

Jill Cirasella, M.S., M.Sc.

Curriculum Vitae

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Mina Rees Library
The Graduate Center
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Pronouns: she/her

EDUCATION

M.Sc. (with honors), Logic, Universiteit van Amsterdam, 2006
Thesis: *Classical and quantum algorithms for finding cycles*,
<https://eprints.ilic.uva.nl/id/eprint/769/>

M.S., Library and Information Science, Simmons College, 2001

B.A. (*summa cum laude*), Computer Science, Amherst College, 1998

See also Continuing Education, pp. 21–22

PROFESSIONAL APPOINTMENTS

2024– Scholarly Communication Librarian and University Liaison
Professor (2025–present)
Associate Professor (2024–2025)
Mina Rees Library, CUNY Graduate Center

[Continuation of 2019–2023 position.] In addition to campus-specific duties described below, provide a variety of scholarly communication services to the broader university community. Specifically, teach scholarly publishing workshops open to all CUNY researchers; develop scholarly communication educational materials for use/adaptation at other campuses; and serve as scholarly communication point person and peer mentor for other CUNY librarians.

2019–2023 Associate Librarian for Scholarly Communication
Associate Professor
Mina Rees Library, CUNY Graduate Center

[Continuation of 2013–2018 position.] After initiating a restructuring of library's organizational units and co-authoring Library Department's first governance plan, focused attentions on scholarly communication initiatives. Priorities included enabling public access to GC-authored scholarship in the CUNY Academic Works

repository and offering instruction and one-on-one consultations about open access, copyright, fair use, publication contracts, journal evaluation, research metrics, and more. Supervised several full- and part-time librarians; partnered with Head of Reference on Open Knowledge Fellowship and other initiatives; and collaborated with CUNY's University Scholarly Communications Librarian to advance open access CUNY-wide. Served as subject librarian for mathematics, computer science, audiology, speech-language-hearing sciences, philosophy (2019–2023), and public scholarship (2023–present). Actively participated in governance and committee work at both the department and campus levels.

2013–2018 Associate Librarian for Public Services and Scholarly Communication
Associate Professor
Mina Rees Library, CUNY Graduate Center

Oversaw reference, instruction, outreach, circulation, interlibrary loan, scholarly communication, and thesis/dissertation services. Participated in library management, planning, and policymaking. Assisted researchers at reference desk, in one-on-one consultations, and through course-specific and standalone workshops. Served as subject librarian for computer science, mathematics, physics, audiology, speech-language-hearing sciences, and occasionally other subjects.

2005–2013 Reference & Instruction Librarian
Assistant Professor (2006–2013), Instructor (2005–2006)
Library, Brooklyn College, CUNY

2001–2002 Librarian and Archivist, Dance Notation Bureau

2000–2001 Reference/Visual Resources Librarian, Boston Architectural Center

PUBLICATIONS[†]

Book Chapters

Fullington, L. A., & Cirasella, J. (2023). We didn't know: How a mid-career research project taught us about disability, advocacy, and ourselves. In B. West & E. Galoozis (Eds.), *Thriving as a mid-career librarian: Identity, advocacy, and pathways* (pp. 93–101). Association of College and Research Libraries.
https://academicworks.cuny.edu/gc_pubs/750/

Palmer, A., & Cirasella, J. (2021). Peel, pare, plate, post: Repository *mise en place* for collecting faculty articles. In E. Bongiovanni & B. Buljung (Eds.), *Scholarly communications cookbook* (pp. 335–338). Association of College and Research Libraries.
https://academicworks.cuny.edu/gc_pubs/698/

[†] Asterisks (*) indicate publications that were not peer reviewed or refereed through a formal proposal process.

- Shirazi, R., & Cirasella, J. (2020). Librarians in dissertation deposit: Infusing an institutional ritual with scholarly communication instruction. In C. Forbes & P. Keeran (Eds.), *Academic library services for graduate students: Supporting future academics and professionals* (pp. 128–142). Libraries Unlimited.
https://academicworks.cuny.edu/gc_pubs/694/
- Cirasella, J., & Thistlethwaite, P. (2017). Open access and the graduate author: A dissertation anxiety manual. In K. L. Smith & K. A. Dickson (Eds.), *Open access and the future of academic libraries: Implementation* (pp. 203–224). Rowman & Littlefield.
https://academicworks.cuny.edu/gc_pubs/286/
- *Cirasella, J. (2008). Historical bibliography of quantum computing. In N. S. Yanofsky & M. A. Mannucci, *Quantum computing for computer scientists* (Appendix A, pp. 319–324). Cambridge University Press. https://academicworks.cuny.edu/gc_pubs/6/
- *Cirasella, J. (2008). Keeping abreast of quantum news: Quantum computing on the web and in the literature. In N. S. Yanofsky & M. A. Mannucci, *Quantum computing for computer scientists* (Appendix D, pp. 357–359). Cambridge University Press.
https://academicworks.cuny.edu/gc_pubs/5/
- Peer-Reviewed Journal Articles**
- Cohen, M., Smale, M. A., Cirasella, J., Tobar, C., & Daniels, J. (2013). Speaking as one: Supporting open access with departmental resolutions. *Journal of Librarianship and Scholarly Communication*, 2(1), eP1099. <http://doi.org/10.7710/2162-3309.1099>
- Cirasella, J., & Bowdoin, S. (2013). Just roll with it? Rolling volumes vs. discrete issues in open access library and information science journals. *Journal of Librarianship and Scholarly Communication*, 1(4), eP1086. <http://doi.org/10.7710/2162-3309.1086>
- Cirasella, J., & Deutch, M. (2012). From art on the wall to something for all: How an academic library turned its art collection into a campus attraction. *Journal of Library Innovation*, 3(1), 1–19. https://academicworks.cuny.edu/gc_pubs/12/
- Cirasella, J., & Smale, M. A. (2011). Peers don't let peers perish: Encouraging research and scholarship among junior library faculty. *Collaborative Librarianship*, 3(2), 98–109. <https://doi.org/10.29087/2011.3.2.07>
- Cirasella, J. (2009). Quantum computing: Selected internet resources for librarians, researchers, and the casually curious. *Issues in Science & Technology Librarianship*, 57.
https://academicworks.cuny.edu/gc_pubs/10/
- Cirasella, J. (2007). Google Sets, Google Suggest, and Google Search History: Three more tools for the reference librarian's bag of tricks. *The Reference Librarian*, 48(1), 57–65.
https://academicworks.cuny.edu/gc_pubs/9/

Cirasella, J. (2007). You and me and Google makes three: Welcoming Google into the reference interview. *Library Philosophy and Practice*, 1–8.
<https://digitalcommons.unl.edu/libphilprac/122/>

Cirasella, J. C. (2000). At odds?: Archives and privacy. *Current Studies in Librarianship*, 24(1–2), 88–92.

Editor-Reviewed Articles

*Stuit, M., Hurrell, C., Cirasella, J., & Caldwell, C. (2025). Perspectives on teaching academic publishing skills: Helping graduate students navigate the hidden curriculum. *Journal of Graduate Librarianship*, 3(1), Article 1038. <https://doi.org/10.59942/2995-9063.1038>

*Cirasella, J. (2017). Open access outreach: SMASH vs. suasion. *College & Research Libraries News*, 78(6), 323–326. <https://doi.org/10.5860/crln.78.6.323>

*Berger, M., & Cirasella, J. (2015). Beyond Beall’s list: Better understanding predatory publishers. *College & Research Libraries News*, 76(3), 132–135.
<https://doi.org/10.5860/crln.76.3.9277>

Invited Articles

*Cirasella, J. Open access. (2014). *Contexts*, 13(2), 12–14.
<https://contexts.org/articles/open-access/>

*Cirasella, J. (2012). A librarian’s defense of the practicable over the perfect in scholarly communication. *Psychological Inquiry*, 23(3), 251–252.
https://academicworks.cuny.edu/gc_pubs/1/

*Cirasella, J. (2008). Google like a librarian. *Unabashed Librarian*, 148, 3–6.
https://academicworks.cuny.edu/gc_pubs/4/

Conference Proceedings

*Crowley, A., Susman, L., Farrell, R., Kahn, M., Jedlicka, C., Silberberg, E., Ehrenpreis, M., Bladek, M., & Cirasella, J. (in press). Urgent expertise, explored together: A scholarly communication peer-mentoring group. *Urban Library Journal*.

*Cirasella, J., Fullington, L. A., Berger, M., & Gargan, W. (2021). Shhh-tereotypes: A conversation among librarians with hearing loss. *Urban Library Journal*, 27(2), 1–12.
<https://academicworks.cuny.edu/ulj/vol27/iss2/3/>

- *Cirasella, J., Johnson, D. S., McGeoch, L. A., & Zhang, W. (2001). The asymmetric traveling salesman problem: Algorithms, instance generators, and tests. In Buchsbaum, A. & Snoeyink, J. (Eds.), *Lecture notes in computer science: Vol. 2153. Algorithm engineering and experimentation*. (pp. 32–59). Springer.
<http://dimacs.rutgers.edu/archive/Challenges/TSP/papers/ATSP1.pdf>

Edited Volumes

- Regalado, M., & Cirasella, J. (Eds.). (2007). Libraries and Google [Special issue]. *Library Philosophy and Practice*.

Reviews

- *Cirasella, J. (2019). CopyrightX [Course review]. *Journal of Librarianship and Scholarly Communication*, 7(General Issue), eP2297. <https://doi.org/10.7710/2162-3309.2297>
- *Cirasella, J. (2016, June 30). At last, a good, long look at open access for the humanities [Review of the book *Open access and the humanities: Contexts, controversies and the future*, by M. P. Eve]. *Journal of Interactive Technology and Pedagogy*.
https://academicworks.cuny.edu/gc_pubs/508/
- *Cirasella, J. (2003, June 19). Jailbait: Perfect Forsythe from NDT [Review of mixed program performed by Nederlands Dans Theater]. *Dance Insider*.
- *Cirasella, J. (2003, May 15). Weill song: Something to care about from Het [Review of the ballet *Kurt Weill*, by K. Pastor, Choreo., performed by Het Nationale Ballet]. *Dance Insider*.

Editorials

- *Doucette, W., & Cirasella, J. (in press). Breadcrumb your way to tenure and promotion. *Journal of Graduate Librarianship*, 3(1).
- *Doucette, W., & Cirasella, J. (2023). Introducing the *Journal of Graduate Librarianship* [Editorial]. *Journal of Graduate Librarianship*, 1(1), 1–3.
<https://doi.org/10.59942/2995-9063.1009>
- *Cirasella, J. (2021). Scholarly conferences after Covid-19: Buck convention, and the convention center [Section of board editorial]. *Journal of Librarianship and Scholarly Communication*, 9(General issue), eP2432. <https://doi.org/10.7710/2162-3309.2432>
- **JLSC* Editors and Editorial Board. (2020). A Commitment to anti-racism, diversity, equity, and inclusion from *JLSC* [Editorial]. *Journal of Librarianship and Scholarly Communication*, 8(General issue), eP2398. <https://doi.org/10.7710/2162-3309.2398>

- *Regalado, M., & Cirasella, J. (2007). Shape shifters: Librarians evolve yet again in the age of Google [Editorial]. *Library Philosophy and Practice*.
<https://digitalcommons.unl.edu/libphilprac/119/>

Reports / White Papers

- *Cirasella, J. (2023). *OER about open access: A brief assessment*. Scholarly Communication Notebook. https://academicworks.cuny.edu/gc_pubs/1039/
- *Bernstein, J., Cirasella, J., Drobnicki, J., Egger-Sider, F., Ellis, L., Farrell, R., Gargan, B., Nelson, B., Regalado, M., Swacker, S., & Tobin, T. (2015). *Research opportunities and CUNY library faculty: The need for annual leave parity* [White paper]. PSC-CUNY Library Faculty Committee. https://academicworks.cuny.edu/bc_pubs/9/

