

CCLC XVIII July 17 – 19, 2018

hosted by Faith Lutheran Church and School
1701 E. Park Blvd., Plano, TX 75074

[Visit our website: www.ccle.org.](http://www.ccle.org)

updated 6/25/2018 (EM)



Conference on Classical
Lutheran Education

CCLC XVIII

Next Steps for Classical Lutheran Education: Our Heritage, Our Future

PRE-CONFERENCE ACTIVITIES - Monday, July 16

Registration: Narthex 2:00 p.m. - 5:30 p.m.

Stockyards at Leisure (Cattle Drive at 11:30 a.m. & 4 p.m.)

Gemütlichkeit: 6 - 9 p.m. at the Comfort Inn, 700 Central Pkwy East,
Plano, TX 75074 - hosted by Wittenberg Academy

CONFERENCE ACTIVITIES

Registration: Narthex 7:00 a.m. - 7:45 a.m.

Vendor Tables are located in the Narthex

Childcare: located in the Church Narthex/Nursery

Hours: T & W: 8 a.m. - 12 noon & 1 p.m. - 4 p.m.

Th: 8 a.m. - 12 noon & 1 p.m. - 2:30 p.m.

ROOM ASSIGNMENTS

First Floor Classrooms: (100) (102) (108) (110)

Second Floor Classrooms: (205) (211)

Other Rooms: (G) - Gymnasium (C) - Cafeteria
(S) - Sanctuary (N) - Narthex

WIFI INFORMATION

Network: FLS-Guest

Password: cfwwalther

DAILY CONFERENCE SCHEDULE

TUESDAY

WEDNESDAY

THURSDAY

7:00 - 7:45	Registration (N), Breakfast (on own)	Breakfast (on own)	Breakfast (on own)
8:00 - 8:10	Greetings/Announcements (G)	Greetings/Announcements (G)	Greetings/Announcements (G)
8:15 - 9:00	Plenary Session (G)	Plenary Session (G)	Plenary Session (G)
9:10 - 10:00	Chapel (S) and Break (N)	Chapel (S) and Break (N)	Chapel (S) and Break (N)
10:15 - 11:00	Session 1	Session 6	Session 10
11:15 - 12:00	Session 2	Session 7	Session 11
12:00 - 1:00	Lunch (C) & (G)	Lunch (C) & (G)	Lunch (C) & (G) / CCLC Board Mtg.
1:15 - 2:00	Session 3	Session 8	Session 12
2:15 - 3:00	Session 4	Session 9	Itinerarium (S) & Departure (2:30)
3:15 - 4:00	Session 5	Plenary Annual Meeting (G)	
4:00 - 4:45	Afternoon Break, Vendors Open (N)	Afternoon Break, Vendors Open (N)	
5:00 - 5:30	Vespers (S)	Vespers (S)	
Evening	Free time, Dinner (on own)	Banquet (G)	

PLENARY SPEAKER

XVIII Plenary Speaker: Dr. Gene Edward Veith, Jr.

Dr. Gene Edward Veith, Jr., is a writer and a retired literature professor. He is Provost Emeritus at Patrick Henry College and the Director of the Cranach Institute at Concordia Theological Seminary in Ft. Wayne, Indiana. He previously served as Culture Editor of WORLD MAGAZINE and Professor of English and Dean of the School of Arts & Sciences at Concordia University Wisconsin. He is the author of over 20 books, including *Postmodern Times: A Christian Guide to Contemporary Thought and Culture*, *The Spirituality of the Cross: The Way of the First Evangelicals*, *Classical Education*, and *God at Work: Your Christian Vocation in All of Life*.

Dr. Veith was born in Oklahoma in 1951. He graduated from the University of Oklahoma in 1973 and received a Ph.D. in English from the University of Kansas in 1979. He was given an honorary doctorate from Concordia Theological Seminary in 2005 and from Concordia University California in 2014. He has taught at Northeastern Oklahoma A&M College and was a Visiting Professor at Wheaton College, Gordon College, and Regent College (Vancouver). He was also a Visiting Lecturer at the Estonian Institute of Humanities in Tallinn, Estonia. He and his wife Jackquelyn have three grown children and twelve grandchildren. They live in Blackwell, Oklahoma.

Dr. Veith will present, during his three-day Plenary, *Classical Lutheran Education: The Past*, *Classical Lutheran Education: The Present*, and *Classical Lutheran Education: The Future*.

BANQUET SPEAKER

XVIII Banquet Speaker: Dr. E. Christian Kopff

E. Christian Kopff is a graduate of Haverford College PA (B.A., summa cum laude) and received his doctorate in Classics from the University of North Carolina at Chapel Hill. He has taught at the University of Colorado, Boulder since 1973, where he has been Associate Director of the Honors Program since 1990. From Fall 2004 to 2011 he served as Founding Director of the Center for Western Civilization at CU-Boulder. He is the founding faculty father of the CU-Boulder Honors Journal, which is the elite undergraduate publication for the university.

He is a Fellow of the American Academy in Rome and has twice been awarded grants from the National Endowment for the Humanities. He is editor of a critical edition of the Greek text of *Euripides' Bacchae* (Teubner, 1982) and author of over 100 articles and reviews on scholarly, pedagogical and popular topics, including *Introductions to Herbert Jordan's translations of Homer's Iliad* (2008) and *Odyssey* (2014). For ISIBooks he wrote *The Devil Knows Latin: Why America Needs the Classical Tradition* (1999) and translated Josef Pieper, *Tradition: Concept and Claim* (2008). He studies and teaches the influence of classical education in modernity and texts and traditions, from science to Sophocles, that arose in the ancient world and remain important and influential today, including the tradition of consensual self-rule, which the Greeks called democracy, and the religion of the Bible.

This year, Dr. Kopff will present *The Wittenberg Option*: The best response to the hostile worldview contemporary Christians often face may be modeled best not by medieval monasteries, but by the little city of Wittenberg in the first decade of the Reformation.

SESSION DESCRIPTIONS

SESSION 1: Tuesday, July 17, 10:15 - 11:00

Location	Speakers	Title and Description
1A (102)	Mrs. Cheryl Swope	<i>The Power of the Primary Years</i> Mrs. Swope focuses upon 15 classical Lutheran precepts for young children, especially in the early childhood and early elementary years.
1B (108)	Dr. Jacquelyn Veith	<i>Curriculum Mapping</i> Dr. Veith discusses effective strategies for curriculum mapping - a great session for administrators or schools pursuing accreditation.
1C (205)	Dr. Jim Tallmon	<i>Writing an Essay with Heart: Logos, Ethos, Pathos</i> Equip your older students with the Aristotelian tools they need to transform their writing into rhetorical masterpieces that let their voices come through!
1D (211)	Ms. Brittany Newton	<i>Our Heritage, Our Identity- Teaching Middle School History</i> Ms. Newton shares strategies on teaching history with the intent of forming the middle school student's heart and mind.

SESSION 2: Tuesday, July 17, 11:15 - 12:00

Location	Speakers	Title and Description
2A (102)	Mrs. Cheryl Swope Rev. Robert Paul Rev. Paul Cain	<i>What is Classical Lutheran Education - Part 1</i> In today's session Mrs. Cheryl Swope provides and explores a concise definition of "What is Classical Lutheran Education?"
2B (108)	Dr. Gene Veith	<i>Teaching Literature - Part 1</i> This three-day session will equip teachers to maximize the wealth of knowledge that great works of literature have to offer to students.
2C (205)	Rev. Steve Kieser	<i>Classical Lutheran School Administration - Part 1</i> This three-day session, as the title implies, will focus upon the wide array of responsibilities facing classical Lutheran school administrators.
2D (211)	Mrs. Liz Harris	<i>Notes from the Road: Thoughts from a Classical Homeschooling Mom</i> Thoughts and learnings for the classical homeschooling journey, including ideas for partnering with your local classical Lutheran school.

SESSION 3: Tuesday, July 17, 1:15 - 2:00

Location	Speakers	Title and Description
3A (102)	Mrs. Erika Mildred	<i>Good Teaching and the Trivium - Part 1</i> This three-day session gives practical ways to apply all three levels of the <i>Trivium</i> (with emphasis on the grammar level) into daily teaching.
3B (108)	Rev. Paul Cain Dr. Jim Tallmon	<i>Dialectic and Rhetoric: The neglected parts of the Trivium - Part 1</i> In this three-day session, Rev. Cain and Dr. Tallmon present an overview of teaching rhetoric and teaching rhetorically (i.e., both content and pedagogy), covering the gamut of grammar through rhetoric stages; cultivating an ear for musicality in language to mastery of the dual arts of dialectic and rhetoric which cultivate wisdom and eloquence in the classroom, pulpit, and public square.
3C (205)	Mrs. Cheryl Swope	<i>True Language Arts and Special Needs</i> Discover how and why you can give any child with dyslexia, ADHD, autism, or Down syndrome an education rich in the classical language arts.
3D (211)	Mrs. Amy Crawford	<i>Social Media, PR, and Your School</i> Learn how to effectively use social media tools, unique marketing tactics and creative storytelling techniques - for schools of all sizes!

SESSION 4: Tuesday, July 17, 2:15 - 3:00

Location	Speakers	Title and Description
4A (102)	Dr. E. Christian Kopff	<i>Martin Luther and the Art of the Disputation</i> Dr. Kopff argues for teachers and concerned citizens that an alternative to today's politically correct and sometimes violent universities may be the way Luther handled the medieval disputation, where he challenged his students and colleagues by debating controversial theses with patience, charm and sense of humor.
4B (108)	Dr. Jackie Veith	<i>Teacher Observation and Evaluation</i> Observations and evaluations provide answers for essential teaching questions: What are you doing? How well are you doing it? What can you do better? This session will suggest manageable action steps and follow-through from both teacher and administrator perspectives.
4C (205)	Mrs. Erika Mildred	<i>Writing Classical Lesson Plans</i> Mrs. Mildred discusses effective strategies for writing course, unit, and lesson plans using classical tools from the <i>Trivium</i> and <i>Quadrivium</i> .
4D (211)	Ms. Katherine Kramer Miss Molly Leithart Miss Carissa Davis	<i>Students with Self-Governance: Dream or Reality</i> Come for pedagogical exploration, practical examples, and lively conversation surrounding how to train children well - we look forward to discussing the hidden curriculum of any education, the healthy roles of failure and freedom in student development, and the unique perspective we share as Lutherans.

SESSION 5: Tuesday, July 17, 3:15 - 4:00

Location	Speakers	Title and Description
5A (102)	Mrs. Alicia Russell	<i>Teaching in a Small, Cottage, or New Classical Lutheran School</i> Ms. Russell will give her insights from opening a new school by addressing these three sections: "What I wish the school board, teachers, and parents knew before starting a new school."
5B (108)	Rev. Steve Kieser	<i>Bugenhagen & Beyond: School Orders for the 21st Century</i> "Johannes Bugenhagen was a teacher, school administrator and Luther's pastor. In 1528, Bugehagen wrote "The Christian Order of the honorable city of Braunschweig." This sectional will address the orders Bugenhagen gave for the establishment of good schools and what we might learn from them."
5C (205)	Mr. Alex Graf	<i>The Tutorial Method of Teaching</i> Mr. Graf explains how to use your classroom to sharpen critical thinking, improve writing, develop ideas, defend positions, and form independent learners. This session is ideal for teachers of students in grades 5 - 12 and administrators.
5D (211)	Rev. Paul Cain	<i>The Books You Need to Read and Why: Interactive Discussion</i> What books are worth the money to buy, the time to read, the effort to teach, and the shelf space to store? What books are most helpful to classical Lutheran educators? What makes a book a classic?

Afternoon Break: Be sure to visit our vendors!

Vespers will take place in the Sanctuary at 5:00 p.m.

SESSION 6: Wednesday, July 18, 10:15 - 11:00

Location	Speakers	Title and Description
6A (102)	Dr. Jason Soenksen	<i>Stoic Ethics and the New Testament:</i> Discover the value of a classical education for the study of the New Testament through an introductory comparison of New Testament ethics with the ethical teaching of a prominent philosophical school of the first century Roman empire - Stoicism.
6B (108)	Mrs. Jocelyn Benson	<i>Children and the Church Year</i> Mrs. Benson presents the Church Year as a wonderful guide for ordering our days in His peace.
6C (205)	Mrs. Cheryl Swope	<i>What is Classical Lutheran Education - Part I (Repeat Session)</i> In this repeat session, Mrs. Cheryl Swope provides and explores a concise definition of "What is Classical Lutheran Education?"
6D (211)	Rev. Richard Gaub	<i>It's a Beautiful Thing: The Classical Approach to Mathematics</i> Rev. Gaub will discuss how to make sure math class isn't "stupid and boring."

SESSION 7: Wednesday, July 18, 11:15 - 12:00

Location	Speakers	Title and Description
7A (102)	Mrs. Cheryl Swope Rev. Robert Paul Rev. Paul Cain	<i>What is Classical Lutheran Education - Part 2</i> In today's session Rev. Robert Paul explains what is distinctly <i>Lutheran</i> about Classical Lutheran Education.
7B (108)	Dr. G. E. Veith	<i>Teaching Literature - Part 2</i> This three-day session will equip teachers to maximize the wealth of knowledge that great works of literature have to offer to students.
7C (205)	Rev. Steve Kieser	<i>Classical Lutheran School Administration - Part 2</i> This three-day session, as the title implies, will focus upon the wide array of responsibilities facing classical Lutheran school administrators.
7D (211)	Mr. Alex Graf	<i>Using the Socratic Method in Daily Teaching</i> Come for a crash course on teaching other human beings how to think.

SESSION 8: Wednesday, July 18, 1:15 - 2:00

Location	Speakers	Title and Description
8A (102)	Mrs. Erika Mildred	<i>Good Teaching and the Trivium - Part 2</i> This three-day session gives practical ways to apply all three levels of the <i>Trivium</i> (with emphasis on the grammar level) into daily teaching.
8B (108)	Rev. Paul Cain Dr. Jim Tallmon	<i>Dialectic and Rhetoric - Part 2</i> In this three-day session, Rev. Cain and Dr. Tallmon present an overview of teaching rhetoric and teaching rhetorically (i.e., both content and pedagogy), covering the gamut of grammar through rhetoric stages; cultivating an ear for musicality in language to mastery of the dual arts of dialectic and rhetoric which cultivate wisdom and eloquence in the classroom, pulpit, and public square.
8C (205)	Mr. Lance Gerard	<i>Using the House System for Classical Lutheran Schools</i> Learn about what the House System is and how it can enhance the culture of your classical school.
8D (211)	Dr. Jackquelyn Veith	<i>CCLE School Accreditation and Teacher Certification</i> This session reviews the steps involved in classical Lutheran schools pursuing accreditation and certification through the CCLE.

SESSION 9: Wednesday, July 18, 2:15 - 3:00

Location	Speakers	Title and Description
9A (100)	Mrs. Michelle Holmes	<i>Muscle Room Activities to Exercise the Brain and the Body</i> In her session, Mrs. Holmes will share gross-motor activities for the Muscle Room featuring Jack Capon's <i>Perceptual-Motor Lesson Plans, Level One</i> .
9B (102)	Mrs. Erika Mildred	<i>Origin Science: How it Differs and Why that Matters</i> This session reviews the nature of origin science, how it differs from imperial science, and why Lutheran students and educators must know the difference.
9C (108)	Dr. CJ Armstrong	<i>Lutherans Reading and Teaching Pagan Poets: Ovid</i> CJ Armstrong leads those interested in poetry, Latin, classics, mythology, and the joy of teaching an ancient work, through a brief episode of Ovid's <i>Metamorphoses</i> in Latin and translation.
9D (205)	Rev. Charles Henrickson	<i>The Heidelberg Disputation 500th Anniversary</i> In 1518, less than six months after the Ninety-five Theses, Martin Luther presented a number of "theological paradoxes" at the Heidelberg Disputation, an important step in Luther's development and in the history of the Reformation.

Annual Plenary Meeting & Award Presentations: 3:15 - 4:00 p.m.**Afternoon Break: Be sure to visit our vendors!****Vespers will take place in the Sanctuary at 5:00 p.m.****CCLE Banquet in the Gymnasium after Vespers****SESSION 10: Thursday, July 19, 10:15 - 11:00**

Location	Speakers	Title and Description
10A (102)	Mr. Alex Graf	<i>Using Socratic Method in Daily Teaching (Repeat Session)</i> Come for a crash course on teaching other human beings how to think.
10B (108)	Miss Marie Landskroener Ms. Julia Habrecht	<i>My soul magnifies the Lord. My spirit rejoices in God, my Savior: The Joy of Music Making in the Classical Lutheran School</i> Bring you love for music making for an interactive session where we will sing and play our way through key components of a lively and engaging music
10C (205)	Mrs. Amy Crawford	<i>Social Media, PR, and Your School (Repeat Session)</i> Learn how to effectively use social media tools, unique marketing tactics and creative storytelling techniques - for schools of all sizes!
10D (211)	Ms. Kristin Malcolm	<i>Embodied Learning for Embodied Souls: Physical Education and Physiology in Classical Lutheran Education</i> Come to discuss the connection between the human body and the human soul, and consider how to create an environment of movement, energy, and joy for our students' bodies even as we educate their minds and souls.

SESSION 11: Thursday, July 19, 11:15 - 12:00

Location	Speakers	Title and Description
11A (102)	Mrs. Cheryl Swope Rev. Robert Paul Rev. Paul Cain	<i>What is Classical Lutheran Education - Part 3</i> In today's session, Rev. Paul Cain will focus on putting classical Lutheran education into practice in the home, parish, and school. How do you make the transition to classical? How do we decide what to teach? How do we develop self-motivated learners who find joy in learning? What does Chapel look like? How does it all come together?
11B (108)	Dr. G. E. Veith	<i>Teaching Literature - Part 3</i> This three-day session will equip teachers to maximize the wealth of knowledge that great works of literature have to offer to students.
11C (205)	Rev. Steve Kieser	<i>Classical Lutheran School Administration - Part 3</i> This three-day session, as the title implies, will focus upon the wide array of responsibilities facing classical Lutheran school administrators.
11D (211)	Mr. Trent Demarest	<i>The Typographic Mind & the Habitus Discipuli: Getting and Staying Educated (and Sane) in the 21st Century</i> In a world of mobile internet, constant connectivity, and ubiquitous screens, the historical (and Biblical) status of the spoken and written word as the primary medium of communication appears to be losing foundation. Are we living in a post-verbal, post-scribal culture? How do we respond to these contemporary challenges as classical Lutheran educators?

SESSION 12: Thursday, July 19, 1:15 - 2:00

Location	Speakers	Title and Description
12A (102)	Mrs. Erika Mildred	<i>Good Teaching and the Trivium - Part 3</i> This three-day session gives practical ways to apply all three levels of the <i>Trivium</i> (with emphasis on the grammar level) into daily teaching.
12B (108)	Rev. Paul Cain Dr. Jim Tallmon	<i>Dialectic and Rhetoric - Part 3</i> In this three-day session, Rev. Cain and Dr. Tallmon present an overview of teaching rhetoric and teaching rhetorically (i.e., both content and pedagogy), covering the gamut of grammar through rhetoric stages; cultivating an ear for musicality in language to mastery of the dual arts of dialectic and rhetoric which cultivate wisdom and eloquence in the classroom, pulpit, and public square.
12C (205)	Mrs. Jocelyn Benson	<i>Children and the Church Year (Repeat Session)</i> Mrs. Benson presents the Church Year as a wonderful guide for ordering our days in His peace.
12D (211)	Rev. Charles Henrickson	<i>The Heidelberg Disputation 500th Anniversary (Repeat Session)</i> In 1518, less than six months after the Ninety-five Theses, Martin Luther presented a number of "theological paradoxes" at the Heidelberg Disputation, an important step in Luther's development and in the history of the Reformation.

Itinerarium in the Sanctuary at 2:10 p.m.

Conference ends at 2:30 p.m. - *Soli Deo Gloria*