

International Politics
POL 240
Lehman College, City University of New York
Fall 2026

[This is a syllabus for a course that is currently not scheduled. It is part of a learning exercise designed as the final project for the Open Knowledge Fellowship, Winter 2026.]

XXXXX-XXXXX 0:00-0:00 p.m.

Modality In-person
Section TBD
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Office Hours TBD

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I. Course Description

This course is a broad, very broad introductory survey of the theories and concepts central to the study of international relations (IR). It is designed to achieve two objectives: (1) to introduce you to the most important topics and puzzles in the field, giving you the tools to join “the conversation”, and (2) to prepare you to think critically and thoroughly about current and past international phenomena. This class aims to help you achieve something quite difficult these days: to behold in passing. We receive so many, many, much news. War and death and violence and international crisis and failed accords are all over the place, on Instagram, Twitter, Facebook, Substack, TikTok... And we are supposed to make sense of all of that. We are supposed to make sense of all of this, all at once. And do it quickly, because something new just happened, and we have to move to the next issue. Let us behold in passing, taking some time to think and talk about the many questions the field is trying (and will keep trying) to answer. How do both states and non-state actors shape world politics? To what extent are relations among states in the international system characterized by conflict and rivalry? Why do disagreements sometimes escalate to the point of war? What conditions impede cooperation among states, and what factors foster global cooperation? These are some of the questions we will explore throughout this term.

II. Learning Objectives

- Introduce students to the most important concepts and theories in international relations.
- Provide tools and opportunities to foster critical thinking.
- Support a dialogic learning process, where the instructor and students learn with and from each other through critical conversations.

III. Learning Outcomes

By the end of the course, you will be able to:

- **Demonstrate conceptual understanding** by defining and explaining core concepts in international relations, including sovereignty, anarchy, balance of power, deterrence, hegemony, and globalization, and applying them to both historical and contemporary cases.
- **Apply theoretical perspectives** by critically evaluating the major traditions in international relations (realism, liberalism, constructivism) and using these frameworks to explain state behavior, international conflict, and cooperation.
- **Develop analytical and critical thinking skills** by examining complex international issues, such as security dilemmas, war, terrorism, and economic interdependence, by understanding different perspectives, identifying assumptions, and drawing policy-relevant conclusions.
- **Prepare for advanced study** by building the knowledge and skills necessary for success in upper-level courses in international relations, including international security, international organizations, and international political economy.

IV. Course Materials

This is a Zero Textbook Cost Course, and it has been designed following the Open Educational Resources (OER) approach. There are no books to purchase for this class. The course readings consist primarily of journal articles and book chapters. Unless otherwise communicated, all readings are available electronically on this website or the Brightspace website.

V. Assignments and Grading

Assignments in this course are intended to help you achieve the learning objectives and outcomes. It is not my intention to fail you or curb your grades; if you work and show interest, you will succeed in this class. The assessment scheme for the course is as follows:

Attendance	10%
Participation	15%
Quizzes	25%
Short Paper and collective feedback	20%
Final exam	30%

Grading Scale

Your final grade will reflect the cumulative sum of the grade breakdowns above. You can check your provisional grade on BrightSpace, under Grades. The Grading Scale is below.

Letter Grade	Numerical Grade	GPA
A+	97-100%	4.0
A	93-96.99%	4.0
A-	90-92.99%	3.7
B+	87-89.99%	3.3
B	83-86.99%	3.0
B-	80-82.99%	2.7
C+	77-79.99%	2.3
C	73-76.99%	2.0
C-	70-72.99%	1.7
D+	67-69.99%	1.3
D	63-66.99%	1.0
D-	60-62.99%	0.7
F	0-59.99%	0.0

Assignments in Detail:

Attendance: Attendance is required. I understand, however, that unexpected events can occasionally prevent you from attending class. You can miss up to three classes without penalty and without the need to provide an excuse. After the third-class threshold, one point will be deducted for each time of unjustified absence. Do note, however, that it is your responsibility to obtain notes for the classes that you miss.

Participation: I will design in-class activities that will give you many chances to share your thoughts and develop your communication skills, and there will be many ways to contribute to the conversation. Remember this, please: you are learning. We are not here to show how much we know, and this class is not a competition. There are no dumb questions in my classroom—as far as I am concerned, if you have a question, it is very likely that others will also have a similar doubt, so go for it! I will always answer to the best of my abilities, but I will be candid when I don't know the answer. You will find that participation is much easier when you read the materials.

Quizzes: Starting from the second week, there will be quizzes. One each two weeks. These quizzes will be based both on the readings and the lectures, and they will be intended to test your knowledge on the very basics of the class. The quizzes will include fill-in-the-blank, multiple-choice, and true-or-false questions. They will always be announced (there will not be surprise quizzes), and I will design extra quizzes for extra points for those who want to improve their grades.

Short Paper: This will be our midterm exam. This is a two-pronged assignment. First, you will write one short essay (around 800 words) answering one question. You will have 24 hours to do this. You will be able to choose one question among several that I will propose. Please do not let any generative artificial intelligence take from you this opportunity to write and think. Then, in class, you will be assigned to review one of your classmates' works, and you will provide feedback highlighting one thing that you think works and one thing that is missing or requires improvement. In both cases, you will argue your feedback. I will give more instructions about this when we get closer to the midterm.

Final Exam: This will be a blue book exam. Two to three weeks before the exam, I will post potential exam questions so you can guide your study and preparation. The questions you will find on the day of the exam will be a selection from those earlier presented. While this is an in-class exam, you will be allowed to bring printed notes and materials.

VI. Relevant Policies:

Late Policy

Assignments submitted after they are due will be counted as late. Two points will be deducted from the final grade of an assignment that is submitted after the indicated deadline. An additional two points will be deducted every hour that the assignment is late. Late assignments will not be eligible for points if submitted more than one day (24 hours) after they are due¹.

¹ Any requests for short extensions due to extraordinary circumstances will be assessed on an individual basis and must be communicated to me via email no later than 24 hours before the assignment is due.

Academic Honesty

A university, by its nature, strives to foster and recognize originality of thought, which can be recognized only when people produce work that is theirs alone, properly acknowledging the information and ideas they obtain from the work of others. It is therefore important that students must maintain the highest standards with regard to honesty, effort, and performance. As a public school, Lehman is committed to ensuring that all members of the academic community strive not only for excellence in scholarship but also for integrity of character. In the pursuit of knowledge and personal development, it is imperative that students present their own ideas and insights for evaluation, critique, and eventual reformulation. As part of this process, each student must acknowledge the intellectual contributions of others. Plagiarism will by no means be tolerated.

One way to avoid plagiarism is to provide proper references and proper documentation of all materials used in your work. We will go over proper citation practices when we discuss writing guidelines in class. Anyone caught cheating will be reported and disciplinary action will be taken. If you are unclear about what constitutes plagiarism, please see [CUNY's Policy on Academic Integrity](#).

AI Policy

During our class, we may use generative AI for pedagogical purposes. The professor will inform you when, where, and how these tools may be used, along with guidance on attribution. Any use outside of this permission constitutes a violation of Lehman College's Academic Honesty Policy. However, I have no intention to police you, and I will presume that you are interested in thinking and learning. Please also note that this policy applies only to my class, and it is your responsibility to check with each instructor if ever you are unsure about what constitutes academic honesty in their class.

VII. Communication

Office Hours and Email Correspondence

You are encouraged to see me during office hours. You can make an appointment to meet with me by sending an email to jruaserna@gradcenter.cuny.edu. If you are unable to meet during office hours, email me to discuss alternative dates/times. All emails should include the course number in the subject line of the email. Email correspondence: I will make efforts to reply to emails sent M-F from 9 AM - 5 PM within 48 hours of receipt. If I can, I will respond more quickly, but please plan ahead with this 48-hour lead time in mind, and do not expect an immediate reply late at night or over the weekend.

Communication

The most effective way to reach me outside of office hours is via email. When communicating via email, please remember to be professional in your tone. It is your responsibility to ensure that you have a Lehman or CUNY email in place and that you check it on a daily basis. I regularly send any updates to the syllabus or other notifications via email using Blackboard.

Lecture Slides

I use slides to focus the lectures, communicate some of the material, and prompt discussion. I normally upload slides to to the [course website](#) the next day or two of class. But note that the slides themselves contain only a small part of the lecture material – hence the importance of attending class and doing readings for each class.

VIII. Important Resources:

- **Disability Accommodation.** The Office of Student Disability Services provides a wide range of accommodations and services to students with documented disabilities, including those with temporary medical issues. Available services include, but are not limited to advice, registration assistance, assistive technology training, individual test administration, library assistance, equipment loan, agency referral, faculty liaison, sign language interpreters, note-takers, scribes, readers and proctors. The Office has an Assistive Technology Lab in the Library and provides students with career development programs and other workshops. The college welcomes students with disabilities and is committed to providing an equitable learning environment by reducing barriers to physical, technical, and programmatic access at Lehman. The Office of Student Disability Services is located in Shuster Hall, Room 238, and we can be reached at 718-960-8441.
- **Lehman’s Counseling Center** is a comprehensive mental health center that is dedicated to promoting the emotional and psychological health and wellness of Lehman students. The Counseling Center is located in the Old Gym, Room 114, and also accepts virtual appointments. Students are highly encouraged to [seek assistance at the Center](#) if they encounter any issues.
- **The Lehman Tutoring Center (LTC)** is a free service for all Lehman students where writing tutors typically work face-to-face and online with undergraduate and graduate students on writing, reading, and research for any course. More information [here](#).

IX. Schedule

An Overview:

First Chapter: The Very Basics	Week 1: Introduction and Overview
	Week 2: The IR Discipline. A Brief History
	Week 3: Epistemological Tools
Concepts	Week 4: Key Concepts (I)
	Week 5: Key Concepts (II)

Basic Theories	Week 6: Basic Theories: Realism
	Week 7: Basic Theories: Liberalism
	Week 8: Review your Classmate’s Short Paper and Basic Theories: Constructivism
	Week 9: Basic Theories: Marxism, Imperialism, and Feminism
Key Areas	Week 10: Key IR Areas I
	Week 11: Key IR Areas II
Pressing Challenges	Week 12: Key IR Areas III and Pressing Challenges
	Week 13: Pressing Challenges II
Final	Week 14: Final Examination

First Chapter: The Very Basics

Week 1: Introduction and Overview

Session 01: The Rules of the Game

Required readings:

- This syllabus!

Session 02: Why do we care about IR?

Required readings:

- Thucydides. “The Melian Dialogue.” In *History of the Peloponnesian War* [431 BC].

Week 2: The IR Discipline. A Brief History

Session 03: Overview of the History

Required readings:

- Ringmar, Erik. “Introduction”. In *History of International Relations. A Non-European Perspective*. OpenBook Publisher. [2019](#), pp. 1-12. CC-BY.

Recommended readings:

- Carr, Edward Hallett. *The Twenty Years’ Crisis, 1919-1939: An Introduction to the Study of International Relations*. New York: Harper and Row [1939] (1964). Read chapters 1 and 2.
 - [Leonard Lief Library](#), Lehman College.
 - [Mina Rees Library](#), The Graduate Center.
- Acharya, Amitav, and Barry Buzan. “Why is there no non-Western international relations theory?: An introduction.” In Acharya, Amitav, and Barry Buzan, eds. *Non-Western International Relations Theory: Perspectives on and Beyond Asia*. London: Routledge, 2010.
 - [Leonard Lief Library](#), Lehman College.
 - [Mina Rees Library](#), The Graduate Center.

Session 04: What’s Special about the IR Subfield?

Required readings:

- Rosenberg, Justin. "International relations in the prison of political science." *International Relations* 30.2 (2016): 127-153.

Recommended readings:

- Kaplan, Morton A. "Is international relations a discipline?" *The Journal of Politics* 23.3 (1961): 462-476.
- Toma, Peter A., and Peter A. Toma. "How Autonomous Is International Relations?" *International Relations* 2.10 (1964): 670-678.

Week 3: Epistemological Tools

Session 05: What is a Concept? What is a Theory?

Required readings:

- Walt, Stephen M. "The Relationship between Theory and Policy in International Relations." *Annual Review of Political Science* 8, no.1 (2005): 23-48.

Recommended readings

- Wight, Martin. "Why is there no International Theory?" *International Relations* 2, no.1 (1960): 35-48, 62.
- Sil, Rudra and Peter J. Katzenstein. "Analytic Eclecticism in the Study of World Politics: Reconfiguring Problems and Mechanisms across Research Traditions." *Perspectives on Politics* 8, no.2 (2010): 411-31.

Session 06: Levels of analysis in IR

Required readings:

- Putnam, Robert D. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization* 42, no.3 (1988): 427-60.

Recommended readings:

- Singer, J. David. "The Level-of-Analysis Problem in International Relations." *World Politics* 14, no.1 (1961): 77-92.
- Gourevitch, Peter. "The Second Image Reversed: The International Sources of Domestic Politics." *International Organization* 32, no.5 (1978): 881-912.
- Byman, Daniel and Kenneth Pollack. "Let Us Now Praise Great Men: Bringing the Statesman Back In." *International Security* 25, no.4 (2001): 107-46.
- Wendt, Alexander E. "The agent-structure problem in international relations theory." *International Organization* 41, no.3 (1987): 335-70.

Chapter 2: Concepts

Week 4: Key Concepts (I)

Session 07: Anarchy and the Security Dilemma

Required readings:

- Milner, Helen. "The Assumption of Anarchy in International Relations Theory: A Critique." *Review of International Studies* 17, no.1 (1991): 67-85.

Recommended readings:

- Herz, John. “Idealist Internationalism and the Security Dilemma.” *World Politics* 2, no.2 (1950): 157-80.
- Wendt, Alexander. “Anarchy is what States Make of it: The Social Construction of Power Politics.” *International Organization* 46, no.2 (1992): 391-425.

Session 08: Sovereignty

Required readings:

- Krasner, Stephen. “Chapter 1: Sovereignty and Its Discontents”. In *Sovereignty: Organized Hypocrisy*, pp. 3-42. 1999.

Recommended readings:

- Deng, F. M. Sovereignty as Responsibility for the Prevention of Genocide. In P. Akhavan & R. Provost (Eds.), *Confronting Genocide* (Vol. 7, pp. 57-79). Springer Netherlands. 2010.
- Biersteker, Thomas J. “State, Sovereignty and Territory.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse and Beth A. Simmons, 245-72. Thousand Oaks, CA: Sage, 2012.

Week 5: Key Concepts (II)

Session 09: Power

Required readings:

- Nye, Joseph S. “Soft power: the evolution of a concept.” *Journal of Political Power* 14, no. 1 (2021): 196-208.

Recommended readings:

- Dahl, Robert. “The Concept of Power.” *Behavioral Science* 2, no.3 (1957): 201-15.
- Hurd, Ian. *After Anarchy: Legitimacy and Power in the United Nations Security Council*. Princeton: Princeton University Press, 2007. Read the Introduction, pp. 1-26.
- Baldwin, David A. “Power and International Relations.” In *Handbook of International Relations*, 2nd ed., edited by Walter Carlsnaes, Thomas Risse and Beth A. Simmons, 273-97. Thousand Oaks, CA: Sage, 2013.
- Beckley, Michael. “The Power of Nations: Measuring What Matters.” *International Security* 43, no. 2 (2018): 7-44

Session 10: Cooperation

Required readings:

- Keohane, Robert. “Cooperation and International Regimes.” In *After Hegemony: Cooperation and Discord in the World Political Economy*, REV-Revised., 49-64. Princeton University Press, 1984.

Recommended readings:

- Jervis, Robert. “Cooperation Under the Security Dilemma.” *World Politics* 30, no.2 (1978): 167-214.
- Axelrod, Robert. *The Evolution of Cooperation*. New York: Basic Books, 1984.
 - [Mina Rees Library](#), The Graduate Center.

- Lipson, Charles. “International Cooperation in Economic and Security Affairs.” *World Politics*, 37, no.1 (1984): 1-23

Chapter 3: Basic Theories

Week 6: Basic Theories: Realism

Session 11: Classical Realism

Required readings:

- Morgenthau, Hans J. “World Politics in the Mid-Twentieth Century.” *The Review of Politics* 10, no.2 (1948): 154-73.

Recommended readings:

- Morgenthau, Hans J. “Six Principles of Political Realism.” Excerpted from *Politics Among Nations: The Struggle for Power and Peace*, 7th ed. (rev.). Boston: McGraw Hill, [1949] (2006).
 - [Leonard Lief Library](#), Lehman College.

Session 12: Neorealism and Structural Realism

Required readings:

- Waltz, Kenneth N. “Structural Realism after the Cold War.” *International Security* 25, no.1 (2000): 5-41.

Recommended readings:

- Mearsheimer, John. *The Tragedy of Great Power Politics*. New York: Norton, 2001. Read chapters 1, 2, 9, and 10.
 - [Mina Rees Library](#), The Graduate Center.
- Waltz, Kenneth N. “Political Structures” and “Anarchic Orders and Balances of Power.” These chapters appear as chs.5-6 in *Theory of International Politics* and as chs. 4-5 in *Neorealism and Its Critics*.
 - [Leonard Lief Library](#), Lehman College
- Kirshner, Jonathan. “The Economic Sins of Modern IR Theory and the Classical Realist Alternative.” *World Politics* 67, no. 1 (2015): 155-179.

Week 7: Basic Theories: Liberalism

Session 13: Liberalism I

Required readings:

- Kant, Immanuel, *Perpetual Peace: A Philosophical Sketch*, [1795]. Read the first and second sections (containing the preliminary and definitive articles, respectively) and the First Supplement.

Recommended readings:

- Chan, Steve (2010). “Progress in the Democratic Peace Research Agenda.” In *The International Studies Encyclopedia*. Oxford Reference/Wiley-Blackwell.

- Owen, John M. “How Liberalism Produces Democratic Peace.” *International Security* 19, no.2, (1994): 87-125.

Session 14: Liberalism II

Required readings:

- Doyle, Michael W. “Liberalism and World Politics.” *American Political Science Review* 80, no.4 (1986): 1151-1169.

Recommended readings:

- Lake, David A., Martin, Lisa L., & Risse, Thomas. Challenges to the liberal order: Reflections on international organization. *International Organization*, 75(2), (2021), 225-257.
- Doyle, Michael W. “Liberalism and World Politics.” *American Political Science Review* 80, no.4 (1986): 1151-1169.
- Joppke, Christian. “Why Liberal States Accept Unwanted Immigration.” *World Politics* 50, no. 2 (1998): 266-293.

Week 8: Review your Classmate’s Short Paper and Basic Theories: Constructivism

Session 15: Review your Classmate’s Short Paper + Constructivism I

Required readings:

- Checkel, Jeffrey T. “The Constructivist Turn in International Relations Theory.” *World Politics* 50, no. 2 (1998): 324-48.

Recommended readings:

- Risse, Thomas. “Let’s Argue!': Communicative Action in World Politics.” *International Organization* 54, no.1 (2000): 1-40.
- Risse-Kappen, Thomas. “Ideas do not Float Freely: Transnational Coalitions, Domestic Structures and the End of the Cold War.” *International Organization* 48, no.2 (1994): 185- 214.
- Copeland, Dale C. “The Constructivist Challenge to Structural Realism.” *International Security* 25, no.2 (2000): 187-212

Session 16: Constructivism II

Required readings:

- Finnemore, Martha and Kathryn Sikkink. “International Norm Dynamics and Political Change.” *International Organization* 52, no.4 (1998): 887-917

Recommended readings:

- Tannenwald, Nina. “The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use.” *International Organization* 53, no.3 (1999): 433-68.

- Yee, Albert S. “The causal effects of ideas on policies.” *International Organization* 50, 1 (1996): 69-108.
- Payne, Rodger A. “Persuasion, Frames and Norm Construction.” *European Journal of International Relations* 7, no.1 (2001): 37-61.

Week 9: Basic Theories: Postcolonialism and Feminism**Session 17: Postcolonialism***Required readings:*

- Pal, Maïa. “Chapter 9: Postcolonialism”. In. McGlinchey, Stephen; Walters, Rosie, and Scheinplug, Christian. *International Relations Theory*. (2017). E-International Relations Publishing.

Recommended readings:

- Dos Santos, Theotonio. “The Structure of Dependence.” *American Economic Review* 60, no.2 (1970): 231-36.
- Galtung, Johan. “A Structural Theory of Imperialism.” *Journal of Peace Research* 8, no.2 (1971): 81-117.
- Escobar, Arturo. *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ: Princeton University Press, 2012, ch. 1

Session 18: Feminism*Required readings:*

- Tickner, J. Ann. “What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions.” *International Studies Quarterly* 49, no.1 (2005): 1- 21.

Recommended readings:

- Tickner, J. Ann & Jacqui True. “A Century of International Relations Feminism: From World War I Women’s Peace Pragmatism to the Women, Peace and Security Agenda.” *International Studies Quarterly* 62, no. 2. (2018): 221–233.
- True, Jacqui. “Winning the Battle but Losing the War on Violence.” *International Feminist Journal of Politics* 17, no.4 (2015): 554-72.

Chapter 4: Key Areas**Week 10: Key IR Areas I****Session 19: International Security***Required readings:*

- Jervis, Robert. “Theories of War in an Era of Leading-Power Peace.” *American Political Science Review* 96, no. 1 (2002): 1-14.

Recommended readings:

- Walt, Stephen. “Alliance Formation and the Balance of World Power,” *International Security* 9, no. 4 (1985): 3-43.
- Kupchan, Charles A. and Clifford A. Kupchan, “Concerts, Collective Security, and the Future of Europe.” *International Security* 16, no.1 (1991): 114-161.
- Lyall, Jason, and Isaiah Wilson. “Rage against the Machines: Explaining Outcomes in Counterinsurgency Wars.” *International Organization* 63, no. 1 (2009): 67-106.

Session 20: International Political Economy*Required readings:*

- Walzenbach, Günter. “International Political Economy”. Online Article. *E-International Relations*. 2022. This article includes a list of useful videos that explain the basics of IPE. I highly recommend watching some of them.

Recommended readings:

- Farrell, Henry, and Abraham L. Newman. "Weaponized interdependence: How global economic networks shape state coercion." *International Security*. 44, no.1 (2019): 42-79.
- Seabrooke, Leonard, and Duncan Wigan. “The governance of global wealth chains.” *Review of International Political Economy*. 24, no.1 (2017): 1-29.
- Copelovitch, Mark, Jeffrey Frieden, and Stefanie Walter. "The political economy of the euro crisis." *Comparative Political Studies* 49, no.7 (2016): 811-840.

Week 11: Key IR Areas II**Session 21: International Organizations***Required readings:*

- Barnett, Michael N. and Martha Finnemore. “The Politics, Power and Pathologies of International Organizations.” *International Organization* 53, no.4 (1999): 699-732.

