

Sruthi Javdekar, Ph.D.

Exploring the intersection of space, people, culture and consciousness

PROFESSIONAL ROLE	Founder + Member of Environmental Psychology Society, India. Creative Advisor for GRIT: Design home for Vilas Javdekar Developers.
ACADEMIC AFFILIATION	Environmental Psychology Program, The Graduate Center, City University of New York, 365 Fifth Avenue New York, NY 10016
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EDUCATION

- Ph.D.** **Environmental Psychology** Program, The Graduate Center,
City University of New York **(2020)**
*Research focus: play opportunities for young children from middle-class families living
in high-rise housing in urban India, physical affordances and social influences of play
for ‘all’ children, community development and participatory research methodologies*
- M.Phil** **Environmental Psychology** Program, The Graduate Center,
City University of New York **(2018)**
- M.L.A.** **Landscape Architecture**, Virginia Polytechnic & State University
(Virginia Tech) **(2010)**
Masters thesis: Research in public spaces: Safety and human behaviour
- B.Arch.** **Architecture**, School of Planning and Architecture, J.N.T.U., India **(2006)**
Undergraduate thesis: Cultural influence in creating dynamic public spaces

PROFESSIONAL EXPERIENCE

RESEARCH & CONSULTING AND DESIGN PRACTICE

RESEARCH & CONSULTING

(Co-Creation, Post Occupancy Evaluations, Participatory Assessments and Toolkit Development)

For over a decade, Sruthi worked as a research associate and project director with the Children's Environments Research Group (CERG) at the Center for Human Environments (CHE), CUNY Graduate Center. Sruthi's CERG portfolio includes development, training and implementation of participatory assessment toolkits and management of global projects related to child friendly cities, communities and schools with UNICEF, Bernard van Leer Foundation and Plan International alongside Dr. Roger Hart and Dr. Pamela Wridt.

November 2024 – February 2025 **Co-Creation Exercise for a brownfield re-development housing project with Vilas Javdekar Developers**
Responsibilities: Co-creation project with 200+ residents living in a low-rise housing development in Pune. Scope of work included research design, development of survey and research tools, and creation of analytical design and planning housing framework for architects use.

March 2023 – December 2024 **Post-Occupancy Evaluation of an Urban Plaza**
Responsibilities: Co-creation project with 200+ residents living in a low-rise housing development in Pune. Scope of work included research design, development of survey and research tools, and creation of analytical design and planning housing framework for architects use.

April 2022 – March 2023 **Expert-Consultant for Early Childhood Development** for World Resources Institute's Infant-Toddler Caregiver (ITC) Friendly Mobility project in India.
Responsibilities: Offer expertise and support in completion of drafts related to (a) ITC-centric high-level policy brief; (b) ITC-friendly mobility planning toolkit and development of Pune city specific plan; and (c) ITC-friendly mobility plan for Pune. Further, provide support in finalization of key action points of ITC-friendly mobility planning policy and preparation of the capacity building modules related to the same.

Feb. 2020 – 2021 **Project Manager Consultant** for World Resources Institute's (WRI) Infant-Toddler Caregiver Neighborhood (ITCN) project within BernardvanLeer Foundation's Urban-95 program.
Responsibilities: Co-manage, strategize and plan with colleagues at WRI-India Ross Center for Sustainable cities to roll out the ITCN challenge in major Indian cities. Also, provide research guidance and mentoring to the team to roll out their individual research projects related to the ITCN project.

Feb. 2018 – 2021 **Project Co-director** for nation-wide study on 'State of Children's Play in India' led by International Play Association-India (IPA-India) and Action for Children's Environments (ACE)
Responsibilities: Project co-director, research design, planning and management of 20 local partners across India with Dr. Sudeshna Chatterjee of ACE, New Delhi.

Nov. 2016 – Feb. 2017 **CERG Project Director** for Young Citizens Score Cards (YCSC) Blended Learning Course in Cairo, Egypt. (Funder: Plan International)
Responsibilities: Preparation, planning and facilitation of face-to-face workshop in Cairo to implement YCSC

- Nov.– Dec. 2016** **Project Director** for Implementation of Child Friendly Places approach in Mumbai, India. (Funder: Apnalaya)
Responsibilities: Training and support to community youth and adults in implementing ‘Child Friendly Places methodology’ to Apnalaya’s programs related to Education and Citizenship, Health, Disabilities, Disaster Risk Reduction and Livelihood.
- July – Nov. 2016** **CERG Project Co-director** for Young Citizens Score Cards (YCSC) Blended Learning Course via Plan Academy. (Funder: Plan International)
Responsibilities: Design of handover strategies and project planning for fully transitioning YCSC by training close to 40 programme managers across 15 countries with Dr. Bijan Kimiagar. Also, provided technical guidance in online training and implementing YCSC to Plan International’s key personnel.
- Mar.–Apr. 2016** **Project Director** for Feasibility study of digitalization of score cards in New Delhi, India. (Funded by Plan International)
Responsibilities: Evaluation study research design and field-testing of audience response system for scoring service indicators with adolescent girls and boys, and adult community members.
- Sept. 2015 – Jan. 2016** **CERG Project Co-director** for Young Citizens Score Cards Blended Learning Course in Benin, Togo and Burkina Faso, West Africa (Funder: Plan International)
Responsibilities: Design and implementation of a blended learning course for managers in Plan Country Offices (Benin, Togo and Burkina Faso) with two main components: (1) an online course covering the six modules of the CERG-Plan score cards approach or YCSC via www.plan-academy.org and (2) five-day, face-to-face pilot workshop with girls, boys and service providers from one community in Benin with Dr. Bijan Kimiagar.
- Nov. 2014 – May 2015** **CERG Research Associate**, Safe and Inclusive Cities, Because I Am A Girl Urban Programme, Kampala, Uganda and New Delhi, India (Funder: Plan International)
Responsibilities: Co-development of Project Guidance note; Research and development of Child and Youth-friendly modules for Score cards approach and Youth-friendly Entitlements Analysis tools; Safe and inclusive cities tools; Workshop management and facilitation; and Development of Scorecards modules and tools with Dr. Pamela Wridt in Uganda and Dr. Bijan Kimiagar in New Delhi.
- Jan. 2013 – Aug. 2014** **CERG Research Associate** and **South-Asia coordinator**, Child Friendly Places Resource Toolkit (Funder: Bernard Van Leer Foundation)
Responsibilities: Research, design and development of Child Friendly Places resource toolkit with Dr. Pamela Wridt.
- Apr. 2013 – 2016** **External evaluator** for Street and Working Children, Shaishav, Bhavnagar, India
Responsibilities: Design and conduct a three year evaluation to study impact of Shaishav in Bhavnagar, Gujarat. Evaluation includes pre, post and impact studies.
- July 2013** **Research Consultant** for Children’s Play in India, Flamingo Int., London
- Apr. 2010 – May 2012** **CERG Research Associate** for developing Children’s Participatory Assessment Toolkit for Transitional Learning Spaces in Emergency Contexts in Haiti (Funder: UNICEF)
Responsibilities: Design and pilot testing of participatory assessment tool kits for children to assess their school environments in Haiti with Dr. Pamela Wridt. Pilot test of LEGO as a participatory tool with children to design and plan their classrooms.

- Feb. 2011 – Apr. 2011** **CERG Research Assistant** in completion of a section titled ‘*Planning Cities with Children in Mind*’ for UNICEF’s State of the World’s Children Report 2012.
- Apr. 2010 – May 2011** **Project evaluator and CERG Research Assistant**, Child Friendly Communities, East Harlem, New York (Funder: US Fund for UNICEF)
Responsibilities: Evaluate youth engagement and participation in after-school programs; develop and conduct project evaluation including observation of sessions with youth, pre-/post-test surveys, documentation of process using video, and individual interviews of staff; and assist project director in technical and research needs of project.
- 2009** **Research Assistant** at Community Design Assistance Center, Blacksburg, Virginia for GIS Analysis of the Great Eastern Trail
Responsibilities: Site and contextual analysis and GIS related archival base-maps.

