

Unit	Experience	Objectives	TEKS	Duration (class periods)
Foundational Skills	Listening and Responding	Follow oral instructions. Restate oral instructions. Give oral instructions.	1.A, 1.B	1
	Dictionary Usage Skills	Use a dictionary to determine word meaning, pronunciation, syllabication, word origins, and parts of speech. Use new vocabulary in original writing.	2.A	1
	Using Context for Meaning	Use context to clarify the meanings of words. Use new vocabulary in original writing.	2.B, 6.F	1
	Building Vocabulary: Greek and Latin Roots	Determine the meaning and use of Greek and Latin roots. Use words containing Greek and Latin roots.	2.C	1
Literary Genres	Reading Stories	Ask questions and make predictions about a story before reading it. Ask questions and confirm predictions about a story while reading. Identify genre elements of fictional tales.	5.A, 5.B, 5.C, 5.D	1
	What It's About: Plot and Theme	Identify the theme of a book. Distinguish between theme a plot. Compare the theme of a story and a poem.	7.A, 8.A	1
	Different Genres of Literature	Identify characteristics of realistic and historical fiction. Identify characteristics of adventure stories and mysteries. Identify characteristics of myths and humor.	8.A	2
	Analyzing Characters	Analyze how characters' motivations develop the plot. Analyze how characters' actions develop the plot.	7.B	1-2
	Analyzing Plot Elements	Analyze plot elements. Identify and analyze non-linear plot development. Compare two plots: one non-linear and one linear.	7.C	1
	Analyzing the Setting	Identify the setting of a work of fiction. Explain how the setting influences characters' values and beliefs.	7.D	1

Unit	Experience	Objectives	TEKS	Duration (class periods)
	Point of View	Recognize the point of view in a text. Analyze the use of multiple points of view.	9.E, 11.A	1
	Irony	Identify irony in text. Explain the purpose of irony.	9.E, 11.A	1
	Reading Poetry	Explain how poets use graphical elements. Describe a poet's use extended metaphors. Compose a poem with figurative language.	8.B, 9.D, 11.A	1
	Drama: Enacting Literature	Analyze the structure of dramatic action in a play. Explain the role of acts and scenes in building dramatic structure.	8.C	1
	Book Report (Fiction)	Choose a fiction book and read it. Write a book report for the book.	4.A	through reading of books
Non-fiction Texts	Reading Articles	Examine the features of a nonfiction text before reading it. Ask questions and make predictions about text before reading it. Ask questions and confirm predictions while reading.	5.A, 5.B, 5.C	1
	Comprehending Text	Develop understanding while reading. Understand how to make inferences. Use evidence and details from a text to determine key ideas.	5.F, 5.G, 5.H, 5.I, 6.B, 6.C	1
	Finding the Main Idea	Identify the main idea of a text. Identify the supporting details that contribute to the main idea. Identify and analyze explicit and implicit meanings of text.	5.F, 5.G, 5.H, 5.I, 6.G	1
	Summarizing Text	Summarize the key ideas in text in your own words. Distinguish between paraphrase and plagiarism.	5.H, 5.I, 6.D, 12.G	1

Unit	Experience	Objectives	TEKS	Duration (class periods)
	Reading Informational Text	Identify and describe common informational text structures. Make predictions based on the text features. Identify the main idea and supporting details. Summarize the main idea using relevant information from the passage as support.	8.D	1–2
	Writing Informational Text	Plan and write informational text, moving through the writing process. Apply informational text features and organizational strategies to an informational passage. Revise and edit informational text.	11.B	5
	Reading Argumentative Text	Identify and define the characteristics of an argumentative text. Analyze the structure of argumentative texts and how it contributes to the effectiveness of the author's argument. Analyze and evaluate an argument made by an author.	8.E	1
	Writing Argumentative Text	Plan and write an argumentative essay, moving through the writing process. Formulate a claim and support it with sound and logical evidence and reasoning. Apply argumentative characteristics and organizational structure to an argumentative text. Revise and edit argumentative text.	11.C	5
	Debating an Issue	Work with a group to prepare a debate. Research facts to plan a debate speech arguing a position. Use good speaking skills to present a position. Listen actively to evaluate speeches given by classmates.	1.A, 1.C, 1.D	depends on number of debate groups
	Writing a Formal Letter	Compose a formal letter registering a complaint. Respond to a formal letter that expresses an opinion.	11.D	1

