



From Digital Literacy to Independent Learning: challenges and opportunities for librarians and teachers

Friday 30 November 2018 Aston University Conference Centre

8:30-09:30	<i>Registration, tea, coffee, pastries</i>					
09:30-09:45	Welcome and scene setting: <i>Joyce Martin, Director, JCS Online Resources</i>					
09:45-10:30	Opening keynote: Developing digital and information literacies: teaching for lifelong learning <i>Dr Jane Secker, Senior Lecturer in Educational Development - City, University of London</i>					
10:35-11:10	Lightning Talks:					
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
11:15-11:45	<i>Break and chat</i>					
11:45-12:20	Keynote: Creating a culture of critical literacy: three essential mindsets for school librarians <i>Dr Graham Gardner, Librarian, Abingdon School</i>					
12:20-12:55	Keynote: "Can't you just give us 2 sides of A4?" Stepping up library use from school to higher education <i>Hazel Rothera, Academic Development Team Leader, Oxford Brookes University</i>					
13:00-13:35	Lightning Talks:					
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
13:35-14:45	<i>Lunch and chat</i>					
14:45-15:30	Themed workshops:					
	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
15:35-16:40	Keynote: What can we learn from our neighbours? School librarian collaboration – an Australian perspective <i>Nikki Curtis, Director of Marketing, Softlink</i>					
16:35-17:00	Closing plenary: What have you learned today? What might you now do or do differently?					
18:00-19:00	<i>Wine reception</i>					
19:00...	<i>Dinner and quiz</i>					

Saturday 1 December 2018 Aston University Conference Centre

09:30-11:00	JSTOR eBook workshop <i>John Lenahan, Associate Vice President, Institutional Participation and Strategic Partnerships, JSTOR</i>
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Keynote Abstracts:

Developing digital and information literacies: teaching for lifelong learning

Dr Jane Secker, Senior Lecturer in Educational Development – City, University of London

In this keynote, Jane will discuss the terms digital literacy and information literacy and the way in which these skills, values and behaviours underpin lifelong learning. She will talk about the need to embed digital and information literacies in curriculum within schools and their importance for success at higher education, in the workplace and as life skills that we all need.

She will draw on her experiences working with academic staff as a Senior Lecturer in Educational Development at City University, and her previous experience as the Copyright and Digital Literacy advisor at the London School of Economics, where she worked for 15 years, supporting staff and students.

Creating a culture of critical literacy: three essential mindsets for school librarians

Dr Graham Gardner, Librarian, Abingdon School

In the light of calls for digital and information literacies to be embedded in school curricular, Graham Gardner will outline how school librarians can play a leading role in creating a culture of critical information literacy. School librarians, Graham will argue, need to reframe and redirect their thinking and practice in terms of three key mindsets: those of *teacher*, *marketer* and *technologist*. The more that school librarians can identify with these mindsets and develop their practice accordingly, the more likely it is that subject teachers will be receptive to offers of resources and collaboration, that students will take librarians seriously, and that potential barriers to teaching and learning will be minimised.

Graham will suggest how school librarians can go about this process, emphasizing the importance of self-directed CPD along with the likely challenges librarians will face. He will illustrate his arguments with examples of success and failure from his own nine-year career at schools in both the state and independent sectors.



“Can’t you just give us 2 sides of A4?” Stepping up library use from school to higher education

Hazel Rothera, Academic Development Team Leader, Oxford Brookes University

Students on arrival at University find that moving into higher education gives them access to more library resources, both in print and digitally, than they ever imagined existed. Many initially find this overwhelming, both in quantity and in the level of the texts they are suddenly expected to digest and understand.

In recent years both academics and librarians in universities have experienced increasing pushback from students at the idea that they should search for resources themselves, do their own critical evaluation or that they are “expected to read a whole book”. How does this link to those students’ experiences in schools, and what does it mean for school librarians?

School librarian collaboration – an Australian perspective

Nikki Curtis, Director of Marketing, Softlink

Greater collaboration between school libraries and educators is a prominent topic for school library professionals. The Softlink 2017 School Library Survey’s asked the question ‘How do you currently collaborate, or what ideas do you have for greater collaboration between the library and the rest of the school?’. The combined global survey’s received almost 1,500 responses and a [whitepaper – Ideas for school-wide collaboration](#) was developed from responses.

