Adult Education Budget for 2018 to 2019
• The aim of the webinar is to give an overview of the Adult Education Budget (AEB) funding policy for 2018 to 2019.

• Specifically we will run through:
  - who we fund
  - low wage trial
  - legal entitlements and local flexibility
  - AEB programmes / policies
  - performance management

NB - we will not be covering funding rates and formula, or devolution of the AEB
Adult Education Budget overview
Funding rules

Education & Skills Funding Agency

• Rules published each year in advance of next funding year
• Apply to all providers of education and training who receive AEB funding
• Includes eligibility for government funding, specific AEB funding policy and performance management rules
Adult Education Budget (AEB)

- Includes all ESFA participation and support funding for eligible learners aged 19 and over
- Principal purpose to engage adults and provide them with skills and learning needed for work, an apprenticeship or further learning
- Supports three legal entitlements to full funding for eligible learners
- Also enables adults to enrol on flexible tailored programmes of learning, which do not need to include a qualification, to help those furthest from learning or employment
Who we fund
Eligible learners

Education & Skills Funding Agency

- Three groups, those aged:
  - 19 to 23, including unemployed
  - 24+ who are unemployed
  - 24+ other*

NB - all of the above must meet residency requirements to be eligible for government funding

*Other includes individuals who do not meet the definition of unemployed, or are employed
### Government contribution table – full funding

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# Excludes flexible element where funding depends on age and level
## 16- to 18-year-old learners must be eligible under the ESFA’s young people’s residency requirements
** Availability of loans at Level 3 does not replace the legal entitlement to full funding for learners aged 19 to 23 undertaking their first full Level 3
+ Low wage flexibility may apply, refer to paragraph 151
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**Learner A:** aged 22, exercising entitlement to first full Level 2 qualification, therefore, fully funded.
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**Learner B: aged 52, unemployed, already has L2, wants to enrol on another L2 to re-train, therefore, fully funded**
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**Learner C:** aged 34, employed, wants to enrol on ESoL course, therefore, co-funded
Low wage trial

• New flexibility to fully fund employed individuals in receipt of ‘low-wage’
• Intended to support adults in low paid employment and want to further progress in work and in their chosen career
• Individuals are eligible if they earn less than £15,736.50 (gross) annual income – regardless of the hours they work and hourly rate, incl. self-employed
• One year trial – completing ILR accurately is critical so we can monitor its impact - please use LDM code 363
Legal entitlements
Learners eligible for legal entitlements have access to full funding – they **must not** incur course fees.
Legal entitlement qualifications list

- Qualifications part of English and maths and level 2 and level 3 legal entitlements offer can be found:
  - on qualifications list available on GOV.UK
  - using learning aims search on the Hub by category under ‘+ Additional Filters’ option
Legal entitlements examples

Learner A, 38 years old, employed, not achieved GCSE maths, would be fully funded as exercising legal entitlement

- **English & maths**
  - Aged 19+
- **First full Level 2**
  - Aged 19-23
- **First full Level 3**
  - Aged 19-23
Legal entitlements examples

Learner B, 20 years old, employed, has not achieved a first full Level 3, exercising their legal entitlement

- **English & maths**
  - Aged 19+

- **First full Level 2**
  - Aged 19-23

- **First full Level 3**
  - Aged 19-23
Local flexibility
Eligible learners aged 19+ are either fully or co-funded, depending on their prior attainment and circumstances.
Local flexibility provision

- **Qualifications** – regulated qualifications and their components at entry level, level 1 and level 2 – including ESOL
- **Non-regulated learning** - appropriate and robust quality assurance must be in place – e.g. Recognising and Recording Progress and Achievement framework (RARPA)
- Level 2 local flexibility qualifications are not part of Level 2 legal entitlement offer
Local flexibility offer

- Qualifications and components part of 2018 to 2019 local flexibility are available on the Hub
- You can search for local flexibility provision by category under the ‘+ Additional Filters’ option
Local flexibility examples

Education & Skills Funding Agency

**Learner A**, 51 years old, unemployed, Level 1 ESoL - fully funded as unemployed

Local flexibility
Local flexibility examples

Learner B, 22 years old, employed, (previously achieved full Level 2), Level 2 in Dementia Care - co-funded as employed and previously achieved Level 2.
Local flexibility examples

Learner C, 38 years old, unemployed, non-regulated independent living skills learning aim - fully funded as unemployed
Legal entitlements and Local flexibility
Local flexibility and legal entitlements examples

**Learner A**: 21 years old, unemployed, Level 2 Diploma in Bricklaying and non-regulated time management course, as learner is exercising their Level 2 entitlement and is unemployed – both L2 Diploma and time management course would be fully funded.
Local flexibility and legal entitlements examples

**Learner B**: 28 years old, employed, GCSE maths, and Level 1 business studies qualification, as learner is exercising their entitlement to Maths, this would be fully funded, as learner is employed, local flexibility Level 1 qualification would be co-funded*
AEB Policies / Programmes
AEB policies / programmes

- Legal Entitlements
  - English and maths
  - First full Level 2 / first full Level 3
- Provision for unemployed individuals
- ESoL
- 19 to 24 Traineeships
- Community Learning
- Princes Trust Team Programme
- Learning and Learner Support
English and maths

• English language and maths qualifications and/or units for learners to progress towards and achieve GCSE grade A* to C (or grade 4) qualification or Functional Skill level 2

• Full funding based on provision, not learner characteristics

• Learners must be enrolled on level above which they are assessed

• We will fully fund non-regulated English and maths provision, including at pre-entry level, for learners with significant learning difficulties or disabilities
• Assessment (para 176):
  - should be used to determine an individual’s current level and you must enrol the learner on a level above which they are assessed
  - record the evidence of all assessment outcomes in the learner file

• Prior learning (para 75):
  - you must not reduce funding for English and maths qualifications up to and including Level 2
First full level 2 / level 3

- Technical and applied qualifications in the 2018, 2019 and 2020 16 to 19 performance tables (tech levels, applied general, technical certificates)
- Certain technical and applied qualifications in the 2017 16 to 19 performance tables
- A-levels and AS-levels
- GCSEs
- Access to HE
Provision for unemployed individuals

• We want to support unemployed individual’s chances to get into work, earn more and/or progress to further learning
• Provision can include any qualifications and/or learning aims eligible for AEB funding, up to and including level 2
• All individuals who meet the definition of unemployed, are fully funded
• Discretion to fully fund unemployed individuals who receive other state benefits and seeking employment / sustainable employment
English for Speakers of other Languages (ESOL)

- Government wants to support people to speak and understand English
- Specific ESOL aims and qualifications are funded
- Awards and certificates from Entry 1 up to and including level 2, and non-regulated provision
- ESOL provision is fully funded for unemployed individuals, co-funded for everybody else
- Top-up funding is available for ESOL qualifications where additional delivery hours are necessary
Community Learning

- Helps adults of different ages and backgrounds to develop their skills, self-confidence, motivation and resilience in order to improve their wellbeing and/or progress towards formal learning or employment
- Offers flexible teaching and learning approaches, to engage a diverse range of individuals
- Non-formula funded – enables operation of pound plus and local fee remission policies
- Supports government’s social mobility objectives - Unlocking Talent, Fulfilling Potential
• Supports learners progress to an apprenticeship, employment, or further learning within 6 months

• Core (mandatory) elements include:
  - work-preparation training
  - work placement, and
  - English, maths or ESOL

• Additional flexible element can be used to support progression including technical qualifications
Traineeship delivery

- Providers must assess and deliver English and or maths for learners without a GCSE A*-C
- 16-18 years traineeships are funded through ESFA Young People’s funding methodology
- 19- to 24 year olds follow AEB methodology
- AEB rules contain specific programme requirements for each age group.
Princes Trust team programme

- 12 week course designed to improve confidence, motivation and skills for eligible 16- to 25 year olds:
  - each “team” recruits a mix of 16 to 25 year olds from different abilities and backgrounds
  - providers in partnership with the Prince’s Trust run, and manage it on a local basis – providers must get approval from the Princes Trust
  - depending on age of the learner the funding route will vary
  - Award or certificate in “Employment, Teamwork and Community Skills
Learning support

Education & Skills Funding Agency

• We fund adult learners with learning difficulties or disabilities (LLDD) as set out in Apprenticeships, Skills, Children and Learning Act 2009

• Learning support enables providers’ to meet the cost of putting in place a reasonable adjustment as part of Equality Act 2010:
  - £150 fixed monthly rate for each learner
  - Excess learning support (above monthly rate) can be used for costs up to £19,000
  - can apply for Exceptional Learning Support where costs exceed £19,000

• Adult education budget: funding rates and formula 2018 to 2019
Learning support - what is a reasonable adjustment?

- Education providers have a duty to provide reasonable adjustments for disabled learners under the Equality Act 2010
- Reasonable adjustments can encompass a range of areas including the physical environment, teaching delivery and format, utilisation of assistance equipment and reduction of study load
Learner support

• Provides financial support for learners with specific financial hardship preventing them from taking part in, or completing learning
• Provides for childcare, transport, hardship and residential costs
• ‘Disbursement of funds’ to learners based on actual costs and usually means tested by providers who must have a learner support policy
Performance management
Approach

• Approach for 2018/19 has changed – more streamlined and designed to give longer-term confidence rather than short-term growth opportunities

• Commitment to fund over-delivery up to 3% at end of 2018/19 for all providers (excluding non-formula funded community learning over delivery)

• 3% under delivery tolerance remains in place for AEB block grants

• In autumn 2018, we will review all 2018/19 contract values against 2017/18 outturn and increase 2018/19 contract values to a level that is line with 2017/18 outturn (subject to affordability)

• At performance-management points in January and May 2019, we will reduce contract for services if performance against the standard national profile is outside the tolerance
• If, when recovered, the value is significant enough to make a material difference to individual provider contract values, we will recycle it to providers with the demonstrable capacity and capability to deliver it:

- AEB block grant - who delivered at least 97% of your contract value in 2017 to 2018

- AEB contract for service – who have delivered at least 97% of your new contract value in 2017 to 2018 and at least 97% of the standard national profile at the performance-management points

• Exceptional cases will be considered

• Increases will be calculated using a nationally consistent methodology and offered to providers
Resources

- Adult Education Budget funding and performance management rules 2018 to 2019
- Adult education budget: funding rates and formula 2018 to 2019
- Legal entitlements and Qualification Eligibility Principles 2018 to 2019
- Please direct webinar queries to:
  - AEBRules.FEEDBACK@education.gov.uk
- Please direct queries to the Service desk:
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  - Telephone: 0370 2670001