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In our writing process for this NYC subway CBTC project, some parts were easy and some parts were hard. It was easy for us to find facts about the subway system because there is a lot of information about delays, old signaling, and how CBTC works. But it was harder for us to put all the ideas together and make the project sound clear and organized. As a group, we worked on explaining the problem, the solution, and why this project matters for New York City.

In this project, we learned that the NYC subway has many problems because of its outdated signaling system. We found out that when trains are not properly coordinated, delays can spread and affect the whole line. We also learned that CBTC can help fix this problem by using wireless communication and real-time tracking to control train movement more safely and efficiently. We used this information because it showed us that technology can improve public transportation in a real way.

We also talked about the Enhanced Station Program and why it was not enough to solve the main subway problems. It improved the look of some stations, but it did not fix the delays or the way trains operate. This helped us think more carefully about how public projects should focus on function, not just appearance. As a group, we learned that a project can look like progress, but still not solve the real issue.

This project also helped us improve our writing and teamwork. At first, it was hard to combine everyone's ideas into one paper, but over time we learned how to make our writing more clear and connected. We also learned how to explain technical ideas in a simpler way so the reader could understand them better. Working together helped us create a stronger project because each person brought different ideas and support.

Overall, this project shows our progress as writers and students. It reflects our learning about NYC subway problems, our understanding of CBTC, and our ability to work together as a team. We are proud of this work because it shows effort, growth, and better thinking. This class taught us that writing can be used to explain important ideas and maybe help solve real problems.