

# André Eliatamby

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## Academic Appointments

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2024 - current    Postdoctoral Associate  
Rutgers Center for Cognitive Science,  
**Rutgers University**, New Brunswick, NJ, USA

## Education

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2016 - 2024    Ph.D., Linguistics  
Title: *Preschoolers' Generation of Quantity Implicatures*  
Committee: Sam Al Khatib (Chair), Sandeep Prasada, Ailis Cournane, Jon Nissenbaum  
**The Graduate Center, CUNY**, New York, NY, USA

2016            M.A., Linguistics  
**The University of New South Wales**, Sydney, Australia

2012            B.S. (Computer Science)/B.A. (Linguistics, Honours First Class)  
**The University of New South Wales**, Sydney, Australia

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## Journal Publications

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**Eliatamby, A.**, & Prasada, S. (under review). Group Construal and Preschoolers' Generation of Scalar Implicatures.

Humphrey A., O'Malley J., **Eliatamby, A.**, & Valian V. (under review). Bilingualism, Executive Function, and Emotion Regulation.

**Eliatamby, A.**, & Valian, V. (2024). Children's early negative auxiliaries are true auxiliaries. *Language Acquisition*, 1–28. <https://doi.org/10.1080/10489223.2024.2356668>

## Conference Proceedings

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**Eliatamby, A.** & Tieu, L. (2026). Children Compute More Ad-hoc Implicatures from “a” than “the”: On the Interaction of Definiteness and Ad-hoc Implicatures. In R. Hill, X. Jiang, D. Worapipat, & A. Yedetore (Eds.), *Proceedings of the 50th annual Boston University Conference on Language Development*.

**Eliatamby, A.** & Tieu, L. (2025). The role of definiteness in ad hoc implicatures. In T. Knowlton, F. Schwarz, & A. Papafragou (Eds.), *Proceedings of the 3rd Experiments in Linguistic Meaning* (pp. 144-151). <https://doi.org/10.3765/elm.3.5839>

## Unpublished Manuscripts

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**Eliatamby, A.**, Preschoolers' Boolean Interpretation of Free Choice inferences [[pdf](#)]

## Dissertation

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**Eliatamby, A.** (2024). *Preschoolers' Generation of Quantity Implicatures*. The Graduate Center, CUNY. [https://academicworks.cuny.edu/gc\\_etds/5967/](https://academicworks.cuny.edu/gc_etds/5967/)

## Conference Talks

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**Eliatamby, A.** & Tieu, L. (2025) *Investigating the interaction of definiteness and ad hoc implicatures in child language*. Generative Approaches to Language Acquisition (GALA) 17, Tours, France.

**Eliatamby, A.** (2023, April). *Children's Interpretation of "Some" in Small and Large Contexts*. 9<sup>th</sup> Annual MACSIM Conference, Philadelphia, PA, USA.

**Eliatamby, A.** (2018, December). *The Syntax of Negation in Child English*. Rencontres d'Automne de Linguistique Formelle (RALFe), Paris, France.

## Conference Posters

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**Eliatamby, A.** & Tieu, L. (2025, November). *Children compute more ad-hoc implicatures from "a" than "the": On the interaction of definiteness and ad-hoc implicatures*. Boston University Conference on Language Development (BUCLD) 50. Boston, MA, USA

**Eliatamby, A.** & Tieu, L. (2025, September). *Ad hoc implicatures in definites and indefinites: Evidence for a local implicature account*. 11<sup>th</sup> Experimental Pragmatics Conference (XPRAG), Cambridge, UK

**Eliatamby, A.** & Tieu, L. (2024, June). *The Role of Definiteness in Ad-hoc Implicatures*. Experiments in Linguistic Meaning (ELM) 3. Philadelphia, PA, USA

**Eliatamby, A.** & Valian, V. (2021, November). *The Adult-like Nature of Children's Early Negative Auxiliaries*. Boston University Conference on Language Development (BUCLD) 46. Boston, MA, USA

**Eliatamby A.** (2020, January). *Negative Auxiliaries in Early Child English Bear Tense*. Linguistics Society of America (LSA) 94<sup>th</sup> Annual Meeting, New Orleans, LA, USA

## Invited Talks

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**Eliatamby, A.** (2025, January). *The Role of Construal in Preschoolers' Ability to Generate Scalar Implicatures*. Cognitive Science of Language Research Group, University of Toronto, Toronto ON, Canada

**Eliatamby, A.** (2023, October). *Quantity Implicatures and "Group" Representations*. Mandelbaum Lab, Baruch College, New York NY, USA

Al Khatib, S. & **Eliatamby A.** (2021, December). *Disjunction and EM-intensional predicates*. New York Philosophy of Language Workshop. New York NY, USA



