

AI & Academic Ethics

Gina Rae Foster, PhD

John Jay College of Criminal Justice



Why We Don't Like AI



Instructor concerns

- Cheating
- Cognitive Offloading
- Deskillling
- Inaccuracies
- Bias & Oppression
- Technophobia

Student Concerns

- False accusations
- Meaningless assignments
- Lack of time
- Wanting approval
- Misunderstanding academic norms

Detecting AI Use



Options

- AI Detectors
- Self-reporting
- Human-AI output comparisons
- Instinct

Issues

- AI Detectors are unreliable.
- Self-reporting relies on trust as much as integrity.
- Comparison samples may not be available or valid for comparison.
- Instincts can be easily misinterpreted and/or misapplied.



Where do our
students
engage ethical
choices?



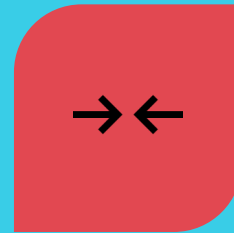
SOURCES



INTENTIONS



APPLICATIONS



IMPACT



IMPLICATIONS



What do our students need for ethical competence?



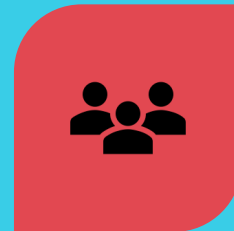
ETHICAL LITERACY



REASONING SKILLS



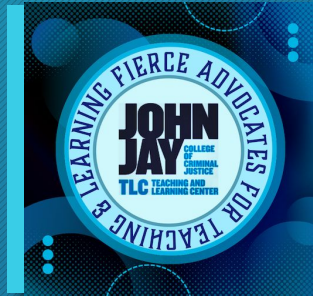
AI LITERACY



TEAMWORK SKILLS



MENTORING SKILLS



We are challenged to question our assumptions about what learning is and how we teach others to learn our knowledge and skills.



AI's ethical
questions are
justice questions



We are called to engage in
justice literacy.



When we teach justice-literate courses
and justice-literate perspectives,
we engage more intentionally with
everyone and everything in our learning
environments.



At John Jay, our justice literacy is built on understanding that punishment is not justice, and incarceration is not rehabilitation.

What does this mean for academic integrity?
For teaching?

Recommendations



Incorporate AI use policies into our courses



Include students in AI ethics discussions



Model specific, targeted assignment and activity prompts



Require students to use and question Gen AI apps as practice in developing critical thinking skills and learning agency



Design meaningful work and share our sense of purpose

Thank you!

AI Brown Bag Ethics Discussions
Teaching & Learning Center, 335 HH

Bias & Misinformation
Wednesday, November 12, 12-1 pm

Cognitive Offloading & Deskillling
Wednesday, December 10, 12-1 pm

Gina Rae Foster, PhD
gifoster@jjay.cuny.edu

John Jay AI Plus: <https://johnjayaipius.common.gc.cuny.edu/>