



# Reading Stories

## Lesson Objectives

- I will use strategic learning techniques from my teacher to acquire basic and grade-level vocabulary.
- I will build and internalize English vocabulary by retelling simple stories and basic information represented or supported by pictures.
- I will respond to questions commensurate with content area and grade level needs.
- I will write using content-based grade-level vocabulary.

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### SCENE 1 (1.C.i)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

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### SCENE 2 (1.A.i, 1.A.ii, 2.I.iii, 4.D.i, 4.F.i, 4.F.ii, 4.F.vi)

- **1.A.i:** use prior knowledge to understand meanings in English
- **1.A.ii:** use prior experiences to understand meanings in English
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **4.D.i:** use prereading supports to enhance comprehension of written text
- **4.F.i:** use visual and contextual support to read grade-appropriate content area text
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.F.vi:** use support from peers and teachers to read grade- appropriate content area text

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### SCENE 3 (2.I.v, 4.G.ii, 4.G.iii, 4.G.iv, 5.B.ii, 5.G.ii)

- **2.I.v:** demonstrate listening comprehension of increasingly complex spoken English by taking notes commensurate with content and grade-level needs
- **4.G.ii:** demonstrate comprehension of increasingly complex English by retelling or summarizing material commensurate with content area and grade level need
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level need

- **4.G.iv:** demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs
- **5.B.ii:** write using content- based grade-level vocabulary
- **5.G.ii:** describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired

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**SCENE 4 (3.B.ii, 3.E.i, 4.F.ii, 4.F.v)**

- **3.B.ii:** expand and internalize initial English vocabulary by retelling simple stories and basic information represented or supported by pictures
- **3.E.i:** share information in cooperative learning interactions
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.F.v:** use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language