Invited Blog Posts

- *Cirasella, J. (2022). Which open is which? *OER + ScholComm*.
<https://lisoer.wordpress.ncsu.edu/2022/10/26/which-open-is-which/>
- *Cirasella, J. & Thistlethwaite, P. (2019). Researching rumors about open access dissertations. *Authors Alliance Blog*. <https://www.authorsalliance.org/2019/03/12/researching-rumors-about-open-access-dissertations/>

Blogs

- 2013– *Graduate Center Library Blog*, frequent contributor (2013–present).
<https://gclibrary.commons.gc.cuny.edu/>
- 2011–2019 *Open Access @ CUNY* [replaced by *Open@CUNY*], co-founder and frequent contributor. <https://openatcuny.commons.gc.cuny.edu/>
- 2007–2008 *DNBlog: News and Moves from the Dance Notation Bureau*, co-founder and frequent contributor. <http://dancenotation.blogspot.com/>

CONFERENCE PARTICIPATION

Papers Presented

- Karlin, J., & Cirasella, J. (2025, December 4–5). *1 repository, 26 campuses, 10 years: Strength (and chaos) in numbers*. Northeast Institutional Repository Day, Online.
<https://tinyurl.com/cuny-nird25>
- Fullington, L. A., & Cirasella, J. (2024, September 16–18). *Unheard stories: The experiences, needs, and hopes of hard of hearing librarians*. Library Research Seminar 8, Lexington, KY. <https://bit.ly/lrs8-hoh>

- Cirasella, J., & Fullington, L. A. (2024, June 13–14). *Listening to hard of hearing librarians: Insights from interviews*. State University of New York Library Association (SUNYLA) Conference, Buffalo, NY. <https://bit.ly/hoh-sunyla-2024>
- Cirasella, J. (2024, March 12–13). *Teaching a credit-bearing library course for graduate students: From proposal to postmortem*. Transforming Libraries for Graduate Students Conference, Online. <https://youtu.be/7EW0mc9N6n4>
- Cirasella, J., Bakaitis, E., & Angell, K. (2021, October 18–22). *Open by design, but to what end? Designing the Open Pedagogy Fellowship*. Open Education Conference, Online. <https://youtu.be/AFtuIT8gnqU>
- Cirasella, J. (2020, September 23–25). *Strong words: The surprising power of “such as” and “include” in the fair use clause*. Miami University Libraries Copyright Conference, Online. <http://bit.ly/strongwords2020>
- Cirasella, J., & Wacha, M. (2019, August 8–11). *Scholarly sight lines: Toward unobstructed access to dance scholarship*. Dance Studies Association Annual Conference, Evanston, IL. <http://bit.ly/dsa-sightlines>
- Cirasella, J. (2018, October 26). *Opting out is not an option: Why all academic librarians must understand open access*. Academic Libraries of Indiana Scholarly Communication Librarianship Conference, Indianapolis, IN. <http://bit.ly/optingout2018>
- Shirazi, R., & Cirasella, J. (2018, March 22–23). *Not just degree-seekers: Graduate students as scholarly contributors*. Transforming Libraries for Graduate Students Conference, Kennesaw, GA. <http://bit.ly/notjustdegrees> (Session delayed and presented online due to inclement weather)
- Cirasella, J., & DelRosso, J. (2016, November 2–5). *Walking the open access talk*. New York Library Association Annual Conference, Saratoga Springs, NY. <https://bit.ly/walkingoa>
- Cirasella, J. (2015, January 15). *Talking about open access: SMASH and subtler tactics*. Metropolitan New York Library Council Conference, New York, NY. <http://tinyurl.com/OASMASH>
- Cirasella, J. (2013, December 5–6). *Open access to scholarly articles: Good policies ensure good practices*. CUNY IT Conference, New York, NY. <http://tinyurl.com/OAGoodPolicies>
- Cirasella, J. (2011, May 25). *Everybody wins! The win-win effect of open access publishing*. Brooklyn College Faculty Day Conference, Brooklyn, NY.

Panels

- Bladek, M., Cirasella, J., Crowley, A., Ehrenpreis, M., Farrell, R., Jedlicka, C., Kahn, M., Silberberg, E., & Susman, L. (2025, May 21). *Urgent expertise, explored together: A scholarly communication peer-mentoring group*. LACUNY Institute, New York, NY. <https://bit.ly/lacuny-peer-panel>
- Stuit, M., Hurrell, C., Cirasella, J., & Caldwell, C. (2025, April 2–5). *Unveiling the hidden curriculum: Practical ways to teach academic publishing skills to grad students*. Association of College and Research Libraries (ACRL) Conference, Minneapolis, MN.
- Joy, E., Uziel, L., Drabinski, E., & Cirasella, J. (2024, November 11–15). *Whose future is it? Practical strategies for supporting community-led open access book publishing*. Charleston Conference, Charleston, SC.
- Fullington, L. A., Berger, M., Cirasella, J., Mulliken, A., & Nielsen, T. (2022, April 11–14). *Hear us out: On being hard of hearing in higher education*. CUNY Accessibility Conference, Online. <https://youtu.be/eUSBcQS-JgY>
- Cirasella, J., Kati, R., Robertson, W. C., Lewis, D., Bangert, D., & Inefuku, H. W. (2021, May 10–14). *Journal seeks publisher: How JLSC imagined, sought, and found its next partner*. Library Publishing Forum, Online. <https://youtu.be/s1nI8-5DMcE>
- Cirasella, J., Fullington, L. A., Berger, M., & Gargan, W. (2021, May 5–6). *Shhh-tereotypes: A panel of hard of hearing librarians*. LACUNY Institute, Online.
- Cirasella, J., Martin, L., Park, H. L., & Rood, M. (2020, May 13). *Make the path by walking: Creating or recreating your job*. Amigos Library Services Member Conference, Online.
- Cirasella, J., Martin, L., Park, H. L., & Rood, M. (2020, March 11–13). *Role initiative: Creating or recreating your job*. The Collective 2020, Knoxville, TN. <https://bit.ly/roleinitiative2020> (Presented online due to Covid-19)
- Gallin-Parisi, A., Brown, A., & Cirasella, J. (2020, March 11–13). *The librarian returns to work after illness or injury: Surviving at work when you are busy actually surviving*. The Collective 2020, Knoxville, TN. (Presented online due to Covid-19)
- Cirasella, J., Crahan, E., Crouch, C. A., & Rosenkranz, R., chaired by M. A. McGandy (2020, January 3–6). *Book contracts: A primer on key clauses, with guiding principles for authors*. American Historical Association Annual Meeting, New York, NY.
- Cirasella, J., Palmer, A., & Shirazi, R. (2017, November 30–December 1). *Amplifying CUNY voices with CUNY Academic Works*. CUNY IT Conference, New York, NY. https://academicworks.cuny.edu/gc_pubs/395/

Wacha, M., Deutch, M., Casari, W., & Cirasella, J. (2015, December 3–4). *Opening CUNY: Academic Works at work*. CUNY IT Conference, New York, NY.
http://academicworks.cuny.edu/oaa_pubs/4/

Cirasella, J., Gold, M. K., Klein, S., & Thistlethwaite, P. (2012, November 29–30). *An open access repository for CUNY: Why we need it and how you could use it*. CUNY IT Conference, New York, NY.

Berger, M., Cirasella, J., Evans, B., & Ovadia, S. (2012, November 29–30). *The Online Journal System: Implications for scholarly publishing in CUNY*. CUNY IT Conference, New York, NY.

Collins, K., Johnson, R., Sellie, A., & Cirasella, J. (2011, December 1–2). *Copyright, fair use and open license tools online*. CUNY IT Conference, New York, NY.

Berger, M., Cirasella, J., Leonard, A., Rodgers, J., & Smale, M. A. (2010, December 3). *Practice what we preach: Making open access a reality*. CUNY IT Conference, New York, NY.

Cirasella, J., Moy, E., & Smale, M. A. (2009, December 4). *Not content with the same old content: Using technology to enhance and deliver content in CUNY libraries*. CUNY IT Conference, New York, NY.

Lightning Presentations

Cirasella, J., & Steinhart, G. (2022, May 18–19). *Synchronizing the asynchronous: Working through the Library Publishing Workshop as a cohort*. Library Publishing Forum Virtual Preconference, Online. <https://youtu.be/sJNx4TAM9dU>

Posters & Exhibits

Fullington, L. A., & Cirasella, J. (2024, May 15). *Listening to hard of hearing colleagues: Excerpts from interviews* [Poster]. Brooklyn College Faculty Day Conference, Brooklyn, NY. <https://bit.ly/bc-hoh-poster-2024>

Cirasella, J. (2020, March 16–17). *Surfacing services for students as scholars: A case study* [Poster]. Transforming Libraries for Graduate Students Conference, Kingsport, TN. <https://digitalcommons.kennesaw.edu/gradlibconf/2020/Day1/13/> (Poster session canceled due to Covid-19)

Cirasella, J., Regalado, M., Sellie, A., Evans, B., & Albarillo, F. (2012, May 23). *Do you know your rights about what you write? Understanding authors' rights and open access* [Poster]. Brooklyn College Faculty Day Conference, Brooklyn, NY.
https://academicworks.cuny.edu/gc_pubs/176/

Cirasella, J., & Kopec, D. (2006, July 13–15). *The history of computer games* [Exhibit]. Dartmouth Artificial Intelligence Conference: The Next Fifty Years, Hanover, NH. https://academicworks.cuny.edu/gc_pubs/174/

INVITED TALKS

Cirasella, J. (2023, December 14). *CUNY Academic Works: Reach your readers & read your reach*. LACUNY Junior Faculty Research Roundtable, Online. <https://bit.ly/46Yizdt>

Thistlethwaite, P., Cirasella, J., & Palmer, A. (2017, March 8). *Becoming a public scholar: How to build your Google Scholar profile and open up your work*. Drug Policy Alliance, Online. <http://bit.ly/DPApublicscholars>

Cirasella, J. (2017, February 27). *You know what you write, but do you know your rights? Understanding and protecting your rights as an author*. New York Academy of Medicine Forum on Inter-Collegiate Regional Events for Nursing PhD Students and Faculty, New York, NY. <http://bit.ly/nyamrights>

Cirasella, J. (2016, October 28). *You know what you write, but do you know your rights? Understanding and protecting your rights as an author*. SUNY Open Access Week, Online. <https://youtu.be/CcL7IxZo3H0>

Cirasella, J. (2016, March 8). *Open access theses & dissertations: Airing the anxieties & finding the facts*. Westchester Academic Library Directors Organization Open Access Forum, Bronx, NY. <http://tinyurl.com/AccessAnxieties>

Cirasella, J. (2014, October 22). *Talking about open access: SMASH and subtler tactics*. Open Access Week @ Princeton University, Princeton, NJ. <http://tinyurl.com/OASMASH>

Cirasella, J. (2014, May 30–June 1). *Whose to use? And use as they choose? Creative Commons licenses in Wikipedia and scholarly publishing*. WikiConference USA, New York, NY. <http://tinyurl.com/WhoseToUse>

Cirasella, J. (2013, September 30). *Open access publishing crash course*. Clarkson University, Potsdam, NY. <http://tinyurl.com/OAcrashcourse>

Cirasella, J. (2013, July 19–21). *Open access: Putting the public back in publication*. reRoute Conference, New York, NY. <http://tinyurl.com/OAreRoute>

Cirasella, J., & Smith, M. (2011, October 22–23). *Open access publishing in science: Simple idea, complex reality*. Open Science Summit, Mountain View, CA.

Cirasella, J. (2008, June 7–15). *Reference retooled: How Google tools strengthen and streamline reference service*. Crimea 2008 Conference: Libraries, Information and Education Technologies in the Civil Society, Sudak, Ukraine.

- Cirasella, J. (2008, May 28). *Reference retooled: How Google tools strengthen and streamline reference service*. Brooklyn Public Library, Brooklyn, NY.
- Cirasella, J. (2008, March 10). *Reference retooled: How Google tools strengthen and streamline reference service*. Google & Libraries Conference, New York, NY.
- Cirasella, J. (2006, July 27). *Classical and quantum algorithms for finding cycles*. Seminar in Logic and Games, CUNY Graduate Center, New York, NY.
- Cirasella, J. (2006, June 29). *Does Google make the grade? Evaluating Google Scholar*. Borough of Manhattan Community College, New York, NY.
- Cirasella, J. (2005, September 16). *Google goes to college: An introduction to Google Scholar*. Simmons College Chapter of the Association for Information Science & Technology, Boston, MA.

OTHER PRESENTATIONS & WORKSHOPS

- Stuit, M., Hurrell, C., Cirasella, J., & Caldwell, C. (2025, July 8). *Unveiling the hidden curriculum: Practical ways to teach academic publishing skills to grad students*. OpenCon Community Call, Online.
- Fullington, L. A., & Cirasella, J. (2024, October 25). *Unheard stories: Lived experiences of librarians with hearing loss*. LACUNY Grace-Ellen McCrann Lectures, Online.
- Cirasella, J. (2024, May 28). *Resource overview: Anti-Racist Scholarly Reviewing Practices* [Lightning talk]. LACUNY Scholarly Communications Roundtable, Online.
<https://bit.ly/3yCpayl>
- Cirasella, J., Fullington, L. A., & Vong, S. (2023, October 27). *The role of identity and advocacy in your mid-career* [Panel]. Thriving as a Mid-Career Librarian: A Three-Part Webinar Series, ACRL Webcast, Online.
- Williams, B. C., Donoso Macaya, À., Cirasella, J., Dempster, Z., & Baum-Tuccillo, M. (2023, April 27). *Celebrating, sustaining, and building: Public scholarship models at the Graduate Center* [Panel]. Making Good on Our Public Mission: The Future of Public Scholarship at the Graduate Center, CUNY Graduate Center, New York, NY.
- Cirasella, J. (2023, February 27). *Generative AI and scholarly communication* [Breakout session leader]. ChatGPT/Generative AI and Libraries, CUNY Libraries, Online.
- Cirasella, J. (2021, February 8–12). *Fair use in the digital humanities* [Presentation]. New York City Digital Humanities Week, Online. <http://bit.ly/DHfairuse2021>

- Cirasella, J. (2020, December 17). *Interviewing hard of hearing research participants during Covid-19: When face-to-face is both essential and impossible* [Presentation]. Mina Rees Library Scholarly Showcase, Online. <https://bit.ly/hohcovid>
- Cirasella, J. (2020, December 3). *SCImago Journal Rank* [Lightning presentation]. LACUNY Scholarly Communications Roundtable, Online. <https://bit.ly/scrt-sjr>
- Angell, K., Bakaitis, E., Cirasella, J., & Palmer, A. (2020, June 23). *How to become an e-book sleuth* [Webinar]. Metropolitan New York Library Council, Online. <http://bit.ly/METROsleuth2020>
- Cirasella, J. (2020, March 16–17). *Fake journals and conferences: What to know about the faux* [Train-the-trainers workshop]. Transforming Libraries for Graduate Students Conference, Kingsport, TN. <https://youtu.be/4oQ3PprEduA> (Delayed and presented online due to Covid-19)
- Cirasella, J. (2020, February 3–7). *Fair use in the digital humanities* [Presentation]. New York City Digital Humanities Week, New York, NY.
- Cirasella, J. (2020, January 16). *Telling our stories: Using narrative for self-promotion, professional development, and influence* [Breakout session leader]. How to Thrive as a Library Professional, Metropolitan New York Library Council, New York, NY.
- Cirasella, J. (2019, December 19). *ORCID* [Lightning presentation]. LACUNY Scholarly Communications Roundtable, New York, NY.
- Cirasella, J. (2019, February 4–8). *Fair use in the digital humanities* [Presentation]. New York City Digital Humanities Week, New York, NY.
- Cirasella, J. (2018, June 11–20). *Transformed, I'm sure: A (polite) introduction to fair use in DH* [Presentation]. Digital Humanities Research Institute, CUNY Graduate Center, New York, NY. <http://bit.ly/DHtransform>
- Thayer, J., & Cirasella, J. (2017, May 19). *Preparing graduate students for careers in academic librarianship* [Facilitated dialogue]. LACUNY Institute, Queens, NY.
- Cirasella, J. (2014, March 28). *You know what you write, but do you know your rights? Understanding and protecting your rights as an author* [Presentation]. Information Interventions @ CUNY, New York, NY. <http://bit.ly/authorrights2014>
- Cirasella, J. (2013, October 25). *Open access to scholarly literature: Which side are you on?* [Presentation]. Information Interventions @ CUNY, New York, NY. <http://tinyurl.com/OAwhichside>

- Cirasella, J. (2013, April 18). *Of CUNY, By CUNY, For CUNY: How open access can benefit everyone at CUNY (and beyond)* [Presentation]. JustPublics@365: Navigating the Road to Digital Scholarship, New York, NY. <http://tinyurl.com/OAroadshow>
- Sellie, A., Cirasella, J., & Smale, M. A. (2012, May 1). *Open access academic publishing: What it is, why it's important, and how to use it* [Free outdoor workshop]. Free University of New York City, New York, NY.
- Cirasella, J. (2012, February 17). *Open access publishing crash course* [Presentation]. Open Access Publishing Network @ CUNY, New York, NY.
- Cirasella, J., Sellie, A., & Smale, M. A. (2012, January 23). *Open access publishing: Activism by and for CUNY library faculty*. LACUNY Dialogues, New York, NY.
- Cirasella, J., & Smale, M. A. (2011, December 5). *Open access publishing: Good for scholarship, good for CUNY* [Presentation]. Lehman College, Bronx, NY.
- Cirasella, J. (2009, March 6). *Quirky, not quacky: Quantum computing for librarians* [Presentation]. Science Librarians Special Interest Group, Metropolitan New York Library Council, New York, NY.
- Cirasella, J. (2008, December 12). *Dance preservation and self-preservation* [Presentation]. The Enriched Librarian: How Our Avocations Shape Us in Our Profession, LACUNY Winter Membership Meeting, Brooklyn, NY.
- Cirasella, J. (2008, October 29). *Google and Wikipedia can actually lead to good research skills* [Brownbag session]. Brooklyn College Center for Teaching, Brooklyn, NY.
- Cirasella, J. (2006, October 18). *Teaching Google Scholar* [Presentation]. Bibliographic Instruction Special Interest Group, Metropolitan New York Library Council, New York, NY.
- Dunkley, J., Regalado, M., Cirasella, J., Dawson, L., & Revilla, V. (2005, October 27). *Is Google the library of the future?* [Panel]. Borough of Manhattan Community College, New York, NY.

