

Fall 2025

PSYC 2090 The Future of Work: Navigating College & Careers

Class Meeting Times:	Tuesdays and Thursdays, 2:15 - 3:30 p.m.
Instructor & Email:	Dr. Elisabeth Brauner, ebrauner@brooklyn.cuny.edu
Classroom Location:	5503 James Hall
Required Texts:	Articles and resources available on BC Library OER course site
Assignments:	Brightspace site of the course (descriptions and submission)

Course Information

Why do we *have* to work? Why *do* we work? What if we *didn't* have to work? What do you want to do with your life? Which career do you want to choose? What will work look like when you're old?

This semester, we will explore the psychology of work, why people work, and why they do or don't like their work. We will explore the things you want to do with your life. We will review your career goals, and if you don't have any yet, we will find out what you enjoy doing and which careers may align with your interests. We will also explore how your college courses can prepare you for the career you want to pursue.

Professional Conduct

1. Act equitably with integrity and accountability to self, others, and the college. Maintain a positive personal brand in alignment with college and personal career values.
2. Be present and prepared. Demonstrate dependability (e.g., report consistently for class or meetings).
3. Prioritize and complete tasks to accomplish course goals. Consistently meet or exceed goals and expectations.
4. Have attention to detail, resulting in few if any errors in your work. Show a high level of dedication toward doing a good job. If you make errors, correct them with grace.

Your Learning Outcomes

After completing this course, you will be able to do the following things:

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| 1 | Create your personal career plan based on your interests in specific jobs and opportunities. | 4 | Explain psychological concepts and relate them to your personal career-relevant skills and collaborations with others. |
| 2 | Create helpful short-term and long-term plans for completing your goals. | 5 | Apply the psychology of work to your own motivation, and collaboration among people. |
| 3 | Successfully navigate the college landscape and understand how college works. | 6 | Analyze trends in the job markets and compare past, current, and future developments of work. |

Week-by-Week Course Schedule

#	Date	Content and Readings	Readings
1	Tue 08/26	Getting Started: Why are we talking about work? How to College: Reading the Syllabus: How to!??	Schwarz (2014) Cuddy (2012)
2	Thu 08/28	How to College: The Hidden Curriculum: Expectations & Norms in College	Baldwin (2020)
3	Tue 09/02	PSYC: Why do we work? What makes work fun? Work motivation, growth mindset, and self- efficacy	Rhew, Piro, Goolkasian, & Cosentino (2018)
4	Thu 09/04	How to College: Career Readiness: Employers' Expectations and Employers' Complaints; Time management	NACE (2025)
5	Tue 09/09	PSYC: The social contract and the psychological contract	Edwards, & Karau (2007)
6	Thu 09/11	Campus Resources 1: The Secret Life of Colleges: Campus offices; online systems, student life	BC Knowledge for Students (link)
7	Tue 09/16	PSYC: Psychological safety at work	Edmondson (1999)
8	Thu 09/18	Campus Resources 2: Library and Librarians	Library (link)
	<i>Tue 09/23</i>	<i>No classes scheduled!</i>	
9	Thu 09/25	PSYC: Work-life balance and the culture of overworking	Ro (2021) Choose one: Taris & de Jonge (2024) or. Wong et al. (2019)
10	Tue 09/30	PSYC: Leadership	Rubenstein (2005)
	<i>Thu 10/02</i>	<i>No classes scheduled!</i>	
11	Tue 10/07	PSYC: Work & Human Factors: Knowledge, skills, abilities, decisions, thinking, problem solving	Granillo, Musemeche, & Reyes (2025)
12	Thu 10/09	Campus Resources 3: Learning Center & Magner Center for Career Development	Learning Center (link) Magner Center (link)
	<i>Tue 10/14</i>	<i>Conversion Day, classes follow Monday schedule</i>	
13	Thu 10/16	Midterm Exam	Review all readings and contents