Recommended readings:

- Mearsheimer, John. “The False Promise of International Institutions.” *International Security* 19, no.3 (1995): 5-49.
- Lall, Ranjit. “Beyond Institutional Design: Explaining the Performance of International Institutions,” *International Organization* 71, no.2 (2017): 245-81.
- Martin, Lisa, and Beth Simmons. “Theories and Empirical Studies of International Institutions.” *International Organization* 52, no. 4 (1998): 729-57.

Session 22: International Law*Required readings:*

- Keohane, Robert O. “International Relations and International Law: Two Optics.” *Harvard International Law Journal* 38, no.2 (1997): 487-502.

Recommended readings:

- Goldsmith, Jack L, and Eric A Posner. *The Limits of International Law*. First edition, Oxford University Press, [2023](#).
- Chayes, Abram, and Antonia Handler Chayes. “On Compliance (1993).” *International Law and International Relations*, [2007](#), pp. 65-91.
- Simmons, Beth A. “International Law and State Behavior: Commitment and Compliance in International Monetary Affairs.” *The American Political Science Review* [New York, USA], vol. 94, no. 4, [2000](#), pp. 819-35.

Week 12: Key IR Areas III and Pressing Challenges I**Session 23: Human Rights and Humanitarianism***Required readings:*

- Marie-Bénédicte Dembour, “What Are Human Rights? Four Schools of Thought,” *Human Rights Quarterly*, vol. 32, no. 1 (February [2010](#)): 1-20

Recommended readings:

- Tobias Berger, “Human Rights beyond the Liberal Script: A Morphological Approach,” *International Studies Quarterly*, vol. 67, no. 3 (September [2023](#)).
- Rochelle Terman and Zoltán I. Buzás, “A House Divided: Norm Fragmentation in the International Human Rights Regime,” *International Studies Quarterly*, vol. 65, no. 2 (June [2021](#)): 488-499.
- United Nations Office of the High Commissioner of Human Rights ([OHCHR](#)), *The Core International Human Rights Instruments and their Monitoring Bodies*. You can read the site plus all of the information on the pull-down menu bar above on: What are human rights? Topics, Instruments & mechanisms.

Session 24: International Immigration*Required readings:*

- Goldin, Ian, et al. “Leaving Home: Migration Decisions and Processes.” *Exceptional People*, Princeton University Press, [2019](#), pp. 97-120.

Recommended readings:

- Joppke, Christian. “Why Liberal States Accept Unwanted Immigration.” *World Politics* 50, no. 2 ([1998](#)): 266-293.
- Hollifield, James F, et al. “The Dilemmas of Immigration Control in Liberal Democracies.” *Controlling Immigration*, edited by James F Hollifield et al., Stanford University Press, [2022](#), pp. 3-51.

Chapter 5: Pressing Challenges**Week 13: Pressing Challenges II****Session 25: Climate Crisis***Required readings:*

- Caney, Simon. “Cosmopolitan Justice, Responsibility, and Global Climate Change.” *Leiden Journal of International Law* [Cambridge, UK], vol. 18, no. 4, [2005](#), pp. 747-75.

Recommended readings:

- Mayer, Benoit. “Climate Change Mitigation as an Obligation Under Human Rights Treaties?” *The American Journal of International Law* [New York, USA], vol. 115, no. 3, [2021](#), pp. 409-51

Session 26: Global Authoritarianism*Required readings:*

- Cooley, Alexander. “Authoritarianism Goes Global: Countering Democratic Norms.” *Journal of Democracy*, vol. 26, no. 3, [2015](#), pp. 49-63

Recommended readings:

- Haggard, Stephan, and Robert Kaufman. “The Anatomy of Democratic Backsliding.” *Journal of Democracy* [Baltimore], vol. 32, no. 4, [2021](#), pp. 27-41.

Week 14: Final Examination**Session 27: Overview and Study Session****Session 28: Final Exam**