

Source 1:

Dunne, G. (2023). "Epistemic injustice in education". *Educational Philosophy and Theory*, 55(3), 285–289. <https://doi.org/10.1080/00131857.2022.2139238> Accessed 6 Nov. 2025.

Summary

The article mainly speaks of epistemic injustice in education, Dunne inspired by Miranda Fricker references epistemic injustice as two separate parts, testimonial injustice the discrediting of a testimony based on preconceived notions of that person and/or their features like skin which Dunne links to dehumanizing, and Hermeneutical Injustice: when someone's social experience is misunderstood or their own to interpret, because of a gap in each other's ability to interpret one another's experiences due to the unequal access of interpretive resources leaves those same experience up to individual to interpret and lastly Ontic injustice, which he describes as the wrong in being treated less than fully human knowers or like an actor in epistemic practices because of their social positioning. What the author emphasizes is that all forms of justice and injustice he claims can both be levied to teachers as much as students and that the effect is wildly unpredictable but much more destructive in students due to their dependence on adults in general, all while wording himself in a very complex way with his wording, using words most won't understand, grammar most won't get, and its phrasing of the topic in discussion reflects its more intellectual and higher-level form of writing style. Its credibility is backed up by other articles that are cited within the paragraphs, but he also admits to the limitations of the sources he cites. Dunne clearly wants to reinforce the impact educational injustices have on both parties of the education system implying his audience to be those with the knowledge and power to do something, like scholars and other educational personnel. While also referencing others to provide solutions to those same issues.

My response:

Dunne places great emphasis on the more emotional aspect of educational injustice, and I greatly agree with that stance. I believe most people don't know the extent at which educational injustice even small ones can have an impact on someone and just how detrimental it can be, for me I see it as normalized a bit and so Dunne's emphasis on that aspect really speaks to me as she describes its effects with intensity withholding no detail so we can see the full scope of what these injustices bring as they are, inherently dehumanizing as although I've been through it personally like my peers, I would see how their faces would just droop like a "what was the point of it" face when they really tried on something and seek attention for it just to be disregarded. It makes a student not want to try

again. Especially testimonial injustice as its purposefully being ignorant to the experience of other people while hermeneutical injustice is more indirect because of the gap the intention the lies in testimonial injustice isn't there so dehumanization is more of a biproduct and i really like the way that Dunne expresses himself here you can feel the passion ooze from the page but he does it in a very intellectual way like something a driven college professor would say to teach to someone.

What did you think about the essay?

It was challenging because of the lack of concrete evidence, but it was still fun to use regardless as it didn't really need the evidence to convince me, and I think it would be the same for others.

How do I feel about what was said?

I feel like it's good in structuring the points and the points are pretty accurate too. They are clear and concise and easy to understand.

What parts do you like and dislike?

I like ontic justice specifically and there's nothing I really dislike. The points are something I honestly agree with based on my own experiences and what I've seen watching these experiences happen.

Have you or anyone you know had any similar experiences?

Yes, I have and I've seen others go through this with similar reactions as well. But they vary in scale, some shrugged it off while others had it affect them quite a bit

What is the bigger picture?

To understand the effect and how detrimental these injustices can be long term to students.

Has this reading made you think about anything in a different way?

It made me see how my friends acted to school staff make more sense and just how students view school in general make more sense to me.

Have you read or heard anything that applies to what the author said?

No this will be my first time; I knew things like this exist but never took the time to investigate it before.

Does the evidence in the article support the statements the writer made?

Yes and very much so they clearly back up some of the later points