Grade 2
Blackline Masters for Sample Lesson

Lesson 16
Vowel Digraphs Review
Say the picture names in each row. Circle the three pictures whose names have the same long vowel sound.

crow hay thread glue snail seal toad sheep

Read the words. Write each word under its picture. Then circle the letters that stand for the vowel sound in each word.

Lesson 16: Vowel Digraphs Review
Name ______________________________

Read each clue. Find the word from the box that answers the clue. Write the word in the puzzle.

leash toes bread nail boat blue train pie

**ACROSS:**
1. You have ten of me on your feet.
2. You can row me in a stream.
4. I am a sweet treat. I am not a cake.
5. You hit me with a hammer.
6. You tie me onto your dog when you walk on the road.

**DOWN:**
1. You can see me on the tracks.
2. You can make me into toast.
3. I am the color of the sea, the stream, and the sky.

Lesson 16: Vowel Digraphs Review
road

seed

spread

web

smile

spray

week
ELL Lesson 16: Vowel Digraphs Review

Directions: Have students use the pictures to talk about the things in the rhyme that Joan and Jay like. Then they can tell whether they like each item, too.

ELL Lesson 16: Vowel Digraphs Review

Directions: Students name each picture and circle the digraph that stands for the vowel sound they hear.

Name ____________________________

Name ____________________________