



Building Your Vocabulary

Lesson Objectives

- I will use strategic learning techniques from my teacher to learn the relationships between sounds and letters of the English language when speaking and writing in English.
- I will derive the meaning of environmental print.
- I will write using newly acquired basic vocabulary.
- I will write using content- based grade-level vocabulary.
- I will spell familiar English words with increasing accuracy.
- I will expand and internalize initial English vocabulary by retelling simple stories and basic information represented or supported by pictures.
- I will speak using grade-level content area vocabulary in context to build academic language proficiency.
- I will demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs.

SCENE 1(1.C.i)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

SCENE 2 (1.A.i, 1.C.i, 1.D.i, 2.C.iv, 2.E.iii, 3.B.ii, 3.D.ii, 4.F.iii, 4.F.v, 4.G.iii, 5.A.1, 5.B.i, 5.G.ii)

- **1.A.i:** use prior knowledge to understand meanings in English
- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **1.D.i:** speak using learning strategies
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **3.B.ii:** expand and internalize initial English vocabulary by retelling simple stories and basic information represented or supported by pictures
- **3.D.ii:** speak using grade-level content area vocabulary in context to build academic language proficiency
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language

- **4.F.v:** use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- **5.B.i:** write using newly acquired basic vocabulary
- **5.G.ii:** describe with increasing specificity and detail to fulfill content area writing needs as more English is acquired

SCENE 3 (2.E.iii, 2.I.iii, 4.C.i, 4.F.iii, 5.B.i, 5.B.ii, 5.C.i, 5.C.ii, 5.C.iii)

- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **4.C.i:** develop basic sight vocabulary used routinely in written classroom materials
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
- **5.B.i:** write using newly acquired basic vocabulary
- **5.B.ii:** write using content- based grade-level vocabulary
- **5.C.i:** spell familiar English words with increasing accuracy
- **5.C.ii:** employ English spelling pattern with increasing accuracy as more English is acquired
- **5.C.iii:** employ English spelling rules with increasing accuracy as more English is acquired

SCENE 4 (2.E.iii, 2.I.iii, 4.C.i, 4.F.iii, 5.B.i, 5.B.ii, 5.C.i, 5.C.ii, 5.C.iii)

- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **4.C.i:** develop basic sight vocabulary used routinely in written classroom materials
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
- **5.B.i:** write using newly acquired basic vocabulary
- **5.B.ii:** write using content- based grade-level vocabulary
- **5.C.i:** spell familiar English words with increasing accuracy
- **5.C.ii:** employ English spelling pattern with increasing accuracy as more English is acquired

- **5.C.iii:** employ English spelling rules with increasing accuracy as more English is acquired

SCENE 5 (1.C.i, 2.C.iv, 2.E.iii, 2.I.v, 3.E.i, 4.C.i, 4.C.ii, 4.F.viii, 4.G.iv, 5.B.i, 5.B.ii, 5.C.i, 5.C.ii, 5.C.iii, 5.F.iii)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **2.I.v:** demonstrate listening comprehension of increasingly complex spoken English by taking notes commensurate with content and grade-level needs
- **3.E.i:** share information in cooperative learning interactions
- **4.C.i:** develop basic sight vocabulary used routinely in written classroom materials
- **4.C.ii:** derive meaning of environmental print
- **4.F.viii:** use support from peers and teachers to develop vocabulary needed to comprehend increasingly challenging language
- **4.G.iv:** demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs
- **5.B.i:** write using newly acquired basic vocabulary
- **5.B.ii:** write using content- based grade-level vocabulary
- **5.C.i:** spell familiar English words with increasing accuracy
- **5.C.ii:** employ English spelling pattern with increasing accuracy as more English is acquired
- **5.C.iii:** employ English spelling rules with increasing accuracy as more English is acquired
- **5.F.iii:** write using a variety of grade-appropriate connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired

SCENE 6 (5.G.iii)

- **5.G.iii:** explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired