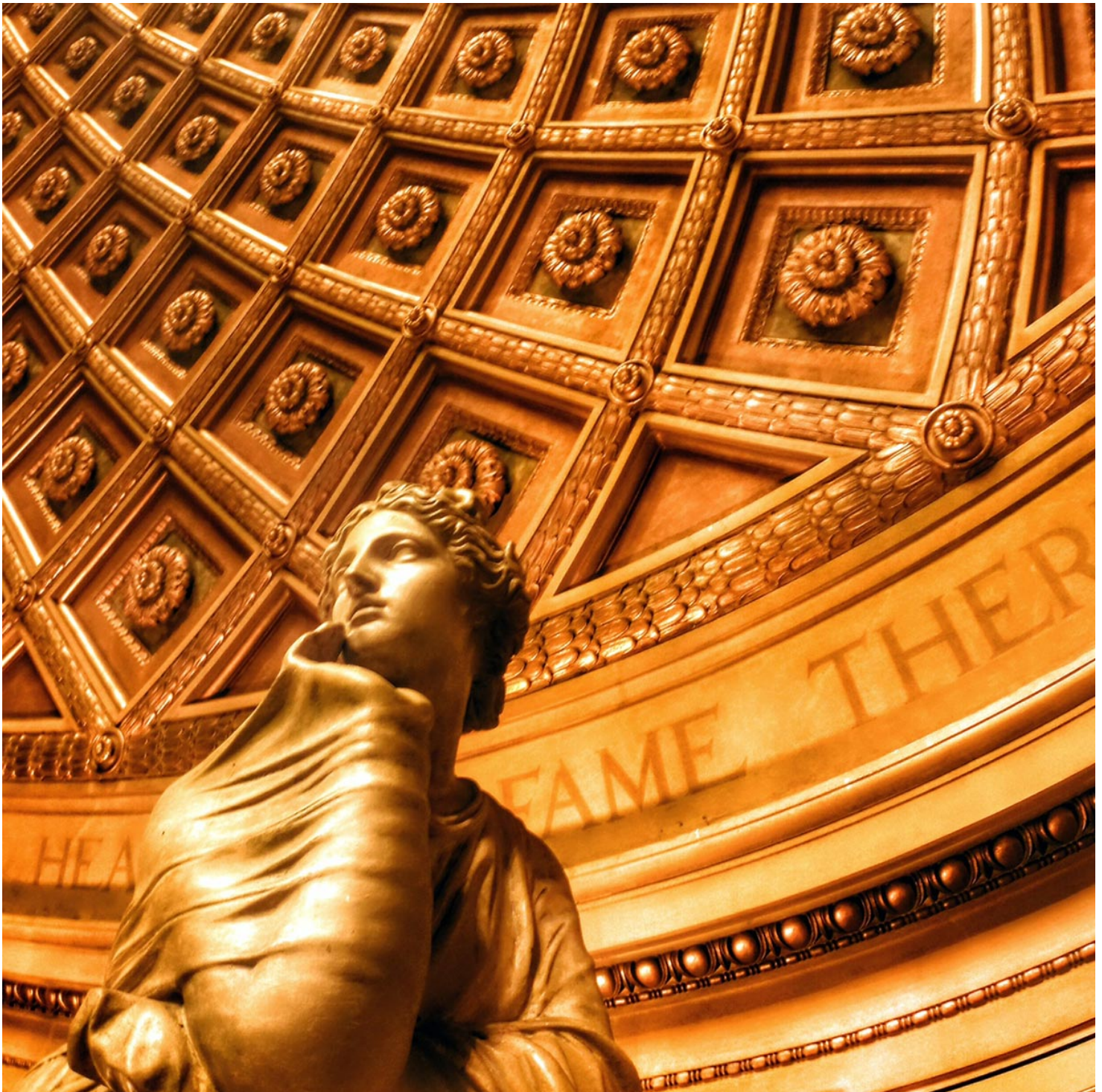


CUNY Community College Faculty Recognized with Prestigious 2021 Mellon/ACLS Fellowships

May 3, 2021

12 of the 28 Awards Given Nationwide Go to CUNY



Twelve faculty members representing six CUNY two-year colleges have been awarded the prestigious 2021 Mellon/ACLS Community College Faculty Fellowships, accounting for nearly half of the 28 total awardees from across the country.

