

## EARLY CHILDHOOD - ELEMENTARY EDUCATION, Associate in Arts Degree - 5070

### Social Science Department

The Early Childhood-Elementary Education AA program prepares students to transfer to four-year colleges/universities in order to obtain teaching certification in PreK-4<sup>th</sup> Grade. This curriculum provide students the opportunity to spend a minimum of 66-hours of field experience working in a variety of childcare and educational settings.

The following must be completed (at the student's expense) prior to enrolling in EDUC 110: FBI Clearance, ACT 151: PA Child Abuse History Clearance, ACT 34: Request for Criminal Record Check - PA State Police and TB testing. The student should consider these factors before enrolling. If the student has any questions regarding this, he or she should contact the program director.

Additionally, students intending to transfer must have a 3.0 GPA in order to enter the professional-level course work, leading to teacher certification, at baccalaureate degree-granting institutions. Additional requirements are needed to transfer, it is recommended that students speak to their advisor to learn more about this information. Since the requirements of four-year colleges/universities vary widely, it is essential to choose an intended transfer institution as soon as possible and carefully follow the program described in that college's catalog. The complete program is available at the Harrisburg, Lancaster, and York campuses. Students may also complete the program at the Gettysburg Campus by taking some courses through Virtual Learning.

### Transfer Opportunities

This transfer curriculum is provided as a guide for students planning to transfer to a baccalaureate degree granting institution for teaching certification. Program-to-Program articulation agreements are in place with the State System of Higher Education Schools, which allows students to transfer 30-credits of general education courses. This curriculum also supports opportunities for students to take electives that aid in their pursuit of the Early Childhood-Elementary/Special Education Dual certificate.

### Competency Profile

In conjunction with National Association for the Education of Young Children's (NAEYC) Standards, this curriculum is designed to prepare students to:

- Apply the theories of child development in order to promote healthy and challenging learning environments
- Observe and assess children's development and document their learning in order to develop appropriate curriculum and promote positive outcomes for each child
- Use content knowledge to build meaningful curriculum
- Use effective strategies to implement developmentally-appropriate teaching and learning
- Support and involve families and communities in their children's development and learning
- Uphold national standards for professionalism and ethics as well as participate in continuous professional growth
- Use legal and ethical standards to locate professional literature in print and/or electronic format in order to make research-based decisions that inform teaching practices
- Prepare and maintain an electronic portfolio that documents personal growth as well as scholastic and professional achievement throughout the course of the teacher preparation program from entry point class to job search

### PROGRAM REQUIREMENTS (TOTAL CREDITS = 62)

General Education		Major Requirements		Other Required Courses	
ENGL 101 English Composition I	3	EDUC 210 Exceptional Learners	3	MATH 114 Principles of Math for Elementary Teachers II	3
ENGL 102 English Composition II	3	EDUC 265 Integrating Technology & STEM in PK – 4 <sup>th</sup> Grades	3	Education Electives**	9
COMM 101 Effective Speaking	3	EDUC 270 Foundations of Early Literacy	3	Transfer Electives***	2
Humanities & Arts Elective*	3	PSYC 212 Child Growth & Development (or)	3		21
Humanities & Arts Elective <b>or</b>					
Social & Behavioral Science Elective	3	EDUC 185 Development & Behavior in Children	(3)		
Mathematics Elective - MATH 113	3		12		
Science w/ a Laboratory Elective	3				
Social & Behavioral Science Elective - PSYC 101	3				
First-Year Seminar Elective - EDUC 110	4				
Wellness	1				
	29				

\*Students select from the following courses: ENGL 201, 202, 203, 204 or 207.

\*\*Students select either EDUC 120, 180, 261 or 111, 190 and 209 based upon the requirements of their transfer institution and the Early Childhood-Elementary Education or the Early Childhood-Elementary Education/Special Education Dual Certificate Program choice.

\*\*\*Transfer electives must be in consultation with advisor, based upon the requirements of the transfer institution and the Early Childhood-Elementary Education or the Early Childhood-Elementary Education/Special Education Dual Certificate.

## **RECOMMENDED SEQUENCE FOR FULL-TIME STUDENTS**

Part-time students can complete this program by taking one or more courses each semester.

<b>Fall Semester I</b>		<b>Spring Semester I</b>		<b>Fall Semester II</b>		<b>Spring Semester II</b>	
COMM 101	3	EDUC 185 or PSYC 212	3	EDUC 270	3	EDUC 210	3
EDUC 110	4	EDUC 265	3	Education Electives**	6	Humanities/Arts Elective*	3
ENGL 101	3	Education Elective**	3	Science w/ a Lab	3	MATH 114	3
PSYC 101	3	ENGL 102	3	Transfer Elective***	3	Transfer Electives***	6
MATH 113	3	Humanities/Arts or Social/Behavioral Science	3	Wellness	1		