DESIGN PRACTICE

(architecture & landscape architecture)

At GRIT, Dr. Sruthi's practice in architecture and landscape architecture examines the physical and social affordances of the built and natural environment to promote healthy people-place interactions. The work at her studio focuses on co-creating play, home and learning environments for children, young people and adults in urban areas of the developing world.

- April 2026 – Ongoing** **Creative Advisor** for GRIT: Design Home for Vilas Javdekar Developers
- July 2025 – Ongoing** **Principal architect – Hare Krishna Valley, Bor, India**
Spiritual center and 10 acres campus design with ISKCON's Hare Krishna Movement in Pune.
- Sept. – Nov. 2025** **Principal architect – India's first net zero rural school Rural school**
Conceptual architectural and landscape design for a net-zero rural school based on Bronfenbrenner's Ecological Model of Human Development.
- January 2025 – March 2026** **Design Head for Vilas Javdekar Developers Group of Companies** handling over 12 million SQ.FT portfolio of high-rise residential, commercial and institutional work.
- December 2024 – February 2025** **Principal architect – GARUDA – Aviary Rehabilitation Center, RESQ, India**
Design consultancy with Neha Panchamiya, Founder and President of RESQ for building an aviary enclosure for birds of different sizes and needs by incorporating modular enclosures, nursery rooms and large aviaries.
- September 2024 – Ongoing** **Principal landscape architect – High-rise Residential Development in Pimple Nilakh, Pune**
1+ acre site design, planning and landscape architecture for a 100 m+ high-rise housing development in Pune city, India.
- September 2024 – Ongoing** **Principal landscape architect – High-rise Residential Development in Baner-Sus**
2+ acres site design, planning and landscape architecture for a 100 m+ high-rise housing development in Pune city, India.
- March 2024 – Ongoing** **Principal landscape architect – High-rise Residential Development in Kharadi, Pune**
Landscape design for twin towers high-rise housing development.
- January 2023 – Ongoing** **Principal landscape architect – High-rise Residential Development in Kharadi, Pune – Collaboration with COEN, Singapore**
Local water channel touch landscape design in collaboration with COEN for high-rise housing and mixed use development.
- July 2023 – Ongoing** **Principal architect – K-12 School for a private educational institution**
One lakh+ SQFT K-12 school including pre-primary, primary, elementary, middle and high-school in Pune city, India. Architectural design focuses on segregating pre-primary and primary classrooms in a second building, adjoining yet tucked away from the main building housing older children.
- September 2022 – March 2025** **Principal architect and landscape architect – Double Courtyard K-12 School for a private educational institution**

One lakh ten thousand SQFT K-12 school including pre-primary, primary, elementary, middle and high-school in Pune city, India. Architectural concept focuses on creating a holistic learning environment that focuses on children's ability to have access to well-lit classrooms and outdoor natural spaces. Further, existing trees and plantation on the site were retained to establish a growing connection for children with the outdoor natural environment.

**May – June
2022**

Conceptual design architect – Farmhouse in New Delhi

Architectural design for four-bedrooms family farmhouse of 4500 SQFT in Chattarpur Farms, New Delhi, India.

**August 2022 -
Ongoing**

Principal landscape architect – Affordances Podium Plaza for High-rise Residential Development in Balewadi

2 acres' site design, planning and landscape architecture for a 134 m high-rise housing development in Pune city, India. Landscape design focuses on multiplicity of elements and offering varied affordances for families with children, young people, and senior citizens.

**April 2022 –
Ongoing**

Principal landscape architect – Landscape Design for High-rise Residential Development in Balewadi – Collaboration with COEN, Singapore

4 acres' site design, planning and landscape architecture for 840 families residing in high-rise housing development in Pune city, India. Landscape thought is evolved by creating separate identities for six high-rise residential towers in a unified space; supporting the creation of multiple intergenerational spaces that are exclusive, yet together.

