Family Note

Encourage your child to make change by counting up. Using real coins and dollar bills will make this activity easier. For example:

- Start with the cost of an item—65 cents.
- Count up to the money given—$1.00.

*One way to make change:* Put down a nickel and say “70.” Then put down 3 dimes and say “80, 90, 1 dollar.” *Another way:* Put down 3 dimes and say “75, 85, 95.” Then put down 5 pennies and say “96, 97, 98, 99, 1 dollar.”

The Practice section in the Home Link provides a review of previously learned skills.

*Please return this Home Link to school tomorrow.*

Pretend you are having a garage sale. Do the following:

- Find small items in your home to “sell.”
- Give each item a price less than $1.00. Give each item a different price.
- Pretend that customers pay for each item with a $1 bill.
- Show someone at home how you would make change by counting up. Use \( \$ \), \( \text{¢} \), \( \text{¢} \), and \( \text{¢} \).
- Show another way you can make change for the same item.

Example:
The customer buys *a pen* for *65¢*.

One way I can make change: \( \text{N D D D} \)

Another way I can make change: \( \text{D D D P P P P P} \)
1. The customer buys _____________ for ______________.
   One way I can make change: ______________________
   Another way I can make change: ___________________

2. The customer buys _____________ for ______________.
   One way I can make change: ______________________
   Another way I can make change: ___________________

3. The customer buys _____________ for ______________.
   One way I can make change: ______________________
   Another way I can make change: ___________________

4. The customer buys _____________ for ______________.
   One way I can make change: ______________________
   Another way I can make change: ___________________

Practice

5. $7 + 5 = ___$
6. $8 + 6 = ___$

7. $\begin{array}{c}
4 \\
+ 9
\end{array}$
8. $\begin{array}{c}
3 \\
+ 7
\end{array}$