

Developing an AI Framework



Values & Ethics Reflection (≈ 5 minutes)

Together discuss **what principles will guide** your use of AI in the classroom:

- **What do you value in student learning** that AI should support – *not replace*?
- **What are your hopes or concerns** about AI's role in education?

Team Notes: List 1–2 core values or beliefs your team has about AI in learning:

-
-

AI-tool Exploration (GenAI Demo) (≈ 3 minutes)

Together pick a quick, **grade-appropriate prompt** and ask ChatGPT (or another tool) together. For example, “*Explain [current topic] in simple terms for a ____ grader,*” or “*Give an engaging writing prompt about [topic] for [class/subject].*” Read the response aloud.

Reflect together on the AI's output:

- What did the AI-tool do well?
- What **limitations or issues** did you notice?

Team Notes: One insight or surprise from this AI experiment/discussion:

-

Sketch a Student AI Use Policy (≈ 3 minutes)

Based on your values and the AI's capabilities, agree on **how and when students in your grade can use AI tools**. Outline a brief policy (a few key rules or guidelines):

- **When is it appropriate** for students to use AI (individually, or guided by teachers)?
- **When is it not appropriate? Which assignments should be “AI-free”?**
- How will you address **academic honesty and ethics**?
- How will you address to prevent **cheating or over-reliance**?

Team Notes: Draft 2–3 key points for your grade-level “**AI in the Classroom**” policy:

-
-
-

AI Best Uses (≈ 3 minutes)

Individually brainstorm **positive ways** to leverage AI for teaching in your grade, and define **best-practice guidelines**:

- **AI for Teacher Efficiency:** What is one task that AI could help you with to save time or improve teaching? (*e.g. generating quiz questions, adapting reading materials to different levels, getting lesson plan ideas*).
- **AI for Student Engagement:** What is one way AI could make learning more engaging or personalized for your students? (*e.g. an interactive tutor for practice, creative story generation, providing immediate feedback on work*).

Write down one concrete idea for each:

- *Efficiency idea:* _____
- *Engagement idea:* _____

Emerging Guidelines (≈ 6 minutes)

Discuss and list **2–3 best-practice guidelines** for using AI in your classroom. These should ensure AI is used **responsibly and effectively** at your grade level. Consider things like requiring human oversight, aligning with your values, and maximizing learning benefits:

- What should **teachers and students keep in mind** when using AI?
- How will you make sure AI is a **tool for learning, not a crutch**?
- What **additional resources** might you need moving forward?

Team Notes: List your emerging grade-level **AI best-use guidelines**:

-
-
-

Tip: Aim to keep AI use **human-centered** – start with a human question or task, use AI to assist, and end with human reflection and decision-making.

Wrap-Up: In 20(ish) minutes, your team has outlined values, policies, use-cases and guidelines for classroom AI use. **If time allows**, briefly share one key insight or your favorite AI use-case with the larger group. This will help spark ideas across all teams. Remember, these are draft ideas – you can refine them as you continue to explore AI in your teaching practice.



Scan to follow

Authenticating Intelligence
newsletter!