



TLC Annual Fall 2025 Define, Refine, & Shine Workshops

Modifying syllabi for Gen Alpha and Gen Z students in a time of change: Lessons learned from POL 101

Presenters: Rosa Squillacote & Utku Sezgin (Doctoral Lecturers, Political Science)

Date & Time: Monday, August 18, 10 -11:30 am ET

Zoom registration link: <https://us02web.zoom.us/meeting/register/utbylOfpSU-2jtWYdFj6wg>

Description: This workshop will address how professors can adapt syllabi and course design in response to the changing needs of our newest students, focusing on optimizing engagement and building capacity in critical thinking, writing and research skills.

Mixing it Up: Strategies for an Engaged Classroom

Presenter: Dustin Meier (Doctoral Lecturer, History)

Date & Time: Monday, August 18, 12-1:30 pm ET

Zoom registration link: <https://us02web.zoom.us/meeting/register/oHvdnFvPTnKPjFsepylZ1A>

Description: This workshop will discuss strategies and activities to bolster student engagement in the classroom. While lecturing and other traditional forms of instruction hold value for communicating important course content, they do not always grasp students' attention or address diverse learning styles. We will examine different in-class activities such as group work, debates, role-playing, brainstorming, free-writing, and more. The workshop will focus specifically on integrating various activities into one 75-minute class session while maintaining a throughline or common theme for the day. We will question how to engage students who come to class with little background knowledge on your topic, and how to find relevance to students' lives.

Liberatory Assessment: Reimagining How We Evaluate, Empower, and Engage Students

Presenter: Shari Simon (Adjunct Instructor & Academic Advisor, SEEK)

Date & Time: Tuesday, August 19, 12-1:30 pm ET

Zoom Registration Link: <https://us02web.zoom.us/meeting/register/TWKR6eDbSeegbbySxTHMsQ>

Description: This session invites faculty and educators to reimagine assessment as a liberatory and humanizing practice, one that prioritizes student voice, values learning as a process, and shifts power through intentional feedback, self-reflection, and engagement. Through real-world examples, scaffolded models, and collaborative planning time, participants will explore how to build assessment structures that affirm growth, increase clarity, and cultivate trust. Come ready to rethink rubrics, rewrite feedback, and renew your relationship with grading.

Questions? Contact your Teaching & Learning Center: TLC@jjay.cuny.edu