



## Lesson Objectives

- I will use strategic learning techniques from my teacher to grasp the relationships between sounds and letters of the English language.
- I will demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs.
- I will write using newly acquired vocabulary.
- I will use linguistic support to enhance and confirm my understanding of increasingly complex and elaborated spoken language.
- I will use support from peers and teachers to grasp the language structures needed to comprehend increasingly challenging language.

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### SCENE 1 (1.C.i)

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary

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### SCENE 2 (2.C.iv, 2.I.i, 4.C.iii, 5.A.i, 5.B.i)

- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **4.C.iii:** comprehend English vocabulary used routinely in written classroom materials
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- **5.B.i:** write using newly acquired basic vocabulary

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### SCENE 3 (1.A.i, 5.A.i, 5.B.i)

- **1.A.i:** use prior knowledge to understand meanings in English
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- **5.B.i:** write using newly acquired basic vocabulary

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**SCENE 4 (1.C.i, 2.E.iii, 2.I.iii, 4.F.ii, 4.F.iii, 5.A.i, 5.B.i)**

- **1.C.i:** use strategic learning techniques to acquire basic and grade-level vocabulary
- **2.E.iii:** use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **4.F.ii:** use visual and contextual support to enhance and confirm understanding
- **4.F.iii:** use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- **5.B.i:** write using newly acquired basic vocabulary

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**SCENE 5 (1.A.i, 1.D.i, 2.C.iv, 2.I.iii, 2.I.v, 4.C.iv, 4.F.viii, 4.F.ix, 4.G.iii, 4.G.iv, 5.A.i, 5.B.i, 5.B.ii)**

- **1.A.i:** use prior knowledge to understand meanings in English
- **1.D.i:** speak using learning strategies
- **2.C.iv:** learn academic vocabulary heard during classroom instruction and interactions
- **2.I.iii:** demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs
- **2.I.v:** demonstrate listening comprehension of increasingly complex spoken English by taking notes commensurate with content and grade-level needs
- **4.C.iv:** comprehend English language structures used routinely in written classroom materials
- **4.F.viii:** use support from peers and teachers to develop vocabulary needed to comprehend increasingly challenging language
- **4.F.ix:** use support from peers and teachers to develop grasp of language structures needed to comprehend increasingly challenging language
- **4.G.iii:** demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs
- **4.G.iv:** demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs
- **5.A.i:** learn relationships between sounds and letters of the English language to represent sounds when writing in English
- **5.B.i:** write using newly acquired basic vocabulary
- **5.B.ii:** write using content- based grade-level vocabulary