Grade 1

Blackline Masters for Sample Lesson

Lesson 59
Review and Monitor
Directions: Have students identify the pictures. In the top three rows, have students circle the pictures in each row whose names have the same vowel sound. In the remaining rows, have students circle the pictures whose names have the same beginning sounds.

Lesson 59: Review and Monitor

Name ______________________

Directions: Have students write the word that names each picture.

force fake face

start stork skirt

shout short shirt

cage cake sage

born burn barn

cent gent sort
Name__________________________________________

large shore bird north face

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Do you see that ____________ flying over the sea?

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It is white with a black ____________ and head.

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This ____________ bird has a name. It is a tern.

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This tern flies ____________ each spring.

Terns are sea birds. You can see them at the ____________

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Directions: Have students write a word from the box to complete each sentence.

Lesson 59: Review and Monitor
v w x ar or er

y z ir ur
Directions: Students cut out the pictures at the bottom. Read aloud each line of the rhyme, stopping at the words giant giraffes, cute furry mice, large birds called storks, and huge sharks. Have students repeat the words, and paste the picture in the box that has the matching outline.

ELL Lesson 59: Review and Monitor