

Self-Assessment Worksheet

First-Year Writing | City College of New York

What is Self-Assessment & Why are We Doing it?

- Self-Assessment is a form of reflection, and reflection is one of the best tools we have for learning. Reflection helps us to reinforce our knowledge because our *awareness* of what we know grows and fortifies when we consciously build a vocabulary for *naming* and *discussing* what we know.
- Reflecting on what we've done and what we know allows us to *self-assess* our learning. And self-assessment is a skill offering us far more benefits than simply interpreting someone else's assessment of our work. A major goal of this composition course, then, is for you to *reflect* on your learning and writing practices, *name* and *discuss* what you've learned, and then *self-assess* that learning.
- This self-assessment will also prepare you to write your final essay, the Final Reflection Essay.
- In the worksheet that follows you will
 1. **Paraphrase** (aka "re-write in your own words") each of the Learning Goals for our course.
 2. **Score** your current level of learning each Learning Goal, using the following key:
 - 0 – No learning/practicing
 - 1 – Very little learning /practicing
 - 2 – Some learning /practicing
 - 3 – Good/average amount of learning/practicing
 - 4 – Great amount of learning/practicing
 - 5 – Outstanding learning/practicing
 3. **Provide examples** of any learning you experienced that connects to the Learning Goal. Explanations work as do hyperlinks to any documents you have online. Skip providing explanations for any Learning Goals that you have not yet worked on.

Self-Assessment– Course Learning Outcomes

#	Learning Goal	Your Paraphrase	Score 0-5	Evidence of Learning
	Write below (verbatim) all course learning outcomes listed in the syllabus.	Rewrite each course learning outcome in your own words.	Rate your learning (see score key above)	Briefly describe an example (or provide a hyperlink to your work) to demonstrate your level of learning.
1	<u>Examine</u> how attitudes towards linguistic standards empower and oppress language users.	It means how the language standards help to facilitate a person to either make it easy or hard for him	4	I gave myself 4 because I'm not yet able to write a full essay without mistakes. Sometimes I do violate the rules of English but should writers use their own English encourages me to use the English I know.
2	<u>Explore and analyze</u> , in writing and reading, a variety of genres and rhetorical situations . Student demonstrates understanding of context, audience, and purpose that is	Explore a variety of genres and forms in reading and writing. Being aware of who I am addressing in my writing and modifying my style to suit the situation and the assignment type.	4	I gave myself 4 because now when I read I am able to see what the writer wants to tell the audience (reader). I am able to see the components they used, able to see like the intended and how they use their sources. Like we annotated. I practiced this form the assignment of Research I am working on and we did some in class annotation which also introduced a new term of plagiarism, so that my writing would be of standard.

	responsive to expectations of different genres and rhetorical situations			
3	<u>Develop strategies</u> for reading, drafting, collaborating, revising, and editing.	Create ways to improve reading, writing drafts, working with others, revising, and editing.	4	For now I use the color coding revision of my essays. I use the peer review sheets form my classmate to help me know what I need to correct in my essay. I used to just spend a lot of time trying to remember what was the purpose, but our lecture introduced us to free writing we do before starting class this has improved my skill of writing and putting my thoughts on paper, i also know that the review from other people provide good insight of how my writing looks to reader, i learned it from the LLN assignment where we provided peer review which helped us to make final drafts which is at least perfect.
4	<u>Understand and use print and digital technologies (multimodal)</u> to address a range of audiences.	Learn how to use print and digital tools to communicate with different audiences.	5	I used this skill in my presentation of my LLN story here in this section of the class we learned to introduce our story to the audience. Uploading my class works on my portfolio so that many people are able to read them. And i also learned how to use the search engine to get some information during our time we were finding the source for our research.
5	<u>Locate research sources</u> (including	Searching for research resources in databases,	3	I used this in my synthesis essay. Where their sources helped me to support my claims. They

	academic journal articles, magazine and newspaper articles) in the library's databases or archives and on the Internet and evaluate them for credibility, accuracy, timeliness, and bias. Students integrate relevant, credible evidence to develop their stance / topic in depth. Student analyzes / synthesizes evidence (doesn't only summarize). Evidence can include examples (personal, everyday, or hypothetical), as well as texts representing a wide-variety of genres and publication types.	archives, newspapers, magazines, and the internet, followed by evaluating their reliability, validity, currency, and bias. Using appropriate and credible information to elaborate on the issue. Interpreting and linking evidence rather than merely reporting information. Citing various types of evidence, including personal illustrations, realistic examples, hypothetical illustrations, and evidence drawn from various genres and publications.		help us to see how people view your claims so that you can have a common picture. Evidence for my synthesis essay. Impact of music to learning.
7	<u>Compose</u> texts that integrate a stance	Writing good essays that follow specific	4	I scored myself 4 because I am not at a good level yet where I am able to write a perfect

	with appropriate sources, using strategies such as summary, analysis, synthesis, and argumentation. Students articulate specific and debatable stances, taking into account varying points or perspectives of view. Stances may be communicated through thesis statements, responding to guiding questions, or other approaches.	guidelines which make it a special essay of the given kind.		essay. But he did many class essays, each one with a different stance and this is what made them special from another.
8	Student provides complete and correct citation style (e.g., MLA or APA) for formatting in-text citations (e.g., parenthetical, footnotes, endnotes) and end-of-text citations (e.g., bibliography, works cited).	Students use citation styles such as MLA or APA correctly. They format in text citations and end of text references properly, including parenthetical citations, footnotes, bibliographies, and works cited pages.	3	I am using this format of MLA in my research on how music affects learning. It is pretty hard for me to do but we did some practice and we used some site to help us.

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