

# **On Being a Cripple**

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Rhetorical Mode: Definition Essay

## **Definition Essay Elements**

Directions: Label the following definition essay elements.

- D = Definition - Where does she define “cripple”?
- C = Comparison - Where does she compare different terms?
- N = What it is NOT - Where does she reject other meanings?
- E = Example - Where does she give real-life examples?
- EX = Expanded Meaning - Where does she show deeper meaning (identity, emotions, society)?

## **Cause & Effect (Process Thinking)**

Directions: Track how experiences lead to outcomes. C = Cause E = Effect

Example:

- Cause: diagnosed with MS
- Effect: changes in body, lifestyle, identity

## **Key Ideas**

Directions: Underline important ideas about:

- Identity
- Disability
- Language
- Society

## **Vocabulary**

Directions: Circle unfamiliar words. In the margins, write the definition and label the word:

- T1 = everyday
- T2 = academic
- T3 = topic-specific