

Clin correlation final round

I deserve a 95 based on my performance in class. based on my ability to critically analyze the given information and come up with a comprehensive assessment without deviating from the main goal

Criteria	Proficient	Proficient	Minimum Performance	Unsatisfactory	Criterion Score
Content & Focus Weight 25.00%	21.26–25.00 points Clearly understands content, focused upon most relevant information. And uses best sources of evidence	17.51–21.25 points Familiar with content, may not be appropriately focused or does not use best sources of evidence	0.01–17.50 points Has some familiarity with content, but lacks focus on most important elements. Sources are tangentially relevant, but not on target.	0.00 points Unfamiliar with content required for participation.	/ 25
Logic and Flow Weight 25.00%	21.26–25.00 points Able to present an argument or topic in a logical and organized fashion.	17.51–21.25 points Presents an argument or topic in a thorough way, but needs better logic or organization	0.01–17.50 points Presents some aspects of topic well, but lacks logic or organization in other aspects	0.00 points Disorganized presentation, not supporting point of view.	/ 25
Analysis Weight 40.00%	35–40 points Identifies relationships and components to clearly support opinions or ideas	29–34 points Identifies relationships and components, but lacks clarity in supporting opinions or ideas	1–28 points Identifies some relationships and components, but lacks some important connections.	0 points Does not identify components or relationships.	/ 40
Communication/Collaboration Weight 10.00%	8.6–10.0 points Demonstrates good listening and reflecting skills and contributes appropriately	7.1–8.5 points Listening or reflecting skills are good and contributes appropriately	0.1–7.0 points Listening or reflecting skills are minimal and contributes only minimally	0.0 points Does not contribute appropriately or lacks listening and reflecting skills	/ 10

Over the course of this academic year, I have demonstrated meaningful and measurable growth in my clinical reasoning, analytical skills, and ability to analyze complex clinical information compared to my performance during the summer. Early in the course, my approach to these case studies was more fragmented, as I tended to consider data points in isolation rather than integrating them into a cohesive clinical framework. Throughout the course, I have developed a more structured and systematic approach to clinical analysis, allowing me to critically evaluate relevant information, distinguish between primary and secondary findings, and construct a comprehensive assessment that remains aligned with the clinical picture the patient may present in a real-world scenario. My ability to differentiate patient data into a clear, logical, and clinically sound assessment has significantly improved, reflecting enhanced higher-order reasoning and clinical judgment. Additionally, I have become more intentional in organizing my thoughts and articulating my rationale with precision and professionalism. This progression in critical thinking, synthesis, and professional competency supports my self-assessment that my performance meets the high standards outlined in the rubric and justifies a score of 95 at the end of the course, as I have consistently demonstrated growth, mastery, and refinement of my clinical correlation skills since the summer.