

2024 LaGuardia Faculty and Staff Research and Scholarship Showcase

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DEREK STADLER AND LOUISE FLUK



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Contents

Research Details by Faculty or Staff Member	1
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Research Details by Faculty or Staff Member

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) |
[P](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

A

Ian Alberts (Natural Sciences)

Research Projects:

- Computer-aided drug discovery
- Quantum computing
- Introducing **M**olecular **M**odeling **E**xperiences to Under**R**epresented **S**tud**E**nts ([IMMERSE](#))

B

Tameka Battle (Health Sciences)

Fellowships, Awards and Grants:

Black, Race and Ethnic Studies (BRES) Curriculum Development Faculty Fellowship award. CUNY Graduate Center, 2023. See news item at www.gc.cuny.edu/news/black-race-and-ethnic-studies-fellowships-awarded-65-cuny-faculty-and-doctoral-students.

CUNY Career Success Fellow. City University of New York, 2023. See 2023 cohort at www.cuny.edu/about/administration/offices/transformation/careers-across-disciplines/2023-cuny-career-success-fellows/.

Lara Beaty (Social Sciences)

Research Projects:

"I have been mentoring the Student Experiences Research Group (SERG) since 2012. In SERG, we work collectively to explore research methods and conduct research. The questions come from the collective process of student work. We have completed three survey studies and one interview study on childhood experiences and are preparing a new survey with a plan to get a more representative sample of LaGuardia students. We also took on the study of the pandemic because it is what led to the creation of the second survey, allowing it to be entirely online. Lots more, including [some](#)

[of the work students have presented is available.](#) Alum are involved as well as current students.”

Jessica Boehman (Humanities)

Scholarship, Publications, Authorship, and Reviews:

“I researched, wrote, and illustrated a 36-page illustrated children’s book for the Children’s Tumor Foundation called [Café Au Lait: A Story of NFL and My Special Spots.](#)”

Boehman, Jessica. *Café Au Lait: A Story of NFL and My Special Spots*. Edited by Vanessa Shealy, Children’s Tumor Foundation, 2023.

In the Media:

Boehman, Jessica. Interview. Children’s Tumor Foundation, 19 Oct. 2023, www.ctf.org/news/jessica_boehman_author/.

Habiba Boumlik (Education and Language Acquisition)

Research Projects:

“Lucy McCain and I are finishing an edited volume on the emergence of North African Indigenous Amazigh Cinema that

will be published in 2025, titled *Amazigh Cinema: A Introduction to North African Indigenous Film.*"

Allie Brashears (Natural Sciences)

Scholarship, Publications, Authorship, and Reviews:

"Three papers were accepted":

- "The first [paper] was on corticosterone and the immune response in squamates was accepted to the *Journal of Experimental Biology*, a leading peer-reviewed journal of comparative physiology":

Moeller, Karla T., et al. "Corticosterone and Immune Responses to Dehydration in Squamate Reptiles." *Journal of Experimental Biology*, vol. 226, no. 23, Dec. 2023, <https://doi.org/10.1242/jeb.246257>.

- "The paper on a pandemic CURE was a collaboration among LaGuardia CC, Brown University, and the College of Mount Saint Vincent. Dr. Onorato led the collaboration, some of which was based on previous work that Dr. Brashears had done with Dr. Alberts on assignment assessment":

Onorato, Thomas M., et al. "A Pandemic-Resilient CURE Shifts Community College Students From Knowledge Consumers to Authentic Knowledge Producers." *Journal of College Science Teaching*, vol. 52, no. 7, 2023, pp. 8–19, <https://doi.org/10.1080/0047231X.2023.12315873>.

- “The paper on pre-lecture reading is the third and final paper on teaching interventions that grew out of an ASAP grant to Drs. Brashears, Porter-Morgan, and Xu (accepted, but not yet published).”

Cristina Bruns (English)

Scholarship, Publications, Authorship, and Reviews:

Authored articles:

- Bruns, Cristina Vischer. “Learning Fiction’s Importance from Students in an English Classroom.” *Deep Reading, Deep Learning*, edited by Patrick Sullivan et al., Peter Lang, 2023, pp. 345–56. Vol 2 of *Deep Reading*. Studies in Composition and Rhetoric 19.
- . “A Self Enlarged by Fiction.” *The Cultural Sociology of Reading: The Meanings of Reading and Books across the World*, edited by María Angélica Thumala Olave, Springer Nature, 2022, pp. 343–58, https://doi.org/10.1007/978-3-031-13227-8_12.

Presentations, Speeches, Papers, and Workshops:

- Bruns, Cristina Vischer. “What Can Faculty Governance Do?”
MLA Convention, 7 Jan. 2023, Marriott Marquis, San Francisco, CA.

Charlene Bryant (Social Sciences)

Scholarship, Publications, Authorship, and Reviews:

Authored an article:

Bryant, Charlene. "The United States Constitution and the Hypocrisy of the American Oath: January 6th Raid on the Capital." *Journal of Healthcare, Science and the Humanities*, vol. 12, no. 1, 2022, pp. 97–106.

Evelyn Burg (English)

Research Projects:

"I am presently working on a chapter on Burke and Santayana for which I received a PSC-CUNY Grant."

Scholarship, Publications, Authorship, and Reviews:

- "I wrote an article on William James and George Santayana, titled "Chaos and Form: George Santayana and William James in Darwin's World," and published it in *Limbo/Teorema*, Fall 2023."

Burg, Evelyn. "Chaos and Form: George Santayana and William James in Darwin's World." *Limbo: Boletín Internacional de Estudios sobre*

Santayana (Suplemento de la Revista Teorema), no. 43, 2023. Special issue: Simposio sobre el Centenario de *Escepticismo y fe animal* (1923-2023). dialnet.unirioja.es/servlet/articulo?codigo=9467496

- “In the summer of 2022, I was invited to publish a response on the University of Nebraska Press website to Julia Schleck’s book, *Dirty Knowledge: Academic Freedom in the Age of Neoliberalism*.”

Burg, Evelyn. “*Cui Bono? A Response to Julia Schleck’s Dirty Knowledge: Academic Freedom in the Age of Neoliberalism*.” *Provocations*, no. 6, July 2022, www.provocationsbooks.com/2022/07/29/cui-bono-a-response-to-julia-schlecks-dirty-knowledge-academic-freedom-in-the-age-of-neoliberalism/.

Presentations, Speeches, Papers, and Workshops:

- Burg, Evelyn. “George Santayana and Kenneth Burke on Piety.” Society for the Advancement of American Philosophy (SAAP) Annual Meeting, 11 Mar. 2022, Rollins College, Winter Park, FL.
- . “George Santayana versus William James and Kenneth Burke on ‘Naturalism’.” *Utopia/Dystopia: Intellectual Landscapes of Dreams and Disasters*. Society for U.S. Intellectual History (S-USIH) Annual Meeting, 10 Nov. 2023, Curtis Hotel, Denver, CO.

C

Olga Calderón (Natural Sciences)

Research Projects:

- “My ongoing (2014 – present) environmental **Research In** the microbiology **Curriculum** (RIC) is on the characterization and identification of bacteria species from selected environments. [I’m in] the process of developing a webpage for this type of research.”
- “RIC in Life in the Universe (non-majors) – Winogradsky Columns and microbial evolution as a model for conditions for the evolution in extra-terrestrial life.”

Scholarship, Publications, Authorship, and Reviews:

“My co-curricular research on Newtown Creek water microbiome analysis [resulted in a co-authored article].”

Jacob, Joby, et al. “Possibly Pathogenic Bacteria in Aerosols and Foams as a Result of Aeration Remediation in a Polluted Urban Waterway.” *Folia Microbiologica*, vol. 69, no. 1, 2024, pp. 235–46, <https://doi.org/10.1007/s12223-023-01096-2>.

Daniel Capic (Natural Sciences)

Research Projects:

- “I am a theoretical physicist who studies magnetic systems. My work has both analytical and computational components. On the analytical side, I frequently have to do extended calculations to study the properties of magnetic systems. Then, I use a computer to model the system using a program called *Mathematica*, which is very user-friendly and on the light end of the coding spectrum. *Mathematica* is also a useful tool to aid in analytical calculations.

I specifically study skyrmions. These are excitations that can appear in various magnetic solids. You can think of a solid as an arrangement of atoms in a repeating pattern called a lattice, essentially a grid-like structure. Generally speaking, the magnetic properties of the solid come from the electrons. In order to study this, which even for a nanoscale system can consist of thousands of atoms, we approximate the atomic lattice by studying a collection of “spins” that are located at each lattice site. The spins are stuck on a two-dimensional surface, but they can point anywhere in three-dimensional space. How the spins point depend on a number of interactions that arise within the system. A skyrmion is a special configuration of the spins in a characteristic pattern that is associated with something called a topological charge, which is a way of differentiating between different spin configurations. People study skyrmions primarily because they can be used in new types of computers. They are easy to create and have long lifetimes, so physicists want to see if they can be used as computing bits.”

- “I am currently mentoring a student as part of the CRSP (CUNY Research Scholar Program). The project we are working on is ongoing and could be one of the following: One potential project I am interested in is how skyrmions can be used to simulate neural networks, where they would play the role of neurotransmitters. Skyrmions, which are usually circular, can be distorted in certain systems into elliptical shapes. Another potential project would be to see if something called an antiskyrmion can also be distorted in a similar way, and under what conditions that happens. I am also curious to see how the skyrmion-skyrmion interaction depends on their shape. Finally, I want to study something called the triskyrmion and see if it can exist in real systems. All of these projects would involve doing calculations and then simulating a magnetic system with *Mathematica*.”

Cheri Carr (Humanities)

Research Projects:

- Carnegie Seminar Decolonizing the Humanities – “I’m working on a project to reframe Medical Ethics in a way that centers health and justice.”
- “I’m also continuing my research into philosophy for children internships.”

Clarence Chan (Health Sciences)

Scholarship, Publications, Authorship, and

Reviews:

Co-authored a book:

Allen-McCombs, Jenette, et al. *CUNY Teaching Resources on COVID-19*. Pressbooks, 2022, pressbooks.cuny.edu/covid/.

Tao Chen (Mathematics, Engineering and Computer Science)

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Chen, Tao, et al. "Accessible Boundary Points in the Shift Locus of a Family of Meromorphic Functions with Two Finite Asymptotic Values." *Arnold Mathematical Journal*, vol. 8, no. 2, 2022, pp. 147–67, <https://doi.org/10.1007/s40598-020-00169-1>.

—. "Slices of Parameter Space for Meromorphic Maps with Two Asymptotic Values." *arXiv.Org*, 26 Aug. 2021, <https://doi.org/10.48550/arxiv.1908.06028>.