**March – June
2022**

Conceptual design architect, Courtyard Home in Wakad

Architectural design for a six-bedrooms courtyard home of 3500 SQFT in Wakad suburb, Pune city, India.

**Jan. 2022 –
Sept. 2025**

Principal landscape architect, Urban Street and Plaza in Hinjewadi

Urban street and plaza design and planning with a focus on interactive place-making for commercial front in Hinjewadi, Pune, India.

**Nov. 2021 –
Dec. 2025**

Principal landscape architect – Holistic Landscape Design for High-rise Residential Development in Wakad

2-acres site design, planning and landscape architecture for 319 families residing in high-rise housing development in Pune city, India. Landscape thought is evolved by combining site geometry and vastu-shastra with human behavior to create meaningful and inspiring spaces.

**Sept. 2021 –
Dec.2025**

Principal architect and landscape architect – High-rise Office Building in Baner

70 m high-rise office building's (1 lakh SQFT) architectural design and landscape planning in Pune city, India. Common spaces are designed keeping in mind the need for green breakout-spaces for office users.

**Sept. 2021 –
Sept. 2022**

Principal designer – playBOX

Ideation and design of a diverse play space for young children (0 – 8 years of age) and their caregivers. This product is developed specifically for children living in high-rise housing developments.

**Sept. 2021 –
Sept. 2022**

Principal designer – Khel Gadi

Ideation and design of a mobile play space for young children (0 – 8 years of age) and their caregivers. This mobile van or 'playground on wheels' is developed specifically for use for children and families living in low-income or informal settlements.

- February 2021**
July 2023 **Principal architect and landscape architect, Maharashtra, India**
10-acre property's farmhouse architectural design (12,000 SQFT), site development and landscape design and planning in Darawali village, near Mulshi, India
- 2008** **Jr. Landscape Architect** for Children's Nature Education Outdoor Classroom, U.S.F.S., Jefferson National Forest, Virginia
Responsibilities: Conceptual design, site and contextual analysis.
- 2007** **Intern Landscape Architect** at Mahan Rykiel Associates, Baltimore, Maryland
Relevant work: Conceptual designs and site analysis including soil and water analysis.
- 2006** **Intern Architect** at Ravindra Bhan & Associates, New Delhi, India
Relevant work: Site planning of Memorial of National Leaders (specifically, Shaktisthal and Shantivan) in New Delhi and Hissar Park in Haryana, India.

PUBLICATIONS

(peer-reviewed and other publications)

PEER-REVIEWED PUBLICATIONS

Journal Articles

- Atmakur-Javdekar, S. (2025). Array of Play Diversity: Design and Evaluation Tool for Creating Young Children's Play Spaces. *Children, Youth and Environments*, 35(2), 58–92. <https://doi.org/10.1353/cye.2025.a967826>
- Atmakur-Javdekar, S., & Napa, D. (2025). Comma: A Look at Touch Through Seating. *Hakara: A Bilingual Journal for Creative Expression*, (22). <https://hakara.in/comma-a-look-at-touch-through-seating-deeksha-napa-and-sruthi-atmakur-javdekar/>
- Atmakur-Javdekar, S. (2024). Where do young children in middle-class high-rise housing estates play? A critical analysis of spatial planning and design parameters across seven heterogeneous housing estates in Pune, India. *Journal of Environmental Psychology*. <https://doi.org/10.1016/j.jenvp.2024.102414>
- Atmakur-Javdekar, S. (2022). A daily practice in memories of a lived experience: Bridging Pune and New York City. *Streetnotes: New York City in Transformation*. <https://doi.org/10.5070/S529059359>
- Wridt, P, Atmakur-Javdekar, S., and Hart R. (2015). Spatializing children's rights: A comparison of two case studies from urban India. *Children, Youth and Environments*, 25(2), 33-85. <https://doi.org/10.7721/chilyoutenvi.25.2.0033>

Book Chapters

- Atmakur-Javdekar, S. (2024) Participatory Approach to Design Education with Children: An Overview of Methods and Tools from Two Diverse Case Studies in Haiti and India, in Ana Rute Costa and Rachel Cooper (eds) *Design for Education: Spaces and Tools for Learning*, Routledge, London. <https://doi.org/10.4324/9781003429821>
- Atmakur-Javdekar, S. (2015) Children's play in urban areas, in Evans, B. and Horton, J. (eds) *Play, recreation, health and well being*, Vol. 9 of Skelton, T. (editor-in-chief) *Geographies of Children and Young People* (Springer Singapore) <https://link.springer.com/referencework/10.1007/978-981-4585-51-4>

OTHER PUBLICATIONS

Research Papers

- Atmakur, S. (2012). *An insight into contemporary inclusive play spaces: Report from the field* [Research paper].

Online Articles

- Atmakur-Javdekar, S. (2025) Being active in play environments: The key to children's health and wellbeing. *BERA Bites: Education and the Environment*. Retrieved from: <https://www.bera.ac.uk/publication/bera-bites-issue-12-education-and-the-environment>
- Atmakur-Javdekar, S. (2021) Being active in play environments: The key to children's health and wellbeing. Online blog series by British Educational Research Association (BERA) as part of 'Wellbeing and being outdoors'. Retrieved from: <https://www.bera.ac.uk/blog/being-active-in-play-environments-the-key-to-childrens-health-and-wellbeing>
- Atmakur, S. (2013). Playgrounds of inclusion. *State of The World's Children 2013: Children with Disabilities*. UNICEF. Retrieved from https://www.unicef.org/sowc2013/focus_playgrounds_of_inclusion.html

Magazine and Newspaper Articles

- Atmakur-Javdekar, S. (2022, January). Environmental psychology: Feature piece. *The Kindness*, 1.
- Atmakur-Javdekar, S. (2021, May). Rethinking young children's play lives: Do toddlers and pre-schoolers need academic lessons and enrichment activities? *Research Intelligence by British Educational Research Association, The serious side of nature, outdoor learning & play International perspectives*(147), 18–19.

Assessment Instruments

- Wridt, P., (project director); Atmakur, S. (project co-director); Kimiagar, B. (project co-director); Hart, R., (principal investigator); Young Citizens Score Cards, 2016, Plan International (www.cergnyc.org/scorecards)
- Wridt, P., (project director); Atmakur-Javdekar, S. (research associate and South Asia research coordinator); Hart, R., (principal investigator); Child Friendly Places Resource Kit, 2014, Bernard Van Leer Foundation (<http://www.childfriendlyplaces.org/>)
- Wridt, P., (project director); Hart, R., (project director); Atmakur-Javdekar, S. (research associate); Children's Participatory Assessment Toolkit for Transitional Learning Spaces in Emergency Contexts, 2011, UNICEF (<http://cergnyc.org/2012/03/30/education-in-emergencies/>)

Technical Reports

- Atmakur, S. Shaishav's Street and Working Children's Post-Evaluation Report, 2016, Comic Relief.
- Atmakur-Javdekar, S. Technical Report of the Child Friendly Places Initiative – Gujarat, 2015, Shaishav and UNICEF India
- Atmakur-Javdekar, S. Critical Review of the Child Friendly Places Initiative, Mumbai and Bhavnagar Cities, 2015, Bernard van Leer Foundation.
- Wridt, P.; Atmakur-Javdekar, S. Child Friendly Places Global Evaluation Report – Global evaluation of a participatory, child rights approach to intergenerational assessment, planning and local development, 2015, Bernard van Leer Foundation.

- Atmakur, S. Shaishav's Street and Working Children's Impact Evaluation Report, 2014, Comic Relief.
- Atmakur, S. Shaishav's Street and Working Children's Pre-Evaluation Report, 2013, Comic Relief.
- Wridt, P., Atmakur, S. Children's Participatory Assessment Toolkit for Transitional Learning Spaces in Emergency Contexts, 2012, UNICEF (Education Section)
- Wridt, P., Atmakur, S. Child Friendly Communities East Harlem, 2011, US Fund for UNICEF

Dissertations/Thesis

- Atmakur-Javdekar, S. (2020). *Young children's play in high-rise housing: A window into the changing lives of urban Indian middle-class families in Pune metropolitan area* [Doctoral Dissertation in Environmental Psychology, The Graduate Center, City University of New York]. https://academicworks.cuny.edu/gc_etds/3861
- Atmakur, S. (2010). *Research in public spaces: Safety and human behavior* [Masters Thesis in Landscape Architecture, Virginia Polytechnic Institute and State University]. https://vtechworks.lib.vt.edu/bitstream/handle/10919/31258/Atmakur_Sruthi_T_2010.pdf?sequence=2&isAllowed=y

PUBLIC ENGAGEMENT

(conferences & webinars)

CONFERENCES & WEBINARS

- Atmakur-Javdekar, S. (June, 2025) *How can high-rise housing estates support children's development through play?* Speaker presentation at IPA-Asia Pacific Play conference, Melbourne, Australia.
- Atmakur-Javdekar, S. (January, 2025) *Landscape of Streams: Platinum & Beyond*. Speaker Presentation at Green Sabha for Pune's IGBC Pune Chapter, Pune, India.
- Atmakur-Javdekar, S. (December, 2023) *AI and Shaping the Future of our Cities*. Panelist at Pune International Literary Festival, Pune, India.
- Atmakur-Javdekar, S. (June, 2023) *Actors and Factors Influencing the Design of the Physical Environment of Young Children's Play in High-Rise Housing Developments*. Speaker presentation at IPA-World conference on Play: Rights and Possibilities, Glasgow, UK.
- Atmakur-Javdekar, S. (June, 2023) *Array of Play Diversity: Design and Evaluation Tool for Creating Young Children's Play Environments*. Speaker presentation at IPA-World conference on Play: Rights and Possibilities, Glasgow, UK.
- Atmakur-Javdekar, S. (June, 2023) *How do Middle-class Families Manage Young Children's Play? An Insight into Play Values, Attitudes, And Environmental Preferences of Caregivers Living in High-Rise Housing Developments in Pune, India*. Speaker presentation at IPA-World conference on Play: Rights and Possibilities, Glasgow, UK.
- Atmakur-Javdekar, S. (June, 2023) *Renewed Questions of Ethics in Research with/for Children and Young People*, Online Speaker Presentation for Geographies of Children, Youth and Families Research Group, RGS-IBG.
- Atmakur-Javdekar, S. (November, 2020) *Supporting Stakeholders to Support Play in Cities*. Speaker presentation at IPA-World, UNICEF, IPA-India and ACE's Six weeks of international webinars 'Making Cities Child Friendly in the Post Pandemic World: Play and Public Place'.
- Atmakur-Javdekar, S. (August, 2017). *Playing, listening, engaging and taking action with children*. Session Chair at Decolonising geographical knowledges: Opening geography out to the world, Annual international conference RGS-IBG, Imperial college, London, UK.
- Atmakur-Javdekar, S. (September, 2016). *Learning by reading and doing*. Panel presentation at Post-graduate innovations and challenges: Navigating the research-pedagogy nexus session, Annual international conference RGS-IBG, Imperial college, London, UK.
- Atmakur-Javdekar, S. (August, 2016). *A critical analysis of play opportunities for young children living in high-rise housing in India*. Paper presentation at Geographies of young children (1) session, Annual international conference RGS-IBG, Imperial college, London, UK.
- Atmakur-Javdekar, S. (November, 2015). *Play as a tool in participatory research*. Invited speaker at the 'Kaleidoscope 2015: A national conference on child rights – Participation and play in the urban context' SNDT University, Mumbai, India.
- Atmakur-Javdekar, S. (September, 2015). *Opportunities for children's play and socialization in dense urban living environments in urban India*. Session chair and paper presentation at The influence of place and space on young people's mobilities in urban and rural contexts session, Annual international conference RGS-IBG, University of Exeter, UK.
- Atmakur-Javdekar, S. (September, 2015). *Environmental Analysis of Children's Play in Fast Growing Cities of Urban India*. Paper presentation at Children and nature in the Anthropocene session, Annual international conference, RGS-IBG, University of Exeter, UK.

- Atmakur-Javdekar, S. and Wridt, P. (January, 2015). *Child friendly cities: Two cases – Mumbai and Bhavnagar, India*. Paper presentation at the 4th international conference on the Geographies of children, youth and families, San Diego, USA.
- Atmakur-Javdekar, S (September, 2014). *Play trends in the West: Possible adaptations in India*. Paper presentation at International play association India chapter – ‘Kaleidoscope of Play in India 2014’ – conference, Tata Institute of Social Sciences, Mumbai, India.
- Atmakur, S. (March, 2012). *Creating play opportunities for ‘all’ children*. Paper presentation at conference titled, In defense of childhood: Keeping the joy of learning alive, The City College of New York, CUNY, New York, USA.
- Atmakur, S. and Wridt, P. (April, 2011). *Child friendly communities, East Harlem*. Datablitz presentation at the Second annual all-psychology research day, The Graduate Center, CUNY, New York, USA.

TEACHING EXPERIENCE

(guest lectures, training workshops, student mentorships and evaluations)

GUEST LECTURES

- Atmakur-Javdekar, S. (April, 2025). *Wandering through Environmental Psychology*. Invited expert speaker for FLAME University, Pune, India.
- Atmakur-Javdekar, S. (May, 2024). ‘*A Way of Thinking’ for Designing Playful Cities*’ Uncovering the Playful City, Invited expert speaker for CEPT University Summer School, Ahmedabad (online), India.
- Atmakur-Javdekar, S. (March, 2024). Invited external jury for Bachelor of Urban Design, CEPT University, Ahmedabad, India.
- Atmakur-Javdekar, S. (March, 2024). *Introduction to Environmental Psychology*. Invited expert speaker for FLAME University, Pune, India.
- Atmakur-Javdekar, S. (March, 2024). *Opportunities for Play in Urban Environments*. Invited expert speaker for CEPT University (online), Ahmedabad, India.
- Atmakur-Javdekar, S. (December, 2023). *AI and the future of cities*. Invited panelist for Pune’s International Literary Festival, Pune, India.
- Atmakur-Javdekar, S. (October 2022). *Building an Intergenerational Landscape in High-Rise Housing Developments*. Invited expert speaker for Pune’s Real Estate Study Group, Pune, India.
- Atmakur-Javdekar, S. (September, 2020). *Evidence Based Design - Outdoor and Play Space*. Online guest lecture for Fall 2020 with New York University (NYU) Tandon School of Engineering, New York City, USA.
- Atmakur-Javdekar, S. (January, 2017). *Integrated Community Development: Perspectives and Contemporary Debates*. Invited panelist for a national consultation on developing indicators for integrated community development. Apanalaya, Mumbai, India.
- Atmakur-Javdekar, S. (August, 2016). *Environmental experiences of young children – Using environmental autobiography as a design method*. Guest lecture at Dr. B.N. College of Architecture, Pune, India.

TRAINING WORKSHOPS

- Atmakur-Javdekar, S. (June 2022) *Play Diversity: Guidelines for designing play environments for young children*. Expert speaker and facilitator for faculty of Indian architecture schools at Council of Architecture – Training Research Center’s (COA-TRC) Online Training Program titled, ‘Child Psychology and Child Centric Design’, India.

- Atmakur-Javdekar, S. (April, 2019) *Children’s Play for Architects’ and ‘State of Play-India’*. Facilitator for two-day training workshop for faculty of architecture from SMEF’s BRICK Group of Institutes, Pune, India.