EVENT & CONFERENCE ORGANIZATION

- [Year-end scholcomm lightning talk event] (2025, June 2). LACUNY Scholarly Communications Roundtable, Online. Co-organizer.
- Scholarly Communication and AI* [Lightning talks]. (2025, February 27). LACUNY Scholarly Communications Roundtable, Online. Co-organizer.

- Perspectives on Peer Review* [Lightning talks]. (2024, May 28). LACUNY Scholarly Communications Roundtable, Online. Organizer.
- What We Value, How We Evaluate* [Panel]. (2023, April 24). Scholarship for the Public Good Event Series, CUNY Graduate Center, Online. Organizer. <https://youtu.be/viXsPQPIBI8>
- Paths to Open Access* [Panel]. (2023, February 9). Scholarship for the Public Good Event Series, CUNY Graduate Center, Online. Organizer. <https://youtu.be/d4876e7JBCc>
- Disability and Scholarly Communication at CUNY: Providing Access for All* [Panel]. (2022, April 18). LACUNY Scholarly Communications Roundtable and LACUNY Disability Services Roundtable, Online. Co-organizer and moderator.
- From Newsletter to Scholarly Record: Unveiling the CLAGSNews Digital Archive* [Launch event]. (2021, April 1). CUNY Graduate Center, Online. Co-organizer.
- Standardized & Persistent Identifiers* [Lightning talks]. (2019, December 19). LACUNY Scholarly Communications Roundtable, New York, NY. Co-organizer.
- The Future is Open Access, but How Do We Get There?* [Conference]. (2019, September 12–13). Metropolitan New York Library Council, New York, NY. Co-organizer.
- Scholarly Communication at CUNY: Keeping Up and Looking Ahead* [Workshop]. (2019, April 30). LACUNY Scholarly Communications Roundtable, New York, NY. Co-organizer.
- Share It Now or Save It for Later: Making Choices about Dissertations and Publishing* [Panel]. (2014, May 1). CUNY Graduate Center, New York, NY. Co-organizer. <http://bit.ly/dissdilemma>
- Open Books, Not Open Wallets: How Open Educational Resources Help Students Spend Less and Learn More* [Panel]. (2014, March 7). Information Interventions @ CUNY, New York, NY. Co-organizer.
- To Catch a Predator: How to Recognize Predatory Journals and Conferences* [Workshop]. (2013, November 15). Information Interventions @ CUNY, New York, NY. Co-organizer.
- Science, Technology & Engineering Library Leaders in Action (STELLA) Unconference*. (2012, November 9–10). Brooklyn, NY. Co-organizer and host.
- Losing Your Patience with Patrons? What to Do When Good Reference Shifts Go Bad* [Structured conversation]. (2012, June 14). Reference Special Interest Group, Metropolitan New York Library Council, New York, NY. Co-organizer.

- A Timely Time-Traveling Double Feature: “Back to the Future: Reference in a Post-Virtual World” and “Modern Times: Updating Reference Interviews to Include Open Access”* [Structured conversations]. (2011, October 6). Reference Special Interest Group, Metropolitan New York Library Council, New York, NY. Co-organizer.
- ACRL Scholarly Communication 101 Road Show*. (2011, June 3). Brooklyn College, Brooklyn, NY. Planning committee member.
- Open Access Week 2010* [Event series]. (2010, October 18–22). Brooklyn College and New York City College of Technology, Brooklyn, NY. Planning committee member.
- OpenSciNY* [Conference]. (2010, May 14). New York, NY. Co-organizer.
- Science, Technology & Engineering Library Leaders in Action (STELLA) Unconference*. (2010, January 8–9). Denver, CO. Co-organizer.
- LibCampNYC 2009* [Unconference]. (2009, June 3). Brooklyn, NY. Co-organizer.
- Firefox Plug-In Showcase* [Lightning talks]. (2009, April 3). LACUNY Emerging Technologies Committee and Metropolitan New York Library Council, New York, NY. Co-organizer.
- IRB Workshop*. (2009, February 26). LACUNY Junior Faculty Research Roundtable and LACUNY Professional Development Committee, New York, NY. Co-organizer.
- Google Chrome, Google Docs, and the Explosion of Cloud Computing* [Workshop]. (2008, November 19). LACUNY Emerging Technologies Committee. Co-organizer.
- Free and Open Source Software for Librarians: Why Software Freedom Matters*. (2008, July 10). LACUNY Emerging Technologies Committee, Brooklyn, NY. Co-organizer.

GRANTS & FELLOWSHIPS

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|-----------|---|
| 2024 | Library Association of the City University of New York (LACUNY) Professional Development Travel Grant, to attend State University of New York Library Association (SUNYLA) Annual Conference. |
| 2020–2022 | PSC-CUNY Research Award (\$3500), for “The Professional Experiences of Hard of Hearing Academic Librarians: A Qualitative Study.” Co-PI. |
| 2020 | CUNY Academy Stefan Bernard Baumrin Travel Award for Associate Professors, to attend Transforming Libraries for Graduate Students Conference. (Award deferred due to Covid-19.) |
| 2019 | LACUNY Professional Development Travel Grant, to attend Bibliometrics and Scientometrics for Research Evaluation. |

- 2018 LACUNY Professional Development Travel Grant, to attend Transforming Libraries for Graduate Students Conference. (Award declined due to weather-related cancellation of travel plans.)
- 2002–2003 Netherland-America Foundation Fulbright Grant, to study logic at Universiteit van Amsterdam.

GRANT-FUNDED ACTIVITIES

- 2021–2023 Curator of collection of open educational resources about open access, for Scholarly Communication Notebook, a collaborative project funded by an Institute of Museum and Library Services (IMLS) grant.
<https://oercommons.org/hubs/SCN>
- 2015–2016 Contributor to CUNY Academic Works Institutional Repository Planning Project, funded by an Alfred P. Sloan Foundation planning grant.

