

1. What do you feel like you learned this unit that you didn't know before?

Some things that I have learned this unit that I didn't know before was creating a scientific article based on the imaginary world and coming up with an experiment or study that could take place in that world.

2. What did you already know , but now understand better or learned more about?

I already knew how to write a paper in APA format because of my previous papers I had to do for my classes, however, I did gain more experience from doing this and learned how to write a scientific article myself.

3. What (if anything) do you feel like I **wanted** you to learn, but you still aren't sure about?

I feel like I have understood everything in this unit.

4. What are the strengths of your final project article? What are you most proud of?

The strengths of my final project is that I think I wrote my paper in the correct format. I am most proud of writing a scientific article about a show and being able to create a scientific experiment of the show's main focus point which is also a mystery in which everybody else who watches the show wants to find out as well.

5. If you were to revise your final project article, what would you want to do differently?

If I were to revise my final project article, I would organize it more to do a final check of which paragraph or sentence belongs where so it is more eligible and efficient to the audience. I would also add more methods to my writing so it would make it seem like it's actually a conductible experiment.

6. How would you describe or rate your participation/engagement in this unit?

I would rate my participation/engagement as a 7/10 this time, because I have been showing to this class more and participating and asking questions whenever I am confused of the assignments, however, I still need to work on some more engagement with the professor/peers.

7. What did you do this unit that helped make you successful?

In this unit, I have bought a new planner in which I wrote my exact class schedules, my personal schedules, homeworks, projects/ tests, and events such as holidays or days off from school so I can physically see the time slots I am free and know what I can do during that time to stay organized of myself.

8. What (if anything) do you want to do differently in the next unit?

There is nothing that I want to do differently in the next unit.

9. Please complete the sentence: "This class would be better if....."

This class would be better if this class was in person. This way, we can be able to pick up more information faster and the assignments would definitely not be as confusing as it can sometimes be through online sessions.

10. For you, how did this unit compare to the News Unit and/or the Humanities Unit?

This unit compares to the News Unit because both of these involved us to write something based in the imaginary world and create a paper from that. We had to use our own creativity and imagination to make the papers seem nonfiction/realistic as well.

11. What (if anything) from this unit would you like to discuss/think about/explore further? (either this semester or just in your life)

I would like to explore a little bit more about writing scientific articles especially with sources like “data/statistics” because it allows me to make things seem even more realistic for the audience when it comes to writing scientific articles.

12. What would you like to see in the remaining weeks of the semester?

In the remaining weeks of the semester, I would like to know some more about types of writing so I can familiarize myself with those writings if I ever encounter these, and I would know how to write them later on.