Presentations, Speeches, Papers, and Workshops:

"Presented at Virginia Tech, Fudan University, Lund University (online), Chongqing University, and CUNY Graduate Center":

Chen, Tao. "A Family of Meromorphic Functions: Ergodic or

Non-ergodic.” Complex Analysis and Dynamics Seminar,
3 Nov. 2023, CUNY Graduate Center, New York, NY.

Andy Kai-chun Chuang (Humanities)

Scholarship, Publications, Authorship, and Reviews:

Authored an article:

Chuang, Andy Kai-chun. “Striving for the Im/Possible
‘Home’: A Tale of a Foreign-Born Scholar in U.S.
Academia.” *Qualitative Inquiry*, vol. 29, no. 1, 2022, pp.
54–61, <https://doi.org/10.1177/10778004211048388>.

Authored a book chapter:

Chuang, Andy Kai-chun. ““You Start Seeing Things
Differently’: (Re)Organizing My Experience as an
Academic Program Director.” *What the Hell Was I
Thinking?: Reflections, Ruminations, and Revelations on
Becoming a Department Chair*, edited by Andrew
Kemp and Nicholas D. Hartlep, DIO Press, 2022, pp.
65–72.

Martina Clark (College Now)

Scholarship, Publications, Authorship, and Reviews:

Authored a book:

Clark, Martina. *My Unexpected Life: An International*

Memoir of Two Pandemics, HIV and COVID-19.
Northampton House Press, 2022.

Tara Coleman (English)

Scholarship, Publications, Authorship, and Reviews:

- “Rebooting ALP” (co-written with Jacqueline Jones) – programmatic analysis and reflection to be published in late 2023 or 2024.”
- “Beyond Celebrating Language Diversity: The Radical Hope of Linguistic Justice at CUNY” (co-written with Maria Jerskey) – grant-funded research project to be published in 2024.”
- “Leveraging Institutional Circuits to Rethink Writing Across the Curriculum at Two-Year Colleges” (co-written with Dominique Zino) – grant-funded research project from 2019 revised for publication in 2023.”

Carrie Conners (English)

Scholarship, Publications, Authorship, and Reviews:

Authored books:

Conners, Carrie. *Laugh Lines: Humor, Genre, and Political Critique in Late Twentieth-Century American Poetry.*
University Press of Mississippi, 2022.

—. *Species of Least Concern.* Main Street Rag Press, 2022.

Authored an article:

Conners, Carrie. "Review of *Humor, Empathy, and Community in Twentieth-Century American Poetry*, by Rachel Trousdale, and: *Lyric as Comedy: The Poetics of Abjection in Postwar America* by Calista McRae." *Studies in American Humor*, vol. 9 no. 2, 2023, p. 287–292. Project MUSE, www.muse.jhu.edu/article/907822.

Authored a poem:

Conners, Carrie. "Fix Your Face." *Menacing Hedge*, vol. 12, no. 1, 2023, menacinghedge.com/farewell2023/entry-conners.php.

Presentations, Speeches, Papers, and Workshops:

- "I was invited to read my poetry at NYDC [New York Distilling Company] Reading Series in Brooklyn in September 2022":

Conners, Carrie. "September NYDC Reading Series."
Sept. 2022, The Shanty, Brooklyn, NY.

- "I will present 'For Service and Devotion: Working-class Appalachian Women Poets' at the Working Class Studies Association Conference at SUNY Old Westbury in June 2024."

In the Media:

Conners, Carrie. "Exchange with Carrie Conners on 'Gale Force'." Interview by Thomas Fink. *Dichtung Yammer*, 2 Jan. 2024,

dichtungyammer.wordpress.com/2024/01/02/exchange-with-carrie-conners-on-gale-force/.

- . "Exchange with Carrie Conners on *Laugh Lines: Humor, Genre and Political Critique in Recent American Poetry*." Interview by Thomas Fink. *Dichtung Yammer*, 8 Sept. 2022, dichtungyammer.wordpress.com/2022/09/08/exchange-with-carrie-conners-on-laugh-lines-humor-genre-and-political-critique-in-late-twentieth-century-american-poetry/.
- . "'... This Time They Won the Day': The Poetry of Rust Belt Girl Guest Carrie Conners. Interview by Rebecca Moon Ruark, *Dichtung Yammer*. 1 Nov. 2022, rustbeltgirl.com/2022/11/01/this-time-they-won-the-day-the-poetry-of-rust-belt-guest-carrie-conners/.

D

Claudette Davis (Natural Sciences)

Research Projects:

Currently Engaged:

- NIH-Bridges Program: Project Title: The effects of modifications in gene expression on *Drosophila melanogaster* mating ability and life span.
- QSTEM Summer Research Academy: Students will be engaged in protein sequence predictions of uncharacterized *Drosophila melanogaster* genes.

Completed:

- CUNY Research Scholars Program (CRSP): Divergence of Protein Casein Kinase in *Drosophila* species
- College Now – STEM Research Academy: High school students explored human orthologs of *Drosophila melanogaster* genes to determine whether there are functional similarities between the two species.

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Onorato, Thomas M., et al. "A Pandemic-Resilient CURE Shifts Community College Students from Knowledge Consumers to Authentic Knowledge Producers." *Journal of College Science Teaching*, vol. 52, no. 7, 2023, pp. 8–19, <https://doi.org/10.1080/0047231X.2023.12315873>.

Co-authored a book chapter:

Knight, Kelly L., et al. "“There Are a Lot of People Like Me...”: The Impact of a STEM Program for Underrepresented Girls." *Developing and Sustaining STEM Programs across the K-12 Education Landscape*, edited by Jessica L. Spott et al., IGI Global, pp. 172–95, <https://doi.org/10.4018/978-1-6684-7771-7.ch008>.

Misun Dokko (English)

Research Projects:

“My research is about using a multi-pronged approach to retention by implementing several strategies for retention such as growth mindset, the belonging intervention, ‘class

families,' one-on-one conferences, faculty-student engagement emails, and C2C [Connect to Completion] interventions."

Maureen Doyle (Health Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Doyle, Maureen, et al. "Implementation Model for Motivational Interviewing Training in a Community College Human Services Program." *Journal of Human Services* (Portland, OR), vol. 42, no. 2, 2024, pp. 65-75, <https://doi.org/10.52678/001c.93891>.

Maureen Drennan (Humanities)

Visual Arts

- "A recent exhibit I was honored to be part of was [New York Now: Home](#), a photography triennial at the Museum of the City of New York that opened in March 2023. 'Home' is a vital and complex concept that can stand for place, family, or community. The exhibit aimed to look at how New York City artists have responded to and interpreted these issues. The images they included were from my series *Island Kingdom*, which is a project on the people and place of [Broad Channel, Queens](#). In that project I seek out the vulnerability and fantasy of living in a small island

community. It's a lifestyle conditioned by water, vulnerable to storms, tides, changing weather, and yet, near one of the largest urban centers. Because of my work at this exhibit, I was contacted by the JFK International Terminal 4 Arts and Culture program where my photographs from the MCNY exhibit were featured on screens throughout the airport, enhancing the experience for tens of thousands of travelers by connecting them to the vibrant and diverse arts in New York City."

- "In 2023 and 2024, I was commissioned by *The New York Times* to photograph two projects":

Grose, Jessica. "What American Families Experienced Is Not Something That You Get Over." Photographs by Maureen Drennan. *The New York Times*, 13 Mar. 2024. www.nytimes.com/2024/03/13/opinion/child-care.html.

Barrett, Sara. "Portraits of People Living the News in 2023." Photograph of Joshua Ried by Maureen Drennan, published December 3. *The New York Times*, 29 Dec. 2023. www.nytimes.com/interactive/2023/12/29/opinion/2023-people-living-the-news.html.

- Work featured in a book:

Segal Hamilton, Rachel. *Love Story: New Photography on Love and Intimacy*. Hoxton Mini Press, 2023.

- Work featured at a location:

"JFK's Terminal 4 to Offer Immersive Art Experiences That Embody New York City." *JFKIAT / T4*, 23 Mar. 2023, www.jfkt4.nyc/4news/article/

[jfks-terminal-4-to-offer-immersive-art-experiences-that-embody-new-york-city/](#).

Presentations, Speeches, Papers, and Workshops:

del Amo, Yolanda and Maureen Drennan. "Meet the Artist." 14 Dec. 2023, Center for Photography at Woodstock, Kingston, NY. www.youtube.com/watch?v=cE2zrNGqcEQ&list=PLNyxqls4dd7NMN-osivgtyhS-R6xMrMUV&index=5&t=248s

In the Media:

Drennan, Maureen. *Studio Visit: Maureen Drennan*. Interview by Sara Macel. Baxter Street Camera Club of New York, n.d. www.baxterst.org/studio-visit-maureen-drennan/.

Sarah Durand (Natural Sciences)

Research Projects:

"Intertidal wetland habitat restoration engages student field interns with the ecosystem of their local estuary, Newtown Creek. This work is profiled here: www.newtowncreekalliance.org/wetland-frames-installed-in-blissville/"

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Durand, Sarah E., et al. "Ribbed Mussel in an Urban Waterway Filters Bacteria Introduced by Sewage." *Marine Pollution Bulletin*, vol. 161, Pt. B, Dec. 2020, <https://doi.org/10.1016/j.marpolbul.2020.111629>.

Govinda, Nirmela, et al. "Denitrification Potential of Surface Soils of Constructed Wetlands in Newtown Creek, an Urban Superfund Site." *Journal of Environmental Quality*, vol. 52, no. 4, July/Aug. 2023, pp. 837–46, <https://doi.org/10.1002/jeq2.20495>.

E

Jasmine Edwards (Health Sciences)

Research Projects:

"How Do Faculty and Instructional Staff Perceive Universal Design for Learning? How Is Universal Design for Learning Currently Being Incorporated into Course Design and Teaching Methods within Institutions of Higher Education?" [Dissertation in progress]:

"This study was developed to examine faculty and instructional staff's perceptions of Universal Design for Learning (UDL) in practice within an institution of higher education. An internet survey consisting of mixed open-ended and closed-ended questions will be sent to full-

time faculty, adjunct faculty, and instructional staff who instruct within a two-year institution that is under the umbrella of a large urban institution of higher education in the greater New York area.”

Monika Ekiert (Education and Language Acquisition)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Ekiert, Monika, et al. “The Role of Pausing in L2 Oral Task Performance: Toward a Complete Construct of Functional Adequacy.” *TASK: Journal on Task-Based Language Teaching and Learning*, vol. 2, no. 1, June 2022, pp. 33–59, <https://doi.org/10.1075/task.21013.eki>.

Co-authored a book chapter:

di Gennaro, Kristen, and Monika Ekiert. “Spamvitations: Examining Invitations to Submit Scholarly Work.” *Predatory Practices in Scholarly Publishing and Knowledge Sharing: Causes and Implications for Scholarship*, edited by Pejman Habibie and Ismaeil Fazel [<https://doi.org/10.4324/9781003170723>], Routledge, 2023, pp. 97-113.

