but its use is not required to implement this approach to study design. This study design strategy is designed for people with no formal training in evaluation, but it should also be useful for evaluators who work with teachers and faculty . [Stephen Ehrmann, The TLT Group]

AE: Strategic Planning
Nov 7, 12:00 to 3:00 PM
This session will teach the fundamentals of strategic planning and performance measurement in four steps: 1) how to write a strategic plan, 2) how to determine measures and assess data quality, 3) how to analyze results, and 4) how to feed those results back into the planning process to improve the organization. You will leave with a draft strategic plan. For those who do not have a topic for their plan, you will be encouraged to use a life goal. The same strategic planning principles apply. The presenters have worked on strategic planning within the US Department of Education (ED) for a combined total of ten years. ED's Plans are consistently rated as some of the best. [Natalia Pane, American Institutes for Research and Stephen Zwillinger, US Department of Education]
Professional Development Sessions: Sunday, Nov 11, 9 am to 12 pm

**AF: Measuring, Understanding, and Changing the Variables of Belief, Attitude, Motivation, and Behavior**
Nov 11, 9:00 AM to Noon  LEVEL: BEGINNER
The concepts of belief, attitude, motivation, and behavior are important, and frequently used, in evaluation. These constructs, useful in their own right, are especially powerful for understanding behavioral decisions, and the attitudes and beliefs that underlie them. Few evaluators have been formally trained in attitude theory and measurement. This workshop offers an introduction to central concepts and useful tools for immediate application. Lessons learned will be applicable or evaluators who want to conduct full attitude-behavior studies, or those who just want to learn more about measuring attitudes. Participants will learn: 1) conceptual and operational definitions of belief, attitude, motivation, and behavior, 2) the theoretical and empirical relations among them, 3) the different levels of attitude (e.g., global, specific) and when and how each should be measured, and 4) the major steps in conducting an attitude-behavior study. Participants can leave with plans for their own attitude-behavior studies. [Brandt Pryor, Lamar University]

**AG: The Bleeding Edge in Evaluation**
Nov 11, 9:00 AM to Noon  LEVEL: ADVANCED
We will discuss the remaining major unsolved or partially solved problems in the practice and methodology of evaluation, to which attendees are invited to bring and air their own candidates. We will start with a few obvious entries such as when and how to handle the interface with ethics, when and how to bring in program theory, how to synthesize sub-evaluations (e.g., the evaluand's performance on Cost, Comparisons, and Outcomes), and how and why to avoid empowerment evaluation becoming mere self-evaluation. Please bring, or send in advance (scriven@aol.com) a one page outline of your candidates for discussion, so that copies may be provided. [Michael Scriven, Claremont Graduate University]

**AH: Evaluating Programs with Small or Skewed Samples**
Nov 11, 9:00 AM to Noon  LEVEL: ADVANCED
Taught by the 1999 and 2000 top-rated workshop presenter, this session focuses on non-parametric statistical techniques for data sets with a small n, skewed distributions, and/or categorical variables. Although an advanced session, it has been designed to make non-parametric techniques as user-friendly as possible. Attendees should have a basic grasp of statistics and have some experience with a recent version of SPSS. The instructor would like to tailor the session to those in attendance. Send email to Camacho_Jennifer@cdph.org to inform her about your data and research questions. [Jennifer Camacho, Chicago Department of Public Health]

**AI: Conducting Collaborative Evaluations**
Nov 11, 9:00 AM to Noon  LEVEL: INTERMEDIATE
Collaborative evaluation engages program stakeholders actively in the evaluation process. When stakeholders collaborate with evaluators, their understanding increases and the utility of the evaluation is often enhanced. The presenters have used collaborative evaluation techniques in a variety of program settings, including education, extension, health, and non-profit organizations. This workshop includes strategies and techniques for conducting successful collaborative evaluations and will cover: 1) collaborative evaluation as an approach; 2) identifying the possible levels of collaboration; 3) responding to a collaborative evaluation request; 4) designing a collaborative evaluation; 5) collaborative evaluation techniques; and 6) potential quagmires with collaborative evaluation. [Rita O’Sullivan, University of North Carolina and John O’Sullivan, North Carolina A&T State University]

**AJ: Bids & Budget Proposals for Independent Consultants**
Nov 11, 9:00 AM to Noon  LEVEL: BEGINNER
The cost proposal portion of a grant or contract application can be intimidating. This workshop will demonstrate procedures and formats for project budgets, calculating indirect costs, and formal cost proposals. Hands-on practice sessions will follow the demonstration. Particular emphasis will be placed on government proposals, with discussion of how they differ from other types of proposals. While the session is geared primarily for independent consultants, anyone who dreads preparing cost proposals will benefit. Information on additional resources for continued learning after the session, will be provided. [Donna Blair, Camp-Blair Consulting, Inc.]
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Wednesday, November 7, 2001 – 3:30 pm to 4:15 pm

Presidential Strand – Opening Session

Welcome, Presidential Strand Overview, and Presidential Address
Opening Session 100 to be held in the Illinois room
Sponsored by the Presidential Strand

President  James R Sanders, Western Michigan University
Strand Chair  Jack Barnette, University of Iowa

Wednesday, November 7, 2001 – 4:30 pm to 5:45 pm

Presidential Strand

President’s Prize Competition Winners: Mainstreaming Evaluation
MultiPaper Session 101 to be held in the Illinois room
Sponsored by the Presidential Strand

Chair  James R Sanders, Western Michigan University
Discussant  James R Sanders, Western Michigan University

The Rigidity and Comfort of Habits: A Philosophical and Cultural Analysis of the Ups and Downs of Mainstreaming Evaluation
Presenter  Nancy Grudens Schuck, Iowa State University

PIE a la Mode: Mainstreaming Evaluation in Each Program in Every County of a State-Wide School Readiness Initiative
Presenters  Abe Wandersman, University of South Carolina
Paul Flaspohler, University of South Carolina
April Ace, University of South Carolina

Wednesday, November 7, 2001 – 4:30 pm to 6:00 pm

Conference Committee Strand

Diversity: What Are the Ethical Implications for Evaluation Practice?
Alternative Format Session 102 to be held in the Missouri room
Sponsored by the AEA Conference Committee

Chair  Anna Madison, University of Massachusetts
Presenters  Denice W Hood, Northern Arizona University
Doris Redfield, Appalachian Educational Laboratory Inc
Katherine E Ryan, University of Illinois at Urbana-Champaign
Michael Morris, University of New Haven
Haluk Soydan, The National Board of Health
### TIG and Committee Sponsored Sessions

**Working with Stakeholders to Develop Program Theory**  
*Alternative Format Session 106 to be held in the Sullard room*  
*Sponsored by the Program Theory and Theory-Driven Evaluation TIG*

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<td>Katrina L Bledsoe, Claremont Graduate University</td>
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| Presenters| John Gargani, University of California at Berkeley  
Stewart I Donaldson, Claremont Graduate University  
Huey Tsyh Chen, Centers for Disease Control and Prevention |

**Roundtables: Evaluation in K-12 Education Settings**  
*Roundtables Session 106 to be held in the Laclede room*  
*Sponsored by the AEA Conference Committee*

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**First Rotation – Table A: Evaluating the Pilot Process of a Math, Science, and Technology Performance Based Assessment Task: The Role of Classroom Observation in Providing Formative Feedback**

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<tr>
<th>Presenters</th>
<th>Name and Affiliation</th>
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<tbody>
<tr>
<td></td>
<td>Dean T Spaulding, State University of New York at Albany</td>
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<tr>
<td></td>
<td>Mark Ian Fisher, State University of New York at Albany</td>
</tr>
<tr>
<td></td>
<td>Dianna L Newman, State University of New York at Albany</td>
</tr>
</tbody>
</table>

**First Rotation – Table B: Variability in Student Ratings of English and Mathematics Classes: Implications for Program Evaluation Data Collection**

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Name and Affiliation</th>
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<tbody>
<tr>
<td></td>
<td>Robert L Johnson, University of South Carolina</td>
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<tr>
<td></td>
<td>Keith M Davis, Appalachian State University</td>
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<td></td>
<td>Steve Fisher, University of South Carolina</td>
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<td></td>
<td>Jennifer Somerindyke, University of South Carolina</td>
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</tbody>
</table>

**First Rotation – Table C: Mainstreamed Evaluation Language: Responding to High Expectations of Emergent Programs**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Name and Affiliation</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Anne M Chamberlain, Success For All Foundation</td>
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</tbody>
</table>

**First Rotation – Table D: The Complexities of Longitudinal Evaluations Incorporating Student Academic Achievement as an Outcome Measure**

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Name and Affiliation</th>
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<tbody>
<tr>
<td></td>
<td>Patricia A Muller, Indiana University at Bloomington</td>
</tr>
<tr>
<td></td>
<td>Kim K Metcalf, Indiana University at Bloomington</td>
</tr>
</tbody>
</table>

**First Rotation – Table E: Using NAEP-Based Assessments to Evaluate a National Middle-School Reform Effort**

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Name and Affiliation</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Katrina G Lagarda, Policy Studies Associates</td>
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<tr>
<td></td>
<td>Ellen M Pechman, Policy Studies Associates</td>
</tr>
<tr>
<td></td>
<td>Glynn Ligon, Evaluation Software Publishing</td>
</tr>
</tbody>
</table>

**Second Rotation – Table A: Perspectives and Methods to Examine Evaluation Use in Education Policy**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Name and Affiliation</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Joy A Mordica, Georgia State University</td>
</tr>
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</table>

**Second Rotation – Table B: Evaluating After-School Programs: Lessons for Evaluators from 21st Century Community Learning Centers**

<table>
<thead>
<tr>
<th>Presenters</th>
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<tbody>
<tr>
<td></td>
<td>Jerome Hipp, WestEd</td>
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<tr>
<td></td>
<td>Colin Ormsby, WestEd</td>
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<td></td>
<td>Marycruz Diaz, WestEd</td>
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<td></td>
<td>Alberto Herridia, WestEd</td>
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</table>

**Second Rotation – Table C: Using Multiple Achievement Indicators to Assess a National School Improvement Initiative**

<table>
<thead>
<tr>
<th>Presenters</th>
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<tbody>
<tr>
<td></td>
<td>Ellen M Pechman, Policy Studies Associates</td>
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<td></td>
<td>Katrina G Lagarda, Policy Studies Associates</td>
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<tr>
<td></td>
<td>Glynn Ligon, Evaluation Software Publishing</td>
</tr>
</tbody>
</table>
Second Rotation – Table D: Where the Evaluation Ends: Identifying and Documenting Student Outcomes Beyond Program Completion

Presenters
Dean T Spaulding, State University of New York at Albany
Dianna L Newman, State University of New York at Albany
Kim H Lanaro, State University of New York at Albany
Elizabeth Fuentes, State University of New York at Albany

Second Rotation – Table E: Participatory Methods for Program Improvement and Outcomes: Boosting Young Readers

Presenters
Susan N Labin, Independent Consultant
Jo Ann Kuchak, Macro International Inc

What am I Doing and How Did I Get Here?: Advice to Those Seeking Careers in Various Evaluation Fields

Alternative Format Session 107 to be held in the Field room

Sponsored by the Graduate Student TIG

Chair
Jennifer D Dewey, North Central Regional Educational Laboratory

Discussants
Maryann M Durland, Durland Consulting
Vanessa D Moss-Summers, Xerox Corporation
Mildred A Savidge, University of Arkansas for Medical Sciences
Jennifer E Williams, University of Cincinnati

Putting Evaluation On The Agenda: Organizational Development Tools For Evaluators

Skill-building Workshop Session 108 to be held in the Lewis room

Sponsored by the Non-profit and Foundations Evaluation TIG

Presenters
Dawn Hanson Smart, The Evaluation Forum
Judith E Clegg, The Evaluation Forum

Uses of Critical Reflection and Collaboration in Teaching Evaluation and Research

MultiPaper Session 109 to be held in the Clark room

Sponsored by the Teaching of Evaluation TIG

Chair
Katye Perry, Oklahoma State University

Do as I Say and Not as I Do: Education’s Inability to Evaluate Itself?

Presenter
Sarita Davis, Clark Atlanta University

Problematizing Partnerships: Negotiating Community-Based Research and Evaluation in the Classroom

Presenters
Elizabeth Whitmore, Carleton University
Colin Stuart, Carleton University

International Students’ Perspectives on Learning Evaluation Theory

Presenter
Nick L Smith, Syracuse University

One Evaluation, Three Worldviews: The Influence of Epistemic Style on Qualitative Inquiry

Alternative Format Session 110 to be held in the Shaw room

Sponsored by the Qualitative Methods TIG

Chair
Deanna Draze, Western Michigan University

Presenters
Karen E Vigmostad, Vigmostad Associates LLC
Cynthia Phillips, Decision Catalyst Inc
Caryn Medved, Ohio University
**Action Science: Creating Communities of Inquiry in Communities of Practice**
Demonstration Session 111 to be held in the St Louis West room
Sponsored by the Theories of Evaluation TIG

Presenters
Victor Jay Friedman, Ruppin Institute
Daniel V Folkman, University of Wisconsin at Milwaukee

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**Internal Evaluation: New Directions for Enhancing Organizational Development and Learning**
MultiPaper Session 112 to be held in the Jefferson A room
Sponsored by the Evaluation Use TIG

Chair
Arnold J Love, Independent Consultant

Lessons-Learned from Mainstreaming Evaluation: Recent Advances in the Theory and Practice of Internal Evaluation
Presenter
Arnold J Love, Independent Consultant

Internal Evaluation and Organizational Development: Similarities, Differences, and Opportunities for Learning
Presenter
Rosalie T Torres, Developmental Studies Center

Encouraging the Development of an Internal Evaluation Culture
Presenter
John M Owen, University of Melbourne

---

**Moving Beyond Evaluator Dependence: Becoming a Participatory Evaluation Partner Through the Rochester Effectiveness Partnership (REP)**
Alternative Format Session 113 to be held in the Jefferson B room
Sponsored by the Collaborative, Participatory & Empowerment TIG

Chair
Jane Ellen, Rochester Grantmakers Forum

Moving Beyond Evaluator Dependence: Becoming a Participatory Evaluation Partner Through the Rochester Effectiveness Partnership (REP)
Presenter
Anita Baker, Anita Baker Consulting Evaluation Services

Moving Beyond Evaluator Dependence: Challenges of Being a Participatory Evaluation Partner in an Evaluator-Dependent Environment
Presenter
Kim Sabo, InnoNet NYC

Moving Beyond Evaluator Dependence: Challenges and Lessons Learned as a Funding Partner in the Rochester Effectiveness Partnership
Presenter
Beth Bruner, Bruner Foundation

Moving Beyond Evaluator Dependence: Challenges and Lessons Learned as a Provider Trainee and Provider CEO in the Rochester Effectiveness Partnership
Presenters
Chris Urban, YWCA Rochester
Annette Gantt, Hillside Work-Scholarship Connection
Meta-Evaluation in International Development
Multipaper Session 114 to be held in the Jefferson C room
Sponsored by the International and Cross-Cultural Evaluation TIG

Chair Sophie de Caen, United Nations Capital Development Fund
Discussant Daniel L Stufflebeam, Western Michigan University

Conducting Meaningful Program Evaluation in International Development Organizations
Presenter David W Chapman, University of Minnesota

MEGA Evaluation of CARE Project Evaluations
Presenters David A Goldenberg, Independent Consultant
Jim Rugh, CARE International

The South Pacific International Teacher Education Program (ITEP) Evaluation and Its Meta-Evaluation
Presenters John L Bailey, Brigham Young University at Hawaii
David D Williams, Brigham Young University
Barry Mitchell, Brigham Young University at Hawaii

Mainstreaming Evaluation Through Capacity Building: Meeting the Challenge Through Meta-Evaluation and Empowerment
Presenters Thereza Penna Firme, CESGRANRIO Foundation
Ana Carolina Letichevsky, CESGRANRIO Foundation
Vathsala Iyengar Stone, State University of New York at Buffalo

Analysis of Categorical Data, with an Introduction to Log-Linear Analysis
Demonstration Session 115 to be held in the Jefferson D room
Sponsored by the Quantitative Methods: Theory and Design TIG

Presenters Dale E Berger, Claremont Graduate University

Evaluation That Matters: A Presentation and Discussion of a New Approach to Evaluation with and by Community-Based Organizations Addressing Racial-Ethnic Disparities in Health
Alternative Format Session 116 to be held in the Jefferson E room
Sponsored by the Minority Issues in Evaluation TIG

Chair Ross F Conner, University of California at Irvine
Discussants Michael Quinn Patton, The Union Institute
Martha Campbell, The James Irving Foundation
Melvin Mark, Penn State

Presenters Tonya Clowney-Allen, CS Mott Foundation
Belinda Reininger, University of South Carolina
Johanne Bell Bunch, Hampton University
Sheree M Williams, Centers for Disease Control and Prevention

Mainstreaming Cost-Analysis into Evaluation of Distance Education Projects
Think Tank Session 117 to be held in the Jefferson F room
Sponsored by the Distance Education & Other Educational Technologies TIG

Presenters Susan A Tucker, Evaluation & Development Associates
Mark D Bardini, The World Bank
Jamie Reaves Kirkley, Indiana University at Bloomington
Thomas M Duffy, UNext.com
## Evaluation of Services for Special Needs Populations TIG Business Meeting

**Business Meeting Session 118 to be held in Atrium Hospitality Suite 143**  
**Sponsored by the Evaluation of Services for Special Needs Populations TIG**  
**TIG Leader** Anita Pierce, Western Regional Resource Center

## Managing Organizational Conflict on Cross-Site Evaluation: Issues and Tools

**Skill-building Workshop Session 119 to be held in Atrium Hospitality Suite 147**  
**Sponsored by the Evaluation Managers and Supervisors TIG**

<table>
<thead>
<tr>
<th>Role</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Debra Gilin, Evaluation Management and Training Associates</td>
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<tr>
<td>Presenters</td>
<td>Debra Gilin, Evaluation Management and Training Associates</td>
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<tr>
<td></td>
<td>Elizabeth Sale, Evaluation Management and Training Associates</td>
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<tr>
<td></td>
<td>Susie Rath, Evaluation Management and Training Associates</td>
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</table>

## Methodological Approaches in Evaluations of Community-Level Initiatives for Violence Reduction

**Panel Session 120 to be held in Atrium Hospitality Suite 151**  
**Sponsored by the Crime and Justice TIG**

<table>
<thead>
<tr>
<th>Role</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Gene Shelley, Centers for Disease Control and Prevention</td>
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<tr>
<td>Discussant</td>
<td>Gene Shelley, Centers for Disease Control and Prevention</td>
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<tr>
<td>Presenter</td>
<td>Sanjeev Sridharan, Caliber Associates</td>
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<tr>
<td></td>
<td><strong>Using Concept Mapping Techniques to Develop Logic Models of Comprehensive Community Initiatives</strong></td>
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<tr>
<td></td>
<td><strong>Implementing Social Network Methods to Assess Structural Changes in Comprehensive Community Initiatives</strong></td>
</tr>
<tr>
<td>Presenters</td>
<td>David Gillespie, Washington University at St Louis</td>
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<tr>
<td></td>
<td>Sanjeev Sridharan, Caliber Associates</td>
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<td></td>
<td><strong>A Multilevel Model of County-Level Contextual factors Associated with Juvenile Transfers to Adult Courts: Process Evaluation of Juvenile Transfer Practices</strong></td>
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<tr>
<td>Presenters</td>
<td>Heidi Vaughn, Caliber Associates</td>
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<td>Lynette Greenfield, Virginia Department of Juvenile Justice</td>
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</table>

## Using Self-Evaluations to Guide Learners in the Technology-Based Training (TBT) Environment

**Demonstration Session 121 to be held in Atrium Hospitality Suite 155**  
**Sponsored by the Business and Industry TIG**

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Name and Organization</th>
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<tbody>
<tr>
<td></td>
<td>Stacey LT Boyle, NETg</td>
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<td></td>
<td>Kenneth P Kolosh, NETg</td>
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</tbody>
</table>

## Enhancing Evaluation Capacity Among Community-Based Programs

**Skill-building Workshop Session 122 to be held in Atrium Hospitality Suite 159**  
**Sponsored by the Collaborative, Participatory & Empowerment TIG**

<table>
<thead>
<tr>
<th>Presenters</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Anne Gienapp, The Evaluation Forum</td>
</tr>
<tr>
<td></td>
<td>Kimberly A Francis, Organizational Research Services</td>
</tr>
</tbody>
</table>
### Wednesday, November 7, 2001 – 6:10 pm to 6:40 pm

**Orientation**

**First Time Conference Attendee Orientation**
Orientation Session 123 to be held in the Field room

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### Wednesday, November 7, 2001 – 6:30 pm to 7:45 pm

**Reception**

**Evening Reception and Meet the Authors Session**
Reception to be held in the Missouri and Meramec rooms
This evening’s reception and Meet the Authors session is graciously sponsored by Sage Publications
### Summary of Sessions: Thursday, November 8, 9:30 AM to 11:00 AM

<table>
<thead>
<tr>
<th>Slot</th>
<th>TIG</th>
<th>Type</th>
<th>Session Title</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>301</td>
<td>Theories of Evaluation</td>
<td>MultiPaper</td>
<td>Adaptiveness in Evaluation Design, Conduct and Use</td>
<td>Illinois</td>
</tr>
<tr>
<td>302</td>
<td>Graduate Student</td>
<td>Alt.Format</td>
<td>Budding Brilliance in the Grad Student Garden: Building Careers in Evaluation Through Effective Networking</td>
<td>Mississippi</td>
</tr>
<tr>
<td>304</td>
<td>Evaluation Managers and Supervisors</td>
<td>Demonstration</td>
<td>Old Culture Fades as Evaluation Becomes Commonplace: Integrating Self-Assessment into Everyday Practice</td>
<td>Millennium Board</td>
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<tr>
<td>305</td>
<td>Program Theory &amp; Theory-Driven Evaluation</td>
<td>Panel</td>
<td>Roles and Functioning of Logic Models in Action</td>
<td>Souland</td>
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<tr>
<td>306</td>
<td>Cluster, Multi-Site &amp; Multi-Level Evaluation</td>
<td>Panel</td>
<td>Conceptualizing, Measuring and Analyzing Site and Program Characteristics in a Multi-Site Evaluation</td>
<td>Laclede</td>
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<tr>
<td>307</td>
<td>Evaluation Use</td>
<td>Panel</td>
<td>Integrating Program Assessment Models to Meet Evaluation Challenges</td>
<td>Field</td>
</tr>
<tr>
<td>308</td>
<td>Non-profit and Foundations Evaluation</td>
<td>MultiPaper</td>
<td>Effective Uses of Measurement</td>
<td>Lewis</td>
</tr>
<tr>
<td>310</td>
<td>Minority Issues in Evaluation</td>
<td>Panel</td>
<td>The Relevance of Culture in Evaluation Workshop: One Strategy for Increasing the Number of Evaluators of Color in Education</td>
<td>Shaw</td>
</tr>
<tr>
<td>311</td>
<td>Environmental Program Evaluation</td>
<td>MultiPaper</td>
<td>Human Dimensions of Environmental Programs: Evaluating Collaboration, Participation, and Self-Reliance</td>
<td>St Louis West</td>
</tr>
<tr>
<td>312</td>
<td>Computer Use in Evaluation</td>
<td>MultiPaper</td>
<td>Advanced Technologies to Collect (and Assess the Quality of) Multidimensional Data</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>313</td>
<td>Collaborative, Participatory &amp; Empowerment</td>
<td>Panel</td>
<td>Mainstreaming Empowerment Evaluation Methods into Foundations</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>314</td>
<td>International and Cross-Cultural Evaluation</td>
<td>Panel</td>
<td>Evaluating the Gender Dimensions of Poverty and Their Application to the International Poverty Reduction Strategies (PRS) Initi</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>315</td>
<td>Quantitative Methods: Theory and Design</td>
<td>Panel</td>
<td>Propensity Scores and Instrumental Variables in Evaluation</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>316</td>
<td>Alcohol, Drug Abuse, &amp; Mental Health</td>
<td>Panel</td>
<td>Evaluation in Addictions Technology Transfer: Mainstreaming Evaluation into the Process</td>
<td>Jefferson E</td>
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<tr>
<td>319</td>
<td>Pre-K - 12 Educational Evaluation</td>
<td>MultiPaper</td>
<td>Issues in Evaluating Programs for Adolescents</td>
<td>Suite 147</td>
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<tr>
<td>320</td>
<td>Alcohol, Drug Abuse, &amp; Mental Health</td>
<td>Panel</td>
<td>Access to Publicly Funded Treatment for Adolescents with Substance Use Disorders: Findings from a Multi-Site Study</td>
<td>Suite 151</td>
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<tr>
<td>321</td>
<td>Distance Ed. &amp; Other Educational Techs</td>
<td>MultiPaper</td>
<td>Evaluating &quot;E&quot; and &quot;Online&quot; Learning</td>
<td>Suite 155</td>
</tr>
<tr>
<td>322</td>
<td>Collaborative, Participatory &amp; Empowerment</td>
<td>MultiPaper</td>
<td>Attending to Culture and Participant Voices</td>
<td>Suite 159</td>
</tr>
</tbody>
</table>
Thursday, November 8, 2001 – 8:00 am to 9:15 am

**Presidential Strand**

**Evaluation and Mainstreaming: Lessons of Development Experience**

**Plenary Session 300 to be held in the Illinois room**

**Sponsored by the Presidential Strand**

<table>
<thead>
<tr>
<th>Chair</th>
<th>Jack Barnette, University of Iowa</th>
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<tbody>
<tr>
<td>Presenter</td>
<td>Robert Picciotto, The World Bank</td>
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**Coffee Break:** Coffee and tea are available in the conference level foyer and outside of the Atrium hospitality suites before and after the morning Plenary.

Thursday, November 8, 2001 – 9:30 am to 11:00 am

**Presidential Strand**

**Adaptiveness in Evaluation Design, Conduct and Use**

**MultiPaper Session 301 to be held in the Illinois room**

**Sponsored by the Theories of Evaluation TIG**

<table>
<thead>
<tr>
<th>Chair</th>
<th>Linda Mabry, Washington State University</th>
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<tbody>
<tr>
<td>Discussant</td>
<td>Linda Mabry, Washington State University</td>
</tr>
<tr>
<td><strong>Designing Adaptive Evaluation Systems</strong></td>
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<tr>
<td>Presenter</td>
<td>Nick L Smith, Syracuse University</td>
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</table>

**A Mechanism for Identifying Potential Problems in Program Implementation**

<table>
<thead>
<tr>
<th>Presenters</th>
<th>Margaret E Gredler, University of South Carolina</th>
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<tr>
<td></td>
<td>Linda L Garavalia, University of Missouri at Kansas City</td>
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</table>

**How is Evaluation Practice Shaped by Organizational Factors?: A Survey**

| Presenter      | Peter Dahler Larsen, Odense University          |

**Conference Committee Strand**

**Budding Brilliance in the Grad Student Garden Building Careers in Evaluation Through Effective Networking**

**Alternative Format Session 302 to be held in the Mississippi room**

**Sponsored by the Graduate Student TIG**

<table>
<thead>
<tr>
<th>Chair</th>
<th>E Jane Davidson, Western Michigan University</th>
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</thead>
<tbody>
<tr>
<td>Presenters</td>
<td>Robert Stake, University of Illinois at Urbana-Champaign</td>
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<td>Hallie Preskill, University of New Mexico</td>
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<td>James Earl Davis, Temple University</td>
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<td>Stacey Huefle Stockdill, EnSearch</td>
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<td></td>
<td>David Fetterman, Stanford University</td>
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<td>Donna M Mertens, Gallaudet University</td>
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<td>Melvin Mark, Penn State</td>
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<td>Michael Scriven, Claremont Graduate University</td>
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</tbody>
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Evaluation 2001: Thursday, November 8, 9:30 am to 11:00 am
TIG and Committee Sponsored Sessions

Old Culture Fades as Evaluation Becomes Commonplace: Integrating Self-Assessment into Everyday Practice
Demonstration Session 304 to be held in the Millennium Board room
Sponsored by the Evaluation Managers and Supervisors TIG
Chair Brian J Pattison, US Department of Health & Human Services
Presenter Tricia Fields, US Department of Health & Human Services

Roles and Functioning of Logic Models in Action
Panel Session 305 to be held in the Soulard room
Sponsored by the Program Theory and Theory-Driven Evaluation TIG
Chair Debra J Rog, Vanderbilt University
Discussant Debra J Rog, Vanderbilt University
Using Logic Modeling to Achieve Programmatic Change
Presenter Virginia Krawiec, American Cancer Society
Using a Logic Model to Develop an Evaluation Measure
Presenter Kendon J Conrad, University of Illinois at Chicago
Logic Model as Method II: Using a Logic Model from Start to Finish
Presenters Wendy Garrard, Vanderbilt University
Yolanda Suarez-Balcazar, Loyola University

Conceptualizing, Measuring and Analyzing Site and Program Characteristics in a MultiSite Evaluation
Panel Session 306 to be held in the Laclede room
Sponsored by the Cluster, Multi-Site and Multi-Level Evaluation TIG
Chair Mary Nistler, Evaluation Management and Training Associates
Conceptualizing Program and Site Level Characteristics
Presenter Kerrilyn Scott, Evaluation Management and Training Associates
Developing Measures of Program and Site Level Characteristics
Presenter Mary Nistler, Evaluation Management and Training Associates
Issues in Cross-Site Analysis
Presenter J Fred Springer, Evaluation Management and Training Associates

Integrating Program Assessment Models to Meet Evaluation Challenges
Panel Session 307 to be held in the Field room
Sponsored by the Evaluation Use TIG
Chair Valerie J Caracelli, US General Accounting Office
Discussant George F Grob, US Department of Health & Human Services
Cross-Discipline Strategies: Combining Evaluations, Audits, and Investigations for Enhanced Policy Information
Presenters Judith A Droitcour, US General Accounting Office
Valerie J Caracelli, US General Accounting Office
The Interaction of Constitutional and Evaluation Perspectives in Intergovernmental Programs
Presenter Gail S MacColl, US General Accounting Office
Integrating Program Evaluation and Performance Measurement
Presenters Stephanie Shipman, US General Accounting Office
Elaine L Vauro, US General Accounting Office
Studying Organizational Culture in a Federal Agency
Presenters Stan Divorski, US General Accounting Office
Ruth B Mokay, US General Accounting Office
Effective Uses of Measurement
MultiPaper Session 308 to be held in the Lewis room
Sponsored by the Non-profit and Foundations Evaluation TIG
Chair             Stanley Capela, HeartShare Human Services
**Benchmarking to Improve Sales Force Effectiveness: The Case of a Non-Profit**
Presenters       Brett A Magill, American Red Cross
                  Kevin P Hans, American Red Cross
**Evaluating the Effectiveness of Parent Leadership Training**
Presenters       Margaret Polinsky, Parents Anonymous Inc
                  Lisa Pion-Berlin, Parents Anonymous Inc
**Hablas Espanol? Using Evaluation to Build a Bilingual Organization**
Presenters       Barbara J Muth, American Red Cross
                  Shari Siuta, American Red Cross
**Relationship of Clients’ Satisfaction, Impact, and Level of Collaboration with an R&D Organization**
Presenters       Merrill L Meehan, Appalachian Educational Laboratory Inc
                  William Wiersma, Independent Consultant
                  M Joy Riffle, AEL Inc

Applying Program Evaluation Standards: What Works, What Doesn’t and What’s Next
Panel Session 309 to be held in the Clark room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair             Michel F Lahti, University of Southern Maine
Discussant        Daniel L Stufflebeam, Western Michigan University
**Determining the Quality of Program Evaluations**
Presenter         Martha J Tompkins, Virginia Beach Public Schools
**Application of AEA and Program Evaluation Standards: Results of a Meta-Evaluation**
Presenters        Pamela B Finney, University of North Carolina at Greensboro
                  Mary Sue Hamann, University of North Carolina at Greensboro
                  Susan S Crawford, University of North Carolina at Greensboro
**Making Routine Use of Standards**
Presenters        Ken Town, University of Southern Maine
                  Michel F Lahti, University of Southern Maine
**Integrating the Guiding Principles into Evaluation Capacity Building**
Presenter         Mike Harmon, Georgia Department of Education

The Relevance of Culture in Evaluation Workshop: One Strategy for Increasing the Number of Evaluators of Color in Education
Panel Session 310 to be held in the Shaw room
Sponsored by the Minority Issues in Evaluation TIG
Chair             Stafford Hood, Arizona State University
Discussant        Floraline Stevens, Floraline Stevens and Associates
**The Relevance of Culture in Evaluation Workshop: Structure and Content**
Presenter         Juan Martinez, Independent Consultant
**The National Science Foundation (NSF) Perspective on the Role of Teachers in Evaluation**
Presenter         Elmima Johnson, National Science Foundation
**The Relevance of Culture in Evaluation Workshop**
Presenter         Gloria Chee, Little Singer Community School
Human Dimensions of Environmental Programs: Evaluating Collaboration, Participation, and SelfReliance
MultiPaper Session 311 to be held in the St Louis West room
Sponsored by the Environmental Program Evaluation TIG

Chair Nancy Grudens Schuck, Iowa State University

Evaluating Citizen-Led Decision Making in Collaborative Watershed Efforts
Presenter Robin Shepard, University of Wisconsin at Madison

Participatory Evaluation for Strategic Programming: What You Measure is What You Do
Presenters Cornelia Butler Flora, Iowa State University
Edith Fernandez Baca, Iowa State University

The Role of Participatory Evaluation in Natural Resource Management: Building Capacity for Collaborative Partnerships
Presenters Margaret J Kilvington, Landcare Research
Will J Allen, Landcare Research

Collaboration from Whose Point of View? How Culture and History Affect the Development of Indicators for Collaboration
Presenters Nancy Grudens Schuck, Iowa State University
Lynn Jones, Iowa State University
Cheryl Kitto, Iowa State University
Sarah Hicks, Washington University

Advanced Technologies to Collect (and Assess the Quality of) Multidimensional Data
MultiPaper Session 312 to be held in the Jefferson A room
Sponsored by the Computer Use in Evaluation TIG

Chair Arlen Gullickson, Western Michigan University

Simulating Data to Evaluate Biases in Non-Randomized Experiments
Presenters MH Clark, University of Memphis
William R Shadish, University of Memphis

Lessons Learned From the Development and Use of a Web-Based Survey to Collect Evaluation Data
Presenters Arlen Gullickson, Western Michigan University
Nanette M Keiser, Western Michigan University
Frances Lawrenz, University of Minnesota

Evaluating Workload Factors for Data Collection: Using Handheld Computers with Electronic Instruments vs. Paper-Based Instruments
Presenter Eduardo A Molina, University of Louisville
Mainstreaming Empowerment Evaluation Methods into Foundations
Panel Session 313 to be held in the Jefferson B room
Sponsored by the Collaborative, Participatory & Empowerment TIE

Chair Abe Wandersman, University of South Carolina
Discussant Ricardo Millett, Woods Fund of Chicago

What Empowerment Evolution Changes
Presenters Pamela S Imm, Independent Consultant
Jan Yost, The Health Foundation of Central Mass
Abe Wandersman, University of South Carolina

Terms of Engagement: Changing the Way We Engage People in the Empowerment Evaluation Process
From the Viewpoint of the Funder
Presenters Margret Dugan, Empowerment Evaluation Institute
Lourdes Martinez, Marin Community Foundation

When the Evaluation Coach Becomes Quality Improvement Adviser: Multi-Task Coaching for Nonprofits.
Presenter Arlene Bowers Andrews, University of South Carolina

Evaluating the Gender Dimensions of Poverty and Their Application to the International Poverty Reduction Strategies (PRS) Initiative (Session I of II)
Panel Session 314 to be held in the Jefferson C room
Sponsored by the International and Cross-Cultural Evaluation TIE

Chair Michael Bamberger, The World Bank
Discussant Jim Rugh, CARE International

The Evaluation Challenge Facing the International Poverty Reduction Strategies Initiative
Presenter Michael Bamberger, The World Bank

Gender Issues and Approaches in Evaluating Poverty Reduction
Presenter Lucia Fort, The World Bank

Viewing Poverty Reduction from the Micro-Enterprise Development Perspective
Presenter Sophie de Caen, United Nations Capital Development Fund

Propensity Scores and Instrumental Variables in Evaluation
Panel Session 315 to be held in the Jefferson D room
Sponsored by the Quantitative Methods: Theory and Design TIE

Chair Lee Sechrest, University of Arizona

What are Propensity Scores and Instrumental Variables?
Presenter Souraya Sidani, University of Toronto

Are Instrumental Variables Likely to be Useful?
Presenter Opher Caspi, University of Arizona

Propensity Scores as Covariates
Presenter Melinda F Davis, University of Arizona

Do Propensity Scores Work?
Presenter Patrick E McKnight, University of Arizona
### Evaluation in Addictions Technology Transfer: Mainstreaming Evaluation into the Process

**Panel Session 316 to be held in the Jefferson E room**  
**Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG**  

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Chair</td>
<td>Jack Barnette, University of Iowa</td>
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<tr>
<td>Discussant</td>
<td>Susanne R Rohrer, Center for Substance Abuse Treatment</td>
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<tr>
<td><strong>Overview of the Addiction Technology Transfer Center Network</strong></td>
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<tr>
<td>Presenter</td>
<td>Mary Beth Johnson, Addiction Technology Transfer Center</td>
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<tr>
<td>Presenters</td>
<td>Jennifer Ellingwood, University of Missouri at Kansas City</td>
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<td></td>
<td>Wei Li Fang, Governor's Institute on Alcohol and Substance Abuse</td>
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<td>Tamera Murdock, University of Missouri at Kansas City</td>
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<tr>
<td><strong>Overview of the Training Outcome Study and Three Regional Examples</strong></td>
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<tr>
<td>Presenters</td>
<td>Dianna L Newman, State University of New York at Albany</td>
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<td>Doug Bruce, University of Illinois at Chicago</td>
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<td></td>
<td>Craig Love, Brown University</td>
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### Mainstreaming Evolution of Third-Party Governance: Where Art Thou Accountability?

**Panel Session 317 to be held in the Jefferson F room**  
**Sponsored by the State and Local Government TIG**  

<table>
<thead>
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<tbody>
<tr>
<td>Chair</td>
<td>Mark E Ward, US General Accounting Office</td>
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</tbody>
</table>
| **The New Governance: Emerging Trends and Characteristics**  
| Presenter     | Lester M Salamon, The Johns Hopkins University                        |
| **Government Accountability: Theory and Practice**  
| Presenter     | Paul L Posner, US General Accounting Office                           |
| **Developing Evaluation and Accountability Standards to Help Ensure Accountable Governance: A Social Services Case Study**  
| Presenter     | Mark E Ward, US General Accounting Office                            |

### Focused Change: Evaluation Impact on Consumers and Programs

**Multipaper Session 318 to be held in Atrium Hospitality Suite 143**  
**Sponsored by the Evaluation of Services for Special Needs Pops TIG**  

<table>
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<th>Role</th>
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<tr>
<td>Chair</td>
<td>Sharon deFur, College of William and Mary</td>
</tr>
</tbody>
</table>
| **An Evaluation of Virginia's School Re-Enrollment Plan for Juvenile Offenders**  
| Presenters    | Sharon deFur, College of William and Mary                             |
|              | Louis P Messier, College of William and Mary                           |
|              | Rachel Potter, College of William and Mary                             |
| **Use of the Danish County Advice Provision Relating to Disabled People: Two Interrelated Examples of Client-Oriented Evaluation.**  
| Presenters    | Olaf Rieper, AKF Institute of Local Government Studies                |
|              | Leif Olsen, AKF Institute of Local Government Studies                 |
| **Parent-Teacher Communication and Parent-Child Interactions: What is Their Impact on Third Grade Student Achievement at Low-Income Schools?**  
| Presenter     | Denise D Quigley, University of California at Los Angeles            |
### Issues in Evaluating Programs for Adolescents

**MultiPaper Session 319 to be held in Atrium Hospitality Suite 147**

**Sponsored by the Pre-K - 12 Educational Evaluation TIG**

**Chair**
Robert G LaChausse, California State University at San Bernardino

**Teaching Adolescents about Marriage and Relationships: The Effects of the CONNECTIONS Curriculum**

**Presenter**
Robert G LaChausse, California State University at San Bernardino

**Formative Evaluation of the Safe Schools/Healthy Students Initiative: Ensuring Evaluation Data are Used**

**Presenters**
Pamela M Jakwerth, Education, Training, and Research Associates
BA Laris, Education, Training, and Research Associates

**Evaluating Controversial Programs in Education: The Youth News Network**

**Presenters**
Rochelle A Zorzi, Peel District School Board
Paul Favaro, Peel District School Board
Elana Gray, Peel District School Board

### Access to Publicly Funded Treatment for Adolescents with Substance Use Disorders: Findings from a Multi-Site Study

**Panel Session 320 to be held in Atrium Hospitality Suite 151**

**Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG**

**Chair**
David Hughes, Human Services Research Institute

**Discussant**
Virginia Mulkern, Human Services Research Institute

**Policy Issues Related to Access for Adolescents in Need of Substance Abuse Treatment**

**Presenters**
David Hughes, Human Services Research Institute
Virginia Mulkern, Human Services Research Institute
Sarah Witham, Human Services Research Institute

**Access to Substance Abuse Treatment for Publicly Funded Adolescents in Four States**

**Presenters**
Brooke Harrow, New England Research Institute
Patricia Perry, New York State Office of Alcoholism & Substance Abuse Services
Dawn Lambert Wacey, New York State Office of Alcoholism & Substance Abuse Services
Dennis Deck, RMC Research Corporation
Craig Anne Heflinger, Vanderbilt University

**Pathways to Substance Abuse Treatment for Adolescents in Four States**

**Presenters**
Dennis Deck, RMC Research Corporation
Kathy Laws, RMC Research Corporation
Ryan D'Ambrosio, RMC Research Corporation
Patricia Perry, New York State Office of Alcoholism & Substance Abuse Services
Dawn Lambert Wacey, New York State Office of Alcoholism & Substance Abuse Services
Craig Anne Heflinger, Vanderbilt University

**Treatment Modality, Service Intensity, and Service Packages by Referral Source for Adolescents in Substance Abuse Treatment**

**Presenters**
Craig Anne Heflinger, Vanderbilt University
David Hughes, Human Services Research Institute
### Evaluating "E" and "Online" Learning

**MultiPaper Session 321 to be held in Atrium Hospitality Suite 155**  
**Sponsored by the Distance Ed. & Other Educational Technologies TIG**

**Chair**  
Trav D Johnson, Brigham Young University

**Effectiveness of eLearning Instruction and of Evaluations of eLearning**  
**Presenters**  
David D Williams, Brigham Young University  
J Olin Campbell, Brigham Young University

**Evaluating the Learning in Asynchronous Dialogue: Message Posting Versus Learning Conversations**  
**Presenter**  
Vanessa P Dennen, San Diego State University

**Choosing Indicators in Online Learning Evaluation**  
**Presenters**  
Mark Hawkes, Dakota State University  
Merrill Chandler, University of Illinois at Urbana-Champaign

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### Attending to Culture and Participant Voices

**MultiPaper Session 322 to be held in Atrium Hospitality Suite 159**  
**Sponsored by the Collaborative, Participatory & Empowerment TIG**

**Chair**  
June P Mead, Cornell University

**Using Evaluation to Turn Up the Volume of the "Youth Voices" Project**  
**Presenter**  
June P Mead, Cornell University

**Involving Residents in Community Surveys**  
**Presenters**  
Susan Philliber, Philliber Research Associates  
William W Philliber, Philliber Research Associates

**Process and Outcome Evaluations of a Culinary School for Homeless Persons with the Assistance of a Consumer Judge**  
**Presenters**  
Jan Anderson Talley, Resource Development Institute  
Franklin Shontz, Resource Development Institute  
Aaron Lyons, Resource Development Institute

**Participatory and Collaborative Evaluation in the Multi-Cultural Workplace**  
**Presenter**  
Marie Miller Whitehead, Tennessee Valley Educators for Excellence

**Power Dynamics in Participatory Evaluation: Chronicles of a Diversity Evaluation.**  
**Presenter**  
Eric A Moore, University of Minnesota
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<td>Alt. Format</td>
<td>What's Happening Here? RESISTANCE. Barriers to Mainstreaming, the Psychology in Evaluation</td>
<td>Illinois</td>
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<td>Think Tank</td>
<td>AEA Affiliates: Rolling Along or Reinventing the Wheel?</td>
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<td>Managing the Barriers to Mainstreaming Performance Management of Science and Technology Programs</td>
<td>Millennium Board</td>
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<td>Research, Technology, &amp; Development Eval</td>
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<td>Recognizing and Encouraging Adaptivity in Evaluands</td>
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<td>Non-Western Evaluation: Alternative Thoughts and Practices</td>
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<td>Cluster, Multi-Site and Multi-Level Evaluation TIG Business Meeting and Presentation: Mainstreaming Cluster and Multi-Site Eval</td>
<td>Jefferson A</td>
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<td>Cluster, Multi-Site &amp; Multi-Level Evaluation</td>
<td>Business Mtg</td>
<td>Regional Perspectives on the PRSP: The Evaluation of Poverty and the Gender Dimensions of Poverty (Session II of II)</td>
<td>Jefferson A</td>
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<td>Collaborative, Participatory &amp; Empowerment</td>
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<td>Examining the Theoretical Underpinnings of Collaborative, Participatory and Empowerment Evaluation</td>
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<td>Building Client-Evaluator Relationships</td>
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<td>337</td>
<td>Quantitative Methods: Theory and Design</td>
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<td>Going Where Others Have Yet Dared: The Analytic Opportunities and Challenges Offered by a Multi-Site Effort (The CMHS Housing I)</td>
<td>Jefferson E</td>
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<td>339</td>
<td>State and Local Government</td>
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<td>Welfare Reform Reauthorization: Key Issues and Lessons Learned</td>
<td>Jefferson F</td>
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<td>Evaluation of Svcs for Special Needs Pops</td>
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<td>Virginia’s State Improvement Grant (SIG) for Special Education: Year II Progress</td>
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<td>Pre-K - 12 Educational Evaluation</td>
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<td>Mainstreaming the Evaluation of Community Capacity Building Initiatives</td>
<td>Suite 151</td>
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<tr>
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<td>Health Evaluation</td>
<td>Panel</td>
<td>Methodological Issues in Evaluating Human Services Impact: Realist, Multi-Tiered and Standardized Measures</td>
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<td>Human Services Evaluation</td>
<td>MultiPaper</td>
<td>Mainstreaming the Evaluation of Community Capacity Building Initiatives</td>
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Thursday, November 8, 2001 – 11:10 am to 12:40 pm

**Presidential Strand**

**What’s Happening Here? RESISTANCE: Barriers to Mainstreaming, the Psychology in Evaluation**

Alternative Format Session 323 to be held in the Illinois room

Sponsored by the AEA Conference Committee

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<tr>
<th>Chair</th>
<th>Molly Engle, Oregon State University</th>
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<td>Presenters</td>
<td>Michael Quinn Patton, The Union Institute</td>
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<td>Jean A King, University of Minnesota</td>
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<td>Sharon Rallis, University of Connecticut</td>
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**Conference Committee Strand**

**AEA Affiliates: Rolling Along or Reinventing the Wheel?**

Think Tank Session 324 to be held in the Mississippi room

Sponsored by the AEA Conference Committee

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<th>Chair</th>
<th>Judith M Ottoson, Georgia State University</th>
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<tr>
<td>Presenters</td>
<td>Judith M Ottoson, Georgia State University</td>
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<tr>
<td></td>
<td>Saumitra SenGupta, City and County of San Francisco</td>
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<td>Sahira R Abdulla, Leon District Schools</td>
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<td>Russel Schuh, University of Pittsburgh</td>
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<td>Craig W LeCroy, Arizona State University</td>
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<td>Laura Blankertz, Matrix Research Institute</td>
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<td>Jeff Padden, Public Policy Associates Inc</td>
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<td>Cheryl Hosley, Wilder Research Center</td>
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<td>Ronald Winburn, Montgomery County Office of Family &amp; Children</td>
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<td>Sharon A Baggett, Independent Consultant</td>
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**TIG and Committee Sponsored Sessions**

**A Closer Look at Georgia’s Universal Prekindergarten Program**

Panel Session 325 to be held in the Millennium Board room

Sponsored by the Pre-K - 12 Educational Evaluation TIG

| Chair                  | Gary T Henry, David & Lucile Packard Foundation |

**Administering The Design: Logistics in Tracking a Diverse Sample of Four-year-Olds for Five Years**

| Presenters             | Bentley D Ponder, Georgia State University |
|                        | Keely Harris, Georgia State University |

**Measuring the Processes and Outcomes of Georgia’s Prekindergarten Program**

| Presenters             | Andrew J Mashburn, Georgia State University |
|                        | Craig S Gordon, Georgia State University |

**Developing the Baseline Models of Individual Educational Development**

| Presenters             | Craig S Gordon, Georgia State University |
|                        | Andrew J Mashburn, Georgia State University |

**Triggering Mechanisms for School Success: A Theory-Based Evaluation of Public Preschool**

| Presenters             | Laura W Henderson, Georgia State University |
|                        | Gary T Henry, David & Lucile Packard Foundation |
Managing the Barriers to Mainstreaming Performance Management of Science and Technology Programs
MultiPaper Session 327 to be held in the Soulard room
Sponsored by the Research, Technology, and Development Eval TIG
Chair George Teather, Performance Management Network

Barriers to Mainstreaming Science and Technology Performance Measures
Presenters Harold Guard, US Navy
Jacob R Hodges, Eumetria Inc

Non-Invasive External Evaluation of Research
Presenter Richard A Klavans, Center for Research Planning

R&D Metrics Across A Decade of Changing Customer Expectations
Presenter Robert B Stuewe, Los Alamos National Laboratory

Recognizing and Encouraging Adaptivity in Evaluands
MultiPaper Session 328 to be held in the Laclede room
Sponsored by the Theories of Evaluation TIG

Attitude Theory as a New Direction for Evaluation: Examples from Studies of The e-Learning Network
Presenters Brandt W Pryor, Lamar University
Gary Bitter, Arizona State University

Using the Transtheoretical Model of Change to Understand Mainstreaming Evaluation
Presenter Benjamin D Kerman, Casey Family Services

Negotiating the Margins of the Mainstream: Evaluating Microenterprise Development Organizations as Complex Adaptive Systems
Presenter Deborah Van Hoewyk, University of Michigan

Personalizing Evaluation
MultiPaper Session 329 to be held in the Field room
Sponsored by the Qualitative Methods TIG
Chair Deborah L Wasserman, The Ohio State University

The Use of Videotaping as a Strategy for Evaluation and Organizational Change
Presenter Elizabeth J Harris, Evaluation Management and Training Associates

A Focus Group Approach to Evaluating a Continuing Educational Offering
Presenters Carol A Craft, Department of Veterans Affairs
Mary Anne Casey, University of Minnesota

Evaluating an Intergenerational Storytelling Program: The Value of Personalization
Presenters Tracie E Costantino, University of Illinois at Urbana-Champaign
Jennifer C Greene, University of Illinois at Urbana-Champaign
**Weaving Evaluation into the Organizational Cloth: Staff and Client Involvement in Internal Evaluation for a Regional Educational Laboratory**

Panel Session 330 to be held in the Lewis room  
Sponsored by the Non-profit and Foundations Evaluation TIG

Chair: Jennifer D Dewey, North Central Regional Educational Laboratory  
Discussant: Al Bennett, Roosevelt University

**YIPEE!: Your Internal Planning and Evaluation . . . Explained**  
Presenter: Jennifer D Dewey, North Central Regional Educational Laboratory

**Tools of the Trade: Resources for Research and Evaluation**  
Presenter: Jolynne Andal, North Central Regional Educational Laboratory

**enGauged Evaluation: A Technology Snapshot of Schools**  
Presenter: Hoyet Hemphill, North Central Regional Educational Laboratory

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**Mainstreaming Evaluation: Linking Practices and Processes of Evaluation and Organizational Learning**

Multipaper Session 331 to be held in the Clark room  
Sponsored by the Evaluation Use TIG

Chair: Hallie Preskill, University of New Mexico

**Paving the Way for Engaging in Organizational Learning and Evaluation: Implications of Evaluation Results for Mainstreamed Implementation**  
Presenters: Jamie L Callahan, Virginia Tech  
Hallie Preskill, University of New Mexico

**Facilitating the Use of the Readiness for Organizational Learning and Evaluation Instrument (ROLE®) as a Perturbation for Change**  
Presenter: Lindsay S Gotshall, University of West Florida

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**Non-Western Evaluation: Alternative Thoughts and Practices**

Panel Session 332 to be held in the Shaw room  
Sponsored by the Minority Issues in Evaluation TIG

Chair: Joan L LaFrance, Mekinak Consulting

**Thinking In Circles: Participant Evaluation American Indian Communities**  
Presenter: Joan L LaFrance, Mekinak Consulting

**Mainstreaming Mendelic Logic Models: Vision and Contradictions**  
Presenter: Kalyani Rai, University of Wisconsin at Milwaukee

**Bringing Logic to Value-added Evaluation at the Community Level**  
Presenter: Brenda Wong, ALU LIKInc

**Embedding Evaluation into the Contract with Indigenous Peoples**  
Presenter: Tawhiro Maxwell, Education Review Office

**Cultural Challenges in Urban Indian Settings**  
Presenter: Jane Grover, RMC Research Corporation
Cluster, Multi-Site and Multi-Level Evaluation TIG Business Meeting and Presentation: Mainstreaming Cluster and Multi-Site Evaluations Through Sharing

Business Mtg Session 333 to be held in the St Louis West room
Sponsored by the Cluster, Multi-Site and Multi-Level Evaluation TIG

TIG Leaders
- Cynthia Phillips, Decision Catalyst Inc
- Beverly A Parsons, InSites
- J Fred Springer, Evaluation Management and Training Associates

Session Chair
- Beverly A Parsons, InSites

Presenters
- J Fred Springer, Evaluation Management and Training Associates
- Cynthia Phillips, Decision Catalyst Inc
- Beverly A Parsons, InSites

Examining the Theoretical Underpinnings of Collaborative, Participatory and Empowerment Evaluation

Multipaper Session 334 to be held in the Jefferson A room
Sponsored by the Collaborative, Participatory & Empowerment TIG

Chair
- J Bradley Cousins, University of Ottawa

Unpacking the Participatory Process

Presenters
- J Bradley Cousins, University of Ottawa
- Lynda Weaver, University of Ottawa

All In the family: Tracing Kinship for Participatory Evaluation

Presenter
- Lynette A Harper, University of British Columbia

Program Evaluation and Organizational Learning: An Idea Whose Time Has Come and Lingered

Presenters
- Barbara Rosenstein, Ben Gurion University
- Miri Levin-Rozalis, Ben Gurion University

At Last: A Setting Where Empowerment Evaluation is Essential and the Only Option

Presenter
- Andy Rowe, GHK International

Building Client-Evaluator Relationships

Think Tank Session 335 to be held in the Jefferson B room
Sponsored by the Independent Consulting TIG

Chair
- Larisa M Naples, LMN Evaluations

Presenters
- Larisa M Naples, LMN Evaluations
- Maryann M Durland, Durland Consulting
- Belle Brett, Brett Consulting Group

Regional Perspectives on the PRSP: The Evaluation of Poverty and the Gender Dimensions of Poverty (Part II of IV)

Panel Session 336 to be held in the Jefferson C room
Sponsored by the International and Cross-Cultural Evaluation TIG

Chair
- Craig Russon, WK Kellogg Foundation

Discussant
- Michael Bamberger, The World Bank

Presenters
- Kate Spring, Independent Consultant
- Alan Gumbel, Gumbel & Associates
- Karen T Odhiambo, Nairobi University
Extending Understanding: Broadening Opportunities for Data Analysis
Multipaper Session 337 to be held in the Jefferson D room
Sponsored by the Quantitative Methods: Theory and Design TIG

Chair
James H Derzon, Pacific Institute for Research and Development

Evaluation of Tri-State Head Start Training/Technical Assistance Provider: A Mixed-Method Approach to Enhancing the Match Between Needs and Services
Presenters
Paule A Steichen Asch, University of Cincinnati
Mary L Marx, University of Cincinnati
Dennis J Sykes, The Ohio State University

Quantitative Analysis of UCLA’s Academic Outreach Program Data
Presenters
Anne E Marshall, University of California at Los Angeles
Eric Barela, University of California at Los Angeles

Record Linkage and Privacy: Issues in Creating New Evaluation Information
Presenters
Judith A Droitcour, US General Accounting Office
Theodore H Saks, US General Accounting Office
Patrick R Mullen, US General Accounting Office

Intraclass Correlation at the Level of the Unit of Intervention in a Randomized Clinical Trial: Implications for Analysis
Presenters
Sherri P Varnell, University of Memphis
David M Murray, University of Memphis
Peter J Hannan, University of Minnesota
William L Baker, University of Minnesota

Going Where Others Have Yet Dared: The Analytic Opportunities and Challenges Offered by a Multi-Site Effort (The CMHS Housing Initiative)
Panel Session 338 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG

Chair
Debra J Rog, Vanderbilt University

Discussant
Frances Randolph, Center for Mental Health Services

Propensity Correction in a National Multi-Site Study
Presenter
E Warren Lambert, Vanderbilt University

Modeling Change: Initial Cross-Site Outcome Findings from the CMHS Housing Initiative
Presenter
C Scott Holupka, Vanderbilt University

Using Fidelity Data in Outcome Analyses: The Value and Challenges of Examining Opening the Black Box of Interventions in Assessing Treatment Outcomes
Presenter
Debra J Rog, Vanderbilt University

How a Multi-Site Outcome Evaluation Plays Out in A Site: The Experience of Arizona
Presenter
Michelle Stewart, University of Arizona
Welfare Reform Reauthorization: Key Issues and Lessons Learned  
Panel Session 338 to be held in the Jefferson F room  
Sponsored by the State and Local Government TIG and the Human Services Evaluation TIG  

Chair: Mark E Ward, US General Accounting Office  
Discussant: Mark E Ward, US General Accounting Office  

The Implementation of the Personal Responsibility Act of 1996: Commonalities, Variations, and the Challenges of Complexity  
Presenters:  
Tom Gais, The Rockefeller Institute of Government  
Richard Nathan, The Rockefeller Institute of Government  
Irene Lurie, The Rockefeller Institute of Government  
Thomas Kaplan, University of Wisconsin  

Presenters:  
Christopher R Larrison, University of Illinois at Urbana-Champaign  
Larry Nackerud, University of Georgia  
Edwin A Risler, University of Georgia  

Virginia’s State Improvement Grant (SIG) for Special Education: Year II Progress  
Panel Session 340 to be held in Atrium Hospitality Suite 143  
Sponsored by the Evaluation of Services for Special Needs Pops TIG  

Chair: Sharon deFur, College of William and Mary  

Year 2 Evaluation Activities  
Presenter: Sharon deFur, College of William and Mary  

Year 2 Performance Indicators  
Presenter: Jeffrey M Schuyler, College of William and Mary  

Management Team Interviews  
Presenter: John A McLaughlin, College of William and Mary  

IHE/LEA Site Visits  
Presenter: Sharon deFur, College of William and Mary
Evaluating School Discipline and Classroom Management
MultiPaper Session 341 to be held in Atrium Hospitality Suite 147
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair  Les R Becker, Pacific Institute for Research and Evaluation
Discussant  Ellen M Pechman, Policy Studies Associates

Monitoring Implementation of a School-Wide Classroom Management Program: Making the Process of Measuring Treatment Fidelity Appealing to Clients
Presenters  Kristin Duppong-Hurley, Girls and Boys Town
Tanya Shaw, Girls and Boys Town
Mary C Spenceri, Girls and Boys Town
Ray V Burke, Girls and Boys Town

Assessing the Impact of Changes in a Student Disciplinary System
Presenters  Les R Becker, Pacific Institute for Research and Evaluation
Bernard Murphy, Pacific Institute for Research and Evaluation
A Scott Tippetts, Pacific Institute for Research and Evaluation
Keith Johnson, Appling County Board of Education
Robert Twigg, Appling County Board of Education

Measuring Effects of School Discipline Interventions
Presenters  Ray V Burke, Girls and Boys Town
Denise B Maybank, Girls and Boys Town
Michele M Hensley, Girls and Boys Town
Kristin Duppong-Hurley, Girls and Boys Town
Mary C Spenceri, Girls and Boys Town
Integrating Clinical and Evaluation Assessment in Substance Abuse Treatment with the Global Appraisal of Individual Needs (GAIN)
Panel Session 342 to be held in Atrium Hospitality Suite 151
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Michael L Dennis, Chestnut Health Systems

The Development and Use of the Global Appraisal of Individual Needs (GAIN) and an Overview of It's Use for Clinical Practice and Program Evaluation
Presenter Michael L Dennis, Chestnut Health Systems

The GAIN's Psycho-Pathology Measures: A Replication of the Psychometric Properties Across 20 Adult and Adolescent Substance Abuse Treatment Program Evaluations
Presenters Melissa McDermeit, Chestnut Health Systems
Michael L Dennis, Chestnut Health Systems
Rodney Funk, Chestnut Health Systems
Susan H Godley, Chestnut Health Systems
Lilla Hristova, Chestnut Health Systems
Mark D Godley, Chestnut Health Systems
Christy Scott, Chestnut Health Systems

Measuring Treatment and Fidelity: How Do We Know What the Client Actually Received?
Presenters Mark D Godley, Chestnut Health Systems
Lora L Passetti, Chestnut Health Systems
Susan H Godley, Chestnut Health Systems
Michael L Dennis, Chestnut Health Systems
Rodney Funk, Chestnut Health Systems

Cross Validation of the GAIN and Form 90 Marijuana and Alcohol Use Measures Among Adolescents
Presenters Rodney Funk, Chestnut Health Systems
Michael L Dennis, Chestnut Health Systems
Susan H Godley, Chestnut Health Systems
Mark D Godley, Chestnut Health Systems

Mainstreaming the Evaluation of Community Capacity Building Initiatives
Panel Session 343 to be held in Atrium Hospitality Suite 155
Sponsored by the Health Evaluation TIG
Chair Belinda Reininger, University of South Carolina

Process Evaluation Measures of Community Capacity
Presenters Belinda Reininger, University of South Carolina
Sarah F Griffin, University of South Carolina
Murray Vincent, University of South Carolina
Robert F Valois, University of South Carolina
Doug Taylor, University of South Carolina
Michelle Rousseau, University of South Carolina

Impact Measures of Community Capacity Using the Key Leader Survey
Presenters Sarah F Griffin, University of South Carolina
Belinda Reininger, University of South Carolina
Sandra Evans, University of South Carolina
Deborah Parra-Medina, University of South Carolina
Maurren Saunderson, University of South Carolina
Murray Vincent, University of South Carolina

Evaluation 2001: Thursday, November 8, 11:10 am to 12:40 pm
Methodological Issues in Evaluating Human Services Impact: Realist, MultiTiered and Standardized Measures
Multipaper Session 344 to be held in Atrium Hospitality Suite 159
Sponsored by the Human Services Evaluation TIC

Chair Peter A Neenan, Research Triangle Institute

Service-Wide Integration of Realist Evaluation
Presenters Mansoor A F Kazi, University of Huddersfield
Ann Ward, National Childrens Centre

“Sorry I missed you...”: An Investigation of Service Delivery Challenges in a Home Visiting Program for Teenage Mothers
Presenters Jessica Goldberg, Tufts University
Shireen Boulos, Tufts University
Francine H Jacobs, Tufts University

The Proper Use of Standardized Psychological Measurement in Evaluating Social Service Program Impact
Presenters Michele M Schlehofer Sutton, Claremont Graduate University
Bianca L Guzmán, Claremont Graduate University
Christina M Villanueva, Claremont Graduate University
Bettina Casad, Claremont Graduate University
Mary Ellen Dello Stritto, Claremont Graduate University

Thursday, November 8, 2001 – 12:40 pm to 1:40 pm
Luncheon Break
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<td>Why Empowerment Evaluation is or Needs to Be more than Mere Internal Evaluation</td>
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<td>Practical Uses of Accountability</td>
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<td>The Truth About In-house Evaluation: Building Organizational Value for Evaluation Use</td>
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<td>The Art, Science and Craft of Evaluation: An Introduction to a Forthcoming Volume of New Directions for Evaluation on Capacity</td>
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<td>Ask the Experts . . . Everything You Wanted to Know About Performance Measurement but Were Afraid to Ask</td>
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<td>Walking the Path Towards Multiculturally Competent Evaluation: What Does It Take?</td>
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<td>Assessing Learning Outcomes in Higher Education</td>
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<td>Performance Accountability and Quality Management Systems: Meeting the Needs for World-Class Education and Training</td>
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<td>Indicators, Outcomes and Impact: Examining Community-Based Programs Through the Lens of Collaborative, Participatory and Empower</td>
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<td>Voices from the Field: Preparing Evaluators for Mainstreaming Evaluation</td>
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<td>Challenges in Evaluating Reading Programs for Young Children: Conversations with State Reading Excellence Act Evaluators</td>
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<td>Approaches to Evaluating Mental Health Services Programs</td>
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<td>Creating Analysis &quot;Widgets&quot; for Local Use in National Organizations</td>
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<td>But My Plate is Already Full! Making Room for Evaluation Research in Community-Based Organizations</td>
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Thursday, November 8, 2001 – 1:40 pm to 3:10 pm

Presidential Strand

Mainstreaming in Human Services Internal Evaluation
Multipaper Session 346 to be held in the Illinois room
Sponsored by the Human Services Evaluation TIG

Chair  Lois Thiessen Love, Family Care of Illinois

Making Outcome Data Essential to Nonprofits: Outcomes Measurement and Program Improvement in a Direct-Service Agency
Presenter  Robert L Fischer, Case Western Reserve University

Experiences with Mainstreaming: An Outcome-Based Information System Tracking Delinquent Youths in the City of Philadelphia’s Juvenile Justice System
Presenter  Philip Harris, Crime & Justice Research Center

Mainstreaming Evaluation of Second Chance Programs for Teen Parents in Texas
Presenters  Cindy R Roberts Gray, Resource Network
            Viola Gomez, Resource Network
            Mary Lou Bell, Resource Network
            Magdalena Rood, Resource Network

Conference Committee Strand

Why Empowerment Evaluation Is or Needs to Be More than Mere Internal Evaluation
Debate Session 347 to be held in the Mississippi room
Sponsored by the AEA Conference Committee

Chair  Hallie Preskill, University of New Mexico
Presenters  David Fetterman, Stanford University
            Michael Scriven, Claremont Graduate University

TIG and Committee Sponsored Sessions

Practical Uses of Accountability
Multipaper Session 348 to be held in the Millennium Board room
Sponsored by the Non-profit and Foundations Evaluation TIG

Institutional and Policy-Based Report Cards: The Use of Evaluation as an Organizational Change Agent
Presenters  Janet L Kroll, The Pew Charitable Trusts
            Suzanne McMurphy, The Pew Charitable Trusts

Returning Results: Institutionalizing Evaluation at the Pew Charitable Trusts
Presenters  Lester W Baxter, The Pew Charitable Trusts
            Sharon Sturtevant, The Pew Charitable Trusts

Mainstreaming Evaluation into Foundation Grant-Making: Using the Planning Process to Build Evaluation Capacity Within Strategic Grant Making
Presenters  Suzanne McMurphy, The Pew Charitable Trusts
            Janet L Kroll, The Pew Charitable Trusts
Reflections on Feminist Evaluation  
Panel Session 350 to be held in the Soulard room  
Sponsored by the Feminist Issues in Evaluation TIG  
Chair: Denice A Cassaro, Cornell University  
Feminist Approaches to Evaluation: Reflections  
Presenter: Denise Seigart, Mansfield University  
Applying Feminist Theory to Evaluation Practice  
Presenter: Kathryn A Bowen, Bowen's Evaluation & Consulting Services  
Feminism: It's Not Just About Women  
Presenter: Denice A Cassaro, Cornell University

Mainstreaming Evaluation: An Intergenerational Dialogue  
Multipaper Session 351 to be held in the Laclede room  
Sponsored by the Graduate Student TIG and the Minority Issues in Evaluation TIG  
Chair: James Earl Davis, Temple University  
Discussants: James R Sanders, Western Michigan University  
Jennifer C Greene, University of Illinois at Urbana-Champaign  
Making the Foreign Familiar: Writing Simply about Complexity  
Presenters: Jacqueline P Kelleher, University of Connecticut  
Diane M Murphy, University of Connecticut  
Mainstreaming Evaluation in a Complex Organization: An Examination of UCLA's Academic Outreach  
Evaluation  
Presenters: Christina A Christie, University of California at Los Angeles  
Marvin C Alkin, University of California at Los Angeles  
How do Evaluators Begin to Capture and Communicate the Experiences of Diverse Groups?: The Role  
of an Organization's Multicultural Development and Competence in Evaluation  
Presenters: Dawn S Cone, Alliant University  
Mainstreaming Evaluation by Building it into Learning Organizations: Beyond Systems and into the  
 Depths of Organizational Culture  
Presenter: E Jane Davidson, Western Michigan University

The Truth About In-house Evaluation: Building Organizational Value for Evaluation Use  
Panel Session 352 to be held in the Field room  
Sponsored by the Evaluation Use TIG  
Chair: Patricia Bonifer Tiedt, American Red Cross  
Using Data and Results to Improve Administration and Delivery  
Presenter: Ted T Crites, American Red Cross  
Fostering Commitment to Evaluation Through Organizational Research  
Presenter: Brett A Magill, American Red Cross  
Bringing Outcome Evaluation into Organizational Change and Decision-Making  
Presenter: Anthony C Gallagher, American Red Cross  
Evaluation Use (and Misuse) in the Context of the Economic Reality of the Organization  
Presenter: Barbara J Muth, American Red Cross
The Art, Science and Craft of Evaluation: An Introduction to a Forthcoming Volume of New Directions for Evaluation on Capacity Building
Panel Session 353 to be held in the Lewis room
Sponsored by the AEA Conference Committee
Chair Michael Baizerman, University of Minnesota
Discussant Stacey Hueftle Stockdill, EnSearch
The American Cancer Society's Collaborative Evaluation Fellows Project: A Case Study
Presenter Don Compton, American Cancer Society
A Case Study of ECB at the World Bank
Presenter Patrick G Grasso, The World Bank
 Integrating Program Evaluation into the Corporate Culture of the CDC
Presenter Bobby Milstein, Centers for Disease Control and Prevention
Building the Evaluation Capacity of Local Schools: A Case Study
Presenter Doris Redfield, Appalachian Educational Laboratory Inc

Ask the Experts . . . Everything You Wanted to Know About Performance Measurement but Were Afraid to Ask
Panel Session 354 to be held in the Clark room
Sponsored by the State and Local Government TIG and the Evaluation Use TIG
Chair Rakesh Mohan, Washington State Joint Legislative Audit and Review Committee
Presenters Joseph S Wholey, University of Southern California and US General Accounting Office
David J Bernstein, Montgomery County Department of Finance
Ian Davies, University of Victoria
Jules M Marquart, Tennessee Dept of Children's Services

Walking the Path Towards Multiculturally Competent Evaluation: What Does It Take?
Think Tank Session 355 to be held in the Shaw room
Sponsored by the Minority Issues in Evaluation TIG
Chair Hazel Symonette, University of Wisconsin at Madison
Presenters Stafford Hood, Arizona State University
Elmima Johnson, National Science Foundation
Juan Martinez, Independent Consultant
Joan L LaFrance, Mekinak Consulting
Kalyani Rai, University of Wisconsin at Milwaukee
Karen E Kirkhart, Syracuse University
Charles Thomas, George Mason University
Laurine Thomas, Academy for Educational Development
Assessing Learning Outcomes in Higher Education
Multipaper Session 356 to be held in the St Louis West room
Sponsored by the Assessment in Higher Education TIG
Chair  Kathryn M Girton, University of Utah

The Value of Student Employee Work Experiences To Achieving Learning Outcomes & Leadership Skills
Presenters  Thomas E Grayson, University of Illinois at Urbana-Champaign
              Gary L Miller, University of Illinois at Urbana-Champaign

Mainstreaming Evaluation for a Multifaceted Curriculum at the University of New Mexico School of Medicine
Presenters  Summers Kalishman, University of New Mexico
              Jan Mines, University of New Mexico
              Lisa Serna, University of New Mexico
              Stewart Mennin, University of New Mexico

Using Participant Oriented Evaluation to Evaluate Technical Electives in Mechanical Engineering
Presenters  Larry J McKenzie, Washington State University
              David Conley, Washington State University
              Tamara M Walser, Washington State University
              Steve Beyerlein, University of Idaho
              Ralph Budwig, University of Idaho

Performance Accountability and Quality Management Systems: Meeting the Needs for WorldClass Education and Training
Panel Session 357 to be held in the Jefferson A room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair  James W Altschuld, The Ohio State University
Discussant  Daniel L Stufflebeam, Western Michigan University

Meeting Accountability Requirements in Schools and State Government
Presenter  Stephen J Franchak, Department of Education

Comparison of the ISO 9001 and the Baldrige Criteria for Performance Excellence
Presenter  Robert Schnieders, Educational Data Systems Inc

Application of the ISO 9001 Requirements to Schools: Progress and Lessons Learned
Presenter  Dene Giles, Educational Data Systems Inc
Indicators, Outcomes and Impact: Examining Community-Based Programs Through the Lens of Collaborative, Participatory and Empowerment Evaluation

Multipaper Session 358 to be held in the Jefferson B room
Sponsored by the Collaborative, Participatory & Empowerment TIG

Chair
Lena Klumper, Cumberland County Partnership for Children

Presenters
Melanie L Dye, University of South Carolina
Abe Wandersman, University of South Carolina
Patricia B Keith, University of South Carolina

Non-Traditional Approaches to Evaluation of Community-Based Public Health Interventions

Presenters
Donald J Goodwin, South Carolina Dept of Health & Environmental Control
Belinda Reininger, University of South Carolina

Data-Driven Community-Wide Dialogue Resulting in Continuous Program Improvement in Milwaukee’s 21st Century Community Learning Centers

Presenters
Daniel V Folkman, University of Wisconsin at Milwaukee
Susan Stuckert, Milwaukee Public Schools

International Organization for Cooperation in Evaluation (IOCE) Panel

Panel Session 359 to be held in the Jefferson C room
Sponsored by the International and Cross-Cultural Evaluation TIG

Chairs
Craig Russon, WK Kellogg Foundation
Arnold J Love, Independent Consultant

Discussant
Ross F Conner, University of California at Irvine

Presenters
Kate Spring, Independent Consultant
Erualdo Gonzales, University of California at Irvine
Sora Park Tanjasiri, University of California at Irvine
Donna M Mertens, Gallaudet University
Nancy Porteous, Canadian Evaluation Society
Alexey I Kuzmin, Process Consulting Company
Karen T Odhiambo, Nairobi University
Arunaselam Rasappan, Malaysian Evaluation Society
Wolfgang R Beywl, Univation Evaluation Institute

