Day 2

Spelling & Writing Connection

You may need to complete part of this lesson during your writing and/or spelling time.

Review High-Frequency Words

Interactive Writing

Work together with students to write the following sentences. Write those sentences on the board with an easy-to-read, large font. Have students谧h read each word for each word. Then help them write the spelling words in sentences. Use a huge white sheet. It is all in the air.

- Have partners work collaboratively to write their own sentences with spelling words that have -controlled vowel sounds or the hard and soft sound of c, g, and r.
- Have students underline the letters that spell the spelling sound.
- Use the Management System CD-ROM for practice and assessment on the skills in this lesson.
- Use the online version of the Management System CD-ROM to develop fluency on the decodable book.

Day 2

Wrap Up

As you say each word, have students identify the sound that is heard. Review, write, listen, draw, and record those sounds. Have partners write the word that names each picture.

- Let's run in this race and at the end of the race.
- What are the words in the box?
- Have students write the word that names each picture.