

Friday Grand Rounds **Physician Education**

January – March 2018

Friday 12:30 pm – 1:30 pm AUD ABC

Date	Topic	Speaker
January 5, 2018	CANCELLED	
January 12, 2018	What's the Big Deal? Antibiotic Dosing in the Obese Adult Population	Ae Teurn, Pharm.D.
January 19, 2018	Literature Review of High Flow Nasal Cannula (FNC) Therapy for Bronchiolitis Management	Maybelle Ursales, M.D.
January 26, 2018	No Friday Grand Rounds	
February 2, 2018	2017 Updates to the Prevention, Detection, Evaluation, and Management of Hypertension in Adults	Kalie Miller, Pharm.D.
February 9, 2018	Cutaneous Injuries Seen in Child Abuse	Sean P. Dugan, M.D., FAAP
February 16, 2018	FP Resident Grand Rounds: Mycotoxins	Louis Kennedy, M.D.
February 23, 2018	Pain Management Alternatives	Elizabeth Palatie, Pharm.D.
March 2, 2018	FP Resident Grand Rounds: Controversy of Childhood Vaccinations	Duc Nguyen, M.D.
March 9, 2018	2018 Update: What's New, Drugs, Devices, and Guidelines	Steven Mendelsohn, M.D.
March 16, 2018	FP Resident Grand Rounds: Biochemical Changes in Extreme Endurance Athletes	Christine LiWanPo, D.O.
March 23, 2018	1 st Annual Family Violence and Human Trafficking Conference (8:00 am – 1:30 pm)	William Green, M.D., Sean Dugan, M.D., FAAP, Cody Jones, Deputy District Attorney, plus more
March 30, 2018	FP Resident Grand Rounds: TBA	Nirmeet Rai, M.D.

Continuing Medical Education

Mercy Medical Center Redding is accredited by the Institute for Medical Quality/ California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. Mercy Medical Center Redding takes responsibility for the content, quality and scientific integrity of this CME activity.

Mercy Medical Center Redding designates these live activities for a maximum of 1 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency Statement

These activities are in compliance with California AB 1195 and AB 496 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables a health care professional or organization to care effectively for patients from diverse cultures, groups, and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient's primary language. AB 496 expands the definition cultural competency as follows: Understanding and applying cultural and ethnic data to the process of clinical care, including, as appropriate, information pertinent to the appropriate treatment of, and provision of care to, the lesbian, gay, bisexual, transgender, and intersex communities. Cultural and linguistic competency was incorporated into the planning of this activity. If you need additional information contact the Medical Library/CME Department.