## Awards & Grants

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2022	CUNY Doctoral Student Research Grant	(\$1,200)
2021	BUCLD Travel Fellowship Award	(\$300)
2021	CUNY Early Research Institute Catalyst Grant	(\$2,000)
2020	CUNY Doctoral Student Research Grant	(\$975)
2019	CUNY Advanced Research Collaborative Student Fellow	(\$4,000)
2017	The Norwegian Summer Institute on Language and Mind Travel Award	(\$700)

2016-2021	CUNY Graduate Center Fellowship	(\$27,000/yr)
2014-2016	Australian Postgraduate Award	(\$25,000AUD/yr)

## Advising & Mentorship

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### *Undergraduate Thesis Supervisor*

2025 - 2026	Andrew Kraemer	The Role of Comparison in Preschooler's Interpretation of "Most" (co-supervised with Dr. Michelle Hurst)	Rutgers University
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### *Peer Mentorship*

2016 - 2023	Linguistics Graduate Student Peer Mentor	CUNY Graduate Center
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## Research Skills

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### **Behavioural Studies:**

- Designing, running, and managing all stages of behavioural studies involving preschool-aged children and adults.
- Utilizing experimental platforms like Children Helping Science, PsychoPy, Prolific, Qualtrics, and Pavlovia, jsPsych

### **Statistical Methods:**

- mixed effect regression (particularly binomial models)
- non-parametric analyses (Mann-Whitney, Wilcoxon)
- correlation measures (Pearson, Spearman, cosine)
- randomization techniques
- standard linear/logistic regression,
- various distribution tests (Fisher Exact, Chi-Squared, Kruksal-Wallis, Kolmogorov-Smirnov)
- drift diffusion model analyses of reaction time data.
- Equivalence tests

### **Corpus Analysis:**

- CHILDES corpora analysis using:
  - the CHILDES software toolkit
  - bespoke Python programs developed for specific analyses.

## Institutional Service

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### *Rutgers Center for Cognitive Science*

2025-2026	Hive Mind Talk Series, Organizer
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### *CUNY Linguistics*

2024	Diversity Committee, Member
2022	Faculty Search Committee, Member

2021 Admissions Committee, Member  
 Faculty Membership Committee, Member  
 2019 - 2020 Executive Committee, Member  
 2018 - 2019 Syntax Reading Group, Organizer  
 2018 Admissions Committee, Member  
 2017 Linguistics Colloquium, Organizer  
 2017 Reading Group on Parser-Grammar Relations, Organizer

*CUNY General*

2019 - 2020 Doctoral Student's Council Linguistics Representative  
 2017 - 2019 CUNY Graduate Council Student Representative

*University of New South Wales*

2015 - 2016 Faculty of Arts and Social Science Student Committee, Chair  
 2015 Faculty of Arts and Social Sciences Postgraduate Conference, Organizer

Teaching and Pedagogy

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*Lecturer of Record*

2026 Spring	<i>Advanced Seminar in Cognitive Science: Innateness</i>	Rutgers University
2025 Fall	<i>Advanced Seminar in Cognitive Science: Innateness</i>	Rutgers University
2020 Spring	<i>Introduction to Language</i>	Queens College (Flushing, NY)
2019 Fall	<i>Introduction to Language</i>	Queens College (Flushing, NY)
2019 Spring	<i>Introduction to Language</i>	Queens College (Flushing, NY)
2018 Fall	<i>Introduction to Language</i>	Queens College (Flushing, NY)
2018 Spring	<i>Introduction to Language</i>	Queens College (Flushing, NY)
2017 Fall	<i>Multilingualism in the U.S.A.</i>	Queens College (Flushing, NY)

*Teaching Assistant*

2026 Spring	<i>Introduction to Cognitive Science</i>	Rutgers University
2024 Spring	<i>Seminar in Cognitive Science</i>	Rutgers University
2024 Fall	<i>Intro to Cognitive Science</i>	Rutgers University
2021 Spring	<i>Semantics 1</i>	CUNY Graduate Center
2020 Spring	<i>Semantics 1</i>	CUNY Graduate Center

*Curriculum Design Fellow (Writing Across the Curriculum)*

2021 Spring Hostos Community College, The Bronx NY  
 2020 Fall Hostos Community College, The Bronx NY

*Summer Seminars*

2024 Summer	<i>Syntax</i>	Language Acquisition Research Center	Hunter College
2023 Summer	<i>Syntax</i>	Language Acquisition Research Center	Hunter College
2019 Summer	<i>Syntax</i>	Language Acquisition Research Center	Hunter College

*Guest Lectures*

2025 Fall	<i>Pragmatic Development</i>	Princeton University
2024 Spring	<i>Pragmatic Development</i>	Princeton University
2024 Spring	<i>Pragmatic Development</i>	CUNY Graduate Center