



Reading Argumentative Text

Learning Objectives

- I will use visual and contextual support to enhance and confirm understanding.
- I will derive meaning of environmental print.
- I will use strategic learning techniques to acquire basic and grade-level vocabulary.
- I will explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired.

SCENE 1 (1.C.i)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

SCENE 2 (1.C.i, 4.C.ii, 4.C.iii, 4.D.i, 4.F.ii, 4.G.iii)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **4.C.ii:** derive meaning of environmental print
- **4.C.iii:** comprehend English vocabulary used routinely in written classroom materials
- **4.D.i:** use prereading supports to enhance comprehension of written text
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs

SCENE 3 (1.C.i, 4.C.i, 4.C.ii, 4.C.iv, 4.F.ii, 4.G.iii)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **4.C.i:** develop basic sight vocabulary used routinely in written classroom materials
- **4.C.ii:** derive meaning of environmental print
- **4.C.iv:** comprehend English language structures used routinely in written classroom materials

- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs

SCENE 4 (1.C.i, 4.C.iv, 4.D.i, 4.F.iii, 4.F.v)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **4.C.iv:** comprehend English language structures used routinely in written classroom materials
- **4.D.i:** use prereading supports to enhance comprehension of written text
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
- **4.F.v:** use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language

SCENE 5 (2.E.iii, 4.F.ii, 4.F.iii, 4.F.v, 5.B.i, 5.B.ii, 5.F.iii, 5.G.iii)

- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
- **4.F.v:** use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language
- **5.B.i:** write using newly acquired basic vocabulary
- **5.B.ii:** write using content- based grade-level vocabulary
- **5.F.iii:** write using a variety of grade-appropriate connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired
- **5.G.iii:** explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired