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Hi, I'm AJ Hoge the author of *Effortless English: Learn to Speak English Like a Native*. For free, text transcripts. Free text guides of this show and my past shows. Go to EffortlessEnglishClub.com, EffortlessEnglishClub.com. Schools have declared war on boys. There's a war against boys and it's happening, well it's happening in all different parts of our culture, in our societies worldwide. But especially in the schools. It's child abuse.

I have five nephews, five young nephews, boys. My nephew here in Japan, he's a bundle of energy, he is super, super energetic and super curious. He's about five years old. Some of you know about him, I've already talked about him. First thing that happens when I go to visit him, his name is Masanori, I go to visit Masanori. The door opens and I say, "oh Masanori," he says, "AJ". The first thing he does, he jumps on me, rrrrr, right. Immediately he wants to jump on me, he starts climbing on me, he wants me to carry him on his shoulders. He loves to wrestle with me. Jump on me, throw stuff at me [laughter], okay. Lots of rough, active play. He's so energetic, he's got energy all day long.

He wakes up early in the morning and he's energetic, running around and he continues running around all day until he goes to bed. When we go outside he almost never walks anywhere, he runs everywhere. It's always running, running, running. He loves to chase and he loves for me to chase him. Another cool thing about him, he's fascinated by plants and bugs and mushrooms, living things. So, his favorite thing to do outdoors with me is to walk around hunting for bugs or acorns or mushrooms. So he's always looking around and then he finds one he wants to look at it, pick it up, examine it. He's super curious. Not only that, because he's so curious when he goes home he asks his mom about these things and his mom buys books about them. So Masanori knows a lot about mushrooms and plants and snakes, he likes snakes too. He knows a lot about these things already because his mom has already read a lot of books about them. She reads them aloud to him, he can identify lots of different kinds of mushrooms. He knows which ones are poisonous, which ones aren't. It's amazing, five years old, he knows more about mushrooms than almost 90% of the adults, probably 99% of the adults in the world.

Quite impressive for a five year old and he never, never, never get enough, he always wants to be out there hunting around for things. Now my other four nephews, my sisters boys. Guess what their favorite game is? Attack Uncle AJ, of course. Right, again, they love that rough physical play. What do they like to do? Well the two older boys they are five and eight, they like to sword fight with me. So they love Star Wars, so what do they do they want to get like these foam, these kind of soft swords. They give me one and then they always have one, the usually have two, they're always cheating on me and then they, they, they attack me. Whaa, they just start banging on me and hitting me. They get pillows and hit me, they like to jump on me, grab me. [laughter] okay, all the time. The other two are little babies, they're only, what, two and a half years old right now. But already these two little boys, they also, they like to crawl on me all time and when they see the older boys attacking they kind of join in and they kind of laugh, ha ha, and they'll kind of just on me too.

And they're always doing this to each other as well, they're always running around, they're always chasing each other, they're always throwing things. Okay, this is part of that great energy that boys have, most boys have this, just incredible energy. Like they wake up, they've got it and they go all day

long. They just want to run and jump and play, they want to be rough and physical, they want to wrestle, they want to throw things. They like to play with big things and build things, this is what they love doing. They also love examining and exploring the natural world, being outdoors, they all love being out there. And it reminds me of my own childhood, I was exactly the same as a kid. The only punishment my mom needed, she never needed to hit me. She hardly needed to yell at me, the most effective punishment she had against me was simply to keep me indoors. She would say, "today you cannot go outside." And ahhh, no, I would cry and scream, no. No. Like a prisoner. It was horrible because the thing I loved most was being outdoors with my friends. I had a lot of other boys in my neighborhood, my same age.

Lots of us, there were ahh, there were about six of us that played together all the time. We lived right near each other. And all day long we would just be running and fighting, fighting, fun fighting, playing American football. Just we, we were constantly moving rough and I always would come in dirty. I destroyed my clothes when I was a little kid. The-the my pants, they always had big holes in the knees and then my mom would try to fix them and then, few weeks later, they would break again so always, always, always I had holes in my knees. Cause I always crawling around on the ground. Our, two of our favorite games were American football and I don't know if you know about American football but it's a rough game. You know you, you run and you throw the ball and you, and then you tackle each other rrr, we would always jump on each other. And we played this other game called smear the queer, which has a funny name, it's kind of laugh about it now. But basically here's what the game is, you have a ball, a football, an American football and let's say there's six of us.

So we throw, we throw the ball up in the air, one person throws it up in the air. Somebody catches it, whoever catches it has to run. The other kids, all of them, all five of them in our case. Try to grab them and tackle them and take them down to the ground. And I can remember one of the, one of the biggest kids that we played with. He was big and he was strong and I can remember sometimes he would have. You know, there'd be three of us on him. Like you know, two of us on his back and one on, one of his legs and he still be rrr, still going. Oh man, it was so much fun and then I was a little guy so I would have to try to run and be really quick and avoid everybody. And we would play that game for hours and hours and hours. Running, grabbing each other, throwing each other on the ground. Tackling. So that's what boys naturally want to do, it's healthy, it's normal. I'll tell you what's not normal, forcing them to sit in a chair all day long, indoors.

Staring at, usually a woman, let's be honest a woman teacher talking and talking and talking and talking and talking. That's what school's like, it's bad for girls too but, the topic today is boys, cause I think it's especially horrible for boys. Boys get the worst of it. Girls can handle that a little better, not all girls but a lot of girls can handle it a bit better than boys. Boys really like to be rough and this is torture, this is a kind of child abuse for boys. It's child abuse, it's torture, it's evil. They're hurting them by forcing them just to sit and one their butts, not moving. What happens if they start moving around, like boys like to do, then the teacher yells at them. What happens if they want to shout, the teacher yells at them, they're punished. What happens if they get out of their seat and want to start running around the class? Like they naturally want to do. Oh, then big trouble, the teacher yells at them, they're punished.

And if this keeps happening day after day, in America at least, then the real child abuse begins. Because then they label them, they get a, they get the teacher is, gets upset and angry, she's tired because she can't control them. And, and that's what they want, control, control, 100% control. And because they can't get that, they get mad. So they report the kid, they write up the kid, they report them to the school

principle, or social worker, something like that. And then the kid gets a label that they are hyperactive, hyper means a lot or too much, active means moving around. Hyperactive, too active. Well too active for or for whom? That kind of activity is natural, we see. You know, look, put any decently healthy boys outdoors or indoors. Just watch them, it's natural. Running around, playing, being rough, it's natural. So it's not too active for them, it's not too active for nature, so it's hyperactive for what. For the schools, for the teacher. It's too active for them because they want control and silence and quiet and everybody's sitting.

So they get hyperactive and they have all these little bullshit, completely lies, completely wrong um, labels that they, they call them disorders or diseases. Disorder's the correct term but, so it's uh, A, ADHD, attention deficit hyperactive disorder. It means they, they, they can't focus their attention long enough. Again, long enough for what or for whom? Long enough for the teacher and focus their attention of what? On a bunch of boring crap that teacher's blah blah blah blah blah, talking about that the boys have no interest in. Of course not. But I'll tell you like Masanori, he's has, he can focus on a bug, that kid can look and stare at a bug and study a bug for hours. In fact, usually it's all the adults we're kind of like uh, oh my god, I'm kind of tired. Why don't we go do something else and he's just rrrrr, no, more bugs, more bugs. I mean he can just keep going and going and going. Same with mushrooms and plants and my other nephews are the same, they get focused on something, oh my god they can stay with it for a long long time.

They have plenty of attention but it's for things in the natural world. Use, usually and it's things that they are curious about. Not some abstract crap that the teacher's talking about, blah blah blah. 2 plus 2 equals 4, oh my god. Come on. And then the purest evil of all, in America they, they'll send them to psychologists, they give them these labels. There's something wrong with your boy because he doesn't want to sit on his butt all day, just passively doing nothing, listening to a teacher talk about a bunch of bullshit. So clearly there's something wrong with the boy, not the teacher, not the schools. And so he gets a label from a psychologist and then they start pushing the drugs, trying to force the parents to give this natural healthy boy drugs so that he will just focus and stay focused on all this bullshit.

So he'll sit in his seat without wanting to move around. Drugged up and that's child abuse, that is chemical child abuse. I think those people, th-the psychologists who do that, the psychiatrist, it's actually psychiatrist because only they can prescribe drugs. I think they should be in jail, at least in jail. I honestly think we should hang em, for what they're doing. It's evil, it's evil. It's child abuse and I don't know how much this is happening in other countries in the world, it's happening a lot in the United States. And if you have a boy especially, don't send them to the school system. Cause one of two things happens, either one, they're a natural. Strong, healthy and active and they get, this happens to them. They get the labels and uhh, something's wrong with them and nanana, all this and even if they don't get the drugs they get this message, something's wrong with me, something's wrong with me, something's wrong with me. I'm not as smart as the other kids because I don't want to just sit here and listen to this boring useless information. Something's wrong with me, maybe I'm not smart uhuhuh.

I've got a learning disability, I can't learn. Bullshit, bullshit, bullshit. But they're little kids so they start believing this stuff and that will really hurt them when they get older. That's one case and, an-and can be as bad too if they start giving them drugs and stuff, it's horrible. But the other case is just as bad. And that is where they become a good little boy, a good little boy who just wants to please the teacher all the time and so they force themselves to sit and they force themselves to obey. And they go against they're natural energy. They go against they're natural curiosity and month by month, year by year they're natural curiosity and motivation and energy and passion drops. Goes lower, goes lower, goes

lower. Until finally they reach university level and they just, they got nothing. They're, they're like 20 year old, old people. I don't know what I want to do, uhhhh, uhhhh, I don't know what to do. I'm totally passive, just waiting for people to tell them what to do. What kind of job should I get? I don't know, someone should tell me uhhhh. You know they've been turned, and this is what the school system wants actually. Turn them into passive little corporate slaves.

Just tell me what to do and I'll do it, I'll be a good little boy. Uhhhhhh. Horrible. It's a way on boys, it's a war on boys and we have to fight back. If you're a mom who has boys you've got to fight against this, take your kids out of school teach them yourself. Let them be boys. No, don't let them be disrespectful, of course not. Don't let them be violent and actually hurt people, or course not. Or animals, or anything like that. And no, don't let them destroy your house. [laughter] okay, so you got to have some discipline of course. But, there's a difference between, you know, discipline and boundaries and rules. Those things are necessary, but then just trying to crush them like the schools do. Hours and hours and hours and hours. Just sitting there, studying boring useless crap. That's horrible, horrible. If you're a dad you've got to stand up for your sons, you've got to do it. You've got to fight for them, they can't do it at that age for themselves. Especially against all the fucking adults and, and bureaucrats and government people and other parents and all of that.

You got to stand up and fight for them. You know. You're a man and you know what's natural, you know there's nothing wrong with them so you got to stand up and fight for them. If it's possible for one of you to stay home and teach them, do home schooling. If it's not, then find some other kind of way. Don't let this happen to your boys, don't let this war on boys destroy them or turn them into little passive weaklings. And for everyone else out there, we also, we have to stand up for them. We got to fight for them, you got to say enough of this, enough, enough, enough. All right. As always go to EffortlessEnglishClub.com, EffortlessEnglishClub.com. Get the text guide for this show and my past shows, see you next time, bye for now.

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- ..the author of "Effortless English: Learn To Speak Like A Native"
- ..host of "The Effortless English Show" with over 40 million downloads worldwide.
- ..trainer of corporate leaders, government officials, and most importantly people like you to speak English successfully.
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