Spelling Practice

Say each word aloud with the /ch/ sound. Then have students write each word on a piece of paper and read it aloud.

Dictation Practice

Read the following sentences with a partner.

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Background Information

Unlike a consonant blend, which represents two sounds blended together, a consonant digraph represents one consonant sound. In the consonant digraph ch, these letters represent multiple sounds. The letters /ch/ is usually pronounced as /k/ before a short vowel sound. However, it is also pronounced as /ʃ/ (sch) before a long vowel sound. The digraph ch is most commonly pronounced as /ʃ/ when it is placed at the beginning of a word or syllable. Therefore, students will need to be aware of these different pronunciations to use them correctly.

Objectives

• Recognize the sound (/ʃ/) in oral language.
• Correctly produce the sound (/ʃ/).
• Recognize the sound (/ʃ/) in oral language.
• Complete the digraph ch in oral language.

Directions:

• Write the word loudly on the board. Then have students read the word aloud. Then have students write the word aloud.

• Ask students to say the sound before ending the last syllable in the word when you pronounce the sound. Have students say the sound before ending the last syllable in the word when you pronounce the sound.

• Say the word aloud. Then have students read the word aloud. Then have students write the word aloud.

• Ask students to say the sound before ending the last syllable in the word when you pronounce the sound. Have students say the sound before ending the last syllable in the word when you pronounce the sound.