**Education Committee Policy**

**Purpose:**

The purpose is to serve as a guideline for selection of standing Education Committee Members and the process for the Education Committee to follow in selecting educational opportunities for FNPN.

The Education and Professional Affairs Committee promotes the professional preparation and competency of the APRN through the utilization of standards of practice and adherence to legal, regulatory and ethical parameters of the APRN role.

**Goal:**

The goal of this policy to establish a diverse representation of committee members to participate in the selection of educational programs for FNPN

***Specific Responsibilities:***

1. The committee will interpret policies related to professional preparation and competence, standards of practice, regulations, legal and ethical issues. Activities will include
2. Monitoring and communicating standards of practice
3. Serving as expert resource
4. The committee will establish policies and guidelines for educational opportunities for FNPN members. Policies and guidelines will aim to
5. Promote lifelong learning by members
6. Identify and acknowledge best practices in advanced nursing practice
7. The committee will develop strategies to promote and market educational services and products by
8. Sharing educational resources among chapters and members
9. Maintaining a statewide network for program planning
10. Maintaining a statewide speakers’ bureau
11. Providing guidance and direction for the annual Florida Nurse Practitioner Network Conference
12. Establishing a liaison between other educational disciplines that interact with advanced practice nursing (universities, safety and other professional organizations)
13. The committee will recommend and establish FNPN partnerships for enhancement of advanced nursing practice and education. Recommendations may include
14. Partnership with organizations representing other health disciplines

**Committee Member Selection:**

The committee should be a representation of members of academia, prior presentation experience, conference/educational planning experience, advocacy experience and experience with CE application/review and approval processes

Each candidate will submit to FNPN a letter indicating their interest and background for consideration. Each qualified candidate will have a panel interview with the VP of Education, FNPN President and FNPN Executive Director

Committee members should be willing to serve a minimum of two years on the committee

**Time Commitment:**

This will vary throughout the year depending on level of educational activity needs for FNPN.

-Conference Speaker Selection will involve review of CV’s, Presentation proposal, review of FNPN Needs Assessment and financial needs to present. This will require 3-5 hours of prep-time approximately twice per year and minimal of 2 one-hour conference committee calls to discuss and select

-On-going Speaker Selection -Conference Speaker Selection will involve review of CV’s, Presentation proposal, review of FNPN Needs Assessment and financial needs to present. This will require 1-2 hours of prep-time for each proposal and minimal of 1 one-hour conference committee calls to discuss and select

-CE review and application process- Members may be asked to participate in the CE application and review process throughout the year which may require 1-4 hours review time and information collection per event.