STUDENT MENTORSHIPS & EVALUATIONS

- External Evaluator for Doctoral candidates in Landscape Architecture at Dr. B.N. College of Architecture, Pune, India.
- Doctoral education guidance for Ms. Priya R. Khatavkar studying children’s play in urban areas from Visvesvaraya Technological University, Karnataka, India (April 2022 – 2024)
- Research project mentorship for Ms. Richa Lamba investigating landscapes responsive to human well-being (July 2022)

PRIOR TEACHING EXPERIENCE

- Aug. 2011 – Dec. 2012** Adjunct Lecturer, ‘Children of New York’, Department of Children and Youth Studies, Brooklyn College, City University of New York, New York.
- Aug. 2010 – May 2011** Assistant Kindergarten Teacher, The Child Care Center, The Graduate Center, City University of New York, New York.

HONORS, AWARDS AND FELLOWSHIPS

2024	Well-Built Structure award for House on Arches by the Builders Association of India
2024	Architectural Brilliance Runner-Up Prize for 'House on Arches' by Tostem Asia Design Award
2024	IGBC Green Platinum Rating for Green Homes for House on Arches, Darawali, Pune
2024	IGBC Green Platinum Rating for Green Landscape for House on Arches, Darawali, Pune
2017 – 2018	The Graduate Center, CUNY Dissertation Award (5000 USD)
2017	Salzburg Global Seminar Fellowship for Session 574: The Child in the City: Health, Parks and Play (4196 Euros)
2010 – 2011	Graduate B University Fellowship, The Graduate Center, City University of New York
2008	First place for poster presentation at Graduate Research Symposium, Virginia Tech
2007 – 2008	Graduate Assistant Fellowship, Virginia Tech
2006	University Gold Medal for first rank in Architecture, J.N.T.U.
2006	The Hyderabad Regional Chapter of Indian Institute of Interior Designers Endowment Gold Medal for first rank in Architecture, J.N.T.U.

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

- Registered Member, CII - India Green Building Council.
- Former IPA India Country representative and now core Member, International Play Association (IPA) – World (www.ipaworld.org)
- Research Associate, Children's Environments Research Group (CERG), Center for Human Environments, The Graduate Center, New York (<https://cergnyc.org/>)
- Professional member, American Psychological Association, Division 34: Society for Environmental Population & Conservation Psychology, Washington DC (<http://www.apadivisions.org/division-34/>)
- Professional member, International Association for People-Environment Studies (IAPS) (<https://iaps-association.org/>)
- Member of the Geographies of Children, Youth and Families Research Group (GCYFRG), Royal Geographical Society – International British Geographers (RGS-IBG), UK. (<https://gcyfrg.wordpress.com/>)

PROFESSIONAL ACTIVITIES & VOLUNTEER SERVICE

- Member of International Advisory Group for International Play Association – Glasgow's 2023 Triennial World Conference. March 2022 – June 2023

- Advisor for The Kindness – a monthly local newsletter in Pune by [Protecterra Ecological Foundation](#) promoting compassion, conservation and awareness. March 2022 – June 2023
- International conference organizer, *Six weeks of international webinars ‘Making Cities Child Friendly in the Post Pandemic World: Play and Public Place’*, IPA-World, IPA-India, UNICEF and ACE. November-December – 2020
- Post-Graduate Representative for the Higher Education Research Group, Royal Geographical Society – International British Geographers (RGS-IBG), UK, September 2016 – 2017.
- Conference organizer, *National Conference on ‘Kaleidoscope of Play in India 2014’*, Tata Institute of Social Sciences (TISS), Mumbai, India, September 2014.
- Executive Committee, Environmental Psychology Program, CUNY, 2010 – 2012

CERTIFICATION, LANGUAGES & SKILLS

Certificates

- Human Subjects Protocol, City University of New York, Graduate Center

Languages

- English
- Hindi
- Telugu
- Kannada
- Marathi

Technical Skills

- Participatory design and facilitation with children and young people
- Architectural and landscape design and spatial planning
- Proficient in AutoCad, Microsoft Office Suite, website (Wordpress and Wix) management and cloud computing
- Graphic design and presentation applications including Adobe Photoshop and Adobe In-design
- Reference manager software including Zotero and Mendeley
- Statistical applications including SPSS 16.0 and SAS 9.2
- Creative skills: Water color rendering, Prisma color rendering, Model making, Sketching (Pen & Ink)