14	Tue 10/21	PSYC: Ethics and values at work, person-organization fit	Chabon (2011) Morley (2007)
15	Thu 10/23	CAREER: Career Interview Preparation: create interview guide about your interviewee's career, job, and outlook on work	Review all psych readings so far to prepare for this session Computer Lab 4607 James Hall
16	Tue 10/28	PSYC: Perceiving other groups & social identity	Fiske (2013)
17	Thu 10/30	CAREER: What do you want to do with your life? Learn about your interests	Computer Lab 4607 James Hall
18	Tue 11/04	PSYC: Communication and groups	Shatz (2025) Forsyth (2014)
19	Thu 11/06	CAREER: Find Your Major! Match your interests to a major that will get you to your career; CAREER: Find Your Degree Map! Find out which courses you need to take to complete your degree	Computer Lab 4607 James Hall
20	Tue 11/11	WORKFORCE: Historic Trends in the Workplace: From employment to unemployment to retirement	Beard (2017)
21	Thu 11/13	How to College: How to give a good presentation	Anderson (2013)
22	Tue 11/18	WORKFORCE: The Current Trends: From the Gig Economy to Influencers to Antiwork	Dua et al. (2022); Whang (2022); O'Connor (2022)
23	Thu 11/20	Campus Resources 4: Personal Counseling Center & Center for Student Disability Services & Health and Wellness	Counseling Center (link); Student Disability Services (link); Health & Wellness (link)
24	Tue 11/25	WORKFORCE: Alternative Models of Work: From UBI to 4-hour work week	Peters et al. (2024); Wheeler (2023); The 4-hour work week (2025)
	<i>Thu 11/27</i>	<i>Thanksgiving - College Closed (Nov 27-30, 2025)</i>	
25	Tue 12/02	Presentations	
26	Thu 12/04	Presentations	
27	Tue 12/09	WORKFORCE: The Future of Work: From automation to AI, skills for the future, jobs with bright outlook	Zahidi (2025) Wheeler (2025)
28	Thu 12/11	Course Review and Finals Prep	Review all materials covered in this class
29	Day 12/18	Final Exam! Thursday 1-3PM!!!	Review all materials covered in this class

Coursework: Exams and Assignments

The first core goal of this class is for you to understand and develop your career goals and learn how you can achieve them. The second core goal of this class is for you to get acquainted with college life and its expectations. All coursework including the exams will prepare you for these two goals. You will find detailed descriptions on Brightspace after they have been discussed in class.

Title	Brief Explanation	% of final grade	Career Skills Practiced
Project Plan	Create a weekly plan for all your assignments in all your classes this semester (e.g., Excel, project plan, Gantt chart). Include all deadlines in this plan. The aim of this assignment is to help you avoid missing deadlines and losing track of your work.	10%	technology skills; communication skills
Career Plan	Write-up your career goals and the detailed plan to fulfill them (e.g., paper, poster, presentation, infographic). You will present this in class in front of your classmates.	10%	career & self-development skills; technology skills
Expert Interview & Report	Interview: Conduct an interview with a person of your choice who has been in their career for a while and knows their job well. Ask them about their career trajectory. We will prepare an interview guide together in class, but you will conduct the interview on your own outside of class. Report: Write up the interview in the for you prefer (e.g., essay, oral presentation, poster presentation, video presentation).	20%	Research skills; communication skills; technology skills
Online Surveys	Complete all online surveys that are related to the class content. These surveys will also help you prepare for the career interview. There are no right or wrong answers to the questions. This assignment is pass/fail (100% if all completed; 0% if not completed or some missing).	10%	Career & self-development skills; research skills
Attendance, Participation, Teamwork	Be actively present in class. This includes coming to all classes, participating in class discussions, collaborating with other students in class and in your team.	10%	Teamwork and professionalism skills
Midterm Exam	The midterm exam will cover predominantly the psychology topics. This exam will help you prepare for the career interview assignment.	15%	Studying and test-taking skills
Final Exam	The final exam will be cumulative. It will cover <i>all</i> content covered in this course. Reading all assigned readings, completing all homework, and actively working with your team on the in-class projects will make it easy to prepare for this exam.	25%	Studying and test-taking skills
		Sum	100%

Class Guidelines

Late Submission and Missed Assignment Policy

You will create a project plan at the beginning of the semester to avoid needing extensions on deadlines or missing exams. However, life happens. If you need an extension, let me know by email (ebrauner@brooklyn.cuny.edu). Explain briefly what prevented you from completing the assignment on time and tell me when you will submit it.