A Comparison of Two Methods for Analyzing Change with Longitudinal Data: Individual Regressions Analysis and Latent Growth Curve Modeling

Panel Session 360 to be held in the Jefferson D room
Sponsored by the Quantitative Methods: Theory and Design TIG

Chair
Kimberly A Bissell, University of Arizona

Discussant
Lee Sechrest, University of Arizona

Individual Regressions Analysis vs. Latent Growth Curve Modeling: A Comparative Illustration of Two Methods to Analyze Change in Program Evaluation

Presenter
Kimberly A Bissell, University of Arizona

Underlying Assumptions of Estimation Procedures for Individual Regressions Analysis and Latent Growth Curve Modeling: Appropriate Circumstances In Which to Use Either Method of Analyzing Change

Presenter
Victoria Weldon, University of Arizona

A Comparison of Individual Regressions Analysis and Latent Growth Curve Modeling with Respect to Measuring Individual Differences in Change Over Time

Presenter
Katherine M McKnight, University of Arizona
Evaluating Substance Abuse Treatment Programs and Policies
MultiPaper Session 361 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health T&G

Chair  Robert G Orwin, Westat
Factors Affecting Success of Post-Discharge Follow-Ups in Studies of Substance Abuse Treatment Effectiveness
Presenters  Kenneth Burgdorf, Caliber Associates
          Allan Porowski, Caliber Associates
          James M Herrell, Center for Substance Abuse Treatment
Improving Recruitment for Adolescent Outpatient Treatment: A Utilization-Focused Evaluation Approach
Presenters  Bryan R Garner, Chestnut Health Systems
          Susan H Godley, Chestnut Health Systems
          Rodney Funk, Chestnut Health Systems
Does Where They Live Make a Difference?: Evaluating the Conditional Effect of Drug-Free Housing on Offender Participation in Community Treatment and Recidivism
Presenters  Laurie A Drapela, Multnomah County Budget & Quality Office
          Paul M Butler, Portland State University
          Wendy E Salvesen, Portland State University
Effects of Terminating Federal Benefits for Chronic Substance Abusers: Preliminary Findings
Presenters  Elizabeth Ginexi, Westat
          Robert G Orwin, Westat
          Kevin Campbell, Department of Social & Health Services
          Gary Cox, Vanderbilt University
          Antoinette Krupski, Department of Social & Health Services

Mainstreaming Evaluation into the State and Local Context
Think Tank Session 362 to be held in the Jefferson F room
Sponsored by the State and Local Government T&G

Presenters  Susan Boser, Cornell University
            Betsy Crane, Indiana University of Pennsylvania

Voices from the Field: Preparing Evaluators for Mainstreaming Evaluation
Panel Session 363 to be held in Atrium Hospitality Suite 143
Sponsored by the Teaching of Evaluation T&G

Chair  Dennis P Affholter, Institute for Social and Economic Development
Discussants  Jeff Padden, Public Policy Associates Inc
            Michael Morris, University of New Haven
Labcoat of Straw: Educational Implications of an Unsupported Image of Evaluators
Presenter  Kathleen A Bolland, University of Alabama
The Emperor's Old Clothes: Benefits and Limitations of Tests of Statistical Significance in Evaluation Practice
Presenter  Dennis Roberts, Penn State
Eval Trek: The Next Generation
Presenters  Jan Corbin, National Aeronautics and Space Administration
            Jacqueline P Kelleher, University of Connecticut
Sharpening the Saw, Polishing Dull Teeth, or Forging the Entire Blade? Developing Mainstream Evaluators in a Perform-or-Die Accountability Context
Presenter  Kea Herron, Independent Consultant
Challenges in Evaluating Reading Programs for Young Children: Conversations with State Reading Excellence Act Evaluators
Panel Session 364 to be held in Atrium Hospitality Suite 147
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair
Rita J Kirshstein, American Institutes for Research
Discussant
Nancy Rhett, US Department of Education

Evaluating the Massachusetts Reading Excellence Project
Presenters
Eric Heller, University of Massachusetts
Jennifer R Wood, University of Massachusetts

Evaluating the Kansas Reading Excellence Project
Presenter
Judy C Pfannenstiel, Research & Training Associates Inc

Evaluating the Pennsylvania Reading Excellence Project
Presenter
Thomas Clark, School District of Philadelphia

Evaluations of State REA Projects: Similarities and Differences
Presenter
Margaret Hale, American Institutes for Research

Approaches to Evaluating Mental Health Services Programs
MultiPaper Session 365 to be held in Atrium Hospitality Suite 151
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG

Chair
Carol J Evans, Missouri Institute of Mental Health

HAPI-Children I: An Assessment Measure of a Child's Difficulty in the Self Management and the Family/Caregiver's Support of the Child
Presenters
Frederick L Newman, Florida International University
John McGrew, Indiana University Purdue University Indianapolis
Richard DeLiberty, Indiana Division of Mental Health
Edward O Ward, Indiana Division of Mental Health

Network Analysis: An Assessment of the Mental Health System of Care
Presenters
Sue Tripathi, Colorado Access

Overcoming Barriers to Mainstreaming Evaluation in Integrated Services Projects
Presenters
Carol J Evans, Missouri Institute of Mental Health
Heather J Gotham, Missouri Institute of Mental Health
James M Topolski, Missouri Institute of Mental Health

A Multiphase Methodology for the Evaluation of Assisted Mental Health Outpatient Treatment Program
Presenters
Dianna L Newman, State University of New York at Albany
Dean T Spaulding, State University of New York at Albany
D Elaine Reinhard, State University of New York at Albany

Creating Analysis “Widgets” for Local Use in National Organizations
Alternative Format Session 366 to be held in Atrium Hospitality Suite 155
Sponsored by the Computer Use in Evaluation TIG

Chair
Donna Blair, Camp-Blair Consulting Inc
Discussants
Melanie Hwalek, Social Program Evaluators & Consultants
Dawn Hanson Smart, The Evaluation Forum

Presenters
Donna Blair, Camp-Blair Consulting Inc
James A Riedel, Girl Scouts of the USA
Melanie Hwalek, Social Program Evaluators & Consultants
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<td>Pew Partnership for Civic Change</td>
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**Building Capacity for Mainstreaming: Early Lessons Learned from the Wanted: Solutions for America Initiative**

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**Mainstreaming Evaluation in Community-Based Nonprofits: A Case Study of Shreveport-Bossier Community Renewal**

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<td>Norman A Dolch</td>
<td>Louisiana State University</td>
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**Obstacles to Mainstreaming Evaluation in Community-Based Organizations and Public Agencies**

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<td>384</td>
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<td>Evaluation of Svcs for Special Needs Pops</td>
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<td>Qualitative Methods</td>
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<td>Business and Industry</td>
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<td>Computer Use in Evaluation</td>
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<tr>
<td>388</td>
<td></td>
<td>AEA Conference Committee</td>
</tr>
</tbody>
</table>
Thursday, November 8, 2001 – 3:20 pm to 4:50 pm

Presidential Strand

Empowerment Evaluation and Organizational Learning: A Path Toward Mainstreaming Evaluation
Panel Session 368 to be held in the Illinois room
Sponsored by the Collaborative, Participatory & Empowerment TIG

Chair: David Fetterman, Stanford University

Communities of Learners and Practice in Empowerment Evaluation: Sustaining Elements in Organizational Learning
Presenters: David Fetterman, Stanford University
Melissa Eiler, Stanford University

Finding Common Ground
Presenters: Margret Dugan, Empowerment Evaluation Institute
April Ace, University of South Carolina

PIE: Tools for Promoting Results-Based Accountability in a Statewide School Readiness Initiative
Presenters: Paul Flaspohler, University of South Carolina
Abe Wandersman, University of South Carolina
Laurie Ford, University of South Carolina
Matthew Chinman, RAND
Pamela S Imm, Independent Consultant
Baron Holmes, University of South Carolina

Knowledge-Based IT Solution for Science-Based Prevention: Getting to Outcomes (GTO)
Presenters: Xiaoyan Zhang, KIT Solutions Inc
Abe Wandersman, University of South Carolina
Pamela S Imm, Independent Consultant

Presidential Strand

So You Woke Up This Morning and Found Out You Were an Evaluator?
Alternative Format Session 369 to be held in the Mississippi room
Sponsored by the AEA Conference Committee

Chair: Molly Engle, Oregon State University

Presenters: Mary E Arnold, Oregon State University
Stanley Capela, HeartShare Human Services
Jeff Padden, Public Policy Associates Inc
Jane Schmotzer, Lutheran Hour Ministries

TIG and Committee Sponsored Sessions

Mainstreaming Evaluation Training in Graduate Education
Panel Session 370 to be held in the Millennium Board room
Sponsored by the Teaching of Evaluation TIG

Chair: Laura E Gooler, Claremont Graduate University
Discussant: Dale E Berger, Claremont Graduate University

Evaluation as a Transdiscipline in Graduate Education
Presenter: Michael Scriven, Claremont Graduate University

Evaluation as a Co-Concentration: A Pathway into the Mainstream
Presenter: Stewart I Donaldson, Claremont Graduate University

Mainstreaming Evaluation Fieldwork, Mentoring, and Professional Training
Presenter: Laura E Gooler, Claremont Graduate University
### Applications of Theory-Driven Evaluation
**MultiPaper Session 371 to be held in the Soulard room**
**Sponsored by the Program Theory and Theory-Driven Evaluation TIG**

<table>
<thead>
<tr>
<th>Chair</th>
<th>Huey Tsyh Chen, Centers for Disease Control and Prevention</th>
</tr>
</thead>
</table>
| **Evaluation of Multi-State Teacher Leadership Training: An Application of Program Theory**
Presenters | Ashley Lanting, Indiana University at Bloomington
Anne Jolly, SouthEastern Regional Vision for Education |
| **Using Program Theory to Strengthen HIV Prevention and Intervention Programs by Community-Based Organizations**
Presenters | Huey Tsyh Chen, Centers for Disease Control and Prevention
Francisco S Sy, Centers for Disease Control and Prevention
Shelli B Rossman, The Urban Institute |
| **A Theory-Based Evaluation of a Statewide District Report Card Initiative: Effects on Parents and the General Public**
Presenters | Patricia A Muller, Indiana University at Bloomington
Aaron Kercheval, Indiana University at Bloomington |

### Conditions and Practices that Facilitate Evaluation Use
**Panel Session 372 to be held in the Laclede room**
**Sponsored by the AEA Conference Committee**

<table>
<thead>
<tr>
<th>Chair</th>
<th>Cynthia K Halderson, Western Michigan University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussant</td>
<td>Cynthia K Halderson, Western Michigan University</td>
</tr>
</tbody>
</table>
| **Building an Evaluation Environment Supportive of Evaluation for Program Improvement**
Presenter | Toni Woolfork-Barnes, Western Michigan University |
| **Building an Evaluation Culture to Improve the Preparation of Pre-Service Teachers**
Presenter | Deanna Draze, Western Michigan University |
| **Building Evaluation Capacities Among a Network of Regional Educational Agencies**
Presenter | Mark Jeness, Western Michigan University |

### Evaluation Use TIG Business Meeting and Presentation: Evaluation Utilization Revisited
**Business Mtg Session 373 to be held in the Field room**
**Sponsored by the Evaluation Use TIG**

| TIG Leaders | Valerie J Caracelli, US General Accounting Office
Carolyn H Hofstetter, University of California at Berkeley
Susan A Tucker, Evaluation & Development Associates |
|--------------|---------------------------------------------------|
| Presenters | Carolyn H Hofstetter, University of California at Berkeley
Marvin C Alkin, University of California at Los Angeles |
# A Three-Level Evaluation Approach for Assessing the Impact of StateWide Philanthropic Efforts: The Kansas Health Foundation Evaluation Project

Panel Session 374 to be held in the Lewis room  
**Sponsored by the Non-profit and Foundations Evaluation TIG**

**Presenters**  
Margaret M Camarena, Kansas Health Institute  
Christopher Power, Kansas Health Foundation

### Framework for a Multi-Level Evaluation of the Kansas Health Foundation's State-Wide Philanthropic Efforts

**Presenters**  
Margaret M Camarena, Kansas Health Institute  
Christopher Power, Kansas Health Foundation

### A Retrospective Analysis of a Decade of Foundation Grants: "Lessons Learned" About Factors that Affect Project Success

**Presenter**  
Mary Jean Taylor, Independent Consultant

### The Use of Formative Evaluation to Promote the Success of Community Development Projects

**Presenters**  
Greg Meissen, Wichita State University  
Mary Warren, Wichita State University  
Scott Wituk, Wichita State University

---

# Multivariate Concept Mapping in Health Planning and Evaluation

Panel Session 375 to be held in the Clark room  
**Sponsored by the Health Evaluation TIG**

**Chair**  
William M Trochim, Cornell University

**Discussant**  
William M Trochim, Cornell University

### Developing a State-Wide Plan for Utilizing Tobacco Settlement Funding in Hawaii

**Presenters**  
Bobby Milstein, Centers for Disease Control and Prevention  
William M Trochim, Cornell University

### Developing a Foundation for Planning for Comprehensive Cancer Control in the American Cancer Society

**Presenters**  
Mary Kane, Concept Systems Inc  
Dan McClinden, Concept Systems Inc

### Planning to Address Research on Health Disparities at the National Cancer Institute

**Presenters**  
JaMuir Johnson, Cornell University  
William M Trochim, Cornell University  
Cheryl Johnson, Cornell University

### Developing a Model of Tobacco Industry Tactics in Undermining Anti-Tobacco Efforts

**Presenters**  
Fran Stillman, National Cancer Institute  
William M Trochim, Cornell University
Values, Assumptions, Identities and Methods: Lesbian, Gay Bisexual and Transgender Issues in Program Evaluation

Multipaper Session 376 to be held in the Shaw room
Sponsored by the Lesbian, Gay, Bisexual, Transgender Issues TIG

Chair Denice A Cassaro, Cornell University
Discussant Saumitra SenGupta, City and County of San Francisco

How Far Have We Come?: Evaluating the Implementation of Accessible Services for LGBT Youth in the Child Welfare System.
Presenters Francisc G Hare, Ryerson University
Lorraine Katryan Gale, MSW Children’s Aid Society of Toronto
Sharron Richards, MSW Children’s Aid Society of Toronto

Evaluating the Effectiveness of Substance Abuse Prevention Programs for Lesbian, Gay, Bisexual, and Transgendered Youth: Validity of a Pilot Instrument
Presenter Kenneth E Einhaus, University of Maryland

Queering the "Valu" in Evaluation
Presenters Glenn M Klipp, University of Michigan

Boxing Identities: Negotiating Ever Changing Boundaries and Meanings in the Demographic Data Collection Process
Presenter Denice A Cassaro, Cornell University

Evaluation for Program Improvement in Higher Education

Multipaper Session 377 to be held in the St Louis West room
Sponsored by the Assessment in Higher Education TIG

Chair Marcie J Bober, San Diego State University
Discussant Thomas E Grayson, University of Illinois at Urbana-Champaign

Web-Science: Evaluation of Just-in-Time Teaching at IUPUI
Presenter Howard R Mzumara, Indiana University Purdue University Indianapolis

Enhancing Scoring Reliability and Face Validity in Mid-Program Assessment of Design
Presenters Michael S Trevisan, Washington State University
Larry J McKenzie, Washington State University
Steve Beyerlein, University of Idaho

Online Student Ratings: Are They a Campus-Wide Solution?
Presenter Trav D Johnson, Brigham Young University

Mainstreaming Program Evaluation Within Schools

Think Tank Session 378 to be held in the Jefferson A room
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair Maria D Whitsett, Austin Independent School District
Discussant Beverly A Parsons, InSites

Presenters Jean A King, University of Minnesota
Beverly A Parsons, InSites
### Independent Consulting TIG Business Meeting and Presentation: Building Our Shared Market

**Business Mtg Session 376 to be held in the Jefferson B room**  
**Sponsored by the Independent Consulting TIG**

| TIG Leaders | Sally L Bond, The Program Evaluation Group  
|             | Melanie Hwalek, Social Program Evaluators & Consultants  
|             | Christy O Lynch, Partners in Evaluation & Planning LLC  
| Session Chair | Larisa M Naples, LMN Evaluations  
| Presenters | Maryann M Durland, Durland Consulting  
|            | Larisa M Naples, LMN Evaluations  
|            | Belle Brett, Brett Consulting Group |

### International and Cross-Cultural Evaluation TIG Business Meeting and International Scholarship Winner Presentations

**Business Mtg Session 380 to be held in the Jefferson C room**  
**Sponsored by the International and Cross-Cultural Evaluation TIG**

| TIG Leaders | Kate Spring, Independent Consultant  
|             | Sophie de Caen, United Nations Capital Development Fund  
|             | Mary Church, Pacific Resources for Education and Learning  
| Presenter | Amado Croda, Mexico  
| Designing and Implementing a Monitoring and Evaluation System for a Multi-Level Russia-Wide Program | Ekaterina V Greshnova, Russia  
| Presenter | Johnie Chrisostom Opondo, Uganda |

### Placebos in Evaluation Design

**Panel Session 381 to be held in the Jefferson D room**  
**Sponsored by the Quantitative Methods: Theory and Design TIG**

| Chair | Lee Sechrest, University of Arizona  
| What Are Social Placebos? | Opher Caspi, University of Arizona  
| When Are Placebo Designs Needed? | Rebecca Hill, University of Arizona  
| Credible Alternative Interventions | Melinda F Davis, University of Arizona  
| Standard Treatments as Placebos | Aurelio Jose Figueredo, University of Arizona |
Mainstreaming Evaluation: Real World Issues in Evaluating the Center for Substance Abuse Treatment’s Practice Research Collaboratives
Panel Session 382 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG

Chair Mary F Cotter, Center for Substance Abuse Treatment

Cross-Site Evaluation Issues in CSAT’s Practice Research Collaborative Initiative
Presenter Virginia Mulkern, Human Services Research Institute

Evaluating the West Central Georgia PRC: Empowering Stakeholders Serving African American Communities
Presenter Sandra E Taylor, Emory University

Building Evaluation Capacity in the Arizona Practice Research Collaborative
Presenter Michael S Shafer, University of Arizona

Finding New Pathways: Evaluating the Northwest Urban American Indian PRC
Presenter Jane Grover, RMC Research Corporation

Certification of Evaluators: Do We Really Need It?
Panel Session 383 to be held in the Jefferson F room
Sponsored by the State and Local Government TIG and the Evaluation Use TIG and the Evaluation Managers and Supervisors TIG

Chair Rakesh Mohan, Washington State Joint Legislative Audit and Review Committee
Presenters James W Altschuld, The Ohio State University
Nancy Zajano, Ohio Legislative Office of Education Oversight
Linda Triplett, Mississippi Legislative PEER Committee
Nancy Kingsbury, US General Accounting Office

Mainstreaming Evaluation in Federal Technical Assistance: Perspectives and Results from the Regional Resource Centers
Panel Session 384 to be held in Atrium Hospitality Suite 143
Sponsored by the Evaluation of Services for Special Needs Populations TIG

Chair Pat Mueller, Northeast Regional Resource Center

The Northeast RRC Experience
Presenter Pat Mueller, Northeast Regional Resource Center

The Western RRC Experience
Presenter Anita Pierce, Western Regional Resource Center

The Network Evaluation Design
Presenter Carol Kochhar Bryant, George Washington University
**Creative Uses of Methodology**

**MultiPaper Session 385 to be held in Atrium Hospitality Suite 147**

**Sponsored by the Qualitative Methods TIG**

**Chair**
Geoffrey I. Balch, Balch Associates

**Multiple Methods Research: "Bracketing" and "Bounding"**

**Presenters**
George J. McCall, University of Missouri at St Louis
Andrew Glassberg, University of Missouri at St Louis
Julie M. Middleton, University of Missouri

**A Multiple, Mixed Method Evaluation of a WISE Educational Partnership**

**Presenter**
Arlene H. Inman, Arizona State University

**The Effective Use of Site Visits in the Evaluation of a National Program**

**Presenters**
Nanette M. Keiser, Western Michigan University
Frances Lawrenz, University of Minnesota
Arlen Gullickson, Western Michigan University

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**Online Survey Tools: Mainstreaming Evaluation Capacity In a Corporate Environment**

**Demonstration Session 386 to be held in Atrium Hospitality Suite 151**

**Sponsored by the Business and Industry TIG**

**Presenters**
Zita M Unger, Evaluation Solutions

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**Using Technology to Evaluate North Carolina’s Multi-Site, Multi-Program Smart Start Early Childhood Initiative**

**Tech Talk Session 387 to be held in Atrium Hospitality Suite 155**

**Sponsored by the Computer Use in Evaluation TIG**

**Chair**
Joy Sotolongo, University of North Carolina at Chapel Hill

**Presenters**
Kathleen Bernier, University of North Carolina at Chapel Hill
Satsuki Scoville, University of North Carolina at Chapel Hill

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**Documenting Results as Behavioural Change: An Exploration of the Use of Outcome Mapping by International Research Organizations**

**Panel Session 388 to be held in Atrium Hospitality Suite 159**

**Sponsored by the AEA Conference Committee**

**Chair**
Fred Carden, International Development Research Centre

**Discussant**
Sarah Earl, International Development Research Centre

**Conducting a Self-Assessment of a Sustainable Development Program in Nagaland Using Outcome Mapping**

**Presenter**
Raj Verma, Nagaland Environmental Protection and Economic Development Project

**Managing Organizational Change: The Use of Outcome Mapping by the West Africa Rural Foundation (FRAO)**

**Presenter**
Thierry Barreto, West Africa Rural Foundation

**Working with Women’s Self-Help Groups in Rural India: Using Outcome Mapping in Participatory Planning**

**Presenter**
Kalpana Pant, Chaitanya
Research, Technology, and Development Evaluation TIG Business Meeting and Presentation: International Trends in Evaluation of Science and Technology Programs

Business Mtg Session 388 to be held in the RT&D Hospitality Suite
Sponsored by the Research, Technology, and Development Eval TIG

TIG Leaders
Jacob R Hodges, Eumetria Inc
Gretchen Jordan, Sandia National Laboratories
Julia Melkers, Georgia State University

Session Chair
Shaun Coffey, CSIRO

Trends in S&T Evaluation in Australia
Presenter
Shaun Coffey, CSIRO

Evaluation of S&T Programs Within the European Commission’s Framework Program
Presenter
Luc Durieux, European Commission

Evaluation of S&T in Canada
Presenter
George Teather, Performance Management Network

Trends in Evaluation of Federal S&T Programs in the United States
Presenter
William J Valdez, US Department of Energy
### Summary of Sessions: Thursday, November 8, 5:00 PM to 6:00 PM

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<td>Assessment in Higher Education</td>
<td>Assessment in Higher Education TIG Business Meeting</td>
<td>Illinois</td>
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<td>391</td>
<td>Evaluation Managers and Supervisors</td>
<td>Evaluation Managers and Supervisors TIG Business Meeting and Presentation: Tools for Achieving Impact</td>
<td>Mississippi</td>
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<td>Program Theory and Theory-Driven Evaluation TIG Business Meeting</td>
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<td>Human Services Evaluation</td>
<td>Human Services Evaluation TIG Business Meeting and Presentation: Integrating Evaluation into the Ongoing Operation of Small Com</td>
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<td>395</td>
<td>Non-profit and Foundations Evaluation</td>
<td>Non-profit and Foundations TIG Business Meeting and Presentation: Overcoming Cultural and Technical Barriers to Integrating Evaluation</td>
<td>Lewis</td>
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<td>Extension Education Evaluation TIG Business Meeting</td>
<td>Clark</td>
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<td>Lesbian, Gay, Bisexual, Transgender Issues</td>
<td>Lesbian, Gay, Bisexual and Transgender TIG Business Meeting</td>
<td>Shaw</td>
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<td>Crime and Justice</td>
<td>Crime and Justice TIG Business Meeting and Presentation: Evaluation Research at the National Institute of Justice</td>
<td>St Louis West</td>
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<td>399</td>
<td>Pre-K - 12 Educational Evaluation</td>
<td>PreK - 12 Educational Evaluation TIG Business Meeting and Idea Exchange: The Mutating Role of Internal Evaluators as Evaluation</td>
<td>Jefferson A</td>
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<tr>
<td>400</td>
<td>Collaborative, Participatory &amp; Empowerment</td>
<td>Collaborative, Participatory and Empowerment Evaluation TIG Business Meeting</td>
<td>Jefferson B</td>
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<td>402</td>
<td>Quantitative Methods: Theory and Design</td>
<td>Reinterpreting Control Variables: Response to a Call from the Mother of Invention</td>
<td>Jefferson D</td>
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<td>403</td>
<td>Alcohol, Drug Abuse, &amp; Mental Health</td>
<td>Alcohol, Drug Abuse and Mental Health TIG Business Meeting</td>
<td>Jefferson E</td>
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<tr>
<td>404</td>
<td>State and Local Government</td>
<td>State and Local Government TIG Business Meeting and Facilitated Group Discussion: Ethical Issues in Providing Data on Clients</td>
<td>Jefferson F</td>
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<td>Teaching of Evaluation TIG Business Meeting</td>
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Presidential Strand

Assessment in Higher Education TIG Business Meeting and Presentation: Meeting New Standards for Teacher Education: Mainstreaming Evaluation in Education
Business Mtg Session 390 to be held in the Illinois room
Sponsored by the Assessment in Higher Education TIG

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<thead>
<tr>
<th>TIG Leader</th>
<th>Mark Troy, Texas A&amp;M University</th>
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<td>Discussant</td>
<td>William Rickards, Alverno College</td>
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<tr>
<td>Presenter</td>
<td>Pamela A Sandoval, Indiana University Northwest</td>
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TIG Sponsored Sessions

Evaluation Managers and Supervisors TIG Business Meeting and Presentation: Tools for Achieving Impact
Business Mtg Session 391 to be held in the Mississippi room
Sponsored by the Evaluation Managers and Supervisors TIG

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<th>TIG Leaders</th>
<th>George F Grob, US Department of Health &amp; Human Services</th>
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<td>Deborah F Holmes, US Department of Health &amp; Human Services</td>
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<td>Robert Vito, US Department of Health &amp; Human Services</td>
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<tr>
<td>Session Chair</td>
<td>George F Grob, US Department of Health &amp; Human Services</td>
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<tr>
<td>Presenters</td>
<td>Aimee Kasenga Golbitz, US Department of Health &amp; Human Services</td>
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Program Theory and Theory-Driven Evaluation TIG Business Meeting
Business Mtg Session 392 to be held in the Soudard room
Sponsored by the Program Theory and Theory-Driven Evaluation TIG

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Environmental Program Evaluation TIG Business Meeting
Business Mtg Session 393 to be held in the Lelede room
Sponsored by the Environmental Program Evaluation TIG

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<th>TIG Leaders</th>
<th>Elizabeth J Hall, Ohio State University</th>
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<td>Eric J Mundy, University of Akron</td>
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<td>Allison L Titcomb, LeCroy and Milligan Associates Inc</td>
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Human Services Evaluation TIG Business Meeting and Presentation: Integrating Evaluation into the Ongoing Operation of Small Community Agencies and Service Programs
Business Mtg Session 394 to be held in the Field room
Sponsored by the Human Services Evaluation TIG

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<th>TIG Leaders</th>
<th>Robert L Fischer, Case Western Reserve University</th>
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<td>Peter A Neenan, Research Triangle Institute</td>
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<td>Frank Sansone, University of West Florida</td>
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<td>Lois Thiessen Love, Family Care of Illinois</td>
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<tr>
<td>Session Chair</td>
<td>Martha Ann Carey, National Institute of Mental Health</td>
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</table>

Building Evaluation Capacity in Small Community Agencies
Presenter                               | Aja T Lesh, Azusa Pacific University |

Barriers to Implementation of Outcome Based Evaluation
Presenters                              | William L Nigh, Tulleners Research and Consulting |
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<td>Martha Ann Carey, National Institute of Mental Health</td>
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Non-profit and Foundations TIG Business Meeting and Presentation: Overcoming Cultural and Technical Barriers to Integrating Evaluation into Foundation Program Work

Business Mtg Session 395 to be held in the Lewis room

Sponsored by the Non-profit and Foundations Evaluation TIG

TIG Leaders
Stanley Capela, HeartShare Human Services
Cheryl Endres, Grand Rapids Community College

Presenters
John B Bare, John S and James L Knight Foundation
Liz L Sklaroff, John S and James L Knight Foundation

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Extension Education Evaluation TIG Business Meeting

Business Mtg Session 396 to be held in the Clark room

Sponsored by the Extension Education Evaluation TIG

TIG Leaders
Nancy Ellen M Kiernan, Penn State
Ellen Taylor-Powell, University of Wisconsin

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Lesbian, Gay, Bisexual and Transgender TIG Business Meeting

Business Mtg Session 397 to be held in the Shaw room

Sponsored by the Lesbian, Gay, Bisexual and Transgender Issues TIG

TIG Leaders
Denice A Cassaro, Cornell University
Saumitra SenGupta, City and County of San Francisco

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Crime and Justice TIG Business Meeting and Presentation: Evaluation Research at the National Institute of Justice

Business Mtg Session 398 to be held in the St Louis West room

Sponsored by the Crime and Justice TIG

TIG Leaders
Ronald J Everett, US Department of Justice
Winifred L Reed, US Department of Justice

Presenters
Winifred L Reed, US Department of Justice
Ronald J Everett, US Department of Justice

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PreK - 12 Educational Evaluation TIG Business Meeting and Idea Exchange: The Mutating Role of Internal Evaluators as Evaluation is Mainstreamed into Public School Work Life

Business Mtg Session 399 to be held in the Jefferson A room

Sponsored by the Pre-K - 12 Educational Evaluation TIG

TIG Leaders
Sally L Bond, The Program Evaluation Group
Jean A King, University of Minnesota
Maria D Whitsett, Austin Independent School District

Presenters
Maria D Whitsett, Austin Independent School District
Beverly A Parsons, InSites
Collaborative, Participatory and Empowerment Evaluation TIG Business Meeting
Business Mtg Session 400 to be held in the Jefferson B room
Sponsored by the Collaborative, Participatory & Empowerment TIG

TIG Leader David Fetterman, Stanford University

Health Evaluation TIG Business Meeting and Presentation: From the Eye of the Elephant: Alternative Schemas for Evaluating Racial Disparities in Health
Business Mtg Session 401 to be held in the Jefferson C room
Sponsored by the Health Evaluation TIG

TIG Leaders Molly Engle, Oregon State University
Tom Cook, Vanderbilt University
Presenter Pauline E Brooks, The California Endowment

Reinterpreting Control Variables: Response to a Call from the Mother of Invention
Business Mtg Session 402 to be held in the Jefferson D room
Sponsored by the Quantitative Methods: Theory and Design TIG

TIG Leaders James H Derzon, Pacific Institute for Research and Development
George Julnes, Utah State University
Georg E Matt, San Diego State University
Presenter Lawrence B Mohr, University of Michigan

Alcohol, Drug Abuse and Mental Health TIG Business Meeting
Business Mtg Session 403 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG

TIG Leaders Scott B Crosse, Westat
Robert G Orwin, Westat

State and Local Government TIG Business Meeting and Facilitated Group Discussion: Ethical Issues in Providing Data on Clients of State and Local Agencies
Business Mtg Session 404 to be held in the Jefferson F room
Sponsored by the State and Local Government TIG

TIG Leaders Jules M Marquart, Tennessee Dept of Children's Services
Rakesh Mohan, Washington State Joint Legislative Audit and Review Committee
Mark E Ward, US General Accounting Office
Presenter Jules M Marquart, Tennessee Dept of Children's Services
Peggy Honore, Missouri Department of Health
Michael Morris, University of New Haven

Teaching of Evaluation TIG Business Meeting
Business Mtg Session 405 to be held in Atrium Hospitality Suite 143
Sponsored by the Teaching of Evaluation TIG

TIG Leaders Sarita Davis, Clark Atlanta University
Katye Perry, Oklahoma State University
Needs Assessment TIG Business Meeting
Business Mtg Session 406 to be held in Atrium Hospitality Suite 147
Sponsored by the Needs Assessment TIG
TIG Leader Doug Leigh, Pepperdine University

Business and Industry TIG Business Meeting
Business Mtg Session 407 to be held in Atrium Hospitality Suite 151
Sponsored by the Business and Industry TIG
TIG Leaders Stacey LT Boyle, NETg
Sharon Marie May, Compaq Computer Corporation
Vanessa D Moss-Summers, Xerox Corporation

Computer Use TIG Business Meeting
Business Mtg Session 408 to be held in Atrium Hospitality Suite 155
Sponsored by the Computer Use in Evaluation TIG
TIG Leaders Marcie J Bober, San Diego State University
Margaret M Lubke, Utah State University

Distance Education and Other Educational Technologies TIG Business Meeting
Business Mtg Session 409 to be held in Atrium Hospitality Suite 159
Sponsored by the Distance Ed. & Other Educational Technologies TIG
TIG Leader Mark Hawkes, Dakota State University

Thursday, November 8, 2001 – 6:10 pm to 6:40 pm
Orientation
Get Involved! Orientation for Those Who Want to Participate More Fully in the Life of the Association
Orientation Session 408 to be held in the Field room
Thursday, November 8, 2001 – 6:30 pm to 7:45 pm

Reception and Poster Session

Poster Session 411 to be held in the Meramec room
Sponsored by the AEA Conference Committee

Hosts  Vanessa McKendall, FaceValu
           Stacey Stockdill, EnSearch

Poster 1: Evaluation of Performance Indicators for the National Legal Services Program
Presenter  C Eric Kirkland, Legal Services Corporation

Poster 2: The Use of Perceptual Maps to Evaluate a Teen Abstinence Education Program
Presenters  Joel D Philp, University of South Carolina
           Christy Munro, University of South Carolina

Poster 3: Reflective Monitoring: A Method to Improve Application of Participatory Research
Presenters  Johnie Chrisostom Opondo, African Highlands Ecoregional Program
           Steve Franzel, Consultative Group on International Agricultural Research
           Ann Stroud, Consultative Group on International Agricultural Research

Research Study
Presenter  Marco A Munoz, Jefferson County Public Schools

Poster 5: Development of an Attitude Survey to Gauge Teacher Attitudes Toward Instructional Strategies
and Classroom Pedagogy in Support of a Larger Outcomes-Based Evaluation Effort
Presenter  Kathryn EH Race, Teachers Academy for Mathematics and Science

Poster 6: Reaching People Where They Live: Evaluating HIV/AIDS Education in Drug and Alcohol Rehab
Presenters  Anthony C Gallagher, American Red Cross
           Evva Assing Murray, American University

Poster 7: Evaluation of a Statewide HIV Testing Referral and Outreach Program
Presenters  Roger K Myrick, University of California
           Mi Chen, California State Office of AIDS
           Harold Rasmussen, California State Office of AIDS
           Steve Truax, California State Office of AIDS

Poster 8: State of California Community Collaborative Prevention Evaluation Research Initiative
Presenters  Janet J Myers, University of California
           Roger K Myrick, University of California
           Harold Rasmussen, California State Office of AIDS
           Steve Truax, California State Office of AIDS
           George Lemp, University of California
           Bart Aoki, University of California

Presenters  Nawaf Madi, New York Works Project
           Valerie Melburg, New York Works Project

Poster 10: Impact of Managed Care on Adolescent Chemical Dependency Treatment: Results and Insights
from Service Data Inspection
Presenters  Jeffrey RW Knudsen, RMC Research Corporation
           Roy Gabriel, RMC Research Corporation

Poster 11: Evaluating Police Precinct Advocacy: Institutional Goals Versus Victims' Goals
Presenters  Arlene N Weisz, Wayne State University
           Neva Nahan, Wayne State University
**Poster 12: Girls at the Center National Science Partnership**

**Presenters**  
- James A Riedel, Girl Scouts of the USA  
- Harriet Mosatche, Girl Scouts of the USA  
- Linda Fallo-Mitchell, Girl Scouts of the USA  
- Dale McCreedy, Franklin Institute  
- Lynn Dierking, Institute for Learning Innovations  
- Leslie Adelman, Institute for Learning Innovations

**Poster 13: The Formative/Summative Relationship: A Case Study of a Confirmatory Program Evaluation of a Juvenile Court Diversion Program**

**Presenter**  
Deborah L Wasserman, The Ohio State University

**Poster 14: Use of Secondary Data in Evaluation and Needs Assessment**

**Presenters**  
- Theresa E Senn, Southern Illinois University at Carbondale  
- Germine Awad, Southern Illinois University at Carbondale  
- Chad S Briggs, Southern Illinois University at Carbondale

**Poster 15: Evaluating Statewide Alcohol, Tobacco and Other Drug (ATOD) Prevention: An Examination of Empowerment and Cluster Evaluation Efforts in the First Year of Funding**

**Presenters**  
- Donald Baker, University of Oklahoma  
- Kenneth R Wedel, University of Oklahoma

**Poster 16: Brand Integrity Versus Adaptation: Linking Clubhouse Model Fidelity to Outcomes**

**Presenters**  
- Sandra E Herman, Michigan Department of Community Health  
- Esther Onaga, Michigan State University  
- Catherine Ferguson, Michigan Department of Community Health

**Poster 17: Where Theory Meets Reality: Complexities of Performance Management as a Supervisor, Planning, and Mentoring Device**

**Presenter**  
Michele A Melton, Minnesota Child Support Enforcement Division

**Poster 18: Adolescent, Concerned Other, and Staff Member Perspectives on an Adolescent Outpatient Substance Abuse Treatment Program: How One Treatment Provider Incorporated Evaluation Feedback**

**Presenters**  
- Lora L Passetti, Chestnut Health Systems  
- Michelle A White, Chestnut Health Systems  
- Susan H Godley, Chestnut Health Systems

**Poster 19: Evaluating Prison-Based Treatment: Using the MCMI-III Correctional Form**

**Presenters**  
- Maureen L O'Keefe, Department of Corrections  
- Patrick M Flynn, Texas Christian University

**Poster 20: Mainstreaming Evaluation in the Public School System in Malaysia**

**Presenter**  
Mei Chin, Florida State University at Panama City

**Poster 21: How Evaluation Can Be Used to Make/Aid in Program Sustainability: Lessons Learned Based on Quantitative and Qualitative Data**

**Presenters**  
- Frances Lawrenz, University of Minnesota  
- Nanette M Keiser, Western Michigan University  
- Arlen Gullickson, Western Michigan University

**Poster 22: Using Performance-based Management in Community Services: Tracking Service Outputs and Client Outcomes Across Multiple Agencies Assisting People Who Are Homeless**

**Presenters**  
- Tim D Aubry, University of Ottawa  
- Bob Flynn, University of Ottawa  
- Joan MacDonald, University of Ottawa  
- Courtney Ouellette, University of Ottawa  
- Daniel Coulombe, University of Ottawa
Poster 23: The Lead-Safe Schools Project: Opportunities to Enhance Use by Mixing Methods
Presenter Lyn Paleo, University of California at Berkeley

Poster 24: Evaluation of a Culturally Appropriate Intervention to Promote Abstinence and Condom Use in Ethnic Youth
Presenters Christina M Villanueva, Claremont Graduate University
Michele M Schlehofer Sutton, Claremont Graduate University
Bianca L Guzmán, Claremont Graduate University

Poster 25: Conceptual and Methodological Issues in the Evaluation of Shelters for Runaway and Homeless Youths
Presenters Shimon E Spiro, Tel Aviv University
Einat Peled, Tel Aviv University
Rachel Dekel, Bar Ilan University

Poster 26: Good for the Goose, Good for the Gander: Foundations Evaluating Themselves
Presenter Ann McCracken, Health Foundation of Greater Cincinnati

Poster 27: Improving Evaluation Practice: Identification of Rewards Versus Costs of Adolescent Research Participation
Presenters Bryan R Garner, Chestnut Health Systems
Matt G Orndorff, Chestnut Health Systems

Poster 28: Evaluation 101: Incorporating Evaluation into Agency Culture
Presenter Patrice A Husak, Neighborhood House

Poster 29: Randomized Longitudinal Evaluation of Post-Adoption Services for Children with Special Needs
Presenters Michel F Lahti, University of Southern Maine
Amy Detgen, University of Southern Maine

Presenter Kathryn M Girton, University of Utah

Poster 31: Techniques for Improving Data Collection Compliance
Presenter Deborah L Sherwood, City and County of San Francisco

Poster 32: Using Performance-Based Management in Community Services: Tracking Service Outputs and Client Outcomes Across Multiple Agencies Assisting People Who Are at Risk of Eviction from Permanent Housing
Presenters Courtney F Amo, University of Ottawa
Bob Flynn, University of Ottawa
Tim D Aubry, University of Ottawa
Melanie Morrison, University of Ottawa
Daniel Coulombe, University of Ottawa

Poster 33: Year-Round Education in a Reform Environment: The Impact on Cognitive, Non-Cognitive, and Cost-Effectiveness Measures
Presenters Dena Dossett, Jefferson County Public Schools
Marco A Munoz, Jefferson County Public Schools

Poster 34: The Psychometric Properties of the Adult Substance Use Survey Across Gender and Ethnic Groups
Presenters Deborah B Neuhaus, University of Colorado at Colorado Springs
Kelli J Klebe, University of Colorado at Colorado Springs
Maureen L O’Keefe, Department of Corrections

Poster 35: Comparison of Gender Differences in Prison-Based Treatment
Presenters Evie N Fisher, Colorado Department of Corrections
John W Denboer, University of Colorado at Colorado Springs

Poster 36: Evaluating Empowerment in Brazil: The Gestão Project Experience
Presenters Rogerio R Silva, Fonte Institute
Marina de Magalhães, Fonte Institute
Cássia Maria Palos, Sao Paulo College of Public Health

**Poster 37: Issues in Collecting Survey Data from Young Children**
Presenters: Reagan W Rosenberg, University of Nebraska at Lincoln
            Miles Bryant, University of Nebraska at Lincoln

**Poster 38: An Evaluation Integration Strategy: A Local Example**
Presenters: Lena Klumper, Cumberland County Partnership for Children
            Linda Blanton, Cumberland County Partnership for Children

**Poster 39: An Evaluation of a Flexible Response Project in County Department of Social Services Offices**
Presenters: Cynthia C Flynn, University of South Carolina
            Kathleen Paget, University of South Carolina

**Poster 40: Michigan’s Math and Science Center Network A T.E.A.M. Report**
Presenter: Carol A Wright, Western Michigan University

**Poster 41: Mainstreaming Evaluation: Identifying and Exploring Views of New and Prospective Professionals**
Presenters: Kimberly D Farris, Families First Inc
            JaMuir Johnson, Cornell University

**Poster 42: Cultivating Environmental Program Evaluation**
Presenter: Katherine Dawes, US Environmental Protection Agency

**Poster 43: Evaluation of The Juvenile Breaking the Cycle (JBTC) Program**
Presenter: Philip W Graham, Research Triangle Institute

**Poster 45: Balancing Locally Driven Evaluation Efforts with State and Federal Evaluation Requirements**
Presenters: Patricia S Seppenan, University of Minnesota
            Kathy Gilmore, Safe & Healthy Communities
            Hans A Skott Myhre, University of Minnesota

**Poster 46: Are Mathematics-Science Clubs Effective in Public Schools? An Evaluation of Four Years of Implementation**
Presenter: Judy L Giesen, University of Alabama

**Poster 47: The Effectiveness of a Printed Booklet and Workshops on Teaching Emergency Preparedness**
Presenters: Cathy F Bowen, Penn State
            Nakesha Faison, Penn State

**Poster 48: Level of Service Inventory: Revised (LSI-R) in Colorado Community Corrections**
Presenters: Melissa A Dofig, Colorado Department of Corrections
            Maureen L O'Keefe, Colorado Department of Corrections
            Evie N Fisher, Colorado Department of Corrections

**Poster 49: Beyond the Satisfaction Survey: A Holistic Approach to Professional Development Evaluation**
Presenters: Jeffrey A White, Los Angeles Unified School District
            James S Sass, Los Angeles Unified School District

**Poster 50: The AEA Job Bank: What Kind of Opportunities Are There in the Field of Evaluation?**
Presenters: Jennifer M Camacho, Chicago Dept of Public Health
            Nicole Vicinanza, Aguirre International

**Poster 51: How to Interpret the Academic Growth of Students for the K-12 Teachers and Administrator**
Presenters: Kyung Hwa Kang, Leon County Schools
            Donna M Gabrielle, Florida State University

**Poster 52: Multi-Site Evaluation of the Effectiveness of Alternative Prevention Approaches on College Fraternity Member Drinking and Drinking-Related Problem Behavior**
Presenters: Scott B Crosse, Westat
            Barry Caudill, Westat

**Poster 53: Core Evaluation of the Collaborative for Excellence in Teacher Preparation (CETP)**
Presenters: Douglas Huffman, University of Minnesota
            Karen Appeldoorn, University of Minnesota
            Frances Lawrenz, University of Minnesota
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<td>Finding and Documenting Systems Change: Exploring a New Model of Evaluation</td>
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<td>Creating an EvalGrad Vision: Grad Students and Educators Brainstorm &quot;What Works&quot; in Graduate Schools</td>
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<td>Using Logic Models to Integrate Planning and Evaluation of Public Health Efforts: Examples from CDC/ATSDR</td>
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<td>Welfare Reform, Domestic Violence and Education: Evaluating at Federal, State and Local Levels</td>
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<td>Race, Culture and Positionality: Context Dependent Evaluation in Education and Mental Health</td>
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<td>Making Evaluations Useful for Both Research and Practice</td>
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<td>Alcohol, Drug Abuse, &amp; Mental Health</td>
<td>MultiPaper</td>
<td>Evaluating Youth Substance Abuse Prevention Efforts</td>
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<td>Evaluating Educational Programs Outside the Traditional School Day and Year</td>
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<td>Research, Technology, &amp; Development Eval</td>
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<td>Something Old, Something New: Methods for Assessing Research, Science and Technology Programs</td>
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<td>Voices from the Field: Organizational Barriers to, and Professional Levers for, Mainstreaming Evaluation</td>
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Friday, November 9, 2001 – 8:00 am to 9:15 am

Presidential Strand

A Key Process for Effective Leaders: “Ongoing Evaluation”
Plenary Session 500 to be held in the Illinois room
Sponsored by the Presidential Strand

Chair Jack Barnette, University of Iowa
Presenter Sandra Trice Gray, Centerpoint for Leaders

Coffee Break: Coffee and tea are available in the conference level foyer and outside of the Atrium hospitality suites before and after the morning Plenary.

Friday, November 9, 2001 – 9:30 am to 11:00 am

Presidential Strand

Effect of Foundations on Policy and Procedures of Their Grantees
MultiPaper Session 501 to be held in the Mississippi room
Sponsored by the Non-profit and Foundations Evaluation TIC

Chair Stanley Capela, HeartShare Human Services

Evaluation as an Inherent Element of Institution Building: A Case Study of Mainstreaming Evaluation
Presenters David E K Hunter, Edna McConnell Clark Foundation
Jacqueline Kaye, Edna McConnell Clark Foundation

Building Evaluation Capacity in Foundations: The Development of an On-Line Grantee Reporting Process
Presenters Jennifer E Post, University of Pittsburgh
William E Bickel, University of Pittsburgh
Catherine A Nelson, Independent Consultant

Mainstreaming Evaluation at the Eurasia Foundation
Presenter Antoinette B Brown, The Eurasia Foundation

Conference Committee Strand

Perspectives on the Role of Professional Mentoring and Coaching in Career Development
Panel Session 502 to be held in the Meramec room
Sponsored by the AEA Conference Committee

Chair Patricia Bonifer Tiedt, American Red Cross

Mentoring Makes all the Difference
Presenter Jennifer Carino, American Red Cross

Multiple Coaches: It Takes a Village
Presenter Shari Siuta, American Red Cross

Mentoring in the Midst of Change
Presenter Brandy N Airall, American Red Cross
The Many Paths to Evaluation Consulting
Panel Session 504 to be held in the Sauder room
Sponsored by the Independent Consulting TIG

Chair  Melanie Hwalek, Social Program Evaluators & Consultants
Discussant  John A Seeley, Formative Evaluation Research Associates

From Steady Job to Sole Proprietor
Presenter  Glen Martin, Glen Martin Associates

From Sole Proprietor to Partner
Presenter  Christy O Lynch, Partners in Evaluation & Planning LLC

Operating a Non-Profit Consulting Business
Presenter  Marilyn Ray, Finger Lakes Law & Social Policy Center Inc

Finding and Documenting Systems Change: Exploring a New Model of Evaluation
Panel Session 505 to be held in the Laclede room
Sponsored by the Theories of Evaluation TIG

Chair  Dianna L Newman, State University of New York at Albany

A Model for Evaluating Systems Change: Documenting Both Process and Impact
Presenter  Dianna L Newman, State University of New York at Albany

Systems Change in the Mental Health and Substance Abuse Areas
Presenters  Margaret M Geehan, State University of New York at Albany
        Jennifer Smith, State University of New York at Albany

Systems Change in Science Research Education
Presenters  Dean T Spaulding, State University of New York at Albany
        Kim H Lanaro, State University of New York at Albany
        Elizabeth Fuentes, State University of New York at Albany

Systems Change in Technology Supported Curriculum Programs
Presenters  Kevin W Meuwissen, State University of New York at Albany
        Gregory L Lucas, State University of New York at Albany

Systems Change in Developmental Disability Programs
Presenter  Anna F Lobosco, New York State Developmental Disabilities Planning Council

Creating an EvalGrad Vision: Grad Students and Educators Brainstorm “What Works” in Graduate Schools
Think Tank Session 506 to be held in the Field room
Sponsored by the Graduate Student TIG

Chair  Deborah L Wasserman, The Ohio State University
Discussants  James W Altschuld, The Ohio State University
           Daniel L Stufflebeam, Western Michigan University
           Jean A King, University of Minnesota
Using Logic Models to Integrate Planning and Evaluation of Public Health Efforts: Examples from ODC/ATSDR
Panel Session 507 to be held in the Lewis room
Sponsored by the Health Evaluation TIG

Chair Thomas J Chapel, Centers for Disease Control and Prevention

Using Logic Models to Integrate Planning and Evaluation: An Overview
Presenter Thomas J Chapel, Centers for Disease Control and Prevention

Using Logic Models to Frame Program and Evaluation Efforts for Comprehensive Cancer Control Programs
Presenter Phyllis Rochester, Centers for Disease Control and Prevention

Using Logic Models to Guide Site-Specific Evaluation Efforts
Presenter Diane Dennis Flagler, Centers for Disease Control and Prevention

Welfare Reform, Domestic Violence and Education: Evaluating at Federal, State and Local Levels
Multipaper Session 508 to be held in the Clark room
Sponsored by the Human Services Evaluation TIG

Chair Frank Sansone, University of West Florida

Washington State’s Sexual Assault Prevention Program: Key Findings from the Evaluation of a Community Development Initiative
Presenters Kimberly A Francis, Organizational Research Services
Jane L Reisman, Organizational Research Services
Anne York, Organizational Research Services

Building on a Firm Foundation: An Anthropological Application of Performance Measurement Utilization in Rural Appalachia
Presenter Paul J Longo, Ohio University

Welfare Policy and Its Enduring Questions: An Analysis of Federally Sponsored Research
Presenters Charles C McClintock, Cornell University
Staci T Lowe, Cornell University

Implementing Social Impact Evaluation/Valuation Methodology
Presenter Miguel B Fontes, John Snow Inc

Race, Culture, and Positionality: Context Dependent Evaluation in Education and Mental Health
Multipaper Session 509 to be held in the Shaw room
Sponsored by the Minority Issues in Evaluation TIG

Chair James Earl Davis, Temple University

Evaluating in Context: Understanding Impact of a Service Integration Initiative According to the Unique Perceptions of Racial/Ethnic Subgroups
Presenters Lee Walter, Evaluation Management and Training Associates
Debra Gilin, Evaluation Management and Training Associates
Victoria Stuart, Evaluation Management and Training Associates

Using the Delphi Technique to Assess the Impact of UCLA’s Academic Outreach Activities
Presenters Eric Barela, University of California at Los Angeles
Christina A Christie, University of California at Los Angeles

Evaluating Empowerment: An Assessment of a University-Sponsored Parent Education Program in a California School District
Presenters Camille Wilson Cooper, University of California at Los Angeles
Christina A Christie, University of California at Los Angeles

Ways of Knowing: An Historical Review of African American Women in Educational Program Evaluation
Presenter Denice W Hood, Northern Arizona University
Making Evaluations Useful for Both Research and Practice
Multipaper Session 510 to be held in the St Louis West room
Sponsored by the Crime and Justice TIG
Chair Maureen L O'Keefe, Department of Corrections

Lessons From Failed Reflective Evaluations: Can Evaluators Develop Deliberative Practitioners?
Presenters David C Campbell, University of California at Davis
Joan Wright, University of California at Davis

Research for Programs not Programs for Research
Presenters Maureen L O'Keefe, Department of Corrections
Kelli J Klebe, University of Colorado at Colorado Springs

Developing an Evaluation Culture in a County Juvenile Justice Organization: Methods, Successes, and Challenges
Presenters Juliette R Mackin, Northwest Professional Consortium Research Inc
Lance E Schnacker, Northwest Professional Consortium Research Inc

Evaluating Early Childhood Programs: From Research to Practice
Panel Session 511 to be held in the Jefferson A room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Elois M Scott, US Department of Education
Discussant Alan Ginsburg, US Department of Education

Impact Evaluation of Quality Early Childhood Programs
Presenter Tracy Rimdzius, US Department of Education

Translating Research into Practice in Early Childhood Education Programs
Presenter Robin Chait, US Department of Education

Using Technical Assistance to Support Research into Practice
Presenter Patricia McKee, US Department of Education

Roundtables: Issues in Evaluation Design and Methodology
Roundtables Session 513 to be held in the Jefferson C room
Sponsored by the AEA Conference Committee
These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 10:15 am.
Chair William R Shadish, University of Memphis

First Rotation – Table A: Standard Errors of Varying Forms but all with a Common Referent: The Standard Normal Distribution
Presenter Thomas Kellow, University of Houston

First Rotation – Table B: Single-System Design as Mainstreaming Evaluation in a Client-Based Agency
Presenter Michele Weber, Clark Atlanta University

First Rotation – Table C: Test Standard Setting in Program Evaluation: The Beginnings of an Evaluation Standard-Setting Model
Presenter Paul R Brandon, University of Hawai’i at Manoa

First Rotation – Table D: An Application of Evaluation Research to Organizational Decision-Making: Using Quantitative Models for Site Selection
Presenters Anthony J Ragona, Teachers Academy for Mathematics and Science
Bret Feranchak, Teachers Academy for Mathematics and Science
Yakov Avichai, Teachers Academy for Mathematics and Science
Armando Triana, Teachers Academy for Mathematics and Science
Second Rotation – Table A: Using Stepwise Logistic Regression to Predict Course Passage in Mathematics and Biology in the Ninth Grade
Presenters
Matthijs Koopmans, Metis Associates Inc
Donna Tapper, Metis Associates Inc

Second Rotation – Table B: Contemporary Uses of Q Methodology for the Evaluation Field
Presenters
Brett A Kramer, Iowa State University
Nancy Grudens Schuck, Iowa State University

Second Rotation – Table C: Overcoming Barriers in High-Tech Evaluations: The EdGrid Project
Presenter
Nancy F Barrett, University of Illinois at Urbana-Champaign

Second Rotation – Table D: New Ideas in Mixed-Methods Evaluation
Presenter
Dennis W Rudy, Indiana University South Bend

Second Rotation – Table E: Dispelling Misconceptions Surrounding Economic Analysis Techniques for Environmental Program Evaluation
Presenter
Eric J Mundy, University of Akron

Involving Youth as Partners in Program Evaluation
Panel Session 514 to be held in the Jefferson D room
Sponsored by the Extension Education Evaluation TIG
Chair
Roger A Rennekamp, University of Kentucky

Building the Case for Youth Involvement
Presenter
Linda Camino, Independent Consultant

Moving Toward Best Practice in Youth Involvement
Presenter
Barry Checkoway, University of Michigan

Supporting Youth Involvement
Presenter
Mary S Marczak, University of Minnesota

Evaluating Youth Substance Abuse Prevention Efforts
MultiPaper Session 515 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair
James H Derzon, Pacific Institute for Research and Evaluation

A Meta-Analysis of Mass-Media Trials for Substance Use
Presenters
James H Derzon, Pacific Institute for Research and Evaluation
Mark W Lipsey, Vanderbilt University

An Evaluation of the Centers for the Application of Prevention Technologies: Federal Efforts to Bring Research to Practice in ATOD Prevention for Youth
Presenters
Tom E James, University of Oklahoma
Tom Griffin, Minnesota Institute of Public Health

Accessing Substance Use Prevention Services and Its Relationship to Drug Use Attitudes, Behaviors, and Other Risk Factors Among Youth
Presenters
Beverlie Fallik, Center for Substance Abuse Prevention
Mel Segal, Center for Substance Abuse Prevention

Presenter
Beverly S Faircloth, Evaluation Assessment & Policy Connections
**A Partnership for Mainstreaming Evaluation**

Panel Session 516 to be held in the Jefferson F room

Sponsored by the State and Local Government TIG and the Health Evaluation TIG

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<tr>
<td>Discussants</td>
<td>Constance Brooks, University of Missouri at Columbia</td>
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<td>Glenda Miller, Missouri Department of Health</td>
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**Creating the Partnership to Mainstream Evaluation in a Government Agency: The Early Days**

Presenters: Constance Brooks, University of Missouri at Columbia
            Glenda Miller, Missouri Department of Health

**Trainee to "Advisor": Lessons Learned**

Presenters: Joy Oesterly, Missouri Department of Health
            Bridgette E Collins, Missouri Department of Health

**Shaping Policy and Program Improvements Through Collaborative Evaluation**

Presenters: Dean Perkins, Missouri Department of Health
            Louise Whitener, University of Missouri at Columbia

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**Mainstreaming Development Assistance Evaluation at The World Bank**

Panel Session 517 to be held in Atrium Hospitality Suite 143

Sponsored by the International and Cross-Cultural Evaluation TIG

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<td>Patrick G Grasso, The World Bank</td>
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<tr>
<td>Presenter</td>
<td>Ruben Lamdany, The World Bank</td>
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**Evaluating Country Assistance Programs**

Presenter: Ruben Lamdany, The World Bank

**International Program for Development Evaluation Training**

Presenter: Linda Morra Imas, The International Finance Corporation

**International Development Evaluation Association**

Presenter: Ray Rist, The World Bank

**Mainstreaming Evaluation on the Development Gateway**

Presenter: Patrick G Grasso, The World Bank

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### Evaluating Educational Programs Outside the Traditional School Day and Year

**MultiPaper Session 518 to be held in Atrium Hospitality Suite 147**

Sponsored by the Pre-K - 12 Educational Evaluation TIG

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<td>Janet D Voight</td>
<td>George Washington University</td>
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<tr>
<td>Discussant</td>
<td>Naida C Tushnet</td>
<td>WestEd</td>
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**Stuck in the Middle: Evaluation Planning DURING Implementation**

Presenters  
- Tamara M Walser, Washington State University  
- Larry J McKenzie, Washington State University  
- Amy R Wildey, Washington State University  
- David Conley, Washington State University  
- Raphael Guillory, Washington State University  
- LeAnne Trople, Washington State University  
- Derek Tucci, Washington State University

**Mainstreaming a Successful After-School Program: Costs and Benefits**

Presenters  
- Melanie L Dye, University of South Carolina  
- Patricia B Keith, University of South Carolina  
- Wanda Fowler, Middle Tyger Community Center

**The Use and Potential of Self-Evaluation and Continuous Improvement Strategies in Before-and-After-School Programs**

Presenters  
- Patricia S Seppanen, University of Minnesota  
- Carol Freeman, University of Minnesota  
- Lynne Havsy, University of Minnesota  
- Tina Patane, University of Minnesota  
- Robin Wahlstron, University of Minnesota

**Evaluation of the District of Columbia Public Schools’ STARS (Students and Teachers Achieving Results and Success) Summer and Extended Day Program**

Presenter  
- Janet D Voight, George Washington University

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### Something Old, Something New: Methods for Assessing Research, Science and Technology Programs

**MultiPaper Session 519 to be held in Atrium Hospitality Suite 151**

Sponsored by the Research, Technology, and Development Evaluation TIG

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<td>Gretchen B Jordan</td>
<td>Sandia National Laboratories</td>
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**Performance Measurement for Naval S&T Programs**

Presenter  
- Jacob R Hodges, Eumetria Inc

**Meta-Evaluation of the Evaluations of HAN Program in South Korea**

Presenter  
- Heung Deug Hong, Miryang National University

**Something Old, Something New: Methods for Evaluating Basic Science in the U.S. Department of Energy**

Presenters  
- William J Valdez, US Department of Energy  
- Gretchen B Jordan, Sandia National Laboratories
Methodological Challenges in Theory-Driven Evaluation  
MultiPaper Session 520 to be held in Atrium Hospitality Suite 155  
Sponsored by the Program Theory and Theory-Driven Evaluation TIG

Chair  Katrina L Bledsoe, Claremont Graduate University

Constructing a Comparison Group When the Unit of Analysis Is a City: Design Features from the National Evaluation of the Robert Wood Johnson’s Urban Health Initiative

Presenters  Beth C Weitzman, New York University  
Diana R Silver, New York University

In Search of the Holy Grail: Explaining Variation in Program Outcomes Using an Innovation Profile Approach to Measuring Program Implementation

Presenters  J Bradley Cousins, University of Ottawa  
Tim D Aubry, University of Ottawa  
Marnie Smith, Canadian Mental Health Association  
Heather Smith Fowler, University of Ottawa  
Afroditi Tsarouhas, University of Ottawa

Using a Mix of Program Theory Evaluation and Comparisons as Evidence for Causality

Presenters  Lori M Megdal, Megdal & Associates  
Scott Albert, GDS Associates Inc  
Jennifer Ellefsen, New York State Energy Research & Development Authority  
Helen Kim, New York State Energy Research & Development Authority  
Mark Coleman, New York State Energy Research & Development Authority

Opening Pandora’s Black Box: Causality in Program Theory Evaluation

Presenter  Victor Jay Friedman, Ruppin Institute

Voices from the Field: Organizational Barriers to, and Professional Levers for, Mainstreaming Evaluation  
Panel Session 521 to be held in Atrium Hospitality Suite 159  
Sponsored by the Evaluation Use TIG

Chair  Dennis P Affholter, Institute for Social and Economic Development

Discussants  Sharon A Baggett, Independent Consultant  
Cynthia A Tananis, University of Pittsburgh

Evaluation as Ritual: Report from the Realm of State Health Programs

Presenter  Sanjay K Pandey, Rutgers University

The Buck Stops Where? Staff Reactions to the Evaluation Charge

Presenter  Jennifer D Dewey, North Central Regional Educational Laboratory

The Mechanics of Mainstreaming

Presenter  Jacob Silver, Michigan Research Associates

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Friday, November 9, 2001 – 11:10 am to 11:55 am

Presidential Strand

Mainstreaming Evaluation for Public Health Agencies
Demonstration Session 522 to be held in the Mississippi room
Sponsored by the State and Local Government TIG and the Health Evaluation TIG

Chair             Peggy Honore, Missouri Department of Health
Presenters        Jeffrey Augustin, Missouri Department of Health
                  Amy McCurry, Missouri Department of Health
                  Frank Thompson, Kansas City Health Department

Conference Committee Strand

Roundtables: Unique Populations, Unique Evaluation
Roundtables Session 523 to be held in the Meramec room
Sponsored by the AEA Conference Committee

Table A: A Program Evaluation of Travelers Aid First Month Rental Assistance Program on the Stabilization of Homeless Families
Presenter         Shakira A Kennedy, Clark Atlanta University

Table B: Using “Goal-Free” Evaluation in the Social Justice Context: The University of Minnesota’s McNair Scholarship Program as a Case Study
Presenters        Eric A Moore, University of Minnesota
                  Gavin C Lemieux, University of Minnesota

Table C: Developing Realist Models for the Social Inclusion of Drug Users
Presenters        Mansoor A F Kazi, University of Huddersfield
                  Lucy Spurling, Outlook

Table D: Training Evaluators in Cultural Sensitivity
Presenter         Gwen M Willems, University of Minnesota

Table E: Constructing Lessons for the Future: A Local Evaluation Perspective on California’s Statewide Evaluation of School-Based Teen Pregnancy Prevention Programs
Presenter         Joann L Hoffman, Hoffman Clark & Associates

Table F: The Challenges of Being a Lesbian/Gay/Bisexual/Transgender (LGBT) Identified Evaluator
Presenters        Denice A Cassaro, Cornell University
                  Kenneth E Einhaus, University of Maryland

TIG and Committee Sponsored Sessions

Finding a Useful Place for Evaluation in Community-Based Organizations
Multipaper Session 524 to be held in the Millennium Board room
Sponsored by the AEA Conference Committee

Chair             Ian Shaw, Cardiff University
Discussant        Paul Florin, University of Rhode Island

Contextual Change and Capacity Building
Presenters        Paul Florin, University of Rhode Island
                  John F Stevenson, University of Rhode Island

Mainstreaming Respect for Empiricism: What Can We Learn from the Research Support Unit Approach?
Presenter         John F Stevenson, University of Rhode Island

Qualitative Evaluation and Reflective Practice
Presenter         Ian Shaw, Cardiff University
### Factors to Consider When Utilizing Skill Gap Analysis
**Demonstration Session 525 to be held in the Soulard room**  
**Sponsored by the Business and Industry TIG**

**Presenter**  
Edward T Brooks, Arthur Andersen

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### Impact of Theory on Evaluation Practice
**MultiPaper Session 526 to be held in the LacLeade room**  
**Sponsored by the Theories of Evaluation TIG**

**Chair**  
Naida C Tushnet, WestEd

**Discussant**  
Naida C Tushnet, WestEd

**What Makes Great Works Great? The Case of Campbell and Stanley.**

**Presenters**  
William R Shadish, University of Memphis  
Glenn Phillips, University of Memphis  
MH Clark, University of Memphis

**An Analysis of Eight Evaluation Theorists and Their Views on Practice**

**Presenter**  
Christina A Christie, University of California at Los Angeles

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### Computer Assisted Telephone (CAT) Focus Groups: Better, Faster, Cheaper Focus Groups for “Hard-to-Reach” Audiences

**Demonstration Session 527 to be held in the Field room**  
**Sponsored by the Qualitative Methods TIG**

**Presenter**  
George I Balch, Balch Associates

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### In Search of a Valid and Reliable Mechanism to Assess Risk in Grant-Making
**Think Tank Session 528 to be held in the Lewis room**  
**Sponsored by the Non-profit and Foundations Evaluation TIG**

**Presenters**  
Penelope L McPhee, John S and James L Knight Foundation  
John B Bare, John S and James L Knight Foundation

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### From Program Evaluation to Systemic Change: Findings and Effects of the Wonders In Nature- Wonders in Neighborhoods Evaluation

**Panel Session 529 to be held in the Clark room**  
**Sponsored by the Environmental Program Evaluation TIG**

**Chair**  
Cindy J Somers, The Ohio State University

**Building System-Wide Evaluation Capacity by Involving Stakeholders from Start to Finish.**

**Presenters**  
Emmalou Norland, US Environmental Protection Agency  
Joe E Heimlich, The Ohio State University  
Cindy J Somers, The Ohio State University

**Two Sides to Every Coin: Using Multiple Sources and Types of Data to Build a Complete Picture of the Program**

**Presenters**  
Cindy J Somers, The Ohio State University  
Claudia Figueiredo, The Ohio State University  
Clifford Whitehead, The Ohio State University

**The WIN-WIN Evaluation: Tracing the Transformation of a Program and Its People**

**Presenters**  
Claudia Figueiredo, The Ohio State University  
Cindy J Somers, The Ohio State University  
Joe E Heimlich, The Ohio State University
Health Promotion Evaluation
Multipaper Session 530 to be held in the Shaw room
Sponsored by the Health Evaluation TIG

Chair         Marie Miller Whitehead, Tennessee Valley Educators for Excellence

**Adult Identity Mentoring (AIM): The Challenge of Implementing and Evaluating a School-Based Intervention**

**Presenters**  Snigdha Mukherjee, University of Alabama at Birmingham  
                 Leslie F Clark, University of Alabama at Birmingham  
                 Steve Nagy, University of Alabama

**Evaluating a Grade 9 Wellness Program: Fighting the Uphill Battle**

**Presenters**  Marie Miller Whitehead, Tennessee Valley Educators for Excellence  
                 Gypsy Abbott, University of Alabama at Birmingham

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Using Extant Data for Assessment in Higher Education
Multipaper Session 531 to be held in the St Louis West room
Sponsored by the Assessment in Higher Education TIG

**Chair**         Larry J McKenzie, Washington State University

**An Assessment of Science and Mathematics Matriculation and Graduation Requirements in American Colleges and Universities**

**Presenters**  George R Reinhart, National Research Council  
                 Stacey Piccirilli, National Research Council

**A Good Place to Work: Assessing Workplace Culture in a University**

**Presenters**  Prudence LaBeach Pollard, La Sierra University  
                 Lennard Jorgensen, La Sierra University  
                 Charles T Smith, La Sierra University  
                 Travia J Adams, La Sierra University

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The Quality Programs Assurance System: A Tool for Ensuring Quality Educational Programs Through Shared Responsibility

**Demonstration Session 532 to be held in the Jefferson A room**
Sponsored by the Pre-K - 12 Educational Evaluation TIG

**Presenter**  Jennifer Coyne Cassata, Fairfax County Public Schools

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Surfacing Program Theory: A Scavenger Hunt Designed to Engage Various Stakeholders

**Alternative Format Session 533 to be held in the Jefferson B room**
Sponsored by the Collaborative, Participatory & Empowerment TIG

**Presenters**  Johnette T Hartnett, University of Vermont  
                 Jennifer L Jewiss, University of Vermont
## Roundtables: Evaluating Uses of Technology

**Roundtables Session 534 to be held in the Jefferson C room**  
**Sponsored by the AEA Conference Committee**

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<th>Stephen C Ehrmann, Teaching Learning and Technology Group</th>
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**Table A: Collaborative Evaluation of Technology and Enriched Lesson Plans**  
**Presenters**  
- Elisha A Chambers, Southern Illinois University at Carbondale  
- Andrew T Lumpe, Southern Illinois University at Carbondale

**Table B: Evaluation of a Distance-Based, Online Education Course: The Ohio Watershed Academy**  
**Presenters**  
- Gina E Zwerling, The Ohio State University  
- Joseph E Bonnell, The Ohio State University  
- Eric R Norland, The Ohio State University

**Table C: Evaluation of School Websites: Strategies for Technology Integration**  
**Presenters**  
- Rigoberto Rincones Gomez, Western Michigan University  
- Liliana Rodriguez-Campos, Western Michigan University

## Mainstreaming Evaluation: Strengthening and Sustaining Evaluation Practice

**Multipaper Session 535 to be held in the Jefferson D room**  
**Sponsored by the Extension Education Evaluation TIG**

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<th>Roger A Rennekamp, University of Kentucky</th>
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**Strategies for Mainstreaming Evaluation Practice Within County Extension Units**  
**Presenters**  
- Michael W Duttweiler, Cornell University  
- Ellen P Elliott, Cornell University  
- Margaret A O'Neill, Cornell University

**Community Leadership Development: Using Evaluation To Support Taking Programs To Scale**  
**Presenter**  
- Kenneth E Pigg, University of Missouri at Columbia

## If I Ran the Zoo: Evaluating Director Leadership and Environment in Systems Change

**Demonstration Session 536 to be held in the Jefferson E room**  
**Sponsored by the Evaluation Managers and Supervisors TIG**

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<th>Leeann S Jorgensen, Saint Cloud State University</th>
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<td>Presenter</td>
<td>Maria Love, The Union Institute</td>
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## Developments in Qualitative Evaluation Over the Last Decade

**Alternative Format Session 537 to be held in the Jefferson F room**  
**Sponsored by the Qualitative Methods TIG**

| Presenter | Michael Quinn Patton, The Union Institute |

## Mainstreaming Evaluation in Education: Thailand and India

**Multipaper Session 538 to be held in Atrium Hospitality Suite 143**  
**Sponsored by the International and Cross-Cultural Evaluation TIG**

| Chair | Kate Spring, Independent Consultant |
| Discussant | Ross F Conner, University of California at Irvine |

**The Internal Evaluation Movement in Thailand: Teachers' Reflection**  
**Presenter**  
- Rangsun Wiwoonuppatum, Florida State University

**Innovative 'Culture-Bound' Educational Programs: Mainstreaming the Evaluation Practice**  
**Presenter**  
- Radha Ganesan, Syracuse University
Lessons Learned in the Application of a National Online Reporting System to Strengthen K-12 Technology-Based Program Evaluation
Tech Talk Session 539 to be held in Atrium Hospitality Suite 147
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Rita J Kirshstein, American Institutes for Research
Presenters: Betsy Lowry, Johns Hopkins University
Elaine Urbanski, Johns Hopkins University
Judy C Pfannenstiel, Research & Training Associates Inc

Challenges to Mainstreaming Evaluation
Multipaper Session 540 to be held in Atrium Hospitality Suite 161
Sponsored by the AEA Conference Committee
Chair: John M Owen, University of Melbourne
Barriers to Evaluation Can Be Overcome: Lessons Learned
Presenters: Neil VanderVeen, Camber Corporation
William Platt, Veterans Benefits Administration
Supporting the Common Good: But Who Gets to Say What Good Is?
Presenters: Kathleen T Toms, Capitol District Answers Corporation
Mildred A Savidge, University of Arkansas for Medical Sciences

PDAs: Core to an Expanded View of Qualitative Data Gathering
Tech Talk Session 541 to be held in Atrium Hospitality Suite 165
Sponsored by the Computer Use in Evaluation TIG
Presenters: Marcie J Bober, San Diego State University
Maria Kazinou, San Diego State University

Evaluating "Technology Integration" Projects: Learnings from 12 Projects Across the US
Think Tank Session 542 to be held in Atrium Hospitality Suite 159
Sponsored by the Distance Ed. & Other Educational Technologies TIG
Presenters: Talbot Bielefeldt, International Society for Technology in Education
Susan A Tucker, Evaluation & Development Associates

Friday, November 9, 2001 – 12:05 pm to 1:40 pm

Awards Luncheon
Luncheon Session to be held in the Illinois room
**Ticketed Event – Purchase Tickets at the Registration Desk**
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### Presidential Strand

**Mainstreaming Evaluation in Society: Understanding the Ethical/Moral Orientation of Evaluation**

Alternative Format Session 543 to be held in the Mississippi room  
**Sponsored by the Theories of Evaluation TIG**

**Mainstreaming Evaluation in Society: Understanding the Ethical/Moral Orientation of Evaluation**  
Presenter: Thomas A Schwandt, University of Illinois at Urbana-Champaign  
Discussant: John Owen, University of Melbourne

### Conference Committee Strand

**The 2000 AEA Annual Conference: Did We Get What We Came For?**

Panel Session 544 to be held in the Meramec room  
**Sponsored by the AEA Conference Committee**

Chair: Cindy J Somers, The Ohio State University  
Discussant: Hallie Preskill, University of New Mexico  
**Evaluation of the 2000 AEA Annual Conference: Design and Implementation**  
Presenter: Claudia Figueiredo, The Ohio State University  
**Evaluation of the 2000 AEA Annual Conference: Findings and Recommendations**  
Presenter: Cindy J Somers, The Ohio State University

### TIG and Committee Sponsored Sessions

**Qualitative Evaluation TIG Business Meeting**

Business Mtg Session 545 to be held in the Millennium Board room  
**Sponsored by the Qualitative Methods TIG**

TIG Leader: Beth Walden, Utah State University

**The Organizational IQ Test: A Methodology for Evaluating Organizational Learning Capacity**

Demonstration Session 547 to be held in the Soulard room  
**Sponsored by the Business and Industry TIG**

Presenter: E Jane Davidson, Western Michigan University

**The Use of Evaluation in Program Planning and Funding Decisions**

Demonstration Session 548 to be held in the Laclede room  
**Sponsored by the Non-profit and Foundations Evaluation TIG and the Evaluation Use TIG**

Chair: Henry A Lister, Independent Consultant  
Presenters: Mary S Stankus, Wake County SmartStart  
Jennifer Call, Wake County SmartStart
Roundtables: Evaluating Collaboratives, Partnerships and Organizations
Roundtables Session 548 to be held in the Field room
Sponsored by the AEA Conference Committee

Chair David J Bernstein, Montgomery County Department of Finance

Table A: The Role of Employer Organizations in Local Workforce Development Systems
Presenters Joshua D Hawley, The Ohio State University
Judith Combes Taylor, Jobs for the Future

Table B: Creating an Evaluation Template for School-to-Work Partnerships
Presenters Pamela B Finney, University of North Carolina at Greensboro
Wendy McColiskey, University of North Carolina at Greensboro
Beth Lucas, North Carolina Department of Commerce
Laura B Spivey, North Carolina Department of Commerce

Table C: The Reflection Workshop: A Model for Mainstreaming Evaluation in a Global Partnership NGO
Management Training Program
Presenter Marla J Solomon, School for International Training

Table D: School/University Partnerships that Promote Evaluation Practice in Schools
Presenter Debbie Zorn, University of Cincinnati

Table E: Collaborative Evaluation of Global Cooperation in Higher Education
Presenters Monika Schaffner, Bowling Green State University
Patricia Kubow, Bowling Green State University

Table F: Implementing Civil Society Organization Sustainability/Effectiveness Evaluation Methodology
Presenter Miguel B Fontes, John Snow Inc

Evaluating HIV Interventions
Multipaper Session 550 to be held in the Lewis room
Sponsored by the Health Evaluation TIG

Chair Summers Kalishman, University of New Mexico

A Program Evaluation of the Efficacy of Jerusalem House HIV Support Group
Presenters Andridia V Mapson, Clark Atlanta University
Jenny Jones, Clark Atlanta University

Knowledge Isn’t Everything: The Need for More Effective Evaluation in HIV/AIDS Prevention Initiatives
Presenter Aisha K Tucker Stephenson, Clark Atlanta University

Environmental Program Evaluation: Social Scientists in a Natural Science World
Demonstration Session 551 to be held in the Clark room
Sponsored by the Environmental Program Evaluation TIG

Presenters Emmalou Norland, US Environmental Protection Agency
Rick Linthurst, US Environmental Protection Agency

Developing a Mentoring Program for Evaluators of Color
Think Tank Session 552 to be held in the Shaw room
Sponsored by the Minority Issues in Evaluation TIG

Chair Ivy D Jones Turner, Peace Games
The Flashlight Network: Mainstreaming Evaluation of Educational Uses of Technology in Higher Education
Panel Session 553 to be held in the St Louis West room
Sponsored by the Assessment in Higher Education TIG and the Evaluation Use TIG
Chair Stephen C Ehrmann, Teaching Learning and Technology Group
The Flashlight Network: Overview and Survey
Presenter Stephen C Ehrmann, Teaching Learning and Technology Group
The Flashlight Network and the University of Missouri, St. Louis
Presenter Cheryl Bielema, University of Missouri at St Louis

How Program Evaluation Can Inform Educational Accountability Systems
MultiPaper Session 554 to be held in the Jefferson A room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Eqbal Z Darandari, Florida State University
Making Judgments about the Merit of Educational Accountability Systems: Contributions from Evaluation
Presenter Katherine E Ryan, University of Illinois at Urbana-Champaign
The Mainstream School Performance Evaluation: Different Expectations, Different Realities, and Limited Alternatives
Presenters Eqbal Z Darandari, Florida State University
Rangsun Wiboonuppatum, Florida State University

AmeriCorps: Creating a National Evaluation Network (Part I of II)
Panel Session 555 to be held in the Jefferson B room
Sponsored by the Collaborative, Participatory & Empowerment TIG
Chair Lance D Potter, Corporation for National Service
From the Ground Up: Building the Framework and Capacity for Local-Level Evaluation
Presenter Lance D Potter, Corporation for National Service
AmeriCorps Program’s Experiences in Learning to Evaluate and to Measure the Effects of Service
Presenter Susan Gabbard, Aguirre International

Roundtables: Issues in Mainstreaming Evaluation
Roundtables Session 556 to be held in the Jefferson C room
Sponsored by the AEA Conference Committee
Chair Patrick G Grasso, The World Bank
Table A: Outcomes Measurement of Girl Scout Troop/Group Work
Presenters James A Riedel, Girl Scouts of the USA
Melanie Hwalek, Social Program Evaluators & Consultants
Michael Conn, Girl Scouts of the USA
Table B: The Do-Gooder Fallacy: Alive and Well in School-Based Prevention Programs
Presenter Robert G LaChausse, California State University at San Bernardino
Table C: Minimizing Information Asymmetry in Non-Profit Organizations: The Role of Mission-Focused National Impact Evaluation
Presenters Stephen M Morabito, National Center for Disability Services
Craig A Michaels, Queens College
Table D: Evaluability Assessment of Drug Abuse Prevention Programs: A Critique of Mainstreaming Efforts
Presenters Craig W LeCroy, Arizona State University
Monica Naegeli, LeCroy and Milligan Associates Inc
Pat Beauchamp, LeCroy and Milligan Associates Inc
Table E: Evaluating Statewide Early Hearing Detection and Intervention (EHDI) Programs
Presenter Karl R White, Utah State University

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<th>Table F: The American Cancer Society's Collaborative Evaluation Fellows Project: A Nationwide Strategy for Mainstreaming Evaluation</th>
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<tr>
<td>Presenter Rebecca Glover-Kudon, American Cancer Society</td>
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**Building an Accountability System for Cooperative Extension: An Integrated Systems Approach**
Tech Talk Session 557 to be held in the Jefferson B room
Sponsored by the Extension Education Evaluation TIG
Presenter Betty Franklin Harrelson, Texas Agricultural Extension Service

**Strengthening and Repositioning the Evaluation Function in the Federal Government**
Panel Session 556 to be held in the Jefferson E room
Sponsored by the AEA Conference Committee
Chair Lee McCormack, Treasury Board Secretariat

**A Broad Strategy to Embed Evaluation in a “Managing for Results” Agenda of the Federal Government**
Presenter Lee McCormack, Treasury Board Secretariat

**Creating an Evaluation Centre of Excellence for the Public Sector: A Focus on Capacity Building and Mainstreaming Evaluation**
Presenter Robert Lahey, Treasury Board Secretariat

**Strategic Evaluation in Local Government**
Demonstration Session 558 to be held in the Jefferson F room
Sponsored by the State and Local Government TIG

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<tr>
<td>James I Carlson, Multnomah County</td>
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<tr>
<td>Shelley Kowalski, Multnomah County</td>
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**Institutionalizing Monitoring and Evaluation in Africa**
Multipaper Session 560 to be held in Atrium Hospitality Suite 143
Sponsored by the International and Cross-Cultural Evaluation TIG
Chair Pauline E Ginsberg, Utica College
Discussant Kate Spring, Independent Consultant

**Mainstreaming The Evaluation Function in Ghana’s Public Enterprises: Issues and Challenges**
Presenter Al Bavon, University of North Texas

**Institutionalizing Monitoring and Evaluation in Africa: Implications for Poverty Reduction Strategy Paper (PRSP)**
Presenter Karen T Odhiambo, Nairobi University

**New Opportunities, New Places, Better Programs**
Panel Session 561 to be held in Atrium Hospitality Suite 147
Sponsored by the AEA Conference Committee

| Chair Kien Lee, Association for the Study and Development of Community |
| Discussant Laura C Leviton, Robert Wood Johnson Foundation |

**Encouraging Relations: Integrating Evaluation into a Foundation’s Intergroup Relations Program**
Presenter Kien Lee, Association for the Study and Development of Community

**Building Capacity: Assessing a Nonprofit Intermediary’s Community Capacity Program**
Presenter Theresa Singleton, Association for the Study and Development of Community

**Learning to Collaborate: Introducing Evaluation into a National Organization**
Presenter Johanna Birckmayer, Association for the Study and Development of Community
Making Evaluation a Way of Life in Schools
MultiPaper Session 562 to be held in Atrium Hospitality Suite 151
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair: Jean A King, University of Minnesota
Discussant: Jordan E Horowitz, WestEd

Breaking the Ice: Methods for Reducing Resistance to Evaluation in K-12 School Settings
Presenter: Barbara J Lehman, Los Angeles Unified School District

Student Achievement Monitoring and Benchmarking the School Site Plan
Presenters: Paul Lorton Jr, University of San Francisco
Janet Dong, Jean Parker Elementary School
Joanna Fong, Roosevelt Middle School
Devida Desmond, San Francisco United School District
Lisa Kline, San Francisco United School District

Demonstration of an Evaluation Database
Demonstration Session 563 to be held in Atrium Hospitality Suite 155
Sponsored by the Computer Use in Evaluation TIG

Presenter: Judy Higbee, Southern Utah University

Mainstreaming Evaluation: The Perspectives and Experiences of Evaluators and Stakeholders
Panel Session 564 to be held in Atrium Hospitality Suite 159
Sponsored by the Evaluation Use TIG

Chair: Kathleen Lenerz, Casey Family Services
Discussant: Kathleen Lenerz, Casey Family Services

Continuous Quality Improvement Feeds into the Mainstream: Using Existing Organizational Structures to Promote Readiness for Evaluation
Presenters: Benjamin D Kerman, Casey Family Services
Bert Meek, Casey Family Services

Planning Ongoing Outcomes Measurement in a Multi-Agency Collaborative: One Vision, Many Perspectives
Presenters: Ann Morison Murphy, Iowa State University
Bob Owen, Iowa State University
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<td>Distance Ed. &amp; Other Educational Techs</td>
<td>MultiPaper</td>
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<td>Developing a Central Role for Evaluation in Delinquency Prevention and Juvenile Justice</td>
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<td>AmeriCorps and Project STAR: Empowering Programs, Mainstreaming Evaluation</td>
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<td>Innovative Strategies for Developing Pluralistic Measures: Experiences from the CMHS Multi-Site Housing Initiative</td>
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<td>580</td>
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<td>Issues Related to Using State Assessment Data to Describe Student Achievement</td>
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<td>Cluster, Multi-Site &amp; Multi-Level Evaluation</td>
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### Presidential Strand

**Mainstreaming Performance Measurement: Beyond the Basics**
Panel Session 565 to be held in the Mississippi room
Sponsored by the Evaluation Use TIG

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<td>Integrating Program Evaluation and Performance Measurement in Federal Agencies</td>
<td>Mary Ann Scheirer, Robert Wood Johnson Foundation</td>
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<td>Performance Measurement Utilized and Institutionalized in Rural Appalachia in the Context of Welfare Reform</td>
<td>Paul J Longo, Ohio University</td>
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<td>Using Performance-Based Measurement for Program Accountability and Improvement</td>
<td>Thomas E Grayson, University of Illinois at Urbana-Champaign</td>
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<td>Performance Measurement Systems: How to Make It Work</td>
<td>Edith J Cisneros-Coehnour, University of Illinois at Urbana-Champaign</td>
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<td>Presenter</td>
<td>Stanley Capela, HeartShare Human Services</td>
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### Conference Committee Strand

**National Hearing on the Student Evaluation Standards, The Joint Committee on Standards for Educational Evaluation**
Alternative Format Session 566 to be held in the Meramec room
Sponsored by the AEA Conference Committee

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<td>Dianna L Newman, State University of New York at Albany</td>
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<td>Presenters</td>
<td>Arlen Gullickson, Western Michigan University</td>
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<td>Donald Yarbrough, University of Iowa</td>
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### TIG and Committee Sponsored Sessions

**Evaluating Technology Learning Outcomes in Educational Settings**
MultiPaper Session 567 to be held in the Millennium Board room
Sponsored by the Distance Ed. & Other Educational Technologies TIG

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<td>A Comparative Evaluation of a Professional Development Model: Integrating Museum and Other Informal Education with Classroom Videoconferencing</td>
<td>Kevin W Meuwissen, State University of New York at Albany</td>
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<td>Presenters</td>
<td>Margaret M Geethan, State University of New York at Albany</td>
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<td>Dianna L Newman, State University of New York at Albany</td>
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<td>Lessons Learned in Evaluating Technology: Understanding and Use by Pre-Service Teachers</td>
<td>Catherine E Brawner, Research Triangle Educational Consultants</td>
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<td>Presenters</td>
<td>Pamela Van Dyk, Evaluation Resources</td>
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<td>Rebecca Brent, Education Designs Inc</td>
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<td>Design Experiments Based on Comparable Measurement Scales as a Means to Create an Evaluation Culture</td>
<td>C Victor Bunderson, Brigham Young University</td>
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<tr>
<td>Presenters</td>
<td>Van A Newby, Brigham Young University</td>
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<td>Jared Schaalje, Brigham Young University</td>
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### Reaching Out to the Corporation and Giving Them Reason to Listen

**Multipaper Session 566 to be held in the Southard room**

**Sponsored by the Business and Industry TIG**

- **Chair** Sharon Marie May, Compaq Computer Corporation

### When Business Analysis Tools Need to Accompany Program Theory Evaluation Within Energy Efficiency Market Transformation Efforts

**Presenters**
- Lori M Megdal, Megdal & Associates
- Richard Flood, ICF Consulting Inc
- Beatrice Mayo, Pacific Gas & Electric Company
- Tim Holmes, ICF Consulting Inc

### Using Survival Analysis to Demonstrate the Effects of Training on Employee Retention

**Presenters**
- Darryl L Jinkerson, Arthur Andersen
- John R Mattox, Arthur Andersen

### Leadership Training Via the Web

**Presenters**
- Darlene Russ-Eft, AchieveGlobal Inc
- Ruth Pangilinan, Independent Consultant
- Kathleen Hurson

### Linking Corporate Training Evaluation to Business Strategy

**Presenter**
- Michelle S Page Rivera, IBM Corporation

### Theories of Evaluation TIG Business Meeting and Presentation: Theories of Action in Program Evaluation

**Business Mtg Session 569 to be held in the Laclede room**

**Sponsored by the Theories of Evaluation TIG**

- **TIG Leader** Linda Mabry, Washington State University
- **Presenters**
  - Daniel L Stufflebeam, Western Michigan University
  - Michael Quinn Patton, The Union Institute
  - David Fetterman, Stanford University
  - Michael Scriven, Claremont Graduate University
  - Jennifer C Greene, University of Illinois at Urbana-Champaign

### Graduate Student TIG Business Meeting and Presentation: The Inner Workings of AEA

**Business Mtg Session 570 to be held in the Field room**

**Sponsored by the Graduate Student TIG**

- **TIG Leaders**
  - Lynette A Harper, University of British Columbia
  - Liesel A Ritchie, Mississippi State University
  - Deborah L Wasserman, The Ohio State University
- **Presenter**
  - Laura C Leviton, Robert Wood Johnson Foundation

### Building the Evaluation Capacity of the Philanthropic Sector: The Annie E Casey Foundation’s Approach to Evaluation

**Alternative Format Session 571 to be held in the Lewis room**

**Sponsored by the Non-profit and Foundations Evaluation TIG**

- **Chair** Tracey A Rutnik, The Association of Baltimore Area Grantmakers
- **Presenters**
  - Thomas Kelly, The Annie E Casey Foundation
  - Tracey A Rutnik, The Association of Baltimore Area Grantmakers
The Quality of Evaluations of Services Integration Initiatives

Panel Session 572 to be held in the Clark room
Sponsored by the Human Services Evaluation TIG

Chair        Leslie J Cooksy, University of Delaware

A Review of Recommendations for Evaluations of Services Integration Initiatives
Presenter    Leslie J Cooksy, University of Delaware

Evaluating the Evaluation of Delaware’s Agency School Collaboration Partnership
Presenter    Karen Manship, University of Delaware

Developing an Evaluation of HIV-Education in a Prison-Based Substance-Abuse Program
Presenter    Julie Montgomery, University of Delaware

Integrated Service Evaluation for a Multi-Project Substance Abuse Prevention Program
Presenters   Melissa Hinton, University of Delaware

The Characteristics of Good Evaluations of Services Integration Initiatives: Lessons Learned from Practice
Presenters   Leslie J Cooksy, University of Delaware
             Melissa Hinton, University of Delaware
             Karen Manship, University of Delaware
             Julie Montgomery, University of Delaware

Minority Issues in Evaluation TIG Business Meeting

Business Mtg Session 573 to be held in the Shaw room
Sponsored by the Minority Issues in Evaluation TIG

TIG Leaders  James Earl Davis, Temple University
             Hazel Symonette, University of Wisconsin at Madison
             Ivy D Jones Turner, Peace Games

Developing a Central Role for Evaluation in Delinquency Prevention and Juvenile Justice

Multipaper Session 574 to be held in the St Louis West room
Sponsored by the Crime and Justice TIG

Chair        Katrina L Bledsoe, Claremont Graduate University

Crime and Violence Prevention in Los Angeles: An Analysis of a Peace Campaign Program for Junior High School Students
Presenters   Katrina L Bledsoe, Claremont Graduate University
             Cindy K Gilbert, Claremont Graduate University
             Kelly M Fischbein, Claremont Graduate University
             Asucena I Cervantes, Claremont Graduate University
             Anton B Dragan, Claremont Graduate University

Juvenile Justice Time: The Need to Evaluate the Entire Process and Not Just Filings and Dispositions
Presenter    Craig C Hagensick, Supreme Court of Minnesota

Demonstrating the Value of Program Evaluation to a Large Forensic System
Presenter    Joseph T Scally, Northwestern University Law School
Evaluating Large-Scale Educational Reform Initiatives
MultiPaper Session 575 to be held in the Jefferson A room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair: Maria D Whitsett, Austin Independent School District
Discussant: Maria D Whitsett, Austin Independent School District

Evaluation of Large-Scale Educational Initiatives: Issues of Design and Methodology
Presenter: Barbara J Turnbull, Rutgers University

A Review of the Design of Eight Models of Comprehensive School Reform
Presenters: Ellen Forte Fast, American Institutes for Research
Jennifer Park, American Institutes for Research
Jessica Kaplan, American Institutes for Research
Rebecca Herman, American Institutes for Research
Daniel K Aladjem, American Institutes for Research

National Evaluation of CSRD
Presenter: Michelle A LaPointe, US Department of Education

AmeriCorps and Project STAR: Empowering Programs, Mainstreaming Evaluation
Panel Session 576 to be held in the Jefferson B room
Sponsored by the Collaborative, Participatory & Empowerment TIG
Chair: Carol Hafford, Corporation for National Service

Lower Mississippi Delta Service Corps
Presenter: Anna Marie Schmidt, Aguirre International

Washington State Service Corps
Presenters: Nicole Vicinanza, Aguirre International
Debbie Schuffenhauer, Washington Service Corps

Comprehensive Training and Evaluation Assistance: The Empowerment Approach
Presenter: Kenneth Terao, Aguirre International

Roundtables: Evaluation In, Of, and For the Community
Roundtables Session 577 to be held in the Jefferson C room
Sponsored by the AEA Conference Committee

These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 3:30 pm.
Chair: To Be Announced

First Rotation – Table A: Mainstreaming Research-Based Prevention: Effects of Raising the Bar
Presenters: Kate Walker, University of Illinois at Urbana-Champaign
Millie Benitez, University of Illinois at Urbana-Champaign
Peter Mulhall, University of Illinois at Urbana-Champaign
Beth Welbes, University of Illinois at Urbana-Champaign

First Rotation – Table B: The Influence of Economics: An Evaluation of the Relationship Between Community Residents' Economic Status and the Outcomes of Community Development Programs
Presenter: Christopher R Larrison, University of Illinois at Urbana-Champaign

First Rotation – Table C: Evaluation in the Arts: Results from a Community-Based Music Program
Presenters: Patricia A Shifferd, American Composers Forum
William C Cleveland, Center for the Study of Art & Community

First Rotation – Table D: Exceeding Your Grasp
Presenters: Steve M Hadesman, The Center for Drug Free Living Inc
James C White, The Center for Drug Free Living Inc
Christie Suehle, The Center for Drug Free Living Inc
First Rotation – Table E: Evaluating Children’s Participation in Community Development
Presenter Louise Chawla, Kentucky State University

Second Rotation – Table A: Community Health Programming and Evaluation in Hospital Settings
Presenters Nekeshia C Reed, University of South Carolina
Belinda Reininger, University of South Carolina
Deitra Reese, South Carolina Hospital Association

Second Rotation – Table B: Lessons Learned: Community-Based Evaluation and Institutional Review Board (IRB) Requirements
Presenters Leslie Carlson, Pima Prevention Partnership Planning & Evaluation Services
Katherine J Karriker, Pima Prevention Partnership Planning & Evaluation Services

Second Rotation – Table C: Sharing Collective Insights on ‘What Works’ in Community-Based Collaborations: Engaging Local Stakeholders with Qualitative Data
Presenters Jennifer L Jewiss, University of Vermont
Susan Hasazi, University of Vermont

Second Rotation – Table D: Wearing Out Our Welcome: Community Research/Evaluation and Communities of Color
Presenters Pauline E Brooks, The California Endowment
Gwen Bampfield-Wright, The ACCESS Network
Sylvia Drew Ivie, T.H.E. Clinic
Emma V Sanchez, San Francisco State University

Using Structural Equation Modeling in Multi-Site Settings: Issues and Challenges
Panel Session 578 to be held in the Jefferson B room
Sponsored by the Quantitative Methods: Theory and Design TIG
Chair J Fred Springer, Evaluation Management and Training Associates

Baseline Modeling on the Starting Early, Starting Smart Cross-Site Evaluation
Presenter Debra Gilin, Evaluation Management and Training Associates

Modeling Racial and Ethnic Differences among Adolescent Parents: The CSAP Parenting Adolescents Cross-Site Study
Presenter Catherine Feuer, Evaluation Management and Training Associates

Baseline Measurement and Modeling for Project: Youth Connect
Presenters Rachele Espiritu, Evaluation Management and Training Associates
Steve Hahn-Smith, Evaluation Management and Training Associates

Innovative Strategies for Developing Pluralistic Measures: Experiences from the CMHS MultiSite Housing Initiative
Panel Session 579 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG
Chair Debra J Rog, Vanderbilt University
Discussant Debra J Rog, Vanderbilt University

An Overview of Measurement Issues in a Cross-Site Study of Housing for Persons with Serious Mental Illness
Presenter Deborah Dennis, Policy Research Associates Inc

A Tripartite Approach to Measuring Treatment Fidelity of Supported Housing
Presenter Molly E Lynch, Vanderbilt University

Developing A Consumer Composite Measure of Housing Outcomes
Presenter Linda Frisman, Connecticut Department of Mental Health and Addiction Services

Validating Cross-Site Measures with Individual Site Studies
Presenter Robert Paulson, Portland State University
Challenges Faced by Governments in Mainstreaming Evaluation
MultiPaper Session 580 to be held in the Jefferson F room
Sponsored by the State and Local Government TIG

Chair            Saumitra SenGupta, City and County of San Francisco

A Case Study Evaluation of the Results-Oriented Grant-Making/Grant-Implementation System: Implications for State Comprehensive Community Initiatives.
Presenters       Cindy A Crusto, Yale University
                 Abe Wandersman, University of South Carolina

Where the Rubber Hits the Road: Challenges Facing Local Governments in Mainstreaming Evaluation
Presenter       Saumitra SenGupta, City and County of San Francisco

Awash in Evaluation: A Local Government Struggle to Coordinate Performance Measures
Presenters       Sharon A Baggett, Independent Consultant
                 Daphne E Teals, Multnomah County Aging & Disability Services

Local Government Management Assessment as an Example of Mainstreaming an Evaluative Approach Within a Profession
Presenter       Mark Rivera, Georgia State University

Mainstreaming Evaluation in International Organizations: Four Views
MultiPaper Session 581 to be held in Atrium Hospitality Suite 143
Sponsored by the International and Cross-Cultural Evaluation TIG

Chair            To Be Announced
Discussant       Libby Cooper, Charities Evaluation Services

Mainstreaming Evaluation for Learning and Decision Making in an International Organization: The Case of CEDPA
Presenter       Winston J Allen, Center for Development and Population Activities

New Roles and Challenges for Evaluation Within the World Food Programme
Presenter       Scott Green, World Food Programme

Mainstreaming Evaluation in an International Intermediary Organization
Presenters       John A Seeley, Formative Evaluation Research Associates
                 Alphonse Birgirimana, International Youth Foundation

A Journey from the Margins to the Mainstream: Is the Path Rugged or Smooth?
Presenter       Padma M Karunaratne, The World Bank

Issues Related to Using State Assessment Data to Describe Student Achievement
Panel Session 582 to be held in Atrium Hospitality Suite 147
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair            Elois M Scott, US Department of Education
Discussant       Alan Ginsburg, US Department of Education

Common Challenges in the Collection and Analysis of Student Achievement Data
Presenter       Meredith Miller, US Department of Education

Development of a National State Assessment Data Base
Presenter       Don McLaughlin, American Institutes of Research

Estimating the Value Added of Vocational Education Using New State Data
Presenter       Marsha Silverberg, US Dept of Education

Confidentiality Issues in Collection of Extant Data
Presenter       Audrey Pendleton, US Department of Education
**Evaluation Methodologies for Environmental Programs: Mainstreaming Evaluation Perspectives in the 21st Century**

**Multipaper Session 583 to be held in Atrium Hospitality Suite 151**
**Sponsored by the Environmental Program Evaluation TIG**

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<th>Eric J Mundy, University of Akron</th>
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<td><strong>The Role of Permit Systems for the Control of Point Source Pollution Viewed Through the Results of a Multicriteria Evaluation</strong></td>
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<td>Per Mickwitz, Finnish Environment Institute</td>
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<td>Mikael Hildén, Finnish Environment Institute</td>
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<tr>
<td><strong>A Generic Self-Administered Approach to Evaluate Environmental Dispute Resolution Programs</strong></td>
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<td>Presenter</td>
<td>Andy Rowe, GHK International</td>
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<tr>
<td><strong>Mediating or Moderating: Evaluating the Effects of Public-Private Partnerships in Improving Atlanta’s Air Quality</strong></td>
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<tr>
<td>Presenters</td>
<td>Gary T Henry, David &amp; Lucile Packard Foundation</td>
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<td>Craig S Gordon, Georgia State University</td>
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</table>

**Mainstreaming Evaluation: When Sparks Fly — Driving Toward Program Theory with a Homeless Shelter Serving Families**

**Multipaper Session 584 to be held in Atrium Hospitality Suite 155**
**Sponsored by the Program Theory and Theory-Driven Evaluation TIG**

<table>
<thead>
<tr>
<th>Chair</th>
<th>Michael S Shafer, University of Arizona</th>
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<tbody>
<tr>
<td><strong>Let the Dialogue Begin: Staff Readiness &amp; Organizational Factors</strong></td>
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<tr>
<td>Presenters</td>
<td>Michael S Shafer, University of Arizona</td>
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<td>Brian Arthur, University of Arizona</td>
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<td>Michelle Stewart, University of Arizona</td>
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<td><strong>Tools of the Road: Driving Toward Program Theory</strong></td>
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<td>Brian Arthur, University of Arizona</td>
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<td><strong>Making the Link: From Program Theory to Theories About How People Change</strong></td>
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<td>Michelle Stewart, University of Arizona</td>
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<td>Brian Arthur, University of Arizona</td>
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<td>Michael S Shafer, University of Arizona</td>
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</table>
Evaluating Welfare Reform from a Neighborhood Perspective: Findings from Three MultiSite Studies
Panel Session 585 to be held in Atrium Hospitality Suite 158
Sponsored by the Cluster, Multi-Site and Multi-Level Evaluation TIG
Chair Nandita Verma, Manpower Demonstration Research Corporation
Discussant Penelope L McPhee, John S and James L Knight Foundation
The Neighborhood and Metropolitan Context for Evaluating Welfare Reform
Presenters Claudia Coulton, Case Western Reserve University
Nandita Verma, Manpower Demonstration Research Corporation
Context Matters: The Role that Neighborhood Resources Play in Helping Families Transition Off Welfare
Presenters James Quane, Harvard University
Gwendolyn Dordick, Harvard University
Pamela Joshi, Harvard University
Democratizing Information: The National Neighborhood Indicators Partnership
Presenter Thomas Kingsley, The Urban Institute

Friday, November 9, 2001 – 4:25 pm to 5:55 pm

Presidential Strand

AEA Business Meeting
Business Mtg Session 586 to be held in the Meramec room
Sponsored by the AEA Conference Committee
President James R Sanders, Western Michigan University
Secretary/Treasurer David Chavis, Association for the Study and Development of Community

Friday, November 9, 2001 – 6:30 pm to 7:45 pm

Reception and Silent Auction

Evening Reception and Silent Auction
Evening Reception Session 586 to be held in the Jefferson Suites
<table>
<thead>
<tr>
<th>Slot</th>
<th>TIG</th>
<th>Type</th>
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<th>Room</th>
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<tbody>
<tr>
<td>701</td>
<td>International and Cross-Cultural Evaluation</td>
<td>Panel</td>
<td>Mainstreaming Evaluation Internationally and in Developing Countries</td>
<td>Illinois</td>
</tr>
<tr>
<td>702</td>
<td>AEA Conference Committee</td>
<td>Alt. Format</td>
<td>AEA Building Diversity Initiative: A Report to the Membership (part I of II)</td>
<td>Mississippi</td>
</tr>
<tr>
<td>703</td>
<td>Evaluation Use</td>
<td>MultiPaper</td>
<td>Bridging Evaluation Theory and Practice: New Implications for Evaluation Use</td>
<td>Missouri</td>
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<tr>
<td>705</td>
<td>Independent Consulting</td>
<td>MultiPaper</td>
<td>Challenges in the Practice of Evaluation and Evaluation Consulting</td>
<td>Soulard</td>
</tr>
<tr>
<td>706</td>
<td>Theories of Evaluation</td>
<td>Panel</td>
<td>Understanding Evaluators' Practice Decisions: The Influence of Theory, Philosophy, Values, Experience, and Individuality</td>
<td>Laclede</td>
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<tr>
<td>707</td>
<td>Human Services Evaluation</td>
<td>Panel</td>
<td>The Use of Concept Mapping as an Integrative Methodology Throughout the Planning-Evaluation Project Lifecycle</td>
<td>Field</td>
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<tr>
<td>708</td>
<td>Teaching of Evaluation</td>
<td>Panel</td>
<td>Trends and Issues in the Teaching of Evaluation</td>
<td>Lewis</td>
</tr>
<tr>
<td>709</td>
<td>Extension Education Evaluation</td>
<td>MultiPaper</td>
<td>New Methods in Evaluation: To the Future</td>
<td>Clark</td>
</tr>
<tr>
<td>710</td>
<td>Feminist Issues in Evaluation</td>
<td>Business Mtg</td>
<td>Feminist Issues TIG Business Meeting: Challenges Faced as Women in the Role of Independent Consulting: Are Women Functioning on</td>
<td>Shaw</td>
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<tr>
<td>711</td>
<td>Crime and Justice</td>
<td>Panel</td>
<td>Crime Prevention Partnership Evaluations in Public Housing</td>
<td>St Louis West</td>
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<tr>
<td>712</td>
<td>Pre-K - 12 Educational Evaluation</td>
<td>Panel</td>
<td>Evaluating the Dissemination of Curriculum: Is There a Need for a New Model?</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>713</td>
<td>Collaborative, Participatory &amp; Empowerment</td>
<td>MultiPaper</td>
<td>Using Collaborative Evaluation to Mainstream Evaluation</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>714</td>
<td>AEA Conference Committee</td>
<td>MultiPaper</td>
<td>Evaluation and Accountability in an Era of Privatization</td>
<td>Jefferson C</td>
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<tr>
<td>716</td>
<td>Alcohol, Drug Abuse, &amp; Mental Health</td>
<td>Panel</td>
<td>Methodological Advances in Evaluating Adolescent Substance Abuse Treatment Programs</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>717</td>
<td>AEA Conference Committee</td>
<td>Roundtables</td>
<td>Roundtables: Examining Evaluation in Educational Contexts</td>
<td>Jefferson F</td>
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<tr>
<td>718</td>
<td>Non-profit and Foundations Evaluation</td>
<td>Panel</td>
<td>Mainstreaming Evaluation in Arts and Cultural Institutions</td>
<td>Suite 143</td>
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<tr>
<td>719</td>
<td>State and Local Government</td>
<td>MultiPaper</td>
<td>Mainstreaming Evaluation: The Program Experience</td>
<td>Suite 147</td>
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<tr>
<td>720</td>
<td>Quantitative Methods: Theory and Design</td>
<td>Panel</td>
<td>Causal Interpretability of Observational Data</td>
<td>Suite 151</td>
</tr>
<tr>
<td>721</td>
<td>Business and Industry</td>
<td>Panel</td>
<td>Lessons Learned in Building and Mainstreaming Evaluation Capacity within Organizations</td>
<td>Suite 155</td>
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</tbody>
</table>
### Saturday, November 10, 2001 – 8:00 am to 9:15 am

**Presidential Strand**

**Three Seniors Examine Issues in Mainstreaming Evaluation**
Plenary Session 700 to be held in the Illinois room
Sponsored by the Presidential Strand

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Jack Barnette, University of Iowa</td>
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</tr>
<tr>
<td>Discussant</td>
<td>James R Sanders, Western Michigan University</td>
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</tbody>
</table>

**Costs and Benefits of Mainstreaming Evaluation**
Presenter Robert Stake, University of Illinois at Urbana-Champaign

**Upgrading the Evaluation Conceptions and Practices of Philanthropy, Academe, and Government**
Presenter Michael Scriven, Claremont Graduate University

**Hazards of Mainstreaming Evaluation Models and a Recommended Remedy**
Presenter Daniel L Stufflebeam, Western Michigan University

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**Coffee Break:** Coffee and tea are available in the conference level foyer and outside of the Atrium hospitality suites before and after the morning Plenary.

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### Saturday, November 10, 2001 – 9:30 am to 11:00 am

**Presidential Strand**

**Mainstreaming Evaluation Internationally and in Developing Countries**
Panel Session 701 to be held in the Illinois room
Sponsored by the International and Cross-Cultural Evaluation TIC

<table>
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<tr>
<th>Role</th>
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<tr>
<td>Chair</td>
<td>Michael Quinn Patton, The Union Institute</td>
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<tr>
<td>Discussant</td>
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</table>

**A Japanese Perspective on Evaluation**
Presenter Masafumi Nagao, Hiroshima University

**A Southern African Perspective on Evaluation**
Presenter Zenda Ofir, Scientech Evaluation

**From Emergence to Mainstreaming: Issues and Lessons Learned**
Presenter Michael Quinn Patton, The Union Institute
Conference Committee Strand

AEA Building Diversity Initiative: A Report to the Membership (part I of II)
Alternative Format Session 702 to be held in the Mississippi room
Sponsored by the AEA Conference Committee

Chair Juan Martinez, Independent Consultant
Discussants Davis Ja, Davis Y Ja & Associates
Karen E Kirkhart, Syracuse University

Initiative History and Overview
Presenters Donna M Mertens, Gallaudet University
Ricardo Millett, Woods Fund of Chicago

Results of Project Task 1: The Directory of Evaluators
Presenter Theresa Singleton, Association for the Study and Development of Community

Results of Project Task 2: Best Practices for Building Diversity
Presenter Theresa Singleton, Association for the Study and Development of Community

Results of Project Task 3: Survey of Evaluation Training Programs
Presenters
Theresa Singleton, Association for the Study and Development of Community
Molly Engle, Oregon State University
Charles Thomas, George Mason University

TIG and Committee Sponsored Sessions

Bridging Evaluation Theory and Practice: New Implications for Evaluation Use
MultiPaper Session 703 to be held in the Missouri room
Sponsored by the Evaluation Use TIG

Chair Carolyn H Hofstetter, University of California at Berkeley

A Case Examination of the Program Development Function of Practical Participatory Evaluation
Presenter J Bradley Cousins, University of Ottawa

Utilization of Evaluation Results as Learning: Learning about Programs and Learning to Value Evaluation
Presenter Stephanie K Siddens, Fairfax County Public Schools

How Is Evaluation Used to Support Change?: Perceptions of Policy Makers in the Development Community
Presenter Mita Marra, George Washington University

Getting Involved: Stakeholder Engagement and Evaluation Enhancement
MultiPaper Session 704 to be held in the Millennium Board room
Sponsored by the Evaluation of Services for Special Needs Populations TIG

Chair Anna F Lobosco, New York State Developmental Disabilities Planning Council

Involving Stakeholders in a Program Theory Evaluation of an Innovative Practice for IDEA Child Find
Presenter Beppie J Shapiro, University of Hawaii

Using a Developmental Model for Participatory Evaluation with Special Needs Populations
Presenters Anna F Lobosco, New York State Developmental Disabilities Planning Council
Dianna L Newman, State University of New York at Albany

Home Care Benefit for Children and Young People Under the Age of 18 Years in Norway
Presenter Knut Arne Vaageskar, The Office of the Auditor General
Challenges in the Practice of Evaluation and Evaluation Consulting
Multipaper Session 705 to be held in the Soulard room
Sponsored by the Independent Consulting TIG
Chair Maura J Harrington, Lodestar Management/Research Inc
The Tension Between Politics, Evaluation, and Independent Consulting: A Real Balancing Act
Presenter Kathryn A Bowen, Bowen's Evaluation & Consulting Services
The Ethics of Taking Over
Presenters Diane M Murphy, University of Connecticut
Jacqueline P Kelleher, University of Connecticut
Sharon Rallis, University of Connecticut
Leaving a Legacy of Evaluation in the Community-Based Organization
Presenter Maura J Harrington, Lodestar Management/Research Inc

Understanding Evaluators’ Practice Decisions: The Influence of Theory, Philosophy, Values, Experience, and Individuality
Panel Session 706 to be held in the Laclede room
Sponsored by the Theories of Evaluation TIG
Chair Jennifer C Greene, University of Illinois at Urbana-Champaign
Discussant Thomas A Schwandt, University of Illinois at Urbana-Champaign
How Evaluators Engage Theory and Philosophy in Their Practice
Presenters Merrill Chandler, University of Illinois at Urbana-Champaign
Anna L Henderson, University of Illinois at Urbana-Champaign
How Evaluators’ Program Location and Loyalties Influence Practice Decisions
Presenters Jeehae Ahn, University of Illinois at Urbana-Champaign
Serefete Molosiwa, University of Illinois at Urbana-Champaign
The Role of Ongoing Professional Development and Reflection in Evaluation Practice
Presenters Al Zwilling, University of Illinois at Urbana-Champaign
Otoniel M Jimenez, University of Illinois at Urbana-Champaign
How Socio-Political Contexts and Values of Evaluation Influence Practice Decisions
Presenters Carien M Williams, University of Illinois at Urbana-Champaign
Tianjiao Qiu, University of Illinois at Urbana-Champaign

The Use of Concept Mapping as an Integrative Methodology Throughout the Planning-Evaluation Project Lifecycle
Panel Session 707 to be held in the Field room
Sponsored by the Human Services Evaluation TIG
Chair William M Trochim, Cornell University
Discussant William M Trochim, Cornell University
A Model of the Planning-Evaluation Project Life-Cycle
Presenter William M Trochim, Cornell University
Using Concept Mapping in the Program Planning Phase
Presenter Naomi G Penney, Cornell University
Closing the Evaluation Feedback Loop With Concept Mapping
Presenter Naomi E Penney, Independent Consultant
# Trends and Issues in the Teaching of Evaluation
Panel Session 706 to be held in the Lewis room
Sponsored by the Teaching of Evaluation TIG

<table>
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<tr>
<th>Role</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Tamara M Walser, Washington State University</td>
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<tr>
<td>Discussant</td>
<td>Hallie Preskill, University of New Mexico</td>
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</tbody>
</table>

**Is the Single Course in Evaluation Still Viable?**
Presenter: Michael Morris, University of New Haven

**Practicum Experiences in Evaluation Training**
Presenters: Tamara M Walser, Washington State University
Michael S Trevisan, Washington State University

**Evaluation Training in Foundations**
Presenter: Laura C Leviton, Robert Wood Johnson Foundation

# New Methods in Evaluation: To the Future
Multipaper Session 706 to be held in the Clark room
Sponsored by the Extension Education Evaluation TIG

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<tr>
<td>Chair</td>
<td>Rama Radhakrishna, Clemson University</td>
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**Can Pumpkinseeds Sprout Tulips?: A Program Logic’s Use for Evaluation of a Small-Scale Producers Cooperative Marketing Initiative**

<table>
<thead>
<tr>
<th>Presenters</th>
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<tr>
<td></td>
<td>Britta A Solan, Iowa State University</td>
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<td>Nancy Grudens Schuck, Iowa State University</td>
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</table>

**Can Using the Web for Evaluation Achieve the Same Type of Success Already Established Using the Mail Survey?**
Presenter: Nancy Ellen M Kiernan, Penn State

**Downstream Evaluation: The Promise and Problem of Evaluating Non-Formal Education Programs**
Presenter: Nicki King, University of California at Davis

# Feminist Issues TIG Business Meeting and Presentation: Challenges Faced as Women in the Role of Independent Consulting: Are Women Functioning on Level Raising Fields?
Business Mtg Session 710 to be held in the Shaw room
Sponsored by the Feminist Issues in Evaluation TIG

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<th>Role</th>
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<tr>
<td>TIG Leaders</td>
<td>Denice A Cassaro, Cornell University</td>
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<td>Denise Seigart, Mansfield University</td>
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<tr>
<td>Presenter</td>
<td>Tristi Nichols, Independent Consultant</td>
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# Crime Prevention Partnership Evaluations in Public Housing
Panel Session 711 to be held in the St Louis West room
Sponsored by the Crime and Justice TIG

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<tr>
<td>Chair</td>
<td>Winifred L Reed, US Department of Justice</td>
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**Researcher/Practitioner Partnerships to Evaluate Crime Control and Prevention Programs in Public Housing**
Presenter: Winifred L Reed, US Department of Justice

**The Nashville, Davidson County, and Tennessee Juvenile Court Truancy Reduction Program Research Study**
Presenter: Nancy Hepler, Independent Consultant

**Evaluation of a Comprehensive Service-Based Intervention Strategy in Public Housing**
Presenter: Denise Stevens, Yale University
### Evaluating the Dissemination of Curriculum: Is There a Need for a New Model?

**Panel Session 712 to be held in the Jefferson A room**  
**Sponsored by the Pre-K - 12 Educational Evaluation TIG**

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<th>Role</th>
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<tr>
<td>Chair</td>
<td>Conrad G Katzenmeyer, National Science Foundation</td>
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<tr>
<td>Discussant</td>
<td>Conrad G Katzenmeyer, National Science Foundation</td>
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</table>

**Articulating Logic Models: What happens When a Program has More than One?**

**Presenter**  
Naida C Tushnet, WestEd

**The Logic of Capacity Building**

**Presenter**  
Mary Ann Millsap, Abt Associates Inc

**The Logic of Curriculum Focus**

**Presenter**  
Karen Johnston, Abt Associates Inc

### Using Collaborative Evaluation to Mainstream Evaluation

**MultiPaper Session 713 to be held in the Jefferson B room**  
**Sponsored by the Collaborative, Participatory & Empowerment TIG**

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<tr>
<td>Chair</td>
<td>Rita O’Sullivan, University of North Carolina at Chapel Hill</td>
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</table>

**Collaborative Evaluation: One Way to Mainstream Evaluation into Education, Social Service, and Health**

**Presenter**  
Rita O’Sullivan, University of North Carolina at Chapel Hill

**Promoting Evaluation through Collaboration with Community-Based Programs for Young Children and Their Families**

**Presenters**  
Sarah Heinemeier, University of North Carolina at Chapel Hill  
Paul Masina, University of North Carolina at Chapel Hill

**Collaborative Evaluation and Professional Development in Education: Investigating Results**

**Presenters**  
Bethany Page, University of North Carolina at Chapel Hill  
Anne D’Agostino, University of North Carolina at Chapel Hill

**Using Collaborative Evaluation with Distance Education/Computer Assisted Instruction Program**

**Presenters**  
Amy Germuth, University of North Carolina at Chapel Hill  
Beverly S Faircloth, University of North Carolina at Chapel Hill

### Evaluation and Accountability in an Era of Privatization

**MultiPaper Session 714 to be held in the Jefferson C room**  
**Sponsored by the AEA Conference Committee**

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<tbody>
<tr>
<td>Chair</td>
<td>Christopher D Nelson, Western Michigan University</td>
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<tr>
<td>Discussant</td>
<td>Daniel L Stufflebeam, Western Michigan University</td>
</tr>
</tbody>
</table>

**A Theory-Based Perspective on Evaluating Privatized Services: Under What Conditions are Evaluations Likely to be Effective?**

**Presenter**  
Christopher D Nelson, Western Michigan University

**Public and Private Accountability in School Choice Systems Around the Globe: The Role of Consumer Information in Standardizing Curricular Options**

**Presenter**  
Chris Lubienski, Iowa State University

**Evaluation of Student Achievement at Edison Schools Inc: Conflicting Interests and Conflicting Findings**

**Presenter**  
Gary Miron, Western Michigan University

**Hardwiring Evaluation Into Contracts for Public Services: Examples from Information Technology and Community Development**

**Presenter**  
Kim Didier, City of Newton Iowa

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**Saturday, November 10, 9:30 am to 11:00 am**
Geographic Information Systems (GIS) in Evaluation: Methods, Applications and Presentations

**MultiPaper Session 715 to be held in the Jefferson D room**

**Sponsored by the Quantitative Methods: Theory and Design TIG**

**Chair**
Michael Scriven, Claremont Graduate University

**Community Development: A GIS Based Method for Evaluation**
**Presenter**
Eileen A Robertson Rehberg, Cornell University

**Using GIS and the U.S. Census for Collecting, Organizing, Analyzing, and Presenting Evaluation Data**
**Presenter**
Morris Lai, University of Hawaii

**GIS and a Case Study Evaluation: California Electric Power**
**Presenter**
Mandana Hashemzadeh, Claremont Graduate University

**Integrating Neuro Network Modeling with GIS: A Needs Assessment Application**
**Presenter**
Chad S Briggs, Southern Illinois University at Carbondale

Methodological Advances in Evaluating Adolescent Substance Abuse Treatment Programs

**Panel Session 716 to be held in the Jefferson E room**

**Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG**

**Chair**
Candace Macken, Center for Substance Abuse Treatment

**Rising to the Challenge of Evaluating Adolescent Substance Abuse Treatment**
**Presenters**
Michael L Dennis, Chestnut Health Systems
Susan H Godley, Chestnut Health Systems
Christy Scott, Chestnut Health Systems
Janet Titus, Chestnut Health Systems
Bill White, Chestnut Health Systems
Mark D Godley, Chestnut Health Systems

**What Does Adolescent Relapse Look Like?**
**Presenters**
Susan H Godley, Chestnut Health Systems
Michael L Dennis, Chestnut Health Systems
Mark D Godley, Chestnut Health Systems
Rodney Funk, Chestnut Health Systems

**A Comparison of Treatment Outcomes Between Two Adolescent Substance Abuse Treatment Programs in Arizona**
**Presenters**
Sally Stevens, University of Arizona
Bridget S Murphy, University of Arizona
Barbara Estrada, University of Arizona

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Saturday, November 10, 9:30 am to 11:00 am
## Roundtables: Examining Evaluation in Educational Contexts

**Roundtables Session 717 to be held in the Jefferson F room**

**Sponsored by the AEA Conference Committee**

These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 10:15 am.

| Chair | To Be Announced |

### First Rotation – Table A: Zero to 60 in One Year: Mainstreaming Evaluation in the Oregon 4-H Program

**Presenter** Mary E Arnold, Oregon State University

### First Rotation – Table B: Studying the Effects of Class Size Reduction: The Role of an External Evaluation in Structuring and Stimulating Peer Observations and Professional Dialogue Across Classrooms

**Presenters**
- Mary Jean Taylor, Independent Consultant
- Beckie Anderson, Independent Consultant
- Jeff Davis, University of Denver

### First Rotation – Table C: SERVE’s Systematic Approach to Evaluation: The Case of Richland Two’s Tutoring and Summer School Programs

**Presenters**
- Susan S Crawford, University of North Carolina at Greensboro
- Debra Hamm, Richland School District Two
- Roger Wiley, Richland School District Two

### First Rotation – Table D: Lessons in Attempting to Mainstream an Evaluation on Victim Advocacy

**Presenters**
- Neva Nahan, Wayne State University
- Arlene N Weisz, Wayne State University

### First Rotation – Table E: School Reform Includes School Safety: Using Technology to Advance Administrator Awareness

**Presenters**
- Marcie J Bober, San Diego State University
- William A Michel, San Diego City Schools Police

### Second Rotation – Table A: Evaluating Education Reform Policy: Stakeholders’ Perception on Curriculum

**Presenters**
- Eduardo A Molina, University of Louisville
- Stephen Miller, University of Louisville

### Second Rotation – Table B: A View from Inside: Evaluation Practice and Treatment Outcomes

**Presenter**
- Cynthia Papa Lentini, Berkshire Farm Center and Services for Youth

### Second Rotation – Table C: Project Anti-Violence Education (PAVE the Way)

**Presenters**
- James A Riedel, Girl Scouts of the USA
- Trina Brooks, Girl Scouts of the USA

### Second Rotation – Table D: Bringing Multimedia Technology to Rural Schools: Six Case Studies

**Presenter**
- Tanya M Suarez, Suarez & Associates

## Mainstreaming Evaluation in Arts and Cultural Institutions

**Panel Session 718 to be held in Atrium Hospitality Suite 143**

**Sponsored by the Non-profit and Foundations Evaluation TIC**

| Chair | John B Bare, John S and James L Knight Foundation |
| Discussant | Leslie Whitaker, Philliber Research Associates |

### Arts and Cultural Evaluation: A Foundation’s Perspective

**Presenter**
- John B Bare, John S and James L Knight Foundation

### The St. Louis Symphony Orchestra: Arts & Cultural Evaluation in Context

**Presenters**
- Leslie Whitaker, Philliber Research Associates
- Melissa Dibble, St Louis Symphony Orchestra
- Stephen Duncan, St Louis Symphony Orchestra

### Arts & Cultural Evaluation: Useful Tools & Measurement Systems

**Presenter**
- Djuana V Stoakley, Philliber Research Associates

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*Saturday, November 10, 9:30 am to 11:00 am*
Mainstreaming Evaluation: The Program Experience
MultiPaper Session 718 to be held in Atrium Hospitality Suite 147
Sponsored by the State and Local Government TIG

Chair
Sheree M Williams, Centers for Disease Control and Prevention

Evaluation of the Centers for Disease Control and Prevention’s Cardiovascular Health State Program:
Institutionalizing Evaluation
Presenters
Sheree M Williams, Centers for Disease Control and Prevention
Nancy Watkins, Centers for Disease Control and Prevention
Linda Redmond, Centers for Disease Control and Prevention

Management of the Norwegian Government Petroleum Fund
Presenter
Alfred G Martinovits, Office of the Auditor General

Standards-Based Evaluation of an Education Policy Research Program
Presenters
Mary Sue Hamann, University of North Carolina at Greensboro
Helen DeCasper, University of North Carolina at Greensboro

Behind the "Black Box": Evaluation of Utility Deregulation Experiments
Presenters
H Gil Peach, H Gil Peach & Associates
John Mitchell, Scan America

Causal Interpretability of Observational Data
Panel Session 720 to be held in Atrium Hospitality Suite 151
Sponsored by the Quantitative Methods: Theory and Design TIG

Chair
Lee Sechrest, University of Arizona

What is the Status of Observed Variation as Causal?
Presenter
Lee Sechrest, University of Arizona

Experimental Variables Observed
Presenter
Aurelio Jose Figueredo, University of Arizona

Status Variables as Causes
Presenter
Michele Walsh, LeCroy and Milligan Associates Inc

Manipulating Ordinarily Observed Variables
Presenter
Florian Schmiedek, Max Planck Institute

Lessons Learned in Building and Mainstreaming Evaluation Capacity Within Organizations
Panel Session 721 to be held in Atrium Hospitality Suite 155
Sponsored by the Business and Industry TIG

Chair
Jennifer W Martineau, Center for Creative Leadership

Integrating Evaluation Across Three Merged Organizations: Great Opportunities!
Presenter
Darlene Russ-Eft, AchieveGlobal Inc

Mainstreaming Evaluation in Corporate America: Lessons Hard Won
Presenter
Vanessa D Moss-Summers, Xerox Corporation

Role of Evaluation in the Non-Profit Sector: Is It Any Different from Business and Industry?
Presenter
Stanley Capela, HeartShare Human Services

Mainstreaming Evaluation: Time, Focus, Interest, and Impact
Presenter
Jennifer W Martineau, Center for Creative Leadership
Where Evaluation and Advocacy Meet: A Case of LGBT Issues in High School
Alternative Format Session 722 to be held in Atrium Hospitality Suite 150
Sponsored by the Lesbian, Gay, Bisexual, and Transgender Issues TIG

Chair
Eileen F Stryker, Stryker and Endias Inc

Presenters
Rosemary S Linares, Gay, Lesbian and Straight Education Network
Lila Howard, University of Michigan
Glenn M Klipp, University of Michigan
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<td>AEA Building Diversity Initiative Town Hall Meeting: Outcomes and Implications of the AEA Building Diversity Initiative (Part I of II)</td>
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<td>You Want to Do WHAT? Guiding Students in Worksite Research</td>
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Saturday, November 10, 2001 – 11:10 am to 11:55 am

**Presidential Strand**

**Evaluation as an Integral Part of Operations**

Multipaper Session 723 to be held in the Illinois room

Sponsored by the Non-profit and Foundations Evaluation TIG

Chair
Catherine A Nelson, Independent Consultant

**Challenges to the Role of Evaluation in Supporting Organizational Learning in Foundations**

Presenters
William E Bickel, University of Pittsburgh
Ricardo Millett, Woods Fund of Chicago
Catherine A Nelson, Independent Consultant

**Strategies for Integrating the Evaluation Function into Foundations: Promoting Data-Driven Decision Making and Grant Making**

Presenters
Margaret M Camarena, Kansas Health Institute
Barbara E Starrett, Kansas Health Institute

**Conference Committee Strand**

**AEA Building Diversity Initiative Town Hall Meeting: Outcomes and Implications of the AEA Building Diversity Initiative (part II of II)**

Alternative Format Session 724 to be held in the Mississippi room

Sponsored by the AEA Conference Committee

Chairs
Henry Frierson, Jr, University of North Carolina at Chapel Hill
Elmima Johnson, National Science Foundation

**Review of the Guiding Principles**

Presenter
Charles Thomas, George Mason University

**The Diversity Plan**

Presenter
David Chavis, Association for the Study and Development of Community

**Implications/Observations: Diversity Committee Perspective**

Presenter
Stafford Hood, Arizona State University

**Implications/Observations: Minority TIG Perspective**

Presenter
Hazel Symonette, University of Wisconsin at Madison

**TIG and Committee Sponsored Sessions**

**The Evaluation of Research and R&D Efforts**

Panel Session 725 to be held in the Missouri room

Sponsored by the AEA Conference Committee

Chair
Michael Scriven, Claremont Graduate University

Presenters
Michael Scriven, Claremont Graduate University
William M Trochim, Cornell University

**Hand-held Interviewing Technology: Can it Work in a Community-Based Setting?**

Tech Talk Session 726 to be held in the Millennium Board room

Sponsored by the AEA Conference Committee

Presenters
Gail V Barrington, Barrington Research Group Inc
Lindsay Guyn, Barrington Research Group Inc
Mainstreaming Evaluation in Education Using Transformational Assessment  
Demonstration Session 727 to be held in the Soulard room  
Sponsored by the Pre-K - 12 Educational Evaluation TIG  
Presenter Rebecca Bardwell, Marquette University

Emergent Directions in Qualitative Evaluation  
Alternative Format Session 728 to be held in the Laclede room  
Sponsored by the Qualitative Methods TIG  
Presenter Michael Quinn Patton, The Union Institute

Roundtables: Current Issues for Professional Evaluators  
Roundtables Session 729 to be held in the Field room  
Sponsored by the AEA Conference Committee  
Chair Jules M Marquart, Tennessee Dept of Children's Services  
Table A: Resistance to Evaluation: A Psychological Perspective  
Presenter S Marianne Taut, University of Cologne Germany  
Table B: Promoting Evaluation Services in the New Markets: Challenges and Strategies for Success  
Presenter Alexey I Kuzmin, Process Consulting Company  
Table C: Social Workers Interested in Evaluation Research: Towards a Social Services TIG  
Presenters Mansoor A F Kazi, University of Huddersfield  
Bruce A Thyer, University of Georgia  
Table D: Fostering the Development of an Evaluation Culture in the Brazilian Third Sector  
Presenters Thomaz K Chianca, Ayrton Senna Institute  
Eduardo Marino, VITAE Foundation  
Rogerio R Silva, Fonte Institute  
Francisco B Tancredi, WK Kellogg Foundation  
Margarthe Goldenberg, Ayrton Senna Institute  
Table E: Strengthening and Mainstreaming Evaluation Capacity in an International Membership Organization  
Presenters Michelle L Cyrulik, Alliance for Children and Families  
Linda Wheeler, Alliance for Children and Families

You Want to Do WHAT? Guiding Students in Worksite Research  
Demonstration Session 730 to be held in the Lewis room  
Sponsored by the Teaching of Evaluation TIG  
Presenters Maria Love, The Union Institute  
Leeann S Jorgensen, Saint Cloud State University

Mainstreaming Evaluation Through the WWW: Combining Informal Educational Program Marketing with Reporting Program Results  
Demonstration Session 731 to be held in the Clark room  
Sponsored by the Extension Education Evaluation TIG  
Presenter Charles D Clark, University of Illinois at Urbana-Champaign
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<td>Jefferson E room</td>
<td>Alcohol, Drug Abuse, and Mental Health TIG</td>
<td>Jennifer N Perloff</td>
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**Political Analysis and the Evaluation of Trauma and Recovery Programs**

**Substance Abuse Treatment and Community Based Evaluation**

**Presenters**

- Rich Lusenhop, Brandeis University
Roundtables: Guides, Models and Frameworks for Conducting Evaluation
Roundtables Session 739 to be held in the Jefferson F room
Sponsored by the AEA Conference Committee

Table A: Teachers as Action Research Partners: Developing Evaluation Output Guide for Mainstreaming
Evaluation in Schools
Presenter Imelda R Castaneda, University of Cincinnati

Table B: A Decision Guide for Using Outcome Measurement for Program Self-Assessment and Planning in
Head Start
Presenter Debbie Zorn, University of Cincinnati

Table C: Asset-Based Evaluation Framework in Business: A Value Dynamics Perspective
Presenter John L Wallace, Arthur Andersen

Table D: Basic Evaluation Guidelines and the Quality of Court Mandated Evaluations
Presenter Stephen J Ruffini, Baltimore City Public School System

Table E: The Holistic Model of Evaluation
Presenters Patricia A Muller, Indiana University at Bloomington
Kim K Metcalf, Indiana University at Bloomington
Ron Beghetto, Indiana University at Bloomington
Radhika Rajgopal, Indiana University at Bloomington
Aaron Kercheval, Indiana University at Bloomington

Mainstreaming Evaluation Between Quality Management and Self Evaluation: Concepts and Experiences
from Social Work & Educational Settings in Germany
Demonstration Session 748 to be held in Atrium Hospitality Suite 143
Sponsored by the AEA Conference Committee

Presenter Wolfgang R Beywl, Univation Evaluation Institute

The Democratic Promise of Mixed Format Representations for Presenting Evaluation Findings: A
Performative Paper Presentation
Alternative Format Session 741 to be held in Atrium Hospitality Suite 147
Sponsored by the AEA Conference Committee

Presenter Leslie K Goodyear, Harvard University

Juvenile Justice Evaluation Center: An Overview
Demonstration Session 742 to be held in Atrium Hospitality Suite 151
Sponsored by the Crime and Justice TIC

Chair Stan Orchowsky, Justice Research and Statistics Association
Presenter Taj Carson, Justice Research and Statistics Association

Working with Institutional Review Boards and Human Participants/Subjects Protocols
Demonstration Session 743 to be held in Atrium Hospitality Suite 155
Sponsored by the AEA Conference Committee

Presenter Harry Perlstadt, Michigan State University
So, You Have a Website: What Does It Do?
Demonstration Session 744 to be held in Atrium Hospitality Suite 159
Sponsored by the Distance Education & Other Educational Technologies TIC
Presenter Mariam Manley, Mid-continent Research for Education & Learning

Saturday, November 10, 2001 – 11:55 am to 12:55 pm
Luncheon Break
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<td>The Future of Evaluation: An Overview and Synthesis of the Views of Leaders and Practitioners</td>
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<td>Everything in Moderation: Practical Tips for Moderating Focus Groups</td>
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<td>Exploring the Need for a Descriptive Theory of Evaluation Based on People's Lived Experience</td>
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<td>Methodological Issues Related to Community-Based Health Programs</td>
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<td>Assessing Agricultural Education Programs</td>
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Saturday, November 10, 2001 – 12:55 pm to 1:40 pm

**Presidential Strand**

**Examining Mainstreaming Evaluation**

Multipaper Session 746 to be held in the Illinois room  
Sponsored by the Presidential Strand

Chair: Jack Barnette, University of Iowa  
Discussant: Jack Barnette, University of Iowa

**Mainstreaming Evaluations: A Partnership Between Practitioners and Evaluators**  
Presenter: Lynne R Tingle, University of North Carolina at Greensboro

**Developing an Evaluation Habit of Mind: The Experience of the Manitoba School Improvement Program**  
Presenters: Steven Katz, University of Toronto  
Stephanie Sutherland, University of Toronto  
Lorna Earl, University of Toronto

**Conference Committee Strand**

**The Future of Evaluation: An Overview and Synthesis of the Views of Leaders and Practitioners**  
Alternative Format Session 747 to be held in the Mississippi room  
Sponsored by the AEA Conference Committee

Presenters: Midge F Smith, University of Maryland  
Melvin Mark, Penn State

**TIG and Committee Sponsored Sessions**

**Impact and Tracer Evaluation in International Settings**  
Multipaper Session 748 to be held in the Missouri room  
Sponsored by the International and Cross-Cultural Evaluation TIG

Chair: Thomaz K Chianca, Ayrton Senna Institute

**The International Value of Tracer Evaluations: At What Cost, Time, and Effort?**  
Presenter: Mark D Bardini, The World Bank

**International Impact Evaluation on a Shoestring Assessing Program Impacts When You Don't Have Money or Time**  
Presenter: Michael Bamberger, The World Bank

**Everything in Moderation: Practical Tips for Moderating Focus Groups**  
Skill-building Workshop Session 750 to be held in the Soulard room  
Sponsored by the Qualitative Methods TIG

Chair: Georgia K Hughes, Southern Illinois University at Carbondale  
Discussant: Richard A Krueger, University of Minnesota  
Presenters: Georgia K Hughes, Southern Illinois University at Carbondale  
Theresa E Senn, Southern Illinois University at Carbondale  
Arron Service, Southern Illinois University at Carbondale  
Cynthia J Gandolfo, Southern Illinois University at Carbondale

**Exploring the Need for a Descriptive Theory of Evaluation Based on People’s Lived Experience**  
Think Tank Session 751 to be held in the Laclede room  
Sponsored by the Theories of Evaluation TIG

Presenter: David D Williams, Brigham Young University
Methodological Issues Related to Community-Based Health Programs
Multipaper Session 753 to be held in the Lewis room
Sponsored by the Health Evaluation TIG
Chair Margaret M Lubke, Utah State University
The Measurement of Social Participation Using the Rasch Model as an Outcome Indicator of Rehabilitation Programs for Physically Disabled People
Presenters Claire Dumont, Institut de Readaptation en Deficience Physique de Quebec
Marie Gervais, Laval University
Richard Bertrand, Laval University
Patrick Fougeyrollas, Institut de Readaptation en Deficience Physique de Quebec
The Problem with Self-Reported Effectiveness as a Health Outcome
Presenter Melinda F Davis, University of Arizona

Assessing Agricultural Education Programs
Multipaper Session 754 to be held in the Clark room
Sponsored by the Extension Education Evaluation TIG
Chair John O’Sullivan, North Carolina A & T State University
A Sustainable Process for Documenting the Impact of Integrated Pest Management Programming
Presenters Franklin A Bruce Jr, Virginia Tech
Ames Herbert, Virginia Tech
A Framework for Evaluation of Sustainable Agriculture Extension Work
Presenter Koralalage Jayaratne, Iowa State University

Using Structured, Focused Qualitative Methods
Demonstration Session 755 to be held in the Shaw room
Sponsored by the Qualitative Methods TIG
Presenter Arline H Inman, Arizona State University

Apprenticeships: Changing the Character of Preservice Education
Demonstration Session 756 to be held in the St Louis West room
Sponsored by the Assessment in Higher Education TIG
Presenter Marcie J Bober, San Diego State University

Evaluating School Choice
Multipaper Session 757 to be held in the Jefferson A room
Sponsored by the Pre-K - 12 Educational Evaluation TIG
Chair Mary Q Penta, Wake County Schools
Evaluating Schools of Choice Versus Traditional Schools: Is Student Performance Better in Magnet or Non-Magnet Schools?
Presenter Mary Q Penta, Wake County Schools
School Choice: Case Study of Leon District Schools
Presenter Sahira R Abdulla, Leon District Schools
Use of Scannable Forms for Fast, Accurate Data Processing in Large-Scale Cross-Site Evaluation Studies  
Tech Talk Session 758 to be held in the Jefferson B room  
Sponsored by the Computer Use in Evaluation TIG  
Presenters  
James Boland, Federal Dept of Fisheries & Oceans  
George Teather, Performance Management Network

Evaluation for Everyone: Guides, Tools, and a 4-Step Model  
Panel Session 758 to be held in the Jefferson C room  
Sponsored by the AEA Conference Committee  
Chair  
Natalia E Pane, American Institutes for Research  
Presenter  
Natalia E Pane, American Institutes for Research  
Strategic Planning: A How-to-Guide for Everyone  
Presenters  
Daniel Berry, American Institutes for Research  
Steven Zwilling, US Department of Education

The Application of Multi-Level Modeling Techniques to Program Evaluation Data  
Demonstration Session 760 to be held in the Jefferson D room  
Sponsored by the Quantitative Methods: Theory and Design TIG  
Presenter  
Kelli J Klebe, University of Colorado at Colorado Springs

Conducting Web Surveys: Lessons Learned  
Tech Talk Session 761 to be held in the Jefferson E room  
Sponsored by the Evaluation Managers and Supervisors TIG  
Presenter  
Nancy Juhn, US Department of Health & Human Services

Roundtables: Evaluating the Implementation of Federal Government Programs  
Roundtables Session 762 to be held in the Jefferson F room  
Sponsored by the AEA Conference Committee  
Chair  
To Be Announced

Table A: The Department of Veterans Affairs' (VA's) Governing Capacity: Challenges to Implementing the Hepatitis C Program  
Presenters  
Thomas E Yatsco, US General Accounting Office  
Irene Barnett, US General Accounting Office

Table B: Evaluation of Recent USAID Evaluation Experience  
Presenter  
Cynthia Clapp Wincek, Independent Consultant

Table C: Using Evaluation to Mainstream Innovation  
Presenter  
Katherine Dawes, US Environmental Protection Agency

Table D: Management and Assessment Indicators for Intergovernmental Programs: Toward a Workable Approach  
Presenters  
Claude F Bennett, US Department of Agriculture  
Mary G Marshall, Texas A&M University

Table E: Technology Transfer Within the Aquaculture Sector: A Canadian Perspective  
Presenters  
George Teather, Performance Management Network  
James Boland, Federal Dept of Fisheries & Oceans
State Health Departments’ Role in Mainstreaming Federal HIV Prevention Evaluation at the Local Level: Examples from Wisconsin and Maryland

Panel Session 764 to be held in Atrium Hospitality Suite 147
Sponsored by the State and Local Government TIC and the Health Evaluation TIC

Chair Monica Fox-Fitzgerald, State of Maryland Dept of Health
Wisconsin's Approach to Helping Local HIV Prevention Grantees Mainstream Evaluation
Presenter Mari Gasiorowicz, Wisconsin Division of Public Health
Maryland’s Approach to Helping Local HIV Prevention Grantees Mainstream Evaluation
Presenter Monica Fox-Fitzgerald, State of Maryland Dept of Health

Designing and Implementing a Monitoring and Evaluation System for a Multi-Level Russia-Wide Program
Paper Session 765 to be held in Atrium Hospitality Suite 151
Sponsored by the Cluster, Multi-Site, and Multi-Level Evaluation TIC

Presenters Ekaterina V Greshnova, The Center for NGO Support
Alexander E Borovikh, The Center for NGO Support

Developing Logic Models for Complex Human Service Delivery Systems
Skill-building Workshop Session 766 to be held in Atrium Hospitality Suite 155
Sponsored by the Program Theory and Theory-Driven Evaluation TIC

Presenter Jordan E Horowitz, WestEd

Using Logic Models in a Multi-Site, Multi-Level Evaluation
Demonstration Session 767 to be held in Atrium Hospitality Suite 159
Sponsored by the Cluster, Multi-Site, and Multi-Level Evaluation TIC

Presenters Barbara Wauchope, RMC Research Corporation
Susan L Frankel, RMC Research Corporation
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<td>Panel</td>
<td>Challenges and Strategies for Mainstreaming Evaluation in Organizations</td>
<td>Illinois</td>
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<td>Tales from the Field: Evaluators and Clients Reflect on Mainstreaming Evaluation in Their Organizations</td>
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<td>770</td>
<td>Evaluation Use</td>
<td>MultiPaper</td>
<td>Theoretical and Practical Issues in Linking Meta-Evaluation and Use</td>
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<tr>
<td>771</td>
<td>Collaborative, Participatory &amp; Empowerment</td>
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<td>Collaborative, Participatory and Empowerment Approaches to Mainstreaming Evaluation</td>
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<td>Panel</td>
<td>Strategies for Mainstreaming Student Assessment and Evaluation in K-12 Education</td>
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<td>776</td>
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<td>Linking Policy, Planning and Evaluation in Research and Technology Organizations</td>
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<td>777</td>
<td>Minority Issues in Evaluation</td>
<td>MultiPaper</td>
<td>(Re)Centering Marginalized Voices: Evaluating Cultural and Linguistic Diversity Programs</td>
<td>Shaw</td>
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<td>778</td>
<td>Assessment in Higher Education</td>
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<td>Evaluating Technology Integration Projects under the USDOE Preparing Tomorrow’s Teachers for Technology Program</td>
<td>Jefferson A</td>
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<td>Human Services Evaluation</td>
<td>MultiPaper</td>
<td>Evaluating the Organization of Human Services: Service Integration, Collaborations and Coalitions</td>
<td>Jefferson B</td>
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<td>782</td>
<td>Quantitative Methods: Theory and Design</td>
<td>Panel</td>
<td>Construction and Use of Composite Scores</td>
<td>Jefferson D</td>
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<tr>
<td>783</td>
<td>Alcohol, Drug Abuse, &amp; Mental Health</td>
<td>Panel</td>
<td>Multiple Treatment Episodes and Long-Term Outcomes: Integrated Longitudinal Analyses of Administrative Services and Self-Report</td>
<td>Jefferson E</td>
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<tr>
<td>784</td>
<td>Extension Education Evaluation</td>
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<td>785</td>
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<tr>
<td>786</td>
<td>State and Local Government</td>
<td>MultiPaper</td>
<td>Building an Evaluation Culture in Government Organizations</td>
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<tr>
<td>787</td>
<td>Quantitative Methods: Theory and Design</td>
<td>Panel</td>
<td>Variables, Relationships and Theories: Choosing your Battles and Measures</td>
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<tr>
<td>789</td>
<td>Cluster, Multi-Site &amp; Multi-Level Evaluation</td>
<td>Panel</td>
<td>Outcome Analyses Challenges in Multi-Site Longitudinal Studies: Lessons from the Field</td>
<td>Suite 159</td>
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### Presidential Strand

**Challenges and Strategies for Mainstreaming Evaluation in Organizations**  
Panel Session 788 to be held in the Illinois room  
Sponsored by the Presidential Strand

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<thead>
<tr>
<th>Role</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Barbra Zuckerman, Cutting Edge Consulting Services Inc</td>
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<tr>
<td>Presenter</td>
<td>Darlene Russ-Eft, AchieveGlobal Inc</td>
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<td>Presenter</td>
<td>Don Compton, American Cancer Society</td>
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<td>Presenter</td>
<td>Rosalie T Torres, Developmental Studies Center</td>
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<td>Presenter</td>
<td>Richard A Krueger, University of Minnesota</td>
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<tr>
<td>Presenter</td>
<td>Hallie Preskill, University of New Mexico</td>
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</table>

### Conference Committee Strand

**Tales from the Field: Evaluators and Clients Reflect on Mainstreaming Evaluation in Their Organizations**  
Panel Session 789 to be held in the Missouri room  
Sponsored by the AEA Conference Committee

<table>
<thead>
<tr>
<th>Role</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Kathleen T Toms, Capitol District Answers Corporation</td>
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<td>Presenter</td>
<td>Alannah Fitzgerald, Capitol District Answers Corporation</td>
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<td>Presenter</td>
<td>Greg Maher, Capitol District Answers Corporation</td>
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<td>Presenter</td>
<td>Mildred A Savidge, University of Arkansas for Medical Sciences</td>
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<td>Presenter</td>
<td>Elaine Zimmerman, Connecticut Commission on Children</td>
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<td>Presenter</td>
<td>Sharon Williams, Connecticut Commission on Children</td>
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<tr>
<td>Presenter</td>
<td>Laurie A Rowe, New York State Education Department</td>
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### TIG and Committee Sponsored Sessions

**Theoretical and Practical Issues in Linking Meta-Evaluation and Use**  
MultiPaper Session 770 to be held in the Missouri room  
Sponsored by the Evaluation Use TIG

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<thead>
<tr>
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<tr>
<td>Chair</td>
<td>J Bradley Cousins, University of Ottawa</td>
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<tr>
<td>Presenter</td>
<td>Jean A King, University of Minnesota</td>
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<td>Presenter</td>
<td>Valerie J Caracelli, US General Accounting Office</td>
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<td>Presenter</td>
<td>Leslie J Cooksy, University of Delaware</td>
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<td>Presenter</td>
<td>Karen E Kirkhart, Syracuse University</td>
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<td>Presenter</td>
<td>Gary T Henry, David &amp; Lucile Packard Foundation</td>
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<td>Presenter</td>
<td>Melvin Mark, Penn State</td>
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</table>
Collaborative, Participatory, and Empowerment Approaches to Mainstreaming Evaluation

Multipaper Session 771 to be held in the Millennium Board room
Sponsored by the Collaborative, Participatory, & Empowerment TIG

Chair Betsy Crane, Indiana University of Pennsylvania

The ABCs of Mainstreaming Evaluation: An Emerging Process of Participative Evaluation in a Five Year, Multi-Site, and Federally Funded Program
Presenters Nancy Rogers, University of Cincinnati
Jennifer E Williams, University of Cincinnati

Naturalizing Evaluation: Making Strengths-Based and Solutions-Focused Evaluation a Part of Everyday Life for Providers and Service Users
Presenter Betsy Crane, Indiana University of Pennsylvania

Mainstreaming Evaluation Through Action Science Inquiry: A Case Study Evaluation of a Middle School Teen Center
Presenters Daniel V Folkman, University of Wisconsin at Milwaukee
Sheryl Gotts, Milwaukee Public Schools

Strategies for Mainstreaming Student Assessment and Evaluation in K12 Education

Panel Session 772 to be held in the Souleard room
Sponsored by the Pre-K - 12 Educational Evaluation TIG

Chair Michael S Trevisan, Washington State University
Discussant Linda Elman, Central Kitsap SD

Thoughts on Mainstreaming Student Assessment and Evaluation in K-12 Education
Presenter James R Sanders, Western Michigan University

The Role of District Assessment Coordinators in Washington State in Mainstreaming Student Assessment and Evaluation
Presenters Michael S Trevisan, Washington State University
Bob Silverman, Office of Superintendent of Public Instruction
Amy R Wildey, Washington State University

Mainstreaming Evaluation in Charter Schools: Lessons from Statewide Evaluations
Presenters Gary Miron, Western Michigan University
Christopher D Nelson, Western Michigan University

The Student Evaluation Checklist
Presenter Arlen Gullickson, Western Michigan University
Roundtables: Using Evaluation Results in Educational Settings
Roundtables Session 773 to be held in the Laclede room
Sponsored by the AEA Conference Committee

These Roundtables are offered in two 45-minute rotations. The Chair will ask the presenters to rotate at 2:35 pm.
Chair Paul Lorton Jr, University of San Francisco

First Rotation – Table A: Evaluating Professional Development Schools: Challenges, Contradictions, and Tensions
Presenter Faith W Maina, Oswego State University

First Rotation – Table B: Modeling and Evaluating Professional Development Initiatives: The Role of Organizational Culture
Presenters James S Sass, Los Angeles Unified School District
Jeffrey A White, Los Angeles Unified School District

First Rotation – Table C: Cohorts, Collaboration, and Challenges in Mainstreaming Evaluation: A Case Study of the St Louis Educational Leadership Program
Presenters Susan A Tucker, Evaluation & Development Associates
Bill Rebore, Saint Louis University
Lorraine Howard, Saint Louis University
Katherine Whiteley, Evaluation & Development Associates

First Rotation – Table D: Evaluating a Broad-Based National Science Foundation Project (PK-12)
Presenters Kathleen Sullivan, University of Mississippi
Kaye Pepper, University of Mississippi

Second Rotation – Table A: The Theory-in-Action of a Voluntary, Multi-Site School Improvement Project
Presenters Sarah E Peterson, Duquesne University
Beth Whipple, Duquesne University

Second Rotation – Table B: Evaluating the Use of Student and Parent GEAR UP Survey Summaries in a Rural, Nine-County Region
Presenters Kimberly S Cowley, Appalachian Educational Laboratory Inc
Merrill L Meehan, Appalachian Educational Laboratory Inc
Denise Whittaker, Fairmont State College

Second Rotation – Table C: Evaluation of Intern Teachers’ Beliefs, Attitudes, Expectations, and Biases on Inclusive Teaching in the USA and Germany
Presenters Rigoberto Rincones Gomez, Western Michigan University
Liliana Rodriguez-Campos, Western Michigan University
Elizabeth Whitten, Western Michigan University
Lynne Kahn, University of North Carolina at Chapel Hill

Second Rotation – Table D: Outcomes for Head Start: Mainstreaming Evaluation for Higher Accountability
Presenters Donna M Ruiz, University of Cincinnati
Julia Herwig, Cooperative Educational Service Agency 5

AmeriCorps and WBRS: Building a Web-Based Reporting System to Support Local-Level Evaluation
Tech Talk Session 774 to be held in the Field room
Sponsored by the Collaborative, Participatory, & Empowerment TIG and the Computer Use in Evaluation TIG

Presenters Lance D Potter, Corporation for National Service
Jo Ann Intili, Aguirre International
Evaluation Systems for Community Programs
Multipaper Session 775 to be held in the Lewis room
Sponsored by the Health Evaluation TIG
Chair Jimmy L Boyd, Research Services Unlimited Inc

Evaluation and Technical Assistance to Health Departments: Building Evaluation Capacity
Presenters Charles B Collins, Centers for Disease Control and Prevention
Romel Lacson, Centers for Disease Control and Prevention
David Cotton, Macro International Inc

Implementation of CDC’s Standardized Evaluation Guidance for HIV Prevention Programs: Lessons Learned from Year One
Presenters Marlene S Glassman, Centers for Disease Control and Prevention
Choi K Wandersman, Centers for Disease Control and Prevention
Romel Lacson, Centers for Disease Control and Prevention
David Cotton, Macro International Inc
Huey Tsyh Chen, Centers for Disease Control and Prevention

Mainstreaming Evaluation Capacity: Evaluating Faith-Based Interventions
Presenters Jimmy L Boyd, Research Services Unlimited Inc
Jonell C Jones, Mississippi State Department of Health

An Approach for Undertaking Retrospective Evaluation with a Prospective Result: The Case of the Strategic Review of the Paso del Norte Health Foundation’s Healthy Communities Program
Presenter Ross F Conner, University of California at Irvine

Linking Policy, Planning and Evaluation in Research and Technology Organizations
Multipaper Session 776 to be held in the Clark room
Sponsored by the Research, Technology, and Development Evaluation TIG
Chair Jacob R Hodges, Eumetria Inc

The Evaluation of Large Initiatives at the National Cancer Institute
Presenters William M Trochim, Cornell University
Robert Croyle, National Cancer Institute
Fran Stillman, National Cancer Institute
Stephen Marcus, National Cancer Institute

Characterizing Science and Technology Organizations Within a Science Ecosystem
Presenters Gretchen B Jordan, Sandia National Laboratories
L Devon Streit, McNeil Technologies Inc
### (Re)Centering Marginalized Voices: Evaluating Cultural and Linguistic Diversity Programs

**MultiPaper Session 777 to be held in the Shaw room**
**Sponsored by the Minority Issues in Evaluation TIG**

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<tr>
<th>Chair</th>
<th>Juan Martinez, Independent Consultant</th>
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<tr>
<td><strong>External Educational Program Evaluation Report Information on the Three-Year, FIPSE-Funded, Bilingual, and Professional Expressway Project</strong></td>
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<tr>
<td>Presenter</td>
<td>Donald L Kester, Texas A&amp;M University at Corpus Christi</td>
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<td></td>
<td>Rene Baez, Los Angeles Valley College</td>
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<td>Victoria Richart, Cascadia Community College</td>
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| **Multi-Cultural Tailoring in Program Development and Evaluation Design: Lessons Learned from the Evaluation of Tell A Friend** |
| Presenter              | Iris E Smith, American Cancer Society |
| **Bilingual Education in California: An Overview of Issues and Findings from an Ongoing Evaluation Study** |
| Presenters             | Carolyn H Holstetter, University of California at Berkeley |
|                        | Eugene E Garcia, University of California at Berkeley |

| **Appropriateness of Using a Matalic Model of Cultural Competencies in Evaluation with a Hmong Refugee Community** |
| Presenters             | Kalyani Rai, University of Wisconsin at Milwaukee |
|                        | Pa Vang, University of Wisconsin at Milwaukee |

### A Culture of Evaluation in Higher Education

**MultiPaper Session 777 to be held in the St Louis West room**
**Sponsored by the Assessment in Higher Education TIG**

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<tr>
<th>Chair</th>
<th>Trav D Johnson, Brigham Young University</th>
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<tr>
<td>Discussant</td>
<td>Mandana Hashemzadeh, Claremont Graduate University</td>
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<tr>
<td><strong>Using Evaluation to Promote a Culture of Learning and Innovation in Higher Education</strong></td>
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<tr>
<td>Presenter</td>
<td>Mary E Piontek, University of Michigan</td>
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| **Creating a Culture of Evaluation in Higher Education: A Case Study** |
| Presenters             | Jeanne H Hubelbank, Wheaton College |
|                        | Grace Baron, Wheaton College |

### Evaluating Technology Integration Projects Under the USDOE Preparing Tomorrow’s Teachers for Technology Program

**Panel Session 778 to be held in the Jefferson A room**
**Sponsored by the Pre-K - 12 Educational Evaluation TIG**

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<tr>
<th>Chair</th>
<th>John A McLaughlin, College of William and Mary</th>
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<tr>
<td><strong>School-Based Interviews and Observations as Tools to Evaluate the Integration of Technology in Milwaukee Public Schools</strong></td>
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<tr>
<td>Presenter</td>
<td>William Rickards, Alverno College</td>
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| **Evaluating Change in Technology Integration by University Faculty, Mentor Teachers, and Student Teachers** |
| Presenters             | R Tony Eichelberger, University of Pittsburgh |
|                        | Brian Yoder, University of Pittsburgh |

| **Inclusiveness and Cultural Sensitivity in Technology Evaluations** |
| Presenter              | Donna M Mertens, Gallaudet University |

| **Implementation Evaluation: A Tool for Managing for Results** |
| Presenters             | John A McLaughlin, College of William and Mary |
|                        | Dianna L Newman, State University of New York at Albany |
|                        | Tom Carroll, US Department of Education |
### Evaluating the Organization of Human Services: Service Integration, Collaborations and Coalitions

**Multipaper Session 780 to be held in the Jefferson B room**  
**Sponsored by the Human Services Evaluation TIG**

**Chair**  
Ellen Konrad, RMC Research Corporation

**Health and Human Service Coalitions: Worthy Undertakings or Costly Ventures?**  
**Presenters**  
Carole E Torok, State University of New York Institute of Technology at Utica/Rome  
Pauline E Ginsberg, Utica College

**Evaluating a Multi-Agency Collaborative to Improve Student Health and Wellbeing: Lessons Learned**  
**Presenters**  
Pamela M Jakwerth, Education, Training, and Research Associates  
Megan Baldwin, Education, Training, and Research Associates

**Evaluating Service Integration Programs: Issues and Methods**  
**Presenter**  
Deborah L Sherwood, City and County of San Francisco

### Mainstreaming Evaluation in International Development Agencies

**Panel Session 781 to be held in the Jefferson C room**  
**Sponsored by the International and Cross-Cultural Evaluation TIG**

**Chair**  
Ana Coghlan, Peace Corps

**Mainstreaming, Monitoring, and Evaluation in CARE International**  
**Presenter**  
Jim Rugh, CARE International

**Strategically Using Limited Resources for Monitoring and Evaluation in World Vision**  
**Presenter**  
Frank Cookingham, World Vision International

**Mainstreaming, Monitoring, and Evaluation in the Peace Corps**  
**Presenters**  
Paula Bilinsky, Peace Corps  
Ana Coghlan, Peace Corps

### Construction and Use of Composite Scores

**Panel Session 782 to be held in the Jefferson B room**  
**Sponsored by the Quantitative Methods: Theory and Design TIG**

**Chair**  
Lee Sechrest, University of Arizona

**What are Composite Scores**  
**Presenter**  
Lee Sechrest, University of Arizona

**Factor Scores as Composites**  
**Presenters**  
Kimberly A Bissell, University of Arizona  
Aurelio Jose Figueredo, University of Arizona

**Construction of Composite Scores**  
**Presenter**  
Florian Schmiedek, Max Planck Institute

**Reliability Estimation of Composite Scores**  
**Presenter**  
Victoria Brown, University of Arizona
Multiple Treatment Episodes and Long-Term Outcomes: Integrated Longitudinal Analyses of Administrative Services and Self-Report Data from the Cuyahoga County Target Cities Project
Panel Session 763 to be held in the Jefferson E room
Sponsored by the Alcohol, Drug Abuse, and Mental Health TIG

Chair Candace Macken, Center for Substance Abuse Treatment

Accounting for Substance Use Outcomes Over a 2-Year Follow-Up: Effects of Continuing Care, Self-Help, and other Post-Treatment Factors
Presenters James R McKay, University of Pennsylvania
Peter Leahy, University of Akron
Richard Stevens, University of Akron

Treatment Intensity, Counselor Assignment, and Longitudinal Substance Use Outcomes
Presenters Garrett Moran, Westat
Richard Stevens, University of Akron
Peter Leahy, University of Akron
Russ Kaye, Alcohol & Drug Addiction Services Board
Elizabeth Ginexi, Westat

Use Of Event History Analysis To Classify, Predict, And Evaluate Patterns of Multiple Treatment Episodes
Presenters Robert G Orwin, Westat
Elizabeth Ginexi, Westat
James R McKay, University of Pennsylvania
Russ Kaye, Alcohol & Drug Addiction Services Board

Organizational Learning and Evaluating Capacity
Multipaper Session 784 to be held in the Jefferson F room
Sponsored by the Extension Education Evaluation TIG

Chair Michael W Duttweiler, Cornell University

Every Experience is Different: Evaluating a Self-Directed "Executive Coaching" Leadership Program for Environmental Educators
Presenters Nancy Grudens Schuck, Iowa State University
Tasha Hargrove, Iowa State University

Exploring Organizational Learning of the Louisiana Cooperative Extension Service: A Qualitative and Action Research Study Involving Agents Newly Appointed as Mid-level Managers
Presenter Cathy H Hamilton, Louisiana State University

Collaborative Evaluation of a Learning Organization: An Urban County Cooperative Extension Case Study
Presenters Rita O'Sullivan, University of North Carolina at Chapel Hill
Beverly S Faircloth, Evaluation Assessment & Policy Connections
Amy Germuth, University of North Carolina at Chapel Hill
Sarah Heinemeier, University of North Carolina at Chapel Hill
Alison Kay Hill, University of North Carolina at Chapel Hill
Dennis Kubasko, University of North Carolina at Chapel Hill
Cheryl Lin, University of North Carolina at Chapel Hill
Tamara Nimkoff, University of North Carolina at Chapel Hill
Jeni O'Sullivan, University of North Carolina at Chapel Hill
Bethany Page, University of North Carolina at Chapel Hill
John O'Sullivan, North Carolina A & T State University
## Methodologies and Barriers to Evaluation of Scientific and Education Research

**Panel Session 785 to be held in Atrium Hospitality Suite 143**

**Sponsored by the AEA Conference Committee**

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<th>Name and Affiliation</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Mary L Westcott, National Institute of Health</td>
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<tr>
<td><strong>Evaluating Alcohol Research Centers</strong></td>
<td>Mary L Westcott, National Institute of Health</td>
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<tr>
<td>Presenter</td>
<td>Sarah L Glavin, National Institute of Health</td>
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<tr>
<td><strong>The Application of Risk Assessment Techniques in the Evaluation of Scientific Research</strong></td>
<td>Sarah L Glavin, National Institute of Health</td>
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<tr>
<td>Presenter</td>
<td>Kathy D White, US General Accounting Office</td>
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## Building an Evaluation Culture in Government Organizations

**MultiPaper Session 786 to be held in the Atrium Hospitality Suite 147 room**

**Sponsored by the State and Local Government TIG and the Evaluation Managers and Supervisors TIG**

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<tr>
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<th>Name and Affiliation</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Elaine L Vaurio, US General Accounting Office</td>
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<tr>
<td><strong>The Use of Evaluation and Social Science Research in Local Government: The Role of Research Quality and the Policy Environment</strong></td>
<td>Elaine L Vaurio, US General Accounting Office</td>
</tr>
<tr>
<td>Presenter</td>
<td>Stuart V Jordan, Claremont Graduate University</td>
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<tr>
<td><strong>Program managers as Evaluators: Building Evaluation Culture into the Organization.</strong></td>
<td>James R Draze, Kalamazoo County Human Services Department</td>
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<tr>
<td>Presenter</td>
<td>Elaine L Vaurio, US General Accounting Office</td>
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<tr>
<td><strong>Organizing for Evaluation: Factors to Consider in Planning Evaluation Work, Capacity, and Usage</strong></td>
<td>Carl W Nelson, Department of Services for Children Youth and Their Families</td>
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<tr>
<td>Presenter</td>
<td>Carl W Nelson, Department of Services for Children Youth and Their Families</td>
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<tr>
<td><strong>Using Baldrige Criteria to Build Evaluation Friendly Cultures in State Organizations</strong></td>
<td>Carl W Nelson, Department of Services for Children Youth and Their Families</td>
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<tr>
<td>Presenter</td>
<td>Carl W Nelson, Department of Services for Children Youth and Their Families</td>
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## Variables, Relationships and Theories: Choosing your Battles and Measures

**Panel Session 787 to be held in Atrium Hospitality Suite 151**

**Sponsored by the Quantitative Methods: Theory and Design TIG**

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<th>Role</th>
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<tbody>
<tr>
<td>Chair</td>
<td>Patrick E McKnight, University of Arizona</td>
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<tr>
<td><strong>Variables and the Relationship Among Them</strong></td>
<td>Katherine M McKnight, University of Arizona</td>
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<tr>
<td>Presenter</td>
<td>Katherine M McKnight, University of Arizona</td>
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<td><strong>Proximal and Distal Relationships Between Variables: A Brunswikian Perspective</strong></td>
<td>Patrick E McKnight, University of Arizona</td>
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<td>Presenter</td>
<td>Patrick E McKnight, University of Arizona</td>
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<td><strong>Distally Related Variables: The Use and Misuse of Proxy Variables</strong></td>
<td>Michele Walsh, LeCroy and Milligan Associates Inc</td>
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<td>Presenter</td>
<td>Michele Walsh, LeCroy and Milligan Associates Inc</td>
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<tr>
<td><strong>Measurement and Data Analysis: Testing Alternative Relationships in Program Evaluation</strong></td>
<td>Souraya Sidani, University of Toronto</td>
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<td>Presenter</td>
<td>Souraya Sidani, University of Toronto</td>
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## Emerging Issues in Theory-Driven Evaluation

**MultiPaper Session 788 to be held in the Atrium Hospitality Suite 155 room**

**Sponsored by the Program Theory and Theory-Driven Evaluation TIG**

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<tbody>
<tr>
<td>Chair</td>
<td>E William Strang, Westat</td>
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<tr>
<td><strong>Developing Relevance in Program Evaluation</strong></td>
<td>Margaret E Gredler, University of South Carolina</td>
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<td>Presenter</td>
<td>Margaret E Gredler, University of South Carolina</td>
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<tr>
<td><strong>Measuring Service Project Outcomes on Communities</strong></td>
<td>E William Strang, Westat</td>
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<td>Presenter</td>
<td>E William Strang, Westat</td>
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<tr>
<td><strong>Evaluating Research: Going Beyond Peer Review</strong></td>
<td>Dale Pahl, US Environmental Protection Agency</td>
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<td>Presenter</td>
<td>Dale Pahl, US Environmental Protection Agency</td>
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</table>
Outcome Analyses Challenges in Multi-Site Longitudinal Studies: Lessons from the Field
Panel Session 769 to be held in the Atrium Hospitality Suite 159 room
Sponsored by the Cluster, Multi-Site, and Multi-Level Evaluation TIG

Chair  J Fred Springer, Evaluation Management and Training Associates

Critical Challenges in Quasi-Experimental Prevention Research: Identifying and Accounting for Control
and Comparison Group Exposure to Services in Large Multi-Site Evaluations
Presenter  Elizabeth Sale, Evaluation Management and Training Associates

SubGroup Identification and Analysis Issues in a Multi-Site Setting: Lessons from the CSAP Cross-Site
of Parenting Adolescents
Presenter  Catherine Feuer, Evaluation Management and Training Associates

Addressing Nonequivalence in Multi-Site Designs: The Use of Propensity Scores in the CSAP National
Cross-Site Evaluation of High Risk Youth Programs
Presenter  Rafa Kasim, Evaluation Management and Training Associates

Challenges of Multi-Site Evaluation Analyses in a Cooperative Agreement Context: SAMHSA’s Starting
Early Starting Smart (SESS) Evaluation of High Risk Families and Children
Presenter  Victoria Stuart, Evaluation Management and Training Associates

Saturday, November 10, 2001 – 3:30 pm to 5:00 pm

Presidential Strand

Reflections on Mainstreaming Evaluation
Closing Panel Session 790 to be held in the Illinois room
Sponsored by the Presidential Strand

Chair  Jack Barnette, University of Iowa
Presenters  Mark Hawkes, Dakota State University
David D Williams, Brigham Young University
Discussants  Ross F Conner, University of California at Irvine
Jean A King, University of Minnesota
Michael Quinn Patton, The Union Institute
James R Sanders, Western Michigan University
Appendix A: Index of Presenters with Addresses

The numbers that follow each presenter's last name correspond to the session numbers for each session in which he or she is a participant or author. This listing is provided as a service for one-to-one contact with colleagues and may not be used to produce mailing lists or for research purposes.

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Evaluation 2001: Appendix A – Presenter Index

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Shipman, Stephanie [307] US General Accounting Office; 441 G St NW; OARM/CEMI Rm 2440; Washington DC 20548 USA; shipmans@gao.gov
Shontz, Franklin [322] Resource Development Institute; 601 Walnut; Kansas City MO 64106 USA
Shipherd, Patricia A [577] American Composers Forum; 332 Minnesota St E 145; Saint Paul MN 55101 USA; pshifferd@composersforum.org
Shiner, Marla J [549] Global Issues and Intercultural Management Dept; School for International Training; PO Box 676 Kipling Rd; Brattleboro VT 05302 USA; marla.smith@siu.edu
Solan, Britta A [709] Iowa State University; 110 Curtiss Hall; Ames IA 50011-1050 USA; brsolan@iastate.edu
Solomon, Marla J [549] Global Issues and Intercultural Management Dept; School for International Training; PO Box 676 Kipling Rd; Brattleboro VT 05302 USA; marla.solomon@sfst.edu
Somerdijke, Jennifer [106] USC-Columbia; College of Education; Wardlaw 135; Columbia SC 29223 USA; buster904@aol.com
Somers, Cindy J [529 544] 315 Ramseyer Hall; 29 West Woodruff Avenue; Columbus OH 43210 USA; somers-griffin.1@osu.edu
Yarbrough, Donald [566] University of Iowa; College of Education; 361 Lindquist Center; Iowa City IA 52242 USA; donald- yarbrough@uiowa.edu
Yatsco, Thomas E [762] US General Accounting Office; 441 G St NW; Rm 4062; Washington DC 20548 USA; yatscot@gao.gov
Yoder, Brian [779] University of Pittsburgh; 5S03A Posvar Hall; Pittsburg PA 15260 USA
York, Anne [508] Organizational Research Services; 1932 First Ave Ste 403; Seattle WA 98101 USA
Yost, Jan [313] The Health Foundation of Central Mass; 255 Park Ave 10th Fl Ste 1000; Worcester MA 01609 USA; jost@hfcm.org

Zajano, Nancy [383] Legislative Office of Education Oversight; 77 South High Street 22nd Fl; Columbus OH 43266-0927 USA; nzajano@loeo.state.oh.us
Zhang, Xiaoyan [368] 105 Braunlich Dr; Pittsburgh PA 15237 USA; xiaoyanz@kitsolutions.net
Zimmerman, Elaine [769] 18-20 Trinity St; Hartford CT 06106 USA
Zorn, Debbie [549 739] University of Cincinnati Evaluation Services Center; PO Box 210105; Cincinnati OH 45221-0105 USA; Debbie.Zorn@uc.edu
Zorzi, Rochelle A [319] Research and Evaluation Dept; H J A Brown Education Centre; 5650 Hurontario St; Mississauga ON L5R 1C6 CANADA; rochelle.zorzi@sympatico.ca
Zuckerman, Barbra [768] PO Box 44124; Cutting Edge Consulting Services Inc; Rio Rancho NM 87174 USA; barbra@cuttingedgeconsulting.net
Zwerling, Gina E [534] 2021 Coffey Rd; Columbus OH 43210 USA; gina_zw@yahoo.com
Zwilling, Al [706] University of Illinois; Northwest Regional Office; 4550 Kennedy Dr Suite 1; East Moline IL 61244 USA; zwillinga@mail.aces.uiuc.edu
Zwillinger, Steven [759] US Dept of Education; Office of the Under Secretary; 400 Maryland Avenue Room 6W116; Washington DC 20202 USA; Steven.zwillinger@ed.gov
## Appendix B: Directory of Sessions by Topical Interest Group

### Primary TIG Session Sponsor: Alcohol, Drug Abuse, & Mental Health

<table>
<thead>
<tr>
<th>Session Times</th>
<th>Session Type</th>
<th>Session Title</th>
<th>RoomName</th>
</tr>
</thead>
<tbody>
<tr>
<td>316 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Evaluation in Addictions Technology Transfer: Mainstreaming Evaluation into the Process</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>320 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Access to Publicly Funded Treatment for Adolescents with Substance Use Disorders: Findings from a Multi-Site Study</td>
<td>Suite 151</td>
</tr>
<tr>
<td>338 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Going Where Others Have Yet Dared: The Analytic Opportunities and Challenges Offered by a Multi-Site Effort (The CMHS Housing Initiative)</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>342 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Integrating Clinical and Evaluation Assessment in Substance Abuse Treatment with the Global Appraisal of Individual Needs (GAIN)</td>
<td>Suite 151</td>
</tr>
<tr>
<td>361 Thursday, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Evaluating Substance Abuse Treatment Programs and Policies</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>365 Thursday, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Approaches to Evaluating Mental Health Services Programs</td>
<td>Suite 151</td>
</tr>
<tr>
<td>382 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation: Real World Issues in Evaluating the Center for Substance Abuse Treatment's Practice Research Collaboratives</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>403 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Alcohol, Drug Abuse and Mental Health TIG Business Meeting</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>515 Friday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Evaluating Youth Substance Abuse Prevention Efforts</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>579 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>Innovative Strategies for Developing Pluralistic Measures: Experiences from the CMHS Multi-Site Housing Initiative</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>716 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Methodological Advances in Evaluating Adolescent Substance Abuse Treatment Programs</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>738 Saturday, 11:10 AM to 11:55 AM</td>
<td>Panel</td>
<td>Social Structure and the Evaluation of Trauma and Recovery Programs</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>783 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Multiple Treatment Episodes and Long-Term Outcomes: Integrated Longitudinal Analyses of Administrative Services and Self-Report Data from the Cuyahoga County Target Cities Project</td>
<td>Jefferson E</td>
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### Primary TIG Session Sponsor: Assessment in Higher Education

<table>
<thead>
<tr>
<th>Session Times</th>
<th>Session Type</th>
<th>Session Title</th>
<th>RoomName</th>
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<tbody>
<tr>
<td>356 Thursday, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Assessing Learning Outcomes in Higher Education</td>
<td>St Louis West</td>
</tr>
<tr>
<td>377 Thursday, 3:20 PM to 4:50 PM</td>
<td>MultiPaper</td>
<td>Evaluation for Program Improvement in Higher Education</td>
<td>St Louis West</td>
</tr>
<tr>
<td>390 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Assessment in Higher Education TIG Business Meeting</td>
<td>Illinois</td>
</tr>
<tr>
<td>531 Friday, 11:10 AM to 11:55 AM</td>
<td>MultiPaper</td>
<td>Using Extant Data for Assessment in Higher Education</td>
<td>St Louis West</td>
</tr>
<tr>
<td>553 Friday, 1:50 PM to 2:35 PM</td>
<td>Panel</td>
<td>The Flashlight Network: Mainstreaming Evaluation of Educational Uses of Technology in Higher Education</td>
<td>St Louis West</td>
</tr>
<tr>
<td>756 Saturday, 12:55 PM to 1:40 PM</td>
<td>Demonstration</td>
<td>Apprenticeships: Changing the Character of Preservice Education</td>
<td>St Louis West</td>
</tr>
<tr>
<td>778 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>A Culture of Evaluation in Higher Education</td>
<td>St Louis West</td>
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### Primary TIG Session Sponsor: Business and Industry

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<th>Session Times</th>
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<tr>
<td>121 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Demonstration</td>
<td>Using Self-Evaluations to Guide Learners in the Technology-Based Training (TBT)</td>
<td>Suite 155</td>
</tr>
<tr>
<td>386 Thursday, 3:20 PM to 4:50 PM</td>
<td>Demonstration</td>
<td>Online Survey Tools: Mainstreaming Evaluation Capacity In a Corporate Environment</td>
<td>Suite 151</td>
</tr>
<tr>
<td>407 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Business and Industry TIG Business Meeting</td>
<td>Suite 151</td>
</tr>
<tr>
<td>525 Friday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>Factors to Consider when Utilizing Skill Gap Analysis</td>
<td>Soulard</td>
</tr>
<tr>
<td>547 Friday, 1:50 PM to 2:35 PM</td>
<td>Demonstration</td>
<td>The Organizational IQ Test: A Methodology for Evaluating Organizational Learning Capacity</td>
<td>Soulard</td>
</tr>
<tr>
<td>568 Friday, 2:45 PM to 4:15 PM</td>
<td>Multipaper</td>
<td>Reaching Out to the Corporation and Giving Them Reason to Listen</td>
<td>Soulard</td>
</tr>
<tr>
<td>721 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Lessons Learned in Building and Mainstreaming Evaluation Capacity within Organizations</td>
<td>Suite 155</td>
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### Primary TIG Session Sponsor: Cluster, Multi-Site & Multi-Level Evaluation

<table>
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<tr>
<th>Session Times</th>
<th>Session Type</th>
<th>Session Title</th>
<th>RoomName</th>
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<tbody>
<tr>
<td>306 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Conceptualizing, Measuring and Analyzing Site and Program Characteristics in a Multi-Site Evaluation</td>
<td>Laclede</td>
</tr>
<tr>
<td>333 Thursday, 11:10 AM to 12:40 PM</td>
<td>Business Mtg</td>
<td>Cluster, Multi-Site and Multi-Level Evaluation TIG Business Meeting and Presentation: Mainstreaming Cluster and Multi-Site Evaluations Through Sharing</td>
<td>St Louis West</td>
</tr>
<tr>
<td>585 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>Evaluating Welfare Reform from a Neighborhood Perspective: Findings from Three Multi-Site Studies</td>
<td>Suite 159</td>
</tr>
<tr>
<td>765 Saturday, 12:55 PM to 1:40 PM</td>
<td>Panel</td>
<td>Designing and Implementing Monitoring and Evaluation System for a Multi-Level Russia-Wide Program</td>
<td>Suite 151</td>
</tr>
<tr>
<td>767 Saturday, 12:55 PM to 1:40 PM</td>
<td>Demonstration</td>
<td>Using Logic Models in a Multi-Site, Multi-Level Evaluation</td>
<td>Suite 159</td>
</tr>
<tr>
<td>789 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Outcome Analyses Challenges in Multi-Site Longitudinal Studies: Lessons from the Field</td>
<td>Suite 159</td>
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<tr>
<td>Session Times</td>
<td>Session Type</td>
<td>Session Title</td>
<td>RoomName</td>
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<tr>
<td>113 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Alt.Format</td>
<td>Moving Beyond Evaluator Dependence: Becoming a Participatory Evaluation Partner Through the Rochester Effectiveness Partnership (REP)</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>122 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Workshop</td>
<td>Enhancing Evaluation Capacity Among Community-Based Programs</td>
<td>Suite 159</td>
</tr>
<tr>
<td>313 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Mainstreaming Empowerment Evaluation Methods into Foundations</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>322 Thursday, 9:30 AM to 11:00 AM</td>
<td>Multipaper</td>
<td>Attending to Culture and Participant Voices</td>
<td>Suite 159</td>
</tr>
<tr>
<td>334 Thursday, 11:10 AM to 12:40 PM</td>
<td>Multipaper</td>
<td>Examining the Theoretical Underpinnings of Collaborative, Participatory and Empowerment Evaluation</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>358 Thursday, 1:40 PM to 3:10 PM</td>
<td>Multipaper</td>
<td>Indicators, Outcomes and Impact: Examining Community-Based Programs Through the Lens of Collaborative, Participatory and Empowerment Evaluation</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>367 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>But My Plate is Already Full! Making Room for Evaluation Research in Community-Based Organizations</td>
<td>Suite 159</td>
</tr>
<tr>
<td>368 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Empowerment Evaluation and Organizational Learning: A Path Toward Mainstreaming Evaluation</td>
<td>Illinois</td>
</tr>
<tr>
<td>400 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Collaborative, Participatory and Empowerment Evaluation TIG Business Meeting</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>533 Friday, 11:10 AM to 11:55 AM</td>
<td>Alt.Format</td>
<td>Surfacing Program Theory: A Scavenger Hunt Designed to Engage Various Stakeholders</td>
<td>Jefferson B</td>
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<tr>
<td>555 Friday, 1:50 PM to 2:35 PM</td>
<td>Panel</td>
<td>AmeriCorps: Creating a National Evaluation Network (Part I)</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>576 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>AmeriCorps and Project STAR: Empowering Programs, Mainstreaming Evaluation</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>713 Saturday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Using Collaborative Evaluation to Mainstream Evaluation</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>771 Saturday, 1:50 PM to 3:20 PM</td>
<td>Multipaper</td>
<td>Collaborative, Participatory and Empowerment Approaches to Mainstreaming Evaluation</td>
<td>Millennium Board</td>
</tr>
<tr>
<td>774 Saturday, 1:50 PM to 3:20 PM</td>
<td>Tech Talk</td>
<td>AmeriCorps and WBRS: Building a Web-Based Reporting System to Support Local-Level Evaluation</td>
<td>Field</td>
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### Primary TIG Session Sponsor: Computer Use in Evaluation

| Session Times   | Session Type | Session Title                                                                                                                                  | RoomName |
|-----------------|--------------|----------------------------------------------------------------Adam C.                                                                                                                                    |          |
| 312 Thursday, 9:30 AM to 11:00 AM | MultiPaper | Advanced Technologies to Collect (and Assess the Quality of) Multidimensional Data                                                        | Jefferson A |
| 366 Thursday, 1:40 PM to 3:10 PM | Alt. Format | Creating Analysis "Widgets" for Local Use in National Organizations                                                                        | Suite 155 |
| 387 Thursday, 3:20 PM to 4:50 PM | Tech Talk | Using Technology to Evaluate North Carolina's Multi-Site, Multi-Program Smart Start Early Childhood Initiative                            | Suite 155 |
| 408 Thursday, 5:00 PM to 6:00 PM | Business Mtg | Computer Use TIG Business Meeting                                                                                                          | Suite 155 |
| 541 Friday, 11:10 AM to 11:55 AM | Tech Talk | PDAs: Core to an Expanded View of Qualitative Data Gathering                                                                                | Suite 155 |
| 563 Friday, 1:50 PM to 2:35 PM | Demonstration | Demonstration of an Evaluation Database                                                                                                     | Suite 155 |
| 737 Saturday, 11:10 AM to 11:55 AM | Tech Talk | Thinking Electronically: Practical Considerations in Putting Tools of the Evaluation Trade                                                 | Jefferson D |
| 758 Saturday, 12:55 PM to 1:40 PM | Tech Talk | Use of Scannable Forms for Fast, Accurate Data Processing in Large-Scale Cross-Site Evaluation Studies                                      | Jefferson B |

### Primary TIG Session Sponsor: Crime and Justice

| Session Times   | Session Type | Session Title                                                                                                                                  | RoomName |
|-----------------|--------------|----------------------------------------------------------------Adam C.                                                                                                                                    |          |
| 120 Wednesday, 4:30 PM to 6:00 PM | Panel | Methodological Approaches in Evaluations of Community-Level Initiatives for Violence Reduction                                                   | Suite 151 |
| 398 Thursday, 5:00 PM to 6:00 PM | Business Mtg | Crime and Justice TIG Business Meeting and Presentation: Evaluation Research at the National Institute of Justice                        | St Louis West |
| 510 Friday, 9:30 AM to 11:00 AM | Multipaper | Making Evaluations Useful for Both Research and Practice                                                                                     | St Louis West |
| 574 Friday, 2:45 PM to 4:15 PM | Multipaper | Developing a Central Role for Evaluation in Delinquency Prevention and Juvenile Justice                                                      | St Louis West |
| 711 Saturday, 9:30 AM to 11:00 AM | Panel | Crime Prevention Partnership Evaluations in Public Housing                                                                                  | St Louis West |
| 742 Saturday, 11:10 AM to 11:55 AM | Demonstration | Juvenile Justice Evaluation Center: An Overview                                                                                              | Suite 151 |

