



Reading Stories

Lesson Objectives

- I will use strategic learning techniques from my teacher to acquire basic and grade-level vocabulary.
- I will build and internalize English vocabulary by retelling simple stories and basic information represented or supported by pictures.
- I will respond to questions commensurate with content area and grade level needs.
- I will write using content-based grade-level vocabulary.

SCENE 1 (1.C.i)

1.C.i: use strategic learning techniques to acquire basic and grade-level vocabulary

SCENE 2 (1.A.i, 1.A.ii, 2.I.iii, 4.D.i, 4.F.i, 4.F.ii, 4.F.vi, 5.B.ii, 5.F.i)

1.A.i: use prior knowledge to understand meanings in English

1.A.ii: use prior experiences to understand meanings in English

2.I.iii: demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs

4.D.i: use prereading supports to enhance comprehension of written text

4.F.i: use visual and contextual support to read grade-appropriate content area text

4.F.ii: use visual and contextual support to enhance and confirm understanding

4.F.vi: use support from peers and teachers to read grade-appropriate content area text

5.B.ii: write using content-based grade-level vocabulary

5.F.i: write using a variety of grade-appropriate sentence lengths in increasingly accurate ways as more English is acquired

SCENE 3 (2.I.v, 4.G.ii, 4.G.iii, 4.G.iv, 5.B.ii, 5.G.ii)

2.I.v: demonstrate listening comprehension of increasingly complex spoken English by taking notes commensurate with content and grade-level needs

4.G.ii: demonstrate comprehension of increasingly complex English by retelling or summarizing material commensurate with content area and grade level need

4.G.iii: demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level need

4.G.iv: demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs

5.B.ii: write using content- based grade-level vocabulary

5.G.ii: describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired

SCENE 4 (3.B.ii, 3.E.i, 4.F.ii, 4.F.v)

3.B.ii: expand and internalize initial English vocabulary by retelling simple stories and basic information represented or supported by pictures

3.E.i: share information in cooperative learning interactions

4.F.ii: use visual and contextual support to enhance and confirm understanding

4.F.v: use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language