Presentations, Speeches, Papers, and Workshops:

Garrison-Fletcher, Leigh, et al. “Fostering Linguistic Justice in ‘Computer Science for All.’” Working Group Roundtable on

Fostering Equity through Computing and Digital Literacy Integration in Urban Community College Teacher Education Programs. 2024 American Educational Research Association (AERA) Annual Meeting, 12 Apr. 2024, Pennsylvania Convention Center, Philadelphia, PA.

Ekiert, Monika, and Kristen di Gennaro. "Invitation or Spamvitation? Analyzing Emails from Legitimate and Predatory Publishers." American Association for Applied Linguistics (AAAL) Conference, 18 Mar. 2024, Hyatt Regency Hotel, Houston, TX.

F

Christopher Farley (Natural Sciences)

Research Projects:

"I mentored a student through the CUNY Research Scholars Program (CRSP) in the 2022-2023 academic year. The research project was titled 'Spin-Orbit Coupling in a Series of Platinum Coordinated Porphyrins' and presented as a poster at the CRSP Conference at LaGuardia."

Solola, Mueez, and Christopher Farley. "Spin-Orbit Coupling in a Series of Platinum Coordinated Porphyrins." Poster presentation. Undergraduate Research Day, CUNY Research Scholars Program, 26 May 2023, LaGuardia Community College, Long Island City, NY, www.dropbox.com/scl/fi/i81wgp2rn6t5x2f32rtz3/CRSP-2022-2023-Undergraduate-Research-Day-URD-Poster.pdf?rlkey=ztuzv3fvhcal05d127gdq2807&e=1&dl=0

Nicolle Fernandes (Health Sciences)

Fellowships, Awards, and Grants:

Co-facilitated:

Cohen, N., et al. *Climate-Friendly, Healthy, Efficient Food Service (CHEF) Credential Project*. National Institute of Food and Agriculture (NIFA) Grant, 2023, cris.nifa.usda.gov/cgi-bin/starfinder/0?path=fastlink1.txt&id=anon&pass=&search=R=99350&format=WEBLINK.

Lofgren, I. E., et al. *An Inclusive Model for Developing Future Nutrition, Food, and Culinary Leaders (IMODEL) Project*. National Institute of Food and Agriculture (NIFA) Grant, 2023, cris.nifa.usda.gov/cgi-bin/starfinder/0?path=fastlink1.txt&id=anon&pass=&search=R=99383&format=WEBFMT6NT.

Radhakrishnan, P., project director. *Project SEMBRAR: Diversifying the Next Generation of Urban Agricultural STEM Leaders*. National Institute of Food and Agriculture Grant, 2021, portal.nifa.usda.gov/web/crisprojectpages/1026582-project-sembrar-growing-and-diversifying-the-next-generation-of-urban-agricultural-stem-leaders.html.

Hugo Fernandez (Humanities)

Visual Arts:

“Published two photographs in *An-My Lê: Between Two Rivers*,

a monograph publication of the Museum of Modern Art and companion text of Ms. Lê's solo retrospective of 2023-24."

Paul Fess (English)

Research Projects:

"I'm working on a book project that examines the music and literature of the antislavery movement. This has led to some smaller projects, including a podcast episode that will be released soon. I'm also drafting an article about Toni Morrison's novels."

Deirdre Flood (English)

Presentations, Speeches, Papers, and Workshops:

Flood, Deirdre. "Game Maps and Player Choice: Embracing the Writing Process through Assignment Maps." [PowerPoint slides](#). CUNY Games Conference (Online), 22 Jan. 2024.

—. "A Stance the Player Takes: Using 'The Gardens Between' to Teach Symbolism to First Year Writing Students." Leveling Up the Classroom Conference, 28 Jan. 2024, University of Kentucky, Lexington, KY.

G

Kristen Gallagher (English)

Scholarship, Publications, Authorship, and Reviews:

Currently Engaged:

"With Laura Tanenbaum, I am publishing a pedagogy essay on using assignment design to counter student alienation. It has been accepted and will be published in a Teachers College special edition of *Community Colleges*."

Completed:

Authored articles:

Gallagher, Kristen. "The Classic Rock DMZ." *Peach Mag*, 2023, www.peachmgzn.com/kristen-gallagher.

—. "The Department of Songbird Investigations." *The Baffler*, 31 Mar. 2023, thebaffler.com/fiction/the-department-of-songbird-investigations-gallagher.

—. "Vanguard Mail Operations." *Air / Light*, no. 9, Summer/Fall 2023, airlightmagazine.org/airlight/the-eighth-issue-of-air-light/vanguard-mail-operations/.

Presentations, Speeches, Papers, and Workshops:

Gallagher, Kristen. "Eco-Writers Celebrate Tom Comitta's *The Nature Book*." June 2021, Unnameable Books, Brooklyn, NY.

Recordings and Performances:

- "With filmmaker Tara Nelson, I received a New York State Council on the Arts (NYSCA) grant and a sponsorship from Union Docs for a video archival project working with a lantern slide collection at the Visual Studies Workshop. I am the writer for the project."
- "I published 3 videos from the NYSCA-supported video project":

Nelson, Tara Merenda, and Kristen Gallagher. *Birds*. 2021, vimeo.com/452953000. Reposted by Tagvverk, 17 Oct. 2023, <https://tagvverk.info/2023/10/17/kristen-gallagher-tara-nelson/>.

Nelson, Tara Merenda, and Kristen Gallagher. *Blossoms Galore*. 2021, vimeo.com/533815469. Reposted by Tagvverk, 17 Oct. 2023, <https://tagvverk.info/2023/10/17/kristen-gallagher-tara-nelson/>.

Nelson, Tara Merenda, and Kristen Gallagher. *Map*. 2022, vimeo.com/662501286. Reposted by Tagvverk, 17 Oct. 2023, <https://tagvverk.info/2023/10/17/kristen-gallagher-tara-nelson/>.

Leigh Garrison-Fletcher (Education and Language Acquisition)

Scholarship, Publications, Authorship, and Reviews:

Co-edited a book:

Kim, Sujung, et al., editors. *Humanizing Collectivist Critical Pedagogy: Teaching the Humanities in Community College and Beyond*. Peter Lang, 2024.

Co-authored an article:

McNair, Lucy R., and Leigh Garrison-Fletcher. "Putting Languages at the Centre: Developing the Language Across the Curriculum (LAC) Faculty Seminar at LaGuardia Community College, Queens, New York." *Language, Culture and Curriculum*, vol. 35, no. 3, 2022, pp. 275–89, <https://doi.org/10.1080/07908318.2022.2047196>.

Presentations, Speeches, Papers, and Workshops:

Garrison-Fletcher, Leigh, et al. "Fostering Linguistic Justice in 'Computer Science for All.'" Working Group Roundtable on Fostering Equity through Computing and Digital Literacy Integration in Urban Community College Teacher Education Programs. 2024 American Educational Research Association (AERA) Annual Meeting, 12 Apr. 2024, Pennsylvania Convention Center, Philadelphia, PA.

Garrison-Fletcher, Leigh, et al. "People in Communities, Not Students in Classrooms: Lessons from Humanizing Teaching & Learning in Community College Contexts." 47th Annual

Association of the Study of Higher Education (ASHE) Conference, 19 Nov. 2022, Planet Hollywood Resort & Casino, Las Vegas, NV.

Garrison-Fletcher, et al. "Play with Teaching! Experientially Reimagine Your Pedagogy as Humanizing, Collectivist and Critical." Catalyzing Equity-Centered Change, Council for the Study of Community Colleges (CSCC) 65th Annual Conference, 20 Apr. 2024, Sheraton Pittsburgh Hotel at Station Square, Pittsburgh, PA.

Camila Gelpi-Acosta (Social Sciences)

Research Projects:

"I am currently a co-Principal Investigator in a National Institutes of Health (NIH) clinical trial on Puerto Rican people who inject drugs in the Bronx and who are at risk for HIV/HCV and drug overdose."

Bukurie Gjoci (Mathematics, Engineering and Computer Science)

Research Projects:

"I conduct pedagogical research on the design of classroom teaching and learning environments. The title is 'Building PROWESS Classrooms.'"

Nurper Gökhan (Social Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Neuwirth, Lorenz S., et al. "Taurine Supplementation for 48-Months Improved Glucose Tolerance and Changed ATP-Related Enzymes in Avians." *Pharmacology*, vol. 108, no. 6, 2023, pp. 599–606, <https://doi.org/10.1159/000533538>.

Richa Gupta (Natural Sciences)

Research Projects:

- Mycobacterial molecular genetics, drug studies and human diseases.
- Combination of computational and laboratory-based empirical experiments.

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Dupuy, Pierre, et al. "Roles for Mycobacterial DinB2 in Frameshift and Substitution Mutagenesis." *eLife*, vol. 12, 4 May 2023, <https://doi.org/10.7554/eLife.83094>.

Faheem, Iqbal, et al. "Distinct Subunit Architecture and

Assembly Pattern of DNA Gyrase from Mycobacteria.”
Molecular Microbiology, vol. 119, no. 6, June 2023, pp.
728–38, <https://doi.org/10.1111/mmi.15068>.

H

ShinHi Han (Health Sciences)

Research Projects:

“[Principal investigator] of ‘Factors Influencing Posttraumatic Growth among Nurses during COVID-19 Pandemic: A Path Analysis,’ which has been under review by *Applied Nursing Research* (peer-reviewed journal) since October 2023.”

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Bernstein, Kunsook, et al. “Depression, Depression Literacy, and Sociodemographic Characteristics of Korean Americans: A Preliminary Investigation.” *Journal of Immigrant and Minority Health*, vol. 23, no. 3, 2021, pp. 547–57, <https://doi.org/10.1007/s10903-020-01092-5>.

Han, ShinHi, et al. “Factors Influencing Academic Self-Efficacy among Nursing Students during COVID-19: A Path Analysis.” *Journal of Transcultural Nursing*, 2021, <https://doi.org/10.1177/10436596211061683>.

Han, ShinHi, et al. “Factors Influencing Human

Papillomavirus Vaccination among Asian Immigrant College Students during the COVID-19 Pandemic." *SAGE Open*, vol. 13, no. 4, 2023, <https://doi.org/10.1177/21582440231207451>.

Ana María Hernández (Education and Language Acquisition)

Scholarship, Publications, Authorship, and Reviews:

Two reviews in *Review: Literature and Arts of the Americas*:

- Carmen Boullosa, "The Book of Eve " (Deep Vellum, 2023)
- "Eroticism, Mysticism and Parody in *Captain Pantoja and the Special Service*, by Mario Vargas Llosa."

Eric Hofmann (Academic Affairs)

Scholarship, Publications, Authorship, and Reviews:

Authored a book chapter:

Hofmann, Eric. "Not Just a March to Tenure and Promotion: Faculty Careers at a Community College." *Faculty Development: Achieving Change through Action Research*, edited by Sara B. Ewell et al., Information Age Publishing, 2023.