### Primary TIG Session Sponsor: Distance Education & Other Educational Technologies

| Session Times   | Session Type | Session Title                                                                                                                                  | RoomName |
|-----------------|--------------|----------------------------------------------------------------Adam C.                                                                                                                                    |          |
| 117 Wednesday, 4:30 PM to 6:00 PM | Think Tank | Mainstreaming Cost-Analysis into Evaluation of Distance Education Projects                                                                | Jefferson F |
| 321 Thursday, 9:30 AM to 11:00 AM | MultiPaper | Evaluating "E" and "Online" Learning                                                                                                          | Suite 155 |
| 409 Thursday, 5:00 PM to 6:00 PM | Business Mtg | Distance Education and Other Educational Technologies TIG Business Meeting                                                                       | Suite 159 |
| 542 Friday, 11:10 AM to 11:55 AM | Think Tank | Evaluating "Technology Integration" Projects: Learnings from 12 Projects Across the US                                                        | Suite 159 |
| 567 Friday, 2:45 PM to 4:15 PM | MultiPaper | Evaluating Technology Learning Outcomes in Educational Settings                                                                             | Millennium Board |
| 744 Saturday, 11:10 AM to 11:55 AM | Demonstration | So, You Have a Website: What Does It Do?                                                                                                | Suite 159 |
### Primary TIG Session Sponsor: Environmental Program Evaluation

<table>
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<tr>
<th>Session Times</th>
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<th>RoomName</th>
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<tbody>
<tr>
<td>311 Thursday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Human Dimensions of Environmental Programs: Evaluating Collaboration, Participation, and Self-Reliance</td>
<td>St Louis West</td>
</tr>
<tr>
<td>393 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Environmental Program Evaluation TIG Business Meeting</td>
<td>Laclede</td>
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<tr>
<td>529 Friday, 11:10 AM to 11:55 AM</td>
<td>Panel</td>
<td>From Program Evaluation to Systemic Change: Findings and Effects of the Wonders In Nature - Wonders in Neighborhoods Evaluation</td>
<td>Clark</td>
</tr>
<tr>
<td>551 Friday, 1:50 PM to 2:35 PM</td>
<td>Demonstration</td>
<td>Environmental Program Evaluation: Social Scientists in a Natural Science World</td>
<td>Clark</td>
</tr>
<tr>
<td>583 Friday, 2:45 PM to 4:15 PM</td>
<td>Multipaper</td>
<td>Evaluation Methodologies for Environmental Programs: Mainstreaming Evaluation Perspectives in the 21st Century</td>
<td>Suite 151</td>
</tr>
<tr>
<td>733 Saturday, 11:10 AM to 11:55 AM</td>
<td>Tech Talk</td>
<td>Strengthening the Effectiveness of Teams and Groups in Natural Resource Management Programs: A Formative Semi-Structured Evaluation Approach to Build Capacity for Groups and Sponsoring Agencies</td>
<td>St Louis West</td>
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### Primary TIG Session Sponsor: Evaluation Managers and Supervisors

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<th>Session Times</th>
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<th>Session Title</th>
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<tr>
<td>119 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Workshop</td>
<td>Managing Organizational Conflict on Cross-Site Evaluation: Issues and Tools</td>
<td>Suite 147</td>
</tr>
<tr>
<td>304 Thursday, 9:30 AM to 11:00 AM</td>
<td>Demonstration</td>
<td>Old Culture Fades as Evaluation Becomes Commonplace: Integrating Self-Assessment into Everyday Practice</td>
<td>Millennium Board</td>
</tr>
<tr>
<td>391 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Evaluation Managers and Supervisors TIG Business Meeting and Presentation: Tools for Achieving Impact</td>
<td>Mississippi</td>
</tr>
<tr>
<td>536 Friday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>If I Ran the Zoo: Evaluating Director Leadership and Environment in Systems Change</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>761 Saturday, 12:55 PM to 1:40 PM</td>
<td>Tech Talk</td>
<td>Conducting Web Surveys: Lessons Learned</td>
<td>Jefferson E</td>
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### Primary TIG Session Sponsor: Evaluation of Services for Special Needs Populations

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<tr>
<th>Session Times</th>
<th>Session Type</th>
<th>Session Title</th>
<th>RoomName</th>
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<tr>
<td>118 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Evaluation of Services for Special Needs Populations TIG Business Meeting</td>
<td>Suite 143</td>
</tr>
<tr>
<td>318 Thursday, 9:30 AM to 11:00 AM</td>
<td>Multipaper</td>
<td>Focused Change: Evaluation Impact on Consumers and Programs</td>
<td>Suite 143</td>
</tr>
<tr>
<td>340 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Virginia's State Improvement Grant (SIG) for Special Education: Year II Progress</td>
<td>Suite 143</td>
</tr>
<tr>
<td>384 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation in Federal Technical Assistance: Perspectives and Results from the Regional Resource Centers</td>
<td>Suite 143</td>
</tr>
<tr>
<td>704 Saturday, 9:30 AM to 11:00 AM</td>
<td>Multipaper</td>
<td>Getting Involved: Stakeholder Engagement and Evaluation Enhancement</td>
<td>Millennium Board</td>
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### Primary TIG Session Sponsor: Evaluation Use

<table>
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<th>Session Times</th>
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<th>RoomName</th>
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</thead>
<tbody>
<tr>
<td>112 Wednesday, 4:30 PM to 6:00 PM</td>
<td>MultiPaper</td>
<td>Internal Evaluation: New Directions for Enhancing Organizational Development and Learning</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>307 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Integrating Program Assessment Models to Meet Evaluation Challenges</td>
<td>Field</td>
</tr>
<tr>
<td>352 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>The Truth About In-house Evaluation: Building Organizational Value for Evaluation Use</td>
<td>Field</td>
</tr>
<tr>
<td>373 Thursday, 3:20 PM to 4:50 PM</td>
<td>Business Mtg</td>
<td>Evaluation Use TIG Business Meeting</td>
<td>Field</td>
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<tr>
<td>521 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Voices from the Field: Organizational Barriers to, and Professional Levers for, Mainstreaming Evaluation</td>
<td>Suite 159</td>
</tr>
<tr>
<td>564 Friday, 1:50 PM to 2:35 PM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation: The Perspectives and Experiences of Evaluators and Stakeholders</td>
<td>Suite 159</td>
</tr>
<tr>
<td>565 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>Mainstreaming Performance Measurement: Beyond the Basics</td>
<td>Mississippi</td>
</tr>
<tr>
<td>703 Saturday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Bridging Evaluation Theory and Practice: New Implications for Evaluation Use</td>
<td>Missouri</td>
</tr>
<tr>
<td>770 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>Theoretical and Practical Issues in Linking Meta-Evaluation and Use</td>
<td>Missouri</td>
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### Primary TIG Session Sponsor: Extension Education Evaluation

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<th>Session Times</th>
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<tbody>
<tr>
<td>396 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Extension Education Evaluation TIG Business Meeting</td>
<td>Clark</td>
</tr>
<tr>
<td>514 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Involving Youth as Partners in Program Evaluation</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>557 Friday, 1:50 PM to 2:35 PM</td>
<td>Tech Talk</td>
<td>Building an Accountability System for Cooperative Extension: An Integrated Systems Approach</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>709 Saturday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>New Methods in Evaluation: To the Future</td>
<td>Clark</td>
</tr>
<tr>
<td>731 Saturday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>Mainstreaming Evaluation Through the WWW: Combining Informal Educational Program Marketing with Reporting Program Results</td>
<td>Clark</td>
</tr>
<tr>
<td>754 Saturday, 12:55 PM to 1:40 PM</td>
<td>MultiPaper</td>
<td>Assessing Agricultural Education Programs</td>
<td>Clark</td>
</tr>
<tr>
<td>784 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>Organizational Learning and Evaluating Capacity</td>
<td>Jefferson F</td>
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### Primary TIG Session Sponsor: Feminist Issues in Evaluation

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<th>Session Times</th>
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<tbody>
<tr>
<td>350 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Reflections on Feminist Evaluation</td>
<td>Soulard</td>
</tr>
<tr>
<td>710 Saturday, 9:30 AM to 11:00 AM</td>
<td>Business Mtg</td>
<td>Feminist Issues TIG Business Meeting: Challenges Faced as Women in the Role of Independent Consulting: Are Women Functioning on Level Playing Fields?</td>
<td>Shaw</td>
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### Primary TIG Session Sponsor: Graduate Student

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<tbody>
<tr>
<td>107 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Alt.Format</td>
<td>What am I Doing and How Did I Get Here?: Advice to Those Seeking Careers in Various Evaluation Fields</td>
<td>Field</td>
</tr>
<tr>
<td>302 Thursday, 9:30 AM to 11:00 AM</td>
<td>Alt.Format</td>
<td>Budding Brilliance in the Grad Student Garden: Building Careers in Evaluation Through Effective Networking</td>
<td>Mississippi</td>
</tr>
<tr>
<td>351 Thursday, 1:40 PM to 3:10 PM</td>
<td>Multipaper</td>
<td>Mainstreaming Evaluation: An Intergenerational Dialogue</td>
<td>Laclede</td>
</tr>
<tr>
<td>506 Friday, 9:30 AM to 11:00 AM</td>
<td>Think Tank</td>
<td>Creating an EvalGrad Vision: Grad Students and Educators Brainstorm &quot;What Works&quot; in Graduate Schools</td>
<td>Field</td>
</tr>
<tr>
<td>570 Friday, 2:45 PM to 4:15 PM</td>
<td>Business Mtg</td>
<td>Graduate Student TIG Business Meeting and Presentation: The Inner Workings of AEA</td>
<td>Field</td>
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### Primary TIG Session Sponsor: Health Evaluation

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<th>Session Times</th>
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<tbody>
<tr>
<td>343 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Mainstreaming the Evaluation of Community Capacity Building Initiatives</td>
<td>Suite 155</td>
</tr>
<tr>
<td>375 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Multivariate Concept Mapping in Health Planning and Evaluation</td>
<td>Clark</td>
</tr>
<tr>
<td>401 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Health Evaluation TIG Business Meeting and Presentation: From the Eye of the Elephant: Alternative Schemas for Evaluating Racial Disparities in Health</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>507 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Using Logic Models to Integrate Planning and Evaluation of Public Health Efforts: Examples from CDC/ATSDR</td>
<td>Lewis</td>
</tr>
<tr>
<td>530 Friday, 11:10 AM to 11:55 AM</td>
<td>Multipaper</td>
<td>Health Promotion Evaluation</td>
<td>Shaw</td>
</tr>
<tr>
<td>550 Friday, 1:50 PM to 2:35 PM</td>
<td>Multipaper</td>
<td>Evaluating HIV Interventions</td>
<td>Lewis</td>
</tr>
<tr>
<td>753 Saturday, 12:55 PM to 1:40 PM</td>
<td>Multipaper</td>
<td>Methodological Issues Related to Community-Based Health Programs</td>
<td>Lewis</td>
</tr>
<tr>
<td>775 Saturday, 1:50 PM to 3:20 PM</td>
<td>Multipaper</td>
<td>Evaluation Systems for Community Programs</td>
<td>Lewis</td>
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### Primary TIG Session Sponsor: Human Services Evaluation

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<tr>
<th>Session Times</th>
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<tbody>
<tr>
<td>344 Thursday, 11:10 AM to 12:40 PM</td>
<td>Multipaper</td>
<td>Methodological Issues in Evaluating Human Services Impact: Realist, Multi-Tiered and Standardized Measures</td>
<td>Suite 159</td>
</tr>
<tr>
<td>346 Thursday, 1:40 PM to 3:10 PM</td>
<td>Multipaper</td>
<td>Mainstreaming in Human Services Internal Evaluation</td>
<td>Illinois</td>
</tr>
<tr>
<td>394 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Human Services Evaluation TIG Business Meeting and Presentation: Integrating Evaluation into the Ongoing Operation of Small Community Agencies and Service Programs</td>
<td>Field</td>
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<tr>
<td>508 Friday, 9:30 AM to 11:00 AM</td>
<td>Multipaper</td>
<td>Welfare Reform, Domestic Violence and Education: Evaluating at Federal, State and Local Levels</td>
<td>Clark</td>
</tr>
<tr>
<td>572 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>The Quality of Evaluations of Services Integration Initiatives</td>
<td>Clark</td>
</tr>
<tr>
<td>707 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>The Use of Concept Mapping as an Integrative Methodology Throughout the Planning-Evaluation Project Lifecycle</td>
<td>Field</td>
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<tr>
<td>780 Saturday, 1:50 PM to 3:20 PM</td>
<td>Multipaper</td>
<td>Evaluating the Organization of Human Services: Service Integration, Collaborations and Coalitions</td>
<td>Jefferson B</td>
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### Primary TIG Session Sponsor: Independent Consulting

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<th>Session Times</th>
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<tbody>
<tr>
<td>335 Thursday, 11:10 AM to 12:40 PM</td>
<td>Think Tank</td>
<td>Building Client-Evaluator Relationships</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>379 Thursday, 3:20 PM to 4:50 PM</td>
<td>Business Mtg</td>
<td>Independent Consulting TIG Business Meeting and Presentation: Building Our Shared Market</td>
<td>Jefferson B</td>
</tr>
<tr>
<td>504 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>The Many Paths to Evaluation Consulting</td>
<td>Soulard</td>
</tr>
<tr>
<td>705 Saturday, 9:30 AM to 11:00 AM</td>
<td>Multipaper</td>
<td>Challenges in the Practice of Evaluation and Evaluation Consulting</td>
<td>Soulard</td>
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## Primary TIG Session Sponsor: International and Cross-Cultural Evaluation

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<tbody>
<tr>
<td>114 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Multipaper</td>
<td>Meta-Evaluation in International Development</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>314 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Evaluating the Gender Dimensions of Poverty and Their Application to the International Poverty Reduction Strategies (PRS) Initiative (Session I of II)</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>336 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Regional Perspectives on the PRSP: The Evaluation of Poverty and the Gender Dimensions of Poverty (Session II of II)</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>359 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>International Organization for Cooperation in Evaluation (IOCE) Panel</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>380 Thursday, 3:20 PM to 4:50 PM</td>
<td>Business Mtg</td>
<td>International and Cross-Cultural Evaluation TIG Business Meeting and International Scholarship Winner Presentations</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>517 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Mainstreaming Development Assistance Evaluation at The World Bank</td>
<td>Suite 143</td>
</tr>
<tr>
<td>538 Friday, 11:10 AM to 11:55 AM</td>
<td>Multipaper</td>
<td>Mainstreaming Evaluation in Education: Thailand and India</td>
<td>Suite 143</td>
</tr>
<tr>
<td>560 Friday, 1:50 PM to 2:35 PM</td>
<td>Multipaper</td>
<td>Institutionalizing Monitoring and Evaluation in Africa</td>
<td>Suite 143</td>
</tr>
<tr>
<td>581 Friday, 2:45 PM to 4:15 PM</td>
<td>Multipaper</td>
<td>Mainstreaming Evaluation in International Organizations: Four Views</td>
<td>Suite 143</td>
</tr>
<tr>
<td>701 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation Internationally and in Developing Countries</td>
<td>Illinois</td>
</tr>
<tr>
<td>736 Saturday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>The Temporal Logic Model (TLM): Accounting for Change in Program/Project Evaluation</td>
<td>Jefferson C</td>
</tr>
<tr>
<td>748 Saturday, 12:55 PM to 1:40 PM</td>
<td>Multipaper</td>
<td>Impact and Tracer Evaluation in International Settings</td>
<td>Missouri</td>
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<tr>
<td>781 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation in International Development Agencies</td>
<td>Jefferson C</td>
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## Primary TIG Session Sponsor: Lesbian, Gay, Bisexual, Transgender Issues

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<tbody>
<tr>
<td>376 Thursday, 3:20 PM to 4:50 PM</td>
<td>Multipaper</td>
<td>Values, Assumptions, Identities and Methods: Lesbian, Gay, Bisexual and Transgender Issues in Program Evaluation</td>
<td>Shaw</td>
</tr>
<tr>
<td>397 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Lesbian, Gay, Bisexual and Transgender TIG Business Meeting</td>
<td>Shaw</td>
</tr>
<tr>
<td>722 Saturday, 9:30 AM to 11:00 AM</td>
<td>Alt.Format</td>
<td>Where Evaluation and Advocacy Meet: A Case of LGBT Issues in High School</td>
<td>Suite 159</td>
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### Primary TIG Session Sponsor: Minority Issues in Evaluation

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<th>Session Times</th>
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<tr>
<td>116 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Alt.Format</td>
<td>Evaluation That Matters: A Presentation and Discussion of a New Approach to Evaluation with and by Community-Based Organizations Addressing Racial-Ethnic Disparities in Health</td>
<td>Jefferson E</td>
</tr>
<tr>
<td>310 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>The Relevance of Culture in Evaluation Workshop: One Strategy for Increasing the Number of Evaluators of Color in Education</td>
<td>Shaw</td>
</tr>
<tr>
<td>332 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Non-Western Evaluation: Alternative Thoughts and Practices</td>
<td>Shaw</td>
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<tr>
<td>355 Thursday, 1:40 PM to 3:10 PM</td>
<td>Think Tank</td>
<td>Walking the Path Towards Multiculturally Competent Evaluation: What Does It Take?</td>
<td>Shaw</td>
</tr>
<tr>
<td>509 Friday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Race, Culture and Positionality: Context Dependent Evaluation in Education and Mental Health</td>
<td>Shaw</td>
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<tr>
<td>552 Friday, 1:50 PM to 2:35 PM</td>
<td>Think Tank</td>
<td>Developing a Mentoring Program for Evaluators of Color</td>
<td>Shaw</td>
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<tr>
<td>573 Friday, 2:45 PM to 4:15 PM</td>
<td>Business Mtg</td>
<td>Minority Issues in Evaluation TIG Business Meeting</td>
<td>Shaw</td>
</tr>
<tr>
<td>777 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>(Re)Centering Marginalized Voices: Evaluating Cultural and Linguistic Diversity Programs</td>
<td>Shaw</td>
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### Primary TIG Session Sponsor: Needs Assessment

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<tr>
<td>406 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Needs Assessment TIG Business Meeting</td>
<td>Suite 147</td>
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<tr>
<td>Session Times</td>
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<td>Session Title</td>
<td>Room Name</td>
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<tr>
<td>108 Westednesday, 4:30 PM to 6:00 PM</td>
<td>Workshop</td>
<td>Putting Evaluation On The Agenda: Organizational Development Tools For Evaluators</td>
<td>Lewis</td>
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<tr>
<td>308 Thursday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Effective Uses of Measurement</td>
<td>Lewis</td>
</tr>
<tr>
<td>330 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Weaving Evaluation into the Organizational Cloth: Staff and Client Involvement in Internal Evaluation for a Regional Educational Laboratory</td>
<td>Lewis</td>
</tr>
<tr>
<td>348 Thursday, 1:40 PM to 3:10 PM</td>
<td>MultiPaper</td>
<td>Practical Uses of Accountability</td>
<td>Millennium Board</td>
</tr>
<tr>
<td>374 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>A Three-Level Evaluation Approach for Assessing the Impact of State-Wide Philanthropic Efforts: The Kansas Health Foundation Evaluation Project</td>
<td>Lewis</td>
</tr>
<tr>
<td>395 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Non-profit and Foundations TIG Business Meeting and Presentation: Overcoming Cultural and Technical Barriers to Integrating Evaluation into Foundation Program Work</td>
<td>Lewis</td>
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<tr>
<td>501 Friday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Effect of Foundations on Policy and Procedures of Their Grantees</td>
<td>Mississippi</td>
</tr>
<tr>
<td>528 Friday, 11:10 AM to 11:55 AM</td>
<td>Think Tank</td>
<td>In Search of a Valid and Reliable Mechanism to Assess Risk in Grantmaking</td>
<td>Lewis</td>
</tr>
<tr>
<td>548 Friday, 1:50 PM to 2:35 PM</td>
<td>Demonstration</td>
<td>The Use of Evaluation in Program Planning and Funding Decisions</td>
<td>Laclede</td>
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<tr>
<td>571 Friday, 2:45 PM to 4:15 PM</td>
<td>Alt.Format</td>
<td>Building the Evaluation Capacity of the Philanthropic Sector</td>
<td>Lewis</td>
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<tr>
<td>718 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation in Arts and Cultural Institutions</td>
<td>Suite 143</td>
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<tr>
<td>723 Saturday, 11:10 AM to 11:55 AM</td>
<td>MultiPaper</td>
<td>Evaluation as an Integral Part of Operations</td>
<td>Illinois</td>
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<tr>
<td>Session Times</td>
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<tr>
<td>309 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Applying Program Evaluation Standards: What Works, What Doesn’t and What’s Next</td>
<td>Clark</td>
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<tr>
<td>319 Thursday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Issues in Evaluating Programs for Adolescents</td>
<td>Suite 147</td>
</tr>
<tr>
<td>325 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>A Closer Look at Georgia's Universal Prekindergarten Program</td>
<td>Millennium Board</td>
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<tr>
<td>341 Thursday, 11:10 AM to 12:40 PM</td>
<td>MultiPaper</td>
<td>Evaluating School Discipline and Classroom Management</td>
<td>Suite 147</td>
</tr>
<tr>
<td>357 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Performance Accountability and Quality Management Systems: Meeting the Needs for World-Class Education and Training</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>364 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Challenges in Evaluating Reading Programs for Young Children: Conversations with State Reading Excellence Act Evaluators</td>
<td>Suite 147</td>
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<tr>
<td>378 Thursday, 3:20 PM to 4:50 PM</td>
<td>Think Tank</td>
<td>Mainstreaming Program Evaluation Within Schools</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>399 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>PreK - 12 Educational Evaluation TIG Business Meeting and Idea Exchange: The Mutating Role of Internal Evaluators as Evaluation is Mainstreamed into Public School Work Life</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>511 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Evaluating Early Childhood Programs: From Research to Practice</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>518 Friday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Evaluating Educational Programs Outside the Traditional School Day and Year</td>
<td>Suite 147</td>
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<tr>
<td>532 Friday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>The Quality Programs Assurance System: A Tool for Ensuring Quality Educational Programs Through Shared Responsibility</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>539 Friday, 11:10 AM to 11:55 AM</td>
<td>Tech Talk</td>
<td>Lessons Learned in the Application of a National Online Reporting System to Strengthen K-12 Technology-Based Program Evaluation</td>
<td>Suite 147</td>
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<tr>
<td>554 Friday, 1:50 PM to 2:35 PM</td>
<td>MultiPaper</td>
<td>How Program Evaluation Can Inform Educational Accountability Systems</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>562 Friday, 1:50 PM to 2:35 PM</td>
<td>MultiPaper</td>
<td>Making Evaluation a Way of Life in Schools</td>
<td>Suite 151</td>
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<tr>
<td>575 Friday, 2:45 PM to 4:15 PM</td>
<td>MultiPaper</td>
<td>Evaluating Large-Scale Educational Reform Initiatives</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>582 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>Issues Related to Using State Assessment Data to Describe Student Achievement</td>
<td>Suite 147</td>
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<tr>
<td>712 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Evaluating the Dissemination of Curriculum: Is There a Need for a New Model?</td>
<td>Jefferson A</td>
</tr>
<tr>
<td>727 Saturday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>Mainstreaming Evaluation in Education Using Transformational Assessment</td>
<td>Soulard</td>
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<tr>
<td>734 Saturday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>Methodology and Challenges: Evaluating a Web-Based Tool for Managing and Reporting Student Achievement Data</td>
<td>Jefferson A</td>
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<tr>
<td>757 Saturday, 12:55 PM to 1:40 PM</td>
<td>MultiPaper</td>
<td>Evaluating School Choice</td>
<td>Jefferson A</td>
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<tr>
<td>772 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Strategies for Mainstreaming Student Assessment and Evaluation in K-12 Education</td>
<td>Soulard</td>
</tr>
<tr>
<td>779 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Evaluating Technology Integration Projects under the USDOE Preparing Tomorrow's Teachers for Technology Program</td>
<td>Jefferson A</td>
</tr>
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## Primary TIG Session Sponsor: Program Theory & Theory-Driven Evaluation

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<th>Session Times</th>
<th>Session Type</th>
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<tbody>
<tr>
<td>105 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Alt.Format</td>
<td>Working with Stakeholders to Develop Program Theory</td>
<td>Souard</td>
</tr>
<tr>
<td>305 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Roles and Functioning of Logic Models in Action</td>
<td>Souard</td>
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<tr>
<td>371 Thursday, 3:20 PM to 4:50 PM</td>
<td>MultiPaper</td>
<td>Applications of Theory-Driven Evaluation</td>
<td>Souard</td>
</tr>
<tr>
<td>392 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Program Theory and Theory-Driven Evaluation TIG Business Meeting</td>
<td>Souard</td>
</tr>
<tr>
<td>520 Friday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Methodological Challenges in Theory-Driven Evaluation</td>
<td>Suite 155</td>
</tr>
<tr>
<td>584 Friday, 2:45 PM to 4:15 PM</td>
<td>MultiPaper</td>
<td>Mainstreaming Evaluation: When Sparks Fly -- Driving Toward Program Theory with a Homeless Shelter Serving Families</td>
<td>Suite 155</td>
</tr>
<tr>
<td>766 Saturday, 12:55 PM to 1:40 PM</td>
<td>Workshop</td>
<td>Developing Logic Models for Complex Human Service Delivery Systems</td>
<td>Suite 155</td>
</tr>
<tr>
<td>788 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>Emerging Issues in Theory-Driven Evaluation</td>
<td>Suite 155</td>
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## Primary TIG Session Sponsor: Qualitative Methods

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<tr>
<td>110 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Alt.Format</td>
<td>One Evaluation, Three Worldviews: The Influence of Epistemic Style on Qualitative Inquiry</td>
<td>Shaw</td>
</tr>
<tr>
<td>329 Thursday, 11:10 AM to 12:40 PM</td>
<td>MultiPaper</td>
<td>Personalizing Evaluation</td>
<td>Field</td>
</tr>
<tr>
<td>385 Thursday, 3:20 PM to 4:50 PM</td>
<td>MultiPaper</td>
<td>Creative Uses of Methodology</td>
<td>Suite 147</td>
</tr>
<tr>
<td>527 Friday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>Computer Assisted Telephone (CAT) Focus Groups: Better, Faster, Cheaper Focus Groups for “Hard-to-Reach” Audiences</td>
<td>Field</td>
</tr>
<tr>
<td>537 Friday, 11:10 AM to 11:55 AM</td>
<td>Alt.Format</td>
<td>Developments in Qualitative Evaluation Over the Last Decade</td>
<td>Jefferson F</td>
</tr>
<tr>
<td>545 Friday, 1:50 PM to 2:35 PM</td>
<td>Business Mtg</td>
<td>Qualitative Evaluation TIG Business Meeting</td>
<td>Millennium Board</td>
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<tr>
<td>728 Saturday, 11:10 AM to 11:55 AM</td>
<td>Alt.Format</td>
<td>Emergent Directions in Qualitative Evaluation</td>
<td>Laclede</td>
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<tr>
<td>750 Saturday, 12:55 PM to 1:40 PM</td>
<td>Workshop</td>
<td>Everything in Moderation: Practical Tips for Moderating Focus Groups</td>
<td>Souard</td>
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<tr>
<td>755 Saturday, 12:55 PM to 1:40 PM</td>
<td>Demonstration</td>
<td>Using Structured, Focused Qualitative Methods</td>
<td>Shaw</td>
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### Primary TIG Session Sponsor: Quantitative Methods, Theory and Design

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<tr>
<td>115 Wednesday, 4:30 PM to 6:00 PM</td>
<td>Demonstration</td>
<td>Analysis of Categorical Data, with an Introduction to Log-linear Analysis</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>315 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Propensity Scores and Instrumental Variables in Evaluation</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>337 Thursday, 11:10 AM to 12:40 PM</td>
<td>Multipaper</td>
<td>Extending Understanding: Broadening Opportunities for Data Analysis</td>
<td>Jefferson D</td>
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<tr>
<td>360 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>A Comparison of Two Methods for Analyzing Change with Longitudinal Data: Individual Regressions Analysis and Latent Growth Curve Modeling</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>381 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Placebos in Evaluation Design</td>
<td>Jefferson D</td>
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<tr>
<td>402 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Reinterpreting Control Variables: Response to a Call from the Mother of Invention</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>578 Friday, 2:45 PM to 4:15 PM</td>
<td>Panel</td>
<td>Using Structural Equation Modeling in Multi-Site Settings: Issues and Challenges</td>
<td>Jefferson D</td>
</tr>
<tr>
<td>715 Saturday, 9:30 AM to 11:00 AM</td>
<td>Multipaper</td>
<td>Geographic Information Systems (GIS) in Evaluation: Methods, Applications and Presentations</td>
<td>Jefferson D</td>
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<tr>
<td>720 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Causal Interpretability of Observational Data</td>
<td>Suite 151</td>
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<tr>
<td>760 Saturday, 12:55 PM to 1:40 PM</td>
<td>Demonstration</td>
<td>The Application of Multi-Level Modeling Techniques to Program Evaluation Data</td>
<td>Jefferson D</td>
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<tr>
<td>782 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Construction and Use of Composite Scores</td>
<td>Jefferson D</td>
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<tr>
<td>787 Saturday, 1:50 PM to 3:20 PM</td>
<td>Panel</td>
<td>Variables, Relationships and Theories: Choosing your Battles and Measures</td>
<td>Suite 151</td>
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### Primary TIG Session Sponsor: Research, Technology, & Development Eval

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<tr>
<td>327 Thursday, 11:10 AM to 12:40 PM</td>
<td>MultiPaper</td>
<td>Managing the Barriers to Mainstreaming Performance Management of Science and Technology Programs</td>
<td>Soulard</td>
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<tr>
<td>519 Friday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Something Old, Something New: Methods for Assessing Research, Science and Technology Programs</td>
<td>Suite 151</td>
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<tr>
<td>776 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>Linking Policy, Planning and Evaluation in Research and Technology Organizations</td>
<td>Clark</td>
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### Primary TIG Session Sponsor: State and Local Government

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<tr>
<td>317 Thursday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Mainstreaming Evolution of Third-Party Governance: Where Art Thou Accountability?</td>
<td>Jefferson F</td>
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<tr>
<td>339 Thursday, 11:10 AM to 12:40 PM</td>
<td>Panel</td>
<td>Welfare Reform Reauthorization: Key Issues and Lessons Learned</td>
<td>Jefferson F</td>
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<tr>
<td>354 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Ask the Experts . . . Everything You Wanted to Know About Performance Measurement but Were Afraid to Ask</td>
<td>Clark</td>
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<tr>
<td>362 Thursday, 1:40 PM to 3:10 PM</td>
<td>Think Tank</td>
<td>Mainstreaming Evaluation into the State and Local Context</td>
<td>Jefferson F</td>
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<tr>
<td>383 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Certification of Evaluators: Do We Really Need It?</td>
<td>Jefferson F</td>
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<tr>
<td>404 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>State and Local Government TIG Business Meeting and Facilitated Group Discussion: Ethical Issues in Providing Data on Clients of State and Local Agencies</td>
<td>Jefferson F</td>
</tr>
<tr>
<td>516 Friday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>A Partnership for Mainstreaming Evaluation</td>
<td>Jefferson F</td>
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<tr>
<td>522 Friday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>Mainstreaming Evaluation for Public Health Agencies</td>
<td>Mississippi</td>
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<tr>
<td>559 Friday, 1:50 PM to 2:35 PM</td>
<td>Demonstration</td>
<td>Strategic Evaluation in Local Government</td>
<td>Jefferson F</td>
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<tr>
<td>580 Friday, 2:45 PM to 4:15 PM</td>
<td>MultiPaper</td>
<td>Challenges Faced by Governments in Mainstreaming Evaluation</td>
<td>Jefferson F</td>
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<tr>
<td>719 Saturday, 9:30 AM to 11:00 AM</td>
<td>MultiPaper</td>
<td>Mainstreaming Evaluation: The Program Experience</td>
<td>Suite 147</td>
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<tr>
<td>764 Saturday, 12:55 PM to 1:40 PM</td>
<td>Panel</td>
<td>State Health Departments’ Role in Mainstreaming Federal HIV Prevention Evaluation at the Local Level: Examples from Wisconsin and Maryland</td>
<td>Suite 147</td>
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<tr>
<td>786 Saturday, 1:50 PM to 3:20 PM</td>
<td>MultiPaper</td>
<td>Building an Evaluation Culture in Government Organizations</td>
<td>Suite 147</td>
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### Primary TIG Session Sponsor: Teaching of Evaluation

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<tr>
<td>109 Wednesday, 4:30 PM to 6:00 PM</td>
<td>MultiPaper</td>
<td>Uses of Critical Reflection and Collaboration in Teaching Evaluation and Research</td>
<td>Clark</td>
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<tr>
<td>363 Thursday, 1:40 PM to 3:10 PM</td>
<td>Panel</td>
<td>Voices from the Field: Preparing Evaluators for Mainstreaming Evaluation</td>
<td>Suite 143</td>
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<tr>
<td>370 Thursday, 3:20 PM to 4:50 PM</td>
<td>Panel</td>
<td>Mainstreaming Evaluation Training in Graduate Education</td>
<td>Millennium Board</td>
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<tr>
<td>405 Thursday, 5:00 PM to 6:00 PM</td>
<td>Business Mtg</td>
<td>Teaching of Evaluation TIG Business Meeting</td>
<td>Suite 143</td>
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<tr>
<td>708 Saturday, 9:30 AM to 11:00 AM</td>
<td>Panel</td>
<td>Trends and Issues in the Teaching of Evaluation</td>
<td>Lewis</td>
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<tr>
<td>730 Saturday, 11:10 AM to 11:55 AM</td>
<td>Demonstration</td>
<td>You Want to Do WHAT? Guiding Students in Worksite Research</td>
<td>Lewis</td>
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### Primary TIG Session Sponsor: Theories of Evaluation

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<tr>
<td>111</td>
<td>Demonstration</td>
<td>Action Science: Creating Communities of Inquiry in Communities of Practice</td>
<td>St Louis West</td>
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<tr>
<td>301</td>
<td>MultiPaper</td>
<td>Adaptiveness in Evaluation Design, Conduct and Use</td>
<td>Illinois</td>
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<tr>
<td>328</td>
<td>MultiPaper</td>
<td>Recognizing and Encouraging Adaptivity in Evaluands</td>
<td>Laclede</td>
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<tr>
<td>505</td>
<td>Panel</td>
<td>Finding and Documenting Systems Change: Exploring a New Model of Evaluation</td>
<td>Laclede</td>
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<tr>
<td>526</td>
<td>MultiPaper</td>
<td>Impact of Theory on Evaluation Practice</td>
<td>Laclede</td>
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<tr>
<td>569</td>
<td>Business Mtg</td>
<td>Theories of Evaluation TIG Business Meeting and Presentation: Theories of Action in Program Evaluation</td>
<td>Laclede</td>
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<tr>
<td>706</td>
<td>Panel</td>
<td>Understanding Evaluators’ Practice Decisions: The Influence of Theory, Philosophy, Values, Experience, and Individuality</td>
<td>Laclede</td>
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<tr>
<td>751</td>
<td>Think Tank</td>
<td>Exploring the Need for a Descriptive Theory of Evaluation Based on People’s Lived Experience</td>
<td>Laclede</td>
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Evaluation 2002: A Message from the President-elect

Evaluation: A Systemic Process that Reforms Systems

We live and work in a world of systems, subsystems, and suprasystems. Yet as we live and work, we tend to think only of the moment, tending to get caught up in the system, thinking only of the system’s components. Usually the big picture, where we fit into the puzzle of life, is left to abstract contemplation, when we have the time. Being in the system, we rarely see change occur as change usually occurs slowly allowing us to adapt to altered systems.

Evaluation is much the same way. Evaluators are hired for the moment, to look at a specific program, product, problem, without specifically focusing on the big picture. Yet evaluation can and often does have lasting results to the larger system, such as the community around us, and in that process, affects change, change which usually occurs slowly, allowing for adaptation.

The work evaluators do can and does affect systems. For example: An external evaluator hired to conduct an evaluation of a community-based risk reduction program for pre-school children (like a Head Start program). The process as well as the findings will affect the children, their parents, the teachers, the community, the schools in those communities, etc. at varying levels and change will result. Another example: An internal evaluator examining the effectiveness of a training program for the organization’s administration could affect the participants trained, the trainers, the process of offering training, the program continuation, etc. again at varying levels and again, change will result.

As systems change, the system of evaluation is affected. The systemic process of evaluation can help stakeholders look more broadly at program outcomes and how those programs fit into the bigger picture. This happens whether the system is in place at an individual, family, community, organizational, or global level. As a result, evaluation reports/activities that focus on micro and macro scales will both highlight and validate those system changes.

The 2002 theme focuses on the interface and the discussion of how, because evaluation is systemic, it allows for systems reform. I visualize this interface as the place on a mobius strip where the front becomes the back.

Evaluation affects the systems in which we live and work, yet we don't talk about that and we don't teach that facet of evaluation. Evaluation activities often serve as a catalyst or provide support for reform of programs and the bigger web of systems in which they are embedded. Do we know how that process happens? Do we know what changed as a result of that process; that catalyst? Do we know if that change has endured? How much better would the world be if, when we planned our evaluations, we looked beyond the component part we are addressing? How would our evaluations be different? What would we as evaluators do differently? What change could or does the evaluation have on the individual participant, the organization, the profession, and/or a global community? How would our work be affected if the system changed suddenly? How would we conduct our work differently under the circumstances of sudden systems change? Answers to questions such as these will shift the big picture view of evaluation.

Next year’s conference theme, Evaluation: A Systemic Process that Reforms Systems, doesn't focus exclusively on the reform part or exclusively on the systems part. Rather, it emphasizes how evaluation brings about systemic reform. System reform occurs through the nature of the questions we ask, the engagement of stakeholders, the methods we use, and how we communicate to others. The place where evaluations come to systems is where change ultimately occurs, change that can potentially and hopefully be beneficial to the systems.

Molly Engle
AEA President-elect