Please note that all coursework is built on previous work we have done. You will need to submit the assignments in the order in which they were expected to be completed.

Retaking missed exams later than the rest of the class will only be permitted for severe reasons. If you had to miss an exam and are uncertain if your reason qualifies, please speak with me (in class or by email: ebrauner@brooklyn.cuny.edu).

Cheating, Plagiarism, and Academic Dishonesty ([website](#))

The faculty and administration of Brooklyn College support an environment free from cheating and plagiarism. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both.

The complete text of the CUNY Academic Integrity Policy and the Brooklyn College procedure for implementing that policy and including all other policies can be found at this site:

<https://www.brooklyn.edu/policies/>.

If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member **MUST** report the violation. Ignorance (“I did not know”) will not be accepted as an excuse for cheating, plagiarism, or academic dishonesty of any kind.

If you are caught cheating during an exam, or if you plagiarize any of your work, or you use AI to write it for you, you will fail the assignment (Grade: 0%, zero) and this course (Grade F).

Artificial Intelligence Use Policy

Using any Artificial Intelligence (AI) software for completing your class assignments is not permitted for any portion of this class. This means, it is *forbidden* to use AI to write text or any kind for any of the assignments. You may *not* use AI to create text, images, graphs, or any product that you are expected to produce as your own work or any part of your work. You must write all the text in your own voice, as well as create any posters, graphics, images, or other output that you are expected to create yourself.

Violations of this policy will be treated like other cheating incidents and will result in a grade of 0 (Zero) for the assignment. Depending on the severity of the violation, you will be reported to the Academic Integrity Committee, which could potentially result in your dismissal from college.

You *may* use AI to help you research topics you are interested in. The most important thing to know is that AI is only as smart as you are. You will not learn anything if you are using it in the wrong manner.

Important College Dates

08/25	Last day to drop class for 100% refund
08/26	First day of classes
08/30-31	No classes scheduled
09/01	Last day to add or swap a course Last day to drop for a 75% tuition refund Financial Aid Certification Enrollment Status Students dropped from waitlist College Closed, no classes scheduled
09/02	A Grade of WD will be assigned to students who officially drop a class Verification of Enrollment Rosters available to faculty
09/05	Last day to submit a Pass/Fail Elective
09/08	Last day to drop for a 50% tuition refund Last day for students to submit requests for change, deletion of, or declaration of a major/minor/concentration to be effective for Fall 2025
09/13	Last day for departments to approve requests for change, deletion, or declaration of a major, minor, or concentration to be effective Fall 2025
09/15	Last day to drop for a 25% tuition refund Last day to drop a course with a WD grade Last day to file for Fall 2025/ Dec 31, 2025 and Winter 2026/February 1, 2026 graduation on CUNYfirst
09/16	A Grade of WN is Assigned for Students Marked as "Never Attended" on the Verification of Enrollment Rosters Grade of W is Assigned to Students Who Officially Withdraw from a Course 100% Tuition Liability Begins for Any Drops
09/22 & 09/24	No classes scheduled
10/01-10/02	No classes scheduled
10/13	College Closed, no classes scheduled
10/14	Conversion day, classes follow a Monday schedule
10/20	College Closed – no classes scheduled
10/24	Conversion day, classes follow a Monday schedule
10/29	Declaration of Major Queue Reopens; Majors/Minors/Concentrations Declared Starting this Date Will be Effective for Spring 2026
11/06	Last day to withdraw from a course with a grade of W
11/27-28	College Closed, no classes scheduled
11/29-30	No classes scheduled
11/30	Last day to complete and submit INC work from previous semester (Spring 2025)
12/15	Last day of undergraduate classes Last day to submit proof of NYS residency for Fall 2025 tuition adjustment
12/16-22	Final Examinations Begin
12/24-25	College closed
12/26	Final Grade are posted

The full academic calendar, including many other important dates, and the undergraduate final exam "grid" are available on the Office of the Registrar's [website](#).

Brooklyn College and CUNY Policies

Bereavement Policy ([website](#))

Students who experience the death of an immediate family member must contact the Division of Student Affairs, 2113 Boylan Hall, at 718.951.5352 or [via email](#) if they wish to implement either the Standard Bereavement Procedure or the Leave of Absence Bereavement Procedure (see [website](#)). The Division of Student Affairs has the right to request a document that verifies the death (e.g., a funeral program or death notice). For more information, see [website](#).

Religious Accommodations ([website](#))

Students requesting a religious accommodation should contact the Division of Student Affairs. The chief student affairs officer, or a designee, and the student will engage in an interactive process with the goal of finding an acceptable accommodation. To contact the Division of Student Affairs, 2113 Boylan Hall, at 718.951.5352 or [via email](#) .

Consistent with New York State Education Law Section 224-a, students who are absent from school because of a religious belief will be given the equivalent opportunity, without any additional fee charged, to register for classes or make up any examination, study or work requirements missed because of such absence on any particular day or days.

College Resources

Brooklyn Knowledge For Students ([website](#))

From the website: “BC Knowledge is a self-help [knowledge base](#) for Brooklyn College students, faculty, and staff. It includes answers to frequently asked questions about college services, administrative offices, technology, and general information. Information in BC Knowledge is organized by categories, subcategories, and articles. To make it easier to find relevant answers, BC Knowledge is split into two websites: [BC Knowledge for Students](#) ([students.brooklyn.edu](#)) and [BC Knowledge for Employees](#) ([employees.brooklyn.edu](#)).”

Learning Center ([website](#))

The Brooklyn College Learning Center (LC) provides peer tutoring in accordance with national best practices that empower students to cultivate the skills and behaviors of confident, independent, and lifelong learners. With support from the Office of Institutional Research and Data Analysis and ongoing oversight from the Provost and Senior Vice President for Academic Affairs, the LC designs relevant interventions for need areas to further Brooklyn College's efforts to stimulate student-driven learning as well as increase retention rates and on-time graduation.

Center for Student Disability Services ([website](#))

The CSDS, located in 138 Roosevelt Hall, is committed to ensuring that students with disabilities enjoy an equal opportunity to participate in the classrooms, programs, and services that the college has to offer by facilitating the necessary accommodations. According to the Americans with Disabilities Act, no otherwise qualified person with a disability shall be denied a benefit or opportunity or be excluded from participation solely on the basis of that disability. The Center for Student Disability Services (CSDS) is currently delivering services in-person and remotely. Please [e-mail](#) them at testingcsds@brooklyn.cuny.edu or call 718.951.5538 for assistance.

Personal Counseling ([website](#))

Personal counseling services are available to Brooklyn College undergraduate and graduate students. A staff of psychologists and social workers are available to assist you with personal problems you may experience during your college years. Emergency consultations and referrals to outside services are also provided. All services at the center are free and confidential. No information is released without consent of the student. Appointments for services may be made in person (0203 James Hall), by phone (718.951.5363), or email (bcpersonalcounseling@gmail.com). If you feel confused, upset, stressed, or depressed, if you feel totally overwhelmed and don't know what to do, please consider going to personal counseling. If useful, some self-evaluation tools [here](#).

Magner Center for Career Development and Internships ([website](#))

The Magner Career Center is a great resource, not only when you hit the job market. They will provide resources so you can find internships, provide stipends for unpaid internships (competitive), and they can connect you with employers and successful alumni through their job fairs. They organize company visits, workshops, provide career counseling, help you with your résumé and job application, and much more! Make sure you use this valuable resource that our college provides for free as part of your tuition.

Student Support Services ([website](#))

Various other services are available at the college, such as the [Brooklyn College Health Clinic](#), the [Dental Hygiene Clinic](#) at City Tech, the [Emergency Medical Squad \(EMS\)](#), [Health Programs / Immunization Requirements Office](#), the [Food Pantry](#), [The Brooklyn College Carroll and Milton Petrie Student Emergency Grant Fund](#), the [Early Childhood Center Programs](#), [LGBTQ+ Resource Center](#), or the [Recreation Center](#), as well as [Greek Life](#) and [Student Government](#). If you like gardening, you can get involved with the Brooklyn College Garden at the Western Gate at Avenue H (bcgarden@brooklyn.cuny.edu). If you find anything that should be added to this list, let me know and you will earn an 1% extra credit point on your final grade for this class. Most of this is part of your Brooklyn College tuition. Make sure you use these valuable resources.

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