

14. Modern English III

The History of English (Ling 390)

Prof. Pentangelo

Fall 2025

Quiz #13

1. What reading did your group choose for this week?
2. Who else was in your group?

Let's discuss

Final

- Next week (same classroom and time as class)
- Covers everything from after the midterm
- Open book – handwritten notes, printed notes, printed textbook – but not open laptop, tablet, or phone.
- Printed materials may not be shared with others.
- 25 points in total / 25% of your overall grade.
- Mix of multiple choice and short answer.
- Self-timed, up to 9:50pm (class's end time).
- You can leave once you've turned it in.



FINAL REVIEW RULES

- Four teams.
- Some people on each team will use their phone as a buzzer by joining our game on the website buzzin.live
- (Of course, other teammates can hit the buzzer.)
- Forty questions, divided over two rounds.
- Each team earns one point per question correctly answered.
- In round 2, each team loses one point per question incorrectly answered.
- In both rounds, if your team answers incorrectly, the other team gets to answer (if they want) before you can try again.
- The team with the most points at the end wins.
- All members of the winning team will receive 1 extra credit point on their final.

Round 1

20 questions

1 point per correct answer

No penalty for wrong answers

1. In Early Modern English, what was the difference between “thou” and “ye”?
2. Does the Great Vowel Shift (GVS) separate Middle English from Early Modern English, or Early Modern English from Modern English?
3. Generally speaking, what happened to Middle English long vowels as a result of the GVS?
4. And what happened to Middle English short vowels?
5. And what about Middle English monophthongs?
6. Today, do some English-speakers have no accent?
7. What happened to thorn <þ> and yogh <ȝ> during the Early Modern era?
8. Why?

9. Give an example of a strong verb.
10. Who was William Caxton?
11. What is the caught-cot merger?
12. Where is this merger taking place?
13. Fill in the blank with the right Early Modern English pronoun:
“___ cannest nat but understande”
14. Is Modern English more or less standardized than Early Modern English was?
15. Give an example of one Indigenous American word that was borrowed into English.
16. What are the two major national varieties of Modern English?
17. What's one technological reason that literacy rose during the Early Modern era?

18. Word-for-word, what does this passage say? (It is an incomplete sentence.)

**The loue of oure countrey muste
nedes be great, seing that the graue,
prudēt, sage, and wyse gouernours
of the publique**

19. What is a regional dialect? (Don't give an example.)

20. Give an example.

Round 2

20 questions

1 point awarded per correct answer

1 point deducted per wrong answer

1. Approximately when did Gutenberg invent the printing press?
2. Fill in the blank with the right Early Modern English present-tense verb form of “eat”: “For in the day that thou _____ thereof thou shalt surely die.”
3. What are ethnic or social dialects? (Don’t give an example.)
4. Give an example.
5. What does it mean for a dialect to be non-rhotic?
6. What is the merry-marry-Mary merger?
7. Where is this merger taking place?
8. Fill in the blank with the right Early Modern English pronoun: “Where goest _____?”
9. Approximately when was Early Modern English spoken?
10. What was the difference between “thou” and “thee”?

11. What was “mother” another word for around 1600AD?
12. What does Algeo call “Standard English”?
13. Why did English begin to borrow some words from Algonquian languages beginning around 1600AD?
14. What is slang?
15. What is the difference between strong verbs and weak verbs?
16. Who was Johannes Gutenberg?
17. What were inkhorn terms?
18. What is the distinction Algeo made between dialect and register?
19. Fill in the blank with the right Early Modern English present-tense verb form of “go”: “She _____ down from the window.”
20. Give an example of a weak verb.

For next time:

- Study!
- Optional: Do the extra credit assignment, which is up on the class site.