Unit	Experience	Objectives	TEKS	Duration (class periods)
	Book Report (Non-fiction)	Choose a non-fiction book and read it. Write a book report for the book.	4.A	through reading of books
Author's Craft	Author's Purpose	Explain the author's purpose and message. Analyze how the author uses text structure to achieve purpose.	9.A, 9.C	2
	Figurative Language	Recognize an author's use of extended metaphors. Explain the purpose of figurative language. Write a text with an extended metaphor.	9.D, 11.A	1-2
	Author's Voice, Mood, and Tone	Define mood, voice, and tone in text. Discuss how an author creates mood, voice, and tone in a text. Compose a text that expresses tone and mood.	9.F, 11.A	2
	Rhetorical Devices and Logical Fallacies	Explain analogies and juxtaposition. Explain the author's purpose in using rhetorical devices and logical fallacies.	9.G	2
Personal Narrative	Making Connections to Text	Identify connections that can be made while reading. Monitor comprehension and adjust reading to maintain understanding. Evaluate how making connections contribute to the overall understanding of the text.	5.E, 6.B	1-2
	Reading Personal Narratives	Identify the characteristics of a personal narrative. Analyze the speaker, setting, audience, purpose, subject, and tone of a text. Infer what the author's life was like and relate that to the overall message of the personal narrative.	5.E, 6.A, 6.E	1-2
	Writing a Personal Narrative	Use the steps of the writing process while developing a meaningful topic. Understand the elements of a personal narrative. Organize the narrative in a logical manner and incorporate a personal voice. Include insightful reflection in the personal narrative.	11.A	5

Unit	Experience	Objectives	TEKS	Duration (class periods)
	Presenting an Oral Talk	Identify and apply good public speaking skills. Identify and apply good listening skills. Develop and present a three to four-minute talk explaining a position and arguing that position using anecdotes and analogies. Employ active listening skills in order to generate relevant questions and summarize the speaker's intended message.	1.A, 1.C, 1.D	2
The Writing Process	The Writing Process	Identify and explain the steps in the writing process. Analyze how the writing process helps an author compose a well-written text. Compose an expository essay while using the steps of the writing process.	10.A, 10.B, 10.C, 10.D	2-3
	Knowing Your Audience	Analyze how a writer's audience impacts register, tone, voice, and word choice. Write a passage for a given audience.	6.H	1
	Revising Your Work	Explain why revising is important to the writing process. Identify and apply revision strategies to help improve the text.	10.C	1-2
	Capitalization and Punctuation	Identify and apply rules for capitalization. Identify and apply usage rules for commas in nonrestrictive phrases and clauses. Identify and apply usage rules for semicolons, colons, and parentheses.	10.D	1-2
	Commonly Confused Words	Distinguish and use commonly confused terms.	10.D	2
	The Art of Editing	Identify pronoun-antecedent agreement. Identify and edit active and passive voice. Develop and apply an editorial checklist.	10.D	1

Unit	Experience	Objectives	TEKS	Duration (class periods)
	Writing for Assessment	Read actively to determine the author’s message and supporting details. Analyze a writing prompt to determine the requirements of the task. Apply the steps of the writing process to compose a response that adequately addresses the writing task.	10.A, 10.B, 10.C, 10.D	2
Inquiry & Research	Generating Inquiry Questions	Distinguish between formal and informal inquiry. Ask and clarify questions for inquiry.	12.A	1
	Finding Reliable Information	Search for information from reliable sources. Recognize bias and faulty reasoning in a source.	12.H	1
	Primary and Secondary Sources	Distinguish between primary and secondary sources.	12.E	1
	In Your Own Words	Define paraphrase, plagiarism, and intellectual property. Distinguish between paraphrase and plagiarism. Practice paraphrasing text Credit others for their work and ideas.	6.D, 12.G, 12.I	1–2