



# Finding Reliable Information

## Lesson Objectives

- I will use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language.
- I will demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs.
- I will describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired.

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### SCENE 1 (1.C.i)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

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### SCENE 2 (1.A.i, 1.C.i, 2.C.iii, 2.C.iv, 2.I.iii, 4.C.i, 4.F.ii, 4.F.v, 5.G.ii)

- **1.A.i:** use prior knowledge to understand meanings in English
- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **2.C.iii:** learn basic vocabulary heard during classroom instruction and interactions
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **4.C.i:** develop basic sight vocabulary used routinely in written classroom materials
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.F.v:** use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language
- **5.G.ii:** describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired

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**SCENE 3 (1.C.i, 1.D.i, 2.C.iii, 3.B.iii, 3.D.i, 3.D.ii, 3.E.i, 3.H.iii, 4.F.ii, 4.F.v, 4.G.iii, 4.G.iv, 5.G.ii)**

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **1.D.i:** speak using learning strategies
- **2.C.iii:** learn basic vocabulary heard during classroom instruction and interactions
- **3.B.iii:** expand and internalize initial English vocabulary by learning and using routine language needed for classroom communication
- **3.D.i:** speak using grade-level content area vocabulary in context to internalize new English words
- **3.D.ii:** speak using grade-level content area vocabulary in context to build academic language proficiency
- **3.E.i:** share information in cooperative learning interactions
- **3.H.iii:** explain with increasing specificity and detail as more English is acquired
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.F.v:** use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs
- **4.G.iv:** demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs
- **5.G.ii:** describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired

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**SCENE 4 (4.F.ii, 4.G.iii, 4.G.iv, 5.F.iii, 5.G.ii)**

- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs
- **4.G.iv:** demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs
- **5.F.iii:** write using a variety of grade-appropriate connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired
- **5.G.ii:** describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired