

Self-Assessment Worksheet

First-Year Writing | City College of New York

What is Self-Assessment & Why are We Doing it?

- Self-Assessment is a form of reflection, and reflection is one of the best tools we have for learning. Reflection helps us to reinforce our knowledge because our *awareness* of what we know grows and fortifies when we consciously build a vocabulary for *naming* and *discussing* what we know.
- Reflecting on what we've done and what we know allows us to *self-assess* our learning. And self-assessment is a skill offering us far more benefits than simply interpreting someone else's assessment of our work. A major goal of this composition course, then, is for you to *reflect* on your learning and writing practices, *name* and *discuss* what you've learned, and then *self-assess* that learning.
- This self-assessment will also prepare you to write our final essay, the Final Reflection Essay.
- In the worksheet that follows you will
 1. **Paraphrase** (aka "re-write in your own words") each of the Learning Goals for our course.
 2. **Score** your current level of learning each Learning Goal, using the following key:
 - 0 – No learning/practicing
 - 1 – Very little learning /practicing
 - 2 – Some learning /practicing
 - 3 – Good/average amount of learning/practicing
 - 4 – Great amount of learning/practicing
 - 5 – Outstanding learning/practicing
 3. **Provide examples** of any learning you experienced that connects to the Learning Goal. Explanations work as do hyperlinks to any documents you have online. Skip providing explanations for any Learning Goals that you have not yet worked on.

Your Name:

Self-Assessment– Course Learning Outcomes

#	Learning Goal	Your Paraphrase	Score 0-5	Evidence of Learning
	Write below (verbatim) all course learning outcomes listed in the syllabus.	Rewrite each course learning outcome in your own words.	Rate your learning (see score key above)	Briefly describe an example (or provide a hyperlink to your work) to demonstrate your level of learning.
1	<u>Examine</u> how attitudes towards linguistic standards empower and oppress language users.	Explore how views on language standards can affect speakers positively and negatively	5	During the course in English Composition 1, the writing pieces that we have completed regarding linguistics standards all centered around the experience of ourselves and how we combated the oppressions and how it showed our voices.
2	<u>Explore and analyze</u> , in writing and reading, a variety of genres and rhetorical situations .	Exploring articles and texts to figure out the literary devices	5	Analyzing the course readings allowed me to understand how the use of tone and literacy devices made writing pieces stronger and gave insights on how to express our feelings onto the audiences.
3	<u>Develop</u> strategies for reading, drafting, collaborating, revising, and editing.	Applying strategies can help improve writings	5	Using strategies for readings and writings such as drafting, revising, and peer reviews helped us write flawless essays where the reviews provided by instructors and students allowed us to see our mistakes and make corrections

Your Name:

4	<u>Recognize and practice key rhetorical terms and strategies</u> when engaged in writing situations.	Using key details and devices to better understand and write texts	4	Using literary devices (Logos, ethos, pathos) supports us to write excellent pieces which makes us connect and also helps us understand the message more clearly.
5	<u>Understand and use print and digital technologies</u> to address a range of audiences.	Using multimedia and technologies stretches the message further and targets all types of audiences.	5	Creating our own posters and flyers or even videos by using technologies expanded the range of audiences and allowed more people to engage on our writing/adaptation pieces.
6	<u>Locate research sources</u> (including academic journal articles, magazine and newspaper articles) in the library's databases or archives and on the Internet and evaluate them for credibility, accuracy, timeliness, and bias.	Using scholarly texts and peer reviewed texts provides support and makes your grounds stronger.	5	In the exploratory essay, the use of multiple credible sources allowed us to make our research very thorough and strong because it supported our claims.
7	<u>Compose texts that integrate a stance</u> with appropriate sources, using strategies such as summary, analysis, synthesis, and argumentation.	Picking a side or making claims about a text makes great writing pieces	5	The use of argumentation, summary, analysis and appropriate sources makes our writing piece strong and well written. Like the exploratory essay where we had to stand on a side and provide evidence to support it.

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8	<u>Practice</u> systematic application of citation conventions .	Using proper way to cite evidence	5	Using proper citations such as MLA formats makes our writing look more academic rather than average.
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