This presentation explores the positive impact school-wide collaboration has on student research and learning outcomes, including innovative examples by means of video interviews with Australian librarians.



Lightning Talks:

10:35 – 11:00

1. Importance of research and referencing skills using online databases

Lynn Winkworth, MCLIP, Head Librarian, Headington School, Oxford

Themes: Independent Learning; Research Skills

2. The Library and the EPQ: enabling students to become 'digitally savvy' in a real-world context

Emma Wallace, Senior School Librarian and Dr Julie Greenhough, EPQ Centre Coordinator, St Benedict's School, London

Themes: Independent Learning; Study Skills; Collaboration

3. Exploring the information seeking behaviour of secondary school students

Gaelene Clarke, Librarian, Dubai College

Themes: Independent Learning; Research Skills; Collaboration

4. Developing an online offer for pre-University entry information and digital literacy

Amy C Haworth, Service Development Manager, University of Sheffield Library

Themes: Independent Learning; Collaboration

5. Listen – Collaborate – Observe – Repeat: how to implement a safe BYOD culture

Océane Toffoli, Senior School Librarian, Wimbledon High School and Vice-Chair CILIP YLG London

Themes: Independent Learning; Changing role of library; Collaboration

6. The library in the digital world

Chris Thackray, Director of IT and eLearning and Linda Kelley, Librarian, St Paul's Girls' School

Themes: Collaboration; Changing role of the library



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13:00-13:35

1. Embedding digital literacy skills in Year 9

Donna Saxby, Librarian and Digital Literacy Coordinator, Kingham Hill School, Oxon

Themes: Independent Learning; Digital Literacy; Collaboration

2. How effective are our students' digital searching skills?

Rhian Trevor, City of London School for Girls

Themes: Independent Learning; Digital Literacy; Research Skills; Collaboration

3. Collaboration with teachers and specialist libraries

Terri McCargar, Librarian and Ruth Bell, Head of History of Art, Latymer Upper School, London

Themes: Collaboration; Promoting e-resources

4. Tackling plagiarism in the digital world

Abha Singh, Secondary School Librarian/Extended Essay Coordinator, British School, New Delhi

Themes: Independent Learning; Digital Literacy; Collaboration

5. Developing independent learning skills from Year 9-13 through project-based learning and librarian-led support

Lucy Atherton, Head Librarian, Wellington College, Berkshire

Themes: Independent learning; Collaboration; Promoting e-resources

6. Preparing students to become independent learners and digitally literate: the story of a successful collaboration between EPQ coordinator and librarian

Margot Griffiths, EPQ Coordinator and Helen Cooper, Librarian, King Henry VIII School, Coventry

Themes: Independent Learning; Digital Literacy; Collaboration



WORKSHOPS

Friday 30 November 2018

1. Using images in teaching – what you need to know about copyright

Dr Jane Secker, Senior Lecturer in Educational Development - City, University of London and Chris Morrison, Copyright and Licensing Compliance Officer, University of Kent

2. Increasing student engagement and success in schools with use of discovery tools

John Lenahan, Associate Vice President, Institutional Participation and Strategic Partnerships, JSTOR

3. How to spark creativity, imagination, and autonomous, student-driven research in the classroom and beyond

Karen Harker, PhD student, University of Birmingham's Shakespeare Institute and Student Ambassador for Gale Cengage

4. Digital literacy in practice – lifelong learning skills

Sarah Pavey MSc FCLIP, Independent Consultant & Trainer

5. Developing your research project: preparing students to succeed at a Russell Group university

Dr Emma Thompson, [Learn with US Transition](#) Leader, University of Southampton

6. How librarians can use online resources to enhance information literacy skills, collaborate with teachers and win time in the classroom

Elizabeth Hutchinson Head of School' Library Service, Guernsey

Saturday 1 December 2018

JSTOR eBook workshop

John Lenahan, Associate Vice President, Institutional Participation and Strategic Partnerships, JSTOR