

# Teachers Know Best

# What Teachers Want from Digital Tools

More than 3,100 K-12 teachers across the country shared their views on digital tools.

## CLASSROOMS TODAY



93%

of teachers are using digital tools to help guide instruction<sup>1</sup>



LESS THAN 20%

of classrooms have 1:1 devices<sup>2</sup>

## GAINS SINCE 2013<sup>3</sup>

2013

2015

55%

67%

of teachers say that digital and non-digital resources are **sufficient** to teach subject standards

2013

2015

54%

59%

of teachers think the digital tools they use frequently are **effective**

## SELECTING DIGITAL TOOLS



56%

of teachers believe data and digital tools make them better teachers



56%

of teachers select digital tools based on recommendations from fellow teachers

Teachers' most important considerations for selection:



Cost-effective



Time-saving, simple to integrate into instruction



Tailoring student tasks and instructions based on individual students' needs

## THREE KEY AREAS TO IMPROVE DIGITAL TOOLS<sup>1</sup>



### Empowering Students with Data

Tools that give students a clear view of what skills they have mastered and what they still need to learn.



### Timely Data Integration and Management

Tools that simplify integrating data among multiple tools so teachers can get a holistic view of each student; data must be timely so that they are actionable.



### Tailoring Instruction

Tools that adapt instruction based on the needs of each student.

Read the full reports at [TeachersKnowBest.org](http://TeachersKnowBest.org).

1. *Teachers Know Best: Making Data Work for Teachers and Students* (June 2015)

2. Fewer than 20% of teachers who use mobile devices, tablets, laptops, or computers say that they have 1:1 devices for their students.

3. The teacher population surveyed varied slightly from 2013 to 2015.