

Final Self-Assessment



WHAT is this assignment?

You will complete a series of self-assessments based on the course learning goals (listed in the syllabus) that guided your writing and other work this semester.

Your goal is to **reflect** on your learning, **name** and **discuss** what you've learned, provide **evidence** of that learning, and then **score** your learning.

WHY this assignment?

Self-Assessment is a form of **reflection**, and reflection is one of the best tools for learning. Reflection helps us reinforce our knowledge because our **awareness** of what we know grows and fortifies when we consciously build a vocabulary for **naming** and **discussing** what we know.

Reflecting on what we've done and what we know also allows us to **self-assess** our learning. And self-assessment is a skill offering us far more benefits than simply receiving someone else's assessment of our work and learning.



Each learning goal entry should be **100-200 words** (for a total of 800-1600 words). You should include at least **two** forms of evidence for each entry.

INSTRUCTIONS:

In each table below, you will find one of our eight course learning goals. For each, your task is to first **name** and **explain** what you've learned. Then you will...

Provide **evidence** of your learning of the goal in the form of

- **Explanations** of what you learned and how
- **Descriptions** of key learning moments
- **Screenshots** of related work you completed
- **Hyperlinks** of related work you completed

Provide a **score** to show what you think your learning level is:

1. Little to no skill or knowledge
2. Some skill or knowledge
3. Good/average skill or knowledge
4. Great skill or knowledge
5. Outstanding skill or knowledge



You will not be evaluated on your scores or whether or not you have learned. Instead, you'll be evaluated on **how well you demonstrate—with clear claims and ample evidence—your understanding** of how well (or not) you learned each of the goals.

CLAIMS NEED EVIDENCE!

GENERAL REFLECTION

For me, the most significant / meaningful learning I gained in this course is as follows:

LEARNING GOAL #1: Examine how **attitudes towards linguistic standards** often empower or oppress speakers and writers based on the languages, dialects, and registers they use or don't use.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:

Here is evidence of my learning (or lack of learning):

My score:

LEARNING GOAL #2: Apply key **rhetorical concepts** (e.g., context, text, purpose, and audience and author awareness) to analyze different kinds (genres) of communication.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:
Here is evidence of my learning (or lack of learning):
My score:

LEARNING GOAL #3: Practice **socially interactive writing processes** like brainstorming, drafting, revising, editing, and engaging in peer review.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:
Here is evidence of my learning (or lack of learning):
My score:

LEARNING GOAL #4: Develop **digital literacy** by using a range of digital technologies, incorporating purposeful multimodal elements into writing, and critically examining Generative AI.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:
Here is evidence of my learning (or lack of learning):
My score:

LEARNING GOAL #5: Articulate **specific ideas and debatable stances** in writing, accounting for different perspectives and making intentional choices to either achieve or defy conventions.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:
Here is evidence of my learning (or lack of learning):
My score:

LEARNING GOAL #6: Locate **research sources** on the Internet and in the library's databases or archives and evaluate those sources for credibility, accuracy, timeliness, and bias.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:
Here is evidence of my learning (or lack of learning):
My score:

LEARNING GOAL #7: Integrate **sources and other evidence** in writing, using strategies like summary, analysis, narrative, synthesis, and stylized formatting of in-text and end-of-text citations.

Here is what I now know or have learned or gained (or not) as it relates to this learning goal:
Here is evidence of my learning (or lack of learning):
My score: