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Self-Assessments

English 110 | City College of New York

For this course, you will write Self-Assessments for four of the major writing assignments. Your goal is to document and reflect on your learning goals, challenges, and accomplishments.

Download this document, save it to your computer, update it accordingly (taking as much space as you need), save the updates, and upload/submit the latest saved version for each due date.

What is Self-Assessment & Why are We Doing it?

- Self-Assessment is a form of reflection, and reflection is one of the best tools we have for learning. Reflection helps us to reinforce our knowledge because our *awareness* of what we know grows and fortifies when we consciously build a vocabulary for *naming* and *discussing* what we know.
- Reflecting on what we've done and what we know allows us to *self-assess* our learning. And self-assessment is a skill offering us far more benefits than simply interpreting someone else's assessment of our work. A major goal of this composition course, then, is for you to *reflect* on your learning and writing practices, *name* and *discuss* what you've learned, and then *self-assess* that learning.
- These self-assessments will also prepare you to write our final essay, the Self-Assessment Essay.

Self-Assessment 1 – Language and Literacy Narrative

Overall, what stands out as the most meaningful learning you experienced during this assignment?	The thing that stood out for me in this assignment is just exploring how I understand language through my prior experiences.
What were your instructor's learning goals?	<ol style="list-style-type: none">1. Narrow Your Story's Focus to a Specific Moment from Your Life2. Provide Rich Description & Details about Your Selected Moment3. Provide Explicit Comments on the Implications of Your Story4. Personalize Your Use of Language and Media

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	5. Practice Specific College-Level Writing Goals (like meeting deadlines, meeting length requirements, drafting, participating in peer review).
How well do you feel you achieved your instructor's learning goals?	I feel like I've achieved all of my Instructors learning goals adequately, I definitely narrow down my story to focus on a specific moment and describe how that shaped my experience of language and learning.
What were your learning goals?	N/A
How well do you feel you achieved your learning goals?	Because I didn't have any specific learning goals, I can't say I achieved any of them, but this assignment has made me a better writer.
What went particularly well and/or what was particularly challenging ? Please describe with detail.	Nothing was particularly challenging on this assignment I feel like everything flowed very well. what went well was me getting that specific moment from my life and getting all the details out of it that I could. I worked with Ms. A to do that and she was very helpful.
What else , if anything, do you want your instructor to know?	N/A

Self-Assessment 2 – Translation 1: Spoken Language & Literacy Narrative

Overall, what stands out as the most meaningful learning you experienced during this assignment?	The most meaningful learning I experienced throughout this assignment was the ability to turn my words into visuals that are engaging and understandable. It's one thing to write something, but to explain it in a way that's understandable through another media form is a skill and this assignment helped me with that.
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What were your instructor's learning goals?	<ol style="list-style-type: none">1. Analyze Your Genre's Norms and Your Audience's Expectations2. Practice Intentionally Meeting or Resisting Genre Expectations3. Carefully Consider and Adjust Your Delivery, Design, and Media4. Practice Specific College-Level Writing Goals (like meeting deadlines, meeting length requirements, drafting, participating in peer review).
How well do you feel you achieved your instructor's learning goals?	On a scale of 1-10, I feel like I've done about a 8 in achieving my instructors goals. I couldve done better when it comes to peer review and meeting audience expectations.
What were your learning goals?	N/A
How well do you feel you achieved your learning goals?	No specific learning goals.
What went particularly well and/or what was particularly challenging ? Please describe with detail.	Nothing was particularly challenging about this assignment. what went particularly well was the design part of this assignment. I use canva which helped me a lot. presenting also went very well and was a good experience.
What else , if anything, do you want your instructor to know?	I want my instructor to know that this was a fun assignment.

Self-Assessment 3 – Synthesis Essay

Overall, what stands out as the most meaningful learning you experienced	The most meaningful learning that I had during this assignment was the ability to conduct better research, and from that research being able to make my sources compliment each other and have a conversation through my writing instead of just citing them one by one.
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during this assignment?	
What were your instructor's learning goals?	<ol style="list-style-type: none">1. Guide Your Audience with Transitions and "Signposts"2. Introduce and Integrate Sources for an Unfamiliar Audience3. Synthesize Sources to Show the Nuances of Different Perspectives4. Personalize Your Language, Delivery, Design, and Media5. Practice Specific College-Level Writing Goals (like meeting deadlines, & requirements, formatting, drafting, participating in peer review).
How well do you feel you achieved your instructor's learning goals?	On a scale from 1 to 10, I think I did about a eight or seven in achieving my instructor's goals. I say this because I could have done better using "signposts" and Showing different perspectives. Most of my sources agreed with each other for the most part but they did offer different perspectives on the same issue. If I were to do it again maybe I would give two sources that disagreed.
What were your learning goals?	My learning goals were to make the sources "have a conversation" as Ms. A says.
How well do you feel you achieved your learning goals?	I think I did a great job achieving this learning goal.
What went particularly well and/or what was particularly challenging ? Please describe with detail.	At first, it was a little challenging to find the correct sources for this assignment, but after a while I got the hang of it. I wouldn't say it was particularly challenging, but it wasn't super easy either. everything else in this assignment went well.
What else , if anything, do you want your instructor to know?	N/A

Self-Assessment 4 – Translation 2: Visual Argument

Overall, what stands out as	I don't think I learned anything different in this assignment then I did in the translation one assignment.
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the most meaningful learning you experienced during this assignment?	
What were your instructor's learning goals?	<ol style="list-style-type: none">1. Analyze Your Genre's Norms and Your Audience's Expectations2. Practice Intentionally Meeting or Resisting Genre Expectations3. Carefully Consider and Adjust Your Delivery, Design, and Media4. Practice Specific College-Level Writing Goals (like meeting deadlines, meeting length requirements, drafting, participating in peer review).
How well do you feel you achieved your instructor's learning goals?	On a scale of 1 to 10 I think my translation to assignment achieved a 10 when it comes to instructor goals. I put a lot of thought into my delivery and Design and overall I just feel like the visuals for this assignment perfectly portrayed what I was trying to.
What were your learning goals?	N/A
How well do you feel you achieved your learning goals?	N/A
What went particularly well and/or what was particularly challenging ? Please describe with detail.	This assignment was easy, but it was also very helpful in communicating my message that I was trying to get across in the essay through a different media form, so I wouldn't say that anything was particularly challenging. Everything went well.
What else , if anything, do you want your instructor to know?	N/A

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Self-Assessment 5 – Course Learning Outcomes

#	Course Learning Outcome	Your Paraphrase	Level of Learning *	Example of How you Worked to Achieve it
1	<u>Examine</u> how attitudes towards linguistic standards empower and oppress language users.	Understand how opinions toward standards in language can be used to empower and hurt specific people.	5	Reading Amy Tan's Mother Tongue and discussing it
2	<u>Explore and analyze</u> , in writing and reading, a variety of genres and rhetorical situations .	Read and write across different types of texts while considering various purposes, audiences, and contexts.	4	I analyzed different types of texts and considered audience, purpose, and context in my reading and writing.
3	<u>Develop strategies</u> for reading, drafting, collaborating, revising, and editing.	Build effective methods for reading, drafting, working with others, revising, and editing written work.	4	I used drafting, peer feedback, and revision to improve my writing process.
4	<u>Recognize and practice key rhetorical terms and strategies</u> when engaged in writing situations.	Identify and apply important rhetorical concepts and techniques in different writing situations.	3	I applied key rhetorical concepts like audience, purpose, and tone in my essays.
5	<u>Understand and use print and digital technologies</u> to address a range of audiences.	Use both print and digital tools to communicate effectively with diverse audiences.	3	I used digital tools and formatting to present my work for different audiences.
6	<u>Locate research sources</u> (including academic journal articles, magazine and	Find research materials (such as scholarly journals,	4	I found sources through library databases and

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	newspaper articles) in the library's databases or archives and on the Internet and evaluate them for credibility, accuracy, timeliness, and bias.	magazines, and news articles) through library databases, archives, and online sources, and assess them for reliability, accuracy, relevance, and bias.		evaluated them for credibility and bias.
7	Compose texts that integrate a stance with appropriate sources, using strategies such as summary, analysis, synthesis, and argumentation.	Write pieces that clearly present a viewpoint while incorporating sources through summary, analysis, synthesis, and argument.	5	I supported my arguments by summarizing and analyzing relevant sources.
8	Practice systematic application of citation conventions.	Consistently and correctly apply proper citation styles and conventions.	3	I correctly used citation guidelines to credit all of my sources.

Level of learning scores:

0 – No learning/practices

1 – Very little learning /practicing

2 – Some learning /practicing

3 – Good/average amount of learning/practicing

4 – Great amount of learning/practicing

5 – Outstanding learning/practicing