

MURPHY BI-WEEKLY WRITING TIP

Think Like Your Readers

Dear Murphy Students:

Welcome to a new semester! I hope all your summers were full of rest and whatever else you needed before returning to a new academic year!

Our first tip of Fall 2024 will focus on how to review your writing to help you draft even more.

Thinking like your Readers

It is not only important to write what you think and want to say, but also to consider what *the readers may want to know as you write*.

This can help you write more, especially when you feel stuck.

How?

As you write, stop after each sentence (or group of sentences) and ask yourself:

- What question(s) would my reader have?*
- What would they want to know more about?*

As always, consider:

*Who? What? When?
Where? Why? How?*

For example, if I wrote the sentence:

Research has found that anchor charts are useful for improving elementary students' reading skills.

I could ask myself: **what more would my reader want to know from this sentence?** Maybe:

- *What research? Who conducted these studies?*
- *What are anchor charts?*
- *How does it help reading skills? Is it only reading skills? Why? Etc.*

From here, my next sentence will try answering one or more of these questions. Then, I would review and repeat!

Sign Up for a One-On-One Tutoring Session

1. Visit <https://murphy.mywconline.net/>
2. [Register for an account](#)
3. Log in and select the "Writing Support (All Campuses)" calendar.
4. Choose any of the available white rectangles.
5. Fill out the form with your assignment info.

Jean Soto, Writing Specialist

Jean.Soto@slu.cuny.edu

(929) 265-2101

If you have questions or want to put this into practice, feel free to contact me! 😊