

# APPENDIX A

## Time in the Word: Summer Family Reading Plans

If you have not yet built "Time in the Word" into your family rhythm, summer is a great time to start! Here are a couple of reading plans you can use.

### Sunday School Take Home Sheets

Utilize the scripture passages and memory verses from your child's Sunday School Take Home Page to cultivate the seeds that are planted by the teacher each week. If you know that you will be absent, be sure to ask the teacher if you can have a copy of the sheet in advance.

**Beginning Reader** - Read through the suggested passages and verses and content of the sheet with your child several times through the week. Then talk through the **Questions to Consider** as a family.

**Intermediate Reader** - Each week, have your child read the suggested passages and verses 2-3 times and think through the questions on the sheet as well as the **Questions to Consider**. Then talk about them as a family.

**Advanced Reader** - Have your child read the suggested passages and verses 2-3 times and think through the questions that are on the sheet as well as the **Questions to Consider**. Encourage them to write down questions they have, things they don't understand and what they learn in a journal. Then talk about them as a family.

### Questions to Consider

- What words did you not recognize or understand?
- What attributes of God do you see? What did you learn about God?
- What is the right response to what you learned about God?

### Preschool and Early Reader Options

Other suggestions for early readers include:

*The Jesus Storybook Bible: Every Story Whispers His Name* by Sally Lloyd-Jones

*The Big Picture Story Bible* by David Helms

*The Beginner's Gospel Story Bible* by Jared Kennedy

*The Growing Readers Phonics Bible* by Joy Mackenzie

*The Gospel Story Bible: Discovering Jesus in the Old and New Testaments* by Marty Machowski

*The Biggest Story* by Kevin DeYoung

These books are on display in the library. Take a look and see if one is suited for your child.