



# Look It Up!

## Lesson Objectives

- I will use print and digital dictionaries to determine meaning, syllabication, pronunciation, and origin of familiar and unfamiliar words.
- I will demonstrate my understanding of increasingly complex English by listening and responding to questions using vocabulary from this lesson.
- I will demonstrate that I am able to find the meaning, correct use, and spelling of English words using the strategies from this lesson.

---

### SCENE 1 (1.C.1)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

### SCENE 2 (1.C.i, 1.D.i, 2.C.iv, 3.E.i, 4.F.iii, 5.A.i, 5.B.ii)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **1.D.i:** speak using learning strategies
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **3.E.i:** share information in cooperative learning interactions
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- **5.B.ii:** write using content- based grade-level vocabulary

---

### SCENE 3 (1.A.i, 2.C.iv, 2.D.ii, 2.I.iii, 3.D.i, 3.D.ii, 3.E.i, 4.F.i, 4.F.ii, 4.F.iii, 4.F.viii, 5.A.i)

- **1.A.i:** use prior knowledge to understand meanings in English
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.D.ii:** seek clarification [of spoken language] as needed
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **3.D.i:** speak using grade-level content area vocabulary in context to internalize new English word
- **3.D.ii:** speak using grade-level content area vocabulary in context to build academic language proficiency

- **3.E.i:** share information in cooperative learning interactions
  - **4.F.i:** use visual and contextual support to read grade-appropriate content area text
  - **4.F.ii:** use visual and contextual support to enhance and confirm understanding
  - **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
  - **4.F.viii:** use support from peers and teachers to develop vocabulary needed to comprehend increasingly challenging language
  - **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- 

**SCENE 4 (1.D.i, 2.C.iv, 2.I.iii, 3.E.i, 4.G.iii, 5.A.i)**

- **1.D.i:** speak using learning strategies
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **3.E.i:** share information in cooperative learning interactions
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English