David Housel (CUNY Language Immersion Program, ACE)

Scholarship, Publications, Authorship, and Reviews:

Authored articles:

- Housel, David A. "Book Review of *Composing Storylines of Possibilities: Immigrant and Refugee Families Navigating School*, [edited by Martha J. Strickland]." *School Community Journal*, vol. 32, no. 2, Fall/Winter 2022, pp. 295–300, www.adi.org/journal/2022fw/HouselReviewFW22.pdf.
- . "An Exploratory Study of Instructors Who Became Administrators of Post-Secondary ESOL Programs in the United States." *The Journal of Continuing Higher Education*, vol. 71, no. 3, 2022, pp. 299–313, <https://doi.org/10.1080/07377363.2022.2069984>.
- . "A Grappling with Power and Privilege in the United States: One Queer TESOL Professional's Autoethnographic Inquiry." *Ñemityrã: Revista Multilingüe de Lengua, Sociedad y Educación*, vol. 6, no. 1, 2024, pp. 3–17, revistascientificas.una.py/index.php/nemityra/article/view/4354/3510.
- . "In Plain Sight: Oppressive Dynamics and Learning Challenges in Adult ESOL Programs in the United States." *Equity in Education & Society*, vol. 2, no. 1, 2023, pp. 94–109, <https://doi.org/10.1177/27526461221146795>.
- . "Instructors Reflect on How Their Preservice Preparation and Ongoing Professional Development Prepared Them to Address Oppressive Dynamics in Adult ESOL Programs in the United States." *Equity in*

- Education & Society*, vol. 1, no. 2, 2022, pp. 186–201, <https://doi.org/10.1177/27526461221102962>.
- . “Reflections of Instructors in the United States on the TESOL Standards for ESL/EFL Teachers of Adults.” *MEXTESOL Journal*, vol. 47, no. 2, July 2023. www.mextesol.net/journal/index.php?page=journal&id_article=46440.
 - . “A Trauma-Informed Inquiry of COVID-19’s Initial Impact on Adult Education Program Administrators and Instructors in the United States.” *Adult Learning*, vol. 34, no. 2, 2023, pp. 68–78, <https://doi.org/10.1177/10451595211073724>.
 - . “A Trauma-Informed Inquiry of COVID-19’s Initial Impact on Students in Adult Education Programs in the United States.” *The Journal of Continuing Higher Education*, vol. 71, no. 2, 2023, pp. 119–133, <https://doi.org/10.1080/07377363.2021.1992077>.

Presentations, Speeches, Papers, and Workshops:

- Housel, David A. “Accommodating SLIFE [Students with Limited or Interrupted Formal Education] and Limited Literacy Students in Adult ESOL Programs.” Better by Every Measure. New York Association for Continuing and Community Education (NYACCE) 71st Annual Conference, May 2024, Marriott Hotel, Albany, NY.
- . “Addressing Oppressive Dynamics in Adult Education Programs.” Systems of Support for Multilingual Learners. Annual Conference of NJ Teachers of English to Speakers of Other Languages / NJ Bilingual Educators [NJTESOL/NJBE], Hyatt Regency Hotel, New Brunswick, NJ (prospective, 31 May 2024).

- . “Collaborating to Implement Trauma-Responsive Practices for Adults.” Annual Conference of NJ Teachers of English to Speakers of Other Languages / NJ Bilingual Educators [NJTESOL/NJBE], June 2022, New Brunswick, NJ.
- . “Dialogue on Learning Challenges and Oppressive Dynamics in Adult ESOL.” Shifting Teaching Paradigms: Examining Inclusive, Dynamic Practices. New York State TESOL [Teachers of English to Speakers of Other Languages] Annual Conference, Nov. 2022, Sonesta Hotel, White Plains, NY.
- . “Incorporating Trauma-Responsive Policies and Practices into Adult Continuing Higher Education Programs and Classrooms.” Equity, Access, Belonging. Association of Continuing Higher Education National Conference, 26 Oct. 2022, DoubleTree Hotel, New Orleans, LA.
- . “Leveraging COVID-19’s Initial Impact to Improve Adult Education Programs.” Scholarship of Teaching and Learning @ CUNY Conference (Online), 14 Oct. 2022.
- . “Postsecondary ESOL Instructors Reflect on Their Preservice Preparation and PD.” Shifting Teaching Paradigms: Examining Inclusive, Dynamic Practices. New York State TESOL [Teachers of English to Speakers of Other Languages] Annual Conference, virtual day, 3 Nov. 2022.
- . “Postsecondary ESOL Instructors Reflect on Their Preservice Preparation and PD.” Teaching with Care: Language Beyond Structure and Surface. Texas Language Education Research (TexLER) Conference (Online), 1 Oct. 2022.
- . “Promoting Postsecondary Success for ELLs: From the DOE to CUNY.” All Educators are Educators of ELLs/MLLs. New York State TESOL [Teachers of English to Speakers of Other Languages] Annual Conference, Nov. 2023, Hilton Hotel, Albany, NY.
- . “What Does Supporting the Whole Student Mean Exactly? Practical Applications.” TESOL Professional Development

Day (Online), 2023, LaGuardia Community College, Adult and Continuing Education (ACE), Long Island City, NY.

I

Sumanth Inukonda (Humanities)

Scholarship, Publications, Authorship, and Reviews:

Authored an article:

Inukonda, Sumanth. "Northeast Delhi Riots of 2020: Contesting and (Re)claiming the Western Media Narrative." *International Journal of Communication*, vol. 17, 2023, pp. 4603–23, ijoc.org/index.php/ijoc/article/viewFile/19633/4255.

J

Reem Jaafar (Mathematics, Engineering and Computer Science)

Research Projects:

- Equity in student learning outcomes and assessment processes.
- Data coaching for students success.

- Outcomes of students with disabilities in STEM and non-STEM courses.

Joby Jacob (Natural Sciences)

Research Projects:

- Research on air pollution on NYC Streets.
- Research on the microbes in Newtown Creek.

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Jacob, Joby, et al. "Possibly Pathogenic Bacteria in Aerosols and Foams as a Result of Aeration Remediation in a Polluted Urban Waterway." *Folia Microbiologica*, vol. 69, no. 1, 2024, pp. 235–46, <https://doi.org/10.1007/s12223-023-01096-2>.

Elizabeth Jardine (Library)

Research Projects:

Scholarly Communications Survey of Community College Librarians:

"Conducted a survey of community college librarians on their

activities and attitudes related to scholarly communications and OER. The survey concluded in spring 2023.”

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Wacha, Meg, et al. “What’s Missing? The Role of Community Colleges in Building a More Inclusive Institutional Repository Landscape.” *College & Research Libraries News*, vol. 84, no. 4, 2023, <https://doi.org/10.5860/crln.84.4.173>.

Maria Jerskey (Education and Language Acquisition)

Research Projects:

“‘How is language lived on campus,’ an institutional ethnography that includes survey (n=550) and interviews (n=40).”

K

Jayashree Kamblé (English)

Research Projects:

BIPOC Writers, Editors, and Novels: The Missing Chapters in the Story of Mass-Market Romance:

“My CUNY BRESI [Black, Race and Ethnic Studies Initiative]-supported project continues my work on Black, Indigenous, and People of Color (BIPOC) contributions to the mass-market romance novel industry, which I began in 2021 with an ACLS [American Council of Learned Societies] / Mellon grant. Romance fiction as an industry has been embroiled in debates about its structural lack of inclusion and diversity practices. My research aims to move the needle in the correct direction by reinstating a lost history of its BIPOC contributors. In addition to peer-reviewed publication, I plan to incorporate my research into my classes at LaGuardia, especially ones like ENG 245: Images of Women in Literature and ENG 102: Writing Through Literature.”

Scholarship, Publications, Authorship, and Reviews:

Authored an article:

Kamblé, Jayashree. “The Origins of U.S. Mass-market Category Romance Novels: Black Editors and Writers in the Early 1980s.” *Journal of American Culture* (Malden,

Mass.), vol. 46, no. 3, September 2023, pp. 252–65,
<https://doi.org/10.1111/jacc.13488>.

Lidiya Kan (Humanities)

Fellowships, Awards, and Grants:

“Wilderness Pursuit – a photographic project. There is a vast surfing community concentrated in the Rockaway Peninsula. This remote enclave seems self-sustained and hidden from the rest of the Megapolis, existing at its own slower pace. When surfing, one rides physically in a constantly changing moment between past and future. The future is the goal, the past is where you find the power to get there, and the present is the only thing you’re in control of.

The project received a 2023 Queens Arts Fund grant, administered by New York Foundation for the Arts (NYFA), in conjunction with the New York City Department of Cultural Affairs (DCLA).”

Neetu Kaushik (Social Sciences)

Research Projects:

- “I mentored student Mst Jannatul Mawa Priti for a CRSP [CUNY Research Scholar Program] project on the topic of ‘Cost-of-Living Fluctuations Post-Pandemic.’ The student presented a poster at the CRSP symposium where 10 CUNY colleges participated and she won one of the best poster presentation awards. She also presented at LAGCC

Undergraduate Research Day and won two digital badges in Critical Thinking and Experiential Learning.”

- “I mentored three high school students during the summer at the CUNY CRSP Research Academy on the topic ‘Significance of Phillips Curve Post Pandemic.’”

Scholarship, Publications, Authorship, and Reviews:

Authored an article that “was featured in the esteemed peer-reviewed *Journal of International Management Studies* (JIMS)”:

Kaushik, Neetu. “Online Discussion Boards: Expectations and Outcomes.” *Journal of International Management Studies*, vol. 23, no. 1, 2023, pp. 32–45, <https://doi.org/http://dx.doi.org/10.18374/JIMS-23-1.3>.

Presentations, Speeches, Papers, and Workshops:

Kaushik, Neetu. “Help Develop Social Responsibility among Students.” Social Responsibility Assignments. Robert Morris University Economics Teaching Conference, 23 Feb. 2024. www.youtube.com/watch?v=iHNhLUUaCS0.

—. “Online Discussion Boards: Expectations and Outcomes.” International Academy of Business and Economics (IABE) Conference, Oct. 2023, New York, NY.

—. “Scaffolding of the Major Project.” 34th Annual Teaching Economics Conference, 24 Feb. 2023. Robert Morris University, Pittsburgh, PA.

“I presented at the CUNY Professional Development Conference on the topic ‘Community-Based Learning Could

Be Our New Normal' with my colleagues Kyle Hollar-Gregory and Koun Eum."

"I also organized and presented at several workshops at LAGCC such as MoneyBoss, SkillBuilder, In-Service Committee, and Opening Sessions with several of my colleagues."

Praveen Khethavath (Mathematics, Engineering and Computer Science)

Research Projects:

Chien, Allen, and Praveen Khethavath. "Email Feature Classification and Analysis of Phishing Email Detection Using Machine Learning Techniques." 2023 IEEE Asia-Pacific Conference on Computer Science and Data Engineering (CSDE), Nadi, Fiji, 2023 pp. 1-8.

<https://doi.org/10.1109/CSDE59766.2023.10487729>.

("Student research accepted at IEEE Computer Science and Data Engineering Conference.")

Robin Kietlinski (Social Sciences)

Scholarship, Publications, Authorship, and Reviews:

Authored book chapters:

Kietlinski, Robin. "Environment Eclipsed: Tokyo 2020 Sustainability Initiatives and the Pandemic Postponement." *Sports Mega-Events in Asia*, edited by

- Koji Kobayashi et al., Palgrave Macmillan Singapore, 2023, pp. 47-69, <https://doi.org/10.1007/978-981-99-0011-4>.
- . “For the Planet and the People: Shintō, the Environment, and the Tokyo 2020 Olympics.” *Religion and Sport in Japan*, edited by Zachary T. Smith et al., University of Hawaii Press, 2024 (forthcoming).
 - . “From Three-Legged to Two-Legged Races: The Rise of Competitive Women’s Sport in Japan (1910s-1920s).” *Handbook of Sport and Japan*, edited by Helen Macnaughtan and Verity Postlethwaite, Amsterdam University Press, 2024.
 - . “‘A Strong, Sustainable Legacy:’ The Environment and Japan’s Winter Olympics.” *The Olympic Winter Games at 100: Challenges, Complexities, and Legacies*, edited by Heather L. Dichter and Sarah Teetzel, Routledge, 2024, pp. 322-39.

Presentations, Speeches, Papers, and Workshops:

- Kietlinski, Robin. Keynote address. “A Century of Breakthroughs: Japanese Sportswomen from the 1920s-2020s.” Annual W.G. Beasley Memorial Lecture, Mar. 2023, University of London, SOAS [School of Oriental and African Studies] Japan Research Centre, London, England.
- . Invited lecture. “Humanities Colloquium: The Lost Green Games: The Environmental Legacy of a Radically Reimagined Tokyo Olympics.” Climate Week at Penn. 14 Sept. 2023, Perelman Center for Political Science and Economics, University of Pennsylvania, Philadelphia, PA.
 - . “The Rise of Competitive Women’s Sport in Japan: 1910s-20s.” Feminisms and Sports Studies Conference, Jan. 2022, Swiss National Science Foundation, Bern, Switzerland.

- . "Save the Trees: A Century of Olympic Infrastructure and Tokyo's Increasingly Fragile Environment." Center for Sociocultural Sport and Olympic Research (CSSOR) Annual Conference, 15 Mar. 2024, California State University, Fullerton, CA.

Jessica Kindred (Social Sciences)

Presentations, Speeches, Papers, and Workshops:

Hayes, Nicholas, and Jessica Kindred. "Prior Learning Assessment Network (PLAN) Webinars: 9-15-2022 Equity and CPL/PLA [Credit for Prior Learning / Prior Learning Assessment]." VSC [Vermont State Colleges] Prior Learning, 15 Sept. 2022, www.youtube.com/watch?v=3q-RThNytaM&list=PLLRW-55HOjst4-Bp4OowITmJJCVRXvRmw&index=11.

Kindred, Jessica. "Cultivating the Hallway to Inspire, Cultivate, Engage, and Maintain Student Success through Peer to Peer Interaction and Networked Activities." Student Success: Inspiration, Cultivation, and Application. Opening Sessions, 6 Sept. 2023, LaGuardia Community College, Long Island City, NY.

Karlyn Koh (English)

Research Projects:

"I am currently engaged in a long-term interdisciplinary project

titled 'Global Divisions of Desire,' a comparative analysis of practices and discourses of travel in the Greek and Southeast Asian archipelagoes."

Juline Koken (Health Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

MacDonell, Karen, et al. "Barriers and Facilitators to Scaling Up *Healthy Choices*, a Motivational Interviewing Intervention for Youth Living with HIV." *BMC Health Services Research*, vol. 22, no. 1, 2022, pp. 1098-1105, <https://doi.org/10.1186/s12913-022-08453-w>.

Doyle, Maureen, et al. "Implementation Model for Motivational Interviewing Training in a Community College Human Services Program." *Journal of Human Services* (Portland, OR), vol. 42, no. 2, 2024, pp. 65-75, <https://doi.org/10.52678/001c.93891>.

Marta Kowalczyk (Natural Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

I. McDermott, et al. "Implementing OER at LaGuardia Community College: Three Case Studies." *Journal of Interactive Technology and Pedagogy*, no. 21, Dec. 2022,

cuny.manifoldapp.org/read/implementing-oer-at-laguardia-community-college-three-case-studies/section/364d4fea-be18-42b2-a413-40e8f0f412ba.

Presentations, Speeches, Papers, and Workshops:

Kowalczyk, Marta. "Innovation and Praxis in Open Pedagogy: The Asian Studies Digital Archive." Innovation and Praxis: Building on 20 Years of Community. Open Education Conference, Nov. 2023, Providence, RI.

Kowalczyk, Marta, and Kevin Mark. "MyOpenMath (MOM) Platform for General Chemistry Homework Assignments." Open Education Conference (Online), 21 Oct. 2021. opened21.sched.com/event/moO0/myopenmath-mom-platform-for-general-chemistry-homework-assignments?iframe=no.

L

Silvia Lin Hanick (Library)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Pearce, Liz, et al. "Your Discomfort Is Valid: Big Feelings and Open Pedagogy." *Knowledge Cultures*, vol. 10, no. 2, 2022, pp. 24–51, <https://doi.org/10.22381/kc10220222>.

Co-authored a book chapter:

Lin Hanick, Silvia, and Kelsey Keyes. "Cultural Humility and Selecting Books for Young Readers." *Hopeful Visions, Practical Actions: Cultural Humility in Library Work*, edited by Sarah R. Kostelecky et al., ALA Editions, 2023, pp. 63-80.

Fern Luskin (Humanities)

Research Projects:

"I have been engaged in ongoing research on Duke Alfonso d'Este's *Camerino d'Alabastro*, a secret room decorated with Bacchic and Venerean paintings by Giovanni Bellini, Titian, and Dosso Dossi."

Scholarship, Publications, Authorship, and Reviews:

"*Renaissance Quarterly*, published by Cambridge University Press, invited me to write a book review which was published last spring":

Luskin, Fern. Review of *Piero Della Francesca and the Invention of the Artist*, by Machtelt Brüggen Israëls. *Renaissance Quarterly*, vol. 76, no.1, Spring 2023, pp. 228–29, <https://doi.org/10.1017/rqx.2023.115>.

M

Malgorzata Marciniak (Mathematics, Engineering and Computer Science)

Scholarship, Publications, Authorship, and Reviews:

Co-edited a book:

Bicudo, Maria Aparecida Viggiani, et al., editors. *Ongoing Advancements in Philosophy of Mathematics Education*. Springer, 2023.

Kevin Mark (Natural Sciences)

Research Projects:

Type of research: Analytical Chemistry with HIV Proteins:

Mark, Kevin. "Analysis of HIV Protein Phosphorylation by Host Cell Kinases using MALDI Mass Spectrometry." American Chemical Society, 24 Aug. 2022, acs.digitellinc.com/p/s/analysis-of-hiv-protein-phosphorylation-by-host-cell-kinases-using-matrix-assisted-laser-desorption-mass-spectrometry-525386.

Christine Marks (English)

Scholarship, Publications, Authorship, and Reviews:

Currently Engaged:

“Life Writing in the 21st Century: Siri Hustvedt & Zadie Smith” in the *Handbook of Life Writing*, edited by Alfred Hornung and Helga Schwalm, DeGruyter (invited contribution, forthcoming).

“Poetry as Practice of Dissent: Teaching Philip Metres’ *Sand Opera*” in *Teaching 9/11 and Its Aftermaths*, edited by Eden Osucha and Aaron DeRosa, Modern Language Association (contribution to edited volume, in progress)

Completed:

Authored an article:

Marks, Christine. “Contesting Imagined Communities: Minor Feelings, Opacity, and Spectrality in Ling Ma’s *Severance*.” *Amerikastudien / American Studies: A Quarterly*, vol. 67, no. 4, 2022, pp. 489–502, amst.winter-verlag.de/article/AMST/2022/4/9.

Presentations, Speeches, Papers, and Workshops:

Marks, Christine. “Developing Critical Pedagogies of Healing through Literature in Interdisciplinary Contexts.” Literature and Health: Mind, Body & Planet. Transitions and Transactions VII Conference, 6 Apr. 2024, Borough of Manhattan Community College, New York, NY.

Marks, Christine and Justin Brown. “Community College Health

Humanities Education: Creating Immersive Pedagogy and Developing Sustainable Community-Academic Partnerships.” Social, Emotional, and Community Health: Humanities Interventions. Health Humanities Consortium Conference, 12 Apr. 2024, Creighton University, Phoenix, AZ.

Ann Matsuuchi (Library)

Research Projects:

“LaGuardia & Wagner Archives research project, ‘An LGBTQ+ New York Worth Fighting For’: In this year-long fellowship, student researchers will define, identify, and develop creative ways to advocate for LGBTQ+ spaces that shape New York City. As a collective, researchers will define ‘LGBTQ+ space,’ identify the ways that these spaces provide essential services and resources to community members, and develop creative and ethical ways to archive and advocate for LGBTQ+ spaces in NYC. By the end of the year, researchers will collaboratively produce a public-facing archival project for the LGBTQ+ Consortium which archives the past and present of an LGBTQ+ space they have chosen, and asserts their visions for the future of that space. This research project will take place over the course of a school year, from October 2023-June 2024. Student researchers + PI will meet weekly on Zoom, on LaGuardia’s campus, and on field trips at locations throughout the city.”

Louis Mazzari (Social Sciences)

Research Projects:

“I’m researching a biography of mid-twentieth century author, Hollywood scriptwriter, and social critic Philip Wylie, whose voluminous papers are housed at the Princeton University Archives.”

Lucy McNair (English)

Research Projects:

- “I am co-editing, with Habiba Boumlik, a book-length collective volume titled, *Amazigh Cinema: A Introduction to North African Indigenous Film*, to be published by the University of Regina Press in April 2025.”
- “I published translations of critical essays in *Lamalif: A Critical Anthology of Societal Debates in Morocco during the “Years of Lead” (1966-1988)*, edited by Brahim El Guabli and Ali Alalou, vol. 2, Liverpool UP, 2023.”

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

McNair, Lucy R., and Leigh Garrison-Fletcher. “Putting Languages at the Centre: Developing the Language Across the Curriculum (LAC) Faculty Seminar at

LaGuardia Community College, Queens, New York.”
Language, Culture and Curriculum, vol. 35, no. 3, 2022,
pp. 275–89, <https://doi.org/https://doi.org/10.1080/07908318.2022.2047196>.

Authored a book chapter:

McNair, Lucy. “Feraoun, Mouloud.” *Encyclopaedia of Islam*
(Online). Edited by Kate Fleet et al. 3rd ed., Brill
Academic Publishers, 2018, last updated 2023.
https://doi.org/10.1163/1573-3912_ei3_COM_62690.

Janet Michello (Social Sciences)

Research Projects:

“Working on a book about basic societal institutions, *Social Institutions as Foundations of Inequities*.”

Karen Miller (Social Sciences)

Scholarship, Publications, Authorship, and Reviews:

Currently Engaged:

Book review of Allan Lumba’s *Monetary Authorities: Capitalism and Decolonization in the American Colonial Philippines*, by in *Journal of American History* (forthcoming in June 2024).

Completed:

- Authored articles:

Miller, Karen. "Agents of the Settler State: Incarcerated Filipino Workers, Conjugal Migration, and Indigenous Dispossession at the Iwahig Penal Colony." *American Quarterly*, vol. 76, no. 1, 2024, pp. 25–53. *Project MUSE*, <https://doi.org/10.1353/aq.2024.a921579>.

—. Review of *The Fruits of Empire: Art, Food, and the Politics of Race in the Age of American Expansion*, by Shana Klein. *The Journal of American History* vol. 109, no. 2, 2022, pp. 446–47.

- Co-edited a book:

Lee, A. J. Yumi, and Karen R. Miller, editors. *Prehistories of the War on Terror: A Critical Genealogy*. University of Pennsylvania Press (forthcoming Sept. 2024).

- Co-authored book chapters:

Lee, A. J. Yumi, and Karen R. Miller. "Introduction." *Prehistories of the War on Terror: A Critical Genealogy*, edited by A. J. Yumi Lee and Karen R. Miller, University of Pennsylvania Press (forthcoming Sept. 2024).

Miller, Karen R. "Terrains of Dissent: Muslim Land Dispossession, Coloniality, and Terror in the 1930s and the Contemporary Philippines." *Prehistories of the War on Terror: A Critical Genealogy*, edited by A. J. Yumi Lee and Karen R. Miller, University of Pennsylvania Press (forthcoming Sept. 2024).

Presentations, Speeches, Papers, and Workshops:

Miller, Karen. "The Carceral Labor of Imperial Expansion: Unfree Workers, Reproductive Labor and the Philippines' Iwahig Penal Colony in the Early Twentieth Century." Class in Everyday Life

Theory and Praxis. Labor and Working-Class History Association Conference, 19 May 2023, Rutgers University, New Brunswick, NJ.

—. "Hunting, Power, and Muslim Solidarities in the Southern Philippines." Solidarity: What Love Looks Like in Public. American Studies Association Annual Meeting, 4 Nov. 2023, Le Centre Sheraton Hotel, Montreal, Canada.

—. "The Infrastructure of Migration (Panel discussion presenter)." American Historical Association 136th Annual Meeting, 7 Jan. 2023, Loews Philadelphia Hotel, Philadelphia, PA.

—. "Roundtable: Making the Military Work (Panelist)." Society for Historians of American Foreign Relations (SHAHR) Annual Meeting, 13 June 2024, University of Toronto, Toronto, CA.

—. "Resisting Land Grabbing in the Depression-Era Southern Philippines." Society for Historians of American Foreign Relations, 16 June 2023, Renaissance Arlington Capital View, Arlington, VA.

—. "Technologies of Internal Migration in the Early Twentieth Century Philippines." Society for the History of Technology (SHOT) Annual Meeting, 27 Oct. 2023, University of Southern California, Los Angeles, CA.

N

Tomonori Nagano (Education and Language Acquisition)

Research Projects:

“Teaching and learning of modern languages at community colleges in the U.S. (see t-nagano.com/research/ for more info).”

Scholarship, Publications, Authorship, and Reviews:

Authored a book chapter:

Tomonori, Nagano. “World Language Enrollment at Community Colleges in the United States between 1960 and 2010.” *Language Program Vitality in the United States: From Surviving to Thriving in Higher Education*, edited by Emily Heidrich Uebel et al., Springer, 2023, pp. 41–55. https://doi.org/10.1007/978-3-031-43654-3_5

Fellowships, Awards, and Grants:

Tomonori, Nagano. *A Survey of Modern Language Enrollments at Community Colleges between 1960 and 2020*. PSC-CUNY Grant, Traditional B Award, 2022.

Co-facilitated:

Cleary, Thomas, et al. *Oral History in Interdisciplinary Community College Pedagogy: Centering the*

Community in the Classroom (Professional Development Project). National Endowment of Humanities, 2023, oralhistorycommons.gc.cuny.edu/.

Savva, Maria, et al. *The Community College Internationalization Initiative: Outreach, Pedagogy and Professional Development in International Studies: Undergraduate International Studies and Foreign Language Grant*. United States Department of Education, 2024.

Yves Ngabonziza (Mathematics, Engineering and Computer Science)

Research Projects:

- “Mesh Effect on Computer Simulation of a Loaded Simply Supported Composite Beam: In this research, the effect of mesh type simulation was used to analyze the detailed results of a composite beam when a force is applied on it using Solidworks.”
- “Computer Simulation of the Temperature Effect on Material Bonding in a Loaded Composite Beam: The objective of the research was to analyze the effect of the temperature change on a cantilever composite beam material subjected to mechanical loading using Solidworks simulation.”

O

Arthur Paul O’Keeffe (Humanities)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article with Justin Rogers-Cooper and Rejitha Nair:

Rogers-Cooper, Justin, et al. “The Power and Peril of Program Reviews: The Resource Paradox of Assessing for Improvement.” *Intersection: A Journal at the Intersection of Assessment and Learning*, Oct. 2023, <https://doi.org/10.61669/001c.89139>.

Thomas Onorato (Natural Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Onorato, Thomas M., et al. “A Pandemic-Resilient CURE Shifts Community College Students From Knowledge Consumers to Authentic Knowledge Producers.” *Journal of College Science Teaching*, vol. 52, no. 7, 2023, pp. 8–19, <https://doi.org/10.1080/0047231X.2023.12315873>.

Oulhen, Nathalie, et al. “Conservation and Contrast in Cell States of Echinoderm Ovaries.” *Molecular Reproduction*

and Development, 2023, pp. 1-5, <https://doi.org/10.1002/mrd.23721>.

Presentations, Speeches, Papers, and Workshops:

Co-facilitated:

Wessel, G.M., et al. "'Get a Spine!' Shouts the Invertebrate: A Mechanistic Explanation of Echinoid Colormorphs (poster presentation)." Developmental Biology of Sea Urchins and Other Marine Invertebrates XXVII. Society for Developmental Biology Meeting, Oct. 2023, Marine Biological Laboratory, Woods Hole, MA.

M. Anne O'Reilly (Library)

Research Projects:

"Completed my survey, 'Romancing the Pandemic: Do Our Reading Habits Change during Times of Stress?,' and presented high-level findings at the Popular Culture Association 2024 National Conference in Chicago in March 2024."

Presentations, Speeches, Papers, and Workshops:

O'Reilly, M. Anne. "Romancing the Pandemic: Do Our Reading Habits Change during Times of Stress?" Popular Culture

Association 2024 National Conference, 28 Mar. 2024, Marriott
Downtown, Chicago, IL.

P

Doyel Pal (Mathematics, Engineering and Computer Science)

Research Projects:

- PAAI: Password Authentication using AI, Cybersecurity research
- Cloud Security, Cybersecurity research

Bindu Pillai (Business and Technology)

Presentations, Speeches, Papers, and Workshops:

Pillai, Bindu. "Exploring the Secondary Causes of Avascular Necrosis." Digitizing Health and Wellbeing. Thirteenth International Conference on Health, Wellness & Society, 14-15 Sept. 2023, University of British Columbia Robson Square, Vancouver, Canada.

Dusana Podlucka (Social Sciences)

Research Projects:

“Experiences of community college students with learning differences: This exploratory project seeks to expand on the understanding of the experiences of community college students with learning differences (LD) and the possible ways of supporting their learning and development as they engage in focus groups, individual interviews, and collaborative inquiry. Participating students will have an opportunity to share their experiences of learning and college, including their interactions with peers, faculty, and staff, and the existing support and college services. Furthermore, within the collaborative inquiry, participating students will contribute to articulating recommendations for faculty, staff and institution to improve institutional practices for students with LD.”

Kasey Powers (Social Sciences)

Research Projects:

“Planning to publish a second article on PLTL [Peer-Led Team Learning] outcomes. Currently involved in continuation study of mental models of the Internet.”

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Narayanan, Madhavan, et al. "Peer Leader Perspectives from a PLTL Implementation in a Hispanic-Serving Institution." *Journal of Microbiology & Biology Education*, vol. 24, no. 3, 2023, <https://doi.org/10.1128/jmbe.00075-23>.

Powers, Kasey L., et al. "Middle-School Students' Mental Models of Online File-Sharing and Associated Risks." *Digital Media and Children*, special issue of *Translational Issues in Psychological Science*, vol. 9, no. 3, 2023, pp. 277–88, <https://doi.org/10.1037/tps0000367>.

R

Preethi Radhakrishnan (Natural Sciences)

Research Projects:

Oyster metagenomics and nutritive loads in Newtown Creek.

Grant Administration:

Radhakrishnan, P., project director. *Project SEMBRAR: Diversifying the Next Generation of Urban Agricultural STEM Leaders*. National Institute of Food and Agriculture Grant, 2021, portal.nifa.usda.gov/web/crisprojectpages/

[1026582-project-sembrar-growing-and-diversifying-the-next-generation-of-urban-agricultural-stem-leaders.html](https://www.1026582-project-sembrar-growing-and-diversifying-the-next-generation-of-urban-agricultural-stem-leaders.html).

[cf. Nicolle Fernandes]

Sandra Ribeiro (Health Sciences)

Research Projects:

"I am currently interested in starting multi-phase research that will focus on inclusiveness in the Physical Therapy Assistant Program. [Here is an outline](#)."

Presentations, Speeches, Papers, and Workshops:

- "I presented 'Wellness School Program: The '10-minute Instant Running' Physical Activity Program and Impact on Health Measures in Children with Autism Spectrum Disorder.' It was a small cohort study that, for 12 weeks, followed students who completed a 10-minute run daily with statistical significance in health measures of BMI [Body Mass Index], band waist/hip circumference, and the tricep skinfold test as well as cardiopulmonary function in blood pressure, heart rate, and VO₂, using the Wilcoxon Signed-Rank Test at $p < 0.05$."

