



Different Genres of Literature

Learning Objectives

- I will use strategic learning techniques to acquire basic and grade-level vocabulary.
- I will demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs.
- I will derive meaning of environmental print.
- I will demonstrate comprehension of increasingly complex English by retelling or summarizing material commensurate with content area and grade level needs.
- I will write using newly acquired basic vocabulary.

SCENE 1 (1.C.i)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

SCENE 2 (1.C.i, 4.C.iii, 4.C.iv, 4.D.i, 4.F.ii, 4.G.iii)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **4.C.iii:** comprehend English vocabulary used routinely in written classroom materials
- **4.C.iv:** comprehend English language structures used routinely in written classroom materials
- **4.D.i:** use prereading supports to enhance comprehension of written text
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs

SCENE 3 (1.C.i, 1.A.i, 1.A.ii, 2.C.iv, 2.E.iii, 3.B.ii, 3.B.iii, 3.E.i, 4.G.ii, 4.F.i, 4.F.ii, 4.G.iii)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **1.A.i:** use prior knowledge to understand meanings in English
- **1.A.ii:** use prior experiences to understand meanings in English

- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **3.B.ii:** expand and internalize initial English vocabulary by retelling simple stories and basic information represented or supported by pictures
- **3.B.iii:** expand and internalize initial English vocabulary by learning and using routine language needed for classroom communication
- **3.E.i:** share information in cooperative learning interactions
- **4.G.ii:** demonstrate comprehension of increasingly complex English by retelling or summarizing material commensurate with content area and grade level needs
- **4.F.i:** use visual and contextual support to read grade-appropriate content area text
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs

SCENE 4 (4.C.iv, 4.G.iii, 5.B.i, 5.B.ii, 5.G.ii, 5.G.iii)

- **4.C.iv:** comprehend English language structures used routinely in written classroom materials
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs
- **5.B.i:** write using newly acquired basic vocabulary
- **5.B.ii:** write using content- based grade-level vocabulary
- **5.G.ii:** describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired
- **5.G.iii:** explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired