

Unit	Experience	Objectives	TEKS	Duration (Class Periods)
Foundational Skills	Following and Giving Instructions	Listen actively and ask questions as needed. Restate and follow oral instructions. Give clear oral instructions.	1.A, 1.B	1
	Look It Up!	Use a dictionary to determine meaning, syllabication, and pronunciation.	3.A	1
	Using Context for Meaning	Determine the meaning of unfamiliar and multiple meaning words from the context.	3.B, 7.F	1
	Prefixes and Suffixes	Read words with prefixes and suffixes. Spell words with prefixes and suffixes. Understand how prefixes and suffixes affect word meanings.	2.B, 3.C	1
	Building Your Vocabulary	Learn to find word meanings by understanding roots, prefixes, and suffixes. Use words with roots, prefixes, and suffixes.	2.B, 3.C	2
	Word Play	Identify, explain, spell, and define homophones. Explain the meaning of homophones. Use homophones.	3.D	1
Literary Genres	Let's Read a Story	Ask questions and make predictions about a story before reading it. Ask questions and confirm predictions about a story while reading. Identify elements of historical fiction.	6.A, 6.B, 6.C, 6.D	1
	What's the Story About?	Identify the theme of a story. Distinguish between theme and plot.	8.A, 9.A	1
	Different Types of Stories	Identify characteristics of folktales, fables, and tall tales. Identify characteristics of legends and myths.	9.A	2
	Analyzing Characters	Describe how characters interact in a story. Explain how characters change in a story.	8.B	1–2
	Analyzing Plot Elements	Identify and analyze plot elements. Draw a plot diagram.	8.C	1

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	Analyzing the Setting	Identify the setting of a work of fiction. Explain how the setting influences the plot.	8.D	1
	Point of View	Recognize the point of view in a text. Explain the use of first- and third-person point of view.	10.E, 12.A	1
	Reading Poetry	Explain how a poet uses figurative language. Compose a poem with figurative language.	9.B, 10.D, 12.A	1
	Book Report (Fiction)	Choose a fiction book and read it. Write a book report for the book.	5.A	through reading of books
Non-fiction Texts	Let's Read an Article	Examine the features of a nonfiction text before reading it. Ask questions and make predictions about text before reading it. Ask questions and confirm predictions while reading.	6.A, 6.B, 6.C	1
	Understanding What You Read	Develop understanding while reading. Understand how to make inferences. Use evidence and details from a text to determine key ideas.	6.F, 6.G, 6.I, 7.B, 7.C	1
	What's the Main Idea?	Identify the main idea of a text. Identify the supporting details that contribute to the main idea.	6.F, 6.G, 6.H, 6.I, 7.B, 7.G	1
	Summarizing Text	Summarize the key ideas in text in your own words. Distinguish between paraphrase and plagiarism.	6.H, 6.I, 7.D, 13.F	1
	Reading Informational Text	Identify and define common features and organizational structures of informational text. Identify the main idea and supporting details of a passage. Write a summary of an informational passage using the main idea and details.	9.D	1–2

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	Writing Informational Text	Choose a topic for an informational text. Compose an informational text. Peer review an informational text.	12.B, 13.A	5
	Reading Argumentative Text	Identify the elements of an argumentative text. Explain the claim and supporting evidence in an argumentative text. Identify the audience for an argumentative text.	9.E	1
	Writing Argumentative Text	Plan and write an argumentative essay, moving through the writing process. Apply argumentative characteristics and organizational structure to an argumentative text. Revise and edit argumentative text.	12.C	5
	Let's Have a Debate	Work with a group to prepare a debate. Research facts to plan a debate speech arguing a position. Use good speaking skills to present a position. Listen actively to evaluate speeches given by classmates.	1.A, 1.C, 1.D	depends on number of debate groups
	Writing a Formal Letter	Compose a formal letter requesting information. Respond to a formal letter requesting information.	12.D	1
	Book Report (Non-fiction)	Choose an appropriate non-fiction book and read it. Write a book report for the book.	5.A, 6.B	through reading of books
Author's Craft	What Is the Author Trying to Say?	Explain the author's purpose—to persuade, to inform, or to entertain. Identify text features and why authors use them in a text. Analyze how the author uses text features to achieve purpose.	10.A, 10.B, 10.C	2

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	Using Figurative Language	Recognize an author's use of figurative language: simile, metaphor, alliteration, and assonance. Explain the purpose of figurative language. Write a text with figurative language.	10.D, 12.A	2–3
	Author's Voice	Define voice in text. Discuss how an author creates voice in a text. Compose a text that expresses a voice.	10.F, 12.A	2
	Anecdotes	Recognize an anecdote and explain its use. Compose a text containing an anecdote.	10.G, 12.A	2
Personal Narrative	Making Connections to Text	Identify and define the different types of connections that can be made while reading. Describe connections made while reading both assigned and self-selected texts. Evaluate how making connections improves understanding while reading.	6.E, 7.B	1
	Reading Personal Narratives	Identify the key characteristics of a personal narrative. Determine how the author's language and imagery help the reader understand the story. Determine the author's purpose in telling a story.	6.E, 7.A, 7.E	1–2
	Writing a Personal Narrative	Choose a topic for writing a personal narrative. Compose a personal narrative. Revise and edit the personal narrative.	12.A	5
	Presenting an Opinion	Identify good public speaking skills. Develop and present a two-minute talk stating an opinion and using supporting facts. Identify what it means to be an active listener. Use public speaking skills. Use active listening skills.	1.A, 1.C, 1.D	2

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The Writing Process	The Writing Process	Identify and explain the steps of the writing process. Analyze how the writing process helps an author compose a well-written piece of writing. Compose a descriptive essay while using the steps of the writing process.	11.A, 11.B, 11.C, 11.D	2–3
	Revising Your Work	Explain why revising is important to the writing process. Identify and apply common revision strategies.	11.C	2
	Capitalization and Punctuation	Identify and apply the rules for capitalization. Identify and apply usage of apostrophes, commas, and quotation marks.	11.D	1–2
	Spelling Tricks	Apply spelling rules when forming plural words. Apply spelling rules when adding a suffix. Apply spelling tricks to spell commonly misspelled words.	11.D	1
	Editing Your Work	Identify and edit sentence fragments and run-ons. Develop and apply an editorial checklist.	11.D	1
	Writing for Assessment	Read actively to determine the author’s message and supporting details. Analyze a writing prompt to determine the requirements of the task. Apply the steps of the writing process to compose a response that adequately addresses the writing task.	11.A, 11.B, 11.C, 11.D	2
Inquiry & Research	Generating Inquiry Questions	Distinguish between formal and informal inquiry. Ask and clarify questions for inquiry.	13.A	1
	Finding Information	Find reliable information. Gather and evaluate information.	13.C	1
	Primary and Secondary Sources	Distinguish between primary and secondary sources.	13.D	1
	In Your Own Words	Distinguish between paraphrase and plagiarism. Practice paraphrasing text. Credit others for their work and ideas.	7.D, 13.F	1–2