The Fellowships recognize humanities and social science faculty who teach at two-year institutions for their vital contributions to scholarship, teaching and their communities. The scholars will each receive up to \$40,000, made possible by a generous grant from The Andrew W. Mellon Foundation, to support their research.

“These honors manifest the excellence of our community college educators in a vast array of fields,” said Chancellor Félix V. Matos Rodríguez. “Announced after President Biden highlighted the paramount role community colleges are to play in our 21st century workforce training and post-COVID national recovery, this recognition could not have come at a more auspicious time. Congratulations to the CUNY faculty award winners for the external validation of their outstanding work and service to their students, campuses and communities.”

The fellows will also participate in a convening hosted by the ACLS (American Council of Learned Societies) to build their cohort, share work in progress and discuss wider issues related to the humanities in community colleges and the impact of COVID-19.

[This year’s diverse cohort of fellows](#), more than 60 percent of whom identify as scholars of color, represent 21 community colleges around the country. Their supported projects encompass a wide range of disciplines, topics, and methodologies.

Here are CUNY’s 2021 Mellon/ACLS Community College Faculty Fellows and their projects:

Leah Anderst, English, Queensborough Community College
#MeToo: A Testimonial Imperative and A Collective Autobiography

Habiba Boumlik, Education and Language Acquisition, LaGuardia Community College

Amazigh Cinema in North Africa and the Diaspora: Finding A Newfound Voice for a Pan-Amazigh Identity

Ángeles Donoso Macaya, Modern Languages and Literatures, Borough of Manhattan Community College,
The Expanding Photographic Archive of Feminist Movements in Chile

Jayashree Kamblé, English, LaGuardia Community College
BIPOC Writers, Editors, and Novels: The Missing Chapters in the Story of Mass-Market Romance

Prithi Kanakamedala, History, Bronx Community College
Brooklyn Abolitionists

Marci Littlefield, Social Sciences, Borough of Manhattan Community College
Reconstructed Legacies: Black People, Freedom, and the United Kingdom

Sophie A. Maríñez, Modern Languages, Borough of Manhattan Community College
Spirals in the Caribbean: Representing Violence in Haiti and the Dominican Republic

Sonia A. Rodríguez, English, LaGuardia Community College
Conocimiento Narratives: Challenging Oppressive Epistemologies through Healing in Latinx Children's and Young Adult Literature

Kersha Smith, Social Sciences, Queensborough Community College
Black Heirlooms: The Unbroken Narratives of African American Families

Red Washburn, English, Kingsborough Community College
Nonbin@ry: Tr@ns-Forming Gender and Genre in Nonbin@ry Literature, Performance, and Visual Art

Karen G. Williams, Anthropology, Guttman Community College
The Science of Incarceration: Care, Coercion, and Consent

Kenneth J. Yin, Education and Language Acquisition, LaGuardia Community College

Making Literary History: The Emergence and Development of Soviet Dungan Literature

The City University of New York is the nation's largest urban public university, a transformative engine of social mobility that is a critical component of the lifeblood of New York City. Founded in 1847 as the nation's first free public institution of higher education, CUNY today has seven [community colleges](#), [11 senior colleges](#) and [seven graduate or professional institutions spread](#) across New York City's five boroughs, serving 500,000 students of all ages and awarding 55,000 degrees each year. CUNY's mix of quality and affordability propels almost six times as many low-income students into the middle class and beyond as all the Ivy League colleges combined. More than 80 percent of the University's graduates stay in New York, contributing to all aspects of the city's economic, civic and cultural life and diversifying the city's workforce in every sector. CUNY's graduates and faculty have received many prestigious honors, including 13 Nobel Prizes and 26 MacArthur "Genius" Grants. The University's historic mission continues to this day: provide a first-rate public education to all students, regardless of means or background.

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