What Teachers Want from Digital Tools

More than 3,100 K–12 teachers across the country shared their views on digital tools.

CLASSROOMS TODAY

- 93% of teachers are using digital tools to help guide instruction.
- LESS THAN 20% of classrooms have 1:1 devices.

GAINS SINCE 2013

- 55% of teachers say that digital and non-digital resources are sufficient to teach subject standards.
- 54% of teachers think the digital tools they use frequently are effective.

SELECTING DIGITAL TOOLS

- 56% of teachers believe data and digital tools make them better teachers.
- 56% of teachers select digital tools based on recommendations from fellow teachers.

Teachers’ most important considerations for selection:
- Cost-effective
- Time-saving, simple to integrate into instruction
- Tailoring student tasks and instructions based on individual students’ needs

THREE KEY AREAS TO IMPROVE DIGITAL TOOLS

1. **Empowering Students with Data**
   - Tools that give students a clear view of what skills they have mastered and what they still need to learn.

2. **Timely Data Integration and Management**
   - Tools that simplify integrating data among multiple tools so teachers can get a holistic view of each student; data must be timely so that they are actionable.

3. **Tailoring Instruction**
   - Tools that adapt instruction based on the needs of each student.

Read the full reports at TeachersKnowBest.org.

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1. Teachers Know Best: Making Data Work for Teachers and Students (June 2015)
2. Fewer than 20% of teachers who use mobile devices, tablets, laptops, or computers say that they have 1:1 devices for their students.
3. The teacher population surveyed varied slightly from 2013 to 2015.