

Self-Assessment Worksheet

First-Year Writing | City College of New York

What is Self-Assessment & Why are We Doing it?

- Self-Assessment is a form of reflection, and reflection is one of the best tools we have for learning. Reflection helps us to reinforce our knowledge because our *awareness* of what we know grows and fortifies when we consciously build a vocabulary for *naming* and *discussing* what we know.
- Reflecting on what we've done and what we know allows us to *self-assess* our learning. And self-assessment is a skill offering us far more benefits than simply interpreting someone else's assessment of our work. A major goal of this composition course, then, is for you to *reflect* on your learning and writing practices, *name* and *discuss* what you've learned, and then *self-assess* that learning.
- This self-assessment will also prepare you to write our final essay, the Final Reflection Essay.
- In the worksheet that follows you will
 1. **Paraphrase** (aka "re-write in your own words") each of the Learning Goals for our course.
 2. **Score** your current level of learning each Learning Goal, using the following key:
 - 0 – No learning/practicing
 - 1 – Very little learning /practicing
 - 2 – Some learning /practicing
 - 3 – Good/average amount of learning/practicing
 - 4 – Great amount of learning/practicing
 - 5 – Outstanding learning/practicing
 3. **Provide examples** of any learning you experienced that connects to the Learning Goal. Explanations work as do hyperlinks to any documents you have online. Skip providing explanations for any Learning Goals that you have not yet worked on.



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Self-Assessment– Course Learning Outcomes

#	Learning Goal	Your Paraphrase	Score 0-5	Evidence of Learning
	Write below (verbatim) all course learning outcomes listed in the syllabus.	Rewrite each course learning outcome in your own words.	Rate your learning (see score key above)	Briefly describe an example (or provide a hyperlink to your work) to demonstrate your level of learning.
1	<u>Examine</u> how attitudes towards linguistic standards empower and oppress language users.	Explore how views on language standards can affect speakers positively and negatively	5	When I wrote my first LLN (Language & Literacy Narrative), I learned that the English language isn't for everyone and not everyone learns English right away. My LLN was interesting to write because there are some students who learn slow and fast paced learners when it comes to school education. Some students are often excluded in our education system because some students receive extra support and some don't so it effects on the way they learn which I talked about basically in my LLN.
2	<u>Explore and analyze</u> , in writing and reading, a variety of genres and rhetorical situations .	Investigate many different themes and rhetorical contexts in the English language	4	An example would be when I did my rhetorical situations in class where I had to do for several articles that were posted in the course throughout the semester. It helps me learn and understand the main purpose, context and etc. of the article what I am writing about and understanding the information that is being provided in the article like who is the publisher or the title of it to know what genre is it.
3	<u>Develop strategies</u> for reading, drafting, collaborating, revising, and editing.	Plan and figure the skill of adjustments in peer reviewing with one another	4	An example would be when I would peer review someone's else work like the Synthesis Essay how they can give feedback to me and I gave feedback to them. "Peer Review" helps me learn of what I can do to improve and write better as a writer. I could also learn from "Peer Review" that sometimes communicating is the key to reflect with one another and learn what I could've done to do better overtime when writing not just typing suggestions in the document.
4	<u>Recognize and practice</u> key rhetorical terms and strategies when	Identify and know each terms for the rhetorical situations	2	

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	engaged in writing situations.			
5	Understand and use print and digital technologies to address a range of audiences.	Comprehend and know what audience you are targeting based on the internet	5	When I first wrote my Synthesis Essay, I would think and learn on what type of audience I am specifically targeting to in order to know what I'm writing about. After that, I would go online in the CCNY library or websites that can use to target that audiences and explore around the internet for it.
6	Locate research sources (including academic journal articles, magazine and newspaper articles) in the library's databases or archives and on the Internet and evaluate them for credibility, accuracy, timeliness, and bias.	Discover different types of evidence to support what they are saying to the audience based on their point of view	4	Same thing as the previous one when I was starting to brainstorm on what audience do I want to talk about for my Synthesis Essay. I was able to locate and find evidence that support my claim around the library and the internet for websites. For my Synthesis Essay, I have stated multiple databases and evidence in my paragraphs and gave citations needed for the articles.
7	Compose texts that integrate a stance with appropriate sources, using strategies such as summary, analysis, synthesis, and argumentation.	Finding evidence that can specify your analysis part of the argument or claim	4	When I did the rhetorical situations and the Synthesis Essay throughout the semester, I was able to summarize and sharing my ideas based on the articles and sources. Also, the brainstorm worksheet that I completed has helped me learn the context and summary of the sites and articles. I had to think and learn what is the context of it and the author's credentials whether they were a professor or a writer or etc to prove my statement.

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8	<u>Practice</u> systematic application of citation conventions .	Exercise style guide in a format when writing an essay	5	When I did my final draft of the Synthesis Essay, I learned how to cite my sources in MLA format. I gathered all my sources where it proves and supports my point. In class, I did learn how to cite properly with the author's information based on the article/websites/journals around the internet in my essay and it did helped me understand how to cite.
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