AWARDS & HONORS

- 2024 *Journal of Graduate Librarianship* (co-founded by Jill Cirasella and Wendy Doucette) named a 2024 Notable Work by the Academic Library Services for Graduate Students Interest Group of the Association of College and Research Libraries.
- 2024 Awarded the Jay Bernstein Memorial Scholarship by the Library Association of the City University of New York.
- 2016 Co-Awarded (for CUNY Academic Works) the CUNY Excellence in Technology Collaboration Award.
- 2001 Invited to join Beta Phi Mu, the Library Science Honor Society.

NOTABLE MENTIONS & METRICS

- As of December 2025, “Beyond Beall’s List: Better Understanding Predatory Publishers” ranks as the 11th most popular *College & Research Libraries News* article (56,956 views since April 2017, <https://crln.acrl.org/index.php/crlnews/popularArticleListing>) and has been cited 277 times, according to Google Scholar.
- As of December 2025, my publications and presentations archived in CUNY Academic Works have been downloaded 25,748 times. Most downloaded item: “Open Access and the Graduate Author: A Dissertation Anxiety Manual,” 6,084 downloads.

- Three works selected as Library Link of the Day (<https://www.tk421.net/librarylink/>): “Beyond Beall’s List: Better Understanding Predatory Publishers,” “You and Me and Google Makes Three: Welcoming Google Into the Reference Interview,” and the slides for my presentation “Open Access to Scholarly Literature: Which Side Are You On?”
- Three publications featured on the Idealis (curated site of the “very best scholarly communication literature,” now defunct): “Open Access Outreach: SMASH vs. Suasion,” “Open Access and the Graduate Author: A Dissertation Anxiety Manual,” and “Beyond Beall’s List: Better Understanding Predatory Publishers.”
- “Just Roll With It? Rolling Volumes vs. Discrete Issues in Open Access Library and Information Science Journals” featured among *In the Library With the Lead Pipe*’s favorite articles of 2013, <http://www.inthelibrarywiththeleadpipe.org/2014/editorial-our-favorite-articles-from-2013/>.

INSTRUCTION

Credit-Bearing Courses

- Intricacies & Ethics of Scholarly Information (Special Topics in Public Scholarship, MALS 74900, Summer 2023), <https://scholarlyinfo.commons.gc.cuny.edu/>

Open Knowledge Fellowship / Open Pedagogy Fellowship

- Assist Head of Reference with the coordination of the library’s Open Knowledge Fellowship (previously Open Pedagogy Fellowship). Teach sessions on open access and Creative Commons licenses. Cohorts: 2026, 2025 (x2), 2024, 2023, 2022 (x3), 2021 (x2), 2020 (x2), 2019.

Online Learning Modules

- Co-authored Writing and Publishing Module (consisting of eight units) of CUNY Faculty Success Academy (2025).

Library Workshops (all taught multiple times, with some variation in title/scope)

- Copyright and Fair Use for Scholarly Authors
- Impact Factor and Other Research Metrics: What They Mean and What They Don’t
- Introduction to Library Research
- Journal Article Contracts: Understanding and Retaining Your Rights as an Author
- Open Access Explained: Best Practices for Finding Others’ Research and Publicly Sharing Yours
- “Predatory” Journals: How to Avoid the Shams and Scams
- Reach Your Readers: Sharing Your Scholarship in CUNY Academic Works
- Schooling Google Scholar: Optimizing Your Google Scholar Profile

- Understanding and Negotiating Book Publication Contracts (Authors Alliance Workshop in a Box)
- Understanding Creative Commons Licenses
- Who Cited Whom: Following the Scholarly Conversation
- Zotero for Citation Management

Invited Guest Lectures in Courses at Other Colleges/Universities

Guest presentation about career as scholarly communication librarian. (2025, September 24). Academic Libraries and Scholarly Communication, School of Information, Pratt Institute.

“Impact Factor and Other Research Metrics: What They Mean and What They Don’t.” (2024, September 27). Research and Professional Development, School of Public Health and Health Professions, University at Buffalo. <https://bit.ly/4eyT3zJ>

Guest presentation about career as scholarly communication librarian. (2023, March 8). Academic Libraries and Scholarly Communication, School of Information, Pratt Institute.

“Copyright, Fair Use, and Creative Commons.” (2022, April 28). Research in the Digital Age: Media and Information Literacy, City College of New York. <https://bit.ly/3MJZ0vH>

“Scholarly States & Stakes: The Open, the Closed, and the Fair.” (2019, April 22). Data Analysis, School of Information, Pratt Institute. <http://bit.ly/OpenScholarshipPratt>

“Publishing As a Public Intellectual.” (2017, April 24). Writing As a Public Intellectual, Drew University. <http://bit.ly/writepubintel>

Guest lecture about issues in scholarly communication. (2016, April 4). Writing As a Public Intellectual, Drew University.

Guest lecture about issues in scholarly communication. (2015, April 6). Writing As a Public Intellectual, Drew University.

Guest lecture about Google and libraries. (2008, November 13). Information Services and Resources, School of Information and Library Science, Pratt Institute.

Guest lecture about Google and libraries. (2008, April 28). Digital Information Services and Providers, Graduate School of Library and Information Sciences, Simmons College.

Guest lecture about the Brooklyn College Library Online Art Catalogue. (2008, April 14). Introduction to the Creation of Digital Research Materials, Palmer School of Library and Information Science, Long Island University.

SERVICE TO THE PROFESSION

Journal Boards

- Co-Founder and Managing Editor, *Journal of Graduate Librarianship* (2022–present)
- Advisor, *Humanities Methods in Librarianship* (2025–present)
- Editorial Board, *Journal of Librarianship and Scholarly Communication* (2016–2022)
 - Chair of Editorial Board (2019–2021)
- Editorial Board, *Urban Library Journal* (2005–present)
- Advisory Board, *Art History Pedagogy and Practice* (2016–2020)

Professional Associations

Library Association of the City University of New York (LACUNY)

- Delegate, Executive Council (2023–2025; 2009–2011; 2006–2008)
- Co-Chair/Chair, Scholarly Communications Roundtable (2023–2025; 2018–2020; 2012–2014)
- Member, Constitution and Bylaws Committee (2018–2024)
- Founding Co-Chair, Junior Faculty Research Roundtable (2008–2010)
- Co-Chair, Emerging Technologies Committee (2008–2009)

Other Professional Associations

- Member, Library Publishing Forum Remote Engagement Task Force, Library Publishing Coalition (2025–2026)
- Mentor, Association of College and Research Libraries, Greater New York Metropolitan Area Chapter (ACRL/NY) Mentoring Program (2019–2020)
- Co-Convener, Metropolitan New York Library Council Reference Special Interest Group (2011–2012)

Refereeing

- External evaluator for tenure and/or promotion candidates (2025, 2024, 2023, 2021, 2020)
- Referee, PSC-CUNY Research Award Program (2020–2024)
- Referee, Miami University Libraries Copyright Conference (2020)
- Referee, Provost’s Digital Innovation Grants, CUNY Graduate Center (2016)
- Peer reviewer, *Journal of Librarianship and Scholarly Communication* (2025, 2022, 2019, 2018, 2017, 2016, 2015, 2014)
- Peer reviewer, *Journal of Interactive Technology and Pedagogy* (2022)
- Peer reviewer, *Urban Library Journal* (2021, 2017, several pre-2014)
- Peer reviewer, *Collaborative Librarianship* (2018)
- Peer reviewer, *In the Library with the Lead Pipe* (2015)
- Peer reviewer, *Journal of Library Innovation* (pre-2014)
- Peer reviewer, *Library Philosophy and Practice* (pre-2014)

DEPARTMENT, COLLEGE & UNIVERSITY SERVICE

Department Service

Library Department, CUNY Graduate Center

- Appointments Committee (2021–present)
- Curriculum, Instruction & Reference Committee (2021–2025)
- Database Brownbag Working Group (2023–2024)
- Diversity, Equity, Inclusion, and Accessibility Committee (2022–2025)
- Elections Committee (Chair, 2021–2023)
- Executive Committee [new in 2021; different from prior committee of same name] (2021–2023)
- Executive Committee [superseded by Appointments Committee] (2013–2021)
- Governance Task Force (2021)
- Grants and Development Committee (2025–2026; 2023–2024)
- Outreach Working Group (2025–2026; 2023–2024)
- Web Services Steering Committee (2024–present; 2022–2023)
- Web Team [superseded by Web Services Steering Committee] (2013–2022)
- Search Committees
 - Critical Pedagogy Librarian (2024)
 - E-Resources Librarian (2023)
 - Circulation Supervisor (2021–2022)
 - Head of Reference (2021)
 - Science Resources Librarian (2018)
 - Circulation Supervisor (2017–2018)
 - Dissertation Research Librarian (2016)
 - Data Librarian [became Digital Scholarship Librarian] (2015)
 - Interlibrary Loan Supervisor (2013)

Library Department, Brooklyn College

- Collection Development Committee (2005–2013)
- Committee on Committees (Chair, 2005–2009)
- Electronic Information and Media Services Committee (2005–2013)
- Library Instruction Committee (2005–2013)
- Library Publications Committee (2011–2013; 2005–2008)
- Student Relations Committee (2005–2013)

College Service

CUNY Graduate Center

- Central Faculty Steering Committee (2024–present; Co-chair, 2025–present)
- Doctoral Faculty Policy Committee (2013–2023)
- Graduate Council
 - Committee on Research (Chair, 2024–present; Member, 2014–2016)
 - Committee on Structure (2021–2023)

- Library Department Representative to Graduate Council (2014–2020)
- Search Committee for Chief Librarian (2022)
- Strategic Planning Task Force on Institutional Impact (2023–2024)
 - Scholarship for the Public Good Subcommittee (Co-Chair, 2024)

Brooklyn College

- Faculty Council
 - Committee on Graduate Admissions and Standards (2008–2009; 2006–2007)
 - Committee on Review of Student Records (Chair, 2007–2008)
 - Library Department Representative to Faculty Council (2012–2013)

University Service

Office of Library Services

- Scholarly Communication Peer Mentoring Program (Coordinator, 2025)
- Scholarly Communications Manager Search Committee (Chair, 2024)
- Institutional Repository Working Group (2023–present)
- Scholarly Communications Committee (Co-Chair, 2015–2023)
- Library User Experience Committee (Alternate, 2020–2023)
- Public Services Committee (2020; 2013–2018)
- Alma Implementation Steering Committee (2019–2020)
- Scholarly Communications Librarian Search Committee (Chair, 2014)

University Faculty Senate

- Senator (2009–2012)
- Libraries & Information Technology Committee (2009–2012)
- Open Access Advisory Group (2011–2014)

OTHER SERVICE

- Library Committee, Dance Notation Bureau (2006–present)
- Library Faculty Committee, Professional Staff Congress/CUNY (2013–2017)
- Professional Advisory Committee, Dance Notation Bureau (2007–2017)

SELECTED CONTINUING EDUCATION

- FORCE11 Scholarly Communication Institute (2024)
 - Assessing Open Access Journals Using DOAJ Criteria
 - Good Governance for AI in Scientific Publications: Developing Policy for Reliability, Ethics, and Integrity
- New York State Copyright First Responders Network Training (2022)
- Diversity, Equity, and Inclusion Certificate Program, CUNY Graduate Center (2022)

- Library Publishing Virtual Workshop Series, Educopia Institute/Library Publishing Coalition (Recruited and led cohort in synchronous progression through asynchronous course, 2021–2022)
- Siena Leadership Institute for Academic Library Managers, Siena College (2019)
- Bibliometrics and Scientometrics in Research Evaluation, Centre for Science and Technology Studies, Leiden University (2019)
- Digital Research Institute, GC Digital Initiatives, CUNY Graduate Center (2019)
- CopyrightX, Harvard Law School/Berkman Klein Center for Internet and Society (2018)

NON-LIBRARY WORK

- Test Preparation Editor, Thomson Peterson's (2004–2005)
- Quantitative Fellow, Amherst College (1998–1999)
- Summer Research Intern, AT&T Labs (1998)