Ribeiro, Sandra. "Wellness School Program: The '10-minute Instant Running' Physical Activity Program and Impact on Health Measures in Children with Autism Spectrum Disorder." American Physical Therapy Association New York

State Conference, 7 Oct. 2023, Holiday Inn
Saratoga Springs, Johnsbury, NY.

- “I have also presented on supporting individual students with limb loss and providing support for participation and inclusiveness in their academic environments. The title was “Taking the High Road: An Evidence-Informed Approach to Standing Tall in Students with Amputations.” It discussed the psychological impact, how the culture and physical environment can be barriers to participation, the unique needs of this population, [and how the classroom] can serve as a learning space to build competence in an individual.”

Ribeiro, Sandra. “Taking the High Road: An Evidence-Informed Approach to Standing Tall in Students with Amputations.” National APTA [American Physical Therapy Association] Pediatric Conference, 29 Oct. 2023, CHI Convention Center, Omaha, NE.

Leah Richards (English)

Scholarship, Publications, Authorship, and Reviews:

Co-authored a book:

Jampol, Noah Simon, et al. *Not of the Living Dead: The Non-Zombie Films of George A. Romero*. McFarland, 2023.

Authored book chapters:

Richards, Leah. “Hammer Vampires.” *The Palgrave Handbook of the Vampire*, edited by Simon Bacon,

- Springer International Publishing, 2024, pp. 469-84, <https://doi.org/10.1007/978-3-030-82301-6>.
- . "The Monstrous Mother as Obstacle to Herd Immunity and Queer Community in *American Horror Story: Hotel*." *Queering the Vampire Narrative*, edited by Amanda Hobson and U. Melissa Anyiwo, Brill, 2024, pp. 61-79, https://doi.org/10.1163/9789004688889_005. Queer Studies in Education 2.
 - . "Settling the Score(s): Nosferatu Symphonies, Concept Albums, and Improvisations of Horror." *Nosferatu in the 21st Century: A Critical Study*, edited by Simon Bacon, Liverpool University Press, 2023, pp. 185-96, <https://doi.org/10.2307/j.ctv33b9w04.21>.
 - . "The Undead in the 21st Century: A Companion." *The Undead in the 21st Century: A Companion*, edited by Simon Bacon, 2022, <https://doi.org/10.3726/b16483>.

S

Joy Sanchez-Taylor (English)

Scholarship, Publications, Authorship, and Reviews:

Currently Engaged:

Diverse Fantasies (monograph)

Completed:

- Authored a journal article:

Sanchez-Taylor, Joy. "The Future of Fantasy Is Diverse" in

Journal of the Fantastic in the Arts, vol. 32, no. 2, 2021, pp. 188-89, 316.

- Authored a book chapter:

Sanchez-Taylor, Joy. "Indigenous and Western Sciences in Carlos Hernandez's *The Assimilated Cuban's Guide to Quantum Santeria*." *The Routledge Handbook of CoFuturisms*, edited by Taryne Jade Taylor et al., Routledge, 2023, pp. 211-21, <https://doi.org/10.4324/9780429317828>.

- Authored an article:

Sanchez-Taylor, Joy. "The Line Between Science Fiction and Fantasy Is Blurring, and I'm Into It." *Apex Magazine*, vol. 27, 27 Dec. 2022, apex-magazine.com/nonfiction/the-line-between-science-fiction-and-fantasy-is-blurring-and-im-into-it/.

Maria Savva (Education and Language Acquisition)

Fellowships, Awards, and Grants:

Co-facilitated:

Lau, Arthur, et al. *Redesigning Foreign Language Instruction and Forging Overseas Institutional Partnerships: Undergraduate International Studies and Foreign Language Grant*. United States Department of Education, 2023.

Savva, Maria, et al. *The Community College Internationalization Initiative: Outreach, Pedagogy and*

Professional Development in International Studies: Undergraduate International Studies and Foreign Language Grant. United States Department of Education, 2024.

Christopher Schmidt (English)

Research Projects:

- “In July 2022, I conducted research on the relationship of Brazilian landscape artist Roberto Burle Marx and U.S. poet Elizabeth Bishop in the 1960s, supported by a PSC-CUNY award.”
- “In June 2023, I conducted research at the National Archives on shipping histories for PSC-CUNY Award TRADB-52, on Maria Tereza Alves.”

Scholarship, Publications, Authorship, and Reviews:

- “Wrote and revised an essay on Brazilian artist Hélio Oiticica that will be published in a SUNY Press volume on queer and feminist waste.”

Presentations, Speeches, Papers, and Workshops:

- “In October 2022, I presented at the Modernist Studies Association conference in October 2022 on the eco-art of

Brazilian artist Maria Tereza Alves.”

- “In August 2022 and July 2023, I co-led two faculty seminars for a ‘Border Lands, Border Waters’ NEH Humanities Initiative grant.”

Fellowships, Awards, and Grants:

“In January 2023, I researched and co-wrote a grant for ‘New York as Port City,’ for the NEH Landmarks of American History and Culture program. The grant was awarded for summer 2024.”

Stefanie Sertich (Humanities)

Scholarship, Publications, Authorship, and Reviews:

- “I am in the editing phase of my book titled *Devising Empathy: Radical Theatre Education for All*. The book is being published by Taylor and Francis, part of Routledge. This book is about my teaching and learning at LAGCC through the past decade, focusing on devised theatre techniques.”
- “Contributed to the book, *Humanizing Collectivist Critical Pedagogy: Teaching the Humanities in Community College and Beyond*, with the chapter on ‘Centering Humanness in Project Development and Learning Goals,’ by Kaysi Holman and Stefanie Sertich. The book is edited by Sujung Kim, Leigh Garrison-Fletcher and Kaysi Holman and is to be published by Peter Lang Group.”

Nichole Shippen (Social Sciences)

Scholarship, Publications, Authorship, and Reviews:

Authored articles:

- Shippen, Nichole Marie. "‘For Free and Useless Studies’: Critical Reflections on the End of Work and Study." *Journal of Classical Sociology*, vol. 23, no. 2, 2023, pp. 281–98, <https://doi.org/10.1177/1468795X231153824>.
- . "‘For Free and Useless Studies’: Critical Reflections on Work, Study, and Security." *New Political Science*, vol. 45, no. 1, 2023, pp. 76–94, <https://doi.org/10.1080/07393148.2023.2181536>.

Presentations, Speeches, Papers, and Workshops:

- Shippen, Nichole Marie. "‘For Free and Useless Studies’: Critical Reflections on Work, Study, and Security." APSA [American Political Science Association] Annual Meeting (Online), Plenary Lecture, Sept. 2022.

Fellowships, Awards, and Grants:

- Shippen, Nichole Marie. Mellon/ACLS Community College Faculty Fellow. American Council of Learned Societies, 2022, www.acls.org/fellow-grantees/nichole-marie-shippen/.

Poppy Slocum (Humanities)

Scholarship, Publications, Authorship, and Reviews:

Co-authored a book chapter:

de Cuba, Carlos, et al. "An Interdisciplinary Approach to Language Activism from Community Colleges: Linguistics Meets Communication Studies." *Decolonizing Linguistics*, edited by Anne H. Charity Hudley et al., Oxford University Press, 2024, pp. 423-44.

Presentations, Speeches, Papers, and Workshops:

Co-facilitated:

de Cuba, Carlos, et al. "Decolonizing Public Speaking Courses." The Illusion of Inclusion: Collaborative Solutions for Performative Diversity. CUNY Inclusion, Diversity, Equity and Access Conference, 31 Mar. 2023, cunysps.swoogo.com/idea23/agenda.

Rochelle Spencer (English)

Research Projects:

"I'm researching Surrealism and the environment."

Derek Stadler (Library)

Research Projects:

"I volunteer once a week as an archivist at the Railroad Museum of Long Island's library in Riverhead, NY. The Museum's library receives ephemeral material regarding railroad service to the New York area and is in the process of a digitization project."

Scholarship, Publications, Authorship, and Reviews:

Authored an article:

Stadler, Derek. "The Gottscheers: From a Central European Enclave to Assimilation in North America." *German Life and Letters*, vol. 75, no. 4, 2022, pp. 1468–83, <https://doi.org/10.1111/glal.12360>.

Presentations, Speeches, Papers, and Workshops:

Co-facilitated:

Stadler, Priscilla, and Derek Stadler. "Ableism and Access: Removing Barriers and Building Equity in CUNY Classrooms." CUNY Innovative Teaching Academy (Online), June 2022.

Fellowships, Awards, and Grants:

Stadler, Derek, et al. *FinLit for Life: Teaching Financial Literacy at a Community College*. FINRA Foundation Library Grants Program, 2022.

T

Joshua Tan (Natural Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Jacob, Joby, et al. "Possibly Pathogenic Bacteria in Aerosols and Foams as a Result of Aeration Remediation in a Polluted Urban Waterway." *Folia Microbiologica*, vol. 69, no. 1, 2024, pp. 235–46, <https://doi.org/10.1007/s12223-023-01096-2>.

Pearson, Kyle A., et al. "Utilizing a Global Network of Telescopes to Update the Ephemeris for the Highly Eccentric Planet HD 80606 b and to Ensure the Efficient Scheduling of JWST." *The Astronomical Journal*, vol. 164, no. 5, 2022, pp. 164–78, <https://doi.org/10.3847/1538-3881/ac8dee>.

Yuzhe, Song, et al. "A Stacking Survey of Gamma-Ray Pulsars." *Monthly Notices of the Royal Astronomical Society*, vol. 524, no. 4, Oct. 2023, pp. 5854–68, <https://doi.org/10.1093/mnras/stad2217>.

Gordon Tapper (English)

Research Projects:

"I am conducting research for a journal article about two literary hoaxes from the 1990s in which the authors pretended to be survivors of violent trauma."

Dora Trujillo (Mathematics, Engineering and Computer Science)

Dissertations and Theses:

Trujillo, Dora P. *The Persistence of Exclusion in Developmental Math Courses in Community Colleges: The Search for Equity and Justice in Math Education*. CUNY Academic Works, 2022, academicworks.cuny.edu/gc_etds/4922/.

Midas Tsai (Natural Sciences)

Scholarship, Publications, Authorship, and Reviews:

Co-authored an article:

Moe, May Myat, et al. "Singlet O₂ Oxidation of the Radical Cation versus the Dehydrogenated Neutral Radical of 9-Methylguanine in a Watson-Crick Base Pair: Consequences of Structural Context." *The Journal of*

Physical Chemistry B, vol. 126, no. 29, 2022, pp. 5458–72,
<https://doi.org/10.1021/acs.jpcb.2c03748>.

U

Suzanne Uzzilia (English)

Presentations, Speeches, Papers, and Workshops:

Uzzilia, Suzanne. “‘At Risk’: Spaces of Exclusion in *What Happened to Ruthy Ramirez*.” *Latina/o/x Voices: Transforming the Academic Landscape* (a CUNY-wide Interdisciplinary Symposium), 6 Oct. 2023, Medgar Evers College, Brooklyn, NY.

