

| Unit                       | Experience                                 | Objectives   | TEKS                  |
|----------------------------|--|--|-----------------------|
| <b>Foundational Skills</b> | Following and Giving Instructions          | Listen actively.<br>Ask relevant clarifying questions.<br>Restate and follow complex oral instructions.<br>Give clear multi-step oral instructions.                                      | 1.A, 1.B              |
|                            | Dictionary Usage Skills                    | Use a dictionary to determine word meaning, pronunciation, syllabication, word origins, and parts of speech.<br>Use new vocabulary in original writing.                                  | 2.A                   |
|                            | Using Context for Meaning                  | Use context to clarify the meanings of words.<br>Use new vocabulary in original writing.   | 2.B, 6.F              |
|                            | Building Vocabulary: Greek and Latin Roots | Determine the meaning and use of Greek and Latin roots.<br>Use words containing Greek and Latin roots.   | 2.C                   |
| <b>Literary Genres</b>     | Reading Stories                            | Ask questions and make predictions about a story before reading it.<br>Ask questions and confirm predictions about a story while reading.<br>Identify genre elements of fictional tales. | 5.A, 5.B,<br>5.C, 5.D |
|                            | What It's About: Plot and Theme            | Identify the theme of a book.<br>Distinguish between theme a plot.<br>Compare the themes of a story and a poem.  | 7.A, 8.A              |
|                            | Different Genres of Literature             | Identify characteristics of realistic and historical fiction.<br>Identify characteristics of adventure stories and mysteries.<br>Identify characteristics of humor.                      | 8.A                   |
|                            | Analyzing Characters                       | Describe characters in a story.<br>Explain how a character's personality affects the story.<br>Analyze how a character's internal and external responses contribute to the plot.         | 7.B                   |
|                            | Analyzing Plot Elements                    | Identify and analyze plot elements.<br>Identify and explain flashback.   | 7.C                   |
|                            | Analyzing the Setting                      | Identify the setting of a work of fiction.<br>Explain how the setting influences character development.<br>Analyze how the setting influences plot development.                          | 7.D                   |

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|                          | Point of View              | Recognize the point of view in a text.<br>Explain the use of omniscient and limited point of view.  | 9.E, 11.A                          |
|                          | Reading Poetry             | Explain how poets use meter and structural elements.<br>Compose a poem with meter.  | 8.B, 9.D,<br>11.A                  |
|                          | Drama: Enacting Literature | Analyze the use of dialogue in a play.<br>Explain the role of staging in drama.   | 8.C                                |
|                          | Book Report (Fiction)      | Choose a fiction book and read it.<br>Write a book report for the book.   | 4.A                                |
| <b>Non-fiction Texts</b> | Reading Articles           | Examine the features of a nonfiction text before reading it.<br>Ask questions and make predictions about text before reading it.<br>Ask questions and confirm predictions while reading.                      | 5.A, 5.B,<br>5.C                   |
|                          | Comprehending Text         | Develop understanding while reading.<br>Understand how to make inferences.<br>Use evidence and details from a text to determine key ideas.  | 5.F, 5.G,<br>5.H, 5.I, 6.B,<br>6.C |
|                          | Finding the Main Idea      | Identify the main idea of a text.<br>Identify the supporting details that contribute to the main idea.<br>Identify and analyze explicit and implicit meanings of text.  | 5.F, 5.G,<br>5.H, 5.I, 6.G         |
|                          | Summarizing Text           | Summarize the key ideas in text in your own words.<br>Distinguish between paraphrase and plagiarism.  | 5.H, 5.I, 6.D,<br>12.G             |
|                          | Reading Informational Text | Identify and describe common informational text structures.<br>Make predictions based on the text features.<br>Identify the main idea and supporting details.   | 8.D                                |
|                          | Writing Informational Text | Plan and write informational text, moving through the writing process.<br>Apply informational text features and organizational strategies to an informational passage.<br>Revise and edit informational text. | 11.B                               |
|                          | Reading Argumentative Text | Explain the characteristics of an argumentative text.<br>Analyze the author's claim, reasons, and evidence.<br>Identify the audience for an argumentative text.<br>Analyze potential counterarguments.        | 8.E                                |

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|                           | Writing Argumentative Text               | Plan and write an argumentative essay, moving through the writing process.<br>Apply argumentative characteristics and organizational structure to an argumentative text.<br>Revise and edit argumentative text.  | 11.C             |
|                           | Debating an Issue                        | Work with a group to prepare a debate.<br>Research facts to plan a debate speech arguing a position.<br>Use good speaking skills to present a position.<br>Listen actively to evaluate speeches given by classmates.                                       | 1.A, 1.C,<br>1.D |
|                           | Writing a Formal Letter                  | Compose a formal letter registering a complaint.<br>Respond to a formal letter that registers a complaint.   | 11.D             |
|                           | Book Report                              | Choose a non-fiction book and read it.<br>Write a book report for the book.  | 4.A              |
| <b>Author's Craft</b>     | Author's Purpose                         | Explain the author's purpose and message.<br>Analyze how the author uses text features to achieve purpose.   | 9.A, 9.C         |
|                           | Figurative Language                      | Recognize an author's use of figurative language: simile, metaphor, personification, and imagery.<br>Explain the purpose of figurative language.<br>Write a text with figurative language.   | 9.D, 11.A        |
|                           | Author's Voice and Mood                  | Define voice, mood, and tone in text.<br>Discuss how an author creates voice, mood, and tone in a text.<br>Compose a text that expresses a mood.   | 9.F, 11.A        |
|                           | Rhetorical Devices and Logical Fallacies | Identify rhetorical devices and logical fallacies.<br>Explain the uses of rhetorical devices and logical fallacies.  | 9.G              |
| <b>Personal Narrative</b> | Making Connections to Text               | Identify and define the different types of connections that can be made while reading.<br>Describe the connections made while reading, moving beyond surface connections to deeper connections.<br>Evaluate how making connections improves comprehension. | 5.E, 6.B         |

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|                            | Reading Personal Narratives    | Identify why Malala Yousafzai’s speech is considered a personal narrative.<br>Analyze the purpose and message of the speech.<br>Infer personality traits of the author based on her personal narrative.  | 5.E, 6.A, 6.E             |
|                            | Writing a Personal Narrative   | Choose a topic for writing a personal narrative.<br>Write a personal narrative, including the essential features of the genre.<br>Revise and edit the personal narrative.  | 11.A                      |
|                            | Presenting an Oral Talk        | Identify and apply good public speaking skills.<br>Identify and apply good listening skills.<br>Develop and present a two-minute talk taking a stance and supporting your position.<br>Collaborate with group members to provide questions, comments, and suggestions for the speaker. | 1.A, 1.C,<br>1.D          |
| <b>The Writing Process</b> | The Writing Process            | Identify and explain the steps in the writing process.<br>Analyze how the writing process helps an author compose a well-written text.<br>Compose an expository essay while using the steps of the writing process.  | 10.A, 10.B,<br>10.C, 10.D |
|                            | Knowing Your Audience          | Analyze how a writer’s audience impacts register, tone, voice, and word choice.<br>Write a passage for a given audience.   | 6.H                       |
|                            | Revising Your Work             | Explain why revising is important to the writing process.<br>Identify and apply revision strategies to help improve the text.  | 10.C                      |
|                            | Capitalization and Punctuation | Identify and apply the rules for capitalization of abbreviations, initials, acronyms, and organizations.<br>Identify and apply comma usage in complex sentences, introductory elements, and transition words and phrases.  | 10.D                      |
|                            | Commonly Confused Words        | Distinguish and use commonly confused terms.   | 10.D                      |

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|                               | The Art of Editing            | Identify and edit run-ons.<br>Identify correct subject-verb agreement in complex sentences.<br>Develop and apply an editorial checklist.   | 10.D                      |
|                               | Writing for Assessment        | Read actively to determine the author’s message and supporting details.<br>Analyze a writing prompt to determine the requirements of the task.<br>Apply the steps of the writing process to compose a response that adequately addresses the writing task. | 10.A, 10.B,<br>10.C, 10.D |
| <b>Inquiry &amp; Research</b> | Generating Inquiry Questions  | Distinguish between formal and informal inquiry.<br>Ask and clarify questions for inquiry.   | 12.A                      |
|                               | Finding Reliable Information  | Search for information from reliable sources.<br>Recognize bias and faulty reasoning in a source.  | 12.H                      |
|                               | Primary and Secondary Sources | Distinguish between primary and secondary sources.   | 12.E                      |
|                               | In Your Own Words             | Define paraphrase and plagiarism.<br>Distinguish between paraphrase and plagiarism.<br>Credit others for their work and ideas.   | 6.D, 12.G,<br>12.I        |