—. “Storytelling as Resistance in *What Happened to Ruthy Ramirez* by Claire Jiménez.” *Roots/Routes of Resistance and Resilience*. Society for the Study of the Multi-Ethnic Literature of the United States [MELUS] Conference, 13 Apr. 2024, Southern Methodist University, Dallas, TX.

V

Liena Vayzman (Humanities)

Presentations, Speeches, Papers, and Workshops:

“Group Art Exhibition at BronxArtSpace in January 2024.”

Ingrid Veras (Natural Sciences)

Research Projects:

“This semester I’m involved in a few projects including: ‘Air pollution in NYC on gridlock alert days’ and ‘Air pollution on the LAGCC campus.’ This is research in the curriculum, ‘Newtown Creek oyster microbiome.’”

Scholarship, Publications, Authorship, and Reviews:

Co-authored articles:

Jacob, Joby, et al. “Possibly Pathogenic Bacteria in Aerosols and Foams as a Result of Aeration Remediation in a Polluted Urban Waterway.” *Folia Microbiologica*, vol. 69, no. 1, 2024, pp. 235–46, <https://doi.org/10.1007/s12223-023-01096-2>.

Onorato, Thomas M., et al. “A Pandemic-Resilient CURE

Shifts Community College Students From Knowledge Consumers to Authentic Knowledge Producers.” *Journal of College Science Teaching*, vol. 52, no. 7, 2023, pp. 8–19, <https://doi.org/10.1080/0047231X.2023.12315873>.

Eduardo Vianna (Social Sciences)

Presentations, Speeches, Papers, and Workshops:

Garrison-Fletcher, Leigh, et al. “People in Communities, Not Students in Classrooms: Lessons from Humanizing Teaching & Learning in Community College Contexts.” 47th Annual Association of the Study of Higher Education (ASHE) Conference, 19 Nov. 2022, Planet Hollywood Resort & Casino, Las Vegas, NV.

Fellowships, Awards, and Grants:

Co-facilitated:

Wilder, Esther, et al. *Building Capacity: A Faculty Development Program to Increase Students’ Quantitative Reasoning Skills*. U.S. National Science Foundation Grant, 2024, www.nsf.gov/awardsearch/showAward?AWD_ID=1832507.

Anja Vojvodić (Social Sciences)

Scholarship, Publications, Authorship, and

Reviews:

- Currently Engaged:
 - “‘Serbia’s Path to Back Again: Gender Equality in the Wake of a Return to Authoritarianism’ – paper completed as part of a summer workshop in Mexico City. This research was developed in spring 2023 and the paper has been finalized. It will be submitted to an academic journal by the end of December.”
 - “I am working on a book manuscript called *Women’s Political Representation in Central and Eastern Europe: Stubborn Realities and Promising Futures*. Proposal has been accepted for publication at Central European University Press.”

- Completed:

- Authored an article:

Vojvodić, Anja. “The Limits of Presence: Constraints on Women’s Political Representation in Serbia and Montenegro.” *Genero*, no. 27, 2023, pp. 81–110, <https://doi.org/10.18485/genero.2023.27.1.4>.

- Co-authored an article:

Gavrić, Saša, and Anja Vojvodić. “Are Consociations Bad for Women? Assessing the Effectiveness of Gender Quotas in Bosnia and Herzegovina and North Macedonia.” *East European Politics*, 2023, pp. 1–19, <https://doi.org/10.1080/21599165.2023.2297783>.

W

Francine White (Humanities)

Dissertations and Theses:

White, Francine. *The Effects of Long-term Incarceration on Women: An Investigation of the Re-entry Journey of Four Long-term Incarcerates Living at a Re-entry Program*. St. John's Scholar, 2023, scholar.stjohns.edu/theses_dissertations/618.

X

Na Xu (Natural Sciences)

Research Projects:

"My research is exploring chemotherapy options for in vitro tumor 3D organoids."

Y

Yun Ye (Mathematics, Engineering and Computer Science)

Scholarship, Publications, Authorship, and Reviews:

Authored an article:

Ye, Yun, et al. "Matched Mode Processing with Phase-Difference Weighting for Underwater Acoustic Source Localization." *OCEANS 2023 – MTS/IEEE U.S. Gulf Coast*, The Marine Technology Society (MTS), 2023, pp. 1–6, <https://doi.org/10.23919/OCEANS52994.2023.10337402>.

Kenneth J. Yin (Education and Language Acquisition)

Scholarship, Publications, Authorship, and Reviews:

Authored a book:

Yin, Kenneth J. *Mystical Forest: Collected Poems and Short Stories of Dungan Ethnographer Ali Dzhon*. Peter Lang, 2023, <https://doi.org/10.3726/b18961>.

Presentations, Speeches, Papers, and Workshops:

- Yin, Kenneth J. "*Dungan Folktales and Legends: The Folkloric Narrative Tradition of the Sino-Muslims in Central Asia.*" Central Asia Program, 28 Sept. 2022, George Washington University, Washington, DC.
- . "*Dungan Folktales and Legends: The Folkloric Narrative Tradition of the Sino-Muslims in Central Asia.*" Central Asia Working Group, Oct. 2022, University of California, Berkeley, CA.
- . "*Dungan Folktales and Legends: The Folkloric Narrative Tradition of the Sino-Muslims in Central Asia.*" Yale Slavic Colloquium, Nov. 2022, Yale University, New Haven, CT.
- . "*Dungan Folktales and Legends: The Folk Narrative Tradition of the Sinophone Muslims of Central Asia.*" Association for Slavic, East European, and Eurasian Studies [ASEEES] 54th Annual Convention, 14 Oct. 2022, Palmer House Hilton, Chicago, IL.
- . "*Dungan Folktales and Legends: The Sino-Muslim Folkloric Narrative Tradition of Central Asia.*" Center for Slavic, East European and Eurasian Studies, Apr. 2023, Ohio State University, Columbus, OH.
- . "*Dungan Folktales and Legends: The Sino-Muslim Folkloric Narrative Tradition of Central Asia.*" Central Asia Research Forum 2022, Nov. 2022, University of Illinois, Urbana-Champaign, IL.
- . "*Dungan Folktales and Legends: The Sino-Muslim Folkloric Narrative Tradition of Central Asia.*" Central Asia Working Group, Nov. 2022, University of North Carolina, Chapel Hill, NC.
- . "*Dungan Folktales and Legends: The Sino-Muslim Folkloric Narrative Tradition of Central Asia.*" Noontime Scholars Lecture Series of the Russian, East European, and Eurasian Center, 30 Mar. 2023, University of Illinois, Urbana-

Champaign, IL, calendars.illinois.edu/detail/698?eventId=33450475.

- . “*Dungan Folktales and Legends: The Sino-Muslim Folkloric Narrative Tradition of Central Asia*.” Northeast Slavic, East European, and Eurasian Studies [NESEES] 44th Annual Conference, 22 Apr. 2023, New York University, New York, NY.
- . “*Dungan Folktales and Legends: The Sino-Muslim Folkloric Narrative Tradition of Central Asia*.” Summer 2023 Lecture Series of the Central Eurasian Studies Summer Institute, 13 July 2023, University of Wisconsin, Madison, WI, cessi.wisc.edu/event/lecture-with-prof-kenneth-j-yin-dungan-folktales-and-legends-the-sino-muslim-folkloric-narrative-tradition-of-central-asia/
- . “Dungan Folktales of Central Asia.” Fall 2023 Russian, East European and Eurasian Studies Kruzhok of CUNY, Oct. 2023, New York, NY.
- . “*Mystical Forest: Collected Poems and Short Stories of Dungan Ethnographer Ali Dzhon*.” Central Asia Working Group, Mar. 2024, University of North Carolina, Chapel Hill, NC.
- . “*Mystical Forest: Collected Poems and Short Stories of Dungan Ethnographer Ali Dzhon*.” CUNY Academy for the Humanities and Sciences, May 2024, New York, NY.
- . “*Mystical Forest: Collected Poems and Short Stories of Dungan Ethnographer Ali Dzhon*.” Lecture Series of the Asian American / Asian Research Institute of CUNY (Online), 5 May 2023, New York, NY, events.cuny.edu/cec/mystical-forest-collected-poems-and-short-stories-of-dungan-ethnographer-ali-dzhon-online-event/.
- . “*Mystical Forest: Collected Poems and Short Stories of Dungan Ethnographer Ali Dzhon*.” Spring 2023 Ruhma Choudhury Research Colloquium, May 2023, LaGuardia Community College, Long Island City, NY.

Fellowships, Awards, and Grants:

Yin, Kenneth J. *CUNY Black, Race and Ethnic Studies Initiative (BRESI) Faculty Research Grant for Community Colleges*. City University of New York, 2023.

—. Engaging Eurasia Teacher Fellowship. Davis Center for Russian and Eurasian Studies, Harvard University, 2023.

Z

Boris Zakharov (Natural Science)

Research Projects:

“My research interests are in the field of ground spiders’ taxonomy, geographic distribution, and evolution. Recently, I engaged in research of Australian ground spiders, genus *Encoptarthria*, and South African, genus *Haplodrassus*. Research includes the study of museum spiders’ material from Australia and South Africa.”

Presentations, Speeches, Papers, and Workshops:

Authored an article:

Zakharov, Boris, and Vladimir I. Ovtsharenko. “A Revision of the Ground Spider Genus *Zelanda* Özdikmen, 2009 (Araneae: Gnaphosidae), with a Description of a New Genus from Australasia.” *Arachnology*, vol. 19, no. 1

(Special), 2022, pp. 265–301, <https://doi.org/10.13156/arac.2022.19.sp1.265>.

Dominique Zino (English)

Scholarship, Publications, Authorship, and Reviews:

Currently Engaged:

“Completed chapter for edited collection under contract with The WAC Clearinghouse: ‘The Institutionalization of WAC: Persistence, Unkept Promises, and Possible Futures,’ in *Access, Equity, and Promises: The Third Current of Writing at CUNY in the 21st Century*.

“Currently revising article accepted for publication at *The WAC Journal*: ‘Leveraging Institutional Circuits to Rethink Writing Across the Curriculum at Two-Year Colleges,’ with Dr. Tara Coleman (English).”

Completed:

Co-authored an article:

Accardi, Steven, et al. “Symposium: Writing Programs at TYCs: Where We Are and Where We Ought to Be.” *Teaching English in the Two-Year College*, vol. 50, no. 27, 2023, pp. 379–98, <https://doi.org/10.58680/tetyc202332588>.

Fellowships, Awards, and Grants:

“Applied for grant from the Conference on Composition and Communication for research project, ‘The Ties That Bind:

Understanding the Social Connections That Shape a Campus's Writing Culture,' with Dr. Maria Jerskey (ELA)."